

# Fluids

## 14-1 FLUIDS, DENSITY, AND PRESSURE

### Learning Objectives

After reading this module, you should be able to ...

- 14.01** Distinguish fluids from solids.
- 14.02** When mass is uniformly distributed, relate density to mass and volume.

### Key Ideas

- The density  $\rho$  of any material is defined as the material's mass per unit volume:

$$\rho = \frac{\Delta m}{\Delta V}.$$

Usually, where a material sample is much larger than atomic dimensions, we can write this as

$$\rho = \frac{m}{V}.$$

- A fluid is a substance that can flow; it conforms to the boundaries of its container because it cannot withstand

- 14.03** Apply the relationship between hydrostatic pressure, force, and the surface area over which that force acts.

shearing stress. It can, however, exert a force perpendicular to its surface. That force is described in terms of pressure  $p$ :

$$p = \frac{\Delta F}{\Delta A},$$

in which  $\Delta F$  is the force acting on a surface element of area  $\Delta A$ . If the force is uniform over a flat area, this can be written as

$$p = \frac{F}{A}.$$

- The force resulting from fluid pressure at a particular point in a fluid has the same magnitude in all directions.

### What Is Physics?

The physics of fluids is the basis of hydraulic engineering, a branch of engineering that is applied in a great many fields. A nuclear engineer might study the fluid flow in the hydraulic system of an aging nuclear reactor, while a medical engineer might study the blood flow in the arteries of an aging patient. An environmental engineer might be concerned about the drainage from waste sites or the efficient irrigation of farmlands. A naval engineer might be concerned with the dangers faced by a deep-sea diver or with the possibility of a crew escaping from a downed submarine. An aeronautical engineer might design the hydraulic systems controlling the wing flaps that allow a jet airplane to land. Hydraulic engineering is also applied in many Broadway and Las Vegas shows, where huge sets are quickly put up and brought down by hydraulic systems.

Before we can study any such application of the physics of fluids, we must first answer the question "What is a fluid?"

### What Is a Fluid?

A **fluid**, in contrast to a solid, is a substance that can flow. Fluids conform to the boundaries of any container in which we put them. They do so because a fluid cannot sustain a force that is tangential to its surface. (In the more formal language of Module 12-3, a fluid is a substance that flows because it cannot

withstand a shearing stress. It can, however, exert a force in the direction perpendicular to its surface.) Some materials, such as pitch, take a long time to conform to the boundaries of a container, but they do so eventually; thus, we classify even those materials as fluids.

You may wonder why we lump liquids and gases together and call them fluids. After all (you may say), liquid water is as different from steam as it is from ice. Actually, it is not. Ice, like other crystalline solids, has its constituent atoms organized in a fairly rigid three-dimensional array called a crystalline lattice. In neither steam nor liquid water, however, is there any such orderly long-range arrangement.

## Density and Pressure

When we discuss rigid bodies, we are concerned with particular lumps of matter, such as wooden blocks, baseballs, or metal rods. Physical quantities that we find useful, and in whose terms we express Newton's laws, are mass and force. We might speak, for example, of a 3.6 kg block acted on by a 25 N force.

With fluids, we are more interested in the extended substance and in properties that can vary from point to point in that substance. It is more useful to speak of **density** and **pressure** than of mass and force.

### Density

To find the density  $\rho$  of a fluid at any point, we isolate a small volume element  $\Delta V$  around that point and measure the mass  $\Delta m$  of the fluid contained within that element. The **density** is then

$$\rho = \frac{\Delta m}{\Delta V}. \quad (14-1)$$

In theory, the density at any point in a fluid is the limit of this ratio as the volume element  $\Delta V$  at that point is made smaller and smaller. In practice, we assume that a fluid sample is large relative to atomic dimensions and thus is "smooth" (with uniform density), rather than "lumpy" with atoms. This assumption allows us to write the density in terms of the mass  $m$  and volume  $V$  of the sample:

$$\rho = \frac{m}{V} \quad (\text{uniform density}). \quad (14-2)$$

Density is a scalar property; its SI unit is the kilogram per cubic meter. Table 14-1 shows the densities of some substances and the average densities of some objects. Note that the density of a gas (see Air in the table) varies considerably with pressure, but the density of a liquid (see Water) does not; that is, gases are readily *compressible* but liquids are not.

### Pressure

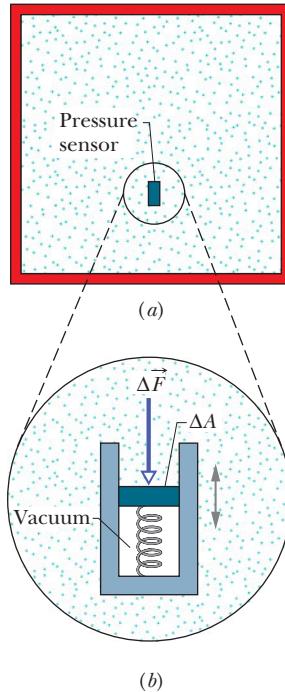
Let a small pressure-sensing device be suspended inside a fluid-filled vessel, as in Fig. 14-1a. The sensor (Fig. 14-1b) consists of a piston of surface area  $\Delta A$  riding in a close-fitting cylinder and resting against a spring. A readout arrangement allows us to record the amount by which the (calibrated) spring is compressed by the surrounding fluid, thus indicating the magnitude  $\Delta F$  of the force that acts normal to the piston. We define the **pressure** on the piston as

$$p = \frac{\Delta F}{\Delta A}. \quad (14-3)$$

In theory, the pressure at any point in the fluid is the limit of this ratio as the surface area  $\Delta A$  of the piston, centered on that point, is made smaller and smaller. However, if the force is uniform over a flat area  $A$  (it is evenly distributed over every point of

**Table 14-1 Some Densities**

Material or Object	Density ( $\text{kg/m}^3$ )
Interstellar space	$10^{-20}$
Best laboratory vacuum	$10^{-17}$
Air: $20^\circ\text{C}$ and 1 atm pressure	1.21
$20^\circ\text{C}$ and 50 atm	60.5
Styrofoam	$1 \times 10^2$
Ice	$0.917 \times 10^3$
Water: $20^\circ\text{C}$ and 1 atm	$0.998 \times 10^3$
$20^\circ\text{C}$ and 50 atm	$1.000 \times 10^3$
Seawater: $20^\circ\text{C}$ and 1 atm	$1.024 \times 10^3$
Whole blood	$1.060 \times 10^3$
Iron	$7.9 \times 10^3$
Mercury (the metal, not the planet)	$13.6 \times 10^3$
Earth: average	$5.5 \times 10^3$
core	$9.5 \times 10^3$
crust	$2.8 \times 10^3$
Sun: average	$1.4 \times 10^3$
core	$1.6 \times 10^5$
White dwarf star (core)	$10^{10}$
Uranium nucleus	$3 \times 10^{17}$
Neutron star (core)	$10^{18}$



**Figure 14-1** (a) A fluid-filled vessel containing a small pressure sensor, shown in (b). The pressure is measured by the relative position of the movable piston in the sensor.

**Table 14-2** Some Pressures

	Pressure (Pa)
Center of the Sun	$2 \times 10^{16}$
Center of Earth	$4 \times 10^{11}$
Highest sustained laboratory pressure	$1.5 \times 10^{10}$
Deepest ocean trench (bottom)	$1.1 \times 10^8$
Spike heels on a dance floor	$10^6$
Automobile tire <sup>a</sup>	$2 \times 10^5$
Atmosphere at sea level	$1.0 \times 10^5$
Normal blood systolic pressure <sup>a,b</sup>	$1.6 \times 10^4$
Best laboratory vacuum	$10^{-12}$

<sup>a</sup>Pressure in excess of atmospheric pressure.<sup>b</sup>Equivalent to 120 torr on the physician's pressure gauge.

the area), we can write Eq. 14-3 as

$$p = \frac{F}{A} \quad (\text{pressure of uniform force on flat area}), \quad (14-4)$$

where  $F$  is the magnitude of the normal force on area  $A$ .

We find by experiment that at a given point in a fluid at rest, the pressure  $p$  defined by Eq. 14-4 has the same value no matter how the pressure sensor is oriented. Pressure is a scalar, having no directional properties. It is true that the force acting on the piston of our pressure sensor is a vector quantity, but Eq. 14-4 involves only the *magnitude* of that force, a scalar quantity.

The SI unit of pressure is the newton per square meter, which is given a special name, the **pascal** (Pa). In metric countries, tire pressure gauges are calibrated in kilopascals. The pascal is related to some other common (non-SI) pressure units as follows:

$$1 \text{ atm} = 1.01 \times 10^5 \text{ Pa} = 760 \text{ torr} = 14.7 \text{ lb/in.}^2$$

The *atmosphere* (atm) is, as the name suggests, the approximate average pressure of the atmosphere at sea level. The *torr* (named for Evangelista Torricelli, who invented the mercury barometer in 1674) was formerly called the *millimeter of mercury* (mm Hg). The pound per square inch is often abbreviated psi. Table 14-2 shows some pressures.

