

# Sudoku is Hard

Exploration of the Complexity of Sudoku

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# Plagarism Declaration

*This piece of work is a result of my own work except where it forms an assessment based on group project work. In the case of a group project, the work has been prepared in collaboration with other members of the group. Material from the work of others not involved in the project has been acknowledged and quotations and paraphrases suitably indicated.*

## **Abstract**

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# Chapter 1

## Introduction

Sudoku is a simple logic game, in the standard  $9 \times 9$  (or  $3 \times 3 \times 3 \times 3$ ) one must complete the grid such that every row, column and box contains the numbers 1 to 9, that is all, yet it is filled with mathematics. Through sudoku we can explore the connections between various areas of maths: complexity theory, discrete mathematics and group theory.

### 1.1 History

Sudoku isn't as old as you think it is in fact the name sudoku only came about in 1986. It is seen in French newspapers from the 19th century but in different variations to the standard puzzle we know today, during this period it is named *carre magique diabolique* referring to the magic square puzzles that were around as early as 190 BCE and can be seen in various art works over the centuries. So sudoku has a French origin as even though they are referred to as magic squares and do not mark the boxes within the sudoku, each subsquare did in fact contain the digits 1-9. Modern sudoku is thought to be first published in 1979, named Number Place. In 1984 the puzzle made its way to Japan where a puzzle company trademarked the name we know today and enforced symmetrical puzzles (rotationally symmetry) for aesthetic reasons. Soon variants of sudoku with different box shapes started gaining popularity.

Magic squares are the ancestors of sudoku, these are  $n$  by  $n$  grids with numbers such that rows, columns and the two diagonals add up to the same value, termed the magic constant. These squares were known by mathematicians around the world and the first example of a 4th order ( $n = 4$ ) square occurred in India in 587 CE. Euler too worked with magic squares and left many open questions; the existence of a  $3 \times 3$  magic square comprising of square numbers.

Latin squares are another noteworthy ancestor to the sudoku, this is a  $n$  by  $n$  grids with  $n$  digits such that no digit repeats in the row or column of the grid. Sudokus are a version of Latin squares but with an added box constraint. While the name is inspired by Euler, a Korean mathematician in 1700 published an example of a Latin square, beating Euler by almost 70 years.

### 1.2 Defining Sudoku Notation

**Def<sup>n</sup>:** A valid sudoku puzzle is a function  $S : i, j \rightarrow x$  for values  $i, j \in \{1, \dots, D^2\}$  and  $x \in \{0, \dots, D^2\}$  satisfying the following:

- for all  $a, b, c \in \{1, \dots, D^2\}$  with  $S(a, b) \neq 0$  and  $S(a, c) \neq 0$ , then  $S(a, b) \neq S(a, c)$
- for all  $a, b, c \in \{1, \dots, D^2\}$  with  $S(a, b) \neq 0$  and  $S(c, b) \neq 0$ , then  $S(a, b) \neq S(c, b)$

- for all  $a, b, c, d \in \{1, \dots, D^2\}$  with  $\lfloor \frac{a-1}{D} \rfloor \equiv \lfloor \frac{c-1}{D} \rfloor$ ,  $\lfloor \frac{b-1}{D} \rfloor \equiv \lfloor \frac{d-1}{D} \rfloor$ ,  $S(a, b) \neq 0$  and  $S(c, d) \neq 0$ , then  $S(a, b) \neq S(a, c)$

**Def<sup>n</sup>:** A completed sudoku puzzle is a function  $S : i, j \rightarrow x$  as above but with the added condition that  $x \neq 0$ .

**Def<sup>n</sup>:** We refer to the third condition as the box.

**Def<sup>n</sup>:** Given a sudoku grid  $S$  and augmented sudoku grid  $S'$  is such that: for all  $i, j$  if  $S(i, j) \neq 0$  then  $S(i, j) = S'(i, j)$ . Empty cells of the grid may change but those assigned a value in  $S$  must remain the same in  $S'$ .

Define B1, C1, R1, S1, P1.

## Chapter 2

# Sudoku is Hard

Let's imagine a sudoku of size  $D^2 \times D^2$ . How big does  $D$  have to be for you to need more than a day to solve it? Maybe 6 or 10 or even just 4. Don't worry if you said a smaller number than your friends, this has nothing to do with your problem solving skills, even a computer finds sudoku hard. In fact just incrementing  $D$  by 1 leads to an exponential increase in compute time and the most optimal algorithms for solving sudoku are infeasible for  $100 \times 100$ .

We prove sudoku's hardness by transforming it into a known 'difficult' problem; we will use SAT, a problem that has plagued computer scientists for decades.

### 2.1 Computational Complexity

For those with a mathematical mind, outraged by the lack of definitions for 'difficulty' and 'hardness', let's take a detour into complexity theory.

#### 2.1.1 Turing Machines

We are working on the boundaries between computer science and mathematics, to stray into computer science we need a rigorous definition of a computer, that's where the Turing Machine comes in. In Turing's paper *Computing Machinery and Intelligence* [9] the Turing Machine is introduced as a mathematical model of what is now known as a CPU, the difference being that the theoretical machine has finite but unbounded memory. While the full definition isn't completely necessary for our discussion we include it for completeness.

**Def<sup>m</sup>:** A Turing Machine  $M = Q, \Gamma, b, \Sigma, \delta, q_0, F$  such that:

- $Q$  is a set of states, with  $q_0 \in Q$  being the initial state and  $F \subseteq Q$  is the set of final states
- $\Gamma$  finite set of tape alphabet symbols, with  $b \in \Gamma$  being the blank symbol
- $\Sigma \subseteq \Gamma \setminus \{b\}$  the set of input symbols
- $\delta$  the set of transition functions, given the current state and symbol the transition function determines which state to progress to and whether to change the symbol, if the transition is undefined the machine halts

Anything computable should therefore have an instance of a turing machine with defined alphabet, states and state transitions. The input is the original contents of the tape and the output is the contents of the tape once the machine halts.

We now consider a less tangible version of the Turing Machine one involving non determinism. When



given a single state multiple transitions our new machine does not necessarily have a single transition, there may exist multiple avenues to explore. We can therefore explore all possible transitions at once by changing the set of state transitions  $\delta$  from a function to a relation with each state transition explored on a separate tape.

**Def<sup>n</sup>:** A **non-deterministic** Turing Machine is the mathematical model of a CPU that can undertake any possible action in a single time step.

See figure 2.1 and figure 2.2 for a comparison between these two versions of Turing machines with solving a 4 by 4 sudoku with a brute force method (this method is discussed further in Big O Examples and Solving Techniques - Backtracking), each row will theoretically execute in the same time step.

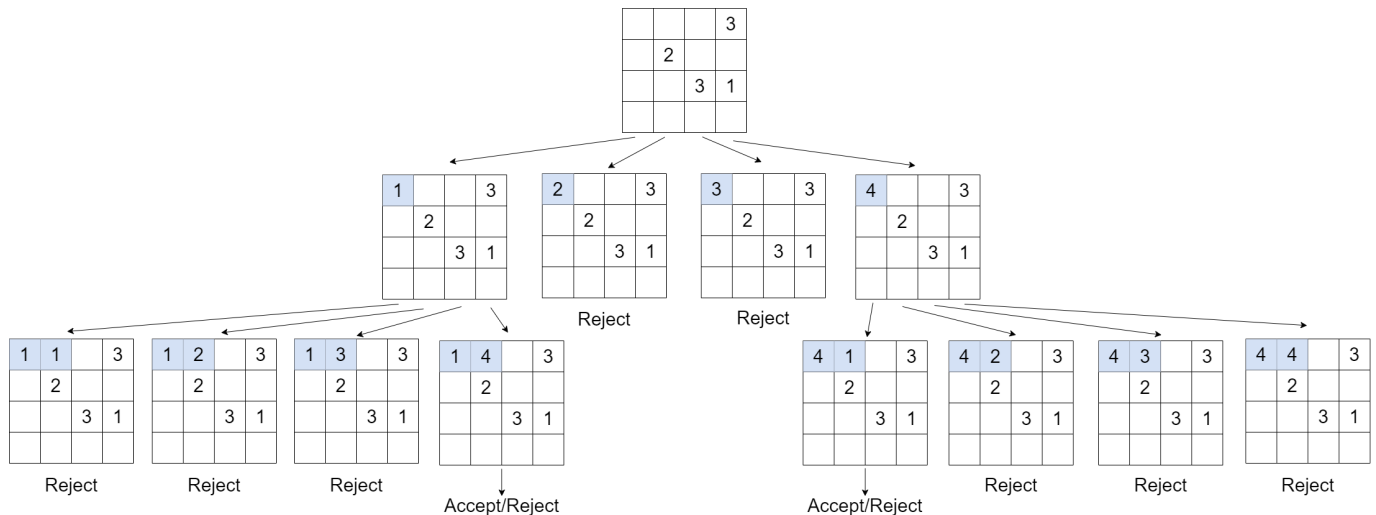


Figure 2.1: Non Deterministic Turing Machine with Brute Force Solving

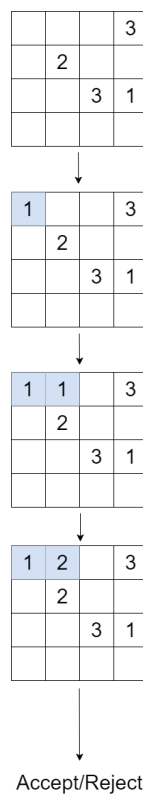


Figure 2.2: Deterministic Turing Machine with Brute Force Solving

### 2.1.2 Big O Notation

**Def<sup>n</sup>:** Let  $f$  be a function indicating the execution time for an algorithm and  $g$  a strictly positive function.  $f(x) = O(g(x))$  if  $\exists$  positive  $M$  and  $x_0$  such that  $|f(x)| \leq Mg(x) \forall x \geq x_0$ . This is coined **Big O Notation**.

