

Apprentissage continu appliqué à la classification d'images

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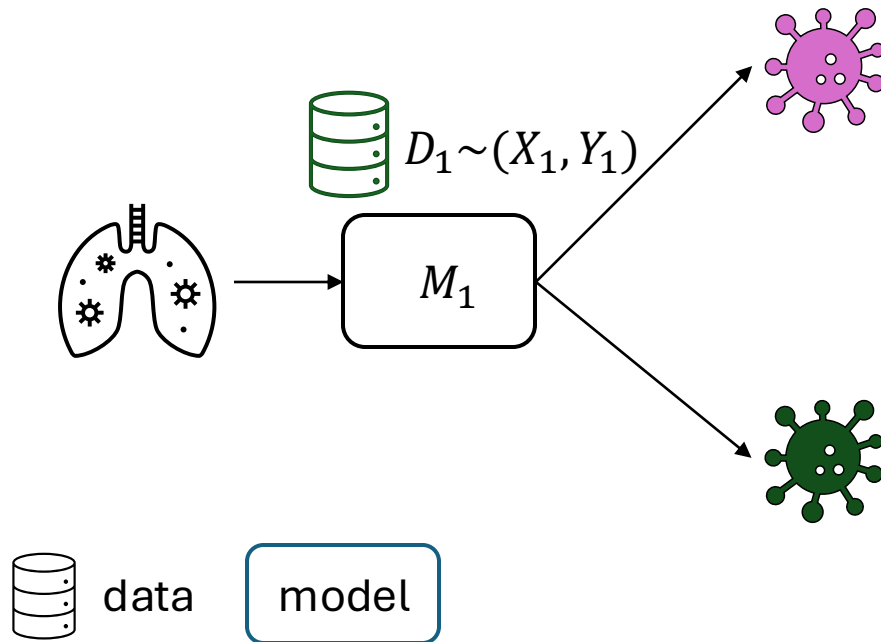
⁺MICS, CentraleSupélec, Université Paris-Saclay

Introduction

Why continual learning ?

Continual Learning for Adaptive Models

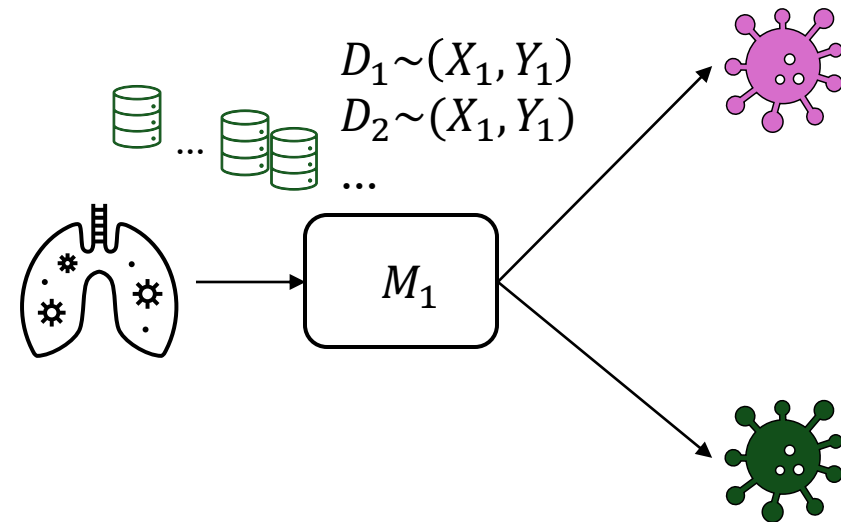
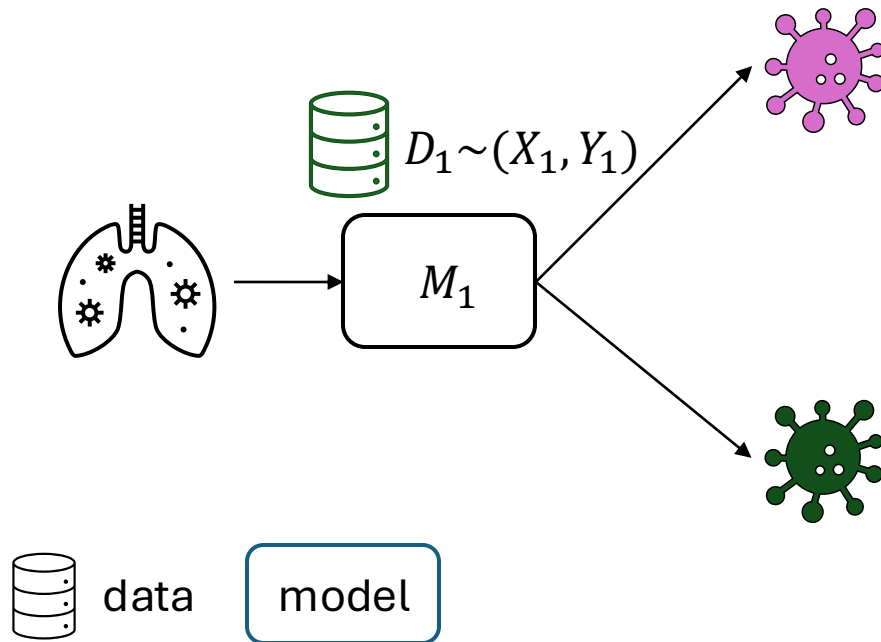
Classic static supervised learning: Solve a specific task by learning from a fixed data distribution.



Continual Learning for Adaptive Models

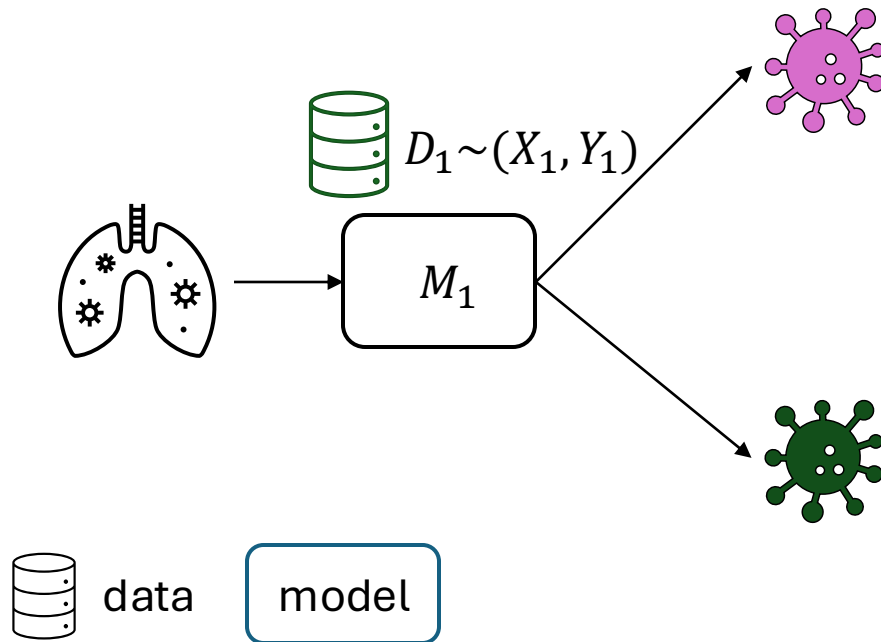
Classic static supervised learning: Solve a specific task by learning from a fixed data distribution.

! What if... the training data comes as a **stream**?

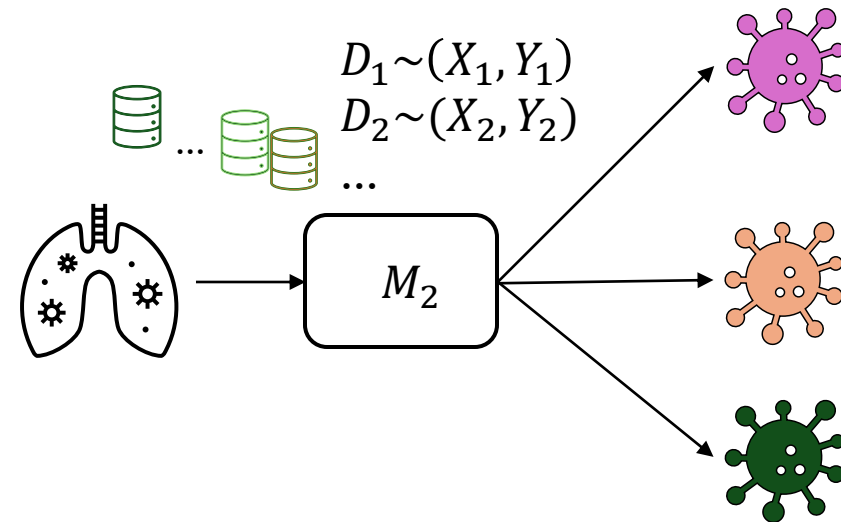


Continual Learning for Adaptive Models

Classic static supervised learning: Solve a specific task by learning from a fixed data distribution.

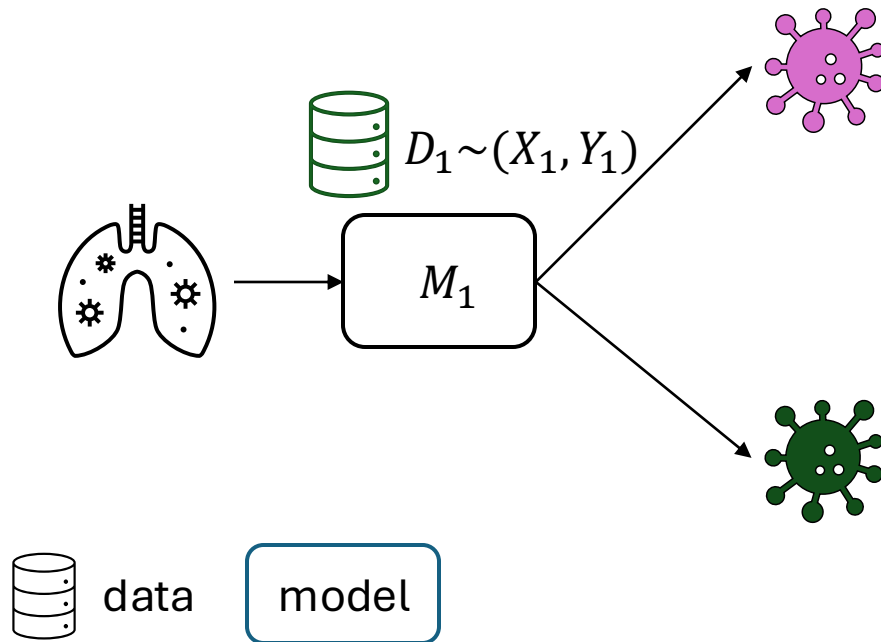


! What if... the training data comes as a **stream**? and if **the distribution changes** over time?

