

Innovations for Poverty Action-WASH Benefits Project
IPA Assistant (Promoter) Main Baseline Survey

Village Name: _____	Village ID: _ _ _ _ _ _ _ _
Cluster ID: _ _ _ _ _ _ _ _	
Interviewer Name: _____	ID: _ _ _ _ _ _ _ _
Any other IPA officer present: _____	ID: _ _ _ _ _ _ _ _
Any other IPA officer present: _____	ID: _ _ _ _ _ _ _ _
Date (dd/mm/yyyy): _ _ _ _ / _ _ _ _ / _ _ _ _ _ _ _ _	
Time survey begun (24 hour clock): _ _ _ _ : _ _ _ _	
GPS: N° _ _ _ _ . _ _ _ _ _ _ _ _ E° _ _ _ _ . _ _ _ _ _ _ _ _ MACHINE ID _ _ _ _ _ _ _ _	
IPAA ID: _ _ _ _ _ _ _ _ _ _ _ _ _ _	

Field Officer:

Please administer this survey to the IPA Assistant (IPAA) for each village. Administer this survey at the IPAA's house. Please read everything in quotes. The rest is instructions for you, the field officer. If you have one, turn on your GPS device and fill out the top of this survey if you haven't already done so.

Read to the IPAA:

As we begin our study in your village, we would like to ask you a few questions about your household and your experience with IPA. This will be very important in helping us to understand how well our programs work. We will keep your answers confidential and will not share your answers with anyone. May we begin?

Tunapoanzisha utafiti wetu katika kijiji chako, tungependa kukuuliza maswali machache kuhusu nyumba yako na muingiliano wako na IPA. Hii itakuwa muhimu sana kutusaidia kuelewa ratiba ya kazi yetu itakavyotekelezwa vyema. Tutayaweka majibu yenu kwa siri na hatutayajadili majibu yenu na mtu yeyote. Je, tunaweza kuanza?

0.	Did the IPAA give verbal consent?	[1] Yes, Continue [2] No, Refused → Stop Interview
1.	👁 OBSERVE: What is the IPAA's gender?	[1] Male [2] Female
2.	What is your full name? <i>Majina yako kamili kwa sasa ni yapi?</i> _____ _____ _____ <div style="display: flex; justify-content: space-around; width: 100%;"> <i>Last</i> <i>Name 1</i> <i>Name 2</i> </div>	
3.	Have you ever gone by any other names? <i>Hapo awali umewahi kutumia jina lingine au kwa sasa una majina ya utani?</i> _____ _____ _____ <div style="display: flex; justify-content: space-around; width: 100%;"> <i>Last</i> <i>Name 1</i> <i>Name 2</i> </div>	
4.	What year were you born? <i>Ulizaliwa mwaka gani?</i>	_ _ _ _ _ _ _ _
5.	What is the highest level of education you completed? <i>Nikiwango kipi cha masomo ambacho umehitimu?</i>	Highest Standard/Form Completed _ _ AND circle whether that is: Primary/Secondary/University/Technical

6.	Can you read, write, or both in Kiswahili? Waweza kusoma, kuandika au vyote kwa Kiswahili? BE SURE TO ASK ABOUT READING AND WRITING SEPARATELY.	[1] CAN READ AND WRITE [2] CAN WRITE ONLY [3] CAN READ ONLY [4] CANNOT READ OR WRITE
7.	Can you read, write, or both in English? Waweza kusoma, kuandika au vyote kwa kimombo/kingereza? BE SURE TO ASK ABOUT READING AND WRITING SEPARATELY.	[1] CAN READ AND WRITE [2] CAN WRITE ONLY [3] CAN READ ONLY [4] CANNOT READ OR WRITE
8.	Do you have a living partner or spouse? <i>Je, mwenzi wa ndoa au mpenzi wako yupo?</i>	[1] Yes, Continue [2] No → Skip to Question 11
9.	What year was your partner/spouse born? <i>Mpenzi wako au mwenzi wa ndoa alizaliwa mwaka gani?</i>	_ _ _ _ _ _ _
10.	What is your partner/spouse's highest level of education completed? <i>Mpenzi wako au mwenzi wa ndoa amehitimu kiwango kipi cha masomo?</i>	Highest Standard/Form Completed _ AND circle whether that is: Primary/Secondary/University/Technical
11.	How many biological children do you have? <i>Una watoto wangapi uliozaa mwenyewe?</i>	_ _
12.	For how many total children are you currently the primary caregiver (i.e. you feed them and care for them in your household regularly)? <i>Ni watoto wangapi unaowahudumia kimsingi (yaani, unawalisha na kuwashughulikia nyumbani mwako kila mara)?</i>	_ _