**Properties:** Following from the definition we get some immediate properties, assume  $f, g, h, i$  are functions obeying the necessary conditions of the definition.

- Product -  $f = O(g)$  and  $h = O(i)$ ,  $fh = O(gi)$ .
- Sum - for  $f = O(g)$  and  $h = O(i)$ ,  $f + h = O(\max(g, i))$ .
- Constant Multiplication - for constant  $k \neq 0$ ,  $O(kg) = O(g)$ .

**Def<sup>n</sup>:** A polynomial time algorithm is an algorithm with  $O(x^c)$ .

**Def<sup>n</sup>:** A **Reduction**,  $A \leq_p B$ , is a transformation in polynomial time ( $O(x^c)$ ) from problem  $A$  to  $B$ .

### 2.1.3 Sets of Difficulty

We care about decision problems, these are problems that given an input produce a 'yes' or 'no' answer. We will discuss three sets of these problems:

- P (Polynomial) is the the class of problems that can be solved in polynomial time by a deterministic Turing machine;
- NP (Non-deterministic Polynomial) is the class of problems that can be verified in polynomial time by a deterministic Turing machine or solved in polynomial time by a non-deterministic Turing machine;
- the NP-hard class are at least as hard as the hardest NP problem;
- the NP-complete set is the intersection of NP and NP-hard problems, these are the hardest problems in NP;
- the coNP class if the complement of all NP problems, for each problem in NP there exists a problem in coNP bu the True and False instances are reversed.

Problems in P are considered feasible and those in NP-complete are infeasible as their complexity scales exponentially with respect to the input size and as it is assumed they cannot be solved in polynomial time ( $P \neq NP$ ) and are therefore infeasible for large inputs. <sup>1</sup>

So when we state sudoku is hard we are actually saying sudoku belongs to NP-complete. We cannot just prove sudoku belongs to NP as this also includes problems in P. <sup>2</sup>

### 2.1.4 Proving NP completeness?

Call the problem we wish to prove is NP-complete  $x$ .

The set of NP-complete problems are defined as members of both the set of NP problems and the set of NP-hard problems.

First show there exists a verifier for  $x$  with a polynomial or less runtime, this is a algorithm that decides if a proposed solution to problem  $x$  is correct. This proves  $x \in NP$ .

---

<sup>1</sup>We can only assume that  $P \neq NP$  as this problem is yet to be proven, it is in fact one of the Millennium Prize problems.

<sup>2</sup>Due to Ladner's Theorem there exists problem  $\in NP$  but  $\notin NP$ -complete and  $\notin P$  iff  $P \neq NP$ , these problems are called NP-intermediate.

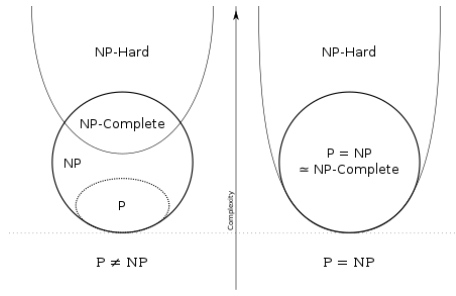


Figure 2.3: P, NP, NP-complete & NP-hard sets **REDO IMAGE**

Then take a known NP-complete problem call this  $y$ , and reduce it to  $x$ , one does this by transforming the input of  $y$  to the input of  $x$  in polynomial time, we call this function  $g : y \rightarrow x$ . Assume there exists a polynomial time algorithm to solve  $x$ ,  $f$ , then we could solve  $y$  in polynomial time too,  $f(g(y))$ . Therefore if the reduction exists then  $x$  is at least as hard as  $y$  and as  $y$  is NP-complete then  $x$  is at least as hard as the hardest question in NP meaning  $x \in \text{NP-hard}$ .

Therefore  $x \in \text{NP-complete}$ .

### 2.1.5 The First NP-complete Problem

If, as the above suggests, we require a NP-complete problem to prove a problem is NP-complete then we seem to have reached a paradox. Luckily we have the Cook-Levin Theorem.

**Cook-Levin Theorem:** SAT is NP-Complete. [1]

**Terminology:**

- Boolean Variable: a variable that can be true or false ( $a = T$  or  $a = F$ ).
- Literal: a boolean variable or it's negation (if  $a = T$  then its negation  $\neg a = F$ ).
- $\wedge$ : an operation that outputs true when all operands are true, false otherwise ( $a \wedge b = T$  iff  $a = T$  and  $b = T$ ).
- $\vee$ : an operation that outputs true when at least one operand is true, false otherwise ( $a \vee b = T$  iff  $a = T$  or  $b = T$ ).
- Clause: multiple literals operated on by  $\vee$ s, a set of clauses are joined by  $\wedge$ s.
- Truth Assignment : assignment of true and false values to each boolean variable.

**Def<sup>n</sup>:** SAT is the following decision problem. Given a set of boolean variables  $B$  and a collection of clauses  $C$  does a valid truth assignment exist that satisfies all clauses in  $C$ ?

Given  $B = \{a, b, c\}$  and  $C = \{(a \vee b \vee c \vee \neg c), (a \vee c), (\neg a \vee b)\}$  a valid truth assignments exists. See the table 2.1 for all valid assignments.

We now have a NP-complete problem to reduce other problems to.

### 2.1.6 Examples

Let's start putting complexity into the context of sudoku. Our input is a grid of size  $n \times n$  ( $n = D^2$ ), we will investigate an algorithms run time in comparison to this variable.

**Constant time,  $O(1)$ :** This includes functions that take the same time no matter the input size, for example accessing the value of a cell in the sudoku grid, even as the grid increases in size, grid(x,y)

$(a \vee b \vee c \vee \neg c) \wedge (a \vee c) \wedge (\neg a \vee b)$						
$a$	$b$	$c$	$(a \vee b \vee c \vee \neg c)$	$(a \vee c)$	$(\neg a \vee b)$	Full Clause
F	F	F	T	F	T	F
F	F	T	T	T	T	T
F	T	F	T	F	T	F
F	T	T	T	T	T	T
T	F	F	T	T	F	F
T	F	T	T	T	F	F
T	T	F	T	T	T	T
T	T	T	T	T	T	T

Table 2.1: An example of a SAT clause set with all possible truth assignments explored and valid assignments highlighted.

takes constant time.

**Linear time,  $O(n)$ :** Consider a function that when given a grid and a grid coordinate  $(x, y)$  outputs a boolean value; true if the value of the grid at this coordinate is valid (does not repeat in the row, column or box) and false otherwise. Let's consider the inner workings of the function:

- First we assume the comparison between two values takes a single unit of time  $O(1)$
- We must compare the value at the given coordinate with each value on the row, observe this is performed  $n - 1$  times and therefore this operation takes  $O(n)$  time.
- We then compare the value at the given coordinate with each value on the column, as per the previous argument this has complexity  $O(n)$ .
- Finally we compare the value with the remainder of the box value that have not been compared previously, this takes  $n - (\sqrt{n} - 1) - (\sqrt{n} - 1) - 1 = n - 2\sqrt{n} + 1$  comparison operations which has a complexity of  $O(n)$ .

Overall this function takes  $(n - 1) + (n - 1) + (n - 2\sqrt{n} + 1) = 3n - 2\sqrt{n} - 1$  comparisons and therefore calculates the boolean variable in linear time ( $O(n)$ ). See algorithm 1.

**Polynomial time,  $O(n^t)$ :** Consider a function that when given a partially complete sudoku grid returns true if the grid is valid, otherwise it returns false. Using the linear time algorithm we just described we can repeat this for every value within the grid. See algorithm 2.

