

## **C/C++ Programming for Engineers and Scientists**

(Note: This syllabus has been adapted from a syllabus developed previously by Professor Perkins for CPSC 256)

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CPSC 256  
Fall 2021

Office: Luter 304, but also online!

Office Hours: Mon/Wed/Fri 11:00am-12:00pm, or by appointment – online,  
but also in my office on Mon/Wed.

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### **Goals:**

Both engineers and scientists need to understand computer programming as well as be able to program computers to solve problems in their fields. This course provides the foundations of computer programming using C/C++, and focuses on understanding the principles of algorithm development and data structure designs that are central to solving many practical engineering and science problems.

### **Learning Objectives**

- Write complete C and C++ programs to solve engineering and science problems using top-down design
- Use high-quality programming standards to develop C and C++ programs to solve practical problems
- Define and use the concepts of data types, arrays, pointers, and stream and file I/O, and
- Use dynamic memory management, library functions, user-defined functions, and simple classes to solve engineering and problems in C and C++.

### **Required Text**

We will use Zybooks C/C++ (a custom text developed by others initially and optimized by me for this course).

### **Instructions for the class Zybook**

1. Sign in or create an account at [learn.zybooks.com](https://learn.zybooks.com)
2. Enter zyBook code: **CNUCPSC256BrashFall2021**
3. Subscribe

A subscription is \$88. Students may begin subscribing on Aug 09, 2021 and the cutoff to subscribe is Dec 07, 2021. Subscriptions will last until Jan 06, 2022.

## Compiler and Integrated Development Environments (IDE)

My idealistic goal, at this point in time, is to encourage students to work in the operating system with which they are most comfortable (Linux, MacOS, or Windows). With that said, we will use NetBeans with C/C++ plugins for the IDE. The underlying compiler will vary depending on the operating system, and I have provided more detailed instructions in supplementary documents.

## Assessment

Over my several decades of experience in programming in many different languages, it seems to me that the most important thing that anyone can learn is that:

"The only way to learn how to program in a new language is to program in the new language."

With that in mind, you will be asked to continually and continuously, throughout the course, write code in C and C++. Some (perhaps most) of this program writing will be in the form of short "code snippets" that are designed to reinforce new concepts and ideas. You will also be asked to complete homework and "lab" assignments that will involve writing complete programs. Finally, there will be tests and a final examination.

In all cases, you will receive credit for this work that will count towards your final grade in the class.

## Topics

### Weekly Content Calendar (Tentative)

Week	Topic
1	Why C and C++? Getting an environment set up
2, 3	Primitive and complex data types and expressions, formatted I/O and the use of files
4	Arrays and user-defined functions, visualization of data
5	Repetition
6	Design and implementation of quality programs
7, 8	Pointers and their applications (in C) !!!
9, 10	Objects and Classes
11	Streams
12	Pointers and run-time memory allocation in C++
13	Inheritance
14	Exceptions

## Exams

There will be 2 exams during the semester and a final exam at the end of the semester. The final exam is comprehensive.

## Grading Policy

Final grades will be based on the following weighting distribution and scale.

Zybooks Question Sets.....	15%
Zybooks Coding Challenges .....	20%
Zybooks Labs .....	20%
Midterm1 .....	10%
Midterm2 .....	10%
Final Exam.....	25%

Final grades will be assigned as follows:

A = 87-100%; A<sup>-</sup> = 80-86 %  
B<sup>+</sup> = 77-79 %; B = 73 -77 %; B<sup>-</sup> = 70 - 73 %  
C<sup>+</sup> = 67-69%; C = 63 -67 %; C<sup>-</sup> = 60 - 63 %  
D<sup>+</sup> = 57-59%; D = 53 -57 %; D<sup>-</sup> = 50 - 53 %: F < 50%

All Zylabs homework activities are due on the due date. No extensions will be given, except in the case of a valid DOCUMENTED reason.

If you miss a midterm exam because of a valid, DOCUMENTED reason, the grade portion for that exam will be added to your final exam weighting. No make-up exams will be given under any circumstances.