14.	Are you [is your spouse/partner] currently pregnant? <i>Je, wewe (mwenzio wa ndoa) ni mja mzito?</i>	[1] YES [2] NO If YES, make it clear that the next few questions all refer to potential children <i>after</i> the one in the womb
14.5	If you wanted, would you [and your partner] be able to have more children?	[1] YES [2] NO
15.	Regardless of the previous question, would you like to have any more children? <i>Je, ungependa kuwa na watoto zaidi?</i>	[1] YES [2] NO → SKIP TO 16.b
16.a	If YES, How many more children would you like to have? <i>Je, ungependa kuwa na watoto wangapi?</i>	_ _
16.b	If NO, "Why not?" <i>Kwa nini?</i> <i>Do not read responses.</i> Not being able is not an appropriate response.	(1) Too poor/cannot afford/children expensive (2) Too busy (3) I have enough children (4) Current children sick (5) IPAA/partner sick (6) Other, describe _____
17.	Ask everyone: How likely or unlikely is it that you will have more children? <i>Je, kuna uwezekano upi kuwa utakuwa na watoto zaidi?</i>	(1) Very likely that we'll have <i>more than one</i> additional child (2) Very likely that we'll have one more child (3) Somewhat likely that we'll have another child (4) Not very likely that we'll have another child (5) Not at all likely that we'll have another child
18	👁 OBSERVE: What is the main material of the <i>floor</i> of the IPAA's house? Circle one	(1) Earth (2) Mixture of Earth/Dung (3) Concrete (4) Something else (please describe) _____
19	👁 OBSERVE: What is the main material of the <i>roof</i> of the IPAA's house? Circle one	(1) Grass Thatch (2) Corrugated Iron (3) Concrete (4) Something else (please describe) _____
20	👁 OBSERVE: What is the main material of the <i>walls</i> of the IPAA's house? Circle one	(1) Mud (2) Cane/Palm/Bamboo with mud (3) Concrete (4) Something else (please describe) _____
21.	👁 OBSERVE: Does the house have electricity? (From KPLC, not a solar panel)	[1] YES [2] NO
22.	Do you or your partner/spouse have a bank account?	[1] YES [2] NO

	<i>Je, wewe au mpenzi/mwenzi wa ndoa ana akaunti ya benki (MPESA does not count)</i>	
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23. "Has anyone *other than your spouse or children* asked you for money in the last month?"

Je, kuna mtu yeyote isipokuwa mwenzi was ndoa au wanao amehitaji pesa kutoka kwako mwezi iliyopita?

Circle one: (1) Yes → Complete Table (2) No → Skip to question 23.

Include parents or siblings (but not spouse or children), even if they share the same household.

Complete the table for all requests, starting with the most recent.

	(1)	(2)	(3)	(4)	(5)
"How much was requested?" Uliombwa pesa ngapi?	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=
"How much was given?" Ulipeana pesa ngapi?	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=	_ _ _ , _ _ _ _ _/_/=
"Where does requester live?" Mwenye kuomba pesa anaishi wapi?(Choose one: 1=same household; 2=same compound; 3=same village, different compound; 4=different village) Write the number in the line below.					
--	_	_	_	_	_
"Is requester a relative?" Mwenye kuomba ni jamaa yako? (1=Yes, 2=No)	_	_	_	_	_
"Was this a loan or gift?" Ilikuwa mkopo au zawadi h? (1=loan, 2=gift)	_	_	_	_	_
"What did requester want money for?" Mwenye kuomba alitaka pesa ya nini? 1=wedding, 2=funeral, 3=illness/medicine, 4=food, 5=school fees, 6=rent, 7=transportation fare 8=was not told, 9=other (describe) Write the number in the line below.					
--	_ _____ _____ _____ _____	_ _____ _____ _____ _____	_ _____ _____ _____ _____	_ _____ _____ _____ _____	_ _____ _____ _____ _____

Skip the questions below if money was a gift, not a loan.

“How much has already been paid back?” Amerudisha pesa ngapi kwa sasa?	_ _ _ , _ _ _ _ _ /=	_ _ _ , _ _ _ _ _ /=	_ _ _ , _ _ _ _ _ /=	_ _ _ , _ _ _ _ _ /=	_ _ _ , _ _ _ _ _ /=
“Do you expect to be paid back in full?” Unatarajia kulipwa pesa yote? (1=Yes/already paid back in full, 2=No, 99=DK)	_ _	_ _	_ _	_ _	_ _

24. Does your household have any of the following items?

Je nyumba yako ina chochote baadhi ya vitu vifwatavyo?

Read each item, and write how many of each item the IPAA says they own. This includes items they own but are not currently stored at the home. Please write “0” if none.

Radio	_ _ _	Television (televisheni)	_ _ _
Solar panel	_ _ _	Diesel/petrol generator	_ _ _
Car Battery	_ _ _	Mobile Phone	_ _ _
Clock	_ _ _	Car/Truck (Gari/Lori)	_ _ _
Bicycle (baiskeli)	_ _ _	Motorcycle (pikipiki)	_ _ _
Stove (jiko)	_ _ _	Beds (vitanda)	_ _ _
Jembe	_ _ _	Couch/Sofa	_ _ _
Donkey (punda)	_ _ _	Machete (panga)	_ _ _
Goats (mbuzi)	_ _ _	Cows (ng’ombe)	_ _ _
Chickens (kuku)	_ _ _	Other Fowl	_ _ _
Pigs (nguruwe)	_ _ _	Sheep (kondoo)	_ _ _
Dogs (mbwa)	_ _ _	Cats (paka)	_ _ _
Child potty	_ _ _	Mosquito Bednet	_ _ _