### Sample Problem 14.01 Atmospheric pressure and force

A living room has floor dimensions of 3.5 m and 4.2 m and a height of 2.4 m.

- (a) What does the air in the room weigh when the air pressure is 1.0 atm?

#### KEY IDEAS

- (1) The air's weight is equal to  $mg$ , where  $m$  is its mass.
- (2) Mass  $m$  is related to the air density  $\rho$  and the air volume  $V$  by Eq. 14-2 ( $\rho = m/V$ ).

**Calculation:** Putting the two ideas together and taking the density of air at 1.0 atm from Table 14-1, we find

$$\begin{aligned} mg &= (\rho V)g \\ &= (1.21 \text{ kg/m}^3)(3.5 \text{ m} \times 4.2 \text{ m} \times 2.4 \text{ m})(9.8 \text{ m/s}^2) \\ &= 418 \text{ N} \approx 420 \text{ N}. \end{aligned} \quad (\text{Answer})$$

This is the weight of about 110 cans of Pepsi.

- (b) What is the magnitude of the atmosphere's downward force on the top of your head, which we take to have an area of  $0.040 \text{ m}^2$ ?

#### KEY IDEA

When the fluid pressure  $p$  on a surface of area  $A$  is uniform, the fluid force on the surface can be obtained from Eq. 14-4 ( $F = pA$ ).

**Calculation:** Although air pressure varies daily, we can approximate that  $p = 1.0 \text{ atm}$ . Then Eq. 14-4 gives

$$\begin{aligned} F &= pA = (1.0 \text{ atm}) \left( \frac{1.01 \times 10^5 \text{ N/m}^2}{1.0 \text{ atm}} \right) (0.040 \text{ m}^2) \\ &= 4.0 \times 10^3 \text{ N}. \end{aligned} \quad (\text{Answer})$$

This large force is equal to the weight of the air column from the top of your head to the top of the atmosphere.



Additional examples, video, and practice available at WileyPLUS

## 14-2 FLUIDS AT REST

### Learning Objectives

After reading this module, you should be able to . . .

**14.04** Apply the relationship between the hydrostatic pressure, fluid density, and the height above or below a reference level.

**14.05** Distinguish between total pressure (absolute pressure) and gauge pressure.

## Key Ideas

- Pressure in a fluid at rest varies with vertical position  $y$ . For  $y$  measured positive upward,

$$p_2 = p_1 + \rho g(y_1 - y_2).$$

If  $h$  is the *depth* of a fluid sample *below* some reference level at which the pressure is  $p_0$ , this equation becomes

$$p = p_0 + \rho gh,$$

where  $p$  is the pressure in the sample.

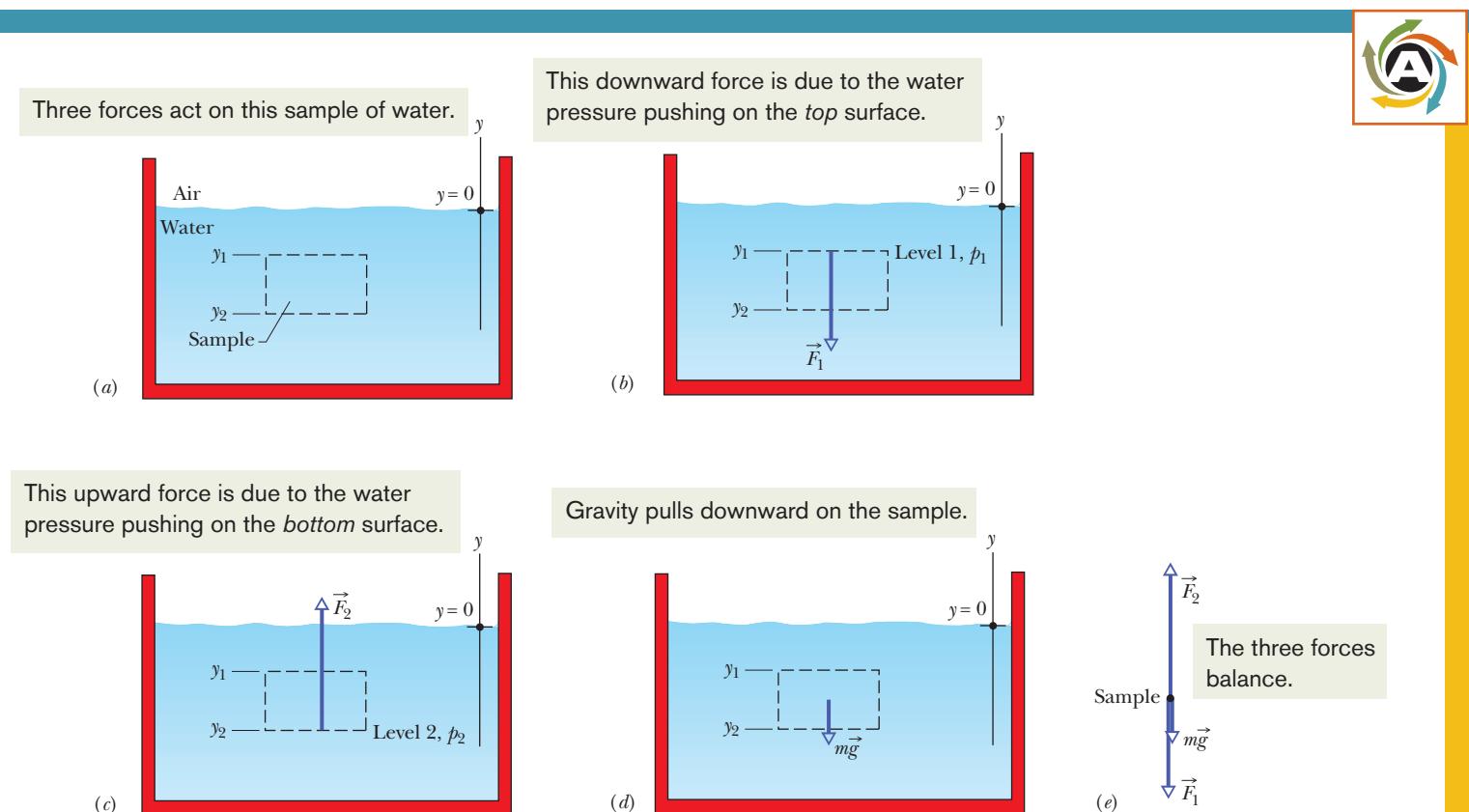
- The pressure in a fluid is the same for all points at the same level.

- Gauge pressure is the difference between the actual pressure (or absolute pressure) at a point and the atmospheric pressure.

## Fluids at Rest

Figure 14-2a shows a tank of water—or other liquid—open to the atmosphere. As every diver knows, the pressure *increases* with depth below the air–water interface. The diver's depth gauge, in fact, is a pressure sensor much like that of Fig. 14-1b. As every mountaineer knows, the pressure *decreases* with altitude as one ascends into the atmosphere. The pressures encountered by the diver and the mountaineer are usually called *hydrostatic pressures*, because they are due to fluids that are static (at rest). Here we want to find an expression for hydrostatic pressure as a function of depth or altitude.

Let us look first at the increase in pressure with depth below the water's surface. We set up a vertical  $y$  axis in the tank, with its origin at the air–water interface and the positive direction upward. We next consider a water sample con-



**Figure 14-2** (a) A tank of water in which a sample of water is contained in an imaginary cylinder of horizontal base area  $A$ . (b)–(d) Force  $\vec{F}_1$  acts at the top surface of the cylinder; force  $\vec{F}_2$  acts at the bottom surface of the cylinder; the gravitational force on the water in the cylinder is represented by  $\vec{mg}$ . (e) A free-body diagram of the water sample. In WileyPLUS, this figure is available as an animation with voiceover.

tained in an imaginary right circular cylinder of horizontal base (or face) area  $A$ , such that  $y_1$  and  $y_2$  (both of which are *negative* numbers) are the depths below the surface of the upper and lower cylinder faces, respectively.

