Yi Tang

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EDUCATION

| University of Minnesota - Twin Cities, Carlson School of Management | Minneapolis, MN |
|--|---------------------|
| Ph. D. in Business Administration (Major: Supply Chain & Operations) | May 2024 (expected) |
| Advisor: Kingshuk K. Sinha | |

University of Minnesota - Twin Cities, School of Statistics

Minneapolis, MN

M.S. in Statistics

May 2024 (expected)

Tsinghua University, Department of Industrial Engineering

B.E. in Industrial Engineering

2015

RESEARCH INTERESTS AND METHODOLOGY

Healthcare operations; healthcare disparities; information technology; mobile apps; chatbot; telehealth; diversity, equity, and inclusion (DEI)

Econometrics; causal inference; text analytics and natural language processing; machine learning; case study; intervention-based research

WORKING PAPERS / WORK IN PROGRESS

- 1. Towards Achieving Mental Health Equity in the Underserved Population: Evaluating the Potential of Mobile Apps (with Kingshuk K. Sinha, Adam Moen, Necati Ertekin), *under 3rd round review* at *Production and Operations Management (2nd round: minor revision).*
 - 2023 POMS College of Service Operations Management (CSOM) Best Student Paper Finalist
- 2. Designing a Mental Health Service Recommender System: Sensing and Responding to Personalized Support Needs and Advancing Equity in Mental Healthcare Delivery (with Kingshuk K. Sinha, Adam Moen), *research complete, targeting Management Science*. Sponsored by Cisco Research Grant (Tech for Healthcare, \$180,000).
- 3. The Impact of Telehealth on Mental Health Service Usage and Quality: An Empirical Investigation (with Eric Xu), *manuscript under preparation*.
- 4. Does Diverse Federal Agency Employment Help to Advance Diversity in Federal Government Procurement? An Empirical Investigation (with Dwaipayan Roy), *data analysis in progress*.

RESEARCH GRANTS & FELLOWSHIPS

Cisco Research Grant (Tech for Healthcare, \$180,000)

2021-2023

• In 2021, Cisco Systems Inc. partnered with the University of Minnesota to launch a master grant program, fostering the development of innovative technologies in areas such as healthcare, ethics in artificial intelligence, and edge computing. Our proposal (Working Paper #2) was among the

chosen few, securing a grant of \$180,000 from Cisco. This funding facilitated our research into harnessing artificial intelligence to effectively connect distressed individuals with professional mental health services. As context, out of the numerous submissions, only six research projects across the university received funding under the 2021 Cisco/UMN master research agreement (link). We successfully concluded this research project and presented our findings to the Cisco team in May 2023. We are in the final stages of preparing a manuscript detailing our discoveries and anticipate submitting it to *Management Science* by early 2024.

University of Minnesota Leadership in Equity, Inclusion and Diversity Fellowship (\$33,000) 2020-2021

• The University of Minnesota Graduate School Leadership in Equity, Inclusion and Diversity (LEID) Fellowship rewards Ph.D. candidates who have demonstrated a commitment to diversity, equity, inclusion and/or social justice through scholarly activity and/or climate enhancing initiatives. In 2020-2021 school year, the Graduate School granted a total of 15 LEID fellowships to deserving PhD candidates across the university (link to the announcement of the 2020-2021 LEID Fellows).

TEACHING EXPERIENCE

Instructor, Carlson School of Management, University of Minnesota - Twin Cities

SCO 3001 - Supply Chain and Operations (Student Rating: 4.8/6.0)
 Fall 2018
 Designed the course; created the syllabus and course materials including lecture slides, individual / group assignments, and exam materials; led group discussion and simulation projects; advised student group projects; taught classic qualitative/quantitative supply chain and operations management topics including operations strategy, product design, process management, quality control, inventory management, forecasting, production management, lean manufacturing, and supply chain management.

Teacher Training Program

Program for the Advancement of Classroom Excellence (PACE Program), Supply Chain & Operations
Department, University of Minnesota – Twin Cities

2018

• Coursework: Teaching in Higher Education, University of Minnesota – Twin Cities

Teaching Assistant, Carlson School of Management, University of Minnesota - Twin Cities *MS and MBA level:*

- SCO 6045 Strategic Sourcing
- SCO 6041 Project Management
- SCO 6072 Managing Technologies in the Supply Chain
- MBA 6120 / CMBA* 5810 Data Analysis and Statistics for Managers
- MBA 6220 Operations Management
- *: Executive MBA

Undergraduate level:

- SCO 3072 Managing Technologies in the Supply Chain
- SCO 3001 Introduction to Operations Management
- SCO 2550 Business Statistics: Data Sources, Presentation, and Analysis