24	“Now I’m going to read to you the names of the mothers in your community with whom you will be working. For each person, please tell me how often you talked to him or her (more than just a greeting).” Sasa nitakusomea majina ya watu wengine katika kijiji chenu kama unawajua. Kwa kila mmoja, tafadhali nieleze kama unamjua, kama ndiyo, ni mara ngapi wewe huzungumza naye (Zaidi ya salamu
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	tu). READ THE NAMES OF THE RESPONDENTS, <u>IN THE SAME ORDER AS THEY APPEAR ON YOUR LIST</u> (Numerically by Household ID). PROBE USING COMPOUND HEAD NAMES, IF NECESSARY.					
ASK	“On average, how often do you talk to [NAME], for any purpose (work-related or not), either in person or on the phone?” READ RESPONSES. Kwa kadri,ni mara ngapi wewe huzungumza na watu <u>wanaoishi katika vijiji vingine ana kwa ana au kwa simu?</u>					
	PERSON	EVERY DAY	ONCE OR TWICE A WEEK	ONCE OR TWICE A MONTH	LESS THAN ONCE A MONTH	NEVER
		KILA SIKU	MARA MOJA AU MBILI KWA WIKI	MARA MOJA AU MBILI KWA MWEZI	CHINI YA MARA MOJA KWA MWEZI	SIJAWAHI
A	RESPONDENT 1	[1]	[2]	[3]	[4]	[5]
B	RESPONDENT 2	[1]	[2]	[3]	[4]	[5]
C	RESPONDENT 3	[1]	[2]	[3]	[4]	[5]
D	RESPONDENT 4	[1]	[2]	[3]	[4]	[5]
E	RESPONDENT 5	[1]	[2]	[3]	[4]	[5]
F	RESPONDENT 6	[1]	[2]	[3]	[4]	[5]
G	RESPONDENT 7	[1]	[2]	[3]	[4]	[5]
H	RESPONDENT 8	[1]	[2]	[3]	[4]	[5]
I	RESPONDENT 9	[1]	[2]	[3]	[4]	[5]
J	RESPONDENT 10	[1]	[2]	[3]	[4]	[5]
K	RESPONDENT 11	[1]	[2]	[3]	[4]	[5]
L	RESPONDENT 12	[1]	[2]	[3]	[4]	[5]
M	RESPONDENT 13	[1]	[2]	[3]	[4]	[5]
N	RESPONDENT	[1]	[2]	[3]	[4]	[5]

	14					
O	RESPONDENT	[1]	[2]	[3]	[4]	[5]
	15					
P	LIGURU	[1]	[2]	[3]	[4]	[5]
25	In the last month, how often did you talk to people who live in other villages, either in person or on the phone? <i>Kwa mwezi uliopita kadri, ni mara ngapi wewe huzungumza na watu wanaoishi katika vijiji vingine ana kwa ana au kwa simu?</i>	[1]	[2]	[3]	[4]	[5]
26	In the last month, how often do you TRAVEL OUTSIDE your village? READ RESPONSES <i>Kwa mwezi uliopita kadri, ni mara ngapi wewe hutoka nje ya kijiji chako?</i>	[1]	[2]	[3]	[4]	[5]

27	On average how many hours per week do you think you will spend working as an IPA Assistant? <i>Kadiria ni masaa mangapi utatumia kwa wiki kwa kufanya kazi ya kuwa msaidizi wa IPA?</i>	_ _
28	Do you think your status in the community will change as a result of becoming an IPA Assistant? <i>Je unafikiri kiwango chako cha heshima kitabadilika katika jamii kwa kuwa msaidizi wa IPA?</i>	[1] YES [2] NO → SKIP TO Q. 30
29	How might your status change? <i>Kiwango chako cha heshima kinaweza kubadilika vipi?</i> READ RESPONSES	[1] Increased significantly /Imeimarika sana [2] Increased somewhat /Imeimarika [3] Decreased somewhat /Imepungua [4] Decreased significantly /Imepungua sana
30	How difficult do you feel it will be to change the <i>opinions</i> of the mamas with whom you work? <i>Je, unahisi kuna ugumu gani kubadilisha maoni ya kina mama ambao utafanya nao kazi?</i>	[1] Very difficult/ Ngumu sana [2] Somewhat difficult / Ngumu [3] Not very difficult / Si ngumu sana [4] Not at all difficult / Si ngumu hata kidogo
31	How difficult do you feel it will be to change the <i>behavior</i> of the mamas with whom you work?	[1] Very difficult/ Ngumu sana [2] Somewhat difficult / Ngumu

