Report - TFE4275

Magnus Lysø Håkon Skjetne Kvalnes Magnar Storflor

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Summary

This report provides a basis for understanding classifiers, which is a part of a highly relevant and evolving technology: Artificial intelligence. The report is based on the results of a project done in the course Estimation, Detection and Classification (TTT4275) at The Norwegian University of Science and Technology(NTNU), the spring semester of 2018. Even though the course in its total concerns both estimation and detection as well as classification this project is based around a classification task. The project is separated into two parts to show the variety of classifiers: First a linear classifier was used to separate 3 different species of the Iris flower (Setosa, Versicolor and Virginica) based on four features; sepal width and length, and petal width and length. Secondly, a classifier based on the Gaussian Mixture Model (GMM) was used to classify a set of 11 vowels where each vowel had three features. The results of the classifiers can be said to be very good for the linear and sufficient for the GMM. The error rates for the linear classifier drops as low as to 1.67% for the test set in which the classifier is trained with 10000 iterations. The best results for the GMM comes at an error rate of 38.47% for the test set with 3 mixing proportion. This project gives a better understanding of the linear and Gaussian classifier as a whole, as they are explained and portrayed throughout the report. The classifiers worked well and the whole process of making them has given a much broader understanding of the subject and been a great way of learning.

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Introduction

The main objective of this project is to be able to separate different data into classes based on distinct features. In the first part the objective is to making a linear classifier that separates the three different Iris species, with a total of 150 samples (50 of each species), in to three classes. The Iris problem is such that one can get good results by using a simple linear classifier (separates the classes linearly). The second part is based around classifying 139 vowel recordings done by men, women and kids into 11 classes based on the three strongest frequency peaks corresponding to each recorded vowel. To do so a Gaussian Mixture Model is used, and this gives origin to a more complex classifier than the linear one. Different problems often requires different types of classifiers, and the complexity of the task is also an important factor when choosing which classifier type to use. To be able to classify data correctly without having to look through every single data-point manually has a huge practical value. Classification is used in a variety of ways to separate data such as in face recognition, recognizing numbers and digits, sorting spam mail and categorization of different types. This is only a small list of application for classification. The report is organized with a theory part in chapter 2, a short task description in chapter 3 and the implementation of the classifier in chapter 4. The results can be seen in chapter 5 and the conclusion in chapter 6. At the end references and code for the classifiers can be found.

Theory

Classifiers are an important tool when faced with problems of identifying where a set of new observation belongs in an already established grouping of sets (classes)[1]. By using a set of data which contains observations whose class is already known, a classifier can be trained. One can later use the trained classifier on a test set. A typical example is placing an email into "spam" or "non-spam". Classification is a form of machine learning where the performance of the classifier is improved by the amount and quality of the training data that is used. How a classifier is trained varies from how the specific algorithm is constructed and what kind of classifier that is used. Classifiers may be statistically based, which means it categorizes samples by probabilities such as a Gaussian classifier or it may rely on other factors such as MSE (Minimum Square Error) which is a typical case for a linear classifier.

2.1 Linear classifier

The simplest problems in classification is often those who are linearly separable. This means that the distinct classes that are to be separated can be so by simply putting a line between them. Linear classifiers will also give good results for problems that are not a 100% linearly separable. The general form of a linear classifier is given by:

$$g = Wx + w_0 \tag{2.1}$$

where g and w_0 are vectors of the class dimension C and the matrix W is of dimension $C \times D + 1$, were D is the numbers of distinct features that are to separate the classes. The w_0 is the offset class and equation (2.1) can be simplified to g = Wx. The matrix W is what will separate the samples into the correct classes. The linear classifier is not statistically based, but the MSE can be used to train and optimize the classifier. The MSE can be found from:

$$MSE = \frac{1}{2} \sum_{k=1}^{N} (g_k - t_k)^T (g_k - t_k)$$
 (2.2)

Here t is the label matrix for the correct class (a reference matrix). In order to match the output vector g and the input x with binary values, ideally a heavyside function should be used. To use the MSE in the training process, it is required that the function has a derivative. A sigmoid function gives a good approximation for this, and is given by:

$$g_{ik} = sigmoid(x_{ik}) = \frac{1}{1 + e^{(-z_{ik})}}, i = 1, ..., C$$
 (2.3)

Here z is equal to Wx. To be able to solve equation (2.2) one have to use the chain rule to obtain the derivatives of the MSE[2]:

$$\nabla_W MSE = \sum_{k=1}^N \nabla_{g_k} MSE \nabla_{z_k} g_k \nabla_W z_k \tag{2.4}$$

Equation (2.4) can also be written as:

$$\nabla_W MSE = \sum_{k=1}^{N} [(g_k - t_k) \circ g_k \circ (1 - g_k)] x_k^T$$
(2.5)

When the gradient of the MSE is calculated it can be used to update the W matrix to suite the classification better. By performing the process of updating W repeatedly the error will converge and the classifier will "learn" and become better. The process of updating W is given by:

$$W(m) = W(m-1) - \alpha \nabla_W MSE \tag{2.6}$$

The α in equation (2.6) is a tuning factor that can be decided by trial and error to make sure the MSE converges properly. A too large α will make the MSE vary a lot for each iteration and a too small α will make the classification training unnecessary slow due to small variations in MSE from iteration to iteration.

2.2 Gaussian Classifier

A form of the Plug-in Maximum A Posteriori classifier is the Gaussian Mixture Model (GMM). This classifier type is based on the Gaussian density form. The parameters for the probability function is estimated by a set of training data. The real density of the training set may not fit the Gaussian that well, but by applying a weighted mixture of Gaussians the classifier tends to give sufficient results for a lot of practical problems. The GMM is given by:

$$p(x/w_i) = \sum_{k=1}^{M_i} c_{ik} N(\mu_{ik}, \Sigma_{ik}) = \sum_{k=1}^{M_i} \frac{c_{ik}}{\sqrt{2\pi^D} |\Sigma_{ik}|} \exp\left(-\frac{1}{2}(x - \mu_{ik})^T \Sigma_{ik}^{-1}(x - \mu_{ik})\right), i = 1, ..., C$$
(2.7)

The c_{ik} is the weighted part and has M components that sum up to 1. What number of weighted mixtures that gives the best result may variate a lot, and a high number is not always the best. M_i can be decided from trial and error.

