

# CSC115 Review for Midterm Exam (Chapter 1-5)

Correct answers marked with an asterisk (\*)

1) What is a common word for the textual representation of a program?

- \*a. code
- b. prompt
- c. interpreter
- d. expression

2) Which instruction displays variables or expression values?

- a. put()
- \*b. print()
- c. output()
- d. display()

3) Which symbol is used in Python to create a comment?

- a. \*
- b. C
- c. //
- \*d. #

4) Which code example is an expression?

- a. `x = 4`
- b. `print(x)`
- \*c. `(x * y) / 2`
- d. `# Display x`

5) Basic instruction types are input, process, and \_\_\_\_.

- \*a. output
- b. memory
- c. calculation
- d. assignment

6) In an instruction like: `z = x + y`, the symbols `x`, `y`, and `z` are examples of \_\_\_\_.

- a. output
- b. visibles
- \*c. variables
- d. instructions

7) Consider the following program:

```
t = 15
t = t * 2
t = t + 1
```

```
t = t - 4
```

```
put t
```

What does the program produce as output?

- a. 11
- \*b. 27
- c. 12
- d. 15

8) Which symbol represents the multiplication operation in programming?

- a. .
- \*b. \*
- c. x
- d. ( )

9) A sequence of instructions that solves a problem is called \_\_\_\_\_.

- \*a. an algorithm
- b. a process
- c. an allegory
- d. turtle graphics

10) Which statement outputs the text: "I won't quit!"?

- a. `print(I won't quit!)`
- \*b. `print("I won't quit!")`
- c. `print('I won't quit!')`
- d. `print('I won't quit!', punctuation=True)`

11) Space, tab, and newline are all called \_\_\_\_\_ characters.

- a. noprint
- b. symbol
- c. space-line
- \*d. whitespace

12) Which statement does not print a newline character at the end?

- a. `print('First part...')`
- b. `print('First part...\n')`
- \*c. `print('First part...', end='')`
- d. `print('First part...', end="--\n")`

13) Which statement reads a user-entered string into variable `user_name`?

- a. `input = user_name()`
- \*b. `user_name = input()`
- c. `input() => user_name`
- d. `user_name = "input()"`

14) Which function converts a string to an integer?

- \*a. `int()`
- b. `integer()`

- c. string\_to\_int()
- d. convert(string, int)

15) In the statement: `age = input('Enter your age: ')`, the string 'Enter your age: ' is called a(n) \_\_\_\_\_.

- \*a. prompt
- b. prefix
- c. variable
- d. assignment

16) Which statement about Python is true?

- a. Linux and Mac computers usually do not come with Python installed.
- b. There are no free web-based tools for learning Python.
- c. Windows usually comes with Python installed.
- \*d. Developers are not usually required to pay a fee to write a Python program.

17) What is an IDE used for?

- \*a. Program development, including writing the source code.
- b. Publishing an app in an app store.
- c. Searching for open-source applications that perform a specific task.
- d. Deciding which programming language is best suited for a specific application.

18) Which program can be used to create a Python file that can be used directly by the interpreter?

- \*a. IDLE editor
- b. Word
- c. Gmail
- d. Excel

19) A \_\_\_\_\_ is a named item used to hold a value.

- a. constant
- b. number
- c. statement
- \*d. variable

20) What is the value of y after the following code is executed? Note that the question asks for y, not x.

```
x = 10
y = x + 2
x = 12
```

- a. 8
- b. 10
- \*c. 12
- d. 14

21) Which of the following statements has a syntax error? Assume age and years are variables that have already been defined.

- a.  $\text{age} = \text{years} - 2$
- \*b.  $\text{age} + 2 = \text{years}$
- c.  $\text{age} = 17 - 2$
- d.  $\text{age} = -15$

22) What is the value of x after the following code is executed?

```
x = 15
x = x + 1
x = x * 2
x = 30 - x
```

- \*a. -2
- b. 2
- c. 15
- d. 32

23) Which of the following symbols can be used as part of an identifier?

- a. @
- b. \$
- c. &
- \*d. \_ (underscore)

24) A language is called \_\_\_\_\_ when upper case letters in identifiers are considered different from lower case letters.

- a. unambiguous
- \*b. case sensitive
- c. case strict
- d. camel case

25) A \_\_\_\_\_ is a word that is part of the Python language and can't be used as a variable name.

- \*a. keyword
- b. special token
- c. syntax symbol
- d. stylized word

26) Which of the following identifiers is valid?

- \*a. max\_age
- b. 32area
- c. transfer\$
- d. True

27) \_\_\_\_\_ is the process where objects that are no longer needed are deleted.

- a. Identity recycling
- b. Memory clearing
- \*c. Garbage collection
- d. Object recycling

28) Objects like integers and strings that can't be modified are called \_\_\_\_\_ .

- \*a. immutable
- b. mutable
- c. frozen
- d. set

29) The built-in Python function that gives an object's identity is:

- a. memory()
- \*b. id()
- c. type()
- d. identity()

30) What is the name of the data type used for floating point numbers?

- \*a. float
- b. decimal
- c. non\_integer
- d. floating\_point

31) Which of the following data values is best represented with a floating point variable?

- a. The number of pets in a house.
- b. The number of acorns in a tree.
- c. The number of children in a classroom.
- \*d. The speed of a snail.

32) In Python, which of the following literals is shown in valid scientific notation?

- \*a. 3.0004e-12
- b. 17.012s14
- c. 0.003x10<sup>-5</sup>
- d. e12f3.04

33) Assigning a value to a floating point variable that is too large for the computer to represent is a condition called \_\_\_\_.

