MOTIVATION

the journey

MATCH 2020 - DATE

Since COVID broke out in early 2020, life has not been easy, we have had to adapt to changes in lifestyle and behaviour, somtimes required to stay indoors for quite long, something we were not used to, or avoid certan ways of working and minimzie contacts with people as much as we can. To do this, one can only remain motivated in order to achieve goals

MY 4 DRIVE THEORY

INTRODUCTION basically

The four drive theory basicaly looks at what drives a person to achieve a specfic goal or objective, well the reasons may go beyond just financial rewards and attainment. They are innate and intrinsic to every human at a given stage of everyday



DRIVE TO ACQUIRE

Even though 1 to 1 classrom has been limited since the pandemic started, remote learning and digital access to information has still been fruitful. Under the need to acquire, one of the needs it have been striving to acquire is knowledge it read alot from blogs, youtube videos, and classsroom course works. This has been one way of



DRRIVE TO BOND

Digital classroom scenerios have still offered an opportunity to bond with one another, at times we create video chats and discussion groups where we engage in numerous topics and themes. Social media has been another place to connect, bond and share memories together

DRIVE TO COMPREHEND

Study goups and discussions have been effective during assignments and solve discussions. We occasionally meet yo solve probems and discuss challenges with our fellow peers. Discourse channles and whatsapp groups have also become effective in assisting studwnts learn and understand certain topics in life



DRIVE TO DEFEND

My love for family and closely loved ones has seen me trying by all means to defend them from the infectious COVID 19. We do this by wearing masks at all times, washing our hands frequently with running water and maintaining social distance whenever in public to avoid acquiring the virus

CONCLUSION

Even in the midst of a pendemic, the students have not been spared either, the social and economic lives of students were disrupted, nonetheless, tudents till found a way to cope and meet the 4 drives of human motivations, with technology being their key driver

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