The sample mean and covariance for the Gaussians can be found by:

$$\hat{\mu}_i = \frac{1}{N_i} \sum_{k=1}^{N_i} x_{ik} \tag{2.8}$$

$$\hat{\Sigma}_i = \frac{1}{N_i} \sum_{k=1}^{N_i} (x_{ik} - \hat{\mu}_i) (x_{ik} - \hat{\mu}_i)^T$$
(2.9)

Task description

The two main tasks are to create a linear classifier that separates the 3 species from the Fisher Iris data set and to separate 11 vowels by using a Gaussian Model. The theory needed to understand this is provided in chapter 2.

First, a linear classifier has to be trained by using the first 30 samples of each species as a training set and then tested against the last 20 samples of each species. The step factor is then to be decided until the training converge with a minimum of training iterations. By the trained classifier the confusion matrices and error rated for both training and test has to be found. A new linear classifier is then going to be trained by using the 30 last samples of each species as a training set and the 20 first as a test set. From the Iris data, histograms will be produced for each feature and class and used decide which features has the most overlap. The features with the most overlaps will be removed and the remaining features will be tested

The second part will be realized by using Gaussian class models. The first 70 samples are going to be used for training and the last 69 for testing. First, the mean and covariance for each class has to be calculated. Then, for different amounts of mixing proportions and covariance type, the confusion matrices and error rates for the different cases will be provided and compared.

Implementation

For the implementation of the classifiers the computing program matlab was used. The codes can be seen in Appendix A, B, C and D.

4.1 Linear classifier

In appendix A, the code for the linear classifier is listed. After importing the complete Iris data (150 samples, 50 of each species) the code separates it into a training set of 90 (30 of each species) and a test set of 60 (20 of each species). The matrix W is the training matrix and is initially filled with random numbers. Z_{ik} is introduced as the multiplication of the training matrix W and the training set. To calculate the sigmoids g_{ik} , Z_{ik} is inserted in equation (2.3). A target matrix t_k is then implemented as an optimal outcome of g_{ik} , and the gradient of MSE is then calculated with equation (2.4). A new W is found by using equation (2.6). This process is repeated in a desirable amount of iterations. The data is classified by which sigmoid has the highest value for each sample in the given set. To calculate the optimal α value for this particular case a separate matlab code in Appendix B was used. This code tests amount of correct classified data for α values between 0.001 and 1, and for training iterations between 10 and 100.

4.2 Gaussian Classifier

The Gaussian classifier was also implemented by separating the vowel data into a training and a test set. Here the 70 first samples are used for training and the 69 last are used for testing, from a total of 139 samples. From the training set the mean and covariance matrices are found for each feature in every class. This can be seen in Appendix C. By using the means, covariance matrices and the training data as inputs for the matlab function *mvnpdf* it outputs the normal distributed probability density functions based on these values. The data from the training and test set is then classified by how well they fit into the different probability densities.

The code was also implemented as seen in Appendix D. Here a matlab function called *gmdistribution.fit* is used. This function creates an object containing parameters such as the mean, the covariance matrices and the mixing proportions for every class. These proportions are vectors with the length of the number of proportions and always sums to 1. By multiplying these proportions with the *mvnpdf* used in the first part of the task one can implement the weighted proportions into the classifier. This results in a Gaussian Model where it is possible to variate the mixture.

Results

In this chapter all the results for both the Iris classification and the Vowels classification are presented and discussed.

5.1 Linear Classifier

First, the data was separated into a training and a test set consisting of respectively the 30 first and the 20 last samples of each class. To train the classifier the step factor alpha had to be decided. The optimal value of alpha for a small number of training iterations (10 to 100), was found by using the matlab code in appendix B. The results are shown in figure 5.1 (a) and (b). In figure 5.1 (a), alpha is plotted from 0.001 to 1, and one can see that the majority of correct classified data are located at low values of alpha. Figure 5.1 (b), therefore gives a better view of the data, zoomed in at the lower end of the plot. The maximum of the graph is located at alpha equal to 0.005 and is the optimal value for this particular case.

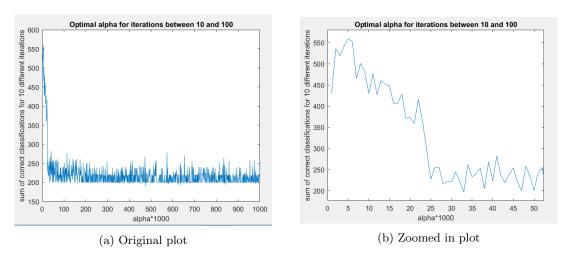


Figure 5.1: Plot for locating the optimal alpha value for training iterations between 10 and 100.

An alpha value of 0.005 was used in the matlab code in appendix A with 100 iterations of training. A plot of the convergence of MSE shown in figure 5.2 is outputted by running the matlab code. By studying the plot, one can notice that there is a convergence at about 40 iterations. Because a low number of iterations will make a more effective code, 40 iterations is a great compromise between efficiency and performance. In table 5.1 the confusion matrices for 40, 100 and 1000 iterations are shown, both for training and testing. The error rate for the matrices are also in the table. As one can see, there are little difference between 40 iterations of training and 100 iterations - only 1.66% bigger error rate in testing. When comparing 100 and 1000 iterations there are no differences at all in performance.

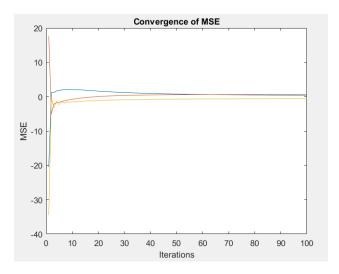


Figure 5.2: Plot of the convergence of MSE for the three classes with 100 iterations.

		40 iterations			100 iterations		1000 iterations		
	30	0	0	30	0	0	30	0	0
Confusion matrix training	0	29	1	0	30	0	0	30	0
	0	2	28	0	3	27	0	3	27
Error rate training		3.33%			3.33%			3.33%	
	20	0	0	20	0	0	20	0	0
Confusion matrix testing	0	19	1	0	20	0	0	20	0
	0	2	18	0	2	18	0	2	18
Error rate testing		5.00%			3.33%			3.33%	

Table 5.1: Confusion matrices and error rates for different training iterations and alpha equal to 0,005. The training set consists of the first 30 samples and the test set consists of the last 20 samples.