The evaluation of your performance in this course will be based entirely on the regular homework assignments and scheduled exams. There is no possibility to do extra work for extra credit.

## Honor Code and Cheating

As all of you know, CNU has an Honor Code, which we all agreed to by both signing and giving a pledge. The spirit of that Honor Code will be strictly observed in this course.

With that said, we need to have a longer discussion in computer science courses about what "violating the honor code" actually looks like. I offer the following, which is adapted from Princeton University's statement on cheating in computer science courses:

Programming is an individual creative process much like composition. You must reach your own understanding of the problem and discover a path to its solution. During this time, discussions with other people are permitted and encouraged. However, when the time comes to write code that solves the problem, such discussions (except with me!) are no longer appropriate: the code must be your own work. If you have a question about how to use some

feature of C/C++, the compiler or IDE, or some other relevant application, you can certainly ask your friends or colleagues, but specific questions about code you have written must be treated more carefully.

For each assignment, you *must* specifically describe, in comments in the code itself, whatever help (if any) that you received from others and tell me the names of any individuals with whom you collaborated. This includes help from friends, classmates, upper-level students, grad students, your Mom, etc.

*Do not, under any circumstances, copy another person's code.* Incorporating someone else's code into your program in any form is a violation of the Honor Code. This includes adapting solutions or partial solutions to assignments from any offering of this course or any other course. Abetting plagiarism or unauthorized collaboration by "sharing" your code is also prohibited. Sharing code in digital form is an especially egregious violation: *do not e-mail your code or make your source files available to anyone.*

Novices often have the misconception that copying and mechanically transforming a program (by rearranging independent code, renaming variables, or similar operations) makes it something different. Actually, identifying plagiarized source code is easier than you might think. Not only does plagiarized code quickly identify itself as part of the grading process, but also we can turn to software packages (such as Alex Aiken's renowned [MOSS software](#)) for automatic help. Indeed, Zybooks uses MOSS to identify plagiarized code, and gives me amazingly detailed reports ... if you cheat, MOSS (and in turn, I) will probably catch you!

This policy supplements the CNU's academic regulations, making explicit what constitutes a violation for this course.

If you have any questions about these matters, please consult me. Cheating on any work will result in either a score of zero or an F for the course, and/or the filing of a case in the CNU honor court. Violation of the honor code may result in dismissal from the University.

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**Additional Information, provided by the CNU Administration, which you may find useful (and with which I happen to agree):**

**University Statement on Diversity and Inclusion:**

The Christopher Newport University community engages and respects different viewpoints, understands the cultural and structural context in which those viewpoints emerge, and questions the development of our own perspectives and values, as these are among the fundamental tenets of a liberal arts education.

Accordingly, we affirm our commitment to a campus culture that embraces the full spectrum of human attributes, perspectives, and disciplines, and offers every member of the University the opportunity to become their best self.

Understanding and respecting differences can best develop in a community where members learn, live, work, and serve among individuals with diverse worldviews, identities, and values. We are dedicated to upholding the dignity and worth of all members of this academic community such that all may engage effectively and compassionately in a pluralistic society.

If you have specific questions, suggestions or concerns regarding diversity on campus please contact [Diversity.Inclusion@CNU.edu](mailto:Diversity.Inclusion@CNU.edu)

**Disabilities:**

In order for a student to receive an accommodation for a disability, that disability must be on record in the Office of Student Affairs, 3<sup>rd</sup> Floor, David Student Union (DSU). If you believe that you have a disability, please contact Jacquelyn Barnes, Student Disability Support Specialist in Student Affairs (594-7160) to discuss your needs.

Students with documented disabilities are to notify the instructor at least seven days prior to the point at which they require an accommodation (the first day of class is recommended), in private, if accommodation is needed. The instructor will provide students with disabilities with the reasonable accommodations approved and directed by the Office of Student Affairs. Work completed before the student notifies the instructor of his/her disability may be counted toward the final grade at the sole discretion of the instructor.

