

AI 코딩 활용 영어수업 과제 만들기

- 이준규
- (한국외대 교육대학원영어교육전공)
- 2024-6-20

https://github.com/junkyuhufs/HUFS workshop



+

AIDT(?)

- 2024년 교육부 주요정책 및 추 진사항
- AI 교수·학습 역량 강화
- https://www.moe.go.kr/board Cnts/fileDown.do?m=010503 &s=moe&fileSeq=9a3035441 f23632c0908dc48712a01af





Digitizing English classroom

- Beyond classic English classrooms
- Al/Digital literacy



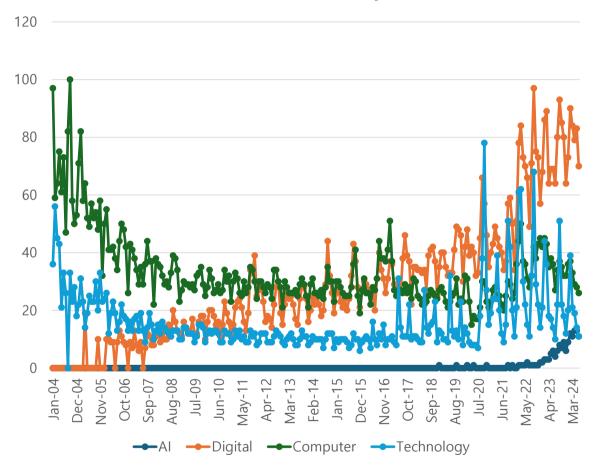
(GPT 가라사대...)

- **Digital literacy**: the ability to use technology effectively for finding, evaluating, creating, and communicating information.
- Skills Involved:
 - Technical skills (using devices, software, and tools).
 - Cognitive skills (critical thinking, evaluating online information).
 - Responsible online behavior (privacy, security, ethics).
- **Importance**: Essential for education, employment, and active participation in today's digital world.
- **Digital Divide**: Addressing skill gaps to ensure equal access and opportunity.

Trends in Literacy

(2004-2024)

Trends in Literacy



Balancing AI with human teaching

- Requirements as an English teacher ...
 - Professional knowledge of English Education
 - Al/Digital literacy (for teaching)



How many terminology do you know?

- ChatGPT
- Python
- Google colab
- Jupyter notebook
- GitHub
- Gradio
- Huggingface
- Deployment
- User interface



ChatGPT in my teaching? (1)



Content Creation:

Lesson Plans; Exercises and Quizzes



Writing Assistance:

Writing Prompts; Essay Feedback



Reading Comprehension:

Text Summarization; Question
Generation



Interactive Learning:

Chatbots: Implement Al chatbots for conversational practice, allowing students to practice English in a simulated environment.

Interactive Stories: Develop interactive stories where students can make choices and see different outcomes.

ChatGPT in my teaching? (2)

Language Practice: Grammar and Vocabulary; Pronunciation Practice

Personalized Learning: Tailored Content; Adaptive Learning (adjust the difficulty of tasks based on student performance).

Classroom Management: Automated Grading; Attendance and Participation: Track attendance and participation using AI tools.

Professional Development: Resource Compilation; Lesson Improvement

ChatGPT during my whole 50-minute class(?)



Engagement:

Reduced interaction and passive learning.



Feedback: Lacks detailed, personalized feedback and emotional understanding.



Skill Development:

Less practice in critical thinking, writing, and communication.



Quality: Possible errors and lack of deep, contextual content.



Motivation: Al may not effectively inspire or connect with students.



Ethics: Issues with equity and data privacy.



Adaptability: Inflexible to individual needs and spontaneous changes.



Teacher Role: Lacks professional judgment and effective classroom management.

