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Team-Based Content Development Course development is done by a team of faculty Each faculty takes a lead in a different part, in different Don't be surprised to see/hear different faculty This ensures Pooled expertise Consistency across sections Uniform experience for students

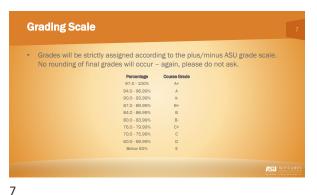
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Grading Quizzes - 25% 1 Getting Started Quiz Quiz Every Two Weeks (unless otherwise noted) Case Study Submissions – 25% Case Study Submission Every Two Weeks (unless otherwise noted) ■ Final Project – 50% 7 Final Project Deliverables At this time, no extra credit will be given during the course. I reserve the right to offer extra credit at my discretion. If extra credit is offered, it will be offered to all students via Canvas - please do not ask.

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Grade Appeals To initiate a grade appeal on any of your work, e-mail me with explaining your Appeals on quiz scores must be made within 48 hours of the quiz being closed. Appeals on other types of grades must be made within 48 hours from the time your grade is posted on Blackboard. Appeals will not be considered after the appeal deadline has passed.

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Case Study Policy Case Study submissions links are available on Thursday at 12:00AM MST (unless otherwise specified). Case Study submissions links will close the following Wednesday at 11:59PM MST (unless otherwise specified). Case studies are to be completed on your own and adhere to the academic integrity policies of the course. Your final module submission will be the case study files from the last chapter covered during the module. Extensions will not be given on case study submissions unless there is a system wide issue that is reported by https://syshealth.asu.edu.

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Backing up your work It is highly recommended that you keep backups of you work for the entire duration of the course. Backup options: Flash drive Cloud Storage (Dropbox, OneDrive, etc.) External Hard Drive It is your responsibility to ensure your data is protected and you will remain responsible for on-time submission of work It is crucial to have Disaster Recovery Planning in place!

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Not Reasonable
Acaesing a solution to some problem prior to (re-)submitting your own.
Asking a classmate to see his or her solution to a problem set's problem before (re-)submitting your own.
Falling to cite (as with comments) the origins of code or techniques that you discover outside of the course's own lessons and integrate into your own work, even while respecting this policy's other course's own lessons and integrate into your own work, even while respecting this policy's other course's own lessons and integrate into your own work, even while respecting this policy is compared to the course of the course

13 14



Provided to the Successful

Internet goes down
Canwas goes down
Your computer quits working / your roomputer lab closes unexpectedly
Your grandparent(s) die / your dog dies
You qualify for the Olympics
Your house burns down / your parent's house burns down

Your grandparent(s) die / your dog dies
You qualify for the Olympics
Your house burns down / your parent's

15 16



What is your job in this course?
Learn something new under my guidance.
Prove that you have learned it.

What if something happens (issues/problems)
Life happens...
Don't sit by and wait until the last minute
Speak up, e-mail me. I can only help if I know something is going wrong.
The sooner you bring something up to me, the more time we have to discuss the situation and find a solution.
Don't sit and stew, doing nothing.

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