- a. bit error
- \*b. overflow
- c. overcapacity
- d. system error

34) Which of the following is not a valid expression? Assume x and y are integer variables.

- a.  $x / (y * 7)$
- b.  $y / x * 2$
- \*c.  $2x + 3y$
- d.  $(x - 3 * y)$

35) According to Python's precedence rules, which of the following operators has the highest precedence?

- a. subtraction -
- \*b. unary -
- c. \*

d. +

36) Which expression using parentheses is equivalent to the following expression:

$$x - y * -z / 3$$

a.  $(x - y) * ((-z) / 3)$

\*b.  $x - ((y * (-z)) / 3)$

c.  $x - (y * ((-z) / 3))$

d.  $(x - (y * (-z))) / 3$

37) The formula for calculating the amount of interest charged on a loan is:

$$\text{interest} = [\text{principal} \times \text{rate of interest}] \times \text{time}$$

Which Python statement correctly performs the interest calculation?

a. `interest = [principal * rate_of_interest] * time`

b. `interest = principal * rate of interest * time`

c. `interest = principal x rate_of_interest x time`

\*d. `interest = (principal * rate_of_interest) * time`

38) The operator \*= is called a(n) \_\_\_\_\_ operator.

a. double

\*b. compound

c. increment

d. multiple assignment

39) Which statement is equivalent to the following assignment?

$$x -= 2 + y$$

a.  $x = 2 + y - x$

b.  $x = -(2 + y)$

\*c.  $x = x - (2 + y)$

d.  $x = x - 2 + y$

40) Which floating-point literal correctly represents the scientific notation value:  $2.3 \times 10^7$ ?

\*a. `2.3e7`

b. `2.3*10e7`

c. `2.3e10^7`

d. `2.3xe7`

41)  $15 \text{ \_\_\_\_\_\_ } 3 = 5.0$

a. %

b. ^

\*c. /

d. //

42)  $15 \text{ \_\_\_\_\_\_ } 3 = 0$

\*a. %

b. /

c. //

d. \*

43) Which expression gives the number of whole minutes that corresponds to some number of seconds?

- a. seconds % 60
- b. seconds/ 60
- c. seconds\* 60
- \*d. seconds //60

44) What is the value of 11 // 2?

- \*a. 5
- b. 6
- c. 0
- d. -5

45) Which statement makes the code in the math module available?

- a. use math
- b. allow math
- \*c. import math
- d. include math

46) Which print statement displays the value of a variable called argv in a module called sys?

- a. print(argv in sys)
- \*b. print(sys.argv)
- c. print(sys\_argv)
- d. print(module sys var argv)

47) What is the value of the \_\_name\_\_ built-in variable in a module that is executed as a script by the programmer?

- \*a. \_\_main\_\_
- b. \_\_direct\_\_
- c. \_\_module\_\_
- d. \_\_executed\_\_

48) An item passed to a function is a(n) \_\_\_\_ .

- \*a. argument
- b. instruction
- c. call
- d. module

49) Assume a and b are variables that hold the base and height of a right triangle. The length of the long side (hypotenuse) is calculated as the square root of  $a^2 + b^2$ . Which expression calculates the length of the hypotenuse?

- a. math.square\_root(a \* a + b \* b)
- b. math.sqrt(math.pow(a \* a), math.pow(b \* b))
- \*c. math.sqrt(math.pow(a, 2) + math.pow(b, 2))
- d. math.pow(math.sqrt(a), 2) + math.pow(math.sqrt(b), 2)

50) What is the ending value of z?

```
x = 0.3
```

```
z = math.pow(math.ceil(x), 2)
```

- a. 0.0
- b. 0.09
- \*c. 1.0
- d. 1.09

51) What are the possible values for random.randrange(6)?

- \*a. 0...5
- b. 0...6
- c. 0...7
- d. 1...6

52) Which expression is most appropriate for randomly choosing a day of the week?

- a. random.randrange(1)
- b. random.randrange(6)
- \*c. random.randrange(7)
- d. random.randrange(8)

53) Which generates a random integer in the range 13...19 (inclusive)?

- a. random.randrange(19)
- b. random.randrange(19 - 13)
- c. random.randrange(19 - 13) + 13
- \*d. random.randrange(19 - 13 + 1) + 13

54) What are the possible values for random.randint(-4, 4)?

- \*a. -4...4
- b. -4...0
- c. 0...3
- d. -4...4

55) Dice have 6 sides, with values 1, 2, 3, 4, 5, and 6. Which expression randomly rolls one die, directly yielding one of those values?

- a. random.randrange(0, 6)
- b. random.randrange(1, 6)
- c. random.randint(0, 6)
- \*d. random.randint(1, 6)

56) Which statement, executed once, enables a program to generate the same sequence of pseudo-random numbers from random module methods each time the program is run?

- a. seed()
- b. random.time.seed(10)
- c. time.seed(10)
- \*d. random.seed(10)



