

## **EDUCATION**

### **University of Oxford**

October 2014 - September 2015

*MSc in Comparative Social Policy*

*Thesis: Inclusive education to inclusive employment: The impact of inclusive education on economic outcomes in Ontario and Alberta*

### **University of British Columbia**

September 2013 – April 2014

*Visiting Student*

### **Laurentian University**

September 2009 – April 2014

*BA(Honours) in Political Science*

## **RELEVANT EXPERIENCE**

### **Disability Rights UK**

June 2016 – Present

*DRILL Research Programme Officer*

### **The Future Leaders Trust**

October 2015 – June 2016

*Performance and Impact Officer*

### **Laurentian University**

September 2012 – April 2013

*Research Assistant*

## **RELEVANT SKILLS**

### **Technical Skills**

- High proficiency with collecting and collating data from a wide variety of sources, storing data in SQL databases and analysing data with a wide variety of tools, including R, SPSS, Stata, Excel and Python.
- Communicating results through interactive visuals and Shiny web apps.
- Conducting quantitative spatial analysis using GIS software and R.
- Experience with interviewing, process tracing, discourse analysis and policy analysis.

### **Communication Skills**

- Website design and maintenance with Jekyll, WordPress and Drupal.
- Extensive experience and proficiency with the full Microsoft Office suite, project management software, Salesforce, HTML and LaTeX.
- Exceptional communication talents in writing and public speaking, creating presentations and reports that are precise, meticulous and easily understandable, even under time constraints.
- Confidence and sensitivity that allows me to work with people from a wide variety of social, cultural and professional backgrounds, including high-level stakeholders and policy makers.

### **Languages**

- English (Fluent)
- French (Basic)

## **PUBLICATIONS**

### **Peer Reviewed Publications**

- 2017 Odell, E. Lonely Schools: The Relationship between Geographic Isolation and Academic Attainment. *Educational Research*. 59, no. 3. pp. 257–272. 10.1080/00131881.2017.1339285 (*Accepted Manuscript*: <https://evanodell.com/files/Lonely-Schools-Odell-2017-AM.pdf>)

## R Packages

- 2017 Odell, E. parlitools: Tools for Analysing UK Politics. DOI: 10.5281/zenodo.591586 *Documentation*: <http://docs.evanodell.com/parlitools>
- 2017 Odell, E. mnis: Easy Downloading Capabilities for the Members' Name Information Service. DOI: 10.5281/zenodo.591287 *Documentation*: <http://docs.evanodell.com/mnis>
- 2016 Odell, E. hansard: Accessing Westminster Parliament Data. DOI: 10.5281/zenodo.591264 *Documentation*: <http://docs.evanodell.com/hansard>

## Datasets

- 2017 Odell, E. Hansard Speeches and Sentiment V2.1 [Dataset]. DOI: 10.5281/zenodo.820163 *Documentation*: <https://evanodell.com/projects/datasets/hansard-data/>

## Reports

- 2016 Fellows, T. & Odell, E. *Executive Headteachers: What's in a Name? A Review of the Literature*. NGA and TFLT. <http://www.nfer.ac.uk/publications/EXEC01/reviewofliterature.pdf>
- 2015 Theobald, K. & Odell, E. *Isolated Schools: Out on a Limb*. Future Leaders Trust. [http://www.future-leaders.org.uk/documents/195/Isolated\\_schools\\_Out\\_on\\_a\\_limb.pdf](http://www.future-leaders.org.uk/documents/195/Isolated_schools_Out_on_a_limb.pdf)

## Speaking Appearances

- 2017 Guest Lecturer on the *Interdisciplinary Studies in Global Health and Disability* programme. Bader International Study Centre, Queen's University (Canada). London.
- 2017 Panel appearance with Joanne Cooke, and Graeme Atherton, moderated by Lisa Cameron. *Priorities for Increasing Disabled Student Participation in Higher Education*. Westminster Higher Education Forum Keynote Seminar: Disabled students at university - facilities, support services and the impact of funding changes. London.
- 2016 Panel appearance with Chris Holmes, Huma Munshi and Natasha Hirst, moderated by Debbie Foster. *The Role of Worker Representatives and Disability Advocacy Organisations in Supporting Disabled Employees into the Labour Market and in Employment and Improving Workplace Well-Being*. Closing Disability Gaps at Work. London.