Practical limitations of ChatGPT

사용 횟수 제한

시간 제한

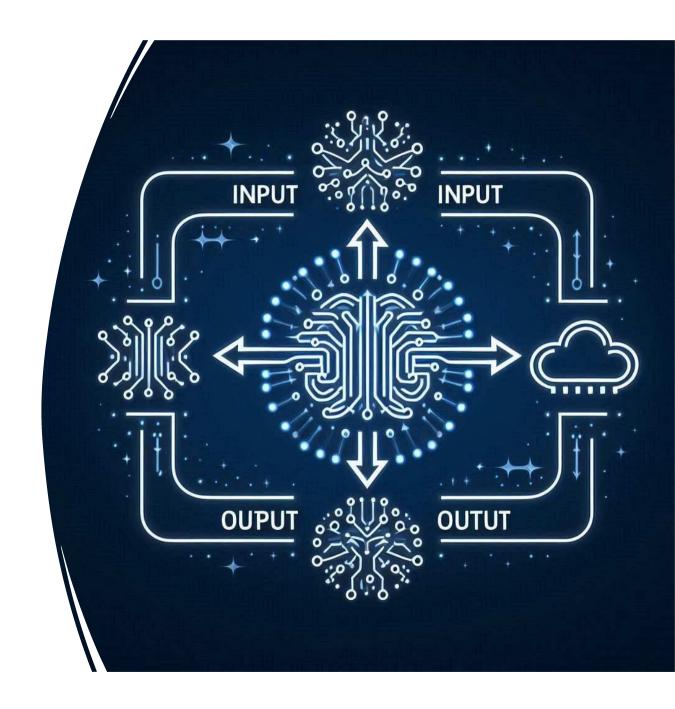
요금제

성능 및 응답 시간 지연

How does Al/coding work?

Input (data)

- -> [AI = Function]
- -> output (data)



Multimodality

- Types of data
 - Text
 - Sound
 - Image (video)
- LM
- TTS, STT
- Text-to-image/Image-to-text





What can we do for now?

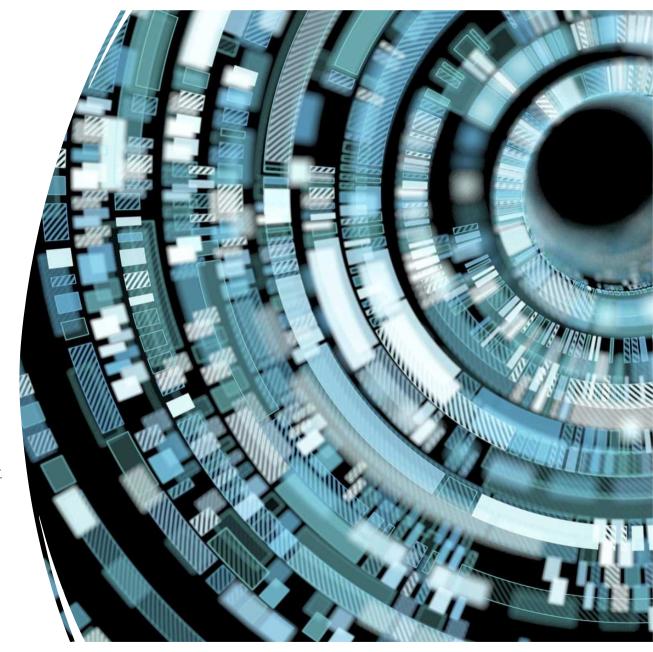
- Integrate some technology outcomes into your teaching practice
- An example
- https://ejun123readaloud.hf.space/

What happened in terms of Digital Literacy?

	Tasks	Methods	Required literacy
Step 1	Text generation	ChatGPT (AI)	Prompt
Step 2	App implementation	Python coding	Coding

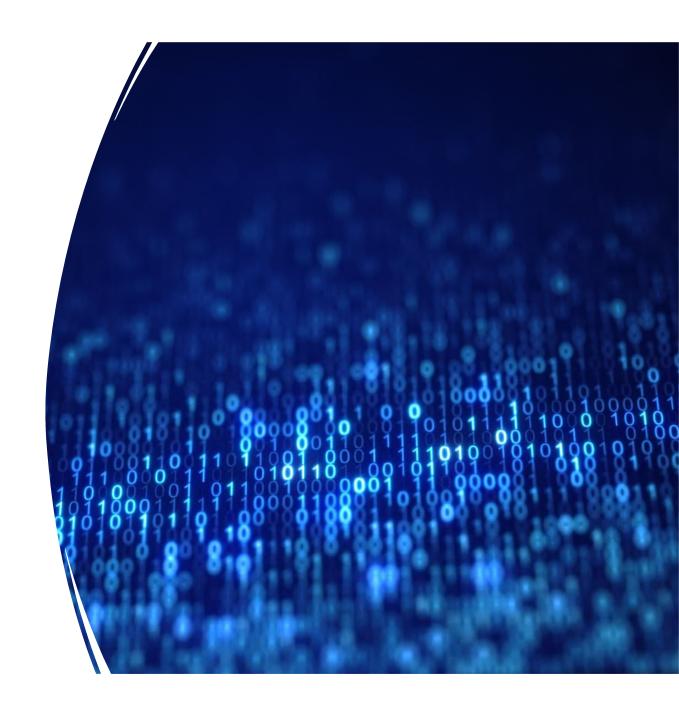
What matters in generative Als?