- 57) The special two-item character sequence that represents special characters like `\n` is known as a(n) \_\_\_\_\_.  
a. backslash code  
\*b. escape sequence  
c. unicode spec  
d. literal character
- 58) What does `print("one\\two\\\\\\three")` display?  
a. `one\\two\\three`  
\*b. `one\two\three`  
c. `one twothree`  
d. `one\\\\two\\\\\\\\\\three`
- 59) Which print statement would display: I won't quit!  
a. `print('I won\\'t quit!')`  
b. `print('I won't quit!')`  
c. `print('I won\\'\'t quit!')`  
\*d. `print('I won\'t quit!')`
- 60) Which print statement would display the letter 'A'? (Note that the code point for the letter 'A' is 65.)  
\*a. `print(chr(65))`  
b. `print(ord(65))`  
c. `print(unicode(65))`  
d. `print(code_point(65))`
- 61) Which print statement would display 'C:\Users\Mika\grades.txt' (without the single quotes)?  
a. `print(r'C:\/Users\/Mika\/grades.txt')`  
b. `print(r'C:\'Users\'Mika\'grades.txt')`  
\*c. `print(r'C:\Users\Mika\grades.txt')`  
d. `print(r'C:\\Users\\Mika\\grades.txt')`
- 62) Which statement assigns the string variable `airport_code` with the value JFK?  
\*a. `airport_code = 'JFK'`  
b. `airport_code = JFK`  
c. `'JFK' = airport_code`  
d. `JFK = 'airport_code'`
- 63) What is displayed when the following code is executed?  
`empty_string = ''`  
`print(len(empty_string))`  
a. "empty"  
b. 1  
\*c. 0  
d. "0"

64) If `text_line = 'one fish two fish'`, what is the value of `text_line[6]`?

- a. ''
- b. 'h'
- c. 'i'
- \*d. 's'

65) Which of the following statements produces an error? Assume `string_1 = 'abc'` and `string_2 = '123'`.

- a. `string_2 = string_1`
- b. `string_1 = string_2 + "456"`
- c. `print(string_1 + string_2)`
- \*d. `string_1[1] = 'B'`

66) Which of the following statements about `my_list` is false?

`my_list = ['JFK', 'LAX', 'MIA']`

- \*a. The element at index 1 is 'JFK'
- b. The list has a length of 3
- c. The list elements are all strings
- d. The index of the last item in the list is 2

67) Which of the following assignment statements creates a list with 4 integer elements?

- \*a. `my_list = [7, 2, -8, 16]`
- b. `my_list = [4]`
- c. `my_list = ['1', '2', '3', '4']`
- d. `my_list = integer(4)`

68) What is the output?

```
my_list = [2, 8, 3, 1, 18, 5]
print(my_list[3] + my_list[1] * 2)
```

- a. 7
- b. 10
- \*c. 17
- d. 18

69) Which statement removes the last element of `my_list`?

- a. `my_list.pop(len(my_list))`
- \*b. `my_list.pop(len(my_list)-1)`
- c. `my_list.remove(len(my_list))`
- d. `my_list.remove(len(my_list)-1)`

70) Which method call returns the number of elements in `my_list`?

- \*a. `len(my_list)`
- b. `size(my_list)`
- c. `my_list.count()`
- d. `my_list.size()`

71) What are the contents of `names_list` after the following code is executed?

```
names_list = ['one', 'two', 'three']
digits_list = ['1', '2', '3']
names_list = names_list + digits_list
```

a. ['1one', '2two', '3three']  
b. ['two', 'four', 'six']  
\*c. ['one', 'two', 'three', '1', '2', '3']  
d. ['1', '2', '3', 'one', 'two', 'three']

72) Which statement correctly explains a difference between lists and tuples?

- a. The built-in function len() works with lists but not with tuples.  
\*b. List items can be changed, while tuple items can't be changed.  
c. List items can be of any type, while tuple types can only be numbers.  
d. List items use [ ] operators to access items by index, while tuples use ( ) operators to access items by index.

73) Which statement correctly creates a new tuple west\_cities with elements 'Vancouver', 'Portland', 'Eugene' in that order?

- a. west\_cities = ['Vancouver', 'Portland', 'Eugene']  
b. west\_cities = ('Portland', 'Vancouver', 'Eugene')  
\*c. west\_cities = ('Vancouver', 'Portland', 'Eugene')  
d. west\_cities = ['Portland', 'Vancouver', 'Eugene']

74) Given the named tuple Food = namedtuple('Food', ['name', 'fat', 'carbs', 'protein'])

, create a new Food tuple called snack where snack.name is 'apple', snack.fat is 0.2, snack.carbs is 14, and snacks.protein is 1.3.

- \*a. snack = Food('apple', 0.2, 14, 1.3)  
b. snack = Food('apple', 1.3, 14, 0.2)  
c. snack = Food('apple', 14, 0.2, 1.3)  
d. snack = Food('apple', 0.2, 1.3, 14)

75) Which of the following statements assigns a new variable, my\_set, with a set that contains three elements?

- \*a. my\_set = set([1, 2, 3])  
b. my\_set = set(3)  
c. my\_set = [1, 2, 3].to\_set()  
d. my\_set = { [1, 2, 3] }

76) Which statement is true regarding the pop() method for sets?

- a. pop() removes the first item added to the set.  
b. pop() removes the last item added to the set.  
\*c. pop() removes a random item in the set.  
d. pop() returns but does not remove a random item in the set.

77) Which of the following statements removes the value 'Google' from the set, companies?

- ```
companies = { 'Apple', 'Microsoft', 'Google', 'Amazon' }
```
- a. companies.pop(2)

b. `companies.pop('Google')`  
c. `companies.remove(2)`  
\*d. `companies.remove('Google')`

78) What values are in `result_set` after the following code is run?

```
my_set = {1, 2, 3, 4, 5, 6}
other_set = {2, 4, 6}
result_set = my_set.union(other_set)
```

- a. `{}`
- b. `{1, 3, 5}`
- c. `{2, 4, 6}`
- \*d. `{1, 2, 3, 4, 5, 6}`

79) What values are in `result_set` after the following code is run?

```
my_set = {1, 2, 3, 4, 5, 6}
other_set = {2, 4, 6}
result_set = other_set.difference(my_set)
```

- \*a. `{}`
- b. `{1, 3, 5}`
- c. `{2, 4, 6}`
- d. `{1, 2, 3, 4, 5, 6}`

80) Dictionaries are containers used to describe a(n) \_\_\_\_\_ relationship.

