

FORMATTING INSTRUCTIONS FOR APS360 PROJECT BASED ON ICLR CONFERENCE FORMAT

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ABSTRACT

This template should be used for all your project related reports in APS360 course.

– Write an abstract for your project here. Please review the **First Course Tutorial** for a quick start —Total Pages: 7

1 PROJECT DOCUMENT SUBMISSION FOR APS360 COURSE

The format for the submissions is a variant of the ICLR 2022 format. Please read carefully the instructions below, and follow them faithfully. There is a **9 page** limit for the main text. References do not have any limitation. This is also ICLR’s standard length for a paper submission. If your main text goes to page 10, a –20% penalty would be applied. If your main text goes to page 11, you will not receive any grade for your submission.

1.1 STYLE

Papers to be submitted to APS360 must be prepared according to the instructions presented here.

Authors are required to use the APS360 L^AT_EX style files obtainable at the APS360 website on Quercus. Tweaking the style is not permitted.

1.2 RETRIEVAL OF STYLE FILES

The file APS360_Project.pdf contains these instructions and illustrates the various formatting requirements your APS360 paper must satisfy. Submissions must be made using L^AT_EX and the style files iclr2022_conference.sty and iclr2022_conference.bst (to be used with L^AT_EX2e). The file APS360_Project.tex may be used as a “shell” for writing your paper. All you have to do is replace the author, title, abstract, and text of the paper with your own.

The formatting instructions contained in these style files are summarized in sections 2, 3, and 4 below.

2 GENERAL FORMATTING INSTRUCTIONS

The text must be confined within a rectangle 5.5 inches (33 picas) wide and 9 inches (54 picas) long. The left margin is 1.5 inch (9 picas). Use 10 point type with a vertical spacing of 11 points. Times New Roman is the preferred typeface throughout. Paragraphs are separated by 1/2 line space, with no indentation.

Paper title is 17 point, in small caps and left-aligned. All pages should start at 1 inch (6 picas) from the top of the page.

Authors' names are set in boldface, and each name is placed above its corresponding address. The lead author's name is to be listed first, and the co-authors' names are set to follow. Authors sharing the same address can be on the same line.

Please pay special attention to the instructions in section 4 regarding figures, tables, acknowledgments, and references.

There will be a strict upper limit of 9 pages for the main text of the initial submission, with unlimited additional pages for citations.

3 HEADINGS: FIRST LEVEL

First level headings are in small caps, flush left and in point size 12. One line space before the first level heading and 1/2 line space after the first level heading.

3.1 HEADINGS: SECOND LEVEL

Second level headings are in small caps, flush left and in point size 10. One line space before the second level heading and 1/2 line space after the second level heading.

3.1.1 HEADINGS: THIRD LEVEL

Third level headings are in small caps, flush left and in point size 10. One line space before the third level heading and 1/2 line space after the third level heading.

4 CITATIONS, FIGURES, TABLES, REFERENCES

These instructions apply to everyone, regardless of the formatter being used.

4.1 CITATIONS WITHIN THE TEXT

Citations within the text should be based on the `natbib` package and include the authors' last names and year (with the "et al." construct for more than two authors). When the authors or the publication are included in the sentence, the citation should not be in parenthesis using `\citet{}` (as in "See Hinton et al. (2006) for more information."). Otherwise, the citation should be in parenthesis using `\citep{}` (as in "Deep learning shows promise to make progress towards AI (Bengio & LeCun, 2007).").

The corresponding references are to be listed in alphabetical order of authors, in the REFERENCES section. As to the format of the references themselves, any style is acceptable as long as it is used consistently.

To cite a new paper, first, you need to add that paper's BibTeX information to `APS360_ref.bib` file and then you can use the `\citep{}` command to cite that in your main document.

4.2 FOOTNOTES

Indicate footnotes with a number¹ in the text. Place the footnotes at the bottom of the page on which they appear. Precede the footnote with a horizontal rule of 2 inches (12 picas).²

4.3 FIGURES

All artwork must be neat, clean, and legible. Lines should be dark enough for purposes of reproduction; art work should not be hand-drawn. The figure number and caption always appear after the figure. Place one line space before the figure caption, and one line space after the figure. The figure caption is lower case (except for first word and proper nouns); figures are numbered consecutively.

¹Sample of the first footnote

²Sample of the second footnote

Table 1: Sample table title

PART	DESCRIPTION
Dendrite	Input terminal
Axon	Output terminal
Soma	Cell body (contains cell nucleus)

Make sure the figure caption does not get separated from the figure. Leave sufficient space to avoid splitting the figure and figure caption.

You may use color figures. However, it is best for the figure captions and the paper body to make sense if the paper is printed either in black/white or in color.