- Think about how GPT starts.
 - By entering input (prompt); typically, natural language
 - So, handy!!!
 - No coding to use ChatGPT!!!
- Prompt engineering/ Prompt literacy
- https://github.com/snwfdhmp/awesome-gptprompt-engineering
- Again, to make the prompts work well, professional domain-specific knowledge (i.e., English education) is important!!



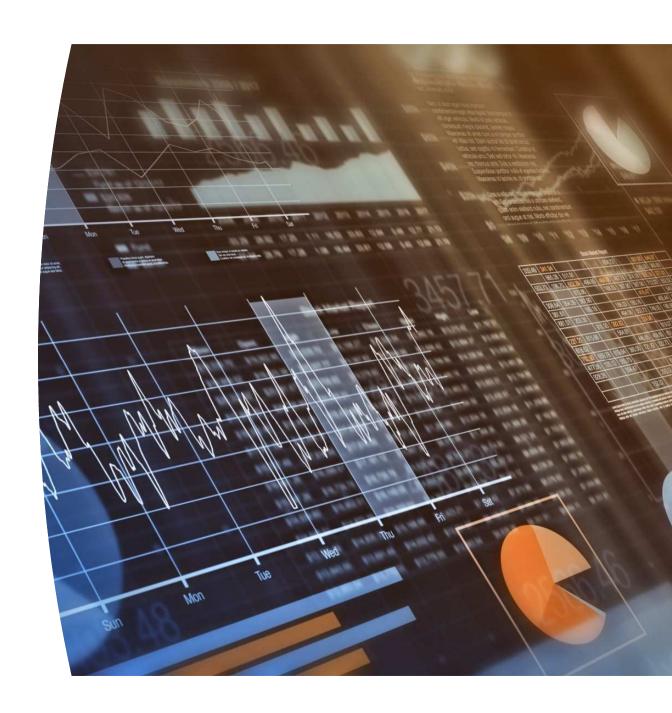
For implementation: Coding? Computer programming?

- Didn't you say no coding to use such a powerful tool as ChatGPT?
- And I am an English teacher and don't want to spend my precious time on learning coding ©



Coding? I want to use other pre-made Als

- 광고/비용
- 너무 많은 생성형 AI tools
- Difficult to get your right choice (e.g., Gamma)
- Think about Corpus Analysis tools
- https://corpus-analysis.com/
 - A hopefully comprehensive list of currently 280 tools used in corpus compilation and analysis.



Wait! Learning a programming language can benefit English teachers in several key ways:

Enhanced Teaching Methods

Cross-Disciplinary Skills

Innovative Classroom Activities

Efficient Classroom Management

Professional Development

Empowering Students

Access to Resources

Support Diverse Learning Needs

Coding for English teachers

 Incorporating programming skills can significantly enhance an English teacher's toolkit, making their teaching more dynamic, relevant, and effective in the digital age.



```
urror_mod = modifier_ob.
 mirror object to mirror
mirror_object
peration == "MIRROR_X":
mirror_mod.use_x = True
mirror_mod.use_y = False
mirror mod.use z = False
 Operation == "MIRROR_Y"
irror_mod.use_x = False
"Irror_mod.use_y = True"
 lrror_mod.use_z = False
 operation == "MIRROR_Z"
  rror_mod.use_x = False
  rror_mod.use_y = False
  rror mod.use z = True
 melection at the end -add
   er ob.select=1
   text.scene.objects.action
   "Selected" + str(modifie
   irror ob.select = 0
  bpy.context.selected_obj
  lata.objects[one.name].sel
 int("please select exaction
 -- OPERATOR CLASSES
      mirror to the selected
   ject.mirror_mirror_x"
  ext.active_object is not
```

Ok, Coding, but I am scary.