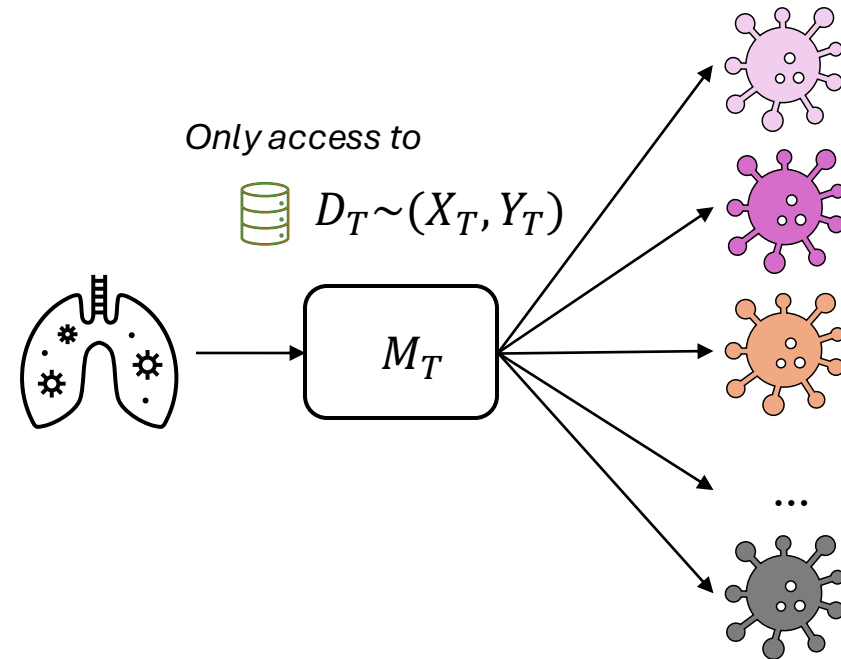


Continual Learning for Adaptive Models

Classic static supervised learning: Solve a specific task by learning from a fixed data distribution.



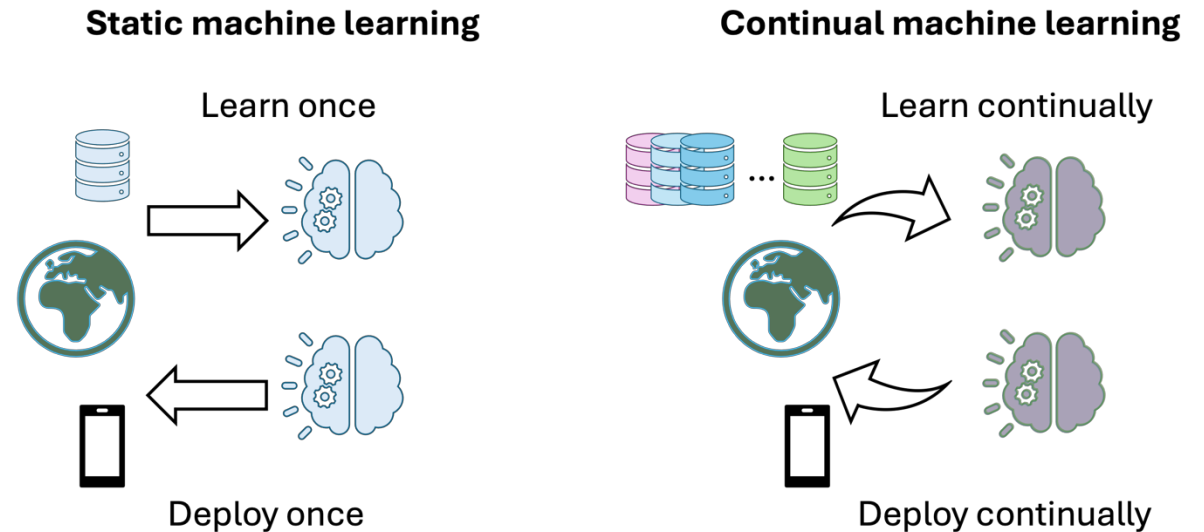
!? What if... the training data comes as a **stream**? and if **the distribution changes** over time, **continuously**, and **without access to past data** ?



Continual Learning for Adaptive Models

Continual learning aims at:

- Learning **continuously and adaptively** about the external world
- Autonomously developing **more complex skills and knowledge**
- Suited for **constrained applications (storage, privacy, computation, ...)**
- A more **sustainable** way of training and deploying machine learning models



(Lomonaco et al. 2020, Hayes et al. 2022)

The incremental learning framework

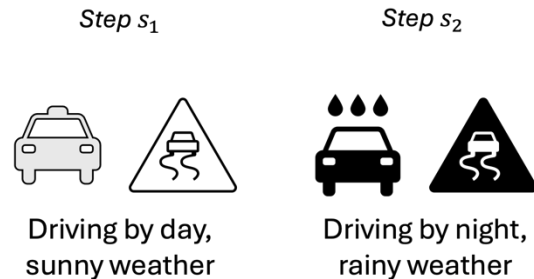
Focus on Class-Incremental Learning

Types of Incremental Learning

Input $x \in \mathcal{X}$, label $y \in \mathcal{Y}$,
Task identifier $c \in \mathcal{C}$.

Domain-incremental learning

Learn $f : \mathcal{X} \rightarrow \mathcal{Y}$
Increasing number of domains

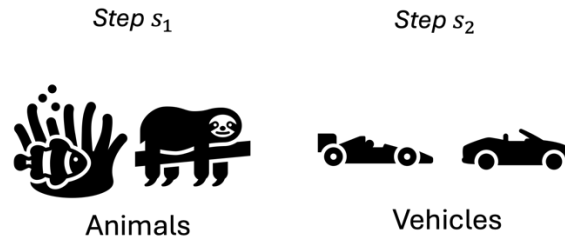


*handling an increasing number
of accents in an ASR system*

(van de Ven et al., 2022)

Task-incremental learning

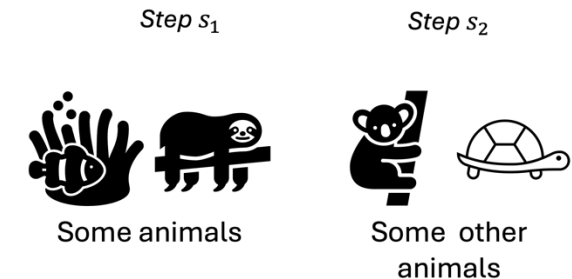
Learn $f : \mathcal{X}, \mathcal{C} \rightarrow \mathcal{Y}$
Increasing number of tasks
(and classes)



*learning an increasing
number of tasks (intent
classif. then emotion reco.)*

Class-incremental learning

Learn $f : \mathcal{X} \rightarrow \mathcal{Y}$
Increasing number of classes,
no task label



*recognizing an increasing
number of speakers*

Hypotheses

- Availability of task labels ?
- Availability of class labels ?
- Task boundaries ?
- Batches of data vs true stream/online

→ Focus on supervised Class-Incremental Learning in this tutorial





Class-Incremental Learning

Notations and Hypotheses

A **sequential learning process** composed of T non-overlapping learning steps s_1, s_2, \dots, s_T

To each step s_i is associated a subset of data D_i corresponding to a set of classes P_i . All class sets P_1, \dots, P_T are **disjoint**, i.e.

$$\forall (i, j) \in [1, T], i \neq j, P_i \cap P_j = \emptyset.$$

Step	Dataset	New classes
s_1	 D_1	P_1
	...	
s_{i-1}	 D_{i-1}	P_{i-1}
	...	
s_i	 D_i	P_i
	...	
s_T	 D_T	P_T

(Li and Hoiem, 2016; Rebuffi, 2017)

Class-Incremental Learning

Notations and Hypotheses

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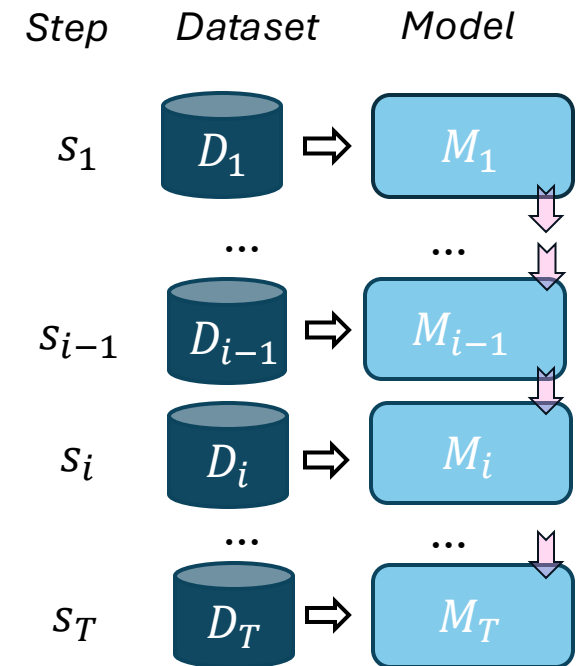
Training

At the first step s_1 , train the model M_1 using the dataset D_1 .

For $i = 2, 3, \dots, T$, at the step s_i , M_i first **recovers the weights** from M_{i-1} that was obtained in the previous step s_{i-1} .

Train M_i using **the examples of the dataset D_i** with the objective to **recognize all the classes from $P_1 \cup P_2 \cup \dots \cup P_i$** . Optionally, use a memory buffer $B_i \subset D_1 \cup D_2 \dots \cup D_i$ and train on $D_i \cup B_i$.

(Li and Hoiem, 2016; Rebuffi, 2017)



↓ *EFCIL algorithm*

At step s_i :

⇒ Training samples from D_i

Test samples from $\bigcup_{i=1}^T D_i$

CIL – Evaluation

Average incremental accuracy A

For a data stream $D = D_1 \cup D_2 \dots \cup D_T$ composed of T batches of classes:

$$A = \frac{1}{T} \sum_{i=1}^T Acc(M_i, D_1 \cup D_2 \cup \dots \cup D_i)$$

The average of the classification accuracies of the model M_i on the **cumulated test set** $D_1 \cup D_2 \cup \dots \cup D_i$.

Test set at
step...

s_1	D_1					$A_{i,[1,1]}$
s_2	D_1	D_2				$A_{i,[1,2]}$
s_3	D_1	D_2	D_3			$A_{i,[1,3]}$
s_4	D_1	D_2	D_3	D_4		$A_{i,[1,4]}$
s_5	D_1	D_2	D_3	D_4	D_5	$A_{i,[1,5]}$

$$A = \frac{1}{5} \sum_{i=1}^5 A_{i,[1,i]}$$

$$A_{i,[1,i]} = Acc(M_i, D_1 \cup D_2 \cup \dots \cup D_i)$$

(Rebuffi et al., 2017)

CIL – Evaluation

Average forgetting F

$$F = \frac{1}{T-1} \sum_{i=1}^{T-1} \max_{j \leq i} \text{Acc}(M_j, D_i) - \text{Acc}(M_T, D_i)$$

The average value of the maximum accuracy drop over the incremental process **for a given subset D_i** .