Figure 1: Sample figure caption. Image: ZDNet

4.4 TABLES

All tables must be centered, neat, clean and legible. Do not use hand-drawn tables. The table number and title always appear before the table. See Table 1.

Place one line space before the table title, one line space after the table title, and one line space after the table. The table title must be lower case (except for first word and proper nouns); tables are numbered consecutively.

5 INTRODUCTION

“Poetry heals the wounds inflicted by reason” —Novalis

In this project we propose to build a deep learning model to generate short poems of various topics. Poetry has long been regarded as a deep expression of emotion and human experience. Given that the model we construct will possess neither emotions nor intuition, we are interested to see whether our construction will be able to imitate human poetry, and if so to what degree. If the model is capable of producing compelling poems as output, this would contradict the idea that poetry requires emotion to produce, with implications for our understanding of the nature of creative work in general.

This is a similar technical problem to the one addressed by large language models, though it is considerably smaller-scale given our limited time and resources. Rather than generating arbitrary text, we propose to train on and generate only poetry. Focusing on poetry offers technical advantages beyond limiting the scope of the project: the rules of grammar and punctuation are generally considered more flexible in poetry than in prose writing, which may reduce the required complexity of the model and allow for a wider range of acceptable output.

Besides our interest in the philosophical implications of a machine engaging in what many consider a characteristically human activity, there will also be practical applications for our proposed model. Generating poetry of different styles may yield new insights on the defining characteristics of each style. Additionally, the successes and failures of a neural network trying to generate poetry may uncover novel insights into the structure of different poetic forms and what constitutes ‘good’ poetry for different genres. As such, our project will help enable human writers to be better poets, while raising interesting questions on the nature of poetic expression and its connections to emotion and consciousness.

6 ILLUSTRATION

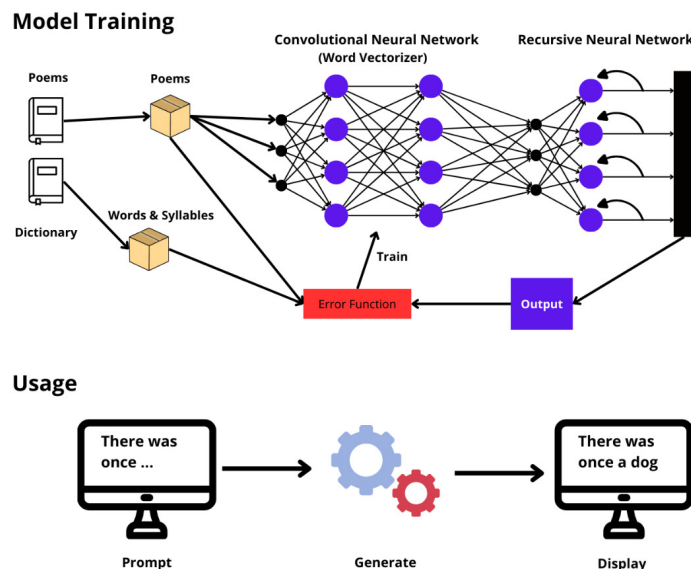


Figure 2: Figure 1: Proposed Model (Training/Deployment)

7 BACKGROUND & RELATED WORK

Previous poetry generation models utilized Recurrent Neural Networks (RNN) with some form of memory limiting to generate poems off a large dataset.

One model, created by researchers at the University of Saarland, utilized encoder decoder systems, as well as long short-term memory (LSTM) and Gated Recurrent Units (GRU) to address vanishing gradients, (Novikova #4).

Another model, developed at the University of Edinburgh utilized multiple neural networks chained together, with a convolutional neural network (CNN) for encoding, one RNN for creating hidden context parameters, and another RNN with a separate weight vector for modifying the final output (Zhang #4-5). The output of this model was particularly compelling, with

human ratings for the generated poems being over 75% of the ratings given to human written poems.

Another model, built at City, University of London, used syllables as the inputs and outputs of their RNN instead of words (City, University of London #7). This model's poems were incredibly convincing, with 56% of polled individuals believing the AI generated poems were written by humans.

When focusing specifically on haikus, even a relatively basic model built by students at Stanford University was able to score well (Aguilar #7). For this model human evaluators gave the AI generated haikus an average quality score that was over 80% of the average score given to human poems. This model only used a single RNN with LSTM. Granted, the evaluations were only done by 8 individuals, but the strength of RNNs for this kind of task is evident.