	<i>Je, unahisi kuna ugumu upi utakuwa nao kubadilisha tabia ya kina mama ambao utafanya kazi nao?</i>	[3] Not very difficult / Si ngumu sana [4] Not at all difficult / Si ngumu hata kidogo
32	Is your partner/spouse aware of how much money IPA will give you as compensation for your time? <i>Je, mwenzio wa ndoa anajua ni pesa ngapi IPA itakupa kama malipo ya muda wako?</i>	[1] YES [2] NO [99] DON'T KNOW
33	In your opinion, how good or bad is your relationship with your spouse/partner? <i>Kwa maoni yako, uhusiano wako na mpenzi/mwenzio wa ndoa ni mzuri au mbaya kwa kiasi gani?</i>	[1] VERY GOOD [2] SOMEWHAT GOOD [3] NEITHER GOOD NOR BAD [4] SOMEWHAT BAD [5] VERY BAD
34	Do you think your relationship with your spouse/partner will change as a result of you being an Intervention Assistant? <i>Je, unifikiria uhusiano wako na mpenzi/mwenzio wa ndoa unaweza kubadilika kwa sababu ya kuwa msaidizi wa vifaa?</i>	[1] YES [2] NO → SKIP TO 36
35	How might your relationship with your partner/spouse change? <i>Je, uhusian wako na mwenzio wa ndoa unaweza badilikaje?</i> READ RESPONSES	[1] Improve significantly /Itaimarika sana [2] Improve somewhat /Itaimarika kidogo [3] Decrease somewhat /Itapunga kidogo [4] Decrease significantly /itapunga sana
Now I am going to ask you some questions about trust. <i>Sasa ningependa kukuuliza maswali juu ya kuamini watu wengine.</i>		
36	Generally speaking, would you say that most people can be trusted, or that you need to be very careful in dealing with people? <i>Kwa kawaida, unaweza kusema ya kwamba watu wengi wanaweza kuaminiwa au inabidi kuwa mwangalifu sana ukiwa nao?</i>	[1] Most people can be trusted / Watu wengi wanaweza kuaminiwa [2] Need to be careful / Lazima kuwa mwangalifu [99] DON'T KNOW
37	In general, can you trust members of your tribe? <i>Kwa kawaida, unaweza kuwaamini watu wa kabila lako?</i> READ RESPONSES	[1] DEFINITELY YES [2] MOSTLY YES [3] MOSTLY NO [4] DEFINITELY NO
38	In general, can you trust people in other tribes? <i>Kwa kawaida, unaweza kuwaamini watu wa kabila zingine?</i> READ RESPONSES	[1] DEFINITELY YES [2] MOSTLY YES [3] MOSTLY NO [4] DEFINITELY NO
39	In your opinion, how frequently or infrequently do you believe husbands in Kenya abuse their wives? <i>Kwa maoni yako, ni kwa kiwango kipi unaamini wanaume wa Kenya wanadhulumu wake wao?</i>	[1] Very frequently /Mara nyingi sana [2] Somewhat frequently / Kwa kiasi Fulani cha juu [3] Somewhat infrequently / kwa kiasi fulana kilichopungua [4] Very infrequently kwa nadra sana

		[5] Very infrequently / kwa nadra sana
40	<p>How much do you agree or disagree with the following statement: 'A married man has the right to abuse his wife or children if they misbehave'?</p> <p><i>Unakubaliana au kutokubaliana kwa kiwango kipi na maneno yanayofuata: 'Mwanamme aliyeoa ana uhuru wakumdhulumu mkewe au watoto wanapokosa?</i></p> <p>READ RESPONSES</p>	<p>[1] Strongly agree / nakubali kabisa</p> <p>[2] Agree Somewhat / nakubali</p> <p>[3] Neither Agree nor disagree / Sikubali wala kutokubali</p> <p>[4] Disagree somewhat / Sikubali</p> <p>[5] Strong disagree / Sikubali kabisa</p>
41	<p>How much do you agree with the following statement? Women have always been subject to traditional laws and customs, and should remain so.</p> <p><i>Wanawake wamekuwa wakitawaliwa na Sheria na mila za kitamaduni kwa hivyo inapaswa kubaki hivyo</i></p> <p>READ RESPONSES</p>	<p>[1] Strongly agree / nakubali kabisa</p> <p>[2] Agree Somewhat / nakubali</p> <p>[3] Neither Agree nor disagree / Sikubali wala kutokubali</p> <p>[4] Disagree somewhat / Sikubali</p> <p>[5] Strong disagree / Sikubali kabisa</p>
42	<p>How much do you agree with the following statement? In our country, women should have equal rights and receive the same treatment as men do.</p> <p><i>Katika nchi yetu, wanawake wapaswa kupewa haki sawa na kupata huduma sawa kama wanaume</i></p> <p>READ RESPONSES</p>	<p>[1] Strongly agree / Nakubali kabisa</p> <p>[2] Agree Somewhat / Nakubali</p> <p>[3] Neither Agree nor disagree / Sikubali wala kutokubali</p> <p>[4] Disagree somewhat / Sikubali</p> <p>[5] Strong disagree / Sikubali kabisa</p>
43	<p>In your opinion, how often do children in other compounds in this village get sick from their drinking water?</p> <p><i>Kwa maoni yako ni mara ngapi watoto wa boma zingine katika kijiji hiki huwa wagojwa kutokana na maji yao ya kunywa?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
44	<p>In your opinion, how often do your own children get sick from drinking water?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto wako huwa wagonjwa kutokana na maji ya kunywa?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
45	<p>In your opinion, how often do you get sick from your drinking water?</p> <p><i>Kwa maoni yako, ni mara ngapi wewe huwa mgonjwa</i></p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p>

	<p><i>kutokana na maji ya kunywa?</i></p> <p>READ RESPONSES</p>	[5] Never / Haujawahi
46	<p>In your opinion, how often do other adults in this village get sick from their drinking water?</p> <p><i>Kwa maoni yako, ni mara ngapi watu wengine wazima katika kijiji hiki huwa wagonjwa kutokana na maji yao ya kunywa?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
47	<p>In your opinion, how often do children in other compounds in this village get sick from contact with human or animal feces?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto katika maboma mengine katika kijiji hiki huwa wagonjwa kutokana na kushika kinyesi cha binadamu au wanyama?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
48	<p>In your opinion, how often do your own children get sick from contact with human or animal feces?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto wako huwa wagonjwa kutokana na kushika kinyesi cha binadamu au wanyama?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
49	<p>In your opinion, how often do you get sick from contact with human or animal feces?</p> <p><i>Kwa maoni yako, ni mara ngapi wewe huwa mgonjwa kutokana na kushika kinyesi cha binadamu au wanyama?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Haujawahi</p>
50	<p>In your opinion, how often do other adults in this village get sick from contact with human or animal feces?</p> <p><i>Kwa maoni yako, ni mara ngapi watu wazima katika hiki kijiji huwa wagonjwa kutokana na kushika kinyesi cha binadamu au wanyama?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
51	<p>In your opinion, how often do children in other compounds in this village get sick from not washing their hands?</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p>