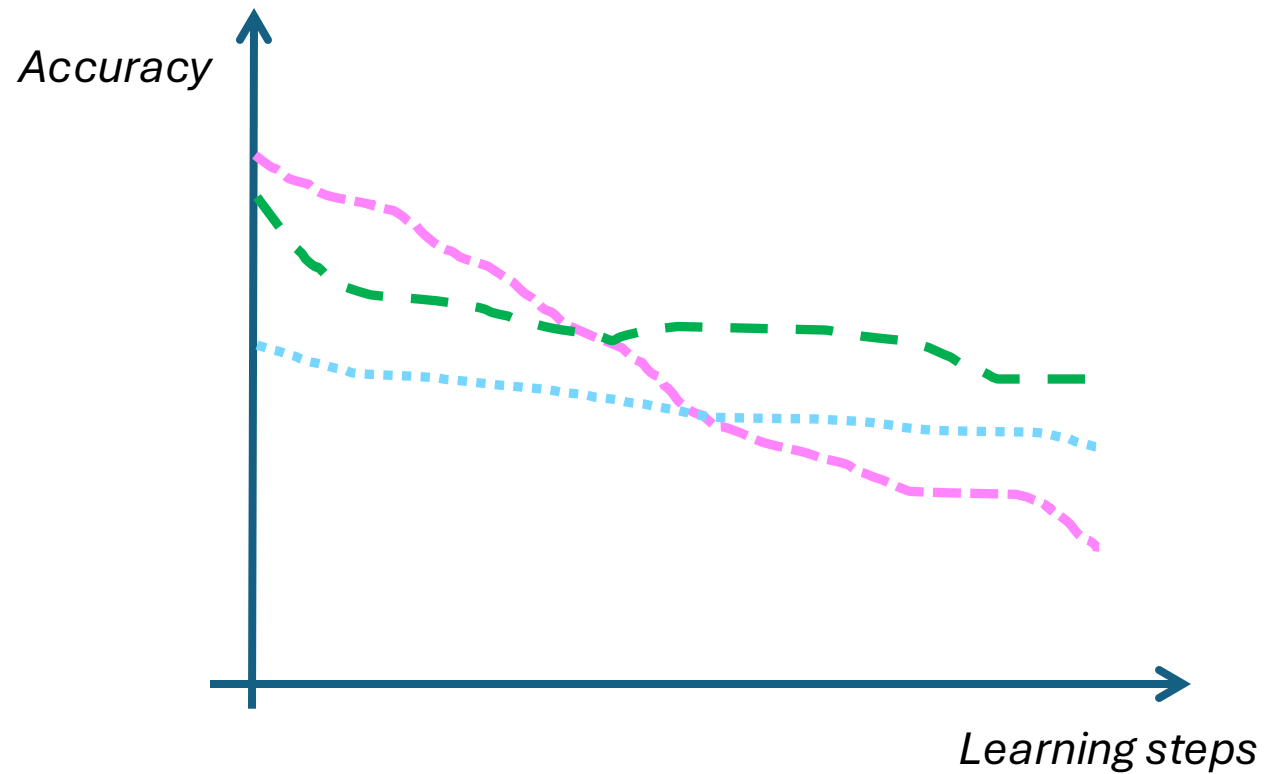
	D_1	D_2	D_3	D_4	D_5
s_1	$A_{1,1}$				
s_2	$A_{2,1}$	$A_{2,2}$			
s_3	$A_{3,1}$	$A_{3,2}$	$A_{3,3}$		
s_4	$A_{4,1}$	$A_{4,2}$	$A_{4,3}$	$A_{4,4}$	
s_5	$A_{5,1}$	$A_{5,2}$	$A_{5,3}$	$A_{5,4}$	$A_{5,5}$

$$F = \frac{1}{4} \sum_{i=1}^4 \max_{j \leq i} \text{Acc}(M_j, D_i) - \text{Acc}(M_5, D_i)$$

(Chaudhry et al., 2018)

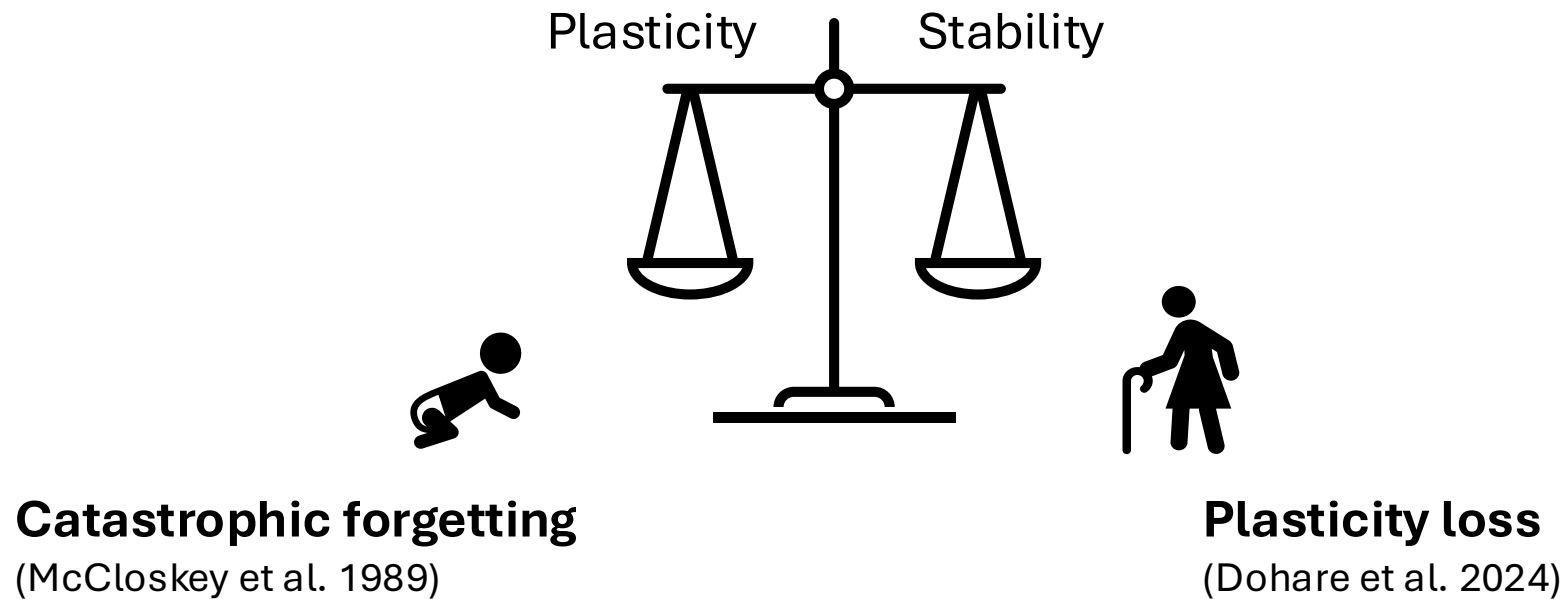
CIL – Evaluation

Complementarity of evaluating accuracy and forgetting



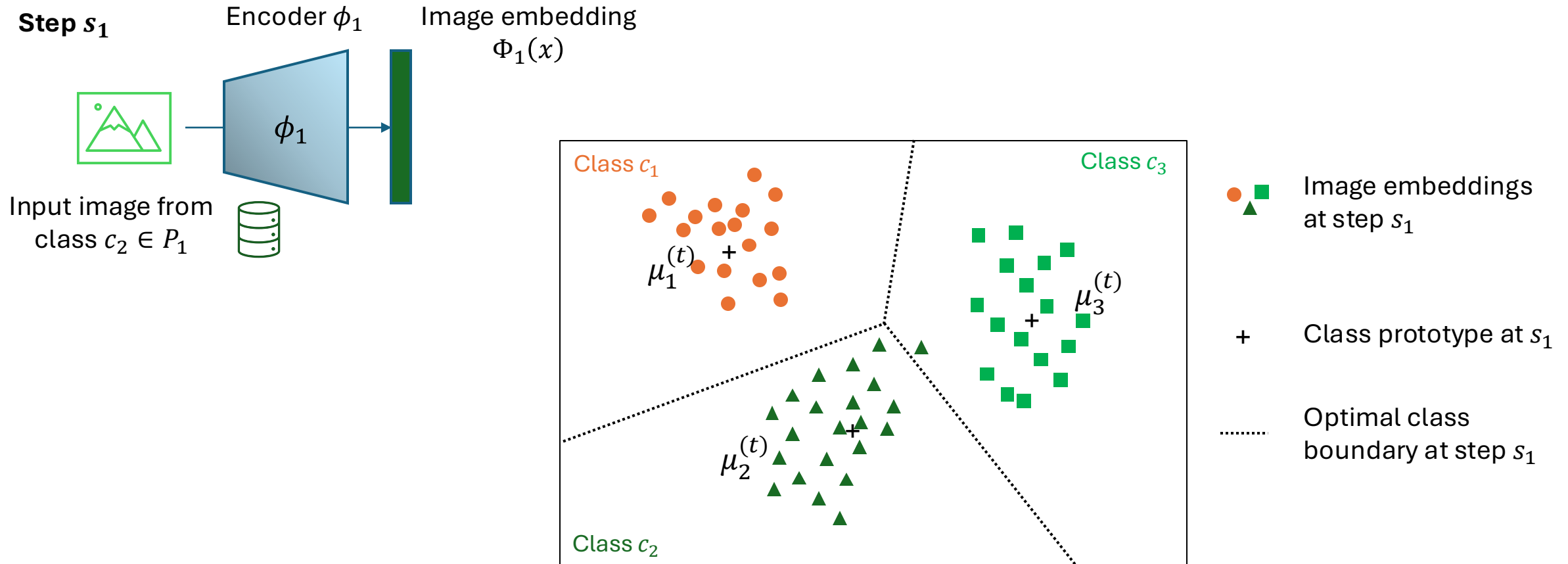
Stability-Plasticity trade-off

EFCIL algorithms need to balance **stability** and **plasticity**



(Mermillod et al. 2013)

