

# Eva VIVES

EXPERIMENTAL PSYCHOLOGY

Ghent University, Belgium

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## Academic Positions

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### Post-Doctorate • YOURMORALS

Ghent, Belgium

DEPARTMENT OF EXPERIMENTAL PSYCHOLOGY, GHENT UNIVERSITY

Fev. 2024 - Jan. 2026

- The role of social presence on moral decision-making : realistic settings for the understanding of utilitarian and deontological preferences

### Post-Doctorate • MORALEM

Lyon, France

EMC, UNIVERSITÉ LUMIÈRE LYON 2

Oct. 2022 - Sept. 2023

- How Third-Party Moral Processing Shape Social Behaviors? A Person/Situation Appraisals Perspective

### Post-Doctorate • ProFAN

Marseille, France

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Dec. 2021 - May. 2022

- Achievement goals among french vocational students : investigating levels, motives and evolution over time

## Honors

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### Marie Skłodowska-Curie actions • 175 920 €

Individual Post-doctoral Fellowship (2 years).

European Commission H2022 (EU proposal 101108680 – YourMorals)

## Education

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### Ph.D in Psychology

Marseille, France

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Oct. 2017 - Nov. 2021

- Cognitive and psychosocial mechanisms involved in Jigsaw cooperative learning : experimental studies in educational settings.  
(Dissertation defended on November 19, 2021)

### Master's degree in Neuropsychology

Aix-en-Provence, France

AIX-MARSEILLE UNIVERSITÉ

Sep. 2014 - Nov. 2016

- A picture is worth a thousand words: PICINOUT, a new pictorial task assessing visual episodic memory under neuroimaging  
(M.A. thesis)
- Well, be rational ! Effects of emotional induction on moral decision making (M.A. thesis)

### Bachelor's degree in Psychology

Aix-en-Provence, France

AIX-MARSEILLE UNIVERSITÉ

Sep. 2011 - Jun. 2014

## Publications

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### PUBLISHED REFEREEED JOURNAL ARTICLES

**Vives, E.**, Bressan, M., Poletti, C., Caroti, D., Butera, F., Huguet, P., ProFAN consortium and Régner, I. (2025). Uncovering the relationship between working memory and performance in the Jigsaw classroom. *Plos One*. doi:10.1371/journal.pone.0319495

Block, K., Olsson, M. I. T., van Grootel, S., ... **Vives, E.**, ... and Schmader, T. The gender gap in the care economy is larger in highly developed countries: Sociocultural explanations for paradoxical findings. *American Psychologist*. (2025). Advance online publication.

Schindler, S., Schuster, C., Olsson, M. I., ... **Vives, E.**, ... and Martiny, S. E. (2025). Policy as normative influence ? On the relationship between parental leave policy and social norms in gender division of childcare across 48 countries. *British Journal of Social Psychology*. 64(2), e12806.

**Vives, E.**, Poletti, C., Robert, A., Butera, F., Huguet, P., ProFAN consortium and Régner, I. (2024). Learning with Jigsaw: A systematic review gathering all the pieces of the puzzle 40 years later. *Review of Educational Research*. doi:10.3102/00346543241230064

Rudman, O., ... **Vives, E.**, and Butera, F. (2024). Cooperative Learning Reduces the Gender Gap in Perceived Social Competences. A Large-Scale Nationwide Longitudinal Experiment. *Journal of Educational Psychology*.

Riant, M., de Place, A. L., Bressoux, P., Batruch, A., Bouet, M., Bressan, M., ... **Vives, E.**, and Pansu, P. (2024). Does the Jigsaw method improve motivation and self-regulation in vocational high schools? *Contemporary Educational Psychology*. doi:10.1016/j.cedpsych.2024.102278

Olsson, M. I., Van Grootel, S., Block, K., Schuster, C., Meeussen, L., Van Laar, C., ... **Vives, E.**, ... and Martiny, S. E. (2022). Gender gap in parental leave intentions: Evidence from 37 countries. *Political Psychology*. doi:10.1111/pops.12880

Mella, N., Pansu, P., Batruch, A., Bressan, M., Bressoux, P., Brown, G., ... **Vives, E.** and Desrichard, O. (2021). Socio-Emotional Competencies and School Performance in Adolescence: What Role for School Adjustment? *Frontiers in Psychology*, 12, 640661. doi:10.3389/fpsyg.2021.640661

## UNDER REVIEW

**Vives, E.**, and Caspar, E. A. (2025). Rethinking Human Morality in Real-Life Social Contexts. (Submitted). Preprint: PsyArXiv.

**Vives, E.**, Thébault Guiochon, A., Tremoliere, B., Falco, A., and Djeriouat, H. (2026). Moral Anger, Disgust, but also Sadness: Examining the Victim vs. Perpetrator Focus in the Moral Evaluation of Transgressions, 2026. Preprint: PsyArXiv.

Thébault Guiochon, A., **Vives, E.**, Revillard, V., Trémolière, B., and Djeriouat, H. (2026). Gender Modulates Anger–Disgust Differentiation in Moral Contexts: Evidence from Multimodal Emotional Expressions.(Submitted).

## IN PREPARATION

**Vives, E.**, Caspar, E. Accepting or rejecting moral harm under experimenter presence: an EEG investigation. (In preparation).