Next, the training set was set to be the last 30 samples and the test set to be the first 20. The optimal alpha was again tested with the code in appendix B and was kept to 0.005. The new training set and test set generated the confusion matrices and error rates shown in table 5.2. When comparing matrix 5.1 and 5.2 one may see that the error rate in training is larger for the latter, but the error rate in testing is lower. This may indicate that there are more difficult data to classify in the last 30 samples than the first 30, and that therefore the last 30 are less linearly separable.

		40 iterations			100 iterations		1000 iterations		
	30	0	0	30	0	0	30	0	0
Confusion matrix training	0	29	1	0	29	1	0	30	0
	0	4	26	0	5	25	0	5	25
Error rate training		5.56%			6.67%			5.56%	
	20	0	0	20	0	0	20	0	0
Confusion matrix testing	0	19	1	0	20	0	0	20	0
	0	1	19	0	1	19	0	1	19
Error rate testing	3.33%		1.67%			1.67%			

Table 5.2: Confusion matrices and error rates for different training iterations and alpha equal to 0,005. The training set consists of the last 30 samples and the test set consists of the first 20 samples.

Another output from the matlab code in appendix A is the four histogram plots in figure 5.3. These plots show how the size of the different features are distributed. This information is used to exclude one or more of the most overlapping features so that the code run more efficient, and ideally, without affecting the performance. The most overlapping feature is (d), the Sepal widths - and it is therefore the worst feature. The second worst feature is (c), the Sepal lengths. Both Petal length and Petal width are good features when looking at their linear separability, but it looks like the Petal length (a) is the best feature. Table 5.3 shows how the error rates for training and testing gets affected by decreasing the number of features. What is interesting with this data is that the lowest error rate is when there is only one feature, the Petal length (a). When using only one feature, it is necessary to use about 10000 training iterations. This makes the code run twice as slow as with 40 iterations and 4 features.

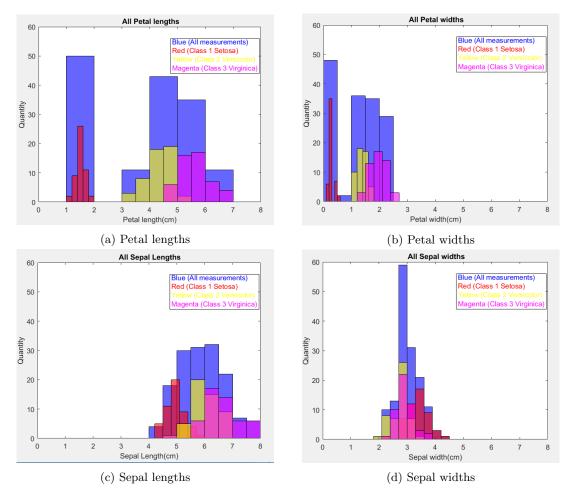


Figure 5.3: Histogram plots of all the features.

	Iterations	4 features	3 features	2 features	1 feature
	40	3.33%	28,89%	33.33%	33.33%
Training	100	3.33%	6.67%	33.33%	33.33%
	1000	3.33%	5.56%	13.33%	21.11%
	10000	3.33%	3.33%	5.56%	6.67%
	40	5.00%	30.00%	33.33%	33.33%
Testing	100	3.33%	8.83%	33.33%	33.33%
	1000	3.33%	6.67%	10.00%	15.00%
	10000	3.33%	5.00%	5.00%	1.67%

Table 5.3: Error rates for different iterations and number of features

5.2 Gaussian Classifier

When designing a Gaussian classifier one have to decide the number of mixing proportion and whether the covariance matrix is going to be diagonal or not. Here a single mixing proportion with standard and diagonal covariance matrix was tested with the matlab code in appendix C, and the results are shown in respectively table 5.4 and 5.5. Comparing these two figures, it can be seen that there are more wrongly classified data while using the diagonal covariance matrix than the full matrix since the error rates are higher. This is as expected since the reason for using a diagonal covariance matrix is to increase the efficiency, and this may affect the performance.

	53	0	0	14	2	0	1	0	0	0	0
	0	53	7	0	0	0	0	0	0	10	0
	0	6	59	0	0	0	0	1	0	4	0
	15	1	0	54	0	0	0	0	0	0	0
Confusion matrix	9	0	0	3	23	0	35	0	0	0	0
for training set	2	0	0	0	0	68	0	0	0	0	0
	1	0	0	0	3	0	66	0	0	0	0
	0	0	3	0	0	0	0	55	5	4	3
	0	0	0	1	0	1	0	2	57	2	7
	0	5	6	0	0	0	0	2	1	56	0
	0	0	0	0	1	1	0	7	1	0	51
Error rate	22.73%										
	48	0	0	9	12	0	0	0	0	0	0
	0	58	1	2	0	0	0	0	0	8	0
	0	24	33	0	0	1	0	1	0	10	0
	20	0	0	45	4	0	0	0	0	0	0
Confusion matrix	13	0	0	0	39	0	17	0	0	0	0
for test set	26	0	0	2	4	37	0	0	0	0	0
	0	0	0	0	35	0	34	0	0	0	0
	0	1	3	0	0	0	0	46	5	10	4
	0	0	0	3	5	15	0	5	32	7	2
	0	4	2	3	0	0	0	0	3	56	1
	0	0	0	1	10	10	1	16	17	0	14
Error rate	41.77%										

Table 5.4: Confusion matrix and error rates for single mixture Gaussian with full covariance matrix. The green cells indicate the correct classified data.