Challenges of CL: naïve fine-tuning



Challenges of CL: naïve fine-tuning

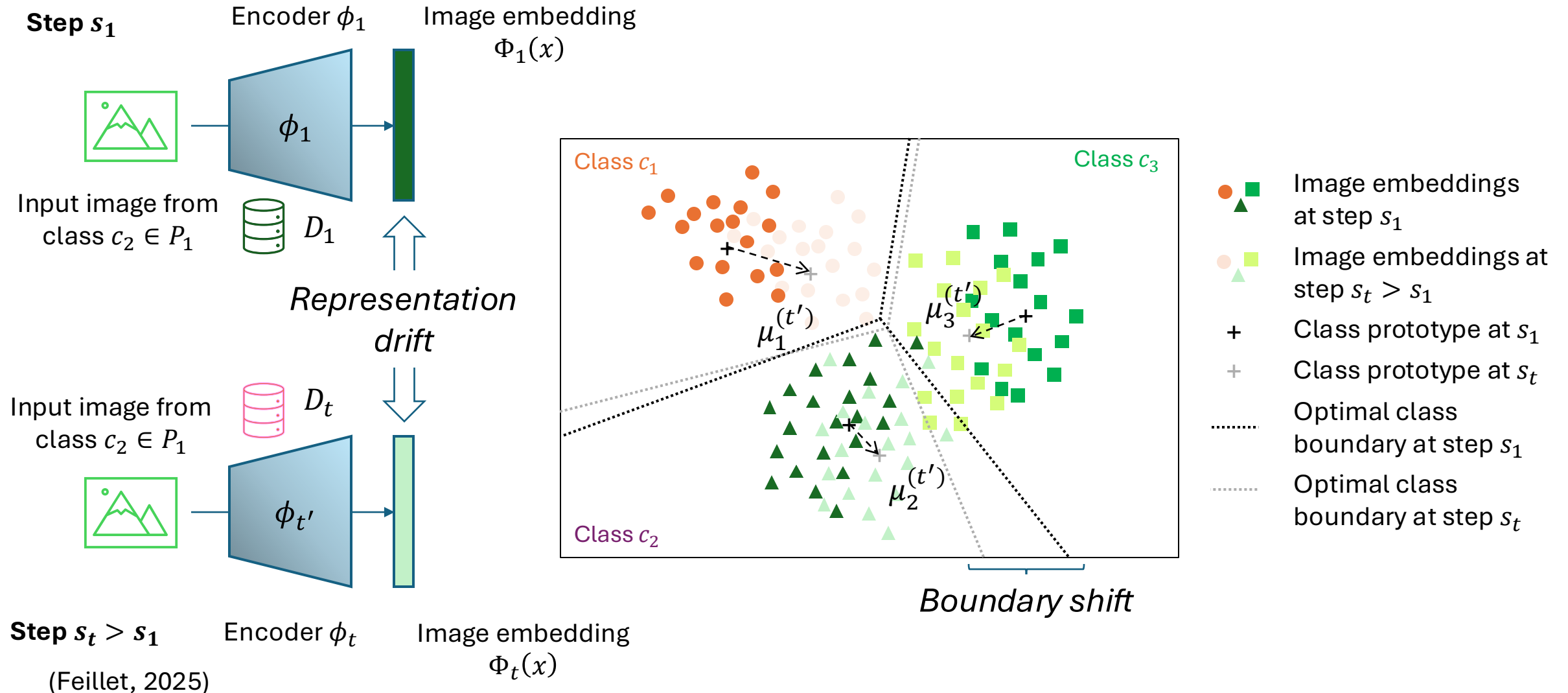
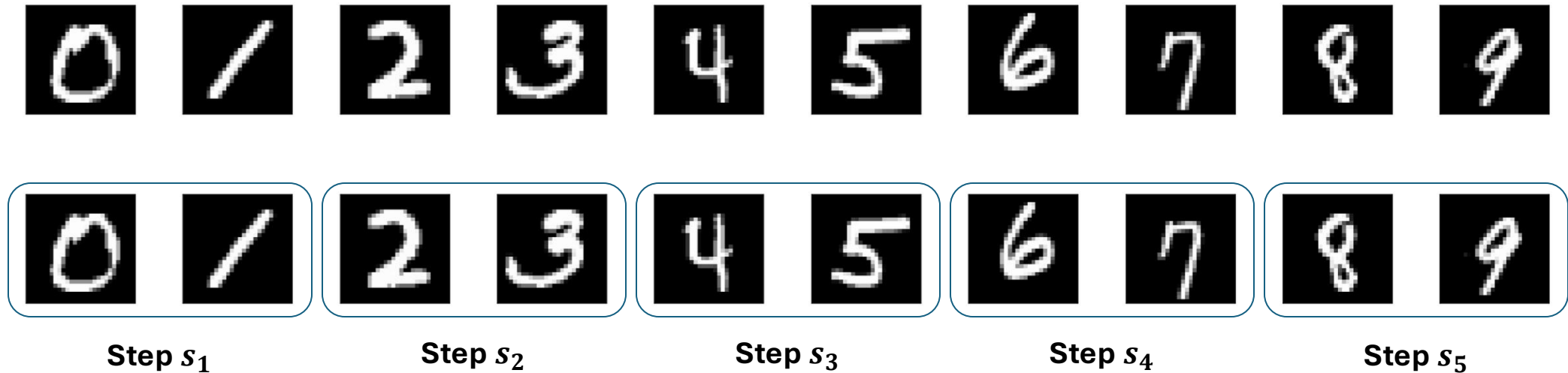


Illustration: MNIST 2 by 2 classes



> python joint_expe.py
> python vanilla_expe.py

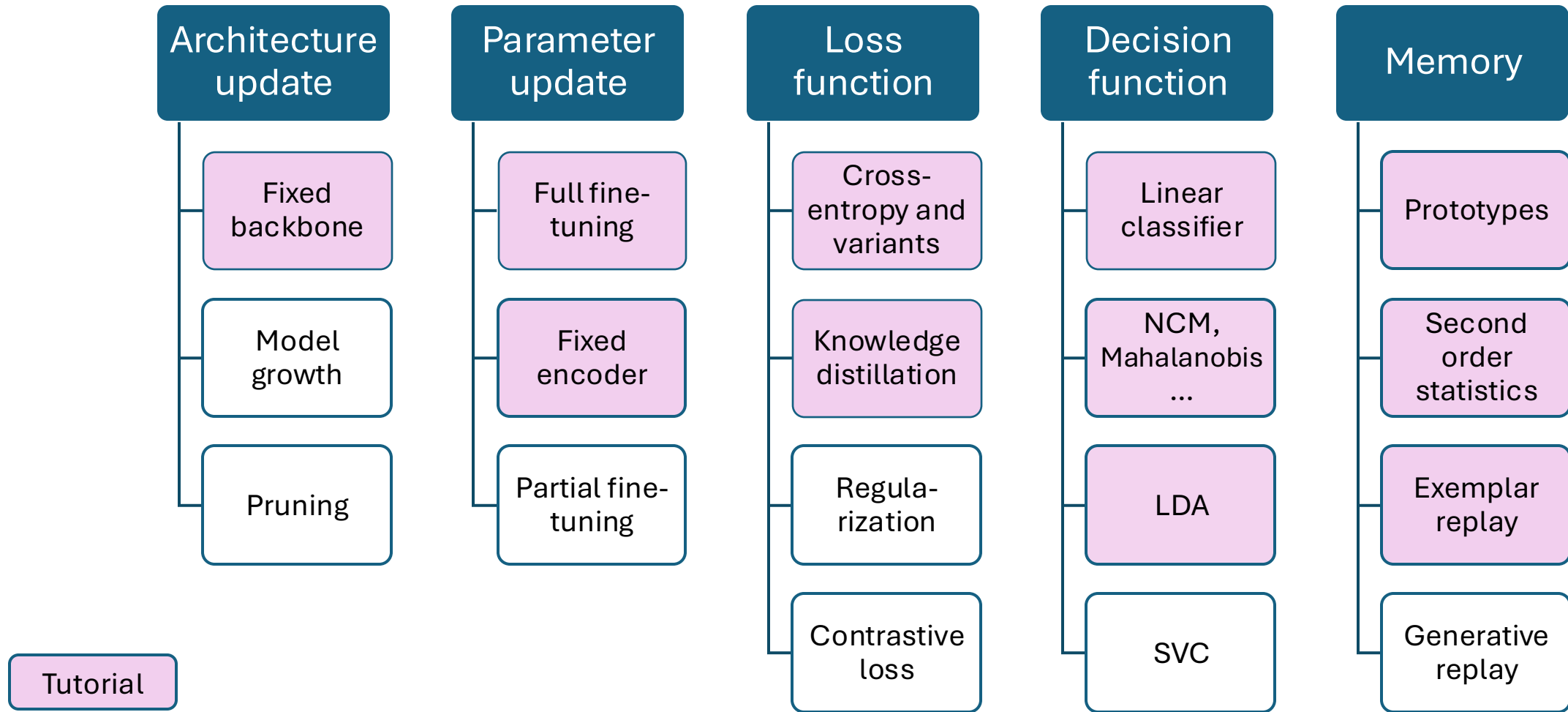
$$L_{CE}(x) = \sum_{k=1}^N -\delta_{y=k} \log(p_k(x)), x \in D$$

