Marine Biology Case Study Worksheet for Part 1, pp 13-18

	you've read the first 3 paragraphs on page 13, think about a class design Name the private (state) variables you need.
b)	Aside from the class constructor, name a public member function that you will need and tell why (think about what a fish does).
c)	Are any other functions needed? What might they do?
d)	Can you think of any situation when the only item in the public section of the class is the constructor? Justify your answer
e)	Can you think of any situation when there is nothing in the private section of the class? Justify your answer.
fu die	next (last) paragraph on page 13, the author states "It will also have a Swim nction that changes myPosition and maybe changes myBumpCount." Why d the author include the word "maybe" (ie, in what situations would "BumpCount not be changed)?
ту	s same paragraph, the author states "It will need a way to report the BumpCount value" Why? Can't we just print the value of myBumpCount? oplain your answer.
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4.	То	wh	at values should myBumpCount and myPosition be initialized?
5.	On	ded ned	ge 14 at the end of the second paragraph, the author states "The (if-ndef) claration is surrounded by code that protects against processing it more than cessary." What code is the author talking about?
		b)	Why is the author worried about processing it more than necessary?
		c)	After the code for the AquaFish class, the author states that "The file aquafish.cpp is the implementation file." How is this different from the file aquafish.h above?
		d)	Why do you suppose that the author calls BumpCount an accessing function?
6.	Stu	•	the code near the top of page 15. Why was position in the code on page 10 changed to myPosition here?
		b)	If you want to print the position data member of a fish at the end of a run of a simulation, what would you have to change/add to the AquaFish class?
7.	On	rep	ge 15 there is a discussion and a diagram regarding the numeric presentation of the tank. Why is it simpler to represent the tank the way it is shown in the diagram rather than representing it similar to the way position is represented in onedwalk.cpp (ie, with positive and negative numbers)?

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	D)	which value represents the right side of the tank? size of size-1? Why?
	c)	Using the definition of the tanksize used in the narrative and noting that consecutive position numbers represent a length of 1 foot (i.e., from 1 to 2 is 1 foot), how long is a tank which has a tanksize value of 4?
8. In t		code at the bottom of page 15, why isn't there a random number created for ch of the first two if statements?
	•	ge 16 at the top, does the if statement go within the other if statements on e previous page or after them? Why?
	fol	at the second paragraph and the code for the AquaFish constructor that lows.
	a)	The author states "and the private copy of the tank size." Why is this necessary? Why is the fish concerned with the size of the tank?
	b)	How does the author determine the middle of the tank for a fish?
	c)	In the code what does the statement myBumpCount(0) do?
	d)	What is the name of this kind of constructor?
	e)	There is an alternate way to code the AquaFish constructor. Write it in the space below.
	f)	Consider a different implementation of the tank where the middle of the tank is at 0, the left side is represented by a negative integer and the right side if

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constructor for this situation in the space below.

represented by a positive integer (similar to onedwalk). Write the AquaFish

11.		ottom half of page 16, the author removed randgen.h. Since random pers are needed for the simulation, where will this be included?
12.	Study tl	he code on the bottom of page 16 and the top of page 17. Where will random numbers be created in this simulation code?
	b)	Instead of calling a function fish.BumpCount() near the end of the code, why doesn't the author just simply output myBumpCount?
	c)	If you wanted to output the final position of the fish, how would you change the AquaFish class? What would you have to add and where?
	d)	Once this addition is made, write the statement which would display the final position of the fish along with its bumpcount.
13.		aragraph just after the code, the author states "There are several bilities for error." State at least one possible error to which the author is ing.

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