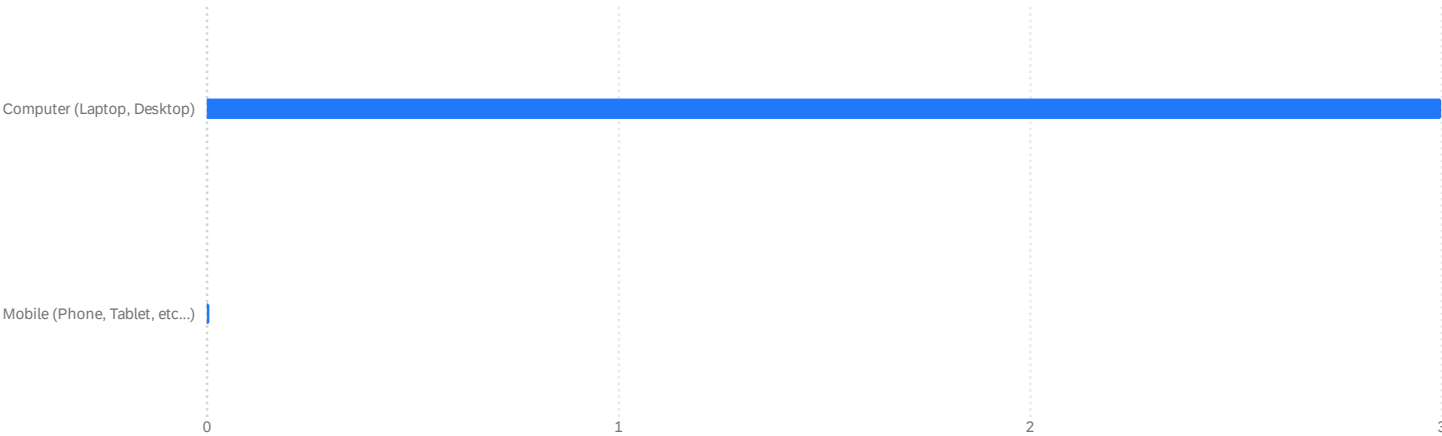


What device will you be running the website on? 3 ⓘ



What device will you be running the website on? 3 ⓘ

Q20 - What device will you be running the website on?	Percentage	Count
Computer (Laptop, Desktop)	100%	3
Mobile (Phone, Tablet, etc...)	0%	0

What device will you be running the website on? 3 ⓘ

What device will you be running the website on?	Average	Minimum	Maximum	Count
Computer (Laptop, Desktop)	1.00	1.00	1.00	3
Mobile (Phone, Tablet, etc...)	-	-	-	0

Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 1 ⓘ



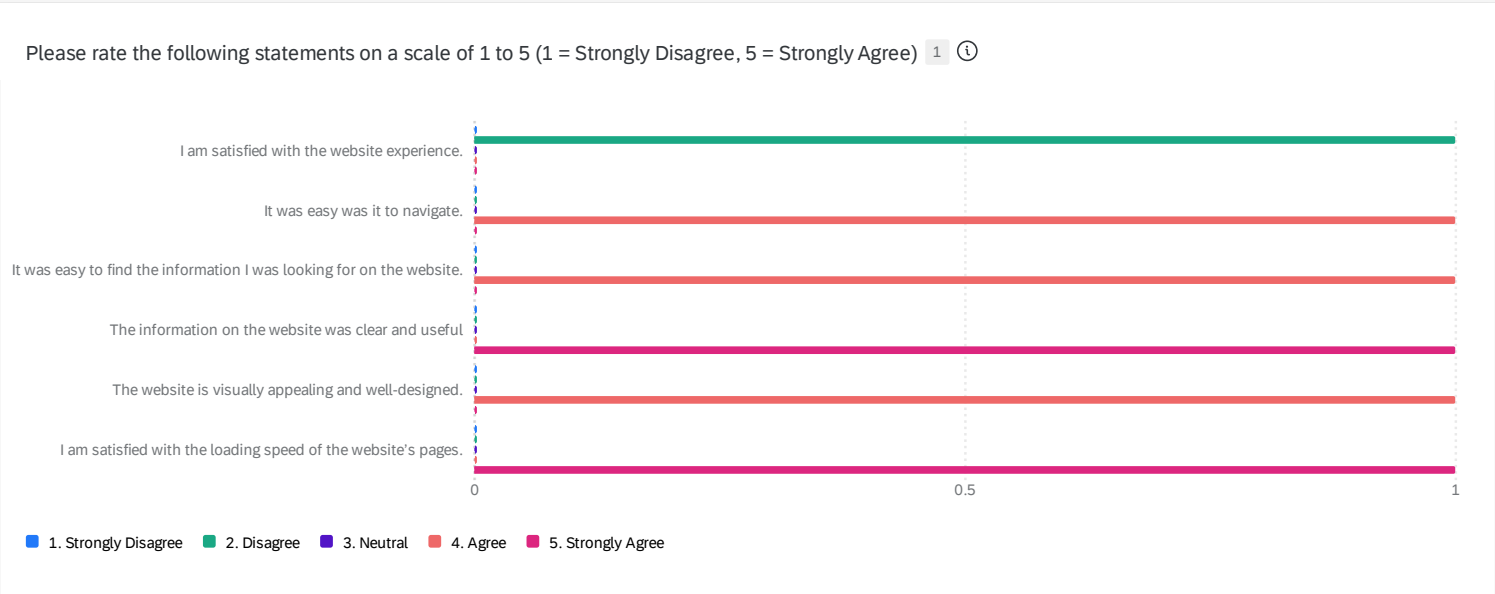
Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 1 ⓘ

