Network Learning for Educational Change (Paperback)

By Wiel Veugelers, Mary John O'Hair

OPEN UNIVERSITY PRESS, United Kingdom, 2006. Paperback. Condition: New. Language: English. Brand new Book. How do networks create educational change and improve student achievement? What kinds of educational policies and practices facilitate network learning? Networks bring teachers, principals and other stakeholders together to share ideas, observe best practices, identify and analyze problems, and develop strategies for improved teaching, learning, and community life. These networks are becoming an important method to enhance educational renewal and student achievement. Networks go beyond tensions of top-down vs. bottom-up, school development and formal and informal organizational structures. The theoretical base of networking makes use of many different concepts of educational change theory, such as educational change processes, empowering of teachers, professional development, communities of practice, the network society and democratic education. The first part of the book features studies of four `established' networks who have been functioning for several years. These networks describe their accomplishments, challenges, goals, and the theoretical basis of their work. In the second part of the book, three recently developed networks share their `start-up' experiences and lessons learned. The book concludes by looking at networking as a strategy for educational change. Key reading for Education students, educational consultants and teacher educators...

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