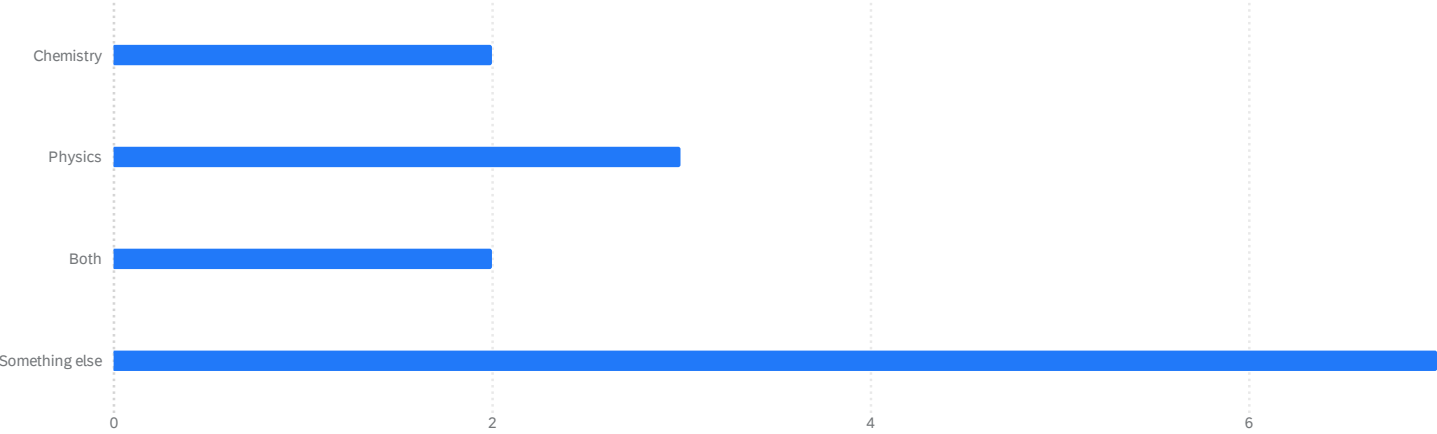


I am a student planning on studying... 14 ⓘ



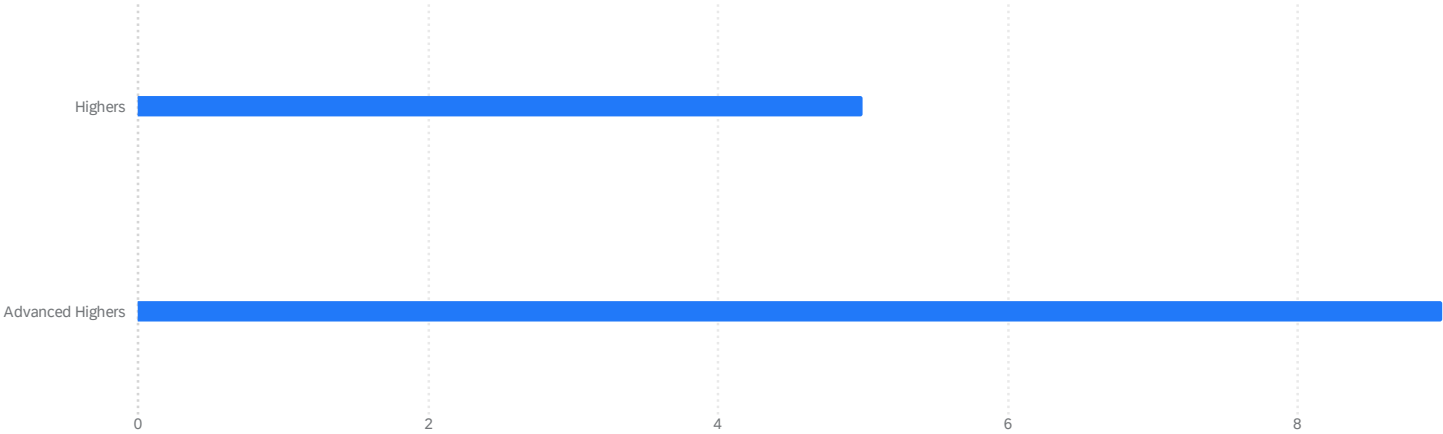
I am a student planning on studying... 14 ⓘ

| Q1 - I am a student planning on studying... | Percentage | Count |
|---|------------|-------|
| Chemistry | 14% | 2 |
| Physics | 21% | 3 |
| Both | 14% | 2 |
| Something else | 50% | 7 |

