CURRICULUM VITAE

Ethan Vletter

BSc Computer Science Student · Junior Software Engineer

Experience

I am a full-time student. Through my university coursework and personal projects, I have taken an interest in Full-Stack Development. This is my progress at university so far.

Capstone Project – Abusive Domain Reporting Bot (2025):

- Role: DevOps Engineer
- Description: B.R.A.D. (Bot to Report Abusive Domains) project, a cybersecurity web application that automates the analysis of potentially malicious URLs using containerized microservices. I managed the project's DevOps infrastructure, including Docker configuration, Git/GitHub workflows, and CI/CD setup.
- Highlights: Docker, DevOps automation, version control, security-focused development

MPDB Mini Project Database – Group Project (2025):

- Role: DevOps Engineer
- Description: Developed a NoSQL-inspired database system modeled after popular distributed databases. Responsible for managing Git and GitHub repositories, ensuring smooth version control, and contributing to frontend components.
- Highlights: DevOps practices, Git/GitHub management, collaborative development, database systems

Movie rating website - Group-Project in COS221 (2024):

- Role: Full-Stack Developer
- Description: Developed a functional movie-rating website with a group of members.
- Highlights: Public speaking, group-work, website creation, collaborative coding

Design patterns in C++ - Group-work in COS214 (2024):

- Role: Back-End Developer / Partner of 2
- Description: We created various projects to show the aspects of

Contact info

Portfolio: ethanvletter.co.za

Email: ethan.vletter@gmail.com

Phone: 061 404 0283

LinkedIn: linkedin.com/in/ethan-vletter

GitHub: github.com/EthanVletter

Skills

Java, C++, HTML, CSS, Javascript, MySQL, Git, Github, Docker, Blender

Other

Postman, DBMS systems, NodeJs, Python, PHP, PHPMyAdmin

(Experience with these technologies at a beginner level, with room for further development)

Education

Tertiary Education (2022 - Present):

University of Pretoria: BSc Computer

Science

Secondary Education (2017 - 2021):

Hoërskool Jeugland: School in Kempton

Park, Gauteng

- how design patterns can be used.
- Highlights: group-work, understanding design patterns, working under strict deadlines

City builder in C++ - Group-Project in COS284 (2024):

- Role: Back-End Developer
- Description: I was part of a seven-member team that created a fully playable terminal city building game in C++ focusing on using design patterns.
- Highlights: group-work, understanding design patterns, working under strict deadlines

Property viewing website - Website design in COS216 (2023):

- Role: Full-Stack Developer
- Description: Developed a functional property listing website similar to Property24.
- Highlights: Public speaking, website creation, working under strict deadlines.

Presentation - Group-work in ALL121 (2022):

- Role: Design and presentation contributor
- Description: Collaboration on conceptualizing the design and presenting a mobile application.
- Highlights: Public speaking, group-work

Personal Projects

Online portfolio:

- Description: I created a live website from scratch that has a
 more in-depth description of me and what I have done up to this
 point. This website will also show the projects I have been
 working on with a better showcase than Text on a Word
 document.
- Link: https://ethanvletter.co.za
- Highlights: website creation, self-initiated learning

Blender:

 Description: I believe that Blender is a powerful 3D modeling program. Although it does not have any relation to coding or Computer Science, I feel like it is worth mentioning that I have also taken an interest in the object modeling world. My current skills with Blender could also be classified as beginner.

Highlights: Self-initiated learning, currently 50 hours usage time

The Farmer was replaced:

 Description: The farmer was replaced is a Steam game where the goal is to use Python programming to solve certain puzzles in order to progress.

Language used: Python

Highlights: self-initiated learning