- \*a. associative
- b. one-to-one
- c. recursive
- d. isolated

81) The variable `emails_dict` is assigned with a dictionary that associates student ids with email addresses. Which statement prints the email address associated with the student id "C2104"?

- a. `print(value of emails_dict("C2104"))`
- b. `print(key of emails_dict("C2104"))`
- \*c. `print(emails_dict["C2104"])`
- d. `print(emails_dict["bob@someuni.edu"])`

82) A \_\_\_\_\_ can be located in a dictionary and is associated with a value.

- a. value
- b. pair
- c. list
- \*d. key

83) Which statement changes the value associated with key "Lemon" to 0.75 in the dictionary `fruits_dict`?

- a. `fruits_dict[0.75] = "Lemon"`
- \*b. `fruits_dict["Lemon"] = 0.75`
- c. `fruits_dict[Lemon] = 0.75`
- d. `dict("Lemon") = fruits_dict[0.75]`

84) Which statement removes entry "1G1JB6EH1E4159506" from the dictionary cars\_dict?

- a. cars\_dict["1G1JB6EH1E4159506"] = None
- b. cars\_dict{"1G1JB6EH1E4159506"}.del()
- c. delete(cars\_dict["1G1JB6EH1E4159506"])
- \*d. del cars\_dict["1G1JB6EH1E4159506"]

85) Which pair shows the correct classification of the given data type?

- a. tuple, mutable sequence type
- \*b. string, immutable sequence type
- c. int, numeric floating-point type
- d. dict, immutable sequence type

86) Which data type is the correct choice to store the number of wins associated with each basketball team in the NBA?

- a. float
- b. string
- c. tuple
- \*d. dict

87) Which data type is the correct choice to store a student's test scores in chronological order?

- a. string
- \*b. list
- c. set
- d. dict

88) Which data type is the correct choice to store the names of all the hockey players who have scored 3 or more goals in a single game in no specific order?

- a. int
- b. tuple
- \*c. set
- d. list

89) Which line in the following program causes a runtime error?

```
sales = { "apples": 0, "lemonade": 0 }  
sales["apples"] = sales["apples"] + 1  
del sales["lemonade"]  
print(len(sales["apples"]))  
a. sales = { "apples": 0, "lemonade": 0 }  
b. sales["apples"] = sales["apples"] + 1  
c. del sales["lemonade"]  
*d. print(len(sales["apples"]))
```

90) Which of the following expressions causes an implicit conversion between types? Assume variable x is an integer, t is a float, and name is a string.

- a. "Hello, " + str(name)
- \*b. 7.5 + (x / 2)

c. `print(str(t))`

d. `x + 2 * x`

91) What is the value of: `1 + int(3.5) / 2`?

a. 2

b. 2.25

\*c. 2.5

d. 3

92) Which expression calculates the average of `first_num` and `second_num`? `first_num =`

`input('Enter the first number: ')`

`second_num = input('Enter the second number: ')`

\*a. `(float(first_num) + float(second_num)) / 2`

b. `float((first_num + second_num) / 2)`

c. `(first_num + second_num) / 2`

d. `float(first_num / 2) + float(second_num / 2)`

93) What is the result of the expression: `int('1750.0')`?

\*a. An error: the string does not represent an integer value

b. The value 1750 as an int

c. The value 1750.0 as a float

d. The value '1750' as a string

94) A computer processor stores numbers using a base of \_\_\_\_.

a. 16

b. 10

c. 8

\*d. 2

95) What is the base 10 representation of the binary number: 00001001?

a. 5

\*b. 9

c. 17

d. 1001

96) What is the base 10 representation of the binary number: 00101110?

a. 23

\*b. 46

c. 92

d. 1218

97) What is the base 2 representation of the decimal number: 12?

a. 00000110

\*b. 00001100

c. 00001101

d. 11010000

98) What is the base 2 representation of the decimal number: 35?

- a. 00000035
- b. 00011001
- \*c. 00100011
- d. 00011011

99) Which formatting presentation type is used to display an integer?

- a. i
- \*b. d
- c. :d
- d. (int)

100) Which formatting presentation type is used to display the integer 43 as 0X2b (hexadecimal in uppercase)?

- a. h
- b. H
- c. x
- \*d. X

101) Which print statement displays: 'Tokyo had 9.273000 million people in 2015'?

- \*a. `print(f'{"Tokyo":s} had {9.273:f} million people in {2015:d}')`
- b. `print('{"Tokyo":s} had {9.273:f} million people in {2015:d}')`
- c. `print(f{"Tokyo":s} had {9273000:d} people in {2015:d})`
- d. `print({"Tokyo":s} + ' had ' + {9.273:d} + ' million people in ' + {2015:d})`

102) Which branch structure does a program use to output "Yes" if a variable's value is positive, or "No" otherwise?