Figure 14-2e is a free-body diagram for the water in the cylinder. The water is in *static equilibrium*; that is, it is stationary and the forces on it balance. Three forces act on it vertically: Force  $\vec{F}_1$  acts at the top surface of the cylinder and is due to the water above the cylinder (Fig. 14-2b). Force  $\vec{F}_2$  acts at the bottom surface of the cylinder and is due to the water just below the cylinder (Fig. 14-2c). The gravitational force on the water is  $m\vec{g}$ , where  $m$  is the mass of the water in the cylinder (Fig. 14-2d). The balance of these forces is written as

$$F_2 = F_1 + mg. \quad (14-5)$$

To involve pressures, we use Eq. 14-4 to write

$$F_1 = p_1A \quad \text{and} \quad F_2 = p_2A. \quad (14-6)$$

The mass  $m$  of the water in the cylinder is, from Eq. 14-2,  $m = \rho V$ , where the cylinder's volume  $V$  is the product of its face area  $A$  and its height  $y_1 - y_2$ . Thus,  $m$  is equal to  $\rho A(y_1 - y_2)$ . Substituting this and Eq. 14-6 into Eq. 14-5, we find

$$p_2A = p_1A + \rho Ag(y_1 - y_2)$$

$$\text{or} \quad p_2 = p_1 + \rho g(y_1 - y_2). \quad (14-7)$$

This equation can be used to find pressure both in a liquid (as a function of depth) and in the atmosphere (as a function of altitude or height). For the former, suppose we seek the pressure  $p$  at a depth  $h$  below the liquid surface. Then we choose level 1 to be the surface, level 2 to be a distance  $h$  below it (as in Fig. 14-3), and  $p_0$  to represent the atmospheric pressure on the surface. We then substitute

$$y_1 = 0, \quad p_1 = p_0 \quad \text{and} \quad y_2 = -h, \quad p_2 = p$$

into Eq. 14-7, which becomes

$$p = p_0 + \rho gh \quad (\text{pressure at depth } h). \quad (14-8)$$

Note that the pressure at a given depth in the liquid depends on that depth but not on any horizontal dimension.



The pressure at a point in a fluid in static equilibrium depends on the depth of that point but not on any horizontal dimension of the fluid or its container.

Thus, Eq. 14-8 holds no matter what the shape of the container. If the bottom surface of the container is at depth  $h$ , then Eq. 14-8 gives the pressure  $p$  there.

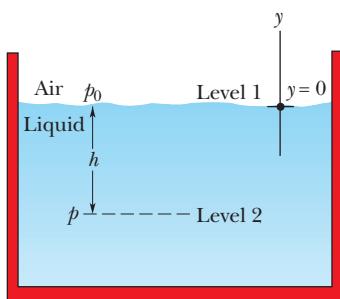
In Eq. 14-8,  $p$  is said to be the total pressure, or **absolute pressure**, at level 2. To see why, note in Fig. 14-3 that the pressure  $p$  at level 2 consists of two contributions: (1)  $p_0$ , the pressure due to the atmosphere, which bears down on the liquid, and (2)  $\rho gh$ , the pressure due to the liquid above level 2, which bears down on level 2. In general, the difference between an absolute pressure and an atmospheric pressure is called the **gauge pressure** (because we use a gauge to measure this pressure difference). For Fig. 14-3, the gauge pressure is  $\rho gh$ .

Equation 14-7 also holds above the liquid surface: It gives the atmospheric pressure at a given distance above level 1 in terms of the atmospheric pressure  $p_1$  at level 1 (*assuming* that the atmospheric density is uniform over that distance). For example, to find the atmospheric pressure at a distance  $d$  above level 1 in Fig. 14-3, we substitute

$$y_1 = 0, \quad p_1 = p_0 \quad \text{and} \quad y_2 = d, \quad p_2 = p.$$

Then with  $\rho = \rho_{\text{air}}$ , we obtain

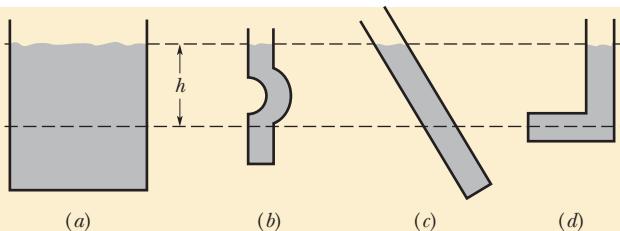
$$p = p_0 - \rho_{\text{air}}gd.$$



**Figure 14-3** The pressure  $p$  increases with depth  $h$  below the liquid surface according to Eq. 14-8.

**Checkpoint 1**

The figure shows four containers of olive oil. Rank them according to the pressure at depth  $h$ , greatest first.

**Sample Problem 14.02 Gauge pressure on a scuba diver**

A novice scuba diver practicing in a swimming pool takes enough air from his tank to fully expand his lungs before abandoning the tank at depth  $L$  and swimming to the surface, failing to exhale during his ascent. At the surface, the difference  $\Delta p$  between the external pressure on him and the air pressure in his lungs is 9.3 kPa. From what depth does he start? What potentially lethal danger does he face?

**KEY IDEA**

The pressure at depth  $h$  in a liquid of density  $\rho$  is given by Eq. 14-8 ( $p = p_0 + \rho gh$ ), where the gauge pressure  $\rho gh$  is added to the atmospheric pressure  $p_0$ .

**Calculations:** Here, when the diver fills his lungs at depth  $L$ , the external pressure on him (and thus the air pressure within his lungs) is greater than normal and given by Eq. 14-8 as

$$p = p_0 + \rho gL,$$

where  $\rho$  is the water's density (998 kg/m<sup>3</sup>, Table 14-1). As he

ascends, the external pressure on him decreases, until it is atmospheric pressure  $p_0$  at the surface. His blood pressure also decreases, until it is normal. However, because he does not exhale, the air pressure in his lungs remains at the value it had at depth  $L$ . At the surface, the pressure difference  $\Delta p$  is

$$\Delta p = p - p_0 = \rho gL,$$

$$\text{so } L = \frac{\Delta p}{\rho g} = \frac{9300 \text{ Pa}}{(998 \text{ kg/m}^3)(9.8 \text{ m/s}^2)} = 0.95 \text{ m.} \quad (\text{Answer})$$

This is not deep! Yet, the pressure difference of 9.3 kPa (about 9% of atmospheric pressure) is sufficient to rupture the diver's lungs and force air from them into the depressurized blood, which then carries the air to the heart, killing the diver. If the diver follows instructions and gradually exhales as he ascends, he allows the pressure in his lungs to equalize with the external pressure, and then there is no danger.

**Sample Problem 14.03 Balancing of pressure in a U-tube**

The U-tube in Fig. 14-4 contains two liquids in static equilibrium: Water of density  $\rho_w$  (= 998 kg/m<sup>3</sup>) is in the right arm, and oil of unknown density  $\rho_x$  is in the left arm. Measurement gives  $l = 135 \text{ mm}$  and  $d = 12.3 \text{ mm}$ . What is the density of the oil?

**KEY IDEAS**

(1) The pressure  $p_{\text{int}}$  at the level of the oil–water interface in the left arm depends on the density  $\rho_x$  and height of the oil above the interface. (2) The water in the right arm *at the same level* must be at the same pressure  $p_{\text{int}}$ . The reason is that, because the water is in static equilibrium, pressures at points in the water at the same level must be the same.

**Calculations:** In the right arm, the interface is a distance  $l$  below the free surface of the water, and we have, from Eq. 14-8,

$$p_{\text{int}} = p_0 + \rho_w gl \quad (\text{right arm}).$$

In the left arm, the interface is a distance  $l + d$  below the free surface of the oil, and we have, again from Eq. 14-8,

$$p_{\text{int}} = p_0 + \rho_x g(l + d) \quad (\text{left arm}).$$

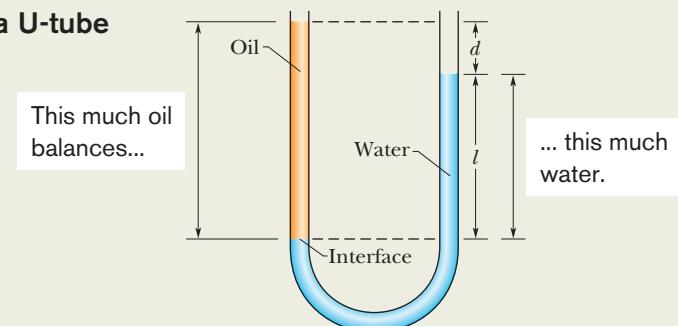


Figure 14-4 The oil in the left arm stands higher than the water.

Equating these two expressions and solving for the unknown density yield

$$\begin{aligned} \rho_x &= \rho_w \frac{l}{l + d} = (998 \text{ kg/m}^3) \frac{135 \text{ mm}}{135 \text{ mm} + 12.3 \text{ mm}} \\ &= 915 \text{ kg/m}^3. \end{aligned} \quad (\text{Answer})$$

Note that the answer does not depend on the atmospheric pressure  $p_0$  or the free-fall acceleration  $g$ .