	36	1	0	29	3	0	1	0	0	0	0
	0	46	7	1	0	0	0	0	0	16	0
	0	10	55	0	0	0	0	3	0	2	0
	12	1	0	56	0	1	0	0	0	0	0
Confusion matrix	6	0	0	4	20	0	40	0	0	0	0
for training set	0	0	0	1	1	68	0	0	0	0	0
	1	0	0	0	11	0	58	0	0	0	0
	0	0	5	0	0	0	0	45	5	6	9
	0	0	0	2	0	0	0	4	52	3	9
	0	13	13	2	0	0	0	4	0	38	0
	0	0	0	0	0	1	1	4	13	0	51
Error rate	31.82%										
	47	0	0	7	15	0	0	0	0	0	0
	0	59	0	8	0	0	0	0	0	2	0
	0	37	22	0	0	1	0	0	0	9	0
	38	0	0	29	2	0	0	0	0	0	0
Confusion matrix	11	0	0	0	52	0	6	0	0	0	0
for test set	6	1	0	20	5	36	0	0	0	1	0
	0	0	0	0	57	0	12	0	0	0	0
	0	1	10	0	0	0	0	23	2	29	4
	0	0	0	20	3	8	0	3	20	15	0
	0	22	1	21	0	0	0	1	0	24	0
	0	0	0	5	4	9	5	14	24	3	6
Error rate	56.52%										

Table 5.5: Confusion matrix and error rates for single mixture Gaussian with diagonal covariance matrix. The green cells indicate the correct classified data.

The testing of the Gaussian classifier with two and three mixing proportions is shown in respectively table 5.6 and 5.7. There is a small improvement in the error rate for the three mixing proportions compared to two mixing proportions.

In table 5.8 the performance and efficiency of all the Gaussian classifier cases are tested. The single Gaussian (one mixing proportion) with diagonal covariance matrix has the best runtime, but the worst error rate. On the other hand, the Gaussian Mixture Model with three mixing proportions and diagonal covariance matrix has the lowest error rate, but the worst runtime. It is also worth mentioning that a single Gaussian with full covariance matrix has the second best runtime and the best training error rate. Thus the latter may be the best option for compromising between performance and efficiency.

	59	1	0	5	5	0	0	0	0	0	0
	0	54	7	0	0	0	0	0	0	9	0
	0	6	60	0	0	0	0	0	0	4	0
	31	1	0	38	0	0	0	0	0	0	0
Confusion matrix	8	0	0	1	21	1	39	0	0	0	0
for training set	2	0	0	0	0	68	0	0	0	0	0
	1	0	0	0	6	0	63	0	0	0	0
	0	0	3	0	0	0	0	53	3	4	7
	0	0	0	1	0	0	0	7	39	2	21
	0	8	9	0	0	0	0	1	1	51	0
	0	0	0	0	0	0	0	6	5	0	59
Error rate	26.62%										
	37	0	0	9	22	0	1	0	0	0	0
	0	60	2	2	0	0	0	0	0	5	0
	0	24	38	0	0	1	0	2	0	4	0
	25	0	0	41	3	0	0	0	0	0	0
Confusion matrix	5	0	0	0	56	0	8	0	0	0	0
for test set	23	2	0	4	1	39	0	0	0	0	0
	0	0	0	0	39	0	30	0	0	0	0
	0	2	1	0	0	0	0	36	8	10	12
	3	0	0	5	3	0	0	3	38	5	12
	0	12	2	7	0	0	0	0	2	45	1
	2	0	0	3	4	1	4	7	20	0	28
Error rate	40.97%										

Table 5.6: Confusion matrix and error rates for double mixture Gaussian with diagonal covariance matrix. The green cells indicate the correct classified data.

	51	1	0	13	5	0	0	0	0	0	0
	0	48	10	0	0	0	0	0	0	12	0
	0	3	64	0	0	0	0	1	0	2	0
	15	1	0	53	0	0	0	0	1	0	0
Confusion matrix	8	0	0	1	31	1	29	0	0	0	0
for training set	2	0	0	0	0	68	0	0	0	0	0
	0	0	0	0	8	0	62	0	0	0	0
	0	0	2	0	0	0	0	55	4	3	6
	0	0	0	0	0	0	0	6	51	1	12
	0	2	10	0	0	0	0	3	2	52	0
	0	0	0	0	0	0	0	7	6	0	57
Error rate	23.12%										
	42	0	0	9	18	0	0	0	0	0	0
	0	54	5	2	0	0	0	0	0	8	0
	0	19	40	0	0	1	0	2	0	7	0
	29	0	0	37	3	0	0	0	0	0	0
	7	0	0	0	56	0	6	0	0	0	0
Confusion matrix	26	2	0	6	0	35	0	0	0	0	0
for test set	0	0	0	0	36	0	33	0	0	0	0
	0	0	2	0	0	0	0	42	8	7	10
	0	0	0	4	0	0	0	6	42	5	12
	0	3	2	4	0	0	0	0	5	54	1
	1	0	0	2	0	1	4	8	21	0	32
Error rate	38.47%										

Table 5.7: Confusion matrix and error rates for triple mixture Gaussian with diagonal covariance matrix. The green cells indicate the correct classified data.

Mixing proportions	Diagonal covariance matrix	Error rate training	Error rate testing	Code runtime
1	No	22.73%	41.77%	0.053s
1	Yes	31.82%	56.52%	0.044s
2	Yes	26.62%	40.97%	0.271s
3	Yes	23.12%	38.47%	0.330s

Table 5.8: Performance and efficiency of different Gaussian classifiers.

Conclusion

During this project a lot of new information and a better in depth understanding of classifiers has been achieved. A practical task such as this is a great way to test how theoretical knowledge can be used to solve real life problems.

The linear classifier for the Iris variant performed very well and had very small error rates for a relatively small amount of training iterations. The classes Versicolor and Virginica were possible to separate almost perfectly, while the Setosa class was a 100% separable from the other two. By looking at the error rates for different training iterations while reducing the number of features, one can see that the error rate increases as there are fewer features and less iterations. By using many iterations (10000), the error rate stays close to constant for the different number of features used.

For classifying different vowels, a Gaussian model was used. The data was classified using full and diagonal covariance matrix, as well as one, two and three mixing proportions. By testing the different models, it was found that the error rate goes down by increasing the number of mixing proportions and by using a full covariance matrix rather than a diagonal one. The error rates for the Gaussian model resulted in being a lot worse than for the linear classifier, but might be caused by the data sets and overlap between the vowels.

The project have been extremely giving, in the form of learning the basics of a highly relevant technology; artificial intelligence. The process with programming and understanding the different tasks was at times very difficult, but the student assistants were very helpful both during and after class.