I am a student planning on studying... 14 ⓘ

| I am a student planning on studying... | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| Chemistry | 1.00 | 1.00 | 1.00 | 2 |
| Physics | 2.00 | 2.00 | 2.00 | 3 |
| Both | 3.00 | 3.00 | 3.00 | 2 |
| Something else | 4.00 | 4.00 | 4.00 | 7 |

I am currently studying my... 14 ⓘ



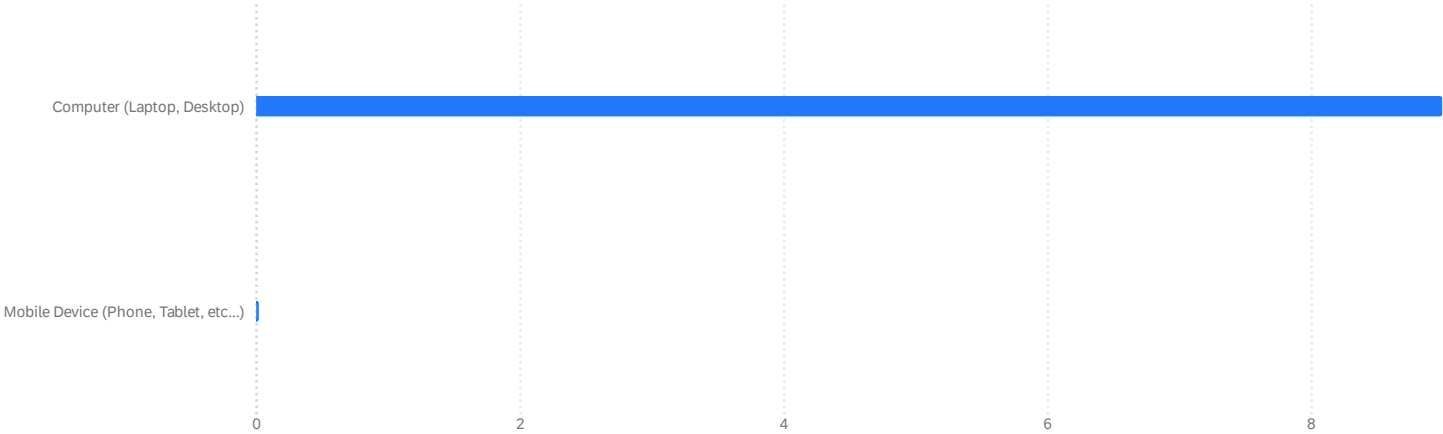
I am currently studying my... 14 ⓘ

| Q2 - I am currently studying my... | Percentage | Count |
|------------------------------------|------------|-------|
| Highers | 36% | 5 |
| Advanced Highers | 64% | 9 |

I am currently studying my... 14 ⓘ

| I am currently studying my... | Average | Minimum | Maximum | Count |
|-------------------------------|---------|---------|---------|-------|
| Highers | 1.00 | 1.00 | 1.00 | 5 |
| Advanced Highers | 2.00 | 2.00 | 2.00 | 9 |