Additional examples, video, and practice available at WileyPLUS

## 14-3 MEASURING PRESSURE

### Learning Objectives

After reading this module, you should be able to ...

**14.06** Describe how a barometer can measure atmospheric pressure.

**14.07** Describe how an open-tube manometer can measure the gauge pressure of a gas.

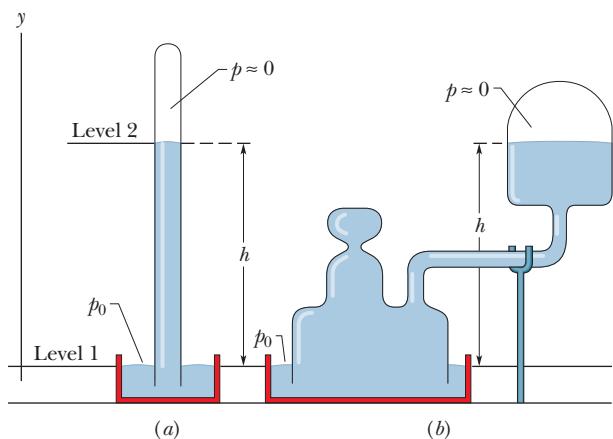
### Key Ideas

- A mercury barometer can be used to measure atmospheric pressure.

- An open-tube manometer can be used to measure the gauge pressure of a confined gas.

### Measuring Pressure

#### The Mercury Barometer



**Figure 14-5** (a) A mercury barometer. (b) Another mercury barometer. The distance  $h$  is the same in both cases.

Figure 14-5a shows a very basic *mercury barometer*, a device used to measure the pressure of the atmosphere. The long glass tube is filled with mercury and inverted with its open end in a dish of mercury, as the figure shows. The space above the mercury column contains only mercury vapor, whose pressure is so small at ordinary temperatures that it can be neglected.

We can use Eq. 14-7 to find the atmospheric pressure  $p_0$  in terms of the height  $h$  of the mercury column. We choose level 1 of Fig. 14-2 to be that of the air–mercury interface and level 2 to be that of the top of the mercury column, as labeled in Fig. 14-5a. We then substitute

$$y_1 = 0, \quad p_1 = p_0 \quad \text{and} \quad y_2 = h, \quad p_2 = 0$$

into Eq. 14-7, finding that

$$p_0 = \rho gh, \quad (14-9)$$

where  $\rho$  is the density of the mercury.

For a given pressure, the height  $h$  of the mercury column does not depend on the cross-sectional area of the vertical tube. The fanciful mercury barometer of Fig. 14-5b gives the same reading as that of Fig. 14-5a; all that counts is the vertical distance  $h$  between the mercury levels.

Equation 14-9 shows that, for a given pressure, the height of the column of mercury depends on the value of  $g$  at the location of the barometer and on the density of mercury, which varies with temperature. The height of the column (in millimeters) is numerically equal to the pressure (in torr) *only* if the barometer is at a place where  $g$  has its accepted standard value of  $9.80665 \text{ m/s}^2$  and the temperature of the mercury is  $0^\circ\text{C}$ . If these conditions do not prevail (and they rarely do), small corrections must be made before the height of the mercury column can be transformed into a pressure.

#### The Open-Tube Manometer

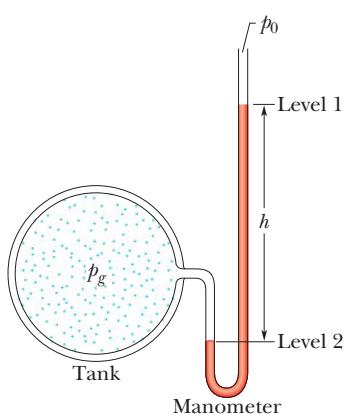
An *open-tube manometer* (Fig. 14-6) measures the gauge pressure  $p_g$  of a gas. It consists of a U-tube containing a liquid, with one end of the tube connected to the vessel whose gauge pressure we wish to measure and the other end open to the atmosphere. We can use Eq. 14-7 to find the gauge pressure in terms of the height  $h$  shown in Fig. 14-6. Let us choose levels 1 and 2 as shown in Fig. 14-6. With

$$y_1 = 0, \quad p_1 = p_0 \quad \text{and} \quad y_2 = -h, \quad p_2 = p$$

substituted into Eq. 14-7, we find that

$$p_g = p - p_0 = \rho gh, \quad (14-10)$$

where  $\rho$  is the liquid's density. The gauge pressure  $p_g$  is directly proportional to  $h$ .



**Figure 14-6** An open-tube manometer, connected to measure the gauge pressure of the gas in the tank on the left. The right arm of the U-tube is open to the atmosphere.

The gauge pressure can be positive or negative, depending on whether  $p > p_0$  or  $p < p_0$ . In inflated tires or the human circulatory system, the (absolute) pressure is greater than atmospheric pressure, so the gauge pressure is a positive quantity, sometimes called the *overpressure*. If you suck on a straw to pull fluid up the straw, the (absolute) pressure in your lungs is actually less than atmospheric pressure. The gauge pressure in your lungs is then a negative quantity.

## 14-4 PASCAL'S PRINCIPLE

### Learning Objectives

After reading this module, you should be able to . . .

**14.08** Identify Pascal's principle.

**14.09** For a hydraulic lift, apply the relationship between the

input area and displacement and the output area and displacement.

### Key Idea

- Pascal's principle states that a change in the pressure applied to an enclosed fluid is transmitted undiminished to every portion of the fluid and to the walls of the containing vessel.

### Pascal's Principle

When you squeeze one end of a tube to get toothpaste out the other end, you are watching **Pascal's principle** in action. This principle is also the basis for the Heimlich maneuver, in which a sharp pressure increase properly applied to the abdomen is transmitted to the throat, forcefully ejecting food lodged there. The principle was first stated clearly in 1652 by Blaise Pascal (for whom the unit of pressure is named):



A change in the pressure applied to an enclosed incompressible fluid is transmitted undiminished to every portion of the fluid and to the walls of its container.

### Demonstrating Pascal's Principle

Consider the case in which the incompressible fluid is a liquid contained in a tall cylinder, as in Fig. 14-7. The cylinder is fitted with a piston on which a container of lead shot rests. The atmosphere, container, and shot exert pressure  $p_{\text{ext}}$  on the piston and thus on the liquid. The pressure  $p$  at any point  $P$  in the liquid is then

$$p = p_{\text{ext}} + \rho gh. \quad (14-11)$$

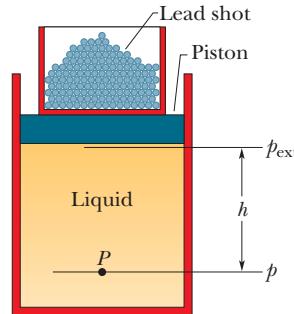
Let us add a little more lead shot to the container to increase  $p_{\text{ext}}$  by an amount  $\Delta p_{\text{ext}}$ . The quantities  $\rho$ ,  $g$ , and  $h$  in Eq. 14-11 are unchanged, so the pressure change at  $P$  is

$$\Delta p = \Delta p_{\text{ext}}. \quad (14-12)$$

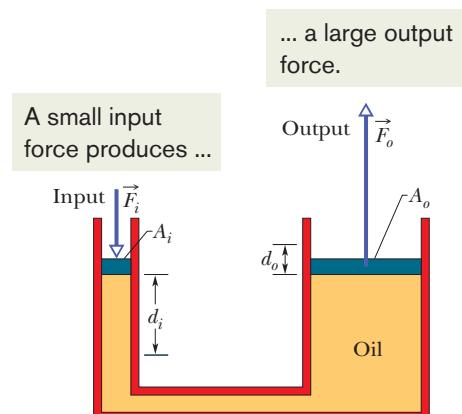
This pressure change is independent of  $h$ , so it must hold for all points within the liquid, as Pascal's principle states.

### Pascal's Principle and the Hydraulic Lever

Figure 14-8 shows how Pascal's principle can be made the basis of a hydraulic lever. In operation, let an external force of magnitude  $F_i$  be directed downward on the left-hand (or input) piston, whose surface area is  $A_i$ . An incompressible liquid in the device then produces an upward force of magnitude  $F_o$  on the right-hand (or output) piston, whose surface area is  $A_o$ . To keep the system in equilibrium, there must be a downward force of magnitude  $F_o$  on the output piston from an external load (not



**Figure 14-7** Lead shot (small balls of lead) loaded onto the piston create a pressure  $p_{\text{ext}}$  at the top of the enclosed (incompressible) liquid. If  $p_{\text{ext}}$  is increased, by adding more lead shot, the pressure increases by the same amount at all points within the liquid.