We call ValidateEntry  $n^2$  times so our complexity is  $O(n \times n^2) = O(n^3)$  this is polynomial and therefore still considered feasible as  $n$  increases.

**Exponential time,  $O(a^n)$ :** Consider a brute force algorithm to solve sudoku, all we need to do is cycle through values 1 to  $n$  for all squares rejecting those that create an invalid sudoku grid and outputting a valid grid if one is found, otherwise false if the sudoku cannot be solved. See algorithm 3.

This algorithm refers to itself, this is called recursion and shall be explored further in chapter 4 when we discuss solving techniques. For now let us see explore this specific algorithm;

- Assume we only have 1 empty square then we try the values 1 to  $n$  and for each we check if the grid is valid, this takes  $O(n \times n^3)$ .
- Now assume we have 2 empty squares we try 1 to  $n$  and for every option we have to do the same as the first bullet point which takes  $O(n \times n \times n^3)$ .
- A pattern forms, for every empty square we must times the complexity by  $n$ , we have at most

---

**Algorithm 1** Validate an Entry

---

```
procedure VALIDATEENTRY(grid, (x,y), n)
  for i = 1 to n do                                     ▷ Check column
    if i ≠ x then
      if grid(i,y) = grid(x,y) then
        return False
      end if
    end if
  end for
  for i = 1 to n do                                     ▷ Check row
    if i ≠ y then
      if grid(x,i) = grid(x,y) then
        return False
      end if
    end if
  end for
  for i = 1 to  $\sqrt{n}$  do                                 ▷ Check box
    for j = 1 to  $\sqrt{n}$  do
      if x DIV  $\sqrt{n}$  + i = x and y DIV  $\sqrt{n}$  + j = y then
        if grid(x DIV  $\sqrt{n}$  + i, y DIV  $\sqrt{n}$  + j) = grid(x,y) then
          return False
        end if
      end if
    end for
  end for
  return True
end procedure
```

---

▷ DIV refers to integer division e.g. 7 DIV 3 = 2

---

**Algorithm 2** Validate a Grid

---

```
procedure VALIDATE(grid, n)
  for i = 1 to n do                                     ▷ Loop through all (i,j) pairs to validate all squares of the grid
    for j = 1 to n do
      if ValidateEntry(grid, (i,j), n) = False then
        return False
      end if
    end for
  end for
  return True
end procedure
```

---

---

**Algorithm 3** Brute Force Sudoku Solver

---

```
procedure BRUTEFORCE SOLVE(grid, n)
  if grid is complete then
    if Validate(grid) = True then
      return grid
    else
      return False
    end if
  end if
  (x,y) = location of first empty cell in grid
  for i = 1 to n do
    grid(x,y) = i
    if BruteForceSolve(grid, n)  $\neq$  False then
      return grid
    end if
  end for
  return False
end procedure
```

---

$n^2$  empty squares so the upper bound is  $O(n^{n^2+3})$ .

This algorithm has a complexity that is a bit above exponential as the base is dependent on  $n$  too however it is not quite factorial complexity so we will call it exponential. This is infeasible for large values of  $n$  and does not belong to P. So solving sudoku is hard, case closed - not quit, this is only one example of a sudoku solver there may exist more efficient algorithms so we need to disprove this. <sup>3</sup>

## 2.2 Existence is Hard

Checking if a solution to sudoku exists is NP-complete, let us define the decision problem:

$$\Phi(S) = \begin{cases} \text{True if a completion exists} \\ \text{False if a completion does not exist.} \end{cases} \quad (2.1)$$

Our question is does there exist a function  $\Phi$  that when given an instance of the problem will, in polynomial time or less, return True if it can be solved and False otherwise.

### 2.2.1 Proof Outline

The verifier must be shown to be  $\in P$ , this means the Sudoku decision problem belongs to the set NP.

Then we need a reduction from sudoku to a known NP-complete problem to prove sudoku is also NP-hard. We will be creating a chain of reductions: **Sudoku**  $\geq_p$  **Latin Square**  $\geq_p$  **Triangulated Tripartite**  $\geq_p$  **3SAT**  $\geq_p$  **SAT**.

As the Sudoku decision problem is a member of NP and NP-hard it is NP-complete by definition.

**Note:** Theoretically any problem in the set NP-complete can be reduced to Sudoku and therefore this reduction is not unique, however, it is the most intuitive way. Some readers may question why we are not looking at a reduction to a Graph  $n^2$ -Colouring problem but in section **cite** we explore this is the wrong direction of reduction.

---

<sup>3</sup>BogoSort is a sorting algorithm that randomises a list until it is in the correct order, this has an unbounded run time, but there exists sorting algorithms with complexity  $O(n \log n)$ . **CITE**

### 2.2.2 Verification is Easy

Given a sudoku grid  $S$ , we have an algorithm to determine:

$$\Psi(S) = \begin{cases} \text{True if the puzzle is complete} \\ \text{False if the puzzle is not complete.} \end{cases} \quad (2.2)$$

This algorithm is an extension of algorithm 2 from the complexity examples, we simply add a for loop to the end to check that  $\forall S(i, j) \neq 0$ , in other words there are no empty cells. To find the complexity algorithm we add  $n^2$  to the complexity of the original validation algorithm, giving  $O(n^2 + n^3) = O(n^3)$ . This is polynomial time, therefore  $\Psi \in P$ .

### 2.2.3 Sudoku $\geq_p$ Latin Square

**Def<sup>n</sup>:** A valid Latin Square puzzle is a function  $L : i, j \rightarrow x$  for values  $i, j \in \{1, \dots, D\}$  and  $x \in \{0, \dots, D\}$  satisfying the following:

- for all  $a, b, c \in \{1, \dots, D\}$  with  $L(a, b) \neq 0$  and  $L(a, c) \neq 0$  then  $L(a, b) \neq L(a, c)$
- for all  $a, b, c \in \{1, \dots, D\}$  with  $L(a, b) \neq 0$  and  $L(c, b) \neq 0$  then  $L(a, b) \neq L(c, b)$

It is complete or solved if for all  $i, j \in \{1, \dots, D\}$ ,  $L(i, j) \neq 0$ .

By observation we see this is a superset of the sudoku puzzle, we just add the restrictions that the dimension must be a square number and also add the third property of the sudoku puzzle definition.

*What is the Latin Square decision problem?* Given a latin square puzzle  $L(.,.)$ , can the function be augmented, by changing only the value of the function for value pairs  $i, j$  that previously gave  $L(i, j) = 0$ , to get a complete latin square puzzle?

---

*Proof idea:* We must reduce a given latin square grid of size  $D \times D$  to a sudoku grid size  $D^2 \times D^2$  that is solvable iff the Latin square is.

**Lemma:** From [11]: let  $S_l$  be a Sudoku problem with the following construction

$$S_l(i, j) = \begin{cases} 0 & \text{when } (i, j) \in L_s \\ ((i - 1 \bmod n)n + \lfloor i - 1/n \rfloor + j - 1) \bmod n^2 + 1 & \text{otherwise} \end{cases} \quad (2.3)$$

where  $L_s = \{(i, j) \mid \lfloor i - 1/n \rfloor = 0 \text{ and } (j \bmod n) = 1\}$ . Then there exists an augmentation  $S'_l$  to complete the sudoku puzzle if and only if the square  $L$  such that  $L(i, j/n) = S'_l(i, j) - 1/n + 1$  for all  $(i, j) \in L_s$  is a Latin square.

**Note:** The fact we have a formula to generate a valid sudoku for any size  $D^2$  is interesting and we should explore if this can be done for a  $M \times N$  sudoku too. (explored in section 3). Figure 2.4 gives examples of generated sudokus from this formula.

*Proof:*

First we must show  $S_l(i, j) = ((i - 1 \bmod n)n + \lfloor i - 1/n \rfloor + j - 1) \bmod n^2 + 1$  forms a complete and valid sudoku puzzle.