	<p><i>Kwa maoni yako, ni mara ngapi watoto kutoka maboma mengine katika kijiji hiki huwa wagonjwa kutokana na kutoosha mikono?</i></p> <p>READ RESPONSES</p>	<p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
52	<p>In your opinion, how often do your own children get sick from not washing their hands?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto wako huwa wagonjwa kutokana na kutoosha mikono?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
53	<p>In your opinion, how often do you get sick from not washing your hands?</p> <p><i>Kwa maoni yako, ni mara ngapi wewe huwa mgonjwa kutokana na kutoosha mikono yako?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
54	<p>In your opinion, how often do other adults in this village get sick from not washing their hands?</p> <p><i>Kwa maoni yako, ni mara ngapi watu wengine wazima kwa hiki kijiji huwa wagonjwa kutokana na kutoosha mikono yao?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
55	<p>In your opinion, how often do children in other compounds in this village get sick from not having enough to eat?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto katika boma zingine kwa hiki kijiji huwa wagonjwa kwa kutokuwa na chakula cha kutosha cha kula?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
56	<p>In your opinion, how often do your own children get sick from not having enough to eat?</p> <p><i>Kwa maoni yako, ni mara ngapi watoto wako wankuwa wagonjwa kwa kutokuwa na chakula cha kutosha cha kula?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>
57	<p>In your opinion, how often do you get sick from not having enough to eat?</p> <p><i>Kwa maoni yako, ni mara ngapi unakuwa mgonjwa kwa</i></p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p>

	<p><i>kutokuwa na chakula cha kutosha cha kula?</i></p> <p>READ RESPONSES</p>	[5] Never / Haujawahi
58	<p>In your opinion, how often do other adults in this village get sick from not having enough to eat?</p> <p><i>Kwa maoni yako, ni mara ngapi watu wazima kwa hii kijiji wanakuwa wagonjwa kwa kutokuwa na chakula cha kutosha cha kula?</i></p> <p>READ RESPONSES</p>	<p>[1] Very often / Mara nyingi sana</p> <p>[2] Somewhat Often / Mara kiasi</p> <p>[3] Not very often / Sio mara nyingi</p> <p>[4] Rarely / Mara chache</p> <p>[5] Never / Hawajawahi</p>

C.1102 Sentence Reading

READ	<p>Ok, thanks. Now, I'm going to give you a piece of paper that has a list of questions. Some of the answers are YES and some are NO. I want you to read them as fast as you can. If the answer to the question is YES, mark (✓) inside the box. If the answer is NO, mark (X) inside the box.</p> <p>Let's work on an example together. Please read the first question.</p> <p>Sawa, Ahsante. Sasa nitakupa karatasi ambalo lina maswali. Baadhi ya majibu ni NDIO na mengine ni LA. Nataka uyasome haraka uwezavyo. Ikiwa jibu la swali ni NDIO, weka (✓) ndani ya sanduku. Ikiwa jibu ni LA, weka (×) ndani ya sanduku.</p> <p>Wacha tufanye mfano kwa pamoja. Tafadhali soma swali la kwanza.</p> <p>RESPONDENT WILL READ THE FIRST QUESTION, FOR WHICH THE ANSWER IS "YES." SHOW HER THAT THE MARK (✓) SHOULD BE PUT FOR "YES" QUESTIONS. HAVE RESPONDENT READ THE SECOND QUESTION, WHICH IS A "NO." SHOW HER THAT THE MARK (X) SHOULD BE PUT FOR "NO" QUESTIONS. HAVE RESPONDENT READ THE THIRD "NO" QUESTION. ASK HER WHICH MARK IS TO BE INDICATED INSIDE THE BOX (X). HAVE RESPONDENTS READ THE FOURTH "YES" QUESTION. ASKE HER WHICH MARK IS TO BE INDICATED INSIDE THE BOX (✓). MAKE SURE RESPONDENT UNDERSTANDS THE EXERCISE BEFORE PROCEEDING.</p> <p>This exercise will be timed. You will have 4 minutes to complete as many questions as you can. We do not expect you to finish all of them, so do not feel upset if you do not complete the exercise. I will not look at your responses – I will bring them back to the office where they will be scored anonymously. Are you ready to begin?</p> <p>Hii kazi itapewa muda. Utakuwa na dakika 4 kumaliza maswali mengi uwezavyo. Hatukutarajii kumaliza yote, kwa hivyo usikasirike ikiwa hautamaliza kazi. Sitaangalia majibu yako – nitayarudisha ofisini ambapo zitasahihishwa bila kukutambulisha. Je uko tayari kuanza?</p> <p>HAND THE TEST TO THE RESPONDENT AND BEGIN TIMING. OCCUPY YOURSELF WITH SOMETHING SO SHE DOES NOT FEEL YOU ARE WATCHING HER. WHEN FOUR MINUTES HAVE ELAPSED, TAKE THE TEST FROM THE RESPONDENT AND PLACE IT IN AN ENVELOPE IMMEDIATELY WITHOUT LOOKING AT HER ANSWERS.</p>	
1102A	<p>IS THE RESPONDENT ABLE AND WILLING TO TAKE THIS TEST?</p> <p>IF NO, EXPLAIN: _____</p>	<p>[1] YES</p> <p>[2] NO → SKIP to Q. 59</p>
1102B	WERE THERE ANY DISTURBANCES DURING THE PERFORMANCE OF THIS	[1] YES