Please rate the ease of the following processes on a scale of 1 to 5 (1 = V...	1. Very Difficult	2. Difficult	3. Average	4. Easy	5. Very Easy
Go to the "User Settings" menu and click on "Edit account details". Change...	0	0	0	0	1
Switch dark mode on and off	0	0	0	0	1
Create an account/log-in	0	0	0	0	1
Edit account details	0	0	0	0	1
Navigate to your respective school/the English Language under academic reso...	0	0	0	0	1
Switch between Level 1 and Level 2 content on the schools page	0	0	0	0	1
Access the content for a specific module	0	0	0	0	1
Navigate to Enrolment Advice/timetable for your respective school under Tim...	0	0	0	0	1
Navigate to the Contacts/ToDo/Enrolment Pages	0	0	0	0	1
Switch between ToDo lists	0	0	0	0	1
Tick items off on ToDo lists	0	0	0	0	1
Add/delete items on custom ToDo list	0	0	0	0	1

Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 1 ⓘ

Please rate the ease of the following processes on a scale of 1 to 5 (1 = V...	Average	Minimum	Maximum	Count
Go to the "User Settings" menu and click on "Edit account details". Change...	5.00	5.00	5.00	1
Switch dark mode on and off	5.00	5.00	5.00	1
Create an account/log-in	5.00	5.00	5.00	1
Edit account details	5.00	5.00	5.00	1
Navigate to your respective school/the English Language under academic reso...	5.00	5.00	5.00	1
Switch between Level 1 and Level 2 content on the schools page	5.00	5.00	5.00	1
Access the content for a specific module	5.00	5.00	5.00	1
Navigate to Enrolment Advice/timetable for your respective school under Tim...	5.00	5.00	5.00	1
Navigate to the Contacts/ToDo/Enrolment Pages	5.00	5.00	5.00	1
Switch between ToDo lists	5.00	5.00	5.00	1
Tick items off on ToDo lists	5.00	5.00	5.00	1

Please rate the ease of the following processes on a scale of 1 to 5 (1 = V...	Average	Minimum	Maximum	Count
Add/delete items on custom ToDo list	5.00	5.00	5.00	1



Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 1 ⓘ

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis...	1. Strongly Disagree	2. Disagree	3. Neutral	4. Agree	5. Strongly Agree
I am satisfied with the website experience.	0	1	0	0	0
It was easy was it to navigate.	0	0	0	1	0
It was easy to find the information I was looking for on the website.	0	0	0	1	0
The information on the website was clear and useful	0	0	0	0	1
The website is visually appealing and well-designed.	0	0	0	1	0
I am satisfied with the loading speed of the website's pages.	0	0	0	0	1

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 1 ⓘ

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis...	Average	Minimum	Maximum	Count
I am satisfied with the website experience.	2.00	2.00	2.00	1
It was easy was it to navigate.	4.00	4.00	4.00	1
It was easy to find the information I was looking for on the website.	4.00	4.00	4.00	1

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis...	Average	Minimum	Maximum	Count
The information on the website was clear and useful	5.00	5.00	5.00	1
The website is visually appealing and well-designed.	4.00	4.00	4.00	1
I am satisfied with the loading speed of the website's pages.	5.00	5.00	5.00	1

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 1 ⓘ



Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 1 ⓘ

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis...	1.Strongly Disagree	2. Disagree	3. Neutral	4. Agree	5. Strongly Agree
I think that I would like to use this system frequently.	0	0	0	0	1
I needed to learn a lot of things before I could get going with this system...	1	0	0	0	0
I found the system unnecessarily complex.	0	0	1	0	0
I thought the system was easy to use.	0	0	0	0	1
I think that I would need the support of a technical person to be able to u...	1	0	0	0	0
I found the various functions in this system were well integrated.	0	0	0	1	0
I thought there was too much inconsistency in this system.	1	0	0	0	0
I would imagine that most people would learn to use this system very quickl...	0	0	0	0	1
I found the system very cumbersome to use.	1	0	0	0	0
I felt very confident using the system.	0	0	0	0	1

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 1 ⓘ

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis...	Average	Minimum	Maximum	Count
I think that I would like to use this system frequently.	5.00	5.00	5.00	1
I needed to learn a lot of things before I could get going with this system...	1.00	1.00	1.00	1
I found the system unnecessarily complex.	3.00	3.00	3.00	1
I thought the system was easy to use.	5.00	5.00	5.00	1
I think that I would need the support of a technical person to be able to u...	1.00	1.00	1.00	1
I found the various functions in this system were well integrated.	4.00	4.00	4.00	1
I thought there was too much inconsistency in this system.	1.00	1.00	1.00	1
I would imagine that most people would learn to use this system very quickl...	5.00	5.00	5.00	1
I found the system very cumbersome to use.	1.00	1.00	1.00	1
I felt very confident using the system.	5.00	5.00	5.00	1

The overall light-touch UofG brand feel.

The inability to navigate backwards in 'What Type of Chemist Are You?'

Any other comments or suggestions? ⓘ

Please check spelling! The to-do section has typos and syntactical inconsistencies.