$$L_{CE,t}(x) = \sum_{k=1}^{N_{1:t}} -\delta_{y=k} \log(p_k^t(x)), x \in D_t$$

$N_{1:t}$: number of classes seen up to step s_t

$p_k^t(x)$: softmax score of model M_t for input x and class k

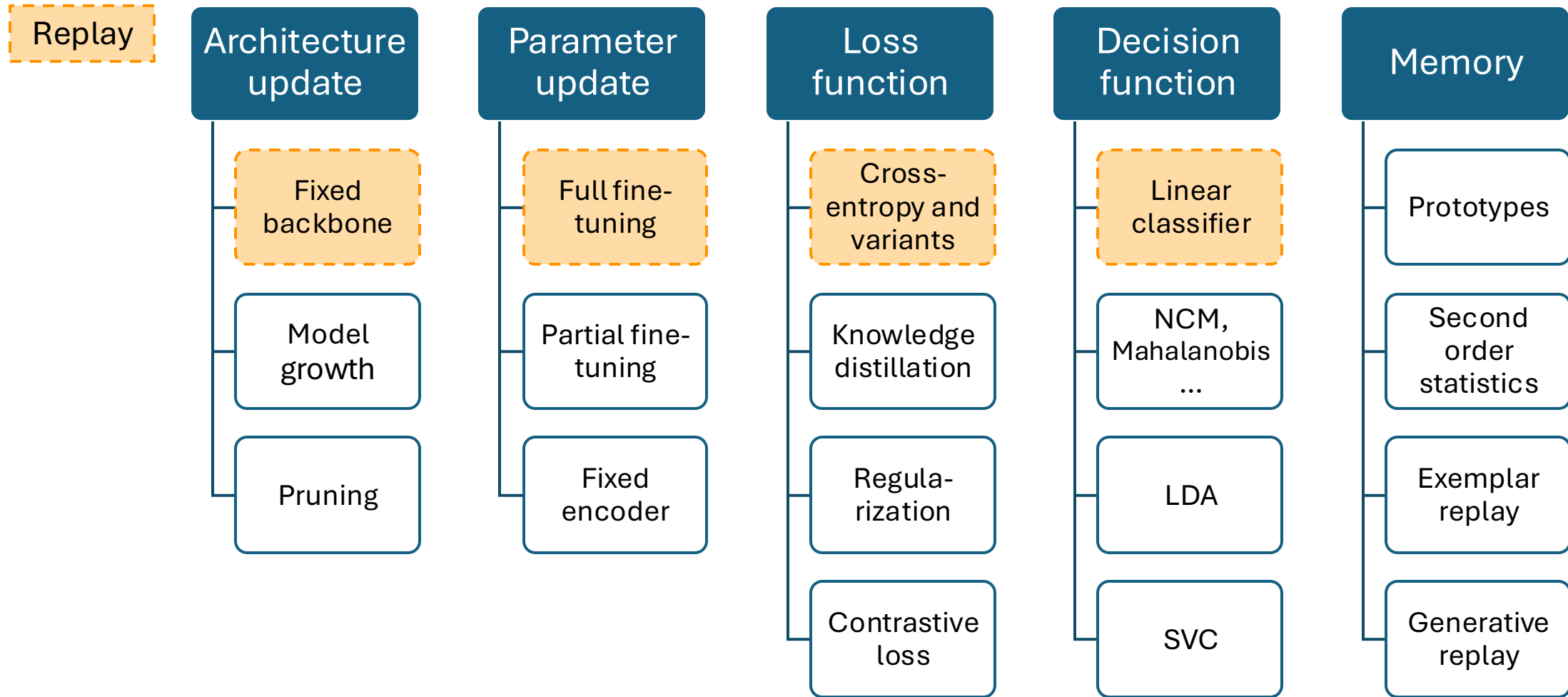
An overview of CIL algorithms



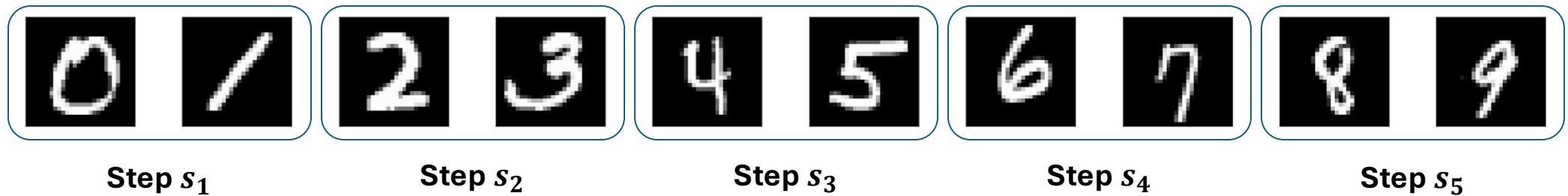
Fine-tuning based CIL methods

Methods that update the parameters of the encoder as well as the classifier

Replaying past samples



MNIST 2 by 2 classes - Replay



> python replay_expe.py

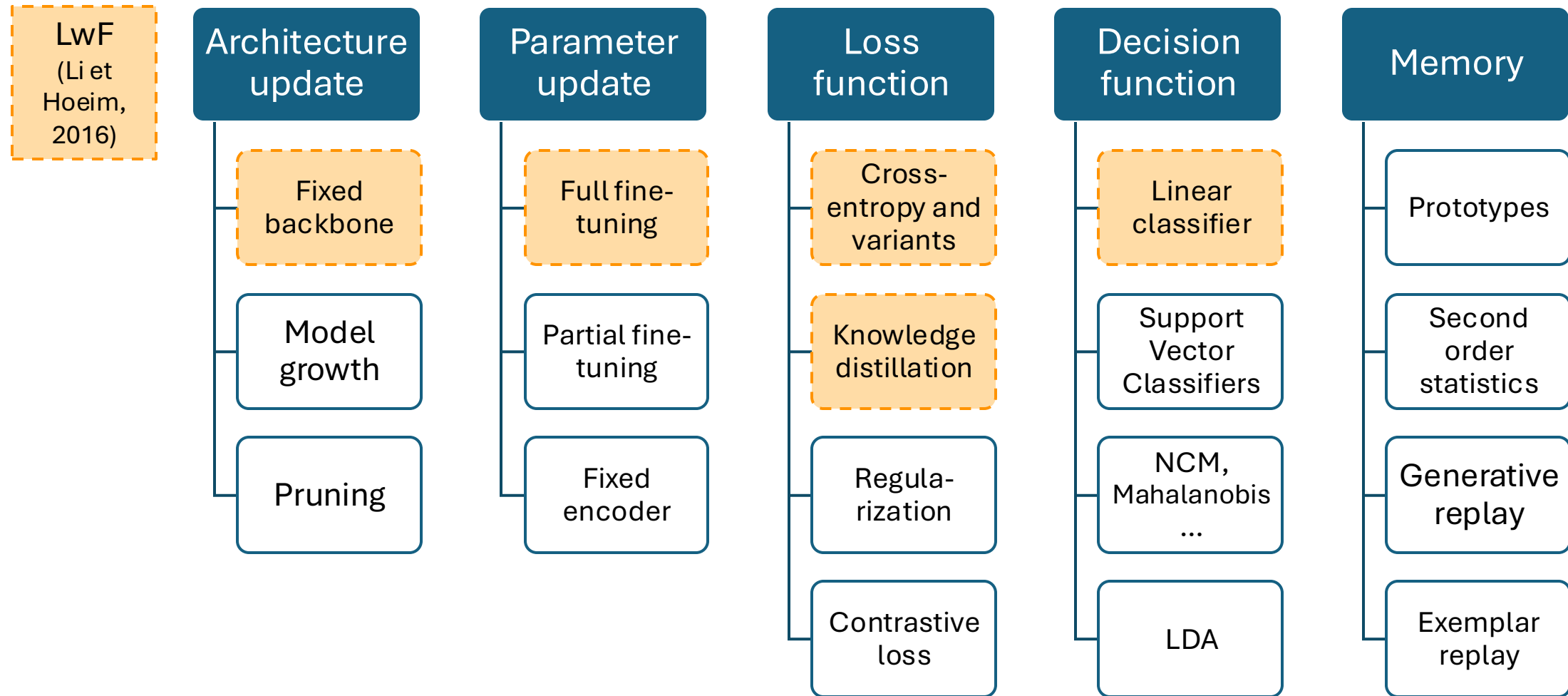
$$L_{CE,t}(x) = \sum_{k=1}^{N_{1:t}} -\delta_{y=k} \log(q_k^t(x)), \quad x \in D_t \cup B_t$$

Replaying past samples – How to select samples ?

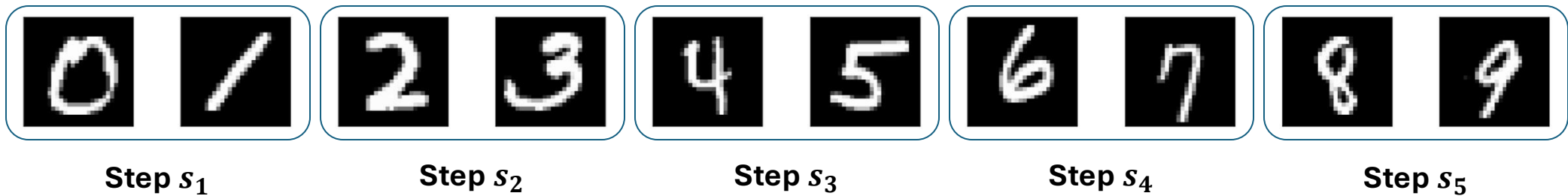
- At random
 - “Herding” (Rebuffi et al. 2017) in iCaRL : rank samples by distance to their class prototype and maintain a memory buffer of fixed size
 - Compress samples : Most informative pixels, edge maps
 - ...
- Use your favorite imbalanced classification method

NB: to evaluate methods, choose either a fixed total number of samples in the memory buffer, or a fixed number of samples per class.

Learning without forgetting (Li and Hoeim, 2017)



MNIST 2 by 2 classes - LwF (Li and Hoeim, 2017)



> python distil_expe.py

New classes

$$L_{CE}(x) = \sum_{k=N_{1:t-1}}^{N_{1:t}} -\delta_{y=k} \log(p_k^t(x))$$

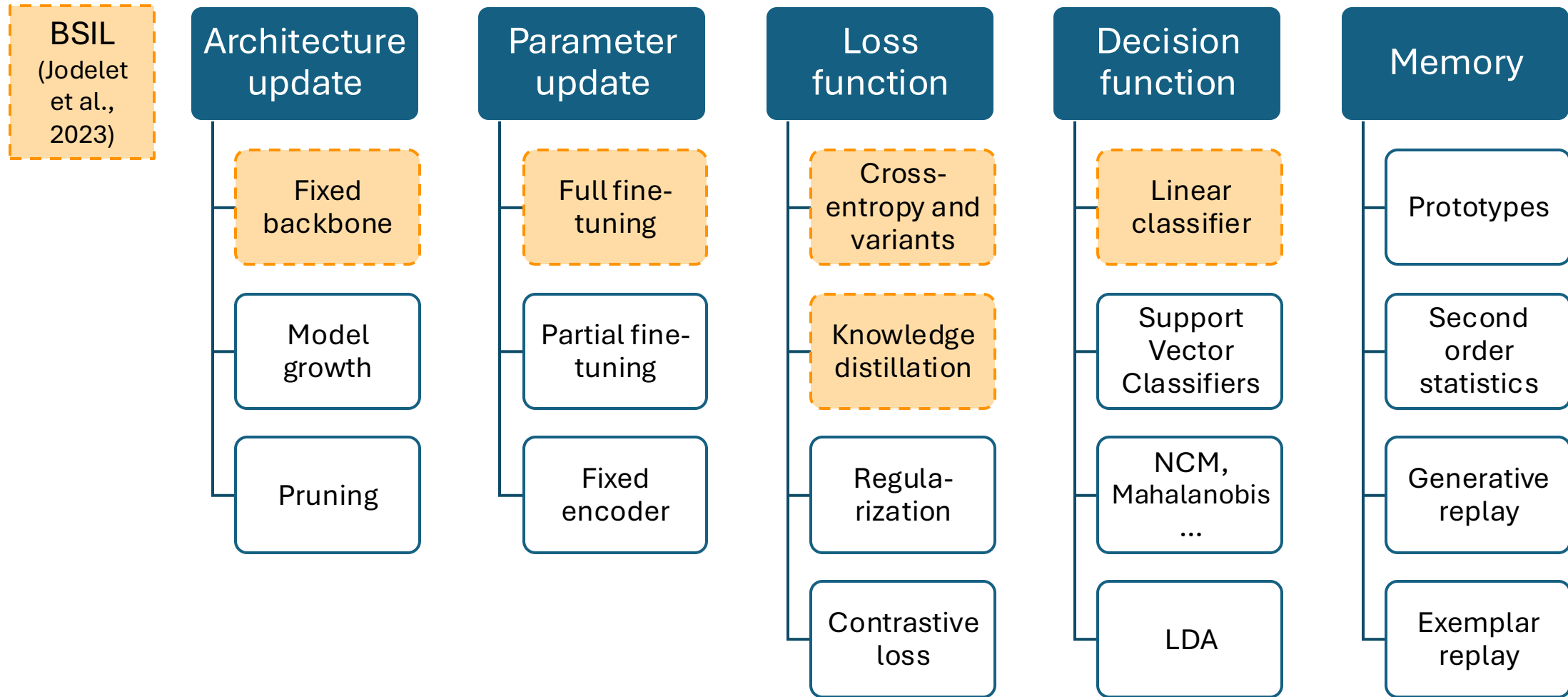
$$L = (1 - \rho)L_{CE} + \rho L_{KD} + R_\theta$$