INVITED SEMINARS & CONFERENCE PRESENTATIONS

"Towards Achieving Mental Health Equity in the Underserved Population: Evaluating the Potential of Mobile Apps"

- 2023 33rd Annual POMS Conference, Orlando, FL, U.S.A.
- 2023 18th Annual Product and Service Innovation Conference, Park City, Utah, U.S.A.
- 2022 DSI Annual Conference, Houston, TX, U.S.A.
- 2021 INFORMS Annual Conference, Anaheim, CA, U.S.A.
- 2019 1st Midwest Healthcare Management Workshop, UIUC, Illinois, U.S.A.

"Designing a Mental Health Service Recommender System: Sensing and Responding to Personalized Support Needs and Advancing Equity in Mental Healthcare Delivery"

- 2023 3rd Midwest Healthcare Management Workshop, UIUC, Illinois, U.S.A.
- 2023 18th Annual Product and Service Innovation Conference, Park City, Utah, U.S.A.
- 2022 INFORMS Annual Conference, Indianapolis, Indiana, U.S.A.

"The Impact of Telemedicine on Mental Healthcare Service Usage and Quality: An Empirical Investigation"

- 2023 POMS Annual Conference, Orlando, FL, U.S.A.
- 2022 INFORMS Annual Conference, Indianapolis, Indiana, U.S.A.

HONORS / AWARDS

| Distinguished Student of the 2012-2013 Academic Year of Tsinghua University | 2014 |
|---|------|
| Scholarship of Outstanding Student Leader, Tsinghua University | 2012 |

FIELD SERVICE

Session chair, "Healthcare in Underserved Community", Decision Sciences Institute 52nd Annual Conference (2021)

Ad hoc reviewer for Decision Sciences Journal, 2020 Academy of Management Annual Conference

PROFESSIONAL MEMBERSHIPS

Production and Operations Management Society; Institute for Operations Research and the Management Sciences: Decision Sciences Institute

SKILLS

Languages: English (Fluent); Mandarin Chinese (Fluent); Japanese (Advanced) Software programs: Stata; MATLAB; R; C++; Python

REFERENCES

Kingshuk K. SinhaNecati ErtekinProfessor, Department chair and Elmer L.Assistant ProfessorAndersen Chair in Sustainable Supply ChainSupply Chain & Operations DepartmentSupply Chain & Operations DepartmentCarson School of Management, University ofUniversity of Minnesota – Twin CitiesMinnesota – Twin CitiesEmail: ksinha@umn.eduEmail: nertekin@umn.edu

Steven Huchendorf (Teaching Reference) Senior Lecturer, Director of the PACE Program Supply Chain & Operations Department Carson School of Management, University of Minnesota – Twin Cities Email: huche001@umn.edu

Appendix: Courses Taken during Ph. D. Education

Ph. D. Seminars

| Course Name | Instructor | Description |
|---------------------------------|--------------------|---|
| | | Theories and models used to address problems of managing |
| Management of | | technological operations and operations in manufacturing and |
| Technological | Kingshuk K. Sinha | service firms. Technology strategy, economic/organizational |
| Operations | S | perspectives on technology, productivity analysis, technology |
| Ī | | evaluation, project selection and evaluation, learning, etc. |
| | Yuqing (Ching) Ren | Theories and methods around phenomena related to social media |
| Information Systems | | and online communities. Topics in motivation, contribution, |
| Research Seminar in | | identity, collaboration and innovation, electronic word-of-mouth |
| Social Media | | and social networks, community dynamics, leadership, and |
| | | evolution. Qualitative and quantitative research methods. |
| Research Methods in | Bryan Dowd | Empirical research methods commonly used in analysis of health |
| Health Care | Diyan Dowd | services research and health policy problems. |
| | Mili Mehrotra | Research on forecasting, inventory control, materials |
| Supply Chain | | requirements planning, just-in-time manufacturing, aggregate |
| Management | | planning, scheduling, routing, sequencing, and dispatching in |
| Management | | manufacturing and service industries with a focus on analytical |
| | | modeling methods. |
| Behavioral Operations | Karen Donohue | Research/review classic behavioral literature in economics and |
| | | other business disciplines; identify behavioral problems within |
| | | operations contexts; test/analyze operations phenomenon |
| | | through experimental study, empirical methods, and analytical |
| | | modeling. Supply chain problems. |
| Research in | Rachna Shah | This seminar spans the classic operations strategy literature and |
| Operations Strategy | | emerging, novel topics with a special focus on empirical and |
| | | econometric research methods. |
| Quality Management | Kevin Linderman | Research literature, methods, and results. Research on quality |
| Research | | strategy, economics of quality, statistical process control, vendor |
| Th D. '11' | | management, off-line quality, and quality practice. |
| Theory Building and | Andrew Van de Ven | Problem formulation, conceptual modeling, theory building, and |
| Research Design | | research design in the social and behavioral sciences. |
| Tanahina in III da | | Teaching methods/techniques. Active learning, critical thinking, |
| Teaching in Higher Education | | practice teaching, and preparing a portfolio to document/reflect |
| | | upon teaching. Readings, discussion, peer teaching, e-mail |
| | | dialog, reflective writing, co-facilitation of course. |