- a. if
- b. else
- \*c. if-else
- d. if-elseif-else

103) What is the value of x after the following code is executed?

```
x = 7
if x < 7
    x = x + 1
x = x + 2
```

- a. 7
- b. 8
- \*c. 9
- d. 10

104) With the logic block shown below, what is output when grade is assigned with the value 75?

```
If grade < 50
    Put "F" to output
```

Else If grade < 60  
Put "D" to output

Else If grade < 75  
Put "C" to output

Else If grade < 85  
Put "B" to output

Else If grade <= 100  
Put "A" to output

Else  
Put "Invalid grade" to output

- a. A
- \*b. B
- c. C
- d. Invalid grade

105) Which expression for YYY will result in an output of "Pass" only if x is exactly 32?

```
if YYY:  
    print('Pass')  
else:  
    print('Fail')
```

- a.  $x \neq 32$
- \*b.  $x == 32$
- c.  $x \geq 32$
- d.  $x \leq 32$

106) What is the value of test\_val after the following code is executed?

```
a = 12  
test_val = 6  
if a * 2 == test_val:  
    a = a + 7  
else:  
    test_val = 2 * a
```

```
test_val = a + 1
```

- a. 7
- \*b. 13
- c. 24
- d. 25



107) What is displayed when the following code is executed?

```
day = 23
if day % 10 == 1:
    ending = "st"
elif day % 10 == 2:
    ending = "nd"
elif day % 10 == 3:
    ending = "rd"
else:
    ending = "th"
print(str(day) + ending)
```

- a. 23th
- b. 23st
- c. 23nd
- \*d. 23rd

108) To quit, a user types 'q'. To continue, a user types any other key. Which expression evaluates to true if a user should continue?

- a. key == 'q'
- \*b. key != 'q'
- c. (!key) == 'q'
- d. key == (!'q')

109) Given year is positive, which expressions for XXX, YYY, and ZZZ will output the correct range? Choices are in the form XXX / YYY / ZZZ.

If XXX: Output "1-100"

Else If YYY: Output "101-200"

Else If ZZZ: Output "201-300"

Else: Output "Other"

- a. year > 0 / year > 99 / year > 199
- b. year > 0 / year > 100 / year > 200
- c. year < 100 / year < 200 / year < 300
- \*d. year < 101 / year < 201 / year < 301

110) For what values of x will "Medium" be output?

If x > 40: Output "Large"

Else If x > 20: Output "Medium"

Else If x > 10: Output "Small"

- a. Any x larger than 20
- b. Any x smaller than 40
- \*c. Any x from 21 to 40
- d. Any x from 10 to 40

111) What values for x cause Branch 1 to execute?

If x > 100 : Branch 1

Else If x > 200: Branch 2

- a. 100 or larger

- \*b. 101 or larger
- c. 100 to 200
- d. 101 to 200

112) For what values of integer x will Branch 3 execute?

If  $x < 10$  : Branch 1

Else If  $x > 9$ : Branch 2

Else: Branch 3

- a. Value 10 or larger
- b. Value 10 only
- c. Values between 9 and 10
- \*d. For no values (never executes)

113) What is the value of x after the following code is executed?

```
x = 17
if x * 2 <= 34:
    x = 0
else:
    x = x + 1
```

```
x = x + 1
```

- \*a. 1
- b. 18
- c. 19
- d. 35

114) If  $x = 10$  and  $y = 20$ , which expression is True?

- a.  $x == y$
- b.  $y <= x$
- \*c.  $y >= x$
- d.  $y != 2 * x$

115) What is x's finalvalue?

```
x = 10
y = 20
if y <= 2 * x:
    x = x + 5
else:
    x = x * 2
```

- a. 10
- \*b. 15
- c. 20
- d. 25

116) A company wants to send a reminder email to users who have not logged in for more than 10 days, but less than 20 days. Which expression can be used to decide if a user should get an email or not?

- a. if `days_since_login > 10`:

- b. if `days_since_login > 10` or `days_since_login < 20`:
- \*c. if `days_since_login > 10` and `days_since_login < 20`:
- d. if `days_since_login > 10` and not `days_since_login < 20`:

117) A child is required to use a booster seat in a car until the child is 9 years old, unless the child reaches the height of 59 inches before age 9. Which expression can be used to decide if a child requires a car seat or not?

- a. if `age < 9` or `height < 59`:
- \*b. if `age >= 9` or `height >= 59`:
- c. if `age >= 9` and `height >= 59`:
- d. if `age <= 9` and `height <= 59`:

118) Which expression can be used to decide if `x` is not between 10 and 20?

- \*a. not (`10 < x < 20`)
- b. not (`x < 10` and `x < 20`)
- c. not (`x < 10` or `x < 20`)
- d. not (`x > 10` or `x < 20`)

119) Grover Cleveland served as president of the United States from 1885 to 1889 and from 1893 to 1897. Which expression correctly detects this range?

- a. (`1885 < x < 1889`) or (`1893 < x < 1897`)
- \*b. (`1885 <= x <= 1889`) or (`1893 <= x <= 1897`)
- c. (`1885 <= x <= 1889`) and (`1893 <= x <= 1897`)
- d. (`1885 < x <= 1889`) or (`1885 < x <= 1889`)

120) When was Jen unemployed?if (`year >= 2010` and `year <= 2014`):

```
    print('Jen employed at Regal Cinemas')
elif (year >= 2018):
    print('Jen employed at AMC Cinemas')
else:
    print('Unemployed')
```

- a. Before 2010 and from 2014 to 2018
- b. 2014 to 2018
- \*c. Before 2010 and from 2015 to 2017
- d. 2015 to 2017

121) What conditions have to be true to make the following code display "B"?

```
if color == 'red':
    if style < 3:
        print('A')
    elif style < 5:
        print('B')
    else:
        print('C')
elif color == 'blue':
    print('D')
```

- \*a. color is 'red' and style is 4
- b. color is 'red' and style is 5

- c. color is 'red' and style is 6
- d. color is 'blue' and style is 3

122) What is output when the following code is executed?

```
score = 65
group = ''
if score <= 60:
    group = group + 'A'
if score <= 70:
    group = group + 'B'
if score <= 80:
    group = group + 'C'
else:
    group = group + 'D'
print(group)
```

- a. C
- b. D
- c. AB
- \*d. BC

123) Which expressions for YYY and ZZZ will output "Young" when user\_age is less than 20 and "Young but not too young" when user\_age is between 10 and 20?

```
age_type = ''
```

```
if YYY:
    age_type = age_type + "Young"
    if ZZZ:
        age_type = age_type + " but not too young"
print(age_type)
```

- a. YYY: user\_age < 20    ZZZ: user\_age < 10
- \*b. YYY: user\_age < 20    ZZZ: user\_age > 10
- c. YYY: user\_age > 20    ZZZ: user\_age < 10
- d. YYY: user\_age > 20    ZZZ: user\_age > 10

124) Which has an error? Assume x = 10 and y = 20.