I will be running the website on a... 9 ⓘ



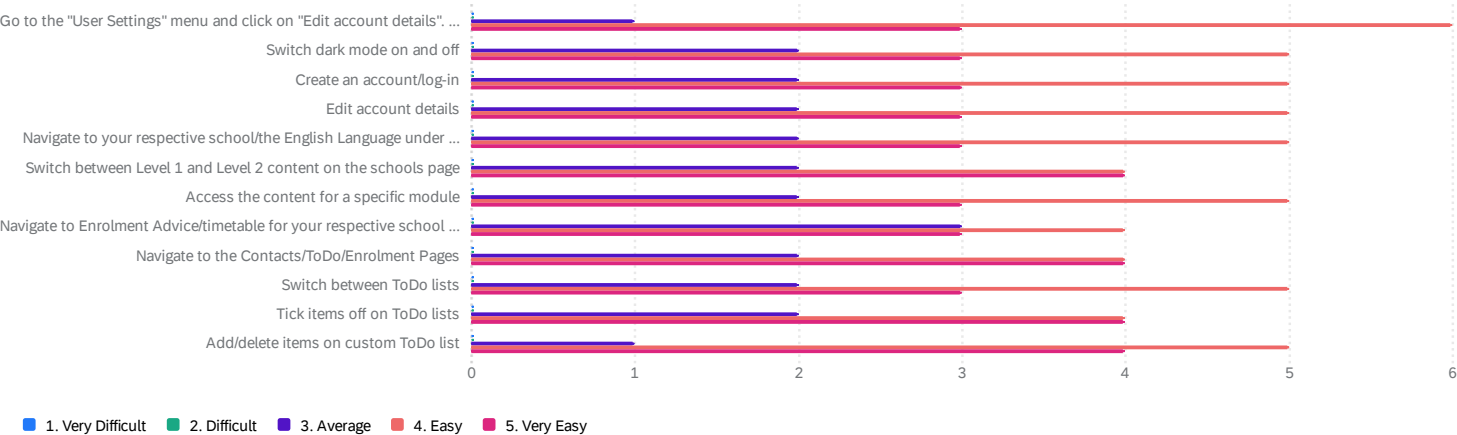
I will be running the website on a... 9 ⓘ

| Q20 - I will be running the website on a... | Percentage | Count |
|---|------------|-------|
| Computer (Laptop, Desktop) | 100% | 9 |
| Mobile Device (Phone, Tablet, etc...) | 0% | 0 |

I will be running the website on a... 9 ⓘ

| I will be running the website on a... | Average | Minimum | Maximum | Count |
|---------------------------------------|---------|---------|---------|-------|
| Computer (Laptop, Desktop) | 1.00 | 1.00 | 1.00 | 9 |
| Mobile Device (Phone, Tablet, etc...) | - | - | - | 0 |

Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 10 ⓘ



Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 10 ⓘ

| Please rate the ease of the following processes on a scale of 1 to 5 (1 = V... | 1. Very Difficult | 2. Difficult | 3. Average | 4. Easy | 5. Very Easy |
|--|-------------------|--------------|------------|---------|--------------|
| Go to the "User Settings" menu and click on "Edit account details". Change... | 0 | 0 | 1 | 6 | 3 |
| Switch dark mode on and off | 0 | 0 | 2 | 5 | 3 |
| Create an account/log-in | 0 | 0 | 2 | 5 | 3 |
| Edit account details | 0 | 0 | 2 | 5 | 3 |
| Navigate to your respective school/the English Language under academic reso... | 0 | 0 | 2 | 5 | 3 |
| Switch between Level 1 and Level 2 content on the schools page | 0 | 0 | 2 | 4 | 4 |
| Access the content for a specific module | 0 | 0 | 2 | 5 | 3 |
| Navigate to Enrolment Advice/timetable for your respective school under Tim... | 0 | 0 | 3 | 4 | 3 |

| Please rate the ease of the following processes on a scale of 1 to 5 (1 = V... | 1. Very Difficult | 2. Difficult | 3. Average | 4. Easy | 5. Very Easy |
|--|-------------------|--------------|------------|---------|--------------|
| Navigate to the Contacts/ToDo/Enrolment Pages | 0 | 0 | 2 | 4 | 4 |
| Switch between ToDo lists | 0 | 0 | 2 | 5 | 3 |
| Tick items off on ToDo lists | 0 | 0 | 2 | 4 | 4 |
| Add/delete items on custom ToDo list | 0 | 0 | 1 | 5 | 4 |

