

EDUCATION

University of Oxford

October 2014 - September 2015

MSc in Comparative Social Policy

Thesis: Inclusive education to inclusive employment: The impact of inclusive education on economic outcomes in Ontario and Alberta

University of British Columbia

September 2013 – April 2014

Visiting Student

Laurentian University

September 2009 – April 2014

BA(Honours) in Political Science

RELEVANT EXPERIENCE

Disability Rights UK

June 2016 – Present

DRILL Research Programme Officer

The Future Leaders Trust

October 2015 – June 2016

Performance and Impact Officer

Laurentian University

September 2012 – April 2013

Research Assistant

RELEVANT SKILLS

Technical Skills

- High proficiency with collecting and collating data from a wide variety of sources, storing data in SQL databases and analysing data with a wide variety of tools, including R, SPSS, Stata, Excel and Python.
- Communicating results through interactive visuals and Shiny web apps.
- Conducting quantitative spatial analysis using GIS software and R.
- Experience with interviewing, process tracing, discourse analysis and policy analysis.

Communication Skills

- Website design and maintenance with Jekyll, WordPress and Drupal.
- Extensive experience and proficiency with the full Microsoft Office suite, project management software, Salesforce, HTML and LaTeX.
- Exceptional communication talents in writing and public speaking, creating presentations and reports that are precise, meticulous and easily understandable, even under time constraints.
- Confidence and sensitivity that allows me to work with people from a wide variety of social, cultural and professional backgrounds, including high-level stakeholders and policy makers.

Languages

- English (Fluent)
- French (Basic)

PUBLICATIONS

Peer Reviewed Publications

- 2017 Odell, E. Lonely Schools: The Relationship between Geographic Isolation and Academic Attainment. *Educational Research*. <http://www.tandfonline.com/doi/full/10.1080/00131881.2017.1339285> DOI: 10.1080/00131881.2017.1339285 *Accepted Manuscript*: https://evanodell.com/files/Lonely_Schools_Odell_2017_AM.pdf

R Packages

- 2017 Odell, E. parlitools: Tools for Analysing UK Politics. DOI: 10.5281/zenodo.591586 *Documentation*: <http://docs.evanodell.com/parlitools>
- 2017 Odell, E. mnis: Easy Downloading Capabilities for the Members' Name Information Service. DOI: 10.5281/zenodo.591287 *Documentation*: <http://docs.evanodell.com/mnis>
- 2016 Odell, E. hansard: Accessing Westminster Parliament Data. DOI: 10.5281/zenodo.591264 *Documentation*: <http://docs.evanodell.com/hansard>

Datasets

- 2017 Odell, E. Hansard Speeches and Sentiment V2.1 [Dataset]. DOI: 10.5281/zenodo.820163 *Documentation*: <https://evanodell.com/projects/datasets/hansard-data/>

Reports

- 2016 Fellows, T. & Odell, E. *Executive Headteachers: What's in a Name? A Review of the Literature*. NGA and TFLT. <http://www.nfer.ac.uk/publications/EXEC01/reviewofliterature.pdf>
- 2015 Theobald, K. & Odell, E. *Isolated Schools: Out on a Limb*. Future Leaders Trust. http://www.future-leaders.org.uk/documents/195/Isolated_schools_Out_on_a_limb.pdf

Speaking Appearances

- 2017 Guest Lecturer on the *Interdisciplinary Studies in Global Health and Disability* programme. Bader International Study Centre, Queen's University (Canada). London.
- 2017 Panel appearance with Joanne Cooke, and Graeme Atherton, moderated by Lisa Cameron. *Priorities for Increasing Disabled Student Participation in Higher Education*. Westminster Higher Education Forum Keynote Seminar: Disabled students at university - facilities, support services and the impact of funding changes. London.
- 2016 Panel appearance with Chris Holmes, Huma Munshi and Natasha Hirst, moderated by Debbie Foster. *The Role of Worker Representatives and Disability Advocacy Organisations in Supporting Disabled Employees into the Labour Market and in Employment and Improving Workplace Well-Being*. Closing Disability Gaps at Work. London.