- \*a. if x = y:
- b. if x < y:
- c. if x <= y:
- d. if x != y:

125) Which determines if user\_unit is in the list accepted\_units?

```
accepted_units = [ 'in', 'cm', 'mm', 'km', 'miles' ]
```

- \*a. if user\_unit in accepted\_units:
- b. if accepted\_units in user\_unit:
- c. if user\_unit == (accepted\_units):
- d. if user\_unit == x in accepted\_units:

126) What is the final value of z?

```
grades = { 'A': 90, 'B': 80, 'C': 70, 'D': 60 }
my_grade = 70
if my_grade not in grades:
    z = 1
else:
    z = 2
if 'F' in grades:
    z = z + 10
else:
    z = z + 20
```

- a. 11
- b. 12
- \*c. 21
- d. 22

127) What condition should replace ZZZ to output "Same name" only if the values of two variables are the same?

```
my_name = input("Enter my name: ")
your_name = input("Enter your name: ")
if ZZZ:
    print("Same name")
```

- \*a. my\_name == your\_name
- b. my\_name = your\_name
- c. my\_name is your\_name
- d. id(my\_name) == id(your\_name)

128) Which operator is evaluated first:  $x + y < y - z * 2$  ?

- a. +
- b. <
- c. -
- \*d. \*

129) Which expression is equivalent to: not x and y == a and b?

- a. (not (x and y)) == (a and b)
- b. ((not x) and y) and (a and b)
- c. not ((x and (y == a)) and b)
- \*d. ((not x) and (y == a)) and b

130) Which operator is evaluated last in an expression?

- \*a. or
- b. and
- c. ==
- d. +

131) Given  $x = 1$ ,  $y = 2$ , and  $z = 3$ , how is the expression evaluated? In the choices, items in parentheses are evaluated first.

( $x == 5$ ) or ( $y == 2$ ) and ( $z == 5$ )

- \*a. False OR (True AND False) --> False OR False --> False
- b. False OR (True AND False) --> False OR True --> True
- c. (False OR True) AND False --> True AND False --> False
- d. (False OR True) AND False --> True AND False --> True

132) Which is true of the badly formatted code?

```
x = input()
if x == 'a':
print('first')
print('second')
```

- a. Both print() statements must be indented.
- b. Neither print() statement has to be indented.
- \*c. The first print() statement must be indented.
- d. The second print() statement can't be indented.

133) Excess indentation must be removed from which lines to make the code correct?

```
1. print('start')
2.     if x > 10:
3.         print('large')
4.         else:
5.     print('small')
6. print('done')
```

- a. 1, 6
- b. 1, 2, 3
- \*c. 2, 3, 4
- d. 2, 4, 5

134) Which expression is equivalent to the following code?

```
if age < 18:
    x = x + 5
else:
    x = x + 1
```

- \*a. x = x + 5 if age < 18 else x + 1
- b. x = x + 5 if age >= 18 else x + 1
- c. if age < 18 x = x + 5 else x = x + 1
- d. x = x + 1 else if age < 18 x + 5

135) Which statement is equivalent to the following?

```
if x == 1:
    t = 'minute'
else:
    t = 'minutes'
```

- a. t = 'minutes' if x == 1 else 'minute'
- b. t = 'minute' if x != 1 else 'minutes'
- \*c. t = 'minute' if x == 1 else 'minutes'
- d. t = 'minute' + ('s' if x == 1 else '')

136) What is the ending value of a when b is assigned with the value 5?

```
a = 7
```

```
a = b + 5 if b > 5 else 0
```

\*a. 0

b. 5

c. 7

d. 10

137) For the given pseudocode, which XXX and YYY will output the sum of the input integers (stopping when -1 is input)? Choices are in the form XXX / YYY.

```
val = Get next input
```

```
XXX
```

```
While val is not -1
```

```
    YYY
```

```
    val = Get next input
```

```
Put sum to output
```

a. sum = val / sum = val

b. sum = val / sum = sum + val

\*c. sum = 0 / sum = sum + val

d. sum = 0 / sum = val

138) How many times will the body of the loop execute?

```
my_list = [6, 2, 8, -1, 12, 15, -7]
```

```
x = Get first my_list value
```

```
While x is not negative:
```

```
    put "Positive number!" to output
```

```
    x = Get next my_list value
```

```
Put "Done" to output
```

\*a. 3

b. 4

c. 5

d. 7

139) What is the ending value of count?

```
my_list = [3, -4, 0, -1, 2, 1, 8]
```

```
n = 0
```

```
count = 0
```

```
While n < length of my_list:
```

```

    If my_list[n] > 0
        count = count + 1
    n = n + 1

```

- a. 1
- b. 3
- \*c. 4
- d. 5

140) What should XXX and YYY be so that the final output shows how many negative values are input?

```

n = 0
val = Get next input
While val is not 0
    If XXX
        YYY
    val = Get next input
put n to output

```

- \*a. XXX: val < 0, YYY: n = n + 1
- b. XXX: val < 0, YYY: n = n + val
- c. XXX: val > 0, YYY: n = n + 1
- d. XXX: val < 0, YYY: val = val + 1