1	2	3	4	5	6	7	8	9
4	5	6	7	8	9	1	2	3
7	8	9	1	2	3	4	5	6
2	3	4	5	6	7	8	9	1
5	6	7	8	9	1	2	3	4
8	9	1	2	3	4	5	6	7
3	4	5	6	7	8	9	1	2
6	7	8	9	1	2	3	4	5
9	1	2	3	4	5	6	7	8

1	2	3	4
3	4	1	2
2	3	4	1
4	1	2	3

$n = 2$

$n = 4$

Figure 2.4: Formula Generation of Valid Sudoku

When  $i = [1, \dots, n^2]$  then:

$$0 < \lfloor i - 1/n \rfloor < n - 1 \quad (2.4)$$

$$0 < i - 1 \bmod n < n - 1 \quad (2.5)$$

$$0 < (i - 1 \bmod n)n + \lfloor i - 1/n \rfloor < n^2 - n \quad (2.6)$$

$$0 < (i - 1 \bmod n)n + \lfloor i - 1/n \rfloor + j - 1 < n^2 - 1 \quad (2.7)$$

$$1 < ((i - 1 \bmod n)n + \lfloor i - 1/n \rfloor + j - 1) \bmod n^2 + 1 < n^2 \quad (2.8)$$

$$1 < S_l(i, j) < n^2 \quad (2.9)$$

Note  $\lfloor i - 1/n \rfloor$  gives the row coordinate when indexed at 0 in which the larger box that (i,j) belongs to starts and  $i - 1 \bmod n$  gives the row within that box when indexed at 0. Therefore  $(\lfloor i - 1/n \rfloor, i - 1 \bmod n)$  will take all value pairs of integers between 0 and  $n - 1$ .

When  $j$  is fixed (particular column), assume two cells have the same value, that is  $S_l(i, j) = S_l(i', j)$  then

$$(i - 1 \bmod n)n + \lfloor i - 1/n \rfloor + j - 1 = (i' - 1 \bmod n)n + \lfloor i' - 1/n \rfloor + j - 1 \quad (2.10)$$

$$(i - 1 \bmod n)n + \lfloor i - 1/n \rfloor = (i' - 1 \bmod n)n + \lfloor i' - 1/n \rfloor \quad (2.11)$$

from the above  $i = i'$ . No cell on a column has the same value.

When  $i$  is fixed (particular column) assume two cells have the same value, that is  $S_l(i, j) = S_l(i, j')$  implies  $j - 1 = j' - 1 \bmod n$  therefore  $j = j'$ .

For the third condition fix  $\lfloor i - 1/n \rfloor$ .  $(i - 1 \bmod n, j)$  takes all value pairs of integers 0 to  $n - 1$  so if a cell has the same value as another within the  $n$  by  $n$  square  $S_l(i, j) = S_l(i', j')$  implying  $(i - 1 \bmod n, j) = (i' - 1 \bmod n, j')$  which means  $i = i'$  and  $j = j'$ . Therefore  $S_l$  is a valid and complete sudoku puzzle.

Now consider which integers fill the blanks in  $L_s$ . For  $(i, j) \in L_s$ ,  $S_l(i, j) - 1 = ((i - 1 \bmod n)n + j - 1) \bmod n^2$  as  $j \bmod n = 1$ ,  $j - 1 \bmod n = 0$  therefore  $S_l(i, j) - 1$  is divisible by  $n$  so  $S_l - 1/n + 1$  gives integers between  $[1, \dots, n]$ . Therefore  $L(i, j) \in [0, \dots, n]$ .

We must validate the Latin square conditions. The row constraint in  $S_l$  ensures  $S'(i, j) = S'(i, j') \implies j = j'$ ,  $S'(i, j) - 1/n + 1 = S'(i, j') - 1/n + 1 \implies j = j'$ ,  $L(i, j/n) = S'(i, j'/n) \implies j = j'$  is equivalent to the row constraint of  $L$ . The column constraint of  $S_l$  is equivalent to the column constraint of  $L$ . The small square constraint of  $S_l$  is equivalent to the column constraint of  $L$ .  $\square$

## 2.2.4 Latin Square $\geq_p$ Triangulate A Tripartite Graph

**Def<sup>n</sup>:** A graph  $G = (V, E)$  is tripartite if a partition  $V_1, V_2, V_3$  exists such that the vertices are split into three sets with no edges between vertices that belong to the same set, i.e for all  $(v_i, v_j) \in E$  if  $v_i \in V_i$  then  $v_j \notin V_i$ .



**Def<sup>n</sup>:** A triangulation  $T$  of a graph is a way to divide edges into disjoint subsets  $T_i$ , each forming a triangle ( $T_i = \{(v_1, v_2), (v_2, v_3), (v_3, v_1)\}$ ).

If a tripartite graph can be triangulated it must be uniform, that is: every vertex in  $V_1$  (or  $V_2$  or  $V_3$ ) has the same number of neighbour in  $V_2$  and  $V_3$  (or the respective sets).

*What is the Triangulated Tripartite decision problem?* Given a graph  $G$  that is tripartite (can be split into 3 subgroup, within these subgroups vertices should not share edges) can it be triangulated?

**Theorem:** From [3]: completing a Latin square with dimensions  $n$  by  $n$  is equivalent to triangulating a tripartite graph  $G = V_1, V_2, V_3$ .

*Proof:*

Intuitively, we map a graph to a Latin square  $L$  through the following: given tripartite graph  $G=(V,E)$  label vertices in  $V_1$  with distinct labes  $\{r_1, \dots, r_n\}$ , label vertices in  $V_2$  with distinct labes  $\{c_1, \dots, c_n\}$  and label vertices in  $V_3$  with distinct labes  $\{e_1, \dots, e_n\}$ . Add edges such that:

- If  $L(i, j) = 0$  then add the edge  $(r_i, c_j)$
- If for all  $i \in [0, \dots, n]$  and constant  $j$ ,  $L(i, j) \neq k$  then add the edge  $(r_i, e_k)$
- If for all  $j \in [0, \dots, n]$  and constant  $i$ ,  $L(i, j) \neq k$  then add the edge  $(c_j, e_k)$

This graph has a triangulation iff  $L(i, j)$  can be solved.

Let us show every uniform tripartite graph can be transformed to the above formulation of a Latin square.

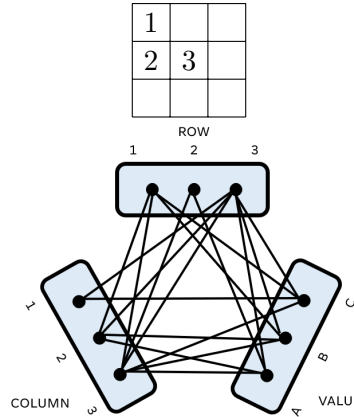


Figure 2.5: The Latin Square is equivalent to the Tripartite Graph.

First we need a generalisation of a latin square

**Def<sup>n</sup>:** A Latin framework  $LF$  for tripartite graph  $G$ , size  $(r,s,t)$  is a  $r$  by  $s$  array with values  $[1, \dots, t]$ . With constraints:

- Each row/column contain each element only once.
- If  $(r_i, c_j) \in E$  then  $LF(i,j)=0$  else  $LF(i,j)=k$ ,  $k \in [1, \dots, t]$
- If  $(r_i, e_k) \in E$  then  $\forall j$   $LF(i, j) \neq k$
- If  $(c_j, e_k) \in E$  then  $\forall i$   $LF(i, j) \neq k$

If  $r=s=t$  then LF is a latin square (formulation above) which can be completed iff G has a triangle partition.

**Lemma:** For tripartite graph  $G=(V,E)$  with  $|V_1| = |V_2| = |V_3| = n$  (uniform), there's a Latin framework of  $(n,n,2n)$ .

Define LF an  $n$  by  $n$  array. For  $(r_i, c_j) \in E$   $LF(i, j) = 0$  else  $LF(i, j) = 1 + n + ((i + j) \bmod n)$ . LF is a latin framework as the first two bullet points of the definition hold by construction and as  $1 + n \leq LF(i, j) \leq 2n$  LF will never equal a value in  $1, \dots, n$  and therefore the last two bullet points hold. The size is trivial.  $\square$

**Lemma:** Given latin framework LF $(n,n,2n)$  for uniform tripartite graph G, we can extend the latin framework to have size  $(n,2n,2n)$ .

First we have a few denotions:  $R(k) =$  the number of times  $k$  appears in  $L$  plus half  $|e_k|$ ;  $S_i = \{k | k \notin LF(i, j) \forall j \cap (r_i, e_k) \notin E\}$ ;  $M = \{k | R(k) = r + s - t\}$ . We show sets  $S_1, \dots, S_r$  have a system distinct representative (**DEFINE**) containing all elements of  $M$ , we then add this system as the  $(s + 1)$ st column and repeat until we have  $2n$  columns.

Using Hoffman and Kuhn's theorem [5] we need only show that  $S_1, \dots, S_r$  have a system distinct representative and that for every  $M' \subseteq M$  at least  $|M'|$  of sets  $S_1, \dots, S_r$  have non empty subsections with  $M'$ .

First choose any  $m$  sets such that  $1 \leq m \leq r$ . As  $G$  is uniform each set has  $t-s$  elements, so  $m$  sets together have  $m(t-s)$  cardinality. Each value  $1, \dots, t$  appears at least  $r+s-t$  times in  $LF$ , so note each value appears in at most  $t-s$  of the sets  $S_i$ . Consider the union of the  $m$  sets, this contains some  $p$  elements so we have  $p(t-s) \geq m(t-s)$  therefore  $p \geq m$ . So any  $m$  sets have at least  $m$  elements in their union and by Hall's theorem [4] a system distinct representative exists.