	TEST? IF YES, EXPLAIN: _____	[2] NO
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59	How often do you use your Family LifeStraw to filter drinking water? <i>Ni mara ngapi unatumia Lifestraw ya familia kwa kuchunga maji ?</i>	[1] My household was not given a LifeStraw. [2] My household was given a LifeStraw, but we no longer have it. [3] I always use the LifeStraw to filter drinking water. [4] I sometimes use the LifeStraw to filter drinking water. [5] I rarely use the LifeStraw to filter drinking water. [6] I never use the LifeStraw to filter drinking water.
60	👁 OBSERVE: Can you see a VF Family LifeStraw in the household?	[1] YES – Hanging properly [2] YES – Not hanging properly [3] NO

HOUSEHOLD WATER CHLORINE TEST –

C.1014	May I collect a small sample of your drinking water? <i>Naweza kuchukua sampuli kidogo ya maji yako?</i> COLLECT FROM SAME CUP OF WATER THAT WAS BROUGHT TO YOU	[1] YES, SAMPLE COLLECTED [2] NO/REFUSED [3] NO DRINKING WATER AVAILABLE TO TEST	→ SKIP TO C.1009 → SKIP TO C.1009
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C.1005	Have you done anything to make this water less cloudy or safer to drink? <i>Je umefanya chochote ili kupunguza rangi ya maji haya au kuyafanya kuwa salama ya kukunywa?</i>	[1] YES [2] NO [99] DON'T KNOW/NOT SURE	→ SKIP to C.821 → SKIP to C.821
C.1006	What method(s) did you use? <i>Ni mbinu gani ulizotumia?</i> DO NOT READ RESPONSES. PROBE UNTIL RESPONDENT IS FINISHED. CIRCLE ALL THAT APPLY.		YES
1		CHLORINE DISPENSER	[1]

2	WATERGUARD/BOTTLED CHLORINE	[1]
3	BOIL	[1]
4	SIEVE IT THROUGH CLOTH OR OTHER MATERIAL	[1]
5	OTHER TYPE OF WATER FILTER [CERAMIC, SAND, COMPOSITE]	[1]
6	SOLAR DISINFECTION (SODIS)	[1]
7	LET IT STAND AND SETTLE	[1]
8	BIOSAND FILTER	[1]
9	LIFE STRAW FAMILY FILTER (DISTRIBUTED BY VESTERGAARD FRANDSEN)	[1]
10	COAGULANT (I.E. ALUM)	[1]
11	PUR (FLOCCULANT + DISINFECTANT)	[1]
12	AQUATABS	[1]
13	WATER SOURCE TREATED WITH CHLORINE	[1]

SANI-SCOOPER USE (ADMINISTER TO ALL HOUSEHOLDS)

C.821	Does your household have a dedicated tool to clean up feces around your household? <i>Familia yako ina kifaa cha kipekee ambacho huondoa kinyesi katika boma lako mara kwa mara?</i> PROBE IF NECESSARY	[1] YES [2] NO [99] DON'T KNOW/NOT SURE
C.821a	What kind of tool do you <u>primarily use</u> to clean up feces? <i>Ni kifaa kipi cha kipekee unachotumia kuondoa kinyesi</i> DO NOT READ RESONSES. CIRCLE ONLY ONE.	[1] JEMBE [2] SPADE [3] KIPUPU [77]OTHER (SPECIFY): _____ [88] NO TOOL USED TO CLEAN UP FECES → SKIP TO C.8052

TOILET OBSERVATIONS [*DO OBSERVATIONS WHILE AT TOILET*]

