

## Academic Positions

### Post-Doctorate • ProFAN

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Marseille, France

Dec. 2021 - May. 2022

- Achievement goals among french vocational students : investigating levels, motives and evolution over time.

## Education

### Ph.D in Cognitive Psychology

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Marseille, France

Oct. 2017 - Nov. 2021

- Cognitive and psychosocial mechanisms involved in Jigsaw cooperative learning : experimental studies in educational settings.  
(Dissertation defended on November 19, 2021)

### Master's degree in Neuropsychology

AIX-MARSEILLE UNIVERSITÉ

Aix-en-Provence, France

Sep. 2014 - Nov. 2016

- A picture is worth a thousand words: PICINOUT, a new pictorial task assessing visual episodic memory under neuroimaging (M.A. thesis)
- Well, be rational ! Effects of emotional induction on moral decision making (M.A. thesis)

### Bachelor's degree in Psychology

AIX-MARSEILLE UNIVERSITÉ

Aix-en-Provence, France

Sep. 2011 - Jun. 2014

## Work Experience

### Project Engineer • AduDYS

BLRI, CNRS, AIX-MARSEILLE UNIVERSITÉ

Marseille

Jan. 2017 - Dec. 2018

- Data analysis and data management

### Neuropsychologist

ADELI (13 93 29 10 6) • ENTRAIDE SOLIDARITÉ 13

Marseille

Mar 2016 - Jul. 2017

- Cognitive rehabilitation and memory training for seniors

### Personal Tutoring in Statistics

AIX-MARSEILLE

Aix-Marseille

Jan. 2015 - present

- Inferential statistics and multivariate analyses for undergraduates
- Introduction classes for SFERE - Provence

## Conferences & Workshops

### PRESENTATION

Vives, E., Poletti, C., Caroti, D., Régner, I., and consortium PROFAN. (2019, September). Effects of Jigsaw cooperative learning on academic performance: the role of working memory capacity in a critical thinking task. Symposium ADRIPS, LaRAC, Grenoble, France.

### POSTER

Vives, E., Poletti, C., Régner, I., and consortium PROFAN. (2019, October). Jigsaw, an effective learning method for students experiencing difficulties. Symposium "ProFAN, des compétences pour les emplois du futur", La Sorbonne, Paris, France.

Vives, E., Oullier, O. Marzouki, Y. (2016, September). Well, be rational ! Effects of emotional induction on moral decision making. Symposium "Emotional Brain and Pathology", Université de Lille, Lille, France.

## Teaching

### MOOC Psychology for teachers

COURSE CONVENORS : FRANCK RAMUS, JOËLLE PROUST, J-F PARMENTIER

Online

Oct.-Dec 2021

- Moderation and scientific animation

## Cognitive psychology

COURSE CONVENOR : THIERRY RIPOLL

- Lecturer

Aix-Marseille Université

2019-2020

## Experimental design

COURSE CONVENOR : ABDESSADEK EL AHMADI

- Lecturer

Aix-Marseille Université

Spring 2019

## Publications

---

### UNDER REVIEW

Vives, E., Bressan, M., Poletti, C., Caroti, D., Butera, F., Huguet, P., consortium ProFAN and Régner, I. Inside the cooperative learning black box : uncovering the relationship between working memory and performance in Jigsaw classroom. (Submitted). *Learning and Instructions*.

Vives, E., Poletti, C., Robert, A., Huguet, P., consortium ProFAN and Régner, I. Learning with Jigsaw : A systematic review gathering all the pieces of the puzzle 40 years later. (Submitted). *Review of Educational Research*.

### IN PREPARATION

Vives, E., Bressan, M., consortium ProFAN and Régner, I. Investigating motives for achievement goals adoption among vocational students. (In preparation).

## Membership

---

**CORTECS** • Transdisciplinary Research on Critical Thinking and Science collective

**Brief.science** • Slow media for Popular Science

**ProFAN consortium** • Longitudinal Educative Project for the Promotion of Vocational Careers (Mission Monteil pour le numérique éducatif)

**UCOM consortium** • Understanding Men and Women's Communion and Agency Across Countries

## Skills

---

<b>Experimental design</b>	OpenSesame, Inquisit
<b>Statistics and Psychometrics</b>	SPSS, AMOS, R
<b>Languages</b>	French (native), English (B2), Spanish (A2)
<b>Survey</b>	Framaforms, Limesurvey
<b>Neuropsychology</b>	Cognitive assessment