**Figure 14-8** A hydraulic arrangement that can be used to magnify a force  $\vec{F}_i$ . The work done is, however, not magnified and is the same for both the input and output forces.

shown). The force  $\vec{F}_i$  applied on the left and the downward force  $\vec{F}_o$  from the load on the right produce a change  $\Delta p$  in the pressure of the liquid that is given by

$$\Delta p = \frac{F_i}{A_i} = \frac{F_o}{A_o},$$

so

$$F_o = F_i \frac{A_o}{A_i}. \quad (14-13)$$

Equation 14-13 shows that the output force  $F_o$  on the load must be greater than the input force  $F_i$  if  $A_o > A_i$ , as is the case in Fig. 14-8.

If we move the input piston downward a distance  $d_i$ , the output piston moves upward a distance  $d_o$ , such that the same volume  $V$  of the incompressible liquid is displaced at both pistons. Then

$$V = A_i d_i = A_o d_o,$$

which we can write as

$$d_o = d_i \frac{A_i}{A_o}. \quad (14-14)$$

This shows that, if  $A_o > A_i$  (as in Fig. 14-8), the output piston moves a smaller distance than the input piston moves.

From Eqs. 14-13 and 14-14 we can write the output work as

$$W = F_o d_o = \left( F_i \frac{A_o}{A_i} \right) \left( d_i \frac{A_i}{A_o} \right) = F_i d_i, \quad (14-15)$$

which shows that the work  $W$  done *on* the input piston by the applied force is equal to the work  $W$  done *by* the output piston in lifting the load placed on it.

The advantage of a hydraulic lever is this:



With a hydraulic lever, a given force applied over a given distance can be transformed to a greater force applied over a smaller distance.

The product of force and distance remains unchanged so that the same work is done. However, there is often tremendous advantage in being able to exert the larger force. Most of us, for example, cannot lift an automobile directly but can with a hydraulic jack, even though we have to pump the handle farther than the automobile rises and in a series of small strokes.

## 14-5 ARCHIMEDES' PRINCIPLE

### Learning Objectives

After reading this module, you should be able to ...

- 14.10** Describe Archimedes' principle.
- 14.11** Apply the relationship between the buoyant force on a body and the mass of the fluid displaced by the body.
- 14.12** For a floating body, relate the buoyant force to the gravitational force.

- 14.13** For a floating body, relate the gravitational force to the mass of the fluid displaced by the body.
- 14.14** Distinguish between apparent weight and actual weight.
- 14.15** Calculate the apparent weight of a body that is fully or partially submerged.

### Key Ideas

- Archimedes' principle states that when a body is fully or partially submerged in a fluid, the fluid pushes upward with a buoyant force with magnitude

$$F_b = m_f g,$$

where  $m_f$  is the mass of the fluid that has been pushed out of the way by the body.

- When a body floats in a fluid, the magnitude  $F_b$  of the (upward) buoyant force on the body is equal to the magnitude  $F_g$  of the (downward) gravitational force on the body.

- The apparent weight of a body on which a buoyant force acts is related to its actual weight by

$$\text{weight}_{\text{app}} = \text{weight} - F_b.$$

## Archimedes' Principle

Figure 14-9 shows a student in a swimming pool, manipulating a very thin plastic sack (of negligible mass) that is filled with water. She finds that the sack and its contained water are in static equilibrium, tending neither to rise nor to sink. The downward gravitational force  $\vec{F}_g$  on the contained water must be balanced by a net upward force from the water surrounding the sack.

This net upward force is a **buoyant force**  $\vec{F}_b$ . It exists because the pressure in the surrounding water increases with depth below the surface. Thus, the pressure near the bottom of the sack is greater than the pressure near the top, which means the forces on the sack due to this pressure are greater in magnitude near the bottom of the sack than near the top. Some of the forces are represented in Fig. 14-10a, where the space occupied by the sack has been left empty. Note that the force vectors drawn near the bottom of that space (with upward components) have longer lengths than those drawn near the top of the sack (with downward components). If we vectorially add all the forces on the sack from the water, the horizontal components cancel and the vertical components add to yield the upward buoyant force  $\vec{F}_b$  on the sack. (Force  $\vec{F}_b$  is shown to the right of the pool in Fig. 14-10a.)

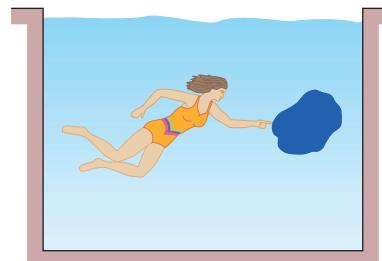
Because the sack of water is in static equilibrium, the magnitude of  $\vec{F}_b$  is equal to the magnitude  $m_{fg}$  of the gravitational force  $\vec{F}_g$  on the sack of water:  $F_b = m_{fg}$ . (Subscript *f* refers to *fluid*, here the water.) In words, the magnitude of the buoyant force is equal to the weight of the water in the sack.

In Fig. 14-10b, we have replaced the sack of water with a stone that exactly fills the hole in Fig. 14-10a. The stone is said to *displace* the water, meaning that the stone occupies space that would otherwise be occupied by water. We have changed nothing about the shape of the hole, so the forces at the hole's surface must be the same as when the water-filled sack was in place. Thus, the same upward buoyant force that acted on the water-filled sack now acts on the stone; that is, the magnitude  $F_b$  of the buoyant force is equal to  $m_{fg}$ , the weight of the water displaced by the stone.

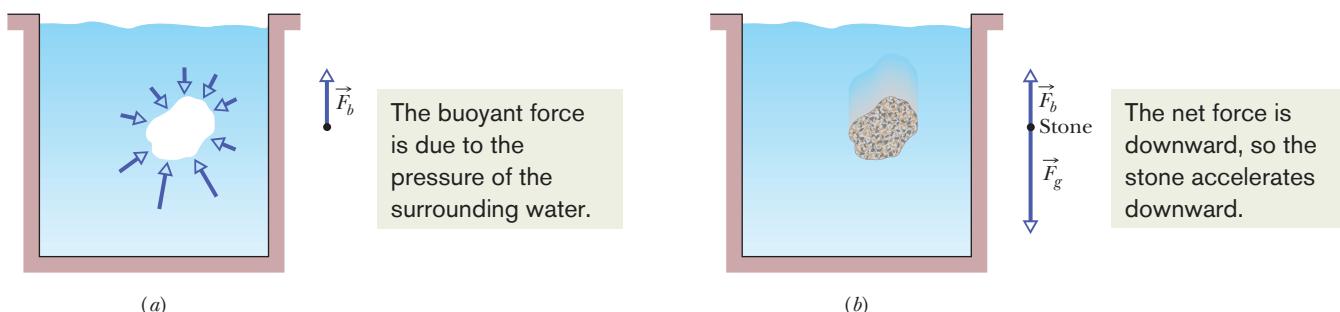
Unlike the water-filled sack, the stone is not in static equilibrium. The downward gravitational force  $\vec{F}_g$  on the stone is greater in magnitude than the upward buoyant force (Fig. 14-10b). The stone thus accelerates downward, sinking.

Let us next exactly fill the hole in Fig. 14-10a with a block of lightweight wood, as in Fig. 14-10c. Again, nothing has changed about the forces at the hole's surface, so the magnitude  $F_b$  of the buoyant force is still equal to  $m_{fg}$ , the weight

The upward buoyant force on this sack of water equals the weight of the water.



**Figure 14-9** A thin-walled plastic sack of water is in static equilibrium in the pool. The gravitational force on the sack must be balanced by a net upward force on it from the surrounding water.



**Figure 14-10** (a) The water surrounding the hole in the water produces a net upward buoyant force on whatever fills the hole. (b) For a stone of the same volume as the hole, the gravitational force exceeds the buoyant force in magnitude. (c) For a lump of wood of the same volume, the gravitational force is less than the buoyant force in magnitude.

of the displaced water. Like the stone, the block is not in static equilibrium. However, this time the gravitational force  $\vec{F}_g$  is lesser in magnitude than the buoyant force (as shown to the right of the pool), and so the block accelerates upward, rising to the top surface of the water.

Our results with the sack, stone, and block apply to all fluids and are summarized in **Archimedes' principle**:



When a body is fully or partially submerged in a fluid, a buoyant force  $\vec{F}_b$  from the surrounding fluid acts on the body. The force is directed upward and has a magnitude equal to the weight  $m_f g$  of the fluid that has been displaced by the body.

The buoyant force on a body in a fluid has the magnitude

$$F_b = m_f g \quad (\text{buoyant force}), \quad (14-16)$$

where  $m_f$  is the mass of the fluid that is displaced by the body.