C.8052	Does your household have access to a toilet facility that is in use? Can I see it? <i>Je nyumba yako ina choo</i>	[1] YES HAVE A TOILET, CAN OBSERVE [2] YES HAVE A TOILET, REFUSED OBSERVATION [3] YES HAVE A TOILET, CANNOT OBSERVE
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	<i>inayotumika? Je naweza kuitazama?</i> NOTE: ACCESSIBILITY, NOT OWNERSHIP	[4] NO TOILET FACILITY IN USE → SKIP TO C.826				
LATRINE OBSERVATIONS						
TO.1B	CAN YOU OBSERVE THIS LATRINE?	[1] YES (NOTE: OBTAIN VERBAL CONSENT BEFORE CONTINUING OBSERVATION) [2] NO, REFUSED OBSERVATION → SKIP TO C.826 [3] NO, OBSERVATION NOT POSSIBLE → SKIP TO C.826				
S.805	👁 OBSERVATION: RECORD AMOUNT OF TIME IT TAKES TO WALK FROM FRONT DOORSTEP OF HOUSEHOLD TO LATRINE			_ _ : _ _ (mm:ss)		
S.805a	👁 OBSERVATION: ABOUT HOW MANY METERS IS THE FRONT DOORSTEP OF HOUSEHOLD TO LATRINE? COUNT STEPS, CONVERT TO METERS (MULTIPLY BY 10 AND DIVIDE BY YOUR NUMBER OF STEPS IN 10 m)			_ _ _ METERS		
C.805a	👁 OBSERVATION: WHERE IS THE TOILET LOCATED?	[1] INSIDE COMPOUND [2] IMMEDIATELY OUTSIDE COMPOUND (< 5 M AWAY) [3] OUTSIDE COMPOUND (> 5 M AWAY)				
C.806	👁 OBSERVATION: NOTE THE TYPE, CONDITION AND APPARENT USE OF THE TOILET. IF YOU CANNOT OBSERVE/CANNOT TELL, MARK "99"					
	👁 EXTERIOR OBSERVATIONS:			YES	NO	DK
1	AT LEAST THREE WALLS AROUND THE TOILET			[1]	[2]	[99]
1A	HOW MANY WALLS NEED REPAIR TO GUARANTEE PRIVACY [0] [1] [2] [3] [4]			-	-	-
1B	HOW MANY WALLS NEED REPLACEMENT TO GUARANTEE PRIVACY [0] [1] [2] [3] [4]			-	-	-
3	DOOR/CURTAIN OR WALLS GUARANTEEING PRIVACY			[1]	[2]	[99]
3A	DOOR/CURTAIN NEEDS REPAIR TO GUARANTEE PRIVACY			[1]	[2]	
3B	DOOR/CURTAIN NEEDS REPLACEMENT TO GUARANTEE PRIVACY			[1]	[2]	
4	ROOF OVER THE TOILET			[1]	[2]	[99]
4A	ROOF NEEDS REPAIR TO GUARANTEE RAIN DOES NOT ENTER			[1]	[2]	
4B	ROOF NEEDS REPLACEMENT TO GUARANTEE RAIN DOES NOT ENTER			[1]	[2]	

4C	ON HOW MANY SIDES DOES THE LATRINE ROOF NOT EXTEND AT LEAST 6 INCHES? [0] [1] [2] [3] [4] [88]	-	-	-
5	VENTILATION PIPE	[1]	[2]	[99]
6	PATH TO TOILET SUGGESTS REGULAR USE (IS CLEAR, WELL-WORN, ETC)	[1]	[2]	[99]
	👁 INTERIOR OBSERVATIONS:	YES	NO	DK
7	TOILET HAS A SLAB (PLASTIC OR CEMENT)	[1]	[2]	[99]
8	RAISED FOOTINGS AROUND THE HOLE	[1]	[2]	[99]
13	LATRINE APPEARS TO BE IN USE (BY YOUR BEST JUDGEMENT)	[1]	[2]	[99]
14	ODOR OF FECES IN THE LATRINE	[1]	[2]	[99]
15	ODOR OF URINE IN THE LATRINE	[1]	[2]	[99]
16	STOOL IS VISIBLE ON THE SLAB OR FLOOR	[1]	[2]	[99]
17	DROP HOLE IS COVERED	[1]	[2]	[99]
17A	IF YES, COVER IS CORRECTLY PLACED OVER THE DROP HOLE SO THAT FLIES CANNOT ENTER/EXIT	[1]	[2]	[99]
18	FLIES PRESENT	[1]	[2]	[99]
20	COMPOSTING TOILET	[1]	[2]	[99]
C.813	Who owns the toilet? Ni nani mwenye choo hii?	[1] HOUSEHOLD ONLY [2] HOUSEHOLD SHARED [3] SOMEONE ELSE WHO LIVES IN COMPOUND [4] SOMEONE ELSE WHO LIVES OUTSIDE OF COMPOUND [5] PUBLIC [99] DON'T KNOW		
TO.2	Who in the household USES this latrine? Nani katika nyumba hutumia hii choo? CIRCLE ALL THAT APPLY	[1] RESPONDENT [2] COMPOUND HEAD [3] CHILDREN WHO LIVE IN COMPOUND [4] OTHER ADULTS WHO LIVE IN COMPOUND [5] CHILDREN WHO DO NOT LIVE IN COMPOUND [6] ADULTS WHO DO NOT LIVE IN		

		COMPOUND
TO.4	DOES PIT APPEAR TO BE STABLE (LOOK INSIDE AND AROUND LATRINE)	[1] YES [2] NO
19	👁 SINGLE OR DOUBLE PIT LATRINE?	[1] SINGLE PIT [2] DOUBLE PIT [88]N/A
10	👁 WHICH BEST DESCRIBES THE MATERIAL OF THE <u>FLOOR</u> ? CIRCLE ONE.	[1] MOSTLY MUD [2] MOSTLY WOOD [3] ALL CONCRETE [4] CONCRETE SLAB ON MUD/WOOD [5] PLASTIC SLAB ON MUD/WOOD [77]OTHER (SPECIFY): _____
10A	FLOOR NEEDS REPAIR IN ORDER TO SUPPORT A SLAB	[1] YES [2] NO
10B	FLOOR NEEDS REPLACEMENT IN ORDER TO SUPPORT A SLAB	[1] YES [2] NO

