

**WELCOME LETTER**

Dear Yanhong,

Welcome! We are excited to have you with us at Emerald Valley Academy!

We have attached your login information and instructions for logging into Brightspace to access your online courses.

<b>Student Name:</b>	Chen, Yanhong
<b>Course Name:</b>	Financial Accounting Principles (BAT4M) Canadian History (CHC2D) Civics and Citizenship (CHV2O)
<b>OEN:</b>	913-750-170

**Login Information:**

**Username:** yanhongchen

**Password:** Welcome2YC!

**\*\* Please change your password after the first login and only keep it.**

To access your course, open a web browser and visit for yourself!

<https://osss.brightspace.com/d2l/login> You will then enter your username and password provided above in the login option.

Your teacher will share a course folder with you, so you can place all your documents. You may also be asked to scan assignments that have been completed by hand and then upload the scanned documents to your shared folder.

There are many free scanning apps for your mobile phone such as Tiny Scanner. These apps will turn your picture into a pdf file. If there are any problems submitting work, then please let your teacher know as soon as you can.



## **BAT4M Course Description:**

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students' knowledge of sources of financing, further develops accounting methods for assets, and introduces accounting for partnerships and corporations.

## **CHC2D Course Description:**

This course explores key developments and events in Canadian history from World War I to the present, helping students understand the social, political, economic, and cultural forces that have shaped modern Canada. Students will analyze significant historical moments, including Canada's role in global conflicts, the evolution of national identity, Indigenous rights movements, and the country's changing relationships with the world.

## **CHV2O Course Description:**

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them. This course also includes learning on digital literacy and critical-thinking skills, the mechanisms of government, Indigenous governance systems and structures, the historical foundations of the rights and freedoms we enjoy in Canada, ways in which government policy affects individuals' lives and the economy, and ways for students to serve their communities.

**Assessment and Evaluation**

Percentage of Final Mark	Categories of Mark Breakdown
70%	Assessments of Learning Tasks Throughout the Term
30%	Final Written Examination and/or RST

A student's final grade is reflective of their most recent and most consistent level of achievement.

**Categories of Knowledge and Skills**

The achievement chart identifies four categories of knowledge and skills that are common to both the elementary and secondary panels and to all subject areas and disciplines. The categories, defined by clear criteria, represent four broad areas of knowledge and skills within which the expectations for any given subject/course can be organized. The four categories should be considered as interrelated, reflecting the wholeness and interconnectedness of learning. The categories help teachers to focus not only on students' acquisition of knowledge but also on their development of the skills of thinking, communication, and application.

The categories of knowledge and skills are as follows:

- **Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding).
- **Thinking:** The use of critical and creative thinking skills and/or processes.
- **Communication:** The conveying of meaning through various forms.
- **Application:** The use of knowledge and skills to make connections within and between various contexts.



## Learning Skills And Work Habits

The development of learning skills and work habits is an integral part of each student's learning. The Key Learning Skills and Work Habits evaluated and reported on include: responsibility, organization, independent work, collaboration, initiative and self-regulation. The development of learning skills and work habits needed to succeed in school and in life begins early in a child's schooling. As students move through grades in school, they develop and then consolidate their learning skills and work habits in preparation for postsecondary education and the world of work. At Emerald Valley Academy, we assess, evaluate, and report on the achievement of curriculum expectations and on the demonstration of learning skills and work habits separately, which allows teachers to provide information to the parents and students that is specific to each of the two areas of achievement.

Therefore, in addition to the final grade, the report card also shows student achievement of learning skills and work habits throughout the course. These are not included in the calculation of the final grade for this course.

The six areas are:

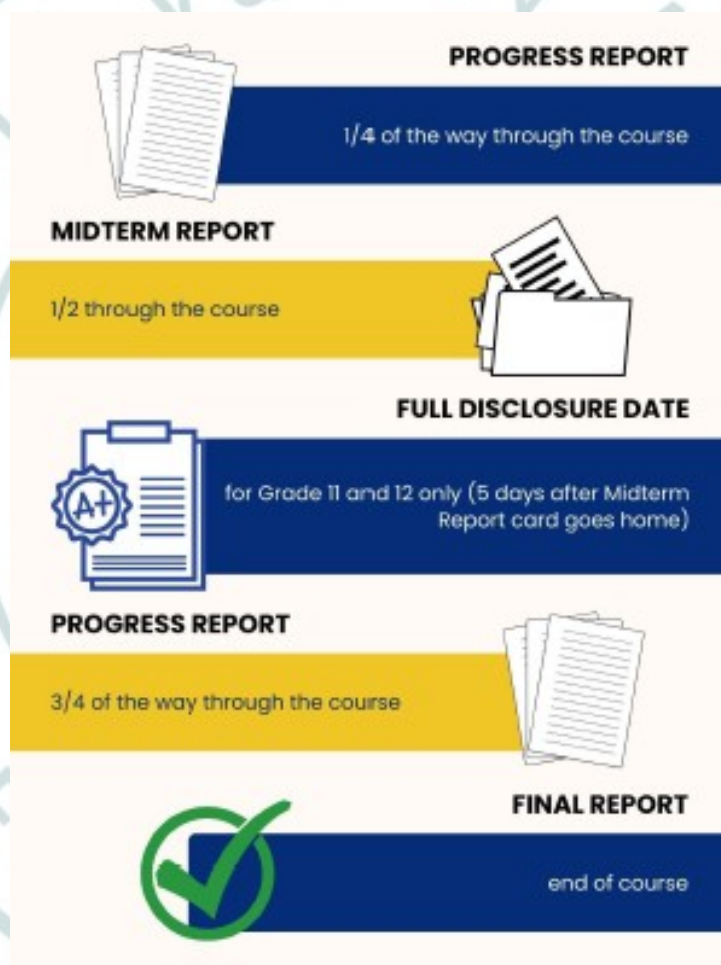
1. Responsibility
2. Organization
3. Independent Work
4. Collaboration
5. Initiative
6. Self-Regulation

**They are assessed as: E (excellent); G (good); S (satisfactory); N (needs improvement)**



**Reporting Periods and Attendance Policy for Online Students**

At Emerald Valley Academy, students have 6 months to complete their courses. Students should follow the calendar co-created with the teacher. If students consistently miss due dates, parents will be notified. The course outline indicates that the course will take 110 hours and highlights the breakdown of each unit. Even though Attendance is not tracked as in a regular school, the teacher and Principal will regularly monitor a student's progress, logins and participation. Regular login, participation and communication in an online course are mandatory for success.





## Academic Integrity Policy

Emerald Valley Academy commits to having policies for assessments that minimize the risk of academic dishonesty. We also commit to begin each course with refresher learning on academic integrity.

In the event of incidents of academic dishonesty, the student, Academic Director (and, in the case of students under 18, their parents) will be notified of the occurrence, of the consequence, and of the potential consequences of subsequent incidents.

### Improper Citation

#### Grades 11 and 12

**First Instance:** A warning and an opportunity to redo the piece.

**Subsequent Instance:** An opportunity to redo the piece to a maximum grade of 75%.

### Unaccredited Paraphrasing

#### Grade 11 and 12

**First Instance:** An opportunity to redo the piece to a maximum grade of 75%.

**Subsequent Instance:** An opportunity to redo the piece to a maximum grade of 50%.

### Unaccredited Verbatim

#### Grades 11 and 12

**First Instance:** An opportunity to redo the piece to a maximum grade of 50%.

**Subsequent Instance:** A grade of zero. No opportunity to resubmit.

### Full Plagiarism

#### Grade 11 and 12

**First Instance:** A grade of zero. No opportunity to resubmit.