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Appendix A

Code for linear classifier

```
1 % Set up
  x1all = load('class_1', '-ascii');
  x2all = load('class_2', '-ascii');
x3all = load('class_3', '-ascii');
  \%x1 = [x1all(:,4) x1all(:,1) x1all(:,2)];
  %x2 = [x2all(:,4) x2all(:,1) x2all(:,2)];
  \%x3 = [x3all(:,4) x3all(:,1) x3all(:,2)];
  %x1 = [x1all(:,3) x1all(:,4)];
  \%x2 = [x2all(:,3) x2all(:,4)];
  \%x3 = [x3all(:,3) x3all(:,4)];
  \%x1 = [x1all(:,4)];
  \%x2 = [x2all(:,4)];
  \%x3 = [x3all(:,4)];
  x1 = x1all;
  x2 = x2all;
  x3 = x3all;
  % Training
 x1training = [];
  x2training = [];
  x3training = [];
  x1training = [x1training; x1(1:30,1) x1(1:30,2) x1(1:30,3) x1(1:30,4)];
  x2training = [x2training; x2(1:30,1) x2(1:30,2) x2(1:30,3) x2(1:30,4)];
  x3training = [x3training; x3(1:30,1) x3(1:30,2) x2(1:30,3) x3(1:30,4)];
```

```
All_training_data = [x1training; x2training; x3training];
   All_training_data = [All_training_data ones(90,1)];
33
34
  W = randn(3,5)/10; % Training matrix
35
   alpha = 0.005; % Tuning constant
36
   iterations = 40; % Iterations of training
   MSE_max = zeros(iterations, 3); % Maxvalues of MSE,
39
   for k = 1: iterations
41
42
       z = W* All_training_data';
43
       % Calculate g (sigmoid)
45
       g = zeros(3,90);
       for i = 1:3
47
            g(i,:) = 1./(1+\exp(-z(i,:)));
       end
49
50
       % Creating the target matrix for the training set
51
       t = zeros(3,90);
52
       for i = 0:2
53
            t\;(\;i+1,30*\;i+1{:}30*\;(\;i+1)\;)\;=\;1\,;
54
       end
55
56
       % MSE for training set
57
       MSE = ((g-t).*g.*(1-g))*All_training_data;
58
       MSE_max(k,:) = sum(MSE');
60
       % Calculate new W based on MSE and alpha:
61
       W = W-alpha*MSE;
62
   end
63
64
  % Finding the confusion matrix for the training set
   a = ones(1,90);
   for i = 31:60
       a(i) = 2;
   end
   for i = 61:90
70
       a(i) = 3;
71
   end
72
73
  b = zeros(1,90);
   for i = 1:90
75
      [\max \text{value}, \text{index}] = \max (g(:, i));
```

```
b(i) = index;
   end
78
   C = confusion mat(a,b);
79
   % Calculating the error rate
81
    errors = 0;
82
    for i = 1:3
83
         for j = 1:3
84
              if (C(i,j) = 0) \&\& (i=j)
85
                   errors = errors + C(i, j);
             end
87
         \quad \text{end} \quad
    end
89
    error_rate = errors/90;
91
    disp('Confusion matrix for training set:');
    disp(C);
    disp('Error rate for training set:');
    disp(error_rate);
    figure (1);
    plot (MSE_max);
97
    title ('Convergence of MSE')
    xlabel('Iterations');
    ylabel('MSE');
100
101
   % Testing
102
103
    x1testing = [];
104
    x2testing = [];
105
    x3testing = [];
106
107
    x1testing = [x1testing; x1(31:50,1) x1(31:50,2) x1(31:50,3) x1(31:50,4)]
108
    x2testing = [x2testing; x2(31:50,1) \ x2(31:50,2) \ x2(31:50,3) \ x2(31:50,4)]
109
    \texttt{x3testing} \ = \ [\ \texttt{x3testing}\ ; \ \ \texttt{x3}\ (31:50\ ,1) \ \ \ \texttt{x3}\ (31:50\ ,2) \ \ \ \texttt{x2}\ (31:50\ ,3) \ \ \ \texttt{x3}\ (31:50\ ,4)
110
        ];
111
    All_testing_data = [x1testing; x2testing; x3testing];
112
    All_testing_data = [All_testing_data ones(60,1)];
113
114
    z = W* All_testing_data';
115
116
   % Calculate g (sigmoid)
    g = zeros(3,60);
   for i = 1:3
```

```
g(i,:) = 1./(1 + \exp(-z(i,:)));
   end
121
122
   % Plotting the three sigmoids
123
   figure (2);
124
   plot (g(1,:));
125
   hold on;
126
   plot (g(2,:));
127
   hold on;
128
   plot (g(3,:));
   hold off;
130
   title ('Classification');
   xlabel('x(k)');
132
   ylabel('g(x(k))');
133
134
   % Creating the target matrix for the test set
   t = zeros(3,60);
136
   for i = 0:2
137
        t(i+1,20*i+1:20*(i+1)) = 1;
138
   end
139
140
   % MSE for testset:
141
   MSE = ((g-t).*g.*(1-g))*All_testing_data;
142
143
   % Finding the confusion matrix for the test set
144
   a = ones(1,60);
145
   for i = 21:40
146
        a(i) = 2;
147
   end
   for i = 41:60
149
        a(i) = 3;
150
   end
151
   b = zeros(1,60);
   for i = 1:60
153
        [\max \text{value}, \text{index}] = \max (g(:, i));
        b(i) = index;
155
   end
156
   C = confusionmat(a,b);
157
158
   % Finding the error rate
159
   errors = 0;
160
   for i = 1:3
161
        for j = 1:3
162
             if (C(i,j) = 0) \& (i=j)
163
                  errors = errors + C(i, j);
164
             end
```

```
end
166
   end
167
    error_rate = errors / 60;
168
169
   disp ('Confusion matrix for test set:');
170
   disp(C);
171
   disp('Error rate for test set:')
172
   disp(error_rate);
173
174
   %%% HISTOGRAM %%%%
    All_data = [x1; x2; x3];
176
177
    figure (4)
178
   h1 = histogram (All_data(:,1), 'facecolor', 'blue'); hold on
    axis([0 8 0 60])
180
    xlabel('Sepal Length(cm)')
   ylabel('Quantity')
    title ('{\bf All Sepal Lengths}')
183
    text (4.8,55, 'Blue (All measurements)', 'color', 'blue');
184
    text(4.8,52, 'Red (Class 1 Setosa)', 'color', 'red');
185
    text(4.8,49, 'Yellow (Class 2 Versicolor)', 'color', 'yellow');
186
    text (4.8,46, 'Magenta' (Class 3 Virginica)', 'color', 'magenta');
187
   rectangle ('position', [4.75 44 3.2 12])
188
   h_1c1 = histogram(x1all(:,1), 'facecolor', 'red');
189
   h\_1c2 \ = \ histogram \, (\, x\, 2\, all \, (\, :\, ,1\, ) \; , \quad {}'\, facecolor \; {}'\, , \, {}'\, yellow \; {}'\, ) \, ;
   h_1c3 = histogram(x3all(:,1), 'facecolor', 'magenta'); hold off
191
192
   figure (5)
193
   h2 = histogram (All_data(:,2), 'facecolor', 'blue'); hold on
194
    axis ([0 8 0 60])
195
   xlabel ('Sepal width (cm)')
   ylabel('Quantity')
197
    title ('{\bf All Sepal widths}')
   h_2c1 = histogram(x1all(:,2), 'facecolor', 'red');
199
   \verb|h_2c2| = \verb|histogram|(x2all(:,2), 'facecolor', 'yellow');
   h_2c3 = histogram(x3all(:,2), 'facecolor', 'magenta'); hold off
201
    text(4.8,55, 'Blue (All measurements)', 'color', 'blue');
202
    text(4.8,52, 'Red (Class 1 Setosa)', 'color', 'red');
203
    text(4.8,49, 'Yellow (Class 2 Versicolor)', 'color',
204
    text (4.8,46, 'Magenta (Class 3 Virginica)', 'color', 'magenta');
    rectangle('position',[4.75 44 3.2 12])
206
207
208
   figure (6)
   h3 = histogram (All_data(:,3), 'facecolor', 'blue'); hold on
   axis ([0 8 0 60])
```

```
xlabel ('Petal length (cm)')
   ylabel ('Quantity')
    title('{\bf All Petal lengths}')
214
   h_3c1 = histogram(x1all(:,3), 'facecolor', 'red');
   h_3c2 = histogram(x2all(:,3), 'facecolor', 'yellow');
   h_3c3 = histogram(x3all(:,3), 'facecolor', 'magenta'); hold off
217
    text(4.8,55, 'Blue (All measurements)', 'color', 'blue');
218
    text (4.8,52, 'Red (Class 1 Setosa)', 'color', 'red');
219
    text(4.8,49, 'Yellow (Class 2 Versicolor)', 'color', 'yellow');
220
    text (4.8,46, 'Magenta (Class 3 Virginica)', 'color', 'magenta');
   rectangle ('position', [4.75 44 3.2 12])
222
223
224
   figure (7)
225
   h4 = histogram (All_data(:,4), 'facecolor', 'blue'); hold on
226
    axis ([0 8 0 60])
   xlabel('Petal width(cm)')
228
   ylabel ('Quantity')
    title ('{\bf All Petal widths}')
230
   h_4c1 = histogram(x1all(:,4), 'facecolor', 'red');
231
   h_4c2 = histogram(x2all(:,4), 'facecolor', 'yellow');
232
   h_4c3 = histogram(x3all(:,4), 'facecolor', 'magenta'); hold off text(4.8,55, 'Blue (All measurements)', 'color', 'blue');
233
234
    text(4.8,52, 'Red (Class 1 Setosa)', 'color', 'red');
235
   text(4.8,49, 'Yellow (Class 2 Versicolor)', 'color', 'yellow');
   text(4.8,46, 'Magenta' (Class 3 Virginica)', 'color', 'magenta');
237
   rectangle ('position', [4.75 44 3.2 12])
```