Old classes

$$L_{KD}(x) = \sum_{k=1}^{N_{1:t-1}} -p_k^{t-1}(x) \log(p_k^t(x)) \tau^2$$

<https://www.nature.com/articles/s42256-022-00568-3/tables/2>

Balanced Softmax for Incremental Learning (Jodelet et al. 2023)



Balanced Softmax for Incremental Learning (Jodelet et al. 2023)

Fixed architecture, continual fine-tuning, linear classifier. Training from scratch. Loss function:

$$L = (1 - \rho)L_{CE} + \rho L_{KD}, \quad \rho = N_{1:t-1}/N_{1:t}$$

$$L_{CE}(x) = \sum_{k=1}^{N_{1:t}} -\delta_{y=k} \log(q_k^t(x))$$

Balanced cross-entropy loss proposed by (Ren et al. 2020) for long-tail classification, adapted to EFCIL by Jodelet et al. (2023).

$$L_{KD}(x) = \sum_{k=1}^{N_{1:t-1}} -p_k^{t-1}(x) \log(p_k^t(x)) \tau^2$$

For a given input, the KD loss constrains the output of the current model to be similar to the output obtained by the previous model

$$q_k^t(x) = \frac{\lambda_k e^{z_k^t(x)}}{\sum_{i=1}^{N_{1:t}} \lambda_i e^{z_i^t(x)}} \quad \lambda_k = \begin{cases} \epsilon > 0 & \text{if } k \in [1, N_{t-1}] \\ n_k & \text{else} \end{cases}$$

$N_{1:t}$: total number of classes encountered from learning steps s_1 to s_t .

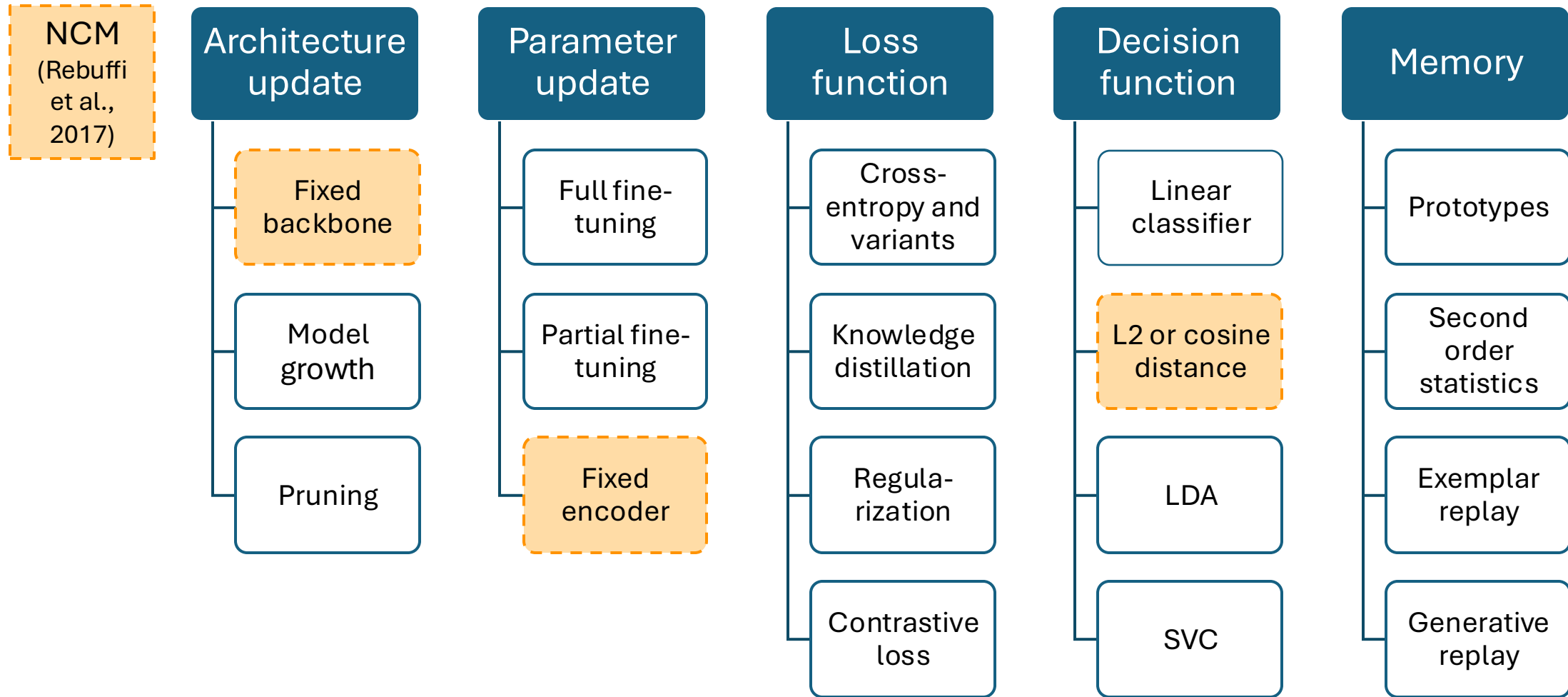
ϵ : small positive value.

n_k : number of training samples of class k .

CIL with a fixed encoder

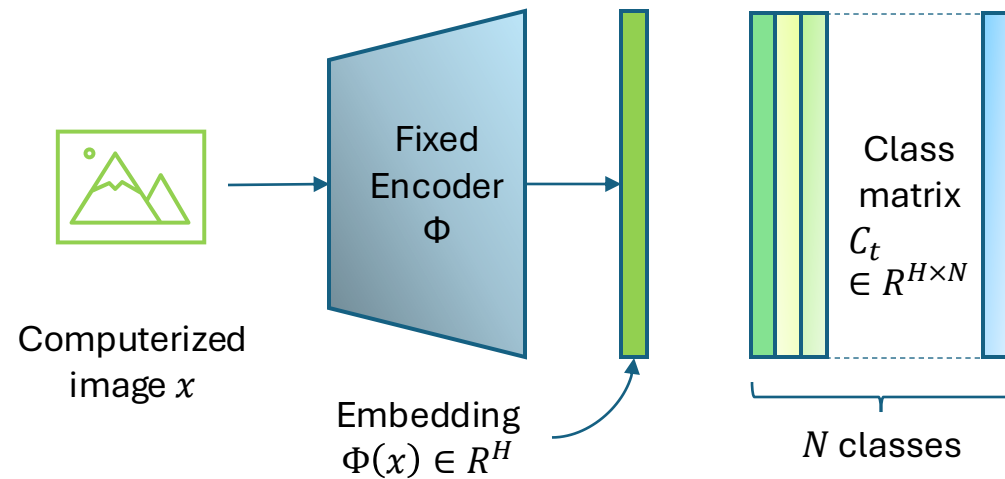
Methods that update only the classifier

Nearest Class Mean (Rebuffi et al. 2017)



Nearest Class Mean (Rebuffi et al. 2017)

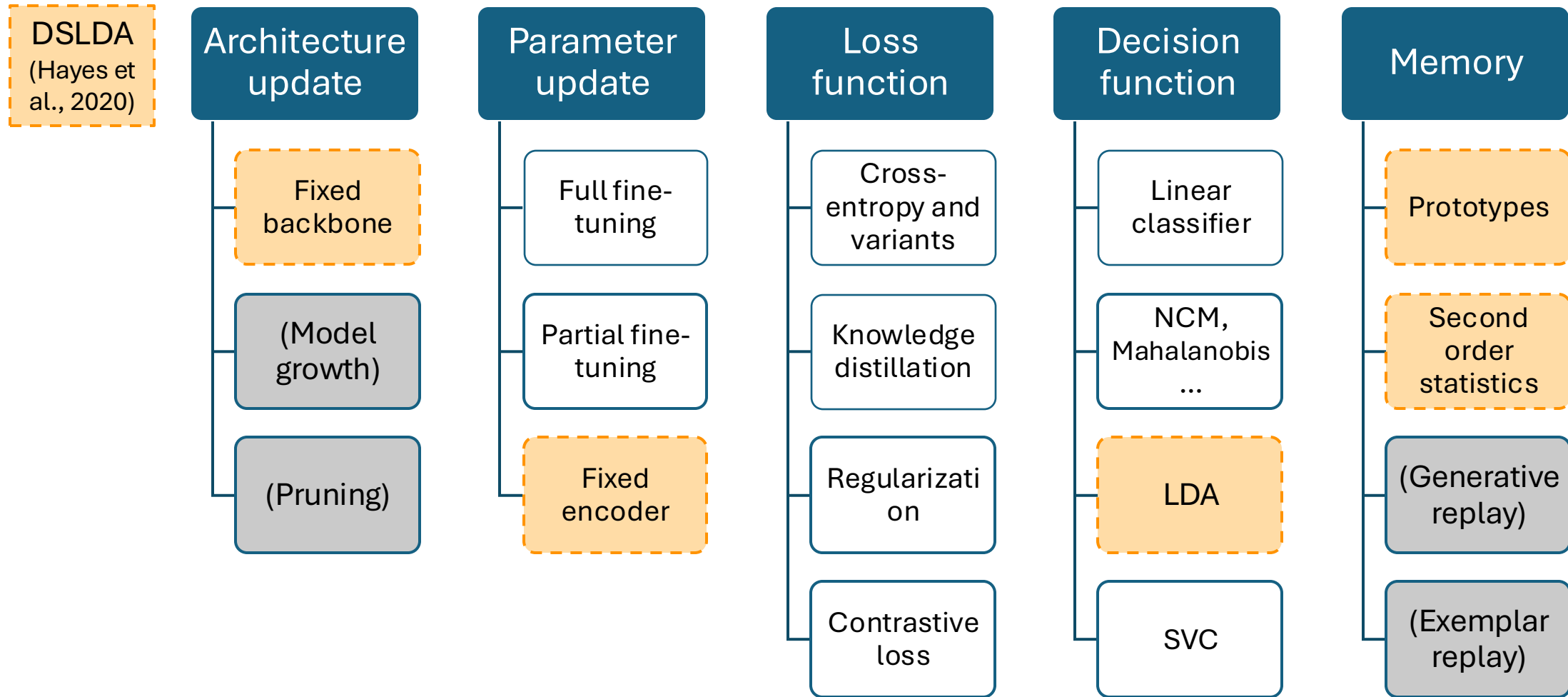
Fixed architecture and encoder, prototype-based classifier.



$$y_{pred} = \operatorname{argmin}_{1 \leq c \leq N} \operatorname{dist}(\mu_c, \phi(x))$$

