

## Academic Positions

### Post-Doctorate • MORALEM

EMC, UNIVERSITÉ LUMIÈRE LYON 2

- How Third-Party Moral Processing Shape Social Behaviors? A Person/Situation Appraisals Perspective

Lyon, France

Oct. 2022 - Sept. 2023

### Post-Doctorate • ProFAN

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

- Achievement goals among french vocational students : investigating levels, motives and evolution over time.

Marseille, France

Dec. 2021 - May. 2022

## Honors

### Marie Skłodowska-Curie actions • 191 700 €

Individual Post-doctoral Fellowship (2 years).

European Commission H2022 (EU proposal 101108680 – YourMorals)

## Education

### Ph.D in Cognitive Psychology

LPC, CNRS, AIX-MARSEILLE UNIVERSITÉ

- Cognitive and psychosocial mechanisms involved in Jigsaw cooperative learning : experimental studies in educational settings.  
(Dissertation defended on November 19, 2021)

Marseille, France

Oct. 2017 - Nov. 2021

### Master's degree in Neuropsychology

AIX-MARSEILLE UNIVERSITÉ

- A picture is worth a thousand words: PICINOUT, a new pictorial task assessing visual episodic memory under neuroimaging  
(M.A. thesis)
- Well, be rational ! Effects of emotional induction on moral decision making (M.A. thesis)

Aix-en-Provence, France

Sep. 2014 - Nov. 2016

### Bachelor's degree in Psychology

AIX-MARSEILLE UNIVERSITÉ

Aix-en-Provence, France

Sep. 2011 - Jun. 2014

## Work Experience

### Project Engineer • AduDYS

BLRI, CNRS, AIX-MARSEILLE UNIVERSITÉ

- Data analysis and data management

Marseille

Jan. 2017 - Dec. 2018

### Neuropsychologist

ADELI (13 93 29 10 6) • ENTRAIDE SOLIDARITÉ 13

- Cognitive rehabilitation and memory training for seniors

Marseille

Mar 2016 - Jul. 2017

### Personal Tutoring in Statistics

AIX-MARSEILLE

- Inferential statistics and multivariate analyses for undergraduates
- Introduction classes for SFERE - Provence

Aix-Marseille

Jan. 2015 - present

## Publications

### PUBLISHED REFEREED JOURNAL ARTICLES

Olsson, M. I., Van Grootel, S., Block, K., Schuster, C., Meeussen, L., Van Laar, C., ... and Martiny, S. E. (2022). Gender gap in parental leave intentions: Evidence from 37 countries. *Political Psychology*.

Mella, N., Pansu, P., Batruch, A., Bressan, M., Bressoux, P., Brown, G., ... Vives, E. and Desrichard, O. (2021). Socio-Emotional Competencies and School Performance in Adolescence: What Role for School Adjustment? *Frontiers in Psychology*, 12, 640661.

## UNDER REVIEW

Vives, E., Bressan, M., Poletti, C., Caroti, D., Butera, F., Huguet, P., consortium ProFAN and Régner, I. Inside the cooperative learning black box : uncovering the relationship between working memory and performance in Jigsaw classroom. (Submitted).

Vives, E., Poletti, C., Robert, A., Huguet, P., consortium ProFAN and Régner, I. Learning with Jigsaw : A systematic review gathering all the pieces of the puzzle 40 years later. (Submitted).

## IN PREPARATION

Vives, E., Bressan, M., consortium ProFAN and Régner, I. Investigating motives for achievement goals adoption among vocational students. (In preparation).

## Conferences & Workshops

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### TALK

Vives, E., Falco, A., and Djeriouat H. Moral Appraisals of Transgressions and Outrages: A Perpetrator vs. Victim Focus Study. (2023, March). 2023 International Convention of Psychological Science (ICPS). Bruxelles, Belgium.

Vives, E. Modelling human cognition: from behaviourism to connectionism. (2022, July). Ontological Questions in Sciences, Summer School. University of Namur, Belgium.

Vives, E. La classe Jigsaw : avantages et limites d'une approche centrée sur l'élève. (2022, March). Journée de la pédagogie, CIPE. Marseille, France.

Vives, E., Poletti, C., Caroti, D., Régner, I., and consortium PROFAN. (2019, September). Effects of Jigsaw cooperative learning on academic performance: the role of working memory capacity in a critical thinking task. Symposium ADRIPS, LaRAC, Grenoble, France.

### POSTER

Vives, E., Poletti, C., Régner, I., and consortium PROFAN. (2019, October). Jigsaw, an effective learning method for students experiencing difficulties. Symposium "ProFAN, des compétences pour les emplois du futur", La Sorbonne, Paris, France.

Vives, E., Oullier, O. and Marzouki, Y. (2016, September). Well, be rational ! Effects of emotional induction on moral decision making. Symposium "Emotional Brain and Pathology", Université de Lille, Lille, France.

## Teaching

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### MOOC Psychology for teachers

COURSE CONVENORS : FRANCK RAMUS, JOËLLE PROUST, J-F PARMENTIER

- Moderation and scientific animation

Online

Oct.-Dec 2021

### Cognitive psychology

COURSE CONVENOR : THIERRY RIPOLL

- Lecturer

Aix-Marseille Université

Spring 2019, Spring 2020

### Experimental design

COURSE CONVENOR : ABDESSADEK EL AHMADI

- Lecturer

Aix-Marseille Université

Spring 2019

## Membership

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**Cortecs** • Transdisciplinary Research on Critical Thinking and Science collective

**Brief.science** • Slow media for Popular Science

**ProFAN consortium** • Longitudinal Educative Project for the Promotion of Vocational Careers (Mission Monteil pour le numérique éducatif)

**UCOM consortium** • Understanding Men and Women's Communion and Agency Across Countries

## Skills

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<b>Experimental design</b>	OpenSesame, Inquisit
<b>Statistics and Psychometrics</b>	SPSS, AMOS, R
<b>Languages</b>	French (native), English (B2), Spanish (B1)
<b>Survey</b>	Framaforms, Limesurvey
<b>Neuropsychology</b>	Cognitive assessment