Appendix B

Code for optimizing alpha

```
1 % Set up
3 x1 = load('class_1','-ascii');
4 x2 = load('class_2','-ascii');
  x3 = load('class_3', '-ascii');
  % Training
  x1training = [];
  x2training = [];
  x3training = [];
  x1training = [x1training; x1(1:30,1) x1(1:30,2) x1(1:30,3) x1(1:30,4)];
  x3training = [x3training; x3(1:30,1) x3(1:30,2) x2(1:30,3) x3(1:30,4)];
  All_training_data = [x1training; x2training; x3training];
  All_training_data = [All_training_data ones(90,1)];
  correct = zeros(1000,10);
  for alpha_num = 1:1:1000 % Iterating from alpha=0.001 to alpha=1
      alpha = alpha_num/1000;
  for iterations = 10:10:100 % Trying for different training iteration
      lengths
  MSE_{vec} = zeros(iterations, 3);
  W = randn(3,5)/10; \% Training matrix
  for k = 1: iterations
      z = W* All_training_data';
27
28
      % Calculate g (sigmoide)
```

```
g = zeros(3,90);
       for i = 1:3
31
           g(i,:) = 1./(1 + \exp(-z(i,:)));
32
       end
33
34
       % Creating the target matrix for the training set
35
       t = zeros(3,90);
36
       for i = 0:2
37
            t(i+1,30*i+1:30*(i+1)) = 1;
38
       end
39
40
       % MSE for training set
41
       MSE = ((g-t).*g.*(1-g))*All_training_data;
42
       MSE_{vec}(k,:) = sum(MSE');
43
44
       % Calculate new W based on MSE:
45
       W = W-alpha*MSE;
46
47
   end
48
49
50
  % Testing
51
52
   x1testing = [];
53
  x2testing = [];
   x3testing = [];
55
   x1testing = [x1testing; x1(31:50,1) \ x1(31:50,2) \ x1(31:50,3) \ x1(31:50,4)]
57
   x2testing = [x2testing; x2(31:50,1) \ x2(31:50,2) \ x2(31:50,3) \ x2(31:50,4)]
58
   x3testing = [x3testing; x3(31:50,1) x3(31:50,2) x2(31:50,3) x3(31:50,4)]
59
      ];
60
   All_testing_data = [x1testing; x2testing; x3testing];
   All_testing_data = [All_testing_data ones(60,1)];
62
63
   z = W*All_testing_data';
64
  % Calculate g (sigmoid)
   g = zeros(3,60);
   for i = 1:3
       g(i,:) = 1./(1+\exp(-z(i,:)));
69
   end
70
 % Creating the target matrix for the test set
```

```
t = zeros(3,60);
   for i = 0:2
        t(i+1,20*i+1:20*(i+1)) = 1;
75
76
77
   % MSE for testset
78
   MSE = ((g-t).*g.*(1-g))*All_testing_data;
   % Calculating the number of correct classified data for every alpha and
81
   % Training iteration
   a = ones(1,60);
   b = zeros(1,60);
   for i = 21:40
        a(i) = 2;
   end
87
   for i = 41:60
        a(i) = 3;
89
   end
   for i = 1:60
91
        [ maxvalue, index ] = max(g(:,i));
92
       b(i) = index;
93
        if b(i) = a(i)
94
            correct (alpha_num, iterations/10) = correct (alpha_num, iterations
95
                /10)+1;
        end
96
   end
97
   end
   end
99
   % Finding the best alpha:
   sum_correct = sum(correct ');
101
   disp('optimal alpha:');
   [\max_{\text{value}}, \text{ alpha}_1000] = \max_{\text{sum\_correct}};
103
   disp(alpha_1000/1000);
104
105
   % Plotting number of correct classified data for all alpha
   plot(sum_correct);
107
   title ('Optimal alpha for iterations between 10 and 100');
   xlabel('alpha*1000');
   ylabel ('sum of correct classifications for 10 different iterations');
   xlim = 40;
```