Methodology Courses

| Course Name | Description |
|-----------------------------|---|
| Machine Learning | Models of learning. Supervised algorithms such as perceptrons, logistic regression, and large margin methods (SVMs, boosting). Hypothesis |
| | evaluation. Learning theory. Online algorithms such as winnow and weighted |
| | majority. Unsupervised algorithms, dimensionality reduction, spectral methods. |
| | Graphical models. |
| Introduction to Data Mining | Data pre-processing techniques, data types, similarity measures, data |
| | visualization/exploration. Predictive models (e.g., decision trees, SVM, Bayes, |
| | K-nearest neighbors, bagging, boosting). Model evaluation techniques, |
| | Clustering (hierarchical, partitional, density-based), association analysis, |
| | anomaly detection. Case studies from areas such as earth science, the Web, |
| | network intrusion, and genomics. Hands-on projects. |

| | Basic elements and application areas of artificial intelligence (AI) related to |
|--|--|
| D. P. J. T. | design and implementation of expert systems (ES). Knowledge representation, |
| Predictive Learning | reasoning under uncertainty, ES and their environment, planning, natural |
| | language processing (NLP), intelligent computer-aided instruction (ICAI), and AI tools (software and hardware). |
| - | Classical multiple linear regression, stochastic regressors, heteroscedasticity, |
| Econometric Analysis I | autocorrelated disturbances, panel data, discrete dependent variables. |
| Feanometric Analysis II | Specification tests, instrumental variables, heteroscedasticity, panel data, |
| | simultaneous equations, bootstrap methods, limited dependent variable models, |
| Econometric Analysis II | semiparametric estimation, econometrics of program evaluation, general |
| | method of moments, time series, hazard models. |
| Theory of Statistics I | Logical development of probability, basic issues in statistics. Probability |
| | spaces. Random variables, their distributions and expected values. Law of large |
| | numbers, central limit theorem, generating functions, multivariate normal |
| | distribution. |
| Theory of Statistics II | Statistical inference. Sufficiency. Likelihood-based methods. Point estimation. |
| | Confidence intervals. Neyman-Pearson hypothesis testing theory. Introduction |
| - | to theory of linear models. |
| Applied Statistical Methods 1: Advanced Regression Techniques | Linear/generalized linear models, modern regression methods including |
| | nonparametric regression, generalized additive models, splines/basis function |
| | methods, regularization, bootstrap/other resampling-based inference. |
| Applied Statistical Methods 2: | Design experiments/analyze data with fixed effects, random/mixed effects |
| | models. ANOVA for factorial designs. Contrasts, multiple comparisons, |
| Design of Experiments | power/sample size, confounding, fractional factorials. Computer-generated |
| 8 1 | designs. Response surfaces. Multi-level models. Generalized estimating |
| | equations (GEE) for longitudinal data with non-normal errors. |
| | Varieties of categorical data, cross-classifications, contingency tables. Tests for |
| Analysis of Categorical Data | independence. Combining 2x2 tables. Multidimensional tables/loglinear |
| | models. Maximum-likelihood estimation. Tests for goodness of fit. Logistic |
| | regression. Generalized linear/multinomial-response models. |
| November 1 1 1 | Order statistics. Classical rank-based procedures (e.g., Wilcoxon, Kruskal- |
| Nonparametric Methods | Wallis). Goodness of fit. Topics may include smoothing, bootstrap, and |
| - | generalized linear models. Statistical programming, function writing, graphics using high-level statistical |
| Statistical Computing | |
| | computing languages. Data management, parallel computing, version control, simulation studies, power calculations. Using optimization to fit statistical |
| - | models. Monte Carlo methods, reproducible research. |
| | Principles of effective consulting/problem-solving, meeting skills, reporting. |
| Statistical Consulting | Aspects of professional practice/behavior, ethics, continuing education. |
| | Aspects of professional practice/benavior, editics, continuing education. |