**Success:**

I want you to succeed in this course and at Christopher Newport. I encourage you to contact me during office hours or to schedule an appointment to discuss course content or to answer questions you have. During the Coronavirus pandemic, our conversations may need to be via electronic means. If I become concerned about your course performance, attendance, engagement, or well-being, I will contact you first. I also may submit a referral through our Captains Care Program. The referral will be received by the Center for Academic Success as well as other departments when appropriate (Counseling Services, Office of Student Engagement). If you are an athlete, the Athletic Academic Support Coordinator will be notified. Someone will contact you to help determine what

will help you succeed. Please remember that this is a means for me to support you and help foster your success at Christopher Newport.

### **Academic Support:**

The Center for Academic Success offers free tutoring assistance for Christopher Newport students in several academic areas. Center staff offer individual assistance and/or workshops on various study strategies to help you perform your best in your courses. The center also houses the Alice F. Randall Writing Center. Writing consultants can help you at any stage of the writing process, from invention, to development of ideas, to polishing a final draft. The Center is not a proofreading service, but consultants can help you to recognize and find grammar and punctuation errors in your work as well as provide assistance with global tasks. Contact them as early in the writing process as you can!

You may contact the Center for Academic Success to request a tutor, confer with a writing consultant, obtain a schedule of workshops, or make an appointment to talk with a staff member about study skills and strategies. The Center is located in Christopher Newport Hall, first floor, room 123. You may email [academicsuccess@cnu.edu](mailto:academicsuccess@cnu.edu) or call (757) 594-7684.

### **Safety Protocols Specific to COVID-19 and Academic Instruction:**

Offering in-person instruction on campus requires everyone to take individual responsibility for reducing the risk of exposure for all campus community members both inside and outside the classroom. Irresponsible behavior jeopardizes not only your own health, but also that of your fellow students, friends, professors and advisors, and members of our staff. Therefore, you are expected to learn and diligently follow the safety protocols required by the University at all times. The following protocols apply specifically to instructional spaces and academic buildings.

Prior to leaving their residence hall room or home, students should:

- conduct daily health screenings; and
- pack CDC-approved face covering(s)

Students cannot enter instructional spaces or academic buildings if they:

- are experiencing symptoms of any illness, regardless of whether they believe the illness to be COVID-19;
- are in isolation while waiting for COVID-19 test results;
- have been directed to quarantine by a University or health department official; or
- have been diagnosed with COVID-19 and have not been approved to return to campus by a healthcare provider.

All students must comply with safety protocols established by the university while inside instructional spaces, common areas, and offices. These protocols are subject to change, but as of 16 August 2021 include:

- attend only the classes and sections in which they are officially enrolled;
- sit in their assigned seats or work at their assigned stations every class period;
- wear a CDC approved face covering at all times\* (face coverings should cover the nose and mouth, be secured under the chin, and fit snugly against the sides of the face);

- use additional personal protective equipment as required for specific classes;
- refrain from sharing personal materials, such as pens, textbooks, etc., with others;
- follow all directional signs; and
- follow directives regarding office hours and advising appointments.

*\*Students who have received an exemption from the face covering requirement for health reasons must present the proof of the exemption provided by the Office of Student Affairs to the instructor upon entering the instructional space.*

Because non-compliance potentially endangers others, faculty members:

- are authorized to instruct anyone in non-compliance with safety protocols to correct the non-compliance or immediately leave the instructional space; and
- may submit referrals to CHECS to report non-compliance with safety protocols.

Faculty members may submit referrals through the Captain's Care Program to report absences as a way of identifying students who may have become ill. It would be appropriate to do so when students have not attended class or communicated with the faculty member in any way for a period of one week or longer.

### **Course Materials:**

All content created and assembled by the faculty member and used in this course is to be considered intellectual property owned by the faculty member and Christopher Newport University. It is provided solely for the private use of the students currently enrolled in this course. To ensure the free and open discussion of ideas, students may not make available any of the original course content, including but not limited to lectures, discussions, videos, handouts, and/or activities, to anyone not currently enrolled in the course without the advance written permission of the instructor. This means that students may not record, download, screenshot, or in any way copy original course material for the purpose of distribution beyond this course. A violation may be considered theft. It is the student's responsibility to protect course material when accessing it outside of the physical classroom space.