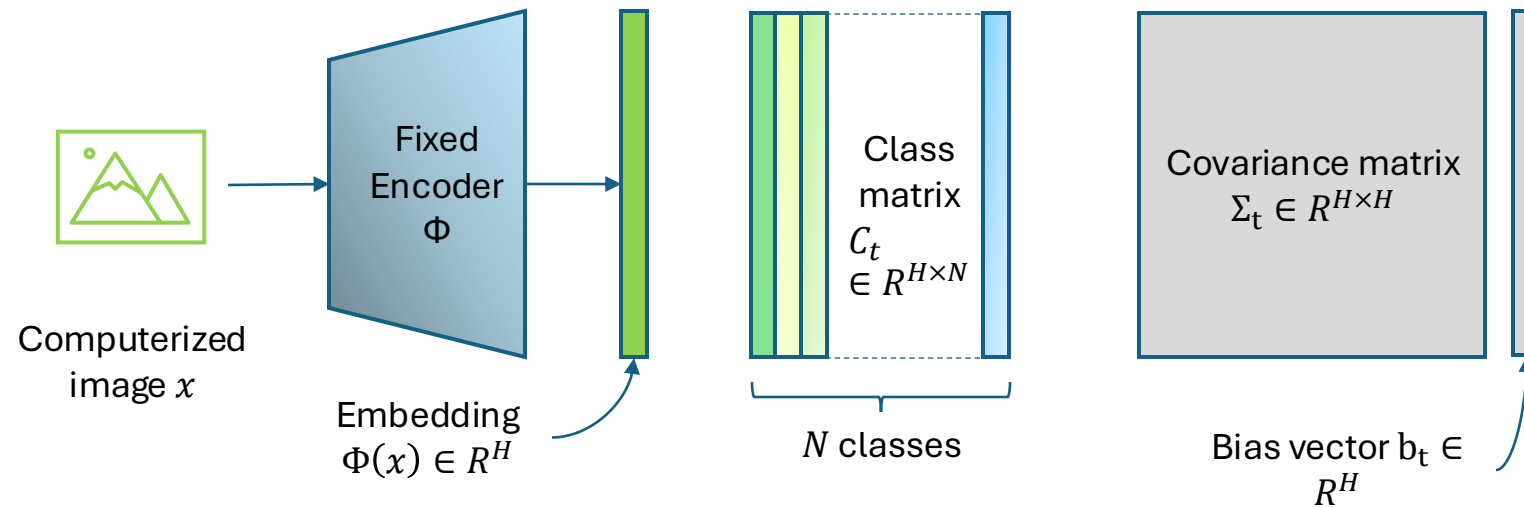
NB: Can be a strong baseline with a pre-trained encoder (Ostapenko et al. 2022)

Deep Streaming LDA (Hayes et al., 2020)



Deep Streaming LDA (Hayes et al., 2020)

Fixed architecture and encoder, prototype-based classifier.



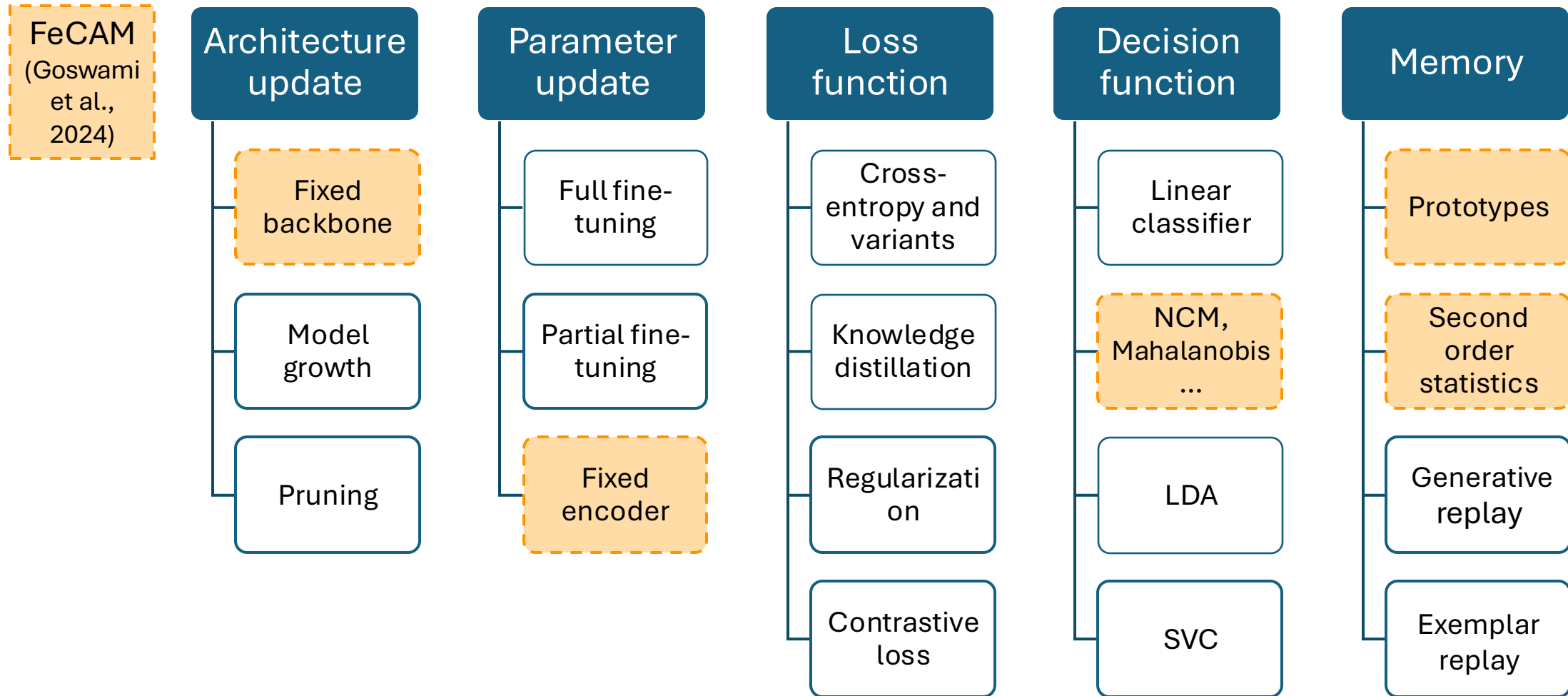
$$y_{pred} = \operatorname{argmin}_{1 \leq c \leq N} \Lambda \mu_c + b_c$$

With $\Lambda = [(1 - \epsilon)\Sigma_t + \epsilon I]^{-1}$
(precision matrix)

$$b_c = -\frac{1}{2} (\mu_c \cdot \mu_c \Lambda)$$

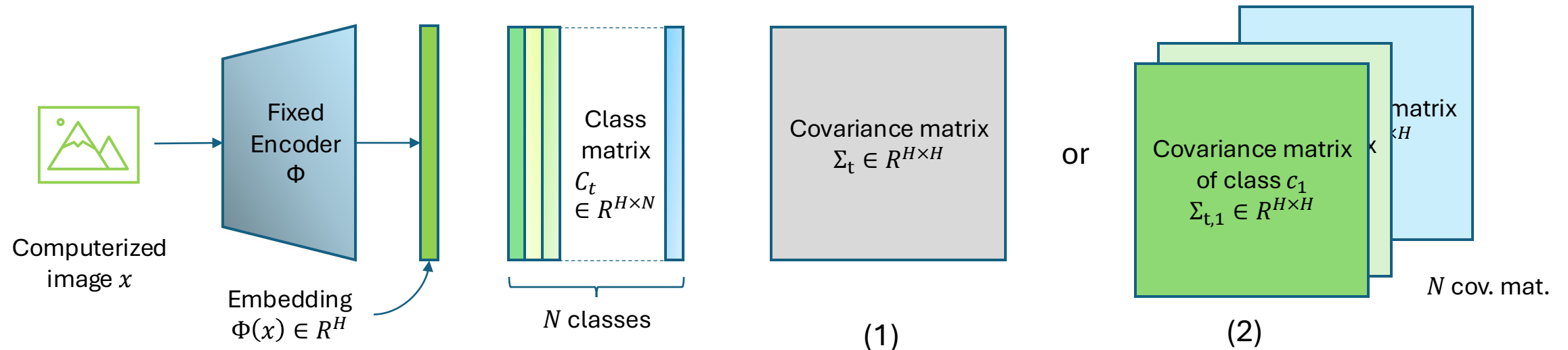
(bias vector)

FeCAM (Goswami et al., 2024)



FeCAM (Goswami et al., 2024)

Fixed architecture and encoder, prototype-based classifier.



$$(1) y_{pred} = \underset{1 \leq c \leq N}{\operatorname{argmin}} (\phi(x) - \mu_c)^\top \Sigma_t^{-1} (\phi(x) - \mu_c)$$

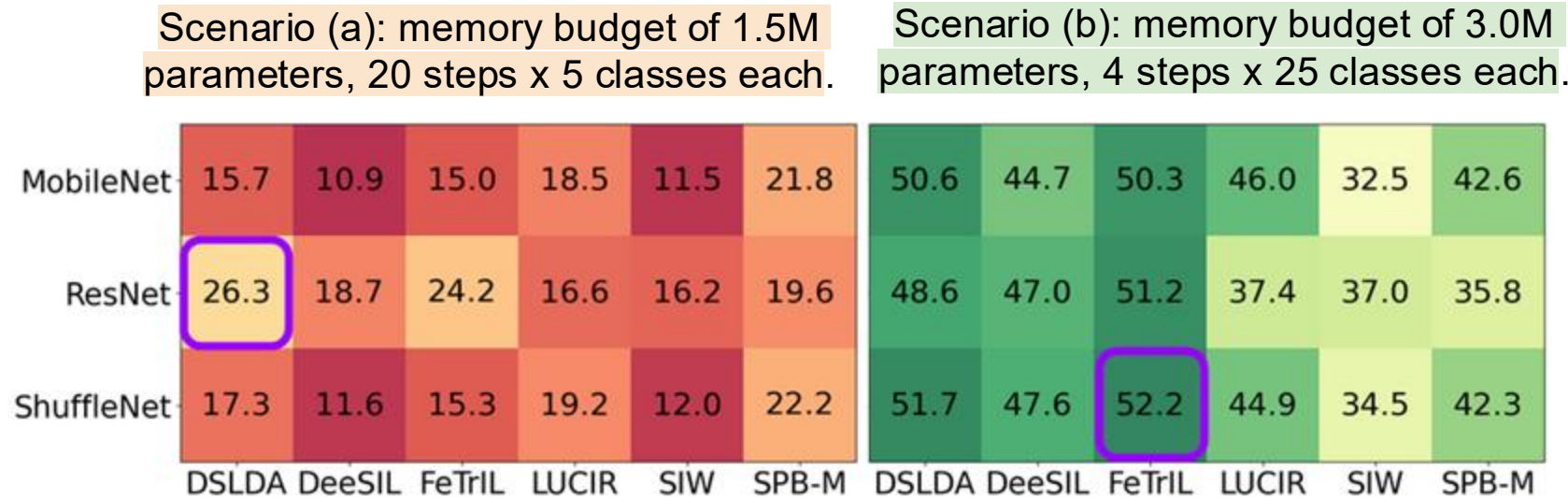
$$(2) y_{pred} = \underset{1 \leq c \leq N}{\operatorname{argmin}} (\phi(x) - \mu_c)^\top \overline{\Sigma_{t,\textcolor{brown}{c}}}^{-1} (\phi(x) - \mu_c)$$