Next take  $M' \subseteq M$  and assume there are  $p$  sets in  $S_1, \dots, S_r$  that have a nonempty intersection with  $M'$ . Each set has  $t-s$  elements and together have cardinality  $p(t-s)$ , each element of  $M$  appears in exactly  $r - (r + s - t) = t - s$  of the  $S_i$ s, therefore  $|M'|(t-s) \leq p(t-s)$  so  $|M'| \leq p$ . At least  $|M'|$  sets have nonempty intersections with  $M'$ .

The Hoffman and Kuhn theorem holds and therefore a system distinct representative exists and can be added to the end. We repeat this  $n$  times.  $\square$

**Lemma:** Latin framework  $(n,2n,2n)$  for graph G, can be extended to  $(2n,2n,2n)$ .

We can transpose the array and do the same as the previous lemma.  $\square$

**Note:** we can find a system distinct representative using the Hopcroft-Karp [7] algorithm which solves bipartite matching in polynomial time.

Given a tripartite graph G, if it is not uniform then no triangulation exists, else we apply above to produce a latin framework of size  $(2n,2n,2n)$  in polynomial time. This is a Latin square which can be completed iff G has a triangulation. The latin square problem has been reduced to the triangulating a tripartite graph problem.  $\square$

### 2.2.5 Triangulated Tripartite $\geq_p$ 3SAT

What is 3SAT? With a set of boolean variables  $B$  and a collection of clauses  $C$ , with at most 3 literals (a literal is any  $b \in B$  or its negation  $\bar{b}$ ) in each, does a valid truth assignment exist that satisfies  $C$ ?

$$\phi(C, B) = \begin{cases} \text{True if a truth assignment exists} \\ \text{False if a truth assignment does not exist.} \end{cases} \quad (2.12)$$

This decision problem is therefore an enforced limitation of SAT as defined in the section Computational Complexity.

---

*Proof:*

This reduction is a little trickier as we need to introduce the Holyer graph  $H$  from [6], this graph has the topology of torus.

**Def<sup>n</sup>:** The Holyer graph  $H_{3,p}$  is the set of vertices  $V = \{(x_1, x_2, x_3) \in \mathbb{Z}_p^3 \mid x_1 + x_2 + x_3 \equiv 0 \pmod{p}\}$  and an edge exists between vertices  $(x_1, x_2, x_3)$  and  $(y_1, y_2, y_3)$  if distinct  $i, j$  and  $k$  exist such that:

- $x_i \equiv y_i \pmod{p}$
- $x_j \equiv y_j + 1 \pmod{p}$
- $x_k \equiv y_k - 1 \pmod{p}$

See figure 2.6 for an example.

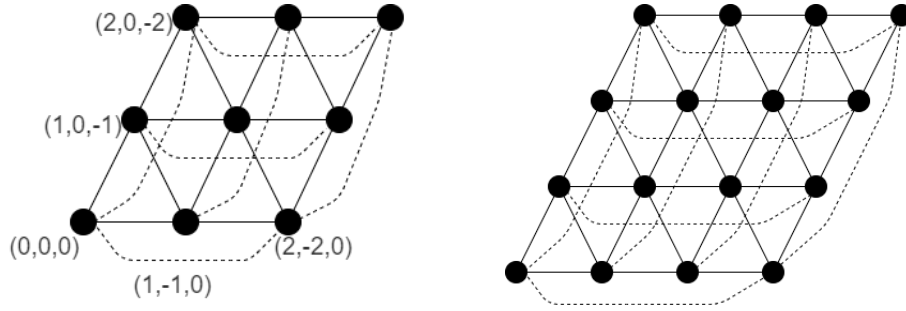


Figure 2.6:  $H_{3,2}$  and  $H_{3,3}$ , the torus is embedded in the 2 dimensional plane, dotted lines link vertices that are the "same".

This graph is tripartite if and only if  $p \equiv 0 \pmod{3}$ , this is demonstrated by a 3-colouring (a graph is tripartite if and only if it is 3-colourable) in figure 2.7.

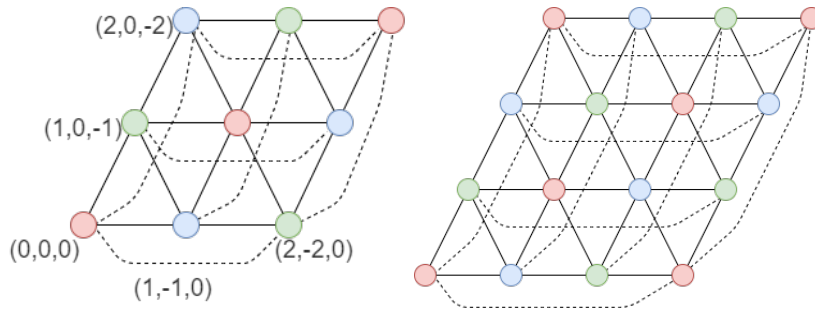


Figure 2.7: 3-colouring of  $H_{3,2}$  and  $H_{3,3}$

**Def<sup>n</sup>:**  $H_{3,p}$  has only two triangulations, termed a true and a false triangulation, see figure 2.8.

**Note:** We connect graphs together by taking a set of vertices in  $G_1$  and making them the 'same' as a set of vertices in  $G_2$ , sets are the same size.

**Def<sup>n</sup>:** We will connect our graph with F-patches and T-patches, see figure 2.9.

Let's turn an instance of 3SAT into an instance of triangulating a tripartite graph through the following transformation process: (select  $p$  large enough to prevent patch overlap and  $p \equiv 0 \pmod{3}$ )

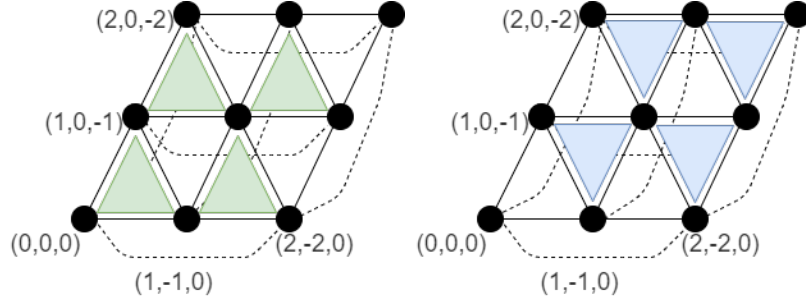


Figure 2.8: True triangulation and a False triangulation on a  $H_{3,2}$  graph. Notice the edges between  $(0,0,0)$ ,  $(1,0,-1)$  and  $(1,-1,0)$  uniquely determine the triangulation; if they belong to the same triangle then it is a true triangulation and false otherwise.

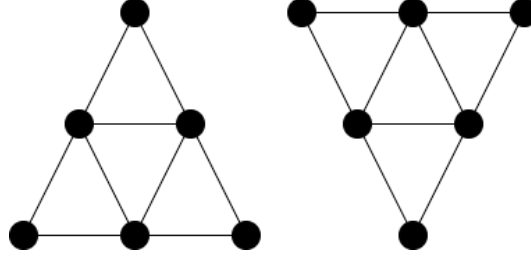


Figure 2.9: F-patch and a T-patch

- For  $b_i \in B$  create  $H_{3,p}$  called  $G_{b_i}$ .
- For all  $c_j \in C$ , for each literal  $l_{i,j}$   $j \in [1, 2, 3]$  create  $H_{3,p}$  called  $G_{i,j}$ .
- If  $l_{i,j} = b_k$  connect an F-patch in  $G_{b_k}$  to an F-patch in  $G_{i,j}$ , else if  $l_{i,j} = \neg b_i$  connect a F-patch in  $G_{i,j}$  to a T-patch in  $G_{b_k}$ .
- For each  $i$  connect one F-patch from each  $G_{i,1}$ ,  $G_{i,2}$  and  $G_{i,3}$  then delete the centre triangle.
- $G = \{G_{b_i} \mid b_i \in B\} \cup \{G_{i,j} \mid c_j \in C \text{ and } i \in [1, \dots, 3]\}$

We now need to prove the graph produced by this transformation can be triangulated if and only if there is a truth assignment satisfying the 3SAT formula.

