Unit 1 LEARNING GOALS WORKSHEET - Introduction to Functions
Students will be able to:

Learning Goals	Success Criteria: "I can …" and "I need to work on …" statements.
☐ I can explain what a function is and know the difference between a function and a relation.	
☐ I can use function notation to represent linear and quadratic functions given their graphs, table of values, or equations.	
☐ I can explain domain and range, and can identify it for the basic functions given their graphs, tables of values, or equations.	
☐ I can find the inverse of linear and quadratic functions.	
☐ I can graph the inverse of linear and quadratic functions and make connections between the graph of the original function and its inverse.	
☐ I know that the domain and range of a function are the range and domain of the inverse of that function.	
☐ I can describe the roles of a, k, c, and d in transforming the basic functions and can write correct equations when given transformations in words.	
☐ I can sketch graphs of the basic functions after they have been transformed using a, k, c, and d.	