| Please rate the ease of the following processes on a scale of 1 to 5 (1 = Very Difficult, 5 =Very Easy) 10 ⓘ | | | | |
|--|---------|---------|---------|-------|
| Please rate the ease of the following processes on a scale of 1 to 5 (1 = V... | Average | Minimum | Maximum | Count |
| Go to the "User Settings" menu and click on "Edit account details". Change... | 4.20 | 3.00 | 5.00 | 10 |
| Switch dark mode on and off | 4.10 | 3.00 | 5.00 | 10 |
| Create an account/log-in | 4.10 | 3.00 | 5.00 | 10 |
| Edit account details | 4.10 | 3.00 | 5.00 | 10 |
| Navigate to your respective school/the English Language under academic reso... | 4.10 | 3.00 | 5.00 | 10 |
| Switch between Level 1 and Level 2 content on the schools page | 4.20 | 3.00 | 5.00 | 10 |
| Access the content for a specific module | 4.10 | 3.00 | 5.00 | 10 |
| Navigate to Enrolment Advice/timetable for your respective school under Tim... | 4.00 | 3.00 | 5.00 | 10 |
| Navigate to the Contacts/ToDo/Enrolment Pages | 4.20 | 3.00 | 5.00 | 10 |
| Switch between ToDo lists | 4.10 | 3.00 | 5.00 | 10 |
| Tick items off on ToDo lists | 4.20 | 3.00 | 5.00 | 10 |
| Add/delete items on custom ToDo list | 4.30 | 3.00 | 5.00 | 10 |



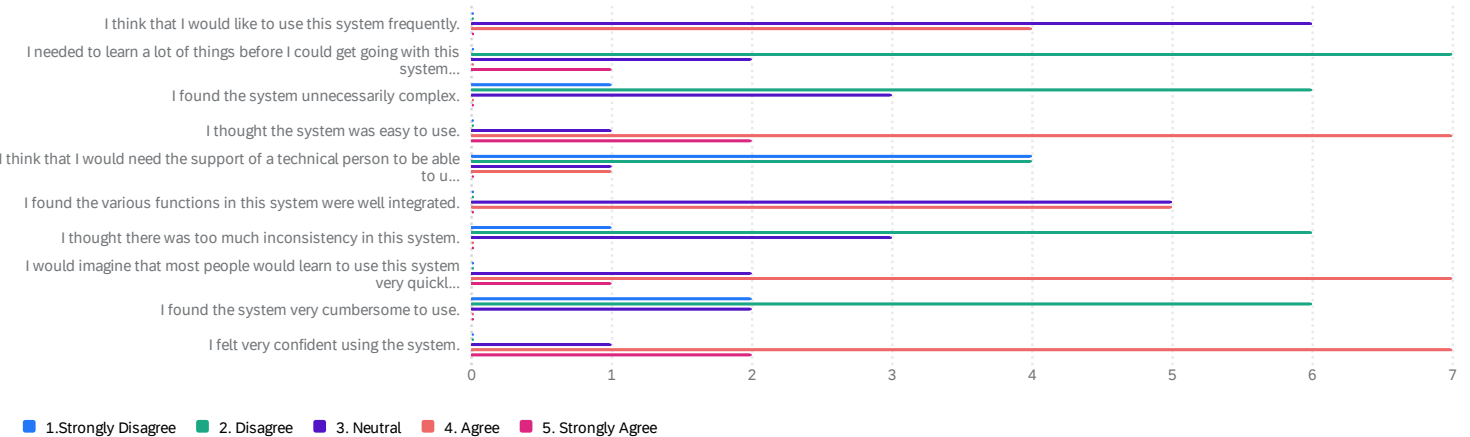
Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 10 ⓘ

| Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) | 1. Strongly Disagree | 2. Disagree | 3. Neutral | 4. Agree | 5. Strongly Agree |
|---|----------------------|-------------|------------|----------|-------------------|
| I am satisfied with the website experience. | 0 | 0 | 1 | 6 | 3 |
| It was easy was it to navigate. | 0 | 0 | 1 | 8 | 1 |
| It was easy to find the information I was looking for on the website. | 0 | 0 | 0 | 7 | 3 |
| The information on the website was clear and useful | 0 | 0 | 0 | 6 | 4 |
| The website is visually appealing and well-designed. | 0 | 0 | 0 | 6 | 4 |
| I am satisfied with the loading speed of the website's pages. | 0 | 0 | 0 | 6 | 4 |

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 10 ⓘ

| Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| I am satisfied with the website experience. | 4.20 | 3.00 | 5.00 | 10 |
| It was easy was it to navigate. | 4.00 | 3.00 | 5.00 | 10 |
| It was easy to find the information I was looking for on the website. | 4.30 | 4.00 | 5.00 | 10 |
| The information on the website was clear and useful | 4.40 | 4.00 | 5.00 | 10 |
| The website is visually appealing and well-designed. | 4.40 | 4.00 | 5.00 | 10 |
| I am satisfied with the loading speed of the website's pages. | 4.40 | 4.00 | 5.00 | 10 |

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 10 ⓘ



Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 10 ⓘ

| Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis... | 1.Strongly Disagree | 2. Disagree | 3. Neutral | 4. Agree | 5. Strongly Agree |
|--|---------------------|-------------|------------|----------|-------------------|
| I think that I would like to use this system frequently. | 0 | 0 | 6 | 4 | 0 |
| I needed to learn a lot of things before I could get going with this system... | 0 | 7 | 2 | 0 | 1 |
| I found the system unnecessarily complex. | 1 | 6 | 3 | 0 | 0 |
| I thought the system was easy to use. | 0 | 0 | 1 | 7 | 2 |
| I think that I would need the support of a technical person to be able to u... | 4 | 4 | 1 | 1 | 0 |
| I found the various functions in this system were well integrated. | 0 | 0 | 5 | 5 | 0 |
| I thought there was too much inconsistency in this system. | 1 | 6 | 3 | 0 | 0 |
| I would imagine that most people would learn to use this system very quickl... | 0 | 0 | 2 | 7 | 1 |
| I found the system very cumbersome to use. | 2 | 6 | 2 | 0 | 0 |
| I felt very confident using the system. | 0 | 0 | 1 | 7 | 2 |

Please rate the following statements on a scale of 1 to 5 (1 = Strongly Disagree, 5 = Strongly Agree) 10 ⓘ

| Please rate the following statements on a scale of 1 to 5 (1 = Strongly Dis... | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| I think that I would like to use this system frequently. | 3.40 | 3.00 | 4.00 | 10 |
| I needed to learn a lot of things before I could get going with this system... | 2.50 | 2.00 | 5.00 | 10 |
| I found the system unnecessarily complex. | 2.20 | 1.00 | 3.00 | 10 |
| I thought the system was easy to use. | 4.10 | 3.00 | 5.00 | 10 |
| I think that I would need the support of a technical person to be able to u... | 1.90 | 1.00 | 4.00 | 10 |
| I found the various functions in this system were well integrated. | 3.50 | 3.00 | 4.00 | 10 |
| I thought there was too much inconsistency in this system. | 2.20 | 1.00 | 3.00 | 10 |
| I would imagine that most people would learn to use this system very quickl... | 3.90 | 3.00 | 5.00 | 10 |
| I found the system very cumbersome to use. | 2.00 | 1.00 | 3.00 | 10 |
| I felt very confident using the system. | 4.10 | 3.00 | 5.00 | 10 |

What did you like the most about the website? ⓘ

1

info

.

colours

can find info easy

informative

not sure

?

easy to use

It was easy to find the information i needed.

1

lots of info

.

?

nothing

notthing

?

?

lots of info on one page

.

1

no

.

?

no

na

no

/

no

Nope