### Floating

When we release a block of lightweight wood just above the water in a pool, the block moves into the water because the gravitational force on it pulls it downward. As the block displaces more and more water, the magnitude  $F_b$  of the upward buoyant force acting on it increases. Eventually,  $F_b$  is large enough to equal the magnitude  $F_g$  of the downward gravitational force on the block, and the block comes to rest. The block is then in static equilibrium and is said to be *floating* in the water. In general,



When a body floats in a fluid, the magnitude  $F_b$  of the buoyant force on the body is equal to the magnitude  $F_g$  of the gravitational force on the body.

We can write this statement as

$$F_b = F_g \quad (\text{floating}). \quad (14-17)$$

From Eq. 14-16, we know that  $F_b = m_f g$ . Thus,



When a body floats in a fluid, the magnitude  $F_g$  of the gravitational force on the body is equal to the weight  $m_f g$  of the fluid that has been displaced by the body.

We can write this statement as

$$F_g = m_f g \quad (\text{floating}). \quad (14-18)$$

In other words, a floating body displaces its own weight of fluid.

### Apparent Weight in a Fluid

If we place a stone on a scale that is calibrated to measure weight, then the reading on the scale is the stone's weight. However, if we do this underwater, the upward buoyant force on the stone from the water decreases the reading. That reading is then an apparent weight. In general, an **apparent weight** is related to the actual weight of a body and the buoyant force on the body by

$$\begin{pmatrix} \text{apparent} \\ \text{weight} \end{pmatrix} = \begin{pmatrix} \text{actual} \\ \text{weight} \end{pmatrix} - \begin{pmatrix} \text{magnitude of} \\ \text{buoyant force} \end{pmatrix},$$

which we can write as

$$\text{weight}_{\text{app}} = \text{weight} - F_b \quad (\text{apparent weight}). \quad (14-19)$$

If, in some test of strength, you had to lift a heavy stone, you could do it more easily with the stone underwater. Then your applied force would need to exceed only the stone's apparent weight, not its larger actual weight.

The magnitude of the buoyant force on a floating body is equal to the body's weight. Equation 14-19 thus tells us that a floating body has an apparent weight of zero—the body would produce a reading of zero on a scale. For example, when astronauts prepare to perform a complex task in space, they practice the task floating underwater, where their suits are adjusted to give them an apparent weight of zero.



### Checkpoint 2

A penguin floats first in a fluid of density  $\rho_0$ , then in a fluid of density  $0.95\rho_0$ , and then in a fluid of density  $1.1\rho_0$ . (a) Rank the densities according to the magnitude of the buoyant force on the penguin, greatest first. (b) Rank the densities according to the amount of fluid displaced by the penguin, greatest first.

### Sample Problem 14.04 Floating, buoyancy, and density

In Fig. 14-11, a block of density  $\rho = 800 \text{ kg/m}^3$  floats face down in a fluid of density  $\rho_f = 1200 \text{ kg/m}^3$ . The block has height  $H = 6.0 \text{ cm}$ .

(a) By what depth  $h$  is the block submerged?

#### KEY IDEAS

- (1) Floating requires that the upward buoyant force on the block match the downward gravitational force on the block.
- (2) The buoyant force is equal to the weight  $m_f g$  of the fluid displaced by the submerged portion of the block.

**Calculations:** From Eq. 14-16, we know that the buoyant force has the magnitude  $F_b = m_f g$ , where  $m_f$  is the mass of the fluid displaced by the block's submerged volume  $V_f$ . From Eq. 14-2 ( $\rho = m/V$ ), we know that the mass of the displaced fluid is  $m_f = \rho_f V_f$ . We don't know  $V_f$  but if we symbolize the block's face length as  $L$  and its width as  $W$ , then from Fig. 14-11 we see that the submerged volume must be  $V_f = LWh$ . If we now combine our three expressions, we find that the upward buoyant force has magnitude

$$F_b = m_f g = \rho_f V_f g = \rho_f L W h g. \quad (14-20)$$

Similarly, we can write the magnitude  $F_g$  of the gravitational force on the block, first in terms of the block's mass  $m$ , then in terms of the block's density  $\rho$  and (full) volume  $V$ , and then in terms of the block's dimensions  $L$ ,  $W$ , and  $H$  (the full height):

$$F_g = mg = \rho V g = \rho L W H g. \quad (14-21)$$

The floating block is stationary. Thus, writing Newton's second law for components along a vertical  $y$  axis with the positive direction upward ( $F_{\text{net},y} = ma_y$ ), we have

$$F_b - F_g = m(0),$$

*Floating* means that the buoyant force matches the gravitational force.

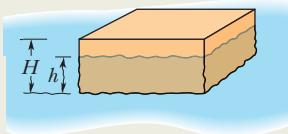


Figure 14-11 Block of height  $H$  floats in a fluid, to a depth of  $h$ .

or from Eqs. 14-20 and 14-21,

$$\rho_f L W h g - \rho L W H g = 0,$$

which gives us

$$h = \frac{\rho}{\rho_f} H = \frac{800 \text{ kg/m}^3}{1200 \text{ kg/m}^3} (6.0 \text{ cm}) \\ = 4.0 \text{ cm.} \quad (\text{Answer})$$

(b) If the block is held fully submerged and then released, what is the magnitude of its acceleration?

**Calculations:** The gravitational force on the block is the same but now, with the block fully submerged, the volume of the displaced water is  $V = LWH$ . (The full height of the block is used.) This means that the value of  $F_b$  is now larger, and the block will no longer be stationary but will accelerate upward. Now Newton's second law yields

$$F_b - F_g = ma,$$

$$\text{or} \quad \rho_f L W H g - \rho L W H g = \rho L W H a,$$

where we inserted  $\rho LWH$  for the mass  $m$  of the block. Solving for  $a$  leads to

$$a = \left( \frac{\rho_f}{\rho} - 1 \right) g = \left( \frac{1200 \text{ kg/m}^3}{800 \text{ kg/m}^3} - 1 \right) (9.8 \text{ m/s}^2) \\ = 4.9 \text{ m/s}^2. \quad (\text{Answer})$$



Additional examples, video, and practice available at WileyPLUS

## 14-6 THE EQUATION OF CONTINUITY

### Learning Objectives

After reading this module, you should be able to . . .

**14.16** Describe steady flow, incompressible flow, nonviscous flow, and irrotational flow.

**14.17** Explain the term streamline.

**14.18** Apply the equation of continuity to relate the

cross-sectional area and flow speed at one point in a tube to those quantities at a different point.

**14.19** Identify and calculate volume flow rate.

**14.20** Identify and calculate mass flow rate.

### Key Ideas

- An ideal fluid is incompressible and lacks viscosity, and its flow is steady and irrotational.

- A *streamline* is the path followed by an individual fluid particle.

- A *tube of flow* is a bundle of streamlines.

- The flow within any tube of flow obeys the equation of continuity:

$$R_V = Av = \text{a constant},$$

in which  $R_V$  is the volume flow rate,  $A$  is the cross-sectional area of the tube of flow at any point, and  $v$  is the speed of the fluid at that point.

- The mass flow rate  $R_m$  is

$$R_m = \rho R_V = \rho Av = \text{a constant}.$$



Will McIntyre/Photo Researchers, Inc.

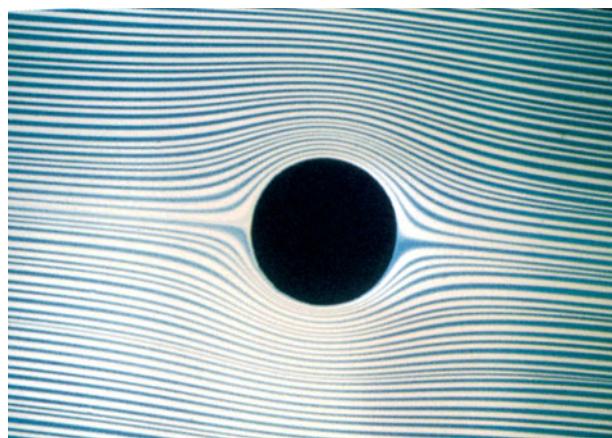
**Figure 14-12** At a certain point, the rising flow of smoke and heated gas changes from steady to turbulent.