141) Which input value causes "Goodbye" to be output next?

```

x = int(input())
while x >= 0:
    # Do something
    x = int(input())
print('Goodbye')

```

- \*a. -1
- b. 0
- c. 1
- d. No such value

142) Which input for variable c causes "Done" to be output next?

```

c = 'y'
while c == 'y':
    # Do something
    print('Enter y to continue, n to quit: ', end=' ')
    c = input()
print('Done');

```

- a. 'y' only
- b. 'n' only
- \*c. Any value other than 'y'
- d. No such value (infinite loop)

143) What is the output?

```

count = 0
while count < 3:

```



```

    print('loop')
count = count + 1
print(f'Final value of count: {count}')
```

a. Prints 'loop' once, then 'final value of count: 1'  
b. Prints 'loop' three times, then 'final value of count: 3'  
c. Prints 'loop' three times, then 'final value of count: 4'  
\*d. Prints 'loop' forever (infinite loop)

144) What initial value of x will cause an infinite loop?

```

x = int(input())
while x != 0:
    x = x - 2
    print(x)
```

- a. 0
- b. 2
- c. 4
- \*d. 7

145) What is the output?

```

x = 18
while x % 3 == 0:
    print(x, end=' ')
    x = x // 3
```

- a. 6
- b. 6 2
- \*c. 18 6
- d. 18 6 2

146) What is the output?

```

my_list = [3, 7, 0, 2, -1, 8]
index = 0
while my_list[index] > 0:
    print(my_list[index], end=' ')
    index += 1
```

- \*a. 3 7
- b. 3 7 0
- c. 3 7 0 2
- d. 3 7 0 2 -1

147) Which is an essential feature of a while loop having the following form?

while loop\_expression:

    loop\_body

- \*a. The loop\_expression should be affected by the loop\_body
- b. The loop\_expression should not be affected by the loop\_body
- c. The loop\_body should get user input
- d. The loop\_body should update at least two variables

148) How many times does the while loop execute for the given input values of -1 4 0 9?

```

user_num = 3
while user_num > 0:
    # Do something
    user_num = int(input())

```

- a. 0
- \*b. 1
- c. 2
- d. 3

149) Which expression replaces ZZZ to make the loop ask for names until 'quit' is entered?

```

name = input("What is your name ('quit' to exit)? ")
while ZZZ:
    print(f'Hello, {name}')
    name = input("What is your name ('quit' to exit)? ")

```

- a. name == 'quit'
- b. name is not 'quit'
- \*c. name != 'quit'
- d. 'quit' is False

150) How many times will the body of the loop be executed?

```

number = 70
guess = 55
while number != guess:
    if number > guess:
        guess = guess + 10
    else:
        guess = guess - 1
print(f'The number is: {guess}')

```

- a. 2
- b. 3
- \*c. 7
- d. 15

151) Fill in the blank so that the loop displays all odd numbers from 1 to 100.

```

i = 1
while i <= 100:
    print(i)
    i = _____

```

- a. 1
- b. i + 1
- c. 2
- \*d. i + 2

152) How many times does the following loop iterate?

```

i = 5
while i < 10:
    print(i)
    i = i + 1

```

- a. 0
- b. 4
- \*c. 5
- d. 6

153) How many times does the following loop iterate?

```
i = 0
while i <= 100:
    print(i)
    i = i + 2
```

- a. 0
- b. 49
- c. 50
- \*d. 51

154) What is the ending value of x?

```
x = 0
i = 5
while i > 1:
    x = x + i
    i = i - 1
```

- a. 0
- b. 12
- \*c. 14
- d. 15

155) What is the ending value of x?

```
x = 0
i = 1
while i <= 6:
    x += i
    i += 2
```

- a. 4
- \*b. 9
- c. 15
- d. 21

156) What is the output?

```
names = ['Bob', 'Jill', 'Xu']
ages = [24, 18, 33]
for index in [2, 0, 1]:
    print(f'{names[index]}:{ages[index]}')
```

- \*a. Xu:33  
Bob:24  
Jill:18
- b. Bob:24  
Jill:18  
Xu:33

c. Xu, Bob, Jill:33, 24, 18

d. Xu:24

Bob:18

Jill:33

157) What is the missing function name so that the output is: Cairo New York Paris Sydney?

```
cities = ['Sydney', 'Paris', 'New York', 'Cairo']
```

```
for c in _____(cities):
```

```
    print(c, end=' ')
```

\*a. reversed

b. backwards

c. list

d. inverse

158) Fill in the blank so that the output is a count of how many negative values are in temperatures?

```
temperatures = [-2, 8, 4, -7, 18, 3, -1]
```

```
count = 0
```

```
for t in temperatures:
```

```
    if _____:
```

```
        count = count + 1
```

```
print(f'Total negative temperatures: {count}')
```

\*a.  $t < 0$

b.  $temperatures < 0$

c.  $temperatures[t] < 0$

d.  $t[temperatures] < 0$

159) What is a possible output?

```
rentals = {
```

```
    'skis' : 20.00,
```

```
    'boots' : 10.00,
```

```
    'skates' : 4.00
```

```
}
```

```
for x in rentals:
```

```
    print(x, end=' ')
```

\*a. skis boots skates

b. 20.00 10.00 4.00

c. skis: 20.00 boots: 10.00 skates: 4.00

d. x x x

160) Which XXX / ZZZ outputs every name/grade pair in the dictionary, as in: Jennifer: A?

```
grades = {
```

```
    'Jennifer' : 'A',
```

```
    'Ximin' : 'C',
```

```
    'Julio' : 'B',
```

```
    'Jason' : 'C'
```

```
}
```

```
for XXX:
    print(ZZZ)
```

a. name in grades / name + ':' + grade  
b. grade in grades / name[grades] + ':' + grade  
c. name in names / grades[name] + ':' + grades[grade]  
\*d. name in grades / name + ':' + grades[name]

161) What sequence is generated by range(4)?