Assume a triangulation of  $G$  exists, consider a  $H$  within the construction of  $G$ .  $H$  is either a true triangulation or a false triangulation. Now assume  $l_{i,j}$  is  $b_k$  and consider the join between  $G_{i,j}$  and  $G_{b_k}$  as this joins two F-patches we get at least one true triangulation: if  $G_{i,j}$  is a true triangulation this accounts for all edges near the joining patch but the actual patch can be attributed to  $G_{b_k}$  which can be triangulated either way; if both are false triangulations the connecting patch is forced to belong to both  $G_{i,j}$  and  $G_{b_k}$  which is a contradiction. (Figure 2.10)

Similarly if  $l_{i,j} = \neg b_i$  then  $G_{i,j}$  is a false triangulation or  $G_{b_k}$  is a true triangulation. (Figure 2.11)

Next the join between clause graphs allow for one false triangulation and the rest are true triangulations. As the centre of the patch is missing a single  $G_{i,j}$  must take the outer edges of the patch by being a false triangulation. (Figure 2.12)

If  $G$  can be triangulated a truth assignment exists such that variable  $b_k$  is true if  $G_{b_k}$  has a true partition otherwise it is false.

If there exists a truth assignment we can triangulate  $G_{b_k}$  according to this truth assignment and this will allow for the whole graph to be triangulated.

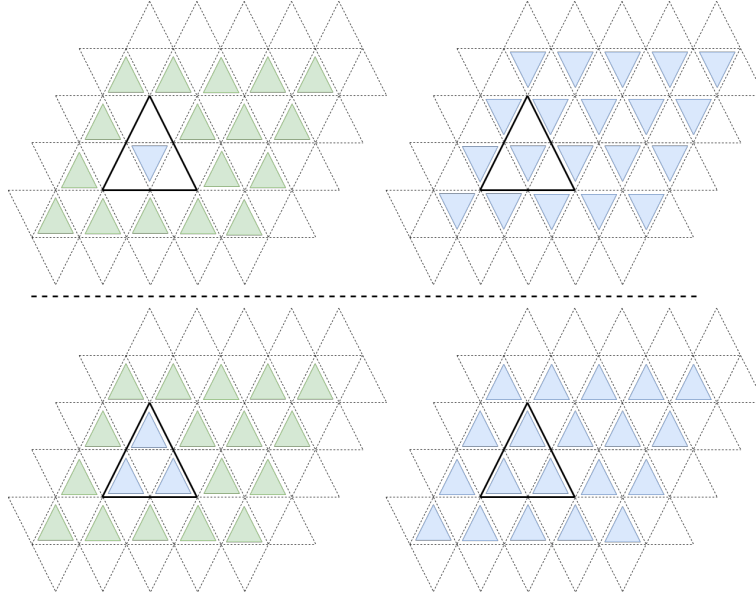


Figure 2.10: Graphs connected by two F-patches, the only complete triangulations are shown, one of each or two true triangulations.

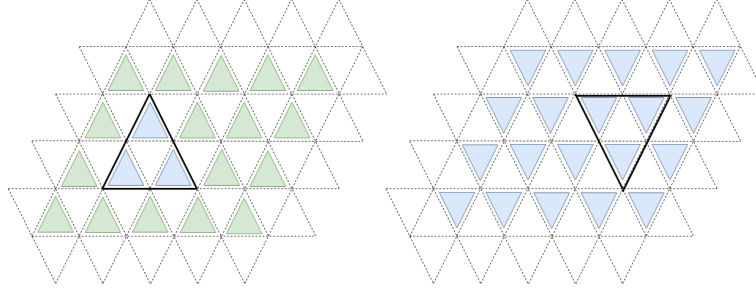


Figure 2.11: Graphs connected by a T-patch and a F-patch, the only complete triangulation is show.

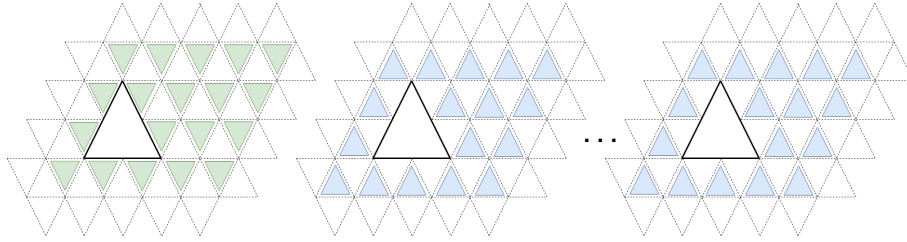


Figure 2.12: Graphs connected by F-patches with the centre removed, the only complete triangulation is show, exactly one must be a false triangulation.

This transformation takes place in polynomial time and therefore  $\text{Triangulated Tripartite} \geq_p \text{3SAT}$ .  
 $\square$

### 2.2.6 3SAT is NP-Complete

*Proof:*

Given a truth assignment  $t$  check each clause is satisfied, if all are satisfied return True else False, this algorithm is at most the length of  $C$  multiplied by the length of  $B$ .  $O(BC)$  is polynomial, a polynomial verifier exists.

Given a SAT instance with the input sets of  $B$  and  $C$ .  $C$  is in conjunctive normal form (every clause set can be converted to an equivalent set in CNF form ) such that  $\forall c \in C$  and for some  $b_1, \dots, b_n \in B$ ,

$(a \vee b) \wedge (\neg a \vee \neg b)$					
$a$	$b$		$(a \vee b)$	$(\neg a \vee \neg b)$	$(a \vee b) \wedge (\neg a \vee \neg b)$
F	F		F	T	F
F	T		T	T	T
T	F		T	T	T
T	T		T	F	F

Figure 2.13: Truth Assignment Example with Highlighted Valid Assignment

$c = b_1 \vee b_2 \vee \dots \vee b_n$ . For each  $c \in C$  with more than 3 literals we can transform these to a new set of clauses of length 3.

For  $c = b_1 \vee b_2 \vee \dots \vee b_n$  we introduce a new literal:  $a_1$  to give  $b_1 \vee b_2 \vee a_1$ ,  $\bar{b}_1 \vee a_1$ ,  $\bar{b}_2 \vee a_1$  and  $a_1 \vee b_3 \vee \dots \vee b_n$ . Then  $a_1 \vee b_3 \vee \dots \vee b_n$  becomes  $b_3 \vee b_4 \vee a_2$ ,  $\bar{b}_3 \vee a_2$ ,  $\bar{b}_4 \vee a_2$  and  $a_1 \vee a_2 \vee b_5 \vee \dots \vee b_n$ . This continues at most  $n/2$  times to give  $a_1 \vee \dots \vee a_{n/2}$  or  $a_1 \vee \dots \vee a_{n/2} \vee b_n$  if  $n$  is odd.

Because we can convert a clause larger than 3 into multiple clauses of at most 3 literals in linear time ( $O(n/2 + n/4 + \dots) = O(n)$ ) this means we can reduce SAT to 3SAT in polynomial time.

As SAT is NP-complete by the Cook-Levin Theorem, this proves 3SAT is NP-Complete.  $\square$

### 2.2.7 Wrap Up

$\Phi \in \text{NP}$  as  $\exists$  a verifier  $\Psi$  when given an instance  $S$  can determine if it is complete/solved in polynomial time,  $\Psi \in \text{P}$ .

$\Phi \in \text{NP-hard}$  as an instance of SAT can be reduced to an instance of 3SAT in polynomial time which can be reduced to an instance of Triangulating a Tripartite Graph in polynomial time which can be reduced to an instance of Latin Square in polynomial time which can be reduced to an instance of Sudoku ( $\Phi$ ) in polynomial time.

As  $\Phi \in \text{NP}$  and  $\Phi \in \text{NP-hard}$ ,  $\Phi \in \text{NP-complete}$ .  $\square$

Determining if a sudoku grid  $S$  has a completion is suspected hard and infeasible for large  $D$ .

### 2.2.8 Sudoku $\leq_p$ Graph Colouring

When reducing sudoku to a graph problem the obvious thought is to change it to a  $D^2$ -colouring which we also know to be NP-complete. Unfortunately, this is the incorrect way round, while all sudokus can be turned into a  $D^2$ -colouring problem it is not immediately obvious how to change all 9 colouring problems into the input of the sudoku decision problem.

To transform a grid  $S$  to sudoku:

- For each cell of the grid we create a vertex;  $\forall i, j \in D^2$  create vertex  $v_{i,j}$ , giving  $D^4$  vertices in total.
- Create edges such that: for each  $i$   $(v_{i,j}, v_{i,k}) \in E$ ; for each  $j$   $(v_{i,j}, v_{k,j}) \in E$  and for  $\lfloor \frac{i-1}{D} \rfloor \equiv \lfloor \frac{k-1}{D} \rfloor$  and  $\lfloor \frac{j-1}{D} \rfloor \equiv \lfloor \frac{l-1}{D} \rfloor$ ,  $(v_{i,j}, v_{k,l}) \in E$ .
- Then for all  $D^2$  colours assign a numerical value and for all  $S(i, j) \neq 0$  assign the  $v_{i,j}$  the colour associated with value  $S(i, j)$ .

