Craft216 Week 2 Story Pitches

Following the Group work and dialog of Week 2, now please add your pitch in this document and send it. Remember that you should find datasets and other newsworthy story material that can support your pitch. Must research and prepare a pitch of 2 stories to tell on data and/or interactive formats. File your pitch here by Monday, Feb, 15 at 10 pm. The pitch must include your name, a headline, an explanation, why it's newsworthy right now, links to data sources, and how it will be presented

Please add your name, area of interest/beat/topic/obsessions/knowledge, headline, summary and 1 to 3 stories you would like to work on in the next weeks.

* Required

Add your Name *

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Area of interest/beat/topic/obsessions/knowledge *
Criminal Justice, International, etc.

First, I love maps and seeing where inequality (political, economic, social, educational) is located. Second, I love seeing historical and generational trends visualized.

Story 1 (title): *

Scoring Pre-K for All by Neighborhood

Story description/lead: *

On December 18, 2015, the New York City Department of Education released its first assessment of the city's pre-kindergarten programs. The expansion of pre-k was a major part of Mayor Bill de Blasio's platform for election. Going into his third year in office, I want to see how these pre-k programs performed neighborhood-wise in 2014 and 2015. To do that, I've found the results from both Classroom Assessment Scoring System (CLASS) and the Early Childhood Environmental Ratings Scale – Revised (ECERS-R) tools. Using CartoDB or another mapping tool, I will use the programs' addresses to create an interactive map showing both their CLASS and ECERS-R scores. From there, we can make inferences about the racial and ethnic background of the neighborhoods and possibly correlate them.

What data do you have for this story? *
add links if you have them

http://schools.nyc.gov/NR/rdonlyres/32005C1F-3BCB-43B6-9F6D-BE481EEC1797/0/20132015CLASSandECERSResultsPublicReleaseSpreadsheetFinal.xlsx

https://www.noodle.com/articles/results-of-2015-nyc-pre-k-data

What type of sources do you have access to? *

Department of Education pre-k evaluations, multiple reports from education foundations, researchers and professors from NYU and Columbia education and sociology departments.

Why is this story relevant and to whom? *

This story is relevant because the universal pre-k program is supposed to be an initiative that raises the floor for New York City's children. If the program is achieving low scores, then it is failing on two fronts: A) it's wasting city funds on an unsuccessful program and B) it's reinforcing educational segregational in already vulnerable neighborhoods. This makes the story relevant to parents, school administrators, and anyone else who wants to hold the mayor and the city accountable for their initiatives.

Story 2 (title):

How Much Does New York City Spend o

Story description/lead:

According to population projections, New York City's elderly population is slated to surpass the school-age (5-17) population in the late 2020s or early 2030s. That trend is sure to change New York City's physical and social makeup, but also its fiscal plans. I want to examine that change. To do that, I will compare the city's youth-focused and elderly-focused spending as they correlate to their respective populations. I will use fiscal data from the city's Independent Budget Office to do so.

What data do you have for this story?
add links if you have them

http://www1.nyc.gov/assets/planning/download/pdf/data-maps/nyc-population/projections_briefing_booklet_2010_2040.pdf
http://www.ibo.nyc.ny.us/fiscalHistory.html
http://www.evericwhite.com/nyc-school-age-vs-elderly-population/
http://www.urban.org/research/publication/budget-crunch-children-update

What type of sources do you have access to?

Department of Education pre-k evaluations, multiple reports from education foundations, researchers and professors from NYU and Columbia education and sociology departments.

Why is this story relevant and to whom?

This story is relevant because it will show how much of a fiscal dedication New York City has for its children, compared to that of its elderly. It's worth knowing the difference in costs between caring for the elderly and nurturing children, especially as both become more expensive.

Story 3 (title):

Your answer

Story description/lead:

Your answer

What data do you have for this story?
add links if you have them

Your answer

What type of sources do you have access to?

Your answer

Why is this story relevant and to whom?

Your answer

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