### Ideal Fluids in Motion

The motion of *real fluids* is very complicated and not yet fully understood. Instead, we shall discuss the motion of an **ideal fluid**, which is simpler to handle mathematically and yet provides useful results. Here are four assumptions that we make about our ideal fluid; they all are concerned with *flow*:

- 1. Steady flow** In *steady* (or *laminar*) *flow*, the velocity of the moving fluid at any fixed point does not change with time. The gentle flow of water near the center of a quiet stream is steady; the flow in a chain of rapids is not. Figure 14-12 shows a transition from steady flow to *nonsteady* (or *nonlaminar* or *turbulent*) *flow* for a rising stream of smoke. The speed of the smoke particles increases as they rise and, at a certain critical speed, the flow changes from steady to non-steady.
- 2. Incompressible flow** We assume, as for fluids at rest, that our ideal fluid is incompressible; that is, its density has a constant, uniform value.
- 3. Nonviscous flow** Roughly speaking, the viscosity of a fluid is a measure of how resistive the fluid is to flow. For example, thick honey is more resistive to flow than water, and so honey is said to be more viscous than water. Viscosity is the fluid analog of friction between solids; both are mechanisms by which the kinetic energy of moving objects can be transferred to thermal energy. In the absence of friction, a block could glide at constant speed along a horizontal surface. In the same way, an object moving through a nonviscous fluid would experience no *viscous drag force*—that is, no resistive force due to viscosity; it could move at constant speed through the fluid. The British scientist Lord Rayleigh noted that in an ideal fluid a ship's propeller would not work, but, on the other hand, in an ideal fluid a ship (once set into motion) would not need a propeller!
- 4. Irrotational flow** Although it need not concern us further, we also assume that the flow is *irrotational*. To test for this property, let a tiny grain of dust move with the fluid. Although this test body may (or may not) move in a circular path, in irrotational flow the test body will not rotate about an axis through its own center of mass. For a loose analogy, the motion of a Ferris wheel is rotational; that of its passengers is irrotational.

We can make the flow of a fluid visible by adding a *tracer*. This might be a dye injected into many points across a liquid stream (Fig. 14-13) or smoke



**Figure 14-13** The steady flow of a fluid around a cylinder, as revealed by a dye tracer that was injected into the fluid upstream of the cylinder.

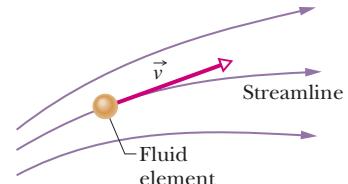
Courtesy D. H. Peregrine, University of Bristol

particles added to a gas flow (Fig. 14-12). Each bit of a tracer follows a *streamline*, which is the path that a tiny element of the fluid would take as the fluid flows. Recall from Chapter 4 that the velocity of a particle is always tangent to the path taken by the particle. Here the particle is the fluid element, and its velocity  $\vec{v}$  is always tangent to a streamline (Fig. 14-14). For this reason, two streamlines can never intersect; if they did, then an element arriving at their intersection would have two different velocities simultaneously—an impossibility.

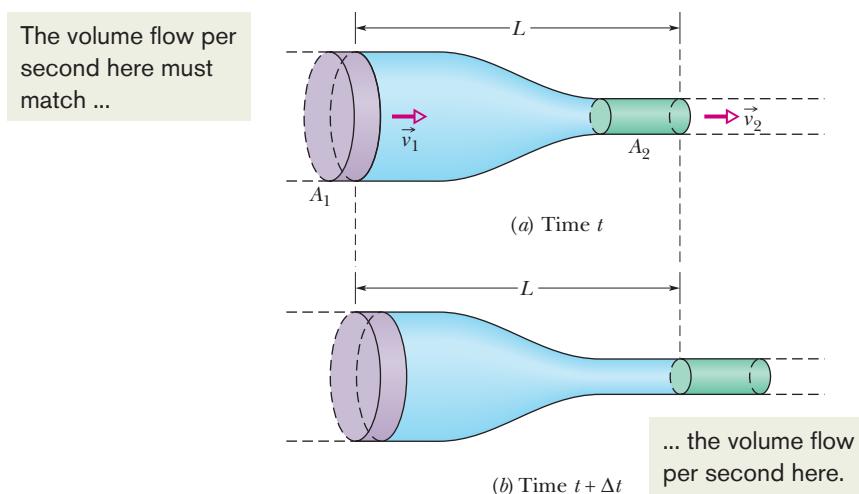
## The Equation of Continuity

You may have noticed that you can increase the speed of the water emerging from a garden hose by partially closing the hose opening with your thumb. Apparently the speed  $v$  of the water depends on the cross-sectional area  $A$  through which the water flows.

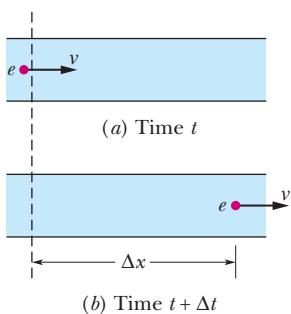
Here we wish to derive an expression that relates  $v$  and  $A$  for the steady flow of an ideal fluid through a tube with varying cross section, like that in Fig. 14-15. The flow there is toward the right, and the tube segment shown (part of a longer tube) has length  $L$ . The fluid has speeds  $v_1$  at the left end of the segment and  $v_2$  at the right end. The tube has cross-sectional areas  $A_1$  at the left end and  $A_2$  at the right end. Suppose that in a time interval  $\Delta t$  a volume  $\Delta V$  of fluid enters the tube segment at its left end (that volume is colored purple in Fig. 14-15). Then, because the fluid is incompressible, an identical volume  $\Delta V$  must emerge from the right end of the segment (it is colored green in Fig. 14-15).



**Figure 14-14** A fluid element traces out a streamline as it moves. The velocity vector of the element is tangent to the streamline at every point.



**Figure 14-15** Fluid flows from left to right at a steady rate through a tube segment of length  $L$ . The fluid's speed is  $v_1$  at the left side and  $v_2$  at the right side. The tube's cross-sectional area is  $A_1$  at the left side and  $A_2$  at the right side. From time  $t$  in (a) to time  $t + \Delta t$  in (b), the amount of fluid shown in purple enters at the left side and the equal amount of fluid shown in green emerges at the right side.



**Figure 14-16** Fluid flows at a constant speed  $v$  through a tube. (a) At time  $t$ , fluid element  $e$  is about to pass the dashed line. (b) At time  $t + \Delta t$ , element  $e$  is a distance  $\Delta x = v \Delta t$  from the dashed line.

We can use this common volume  $\Delta V$  to relate the speeds and areas. To do so, we first consider Fig. 14-16, which shows a side view of a tube of *uniform* cross-sectional area  $A$ . In Fig. 14-16a, a fluid element  $e$  is about to pass through the dashed line drawn across the tube width. The element's speed is  $v$ , so during a time interval  $\Delta t$ , the element moves along the tube a distance  $\Delta x = v \Delta t$ . The volume  $\Delta V$  of fluid that has passed through the dashed line in that time interval  $\Delta t$  is

$$\Delta V = A \Delta x = Av \Delta t. \quad (14-22)$$

Applying Eq. 14-22 to both the left and right ends of the tube segment in Fig. 14-15, we have

$$\Delta V = A_1 v_1 \Delta t = A_2 v_2 \Delta t$$

$$\text{or} \quad A_1 v_1 = A_2 v_2 \quad (\text{equation of continuity}). \quad (14-23)$$

This relation between speed and cross-sectional area is called the **equation of continuity** for the flow of an ideal fluid. It tells us that the flow speed increases when we decrease the cross-sectional area through which the fluid flows.

Equation 14-23 applies not only to an actual tube but also to any so-called *tube of flow*, or imaginary tube whose boundary consists of streamlines. Such a tube acts like a real tube because no fluid element can cross a streamline; thus, all the fluid within a tube of flow must remain within its boundary. Figure 14-17 shows a tube of flow in which the cross-sectional area increases from area  $A_1$  to area  $A_2$  along the flow direction. From Eq. 14-23 we know that, with the increase in area, the speed must decrease, as is indicated by the greater spacing between streamlines at the right in Fig. 14-17. Similarly, you can see that in Fig. 14-13 the speed of the flow is greatest just above and just below the cylinder.

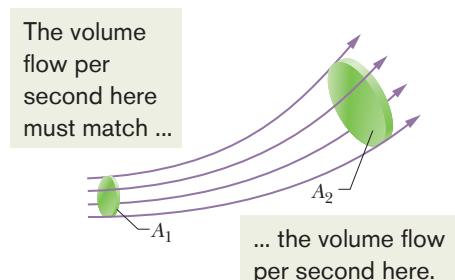
We can rewrite Eq. 14-23 as

$$R_V = Av = \text{a constant} \quad (\text{volume flow rate, equation of continuity}), \quad (14-24)$$

in which  $R_V$  is the **volume flow rate** of the fluid (volume past a given point per unit time). Its SI unit is the cubic meter per second ( $\text{m}^3/\text{s}$ ). If the density  $\rho$  of the fluid is uniform, we can multiply Eq. 14-24 by that density to get the **mass flow rate**  $R_m$  (mass per unit time):

$$R_m = \rho R_V = \rho Av = \text{a constant} \quad (\text{mass flow rate}). \quad (14-25)$$

The SI unit of mass flow rate is the kilogram per second ( $\text{kg}/\text{s}$ ). Equation 14-25 says that the mass that flows into the tube segment of Fig. 14-15 each second must be equal to the mass that flows out of that segment each second.