Appendix C

Code for single Gaussian Mixture

```
wovels = load('Wovels_12class.mat');
  training\_set = zeros(70,3,11);
  test\_set = zeros(69,3,11);
  size_test = 70;
  training_set(1:70,:,1) = wovels.xae(1:70,:);
  training_set(1:70,:,2) = wovels.xah(1:70,:);
  training\_set(1:70,:,3) = wovels.xaw(1:70,:);
  training_set(1:70,:,4) = wovels.xeh(1:70,:);
  training\_set(1:70,:,5) = wovels.xei(1:70,:);
  training\_set(1:70,:,6) = wovels.xer(1:70,:);
  training\_set(1:70,:,7) = wovels.xih(1:70,:);
  training\_set(1:70,:,8) = wovels.xoa(1:70,:);
  training\_set(1:70,:,9) = wovels.xoo(1:70,:);
  training_set(1:70,:,10) = wovels.xuh(1:70,:);
  training\_set(1:70,:,11) = wovels.xuw(1:70,:);
  % Putting the training sets into one matrix
  training = zeros(size\_test*11,3);
  for i = 1:11
       training((i-1)*size_test+1:i*size_test,:) = training_set(:,:,i);
  end
23
25 % Calcluating sample mean
sample_mean = zeros(11,3);
_{27} for i = 1:11
```

```
sample\_mean(i,:) = sum(training\_set(:,:,i))/70;
   end
29
30
  % Calculating covariance matrix
31
   cov_matrix = zeros(3,3,11);
   for i = 1:11
33
       cov_matrix(:,:,i) = (training_set(:,:,i)-repmat(sample_mean(i,:)
34
           (70,1)) '*(training_set(:,:,i)-repmat(sample_mean(i,:),70,1))/70;
   end
35
   for i = 1:11
36
       for j = 1:3
37
            for k = 1:3
                if j = k
39
                     cov_matrix(k, j, i) = 0;
                end
41
            \quad \text{end} \quad
       end
43
   end
44
45
  % Creating pdfs for every class
46
  X = zeros(11, size_test*11);
47
   for i = 1:11
48
            X(i,:) = mvnpdf(training, sample_mean(i,:), cov_matrix(:,:,i))
49
   end
50
51
  % Plotting the pdfs
   figure (1);
53
   for i = 1:11
       plot (X(i,:));
55
       hold on;
56
       title ('Distribution of classes for training set')
57
   end
59
  % Classifying X
  [\tilde{\ }, index_train] = \max(X);
   indd = zeros(size_test, 11);
   for i=1:11
       indd(:,i) = index_train((i-1)*size_test + 1:i*size_test);
64
   end
65
66
  % Creating confusion matrix
   confd = zeros(11,11);
   for i = 1:11
            for j = 1:11
70
                     confd(i,j) = length(find(indd(:,i) == j));
```

```
end
   end
73
   disp('Confusion matrix for training set:');
   disp(confd);
76
   % Finding the error rate
77
   errors = 0;
78
   for i = 1:11
79
        for j = 1:11
80
            if (confd(i,j) = 0) & (i=j)
                errors = errors + confd(i,j);
82
            end
        end
84
   end
   error_rate = errors / (size_test *11);
86
   disp('Error rate for training set:');
   disp(error_rate);
88
   % Testing
90
   size_test = 69;
91
92
   test_set(1:69,:,1) = wovels.xae(71:139,:);
   test\_set(1:69,:,2) = wovels.xah(71:139,:);
   test\_set(1:69,:,3) = wovels.xaw(71:139,:);
   test_set(1:69,:,4) = wovels.xeh(71:139,:);
   test_set(1:69,:,5) = wovels.xei(71:139,:);
   test\_set(1:69,:,6) = wovels.xer(71:139,:);
   test\_set(1:69,:,7) = wovels.xih(71:139,:);
99
   test\_set(1:69,:,8) = wovels.xoa(71:139,:);
   test_set(1:69,:,9) = wovels.xoo(71:139,:);
101
   test_set(1:69,:,10) = wovels.xuh(71:139,:);
   test\_set(1:69,:,11) = wovels.xuw(71:139,:);
103
   % Putting the test sets into one matrix
105
   testing = zeros(size_test*11,3);
   for i = 1:11
107
        testing((i-1)*size_test+1:i*size_test,:) = test_set(:,:,i);
108
   end
109
110
   % Creating pdfs
111
   Y = zeros(11, size_test*11);
112
   for i = 1:11
113
            Y(i,:) = mvnpdf(testing, sample_mean(i,:), cov_matrix(:,:,i));
114
   end
115
116
117 % Plotting pdfs
```

```
figure (2);
   for i = 1:11
119
        plot (Y(i,:));
120
        hold on;
121
        title ('Distribution of classes for test set')
122
   end
123
124
   % Classifying Y
125
   [\tilde{\ }, index_test] = \max(Y);
126
   indt = zeros(size_test, 11);
   for i = 1:11
128
        indt(:,i) = index_test((i-1)*size_test+1:i*size_test);
   end
130
   % Finding confusion matrix
132
   conft = zeros(11,11);
   for i = 1:11
134
            for j = 1:11
135
                      conft(i,j) = length(find(indt(:,i) == j));
136
            end
137
   end
138
   disp('Confusion matrix for test set:');
139
   disp(conft);
140
141
   \% Finding the error rate
^{142}
   errors = 0;
143
   for i = 1:11
144
        for j = 1:11
145
             if (conft(i,j) = 0) & (i=j)
                 errors = errors + conft(i,j);
147
            end
148
        end
149
   end
   error_rate = errors/(size_test*11);
151
   disp('Error rate for test set:');
   disp(error_rate);
```

