

Eva VIVES

EXPERIMENTAL PSYCHOLOGY

Ghent University, Belgium

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Academic Positions

Post-Doctorate • YOURMORALS

Ghent, Belgium

DEPARTMENT OF EXPERIMENTAL PSYCHOLOGY, GHENT UNIVERSITY

Fev. 2024 - Jan. 2026

- The role of social presence on moral decision-making : realistic settings for the understanding of utilitarian and deontological preferences

Post-Doctorate • MORALEM

Lyon, France

EMC, UNIVERSITÉ LUMIÈRE LYON 2

Oct. 2022 - Sept. 2023

- How Third-Party Moral Processing Shape Social Behaviors? A Person/Situation Appraisals Perspective

Post-Doctorate • ProFAN

Marseille, France

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Dec. 2021 - May. 2022

- Achievement goals among french vocational students : investigating levels, motives and evolution over time

Honors

Marie Skłodowska-Curie actions • 175 920 €

Individual Post-doctoral Fellowship (2 years).

European Commission H2022 (EU proposal 101108680 – YourMorals)

Education

Ph.D in Psychology

Marseille, France

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

Oct. 2017 - Nov. 2021

- Cognitive and psychosocial mechanisms involved in Jigsaw cooperative learning : experimental studies in educational settings.
(Dissertation defended on November 19, 2021)

Master's degree in Neuropsychology

Aix-en-Provence, France

AIX-MARSEILLE UNIVERSITÉ

Sep. 2014 - Nov. 2016

- A picture is worth a thousand words: PICINOUT, a new pictorial task assessing visual episodic memory under neuroimaging
(M.A. thesis)
- Well, be rational ! Effects of emotional induction on moral decision making (M.A. thesis)

Bachelor's degree in Psychology

Aix-en-Provence, France

AIX-MARSEILLE UNIVERSITÉ

Sep. 2011 - Jun. 2014

Publications

PUBLISHED REFEREEED JOURNAL ARTICLES

Vives, E., Bressan, M., Poletti, C., Caroti, D., Butera, F., Huguet, P., ProFAN consortium and Régner, I. (2025). Uncovering the relationship between working memory and performance in the Jigsaw classroom. *Plos One*. doi:10.1371/journal.pone.0319495

Vives, E., Poletti, C., Robert, A., Butera, F., Huguet, P., ProFAN consortium and Régner, I. (2024). Learning with Jigsaw : A systematic review gathering all the pieces of the puzzle 40 years later. *Review of Educational Research*. doi:10.3102/00346543241230064

Rudman, O., ... Vives, E., and Butera, F. (2024). Cooperative Learning Reduces the Gender Gap in Perceived Social Competences. A Large-Scale Nationwide Longitudinal Experiment. *Journal of Educational Psychology*.

Riant, M., de Place, A. L., Bressoux, P., Batruch, A., Bouet, M., Bressan, M., ... Vives, E., and Pansu, P. (2024). Does the Jigsaw method improve motivation and self-regulation in vocational high schools? *Contemporary Educational Psychology*. doi:10.1016/j.cedpsych.2024.102278

Olsson, M. I., Van Grootel, S., Block, K., Schuster, C., Meeussen, L., Van Laar, C., ... Vives, E., ... and Martiny, S. E. (2022). Gender gap in parental leave intentions: Evidence from 37 countries. *Political Psychology*. doi:10.1111/pops.12880

Mella, N., Pansu, P., Batruch, A., Bressan, M., Bressoux, P., Brown, G., ... Vives, E. and Desrichard, O. (2021). Socio-Emotional Competencies and School Performance in Adolescence: What Role for School Adjustment? *Frontiers in Psychology*, 12, 640661. doi:10.3389/fpsyg.2021.640661

UNDER REVIEW

Vives, E., and Caspar, E. A. (2025). Rethinking Human Morality in Real-Life Social Contexts. (Submitted). Preprint: PsyArXiv.

Vives, E., Thébault Guiochon, A., Tremoliere, B., Falco, A., and Djeriouat, H. Moral Anger and Disgust: Examining the Recipient vs. Initiator Focus in the Moral Evaluation of Transgressions. (Submitted).