Now all sudoku problems can be converted to a  $D^2$ -colouring problem in polynomial time and since we have proven sudoku is NP-complete as long as  $D^2$ -colouring has a polynomial verifier (which is trivial to check) then it is also NP-complete.

This emphasises the importance of the reduction direction, it is easy to transform a problem in P to a problem in NP in polynomial time (it is easy to make something more complicated than it needs to be) but the other way round has not yet been done.

### 2.2.9 Dimension Analysis

The large string of reductions performed to change a SAT instance into a Sudoku instance can shroud the link between the two as the proofs are somewhat flamboyant, let us abstract the proofs away and focus on the change in size of the SAT instance to a Sudoku instance. Note that this is not conclusive as from definition of NP-complete class we know there is multiple ways to create a reduction and one may be more efficient than what we have described, but it is interesting to visit the problem from a view of space complexity (the memory used when computing a result).

A SAT instance with  $A$  clauses and  $B$  variables is transformed into a 3SAT instance with  $A+3a$  clauses and  $B+a$  variables where  $a = \sum_{c \in C'} |c| - 3$ ,  $C' = \{c \in C \mid |c| > 3\}$ . **PROOF BY INDUCTION NEEDED?**

A 3SAT instance with  $C$  clauses and  $D$  variables is transformed into a Triangulating a Tripartite Graph instance with  $p(D+3C)$  nodes where  $p \equiv 0(\text{mod}3)$ .

A Triangulating a Tripartite Graph instance with  $E$  nodes is transformed into a Latin Square instance with dimension  $\frac{2}{3}E$ .

A Latin Square instance with dimension  $F$  is transformed into a Sudoku with dimension  $F^2$ .

In summation, a SAT instance of  $A$  clauses and  $B$  variables becomes a sudoku instance of dimension  $(\frac{2}{3}p(3A+B+10a))^2$ .

### AN EXAMPLE TRANSFORMATION

## 2.3 Solving Sudoku is Hard

We have only focused on decision problems with a boolean yes or no answer so far, but, when it comes to being given a sudoku most people assume it is solvable and then search for a solution so let us change our perspective to search problems; is it hard to solve sudoku?

$$\Gamma(S) = S' \text{ if } \exists \text{ a completed } S \text{ else } 0 \quad (2.13)$$

Where  $S'$  is a completed version of  $S$ .

It is intuitive that the search problem is harder than the decision problem but let's quantify this into our concepts of P and NP. If  $P \neq NP$  then both are infeasible to solve as the search problem is harder than an NP-complete decision problem. However, we have hope, if  $P = NP$  the corresponding search problem to an NP decision problem  $\Gamma$  can be solved in polynomial time.

**Theorem:** From [1]. Suppose  $P = NP$  then for every problem  $\rho \in NP$  there exists a polynomial time Turing Machine  $T$  that on input  $x$  where  $\rho(x) = \text{True}$  will output a certificate of  $x$ .

**Note:** A certificate in complexity theory refers to a solution path of the decision problem, here it is a completed sudoku grid that is the augmented version of the input.

## 2.4 Determining Uniqueness is Hard

**Def<sup>n</sup>:** The Sudoku Uniqueness problem is: Given a partially completed sudoku grid  $S$  does there exist exactly 1 completion?

$$\Gamma(S) = \begin{cases} \text{True if only one completion exists} \\ \text{False if multiple completions or none exist.} \end{cases} \quad (2.14)$$

This decision problem belongs to the class called Difference Polynomial Time (or DP/ BH<sub>2</sub>) [8].

**Def<sup>n</sup>:** DP is the class of problems which are the intersection of a problem in NP and a problem in coNP, this is not  $\text{NP} \cap \text{coNP}$ , it is all problems  $\Delta$  such that for  $a \in \text{NP}$  and  $b \in \text{coNP}$ :

$$\Delta(x) = \begin{cases} \text{True if } a(x) \text{ and } b(x) \text{ are True} \\ \text{False otherwise .} \end{cases} \quad (2.15)$$

We can reformulate the definition of  $\Gamma$  to immediately show  $\Gamma \in \text{DP}$ . Instead of saying uniqueness is satisfied by all sudoku grids that have a single solution, we can say it is all sudoku grids that have a solution minus all sudoku grids that have at least two solutions; this is the same as  $\Delta = \Phi \cap \tilde{\Upsilon}$  when  $\Upsilon$  is the problem satisfied by sudokus that have at least two solutions. We know already  $\Phi \in \text{NP}$  now we must show  $\Upsilon$  is in NP which is easily done; when given a sudoku and two or more solutions it is easy to verify these separately (as shown in Verification is Easy).  $\tilde{\Upsilon}$  is satisfied by sudokus with one or no solution and is in coNP by definition. Therefore the intersection of  $\Phi$  and  $\tilde{\Upsilon}$  gives  $\Delta$ , this formulation is exactly what is needed for  $\Gamma \in \text{DP}$ .

This is helpful but now we must determine the difficulty of DP [10]. **SEE BOOLEAN HIERARCHY WIKI**



## Chapter 3

# Solving Techniques

### 3.1 Backtracking

The standard way to solve a  $9 \times 9$  sudoku puzzle is by the backtracking algorithm. This is a brute force method with a few optimisations. One can expect to find this algorithm in a computer science course introduction to recursion, that is to say it is not a complex concept and while useful for the usual sizes, as soon as we increase to  $16 \times 16$  this becomes infeasible.

---

**Algorithm 4** Backtracking

---

```
procedure BACKTRACKING(grid)
  for row do
    for column do
      if grid(row,column) = 0 then
        try a value in this position
        Backtracking(grid with new value)
        if successful then
          return grid
        else:
          try another value
        end if
      if no values left to try then
        return False
      end if
    end if
  end for
  return grid
end procedure
```

---

Why does brute force not work for larger examples? It will work *TO DO: PROVE ALG CORRECTNESS* but due to the complexity of the problem (point back to sudoku is hard chapter) it is infeasible.

### 3.2 Simulated Annealing

Based on metalurgy

---

**Algorithm 5** Simulated Annealing

---

```
procedure SIMANNEALING(grid, schedule, f)
  current = initialise state
  for  $t = 1$  to  $\infty$  do
     $T = \text{schedule}[t]$ 
    if  $T \leq \epsilon$  then
      return current
    else
      choose successor at random
       $\Delta E = f(\text{successor}) - f(\text{current})$ 
      if  $\Delta E \geq 0$  then
        current = succ
      else choose with probability  $e^{\frac{\Delta E}{T}}$ 
        current = successor
      end if
    end if
  end for
end procedure
```

---

### 3.2.1 Convergence

### 3.2.2 Speed of Convergence

[2] one of 100 most cited papers, one of the first AI algs

# Chapter 4

## Group theory

Motivation - most proven things about sudoku are not generalised to the  $n$  case but instead worked out for specifics, leading to lots of computer use to calculate things. One of the main important questions is how many exist.

### 4.1 Starting Simple $4 \times 4$

Let us analyse Shidoku which is a specific set of sudokus with dimensions 4 by 4 the smallest non trivial sudoku puzzle. Only 2 fundamentally different. One has 96 identical, other has 192.

#### 4.1.1 How many Shidoku squares exist?

$x$  = number of Shidoku squares

First we standardise B1 to have ordered cells, 1, 2 on R1, 3,4 on R2. We can transform any Shidoku square's B1 to this standardised version through a relabeling (e.g.  $1 \mapsto 2, 2 \mapsto 3$  etc). There exists  $4!$  relabellings so we must multiple the amount of Shidoku squares with this standardised B1 by  $4!$  to get the true value. We will continue working this way until we get to a reasonable search space.

$$x = 4! \times x_1 \tag{4.1}$$

1	2		
3	4		

Figure 4.1: B1 standardised

Next we set the values for  $B2 \cap R1$ . This must be a permutation of  $\{3, 4\}$ , there exists  $2!$  permutations.  $x_1 = 2 \times x_2$ . The same applied for  $B3 \cap C1$ , we permute the set  $\{2, 4\}$ .

$$x_2 = 2 \times x_3 \tag{4.2}$$

$$x_3 = 2 \times x_4 \tag{4.3}$$

The final stage is easy enough to brute force. Observe there exists only three ways to complete the remaining cells.

1	2	{3 4}
3	4	
{2		
4}		

Figure 4.2: Permutations

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1

1	2	3	4
3	4	2	1
2	1	4	3
4	3	1	2

1	2	3	4
3	4	1	2
2	3	4	1
4	1	2	3

Figure 4.3: Three Complete Shidokus

This completes the enumeration, we have  $x = 4! \times 2 \times 2 \times 3 = 288$ .

Observe that the last three shidokus squares are not in fact unique, we can transform the second to the third.