Appendix D

Code for multi-weighted Gaussian Mixture

```
wovels = load('Wovels_12class.mat');
  training\_set = zeros(70,3,11);
  test\_set = zeros(69,3,11);
  size_test = 70;
  training_set(1:70,:,1) = wovels.xae(1:70,:);
  training_set(1:70,:,2) = wovels.xah(1:70,:);
  training\_set(1:70,:,3) = wovels.xaw(1:70,:);
  training_set(1:70,:,4) = wovels.xeh(1:70,:);
  training\_set(1:70,:,5) = wovels.xei(1:70,:);
  training\_set(1:70,:,6) = wovels.xer(1:70,:);
  training\_set(1:70,:,7) = wovels.xih(1:70,:);
  training\_set(1:70,:,8) = wovels.xoa(1:70,:);
  training\_set(1:70,:,9) = wovels.xoo(1:70,:);
  training_set(1:70,:,10) = wovels.xuh(1:70,:);
  training\_set(1:70,:,11) = wovels.xuw(1:70,:);
  % Putting the training sets into one matrix
  training = zeros(size\_test*11,3);
  for i = 1:11
       training((i-1)*size\_test+1:i*size\_test,:) = training\_set(:,:,i);
  end
23
25 % Using GMM for finding Cov. matrix and mean
_{26} Gmm = cell(11,1);
_{27} for i = 1:11
```

```
Gmm{i} = gmdistribution.fit(training_set(:,:,i),2,'SharedCov', true
             'CovType', 'Diagonal', 'regularization', 10^-4);
29
   end
30
  % Putting the covariance values to the diagonal
31
   Cov_matrix = zeros(3, 3, 11);
   for i = 1:11
33
       for j = 1:3
34
            Cov_matrix(j, j, i) = Gmm\{i\}.Sigma(j);
35
       end
36
   end
37
  % Creating pdfs for every class
39
   1 = length (Gmm{1}. Component Proportion);
  X = zeros(11, size_test*11);
   for i = 1:11
       for i = 1:1
43
           X(i,:) = X(i,:) + Gmm{j}. ComponentProportion(j)*mvnpdf(training
               ,Gmm{i}.mu(j,:),Cov_matrix(:,:,i))';
       end
45
   end
46
  % Plotting the pdfs
   figure (1);
49
   for i = 1:11
50
       plot (X(i,:));
51
       hold on;
52
       title ('Distribution of classes for training set')
53
   end
55
  % Classifying X
  [\tilde{\ }, index_train] = \max(X);
  indd = zeros(size_test,11);
   for i = 1:11
       indd(:,i) = index_train((i-1)*size_test+1:i*size_test);
   end
61
62
  % Creating confusion matrix
   confd = zeros(11,11);
   for i = 1:11
65
           for j = 1:11
66
                    confd(i,j) = length(find(indd(:,i) == j));
67
           end
68
   end
   disp('Confusion matrix for training set:');
   disp (confd);
```

```
% Finding the error rate
   errors = 0;
   for i = 1:11
        for j = 1:11
76
            if (confd(i,j) = 0) & (i=j)
77
                errors = errors + confd(i,j);
78
            end
79
       end
80
   end
81
   error_rate = errors/(size_test*11);
82
   disp('Error rate for training set:');
   disp(error_rate);
84
   % Testing
86
   size_test = 69;
88
   test_set(1:69,:,1) = wovels.xae(71:139,:);
   test_set(1:69,:,2) = wovels.xah(71:139,:);
   test_set(1:69,:,3) = wovels.xaw(71:139,:);
91
   test_set(1:69,:,4) = wovels.xeh(71:139,:);
92
   test_set(1:69,:,5) = wovels.xei(71:139,:);
93
   test_set(1:69,:,6) = wovels.xer(71:139,:);
   test\_set(1:69,:,7) = wovels.xih(71:139,:);
   test\_set(1:69,:,8) = wovels.xoa(71:139,:);
   test\_set(1:69,:,9) = wovels.xoo(71:139,:);
   test\_set(1:69,:,10) = wovels.xuh(71:139,:);
   test\_set(1:69,:,11) = wovels.xuw(71:139,:);
99
   % Putting the test sets into one matrix
101
   testing = zeros(size_test*11,3);
   for i = 1:11
103
        testing((i-1)*size\_test+1:i*size\_test;) = test\_set(:,:,i);
104
   end
105
106
   % Creating pdfs
107
   Y = zeros(11, size_test*11);
108
   for i = 1:11
109
        for j = 1:l
110
            Y(i,:) = Y(i,:) + Gmm{j}. ComponentProportion(j)*mvnpdf(testing,
111
               Gmm{ i }.mu(j ,:) ,Cov_matrix(:,:,i)) ';
       end
112
   end
113
   % Plotting pdfs
   figure(2);
```

```
for i = 1:11
        plot (Y(i,:));
118
        hold on;
119
        title ('Distribution of classes for test set')
120
   end
121
122
   % Classifying Y
123
   [\tilde{\ }, index_test] = max(Y);
   indt = zeros(size_test, 11);
   for i = 1:11
        indt(:,i) = index_test((i-1)*size_test+1:i*size_test);
127
   end
128
129
   % Finding confusion matrix
   conft = zeros(11,11);
131
   for i = 1:11
             for i = 1:11
133
                      conft(i,j) = length(find(indt(:,i) == j));
134
             end
135
   end
136
   disp('Confusion matrix for test set:');
^{137}
   disp(conft);
138
139
   % Finding the error rate
140
   errors = 0;
141
   for i = 1:11
142
        for j = 1:11
143
             if (conft(i,j) = 0) & (i=j)
144
                  errors = errors + conft(i, j);
             end
146
        \quad \text{end} \quad
147
   end
148
   error_rate = errors/(size_test*11);
150
   disp('Error rate for test set:');
   disp(error_rate);
```