C.807	👁 FULLNESS OF THE LATRINE INSTRUCTIONS: DROP WEIGHTED STRING TO DETERMINE IF SOLID WASTE IS WITHIN 2 METER FROM SURFACE	[1] VERY FAR FROM THE SURFACE (GREATER THAN 2 METERS) [2] BETWEEN 1 METER AND 2 METERS FROM THE SURFACE [3] LESS THAN 1 METER FROM THE SURFACE [4] VERY CLOSE TO SURFACE OR FULL [88] WATER SEAL LATRINE/NON DIRECT LATRINE/COULD NOT OBSERVE
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		S807A: IF 88 → IS THIS FUNCTIONAL? [1] YES [2] NO [99] DON'T KNOW
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C.8 CONT'D: FECES OBSERVED IN AND AROUND THE COMPOUND (ADMINISTER TO ALL STUDY HOUSEHOLDS)

THIS OBSERVATION MUST BE COMPLETED BEFORE YOU LEAVE THE COMPOUND. **TRY AND DO IT WITHOUT THE RESPONDENT NOTICING.**

BEFORE YOU BEGIN THE OBSERVATION, ASK THE RESPONDENT TO IDENTIFY THE SHARED COMPOUND AREA AND THE PRIVATE AREA AROUND THE HOUSEHOLD STRUCTURE. MAKE ALL OBSERVATIONS ACCORDINGLY.

👁 FOR C.826-C.831,

RECORD THE **NUMBER OF PILES OF HUMAN FECES** YOU OBSERVE IN EACH AREA (UP TO 10 PILES) AND **PRESENCE/ABSENCE** OF TYPES OF **ANIMAL FECES**

CODE "55" IF TOO NUMEROUS TO COUNT (MORE THAN 10 PILES)

CODE "99" IF CANNOT TELL/CANNOT OBSERVE

C.826	HUMAN FECES <u>WITHIN THE COMPOUND</u> THAT COULD BE CONSIDERED OPEN DEFECATION	__ __ PILES
C.827	👁 OBSERVE ANIMAL FECES PRESENT <u>WITHIN THE COMPOUND</u> (MARK ALL THAT APPLY)	[1] Poultry (chicken, duck, pigeon) [2] Cow / Buffalo [3] Goat / Sheep [4] Pig [5] Dog or Cat [8] Other, specify _____ [9] NO FECES OBSERVED [99] COULD NOT OBSERVE
C.828	👁 OBSERVE HUMAN FECES IN THE <u>AREA WHERE THE IPA ASSISTANT SPENDS THE MOST TIME</u> THAT COULD BE CONSIDERED OPEN DEFECATION PROBE AND IDENTIFY WHERE THE <u>IPA ASSISTANT</u> SPENDS THE MOST TIME.	__ __ PILES
C.829	👁 OBSERVE ANIMAL FECES IN THE <u>AREA WHERE THE IPA ASSISTANT SPENDS THE MOST TIME</u> (MARK ALL THAT APPLY)	[1] Poultry (chicken, duck, pigeon) [2] Cow / Buffalo [3] Goat / Sheep [4] Pig [5] Dog or Cat

	PROBE AND IDENTIFY WHERE THE <u>IPA ASSISTANT</u> SPENDS THE MOST TIME.	[8] Other, specify _____ [9] NO FECES OBSERVED [99] COULD NOT OBSERVE
C.830	HUMAN FECES <u>BEHIND THE HOUSE</u> THAT COULD BE CONSIDERED OPEN DEFECATION	__ __ PILES
C.831	ANIMAL FECES <u>BEHIND THE HOUSE</u> (MARK ALL THAT APPLY)	[1] Poultry (chicken, duck, pigeon) [2] Cow / Buffalo [3] Goat / Sheep [4] Pig [5] Dog or Cat [8] Other, specify _____ [9] NO FECES OBSERVED [99] COULD NOT OBSERVE

61	Which health facility would you prefer to collect supplies from, IF we need to distribute items to you via a health facility? Please provide two preferred options <i>Ni kitua kipi cha afya ambayo unaona ni afadhali ungekuwa ukienda kuchukuwa vitu hapo ikiwa tunahitaji kusambaza vitu hivi kupitia huduma ya afya? Tafadhali taja vitua vya afya viwili unavyopendelea.</i>	Preference #1: _____ Preference #2: _____
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End of survey in the household. Leave compound and test water sample for chlorine.

TEST CHLORINE IF IPAA CLAIMED IN C1006 THAT THEY USED ANY SORT OF CHLORINE TO TREAT WATER.		
SHOULD WATER BE TESTED FOR CHLORINE? [1] YES [2] NO → DO NOT TEST WATER. DUMP OUT.		
C.1015 a	TEST FOR FREE RESIDUAL CHLORINE ONCE YOU HAVE LEFT THE HOUSEHOLD AFTER SURVEY HAS ENDED LEVEL OF FREE CHLORINE	__ __ . __ mg / L

	MARK "99.9" IF COULD NOT TEST	
C.1015 b	<p>TEST FOR TOTAL RESIDUAL CHLORINE ONCE YOU HAVE LEFT THE HOUSEHOLD AFTER SURVEY HAS ENDED</p> <p>LEVEL OF TOTAL CHLORINE MARK "99.9" IF COULD NOT TEST</p>	_ _ _ . _ mg / L
C.1015 c	Record time chlorine was measured.	□□:□□ 24 hr

61	Was this survey administered before or after the community meeting?	[1] Before [2] After
62	Time survey completed (24 hour clock):	_ _ _ : _ _ _