## Conferences & Workshops

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### TALK

Vives, E. From Isolation to Interaction: Rethinking Moral Cognition in Social Contexts. (2025, May). Social Learning and Decisions Lab, University of Maryland, College Park, Maryland, USA.

Vives, E. Modelling human cognition: from behaviourism to connectionism. (2022, July). Ontological Questions in Sciences, Summer School. University of Namur, Belgium.

Vives, E. La classe Jigsaw: avantages et limites d'une approche centrée sur l'élève. (2022, March). Journée de la pédagogie, CIPE. Marseille, France.

Vives, E., Poletti, C., Caroti, D., Régner, I., and consortium PROFAN. (2019, September). Effects of Jigsaw cooperative learning on academic performance: the role of working memory capacity in a critical thinking task. Symposium ADRIPS, LaRAC, Grenoble, France.

### POSTER

Vives, E., Coucke, N., and Caspar E. Real-time moral decisions during social interaction: An EEG hyperscanning investigation. (2025, May). APS Annual Convention 2025, Washington, USA.

Vurgun, R., and Vives, E. Moral dilemmas under observation: The role of surveillance and social influence. Association for Psychological Science Annual Convention (APS), 2025, Washington, USA.

Guiochon, A. T., Vives, E., Revillard, V., Trémolière, B., Djeriouat, H. Sex Differences in Multimodal Emotional Processing of Moral Transgressions. European Society for Cognitive Psychology Conference (ESCoP), 2025, Sheffield, United Kingdom.

Vives, E., Coucke, N., and Caspar E. Individual and collective decision-making on moral dilemmas investigated with EEG hyperscanning. (2024, May). ESCAN 2024, Ghent, Belgium.

Vives, E., Falco, A., and Djeriouat H. Moral Appraisals of Transgressions and Outrages: A Perpetrator vs. Victim Focus Study. (2023, March). International Convention of Psychological Science 2023 (ICPS), Bruxelles, Belgium.

Vives, E., Poletti, C., Régner, I., and consortium PROFAN. (2019, October). Jigsaw, an effective learning method for students experiencing difficulties. Symposium "ProFAN, des compétences pour les emplois du futur", La Sorbonne, Paris, France.

Vives, E., Oullier, O. and Marzouki, Y. (2016, September). Well, be rational ! Effects of emotional induction on moral decision making. Symposium "Emotional Brain and Pathology", Université de Lille, Lille, France.

## Events

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### Social and Moral Brain Seminar

Ghent

ORGANIZERS: YULONG HUANG, EVA VIVES, KAI SHAMAN, MATHIAS VAN DER BIEST

Oct. 16-17 2025

- Funding secured: 11.570 €

### Friday Social Club

Ghent

ORGANIZERS: YULONG HUANG, EVA VIVES

2024-2025

- Monthly seminar on social topics

### Skeptik in the Pub

Brussels

ORGANIZERS: COMITÉ PARA

Nov. 2025

- Non-academic audience presentation "Est-ce que les autres nous influencent vraiment ?"

# Teaching

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## MOOC Psychology for teachers

COURSE CONVENORS : FRANCK RAMUS, JOËLLE PROUST, J-F PARMENTIER

- Moderation and scientific animation

Online

Oct.-Dec 2021

## Cognitive psychology

COURSE CONVENOR : THIERRY RIPOLL

- Lecturer

Aix-Marseille Université

Spring 2019, Spring 2020

## Experimental design

COURSE CONVENOR : ABDESSADEK EL AHMADI

- Lecturer

Aix-Marseille Université

Spring 2019

# Work Experience

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## Project Engineer • AduDYS

BLRI, CNRS, AIX-MARSEILLE UNIVERSITÉ

- Data analysis and data management

Marseille

Jan. 2017 - Dec. 2018

## Neuropsychologist

ADELI (13 93 29 10 6) • ENTRAIDE SOLIDARITÉ 13

- Cognitive rehabilitation and memory training for seniors

Marseille

Mar 2016 - Jul. 2017

## Personal Tutoring in Statistics

AIX-MARSEILLE

- Inferential statistics and multivariate analyses for undergraduates
- Introduction classes for SFERE - Provence

Aix-Marseille

Jan. 2015 - present

# Membership

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**APS** • Association for Psychological Science

**Cutting EEG** • Cutting-edge methods for EEG and MEG research

**Cortecs** • Transdisciplinary Research on Critical Thinking and Science collective

**Brief.science** • Slow media for Popular Science

**ProFAN consortium** • Longitudinal Educative Project for the Promotion of Vocational Careers (Mission Monteil pour le numérique éducatif)

**UCOM consortium** • Understanding Men and Women's Communion and Agency Across Countries

# AdHoc Reviewer

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Open Science Education

Neuroscience of Consciousness

Intelligence

Scepticisme scientifique

# Skills

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**Experimental design** Psychopy, OpenSesame, Inquisit

**Statistics and Psychometrics** R, SPSS, AMOS

**Code** Python

**Languages** French (native), English (C1), Spanish (B1)

**Survey** Qualtrics, Framaforms, Limesurvey

**Neuropsychology** Cognitive assessment