- a. 4
- \*b. 0 1 2 3
- c. 1 2 3 4
- d. 0 1 2 3 4

162) What sequence is generated by range(1, 10, 3)

- \*a. 1 4 7
- b. 1 11 21
- c. 1 3 6 9
- d. 1 4 7 10

163) Which range() function call generates every even number between 20 and 30 (including both 20 and 30)?

- a. range(20, 30, 2)
- \*b. range(20, 31, 2)
- c. range(30, 20, 2)
- d. range(20, 22, 24)

164) Which choice fills in the blank so that the output prints one line for each item in sports\_list, as in: 1. Hockey?

```
sports_list = [ 'Hockey', 'Football', 'Cricket' ]
for i in ____:
    print(f'{i+1}. {sports_list[i]}')
```

- \*a. range(len(sports\_list))
- b. range(len(sports\_list)-1)
- c. range(1, len(sports\_list))
- d. range(1, len(sports\_list)-1)

165) The following program prints the number of integers in my\_list that are greater than the previous integer in the list. Which choice fills in the blank to complete the for loop?

```
my_list = [ 3, 2, 7, 8, 6, 9 ]
count = 0
for ____:
    if my_list[i] > my_list[i-1]:
        count = count + 1
print(count)
```

- a. i in range(0, len(my\_list))
- b. i in range(0, len(my\_list)+1)
- \*c. i in range(1, len(my\_list))
- d. i in range(1, len(my\_list)+1)

166) Which of the following loops is best implemented with a for loop?

- a. Asking a user to enter names until the user enters 'Quit'.
- \*b. Counting the number of negative values in a list of integers.
- c. Starting from a user-entered integer, increment the value until the value is a prime number.
- d. Reading values from a temperature sensor until it gives a value greater than 100 degrees.

167) Which of the following loops is best implemented with a while loop?

- a. Checking to see if a list of integers contains the value 12.
- b. Counting how many keys in a dictionary start with the letter 'A'.
- \*c. Asking the user to enter positive integers, exiting by entering -1.
- d. Looping through the characters in a string, and displaying 'yes' if it contains a vowel.

168) How many times will the print statement execute?

```
for i in range(10):  
    for j in range(3):  
        print(f'{i}. {j}')
```

- a. 3
- b. 10
- c. 13
- \*d. 30

169) How many times will the print statement execute?

```
for i in range(1, 3):  
    for j in range(8, 12, 2):  
        print(f'{i}. {j}')
```

- \*a. 4
- b. 6
- c. 9
- d. 36

170) Which XXX/YYY combination will create a rectangle of '\*' characters, with 5 rows, and each row containing 10 '\*' characters?

```
for XXX:  
    for YYY:  
        print('*', end='')  
    print()
```

- \*a. i in range(5) / j in range(10)
- b. i in range(10) / j in range(5)
- c. i in range(1, 5) / j in range(1, 10)
- d. i in range(0, 4, '\*'), j in range(0, 9, '\*')

171) What is the output?

```
c1 = 'c'  
while c1 > 'a':  
    for i in range(3):  
        print(f'{c1}{i}', end=' ')  
    c1 = chr(ord(c1) - 1)
```

- a. c1 c2 c3 b1 b2 b3
- b. c2 c1 c0 b2 b1 b0
- c. c0 c1 c2 b0 b1 b2 a0 a1 a2
- \*d. c0 c1 c2 b0 b1 b2

172) What is the output?

```
num = 10;
while num <= 15:
    print(num, end=' ')
    if num == 12:
        break
    num += 1
```

- a. 10
- b. 10 11
- \*c. 10 11 12
- d. 10 11 12 13 14 15

173) What is the output?

```
for j in range(2):
    for k in range(4):
        if (k == 2):
            break
        print(f'{j}{k}', end=' ')
```

- a. 00 01 02
- b. 00 01 02 03
- \*c. 00 01 10 11
- d. 00 01 02 10 11 12

174) What is the output?

```
for i in range(11):
    if i == 6:
        continue
    else:
        print(i, end=' ')
```

- a. 0 1 2 3 4 5
- b. 0 1 2 3 4 5 6
- c. 0 1 2 3 4 5 7 8 9
- \*d. 0 1 2 3 4 5 7 8 9 10

175) What is the ending value of z?

```
z = 0
a = 5
while a > 0:
    a = a - 1
    if a == 2:
        continue
    z = z + a
```

- a. 7

- \*b. 8
- c. 9
- d. 10

176) What is the output?

```
num_list = [ 3, 8, 5, 15, 12, 32, 45 ]
for index, value in enumerate(num_list):
    if index > 0:
        if value < num_list[index-1]:
            print('*', end='')
        print(value, end=' ')
```

- a. 3 8 5 15 12 32 45
- b. \*3 8 5 15 12 32 45
- c. \*3 \*8 5 \*15 12 \*32 \*45
- \*d. 3 8 \*5 15 \*12 32 45

177) What is the output?

```
num_list = [ 8, 2, 1, 3, 4, 7, 6 ]
for index, value in enumerate(num_list):
    if index == value:
        print('*', end='')
    print(value, end=' ')
```

- a. 8 2 1 \*3 4 7 6
- b. 8 \*2 1 3 4 7 6
- \*c. 8 2 1 \*3 \*4 7 \*6
- d. \*8 \*2 \*1 \*3 \*4 \*7 \*6