

# **Feedback Report**

## **Current Student/Current Grad Students**

The current student/current grad student stakeholder commented that there is a lot of text on the main page and there are buttons in a lot of different and confusing places. It is hard to determine which option to select to access certain information. There is incomplete and out of date data in various places. Some information such as course and instructor information is hard to find, and they end up having to make advisor appointments. There is also a lack of social media interaction through the website, the addition of which would be very useful. Search bar would be a good addition as well as up to date course information and schedules.

## **Future Student/Future Grad Student:**

The future student/future grad student stakeholder commented that there was not a lot of supporting content available that would be useful to them. Things such as full degree schedules are hard to find and an area for potential jobs etc. is missing all together. Navigation is also confusing and overwhelming at times since there are blocks of text everywhere and several buttons. Since the engineering page is the University's face to the world it needs to look exciting and entice students to apply to the University. It needs to put reasons to go to this university at the forefront and allow easy access of content.

## **Faculty and Staff**

The faculty and staff stakeholder liked the idea of having a simplistic main page with little buttons and instead having a scrolling news section on the main page. They agreed that the content needs to be more in depth and needs to be simplified. Encouraged the idea of having social media embedded on the website to promote events, news, and general information. Liked the idea of having bigger, higher quality images on the page that users can interact with instead of just text links. Recommended that the main focus should be the stakeholders and that the main page should clearly focus on that by making sections for the stakeholders more prominent.