Finally, a model presented at the 13th conference on language resources and evaluation found a large degree of success in constraining the output of neural networks to generate poems (Popescu-Belis #4-5). This model forced the AI to repeatedly output lines of a poem until certain syntax requirements were met. It also enabled the user to specify emotional tone by encoding category preferences (happy, sad, etc.) into a weighted vector that was then used after generating a line to swap out words that didn't fit the categories well with words that did.

This was most effectively done when words were chosen based on word frequency from other poems that fit the specified category. This model also utilized a softmax function that truncates the least likely words from the sample space during generation, increasing the probability of likely words and drastically improving output.

Our model will utilize many of these techniques, though the exact extent is still to be determined.

8 DATA PROCESSING

9 ARCHITECTURE

10 BASELINE MODEL

We will be comparing our model against a Markov chain based text generation algorithm. The specific instance we will derive this from is Aguilar & Liao (2017). Markov chain based algorithms for text generation were one of the more common methods before neural network based models became a viable option. By starting with a body of text, the algorithm creates a probability map of which words are most likely to follow one another, and through a starting word or phrase, the algorithm recursively finds the most likely word to appear next in a sentence based on the previous word until a desired length is achieved. These algorithms are usually simple and highly performant, however, because they are only able to capture local patterns, Markov based algorithms are limited in scope and have a lack of coherence over longer passages. Comparing our neural network model against a Markov chain algorithm will demonstrate the difference in sophistication we are able to achieve using a more modern approach, and how it changes over various generated passages.

11 ETHICAL CONSIDERATIONS

12 PROJECT PLAN

12.1 COMMUNICATION

12.2 TEAM NORMS

13 RISK REGISTER

13.1 MODEL DOES NOT GENERATE COHERENT OUTPUT

This is possible due to the complexity of generating text, and the potentially large variations in the training data. If our created model is not generating poems that make sense, does not output enough text to be acceptable, or takes too long to generate text, we would first scale back the model to only focus on creating one sentence at a time, and increase the amount of training data it has to work with. Once we have refined our model and see consistent results, we would then increase its size and continuously evaluate its performance as it scales.

13.2 TEAM MEMBER DROPS THE COURSE

If a team member decides to drop the course, a meeting will take place where the departing member will go over in detail all of their assigned sections such as: what has been completed, what is in progress, what gave them challenges, etc. Once the team has figured out which parts of the project are affected, the remaining members will meet and see which parts align best with their currently assigned portions and/or expertise. In the event the departing member had a portion that is unrealistic to finish in time, the scope of the project will be re-evaluated.

13.3 MODEL IS TAKING TOO MANY RESOURCES TO TRAIN

If the model requires much more time or compute resources to properly train than anticipated, and it is not an issue of improperly constructed code, the team will analyze the individual components of the model to figure out which ones are requiring the largest amount of resources. For example, if the training sets are too large or take too long on our computers, we will first see if we have access to a more powerful computer the training can be performed on. If this is unrealistic or inaccessible, the scope will be re-evaluated in order to have it properly fit within our given resources, which could be reducing complexity of the model or using smaller datasets.

13.4 ORIGINAL SCOPE IS TOO LARGE

If the realization comes up that we were too ambitious in our original goal, and constraints such as available working time or complexity become large enough issues where in the proposed design is unlikely to be met, each member will share their concerns which could be regarding other commitments such as classes, lack of understanding when it comes to their assigned section, or any other concern that impacts the progress of the project. We will then make any necessary changes to the project design and scope to ensure a working model is delivered.

13.5 INTERNAL DISAGREEMENT ABOUT PROJECT DIRECTION

If one or more team members brings up any issues they see with the project that could impact progress, a team meeting will take place at which the concerns are communicated to the other members. Each member will have the opportunity to share their opinions on the matter, after which we will deliberate over potential solutions until the entire team feels satisfied with the choices made going forward.

14 FINAL INSTRUCTIONS

Do not change any aspects of the formatting parameters in the style files. In particular, do not modify the width or length of the rectangle the text should fit into, and do not change font sizes (except perhaps in the REFERENCES section; see below). Please note that pages should be numbered.

AUTHOR CONTRIBUTIONS

If you'd like to, you may include a section for author contributions as is done in many journals. This is optional and at the discretion of the authors.

ACKNOWLEDGMENTS

Use unnumbered third level headings for the acknowledgments. All acknowledgments, including those to funding agencies, go at the end of the paper.

REFERENCES

Rui Aguiar and Kevin Liao. Haiku generation. GitHub, 2017.

Yoshua Bengio and Yann LeCun. Scaling learning algorithms towards AI. In *Large Scale Kernel Machines*. MIT Press, 2007.

Geoffrey E. Hinton, Simon Osindero, and Yee Whye Teh. A fast learning algorithm for deep belief nets. *Neural Computation*, 18:1527–1554, 2006.