1	2	3	4
3	4	2	1
2	1	4	3
4	3	1	2

 $\rightarrow$ 

1	3	2	4
2	4	1	3
3	2	4	1
4	1	3	2

 $\rightarrow$ 

1	2	3	4
3	4	1	2
2	3	4	1
4	1	2	3

Figure 4.4: Transformation

Ultimately, we only have two completely unique shidokus. One of these shidokus has 192 others equivalent and the other 96 this can be seen from the final step of our enumeration, three shidokus are found each with 96 corresponding equivalents but we can reduce three to two combining the equivalents. This shows the amount of equivalent shidokus is dependent on the shidoku square and not all symmetries produce a valid shidoku that hasnt been seen before.

We have answered two interesting questions about shidoku through a singular analysis however this will not apply for the larger cases. Let us generalise the use of symmetries and equivalence relations into a way to count our truly unique shidokus.

#### 4.1.2 Equivalence classes

Let us take a group theory approach. We define a Shidoku Symmetry as a map from the set of Shidoku boards to itself. There is two type which we shall explore. Relabeling symmetries,  $x \mapsto y$ , change the labels within the shidoku so that all cells with label  $x$  change to  $y$ , set  $R_4$  defines all such symmetries. Structural symmetries describe movements of cells, there are many such moves so we shall define possible symmetries and then condense these into the necessary minial generators of this set. We name the set  $S_4$ . Our entire set of symmetries is formed from the cartesian product of these sets as we can combine them to get further symmetries (as seen above where we transform a sudoku using a reflection and a relabeling),  $G_4 = S_4 \times R_4$ .

Which manipulations of the cells within the Shidoku board map to another valid shidoku board?

- Swap R1 and R2,
- swap R3 and R4,
- swap C1 and C2,

- swap C3 and C4,
- swap S1 and S2,
- permute P1 and P2,
- rotate the board 90° clockwise,
- transpose the board (in the natural way, as though the board were a matrix).

Note these structural symmetries are neither extensive (we could include further rotations) nor minimal (swapping C1 and C2 can be achieved by rotating, swapping R1 and R2 then rotating 3 more times). Denoting  $s$  as the swap of R3 and R4,  $r$  the 90° clockwise rotation and  $t$  the transpose, we can generate  $H_4$  through these.

$$H_4 = \langle s, r, t | e = s^2 = r^4 = t^2 \rangle \quad (4.4)$$

We then get  $G_4$  to be of order  $128 \times 4! = 3072$ . However this is much larger than the set of shidoku boards. We note from our previous analysis the largest set of equivalent shidokus is of size 192. This suggests we can find a smaller  $G_4$  group as its minimum possible size is 192. [] explores the possible minimal groups in detail we will summarise them here for completeness see 4.1. Finding a minimal symmetry group is not just satisfying but it is useful. We greatly reduce the computation required for our next step.

Group	Order	Orbits
$\langle r, t \rangle \times S_4$	192	5
$\langle r, s \rangle \times S_4$	1536	2
$\langle r, s \rangle \times \langle (123) \rangle$	192	2
$\langle s, t \rangle \times S_4$	192	2
$H_4 \times \langle (123) \rangle$	384	2
$\langle r^2, s, t \rangle \times \langle (123) \rangle$	192	2

Table 4.1: Groups, Order and Orbits

**Burnside's Lemma:** For a thorough overview of this result see [?], an account and analysis that the author found very useful. For a finite group  $G = G_4$  acting on the set  $S$  of shidoku boards we have  $S/G_4$  denoting the set of orbits of  $S$ .

$$|S/G_4| = \frac{1}{|G_4|} \sum_{g \in G_4} |S^g| \quad (4.5)$$

where  $|S^g|$  is the set of all elements in  $S$  that are unchanged by element  $g$  acting upon it. In english this means we can count the orbits of the shidoku symmetries acting on the set of shidoku boards (how many distinct shidokus exist) by calculating the average of the boards left unchanged by each element of the symmetry group.

Now we are going to change our idea of invariance a bit but it will not change its underlying meaning, only how we interact with it and use it in this context. We can view all elements of the symmetry group as a structural symmetry action followed by a relabeling action so a board  $s \in S$  is invariant if for  $g \in S_4$  and  $h \in H_4$ ,  $h(g(s)) = s$  or  $g(s) = h^{-1}(s)$  as  $H_4$  is a group,  $h^{-1} \in H_4$ . So with the maths aside we can observe invariance through the lens of just the structural symmetries. A shidoku board  $b \in S$  is invariant under structural symmetry  $x$  if there exists a relabeling symmetry  $r \in R_4$  such that  $r$  can undo the action  $x$ .

Observe we minimise calculations by choosing a minimal symmetry group (order 192) and as our invariance concept allows focus on the structural symmetries we minimise this to. So we choose to use  $\langle s, t \rangle \times S_4$  from ??.

Another way to minimise calculations is to find conjugacy classes, as for conjugacy class  $C$  if  $a \in C$  and  $a$  is invariant, that is there exists  $r \in R_4$  such that  $ra(B) = B$  then all elements conjugate to  $a$  such that  $b = gag^{-1}$  for  $g \in H_4$  are also invariant. We get this from the following, note elements of  $R_4$  commute with elements of  $H_4$  and from  $ra(B)=B$ ,  $r = a^{-1}$ :

$$rb(B) = rgag^{-1}(B) \quad (4.6)$$

$$= grag^{-1}(B) \quad (4.7)$$

$$= geg^{-1}(B) \quad (4.8)$$

$$= gg^{-1}(B) \quad (4.9)$$

$$= e(B) \quad (4.10)$$

$$= B \quad (4.11)$$

We have five conjugacy classes so we only check five symmetries for invariance.

We can prove invariance by considering fixing relationships between structure and relabeling.

**The Fixing Lemmas:** If  $b$  in  $S$  is invariant under  $x$  via  $r$  then:

- Value: if a cell location is unchanged under  $x$  having value  $n$ ,  $r$  must map  $n \mapsto n$ .
- Region: if all cells in a block, sash or pillar are unchanged under  $x$  then  $r$  is the identity relabeling.
- Fixed Point: if  $r$  maps  $n \mapsto n$  the  $x$  must map the subset of cells with value  $n$  to the same subset.

These are easy to verify through observation but if you require a solid proof go to [?].

We have all we need to calculate the Burnside Lemma table 4.2. A brief discussion: as  $s$  fixes  $R1$  and  $R2$  this cannot be invariant as the fixing lemmas suggest  $r$  would be the identity relabeling but  $s(b) \neq b$ ;  $stst$  fixes  $B1$  so the same reasoning applies and  $st \dots$  As for  $t$ , the relabelling must be such that the main diagonal in  $B1$  remains the same (so 1 and 4 are unchanged when the standardised  $B1$  configuration is used) and the other two cells in  $B1$  are flipped ( $2 \mapsto 4$ ). Observe in 4.5 there are only two shidoku squares that are invariant under a transpose and the proposed relabeling. The identity element of course preserves all shidoku boards.

1	2	3	4
3	4	1	2
2	1	4	3
4	3	2	1

1	2	4	3
3	4	2	1
4	3	1	2
2	1	3	4

Figure 4.5: These shidoku are invariant under  $t$ ,  $2 \mapsto 3$

Class	No. of Invariant boards
$C_e = \{e\}$	$12 \times 4!$
$C_s = \{s, tst\}$	0
$C_t = \{t, sts\}$	$2 \times 4!$
$C_{st} = \{st, ts\}$	0
$C_{stst} = \{stst\}$	0

Table 4.2:

Now we finally apply the Burnside lemma to give:

$$|S/G_4| = \frac{1(12 \times 4!) + 2(0) + 2(2 \times 4!) + 2(0) + 1(0)}{8 \times 4!} = 2. \quad (4.12)$$

To prove what we already knew! Not amazing but at least we get the point and can use these techniques for larger boards.

The main issue here of course is finding a minimal symmetry group, luckily this paper addresses it [?] through considering the structural and relabeling symmetries separately as we have determined is a helpful technique. We will not discuss this further as we must move on to bigger but not necessarily better sudokus.

## **4.2 $6 \times 6$**

### **4.2.1 How many?**

#### **4.2.2 Equivalent Classes**

Define Rodoku Define which sudoku sizes can exist 812

## **4.3 $8 \times 8$**

### **4.3.1 How many?**

#### **4.3.2 Equivalent Classes**

## **4.4 $9 \times 9$**

### **4.4.1 How many?**

- Set upper B1 - 9!
- R1 permutations - case

#### **4.4.2 Equivalent Classes**

5,472,730,538

## Chapter 5

## Other

Interesting questions I've dipped my toe in: How to generate a puzzle. Orthogonal sudoku squares. Information Theory application. Grobner Basis 17 clue minimum.



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