- Even professional programmers do not know everything of programming languages such as Python
- Computer science evolves so rapidly
- Sign up for coding Bootcamp?
- We have ChatGPT and other generative Als.
- Don't need to code from a scratch.
- Basic knowledge of Python/math will suffice to start for English teachers

Python coding







Python to UI and web

Gradio:

 A Python library that simplifies building interactive user interfaces (UIs)

Huggingface space:

• 사용자가 머신 러닝 애플리케 이션을 쉽게 배포하고 공유할 수 있는 공간







Coding procedures

Input -> Function -> output

Typical steps

- 1. Library/Package 불러오기 (Function만들기 도구)
- 2. Input data 불러오기
- 3. Function 만들기
- 4. 결과 확인

Python 용어 for GPT 사용

Y = f(x)

- f: 함수, 기능, 메소드
- x: 매개변수, 파라미터, 인자/인수(argument)
- Y: 결과값, 반환값, 리턴값

예시

print(), type()

Python: Y = f(x)

print("Hello, World!")

```
# 사용자로부터 두 숫자를 입력받기
num1 = input("첫 번째 숫자를 입력하세요: ")
num2 = input("두 번째 숫자를 입력하세요: ")

# 입력받은 문자열을 정수로 변환하기
num1 = int(num1)
num2 = int(num2)

# 두 숫자의 합을 계산하여 출력하기
sum = num1 + num2
print("두 숫자의 합은:", sum)
```

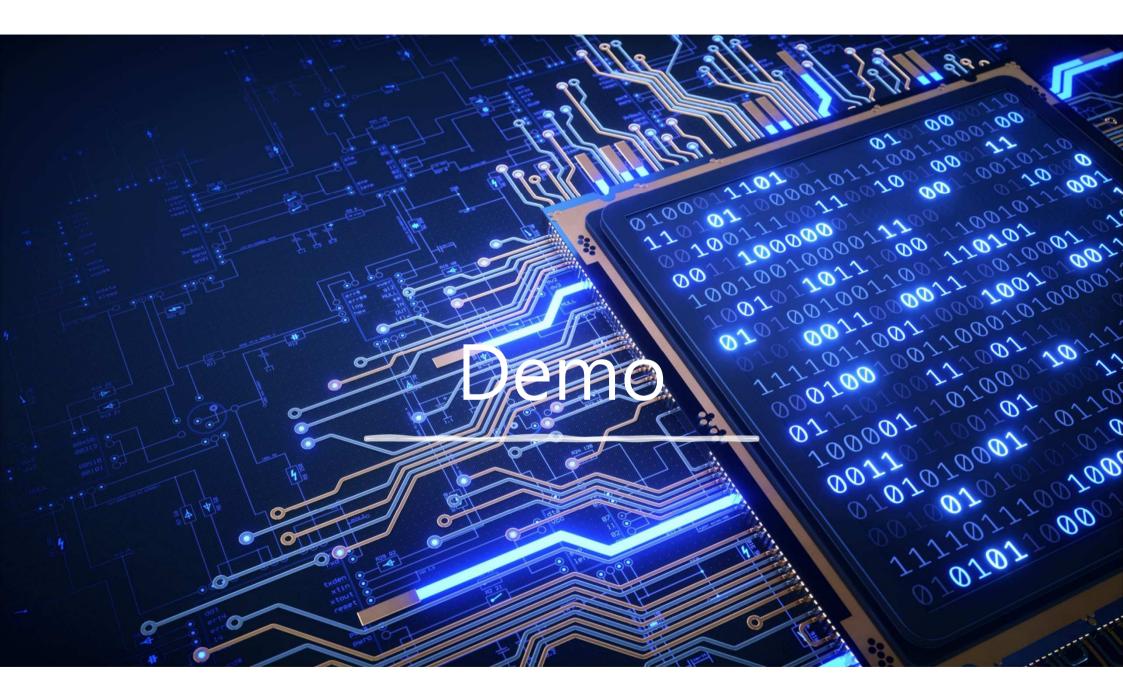
```
import math

# 숫자의 제곱근 구하기

number = 16

sqrt = math.sqrt(number)

print(f"{number}의 제곱근은 {sqrt}입니다.")
```





App Journey





Demo