NB: a single covariance matrix is preferable if few samples per class are available

Further challenges of CIL

Impact of the incremental learning scenario

When CIL algorithms are tested in different incremental settings, no method outperforms all others



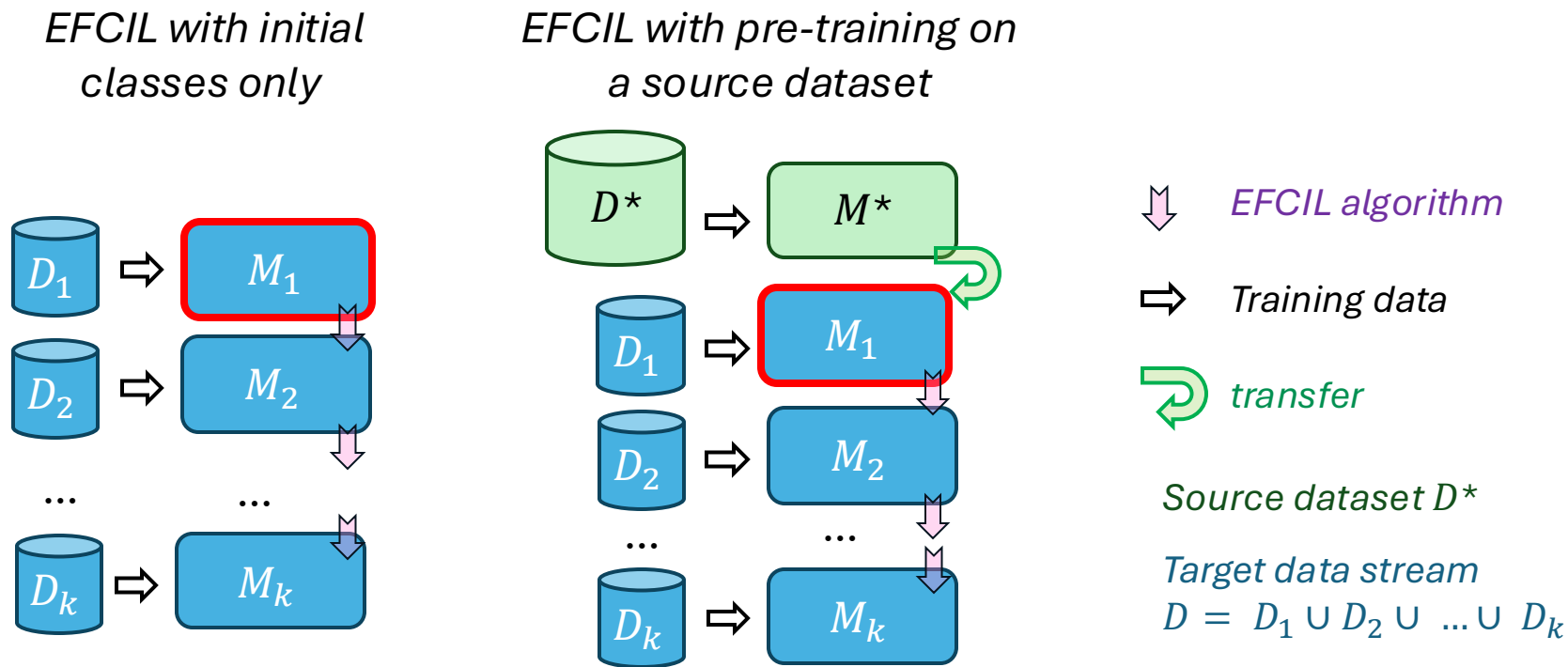
*Classification performance in percent for various combinations of CIL algorithm and backbone network, averaged over five reference datasets containing 100 classes each in total. **Best combination for each scenario is highlighted in purple.***

⇒ Need for a recommendation method to select **the best combination of CIL algorithm and backbone network depending on the scenario.**

(Illustration from ‘AdvisIL,’ Feillet et al. 2022) (surveys: Belouadah et al. 2021, Masana et al. 2022)

Impact of the initial training strategy

Different EFCIL methods may train the initial model differently: how does it impact performance?



(Petit, Soumm, Feillet et al. 2024)

Modeling causal effects

Goal: **Identify the primary factors that influence the performance of EFCIL algorithms.**

Method: A statistical analysis using linear regressions (Ordinary Least Squares framework) to model EFCIL performance metrics as a function of the experimental settings e.g.

$$\overline{Acc} = \beta_0 + \beta_1 Train + \beta_2 Incr + \beta_3 Data + \dots + \epsilon$$

→ Short notation: $\overline{Acc} \sim Train + Incr + Data$

- \overline{Acc} : avg incr acc
 - F : average forgetting
 - $Train$: initial training strategy
 - $Incr$: EFCIL algo
 - $Data$: data stream
 - Acc_1 : initial accuracy
- Target/endogenous variables
- Explanatory/exogenous variables

(Petit, Soumm, Feillet et al. 2024)

Modeling causal effects

Key findings

- the most significant factor affecting the average incremental accuracy \overline{Acc} is the choice of initial training strategy $Train$.
- Upon controlling the impact of initial accuracy Acc_1 , the selected incremental algorithm $Incr$ has a greater importance.
- Regarding forgetting F , the incremental algorithm $Incr$ is the most influential factor.

Choosing the right initial model is highly important for the accuracy of EFCIL models. The EFCIL algorithm mostly impacts the stability of the performance (ability to retain previous knowledge while integrating new knowledge).

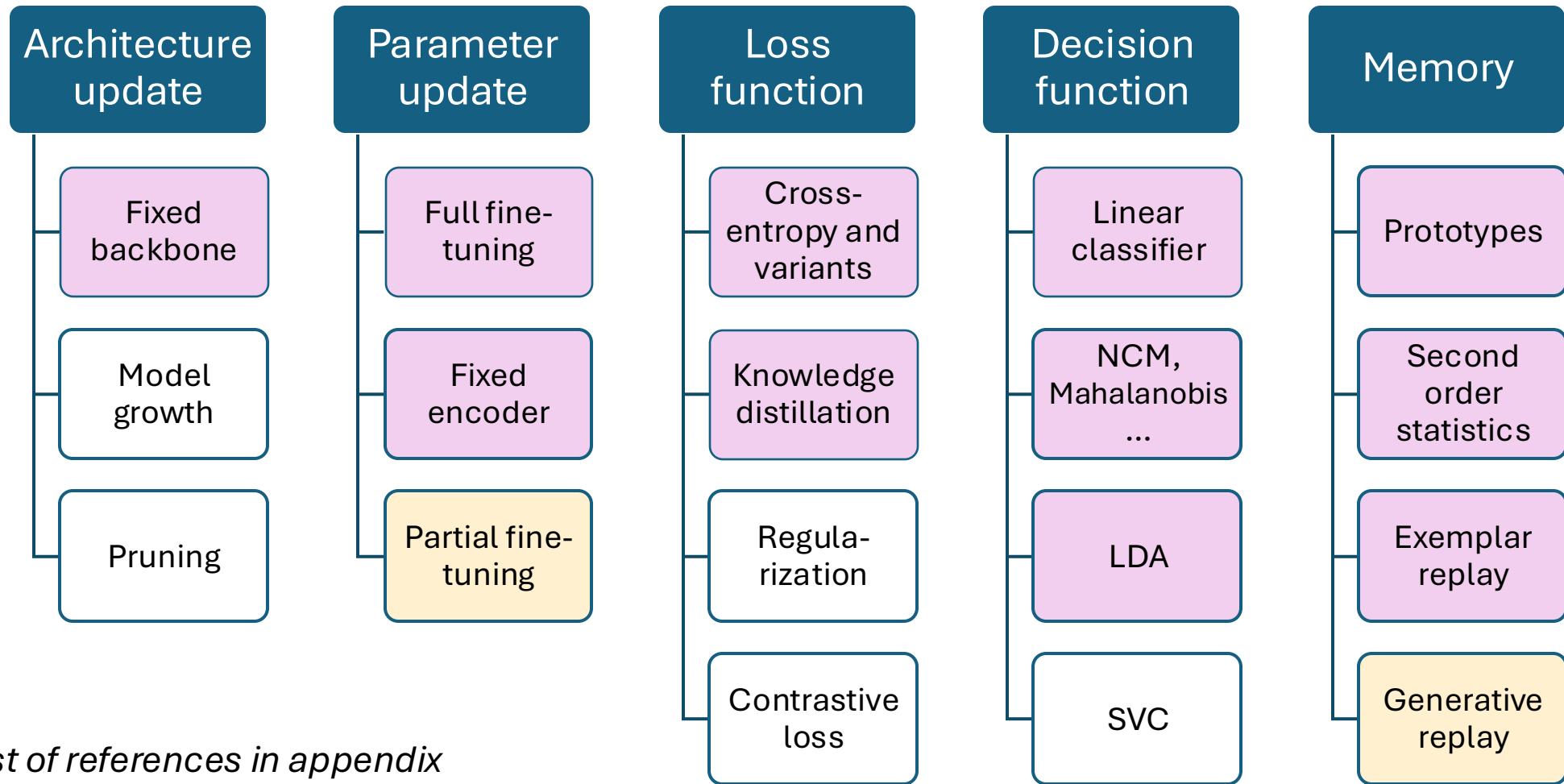
Model	R^2	variable	η^2
$\overline{Acc} \sim Incr + Train + Data$	0.69	<i>Train</i>	0.32
		<i>Data</i>	0.24
		<i>Incr</i>	0.11
$\overline{Acc} \sim Acc_1 + Incr + Train + Data$	0.81	<i>Acc_1</i>	0.25
		<i>Incr</i>	0.22
		<i>Train</i>	0.10
		<i>Data</i>	0.06
$F \sim Incr + Train + Data$	0.71	<i>Incr</i>	0.61
		<i>Train</i>	0.06
		<i>Data</i>	0.03

ANOVA results for each considered regression. Variables are significant at $p < 0.05$ and ordered by decreasing importance.

(Petit, Soumm, Feillet et al. 2024)

Conclusion

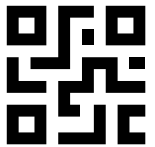
Recap



See list of references in appendix

Perspectives

- Back to frugality: focus less on memory and more on compute
- Synergies with domain adaptation, online learning / shallow methods, novelty detection, few-shot CIL
- Explainability tools to track forgetting
- Continual learning for foundation models



Hands-on : visit

https://github.com/EvaJF/continual_tuto

Appendix

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