### Evan Odell

### evanodell91@gmail.com | evanodell.com

### **EDUCATION**

## **University of Oxford**

October 2014 - September 2015

MSc in Comparative Social Policy

Thesis: Inclusive education to inclusive employment: The impact of inclusive education on economic outcomes in Ontario and Alberta

**University of British Columbia** 

September 2013 – April 2014

Visiting Student

**Laurentian University** 

September 2009 – April 2014

BA(Honours) in Political Science

**RELEVANT EXPERIENCE** 

**Disability Rights UK** 

June 2016 - Present

DRILL Research Programme Officer

**The Future Leaders Trust** 

October 2015 – June 2016

Performance and Impact Officer

**Laurentian University** 

September 2012 - April 2013

Research Assistant

### **RELEVANT SKILLS**

#### Technical Skills

- High proficiency with collecting and collating data from a wide variety of sources, storing data in SQL databases and analysing data with a wide variety of tools, including R, SPSS, Stata, Excel and Python.
- Communicating results through interactive visuals and Shiny web apps.
- Conducting quantitative spatial analysis using GIS software and R.
- Experience with interviewing, process tracing, discourse analysis and policy analysis.

#### **Communication Skills**

- Website design and maintenance with Jekyll, WordPress and Drupal.
- Extensive experience and proficiency with the full Microsoft Office suite, project management software, Salesforce, HTML and LaTeX.
- Exceptional communication talents in writing and public speaking, creating presentations and reports that are precise, meticulous and easily understandable, even under time constraints.
- Confidence and sensitivity that allows me to work with people from a wide variety of social, cultural and professional backgrounds, including high-level stakeholders and policy makers.

# Languages

- English (Fluent)
- French (Basic)

### PROFESSIONAL MEMBERSHIPS

- Fellow of the Royal Statistical Society (RSS)

### **PUBLICATIONS**

### **Peer Reviewed Publications**

Odell, E. Lonely Schools: The Relationship between Geographic Isolation and Academic Attainment. *Educational Research*. 59, no. 3. pp. 257–272. 10.1080/00131881.2017.1339285. (*Accepted Manuscript*: https://evanodell.com/files/Lonely-Schools-Odell-2017-AM.pdf)

# R Packages

- 2017 Odell, E. parlitools: Tools for Analysing UK Politics. DOI: 10.5281/zen-odo.591586. *Documentation*: http://docs.evanodell.com/parlitools.
- Odell, E. mnis: Easy Downloading Capabilities for the Members' Name Information Service. DOI: 10.5281/zenodo.591287. *Documentation*: http://docs.evanodell.com/mnis.
- Odell, E. hansard: Accessing Westminster Parliament Data. DOI: 10.5281/zenodo.591264. *Documentation*: http://docs.evanodell.com/hansard.

#### **Datasets**

Odell, E. Hansard Speeches and Sentiment V2.4 [Dataset]. DOI: 10.5281/zen-odo.838020. *Documentation*: https://evanodell.com/projects/datasets/hansard-data/.

## Reports

- 2016 Fellows, T. & **Odell, E.** Executive Headteachers: What's in a Name? A Review of the Literature. NGA and TFLT. http://www.nfer.ac.uk/publications/EXEC01/reviewofliterature.pdf
- Theobald, K. & Odell, E. *Isolated Schools: Out on a Limb*. Future Leaders Trust. http://www.future-leaders.org.uk/documents/195/Isolated\_schools\_Out\_on\_a\_limb.pdf.

### **Speaking Appearances**

- Guest Lecturer on the *Interdisciplinary Studies in Global Health and Disability* programme. Bader International Study Centre, Queen's University (Canada). London.
- Panel Appearance. What is the EU and should we be against it? University of Chicago. Chicago.
- 2017 Panel appearance with Joanne Cooke, and Graeme Atherton, moderated by Lisa Cameron. *Priorities for Increasing Disabled Student Participation in Higher Education*. Westminster Higher Education Forum Keynote Seminar: Disabled students at university facilities, support services and the impact of funding changes. London.
- Panel appearance with Chris Holmes, Huma Munshi and Natasha Hirst, moderated by Debbie Foster. *The Role of Worker Representatives and Disability Advocacy Organisations in Supporting Disabled Employees into the Labour Market and in Employment and Improving Workplace Well-Being.* Closing Disability Gaps at Work. London.