Thébault Guiochon, A., Vives, E., Revillard, V., Trémolière, B., and Djeriouat, H. Sex Differences in Multimodal Emotional Processing of Moral Transgressions. (Submitted).

IN PREPARATION

Vives, E., Caspar, E. Accepting or rejecting moral harm under experimenter presence: an EEG investigation. (In preparation).

Conferences & Workshops

TALK

Vives, E. From Isolation to Interaction: Rethinking Moral Cognition in Social Contexts. (2025, May). Social Learning and Decisions Lab, University of Maryland, College Park, Maryland, USA.

Vives, E. Modelling human cognition: from behaviourism to connectionism. (2022, July). Ontological Questions in Sciences, Summer School. University of Namur, Belgium.

Vives, E. La classe Jigsaw : avantages et limites d'une approche centrée sur l'élève. (2022, March). Journée de la pédagogie, CIPE. Marseille, France.

Vives, E., Poletti, C., Caroti, D., Régner, I., and consortium PROFAN. (2019, September). Effects of Jigsaw cooperative learning on academic performance: the role of working memory capacity in a critical thinking task. Symposium ADRIPS, LaRAC, Grenoble, France.

POSTER

Vives, E., Coucke, N., and Caspar E. Real-time moral decisions during social interaction: An EEG hyperscanning investigation. (2025, May). APS Annual Convention 2025, Washington, USA.

Vives, E., Coucke, N., and Caspar E. Individual and collective decision-making on moral dilemmas investigated with EEG hyperscanning. (2024, May). ESCAN 2024, Ghent, Belgium.

Vives, E., Falco, A., and Djeriouat H. Moral Appraisals of Transgressions and Outrages: A Perpetrator vs. Victim Focus Study. (2023, March). International Convention of Psychological Science 2023 (ICPS), Bruxelles, Belgium.

Vives, E., Poletti, C., Régner, I., and consortium PROFAN. (2019, October). Jigsaw, an effective learning method for students experiencing difficulties. Symposium "ProFAN, des compétences pour les emplois du futur", La Sorbonne, Paris, France.

Vives, E., Oullier, O. and Marzouki, Y. (2016, September). Well, be rational ! Effects of emotional induction on moral decision making. Symposium "Emotional Brain and Pathology", Université de Lille, Lille, France.

Teaching

MOOC Psychology for teachers

Online

COURSE CONVENORS : FRANCK RAMUS, JOËLLE PROUST, J-F PARMENTIER

Oct.-Dec 2021

- Moderation and scientific animation

Cognitive psychology

Aix-Marseille Université

COURSE CONVENOR : THIERRY RIPOLL

Spring 2019, Spring 2020

- Lecturer

Experimental design

Aix-Marseille Université

COURSE CONVENOR : ABDESSADEK EL AHMADI

Spring 2019

- Lecturer

Work Experience

Project Engineer • AduDYS

Marseille

BLRI, CNRS, AIX-MARSEILLE UNIVERSITÉ

Jan. 2017 - Dec. 2018

- Data analysis and data management

Neuropsychologist

Marseille

ADELI (13 93 29 10 6) • ENTRAIDE SOLIDARITÉ 13

Mar 2016 - Jul. 2017

- Cognitive rehabilitation and memory training for seniors

Personal Tutoring in Statistics

AIX-MARSEILLE

- Inferential statistics and multivariate analyses for undergraduates
- Introduction classes for SFERE - Provence

Aix-Marseille

Jan. 2015 - present

Membership

APS • Association for Psychological Science

Cutting EEG • Cutting-edge methods for EEG and MEG research

Cortecs • Transdisciplinary Research on Critical Thinking and Science collective

Brief.science • Slow media for Popular Science

ProFAN consortium • Longitudinal Educative Project for the Promotion of Vocational Careers (Mission Monteil pour le numérique éducatif)

UCOM consortium • Understanding Men and Women's Communion and Agency Across Countries

AdHoc Reviewer

Open Science Education

Neuroscience of Consciousness

Intelligence

Scepticisme scientifique

Skills

Experimental design Psychopy, OpenSesame, Inquisit

Statistics and Psychometrics R, SPSS, AMOS

Code Python

Languages French (native), English (B2), Spanish (B1)

Survey Qualtrics, Framaforms, Limesurvey

Neuropsychology Cognitive assessment