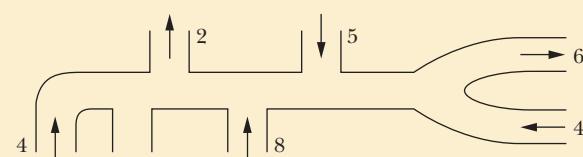


**Figure 14-17** A tube of flow is defined by the streamlines that form the boundary of the tube. The volume flow rate must be the same for all cross sections of the tube of flow.



### Checkpoint 3

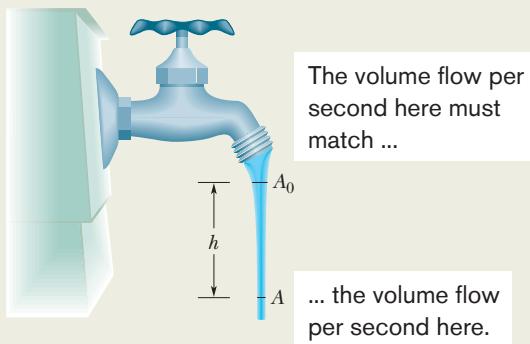
The figure shows a pipe and gives the volume flow rate (in  $\text{cm}^3/\text{s}$ ) and the direction of flow for all but one section. What are the volume flow rate and the direction of flow for that section?





### Sample Problem 14.05 A water stream narrows as it falls

Figure 14-18 shows how the stream of water emerging from a faucet “narrows down” as it falls. This change in the horizontal cross-sectional area is characteristic of any laminar (non-turbulent) falling stream because the gravitational force increases the speed of the stream. Here the indicated cross-sectional areas are  $A_0 = 1.2 \text{ cm}^2$  and  $A = 0.35 \text{ cm}^2$ . The two levels are separated by a vertical distance  $h = 45 \text{ mm}$ . What is the volume flow rate from the tap?



**Figure 14-18** As water falls from a tap, its speed increases. Because the volume flow rate must be the same at all horizontal cross sections of the stream, the stream must “neck down” (narrow).



Additional examples, video, and practice available at WileyPLUS

### KEY IDEA

The volume flow rate through the higher cross section must be the same as that through the lower cross section.

**Calculations:** From Eq. 14-24, we have

$$A_0 v_0 = A v, \quad (14-26)$$

where  $v_0$  and  $v$  are the water speeds at the levels corresponding to  $A_0$  and  $A$ . From Eq. 2-16 we can also write, because the water is falling freely with acceleration  $g$ ,

$$v^2 = v_0^2 + 2gh. \quad (14-27)$$

Eliminating  $v$  between Eqs. 14-26 and 14-27 and solving for  $v_0$ , we obtain

$$\begin{aligned} v_0 &= \sqrt{\frac{2ghA^2}{A_0^2 - A^2}} \\ &= \sqrt{\frac{(2)(9.8 \text{ m/s}^2)(0.045 \text{ m})(0.35 \text{ cm}^2)^2}{(1.2 \text{ cm}^2)^2 - (0.35 \text{ cm}^2)^2}} \\ &= 0.286 \text{ m/s} = 28.6 \text{ cm/s}. \end{aligned}$$

From Eq. 14-24, the volume flow rate  $R_V$  is then

$$\begin{aligned} R_V &= A_0 v_0 = (1.2 \text{ cm}^2)(28.6 \text{ cm/s}) \\ &= 34 \text{ cm}^3/\text{s}. \end{aligned}$$

(Answer)

## 14-7 BERNOULLI'S EQUATION

### Learning Objectives

After reading this module, you should be able to . . .

- 14.21 Calculate the kinetic energy density in terms of a fluid's density and flow speed.
- 14.22 Identify the fluid pressure as being a type of energy density.
- 14.23 Calculate the gravitational potential energy density.

14.24 Apply Bernoulli's equation to relate the total energy density at one point on a streamline to the value at another point.

14.25 Identify that Bernoulli's equation is a statement of the conservation of energy.

### Key Idea

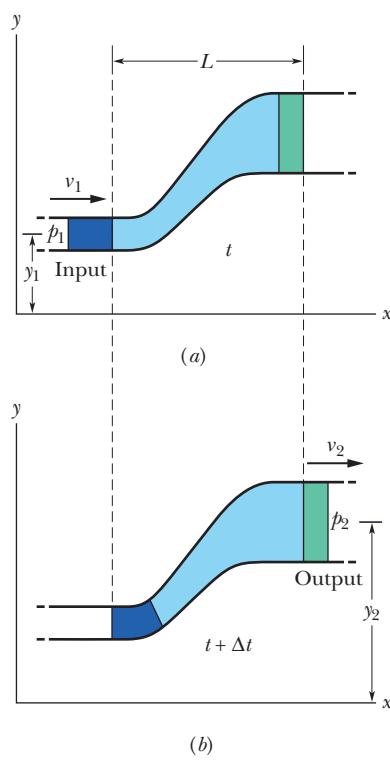
- Applying the principle of conservation of mechanical energy to the flow of an ideal fluid leads to Bernoulli's equation:

$$p + \frac{1}{2}\rho v^2 + \rho gy = \text{a constant}$$

along any tube of flow.

### Bernoulli's Equation

Figure 14-19 represents a tube through which an ideal fluid is flowing at a steady rate. In a time interval  $\Delta t$ , suppose that a volume of fluid  $\Delta V$ , colored purple in Fig. 14-19, enters the tube at the left (or input) end and an identical volume,



**Figure 14-19** Fluid flows at a steady rate through a length  $L$  of a tube, from the input end at the left to the output end at the right. From time  $t$  in (a) to time  $t + \Delta t$  in (b), the amount of fluid shown in purple enters the input end and the equal amount shown in green emerges from the output end.

colored green in Fig. 14-19, emerges at the right (or output) end. The emerging volume must be the same as the entering volume because the fluid is incompressible, with an assumed constant density  $\rho$ .

Let  $y_1$ ,  $v_1$ , and  $p_1$  be the elevation, speed, and pressure of the fluid entering at the left, and  $y_2$ ,  $v_2$ , and  $p_2$  be the corresponding quantities for the fluid emerging at the right. By applying the principle of conservation of energy to the fluid, we shall show that these quantities are related by

$$p_1 + \frac{1}{2}\rho v_1^2 + \rho gy_1 = p_2 + \frac{1}{2}\rho v_2^2 + \rho gy_2. \quad (14-28)$$

In general, the term  $\frac{1}{2}\rho v^2$  is called the fluid's **kinetic energy density** (kinetic energy per unit volume). We can also write Eq. 14-28 as

$$p + \frac{1}{2}\rho v^2 + \rho gy = \text{a constant} \quad (\text{Bernoulli's equation}). \quad (14-29)$$

Equations 14-28 and 14-29 are equivalent forms of **Bernoulli's equation**, after Daniel Bernoulli, who studied fluid flow in the 1700s.\* Like the equation of continuity (Eq. 14-24), Bernoulli's equation is not a new principle but simply the reformulation of a familiar principle in a form more suitable to fluid mechanics. As a check, let us apply Bernoulli's equation to fluids at rest, by putting  $v_1 = v_2 = 0$  in Eq. 14-28. The result is Eq. 14-7:

$$p_2 = p_1 + \rho g(y_1 - y_2).$$

A major prediction of Bernoulli's equation emerges if we take  $y$  to be a constant ( $y = 0$ , say) so that the fluid does not change elevation as it flows. Equation 14-28 then becomes

$$p_1 + \frac{1}{2}\rho v_1^2 = p_2 + \frac{1}{2}\rho v_2^2, \quad (14-30)$$

which tells us that:



If the speed of a fluid element increases as the element travels along a horizontal streamline, the pressure of the fluid must decrease, and conversely.

Put another way, where the streamlines are relatively close together (where the velocity is relatively great), the pressure is relatively low, and conversely.

The link between a change in speed and a change in pressure makes sense if you consider a fluid element that travels through a tube of various widths. Recall that the element's speed in the narrower regions is fast and its speed in the wider regions is slow. By Newton's second law, forces (or pressures) must cause the changes in speed (the accelerations). When the element nears a narrow region, the higher pressure behind it accelerates it so that it then has a greater speed in the narrow region. When it nears a wide region, the higher pressure ahead of it decelerates it so that it then has a lesser speed in the wide region.

Bernoulli's equation is strictly valid only to the extent that the fluid is ideal. If viscous forces are present, thermal energy will be involved, which here we neglect.

### Proof of Bernoulli's Equation

Let us take as our system the entire volume of the (ideal) fluid shown in Fig. 14-19. We shall apply the principle of conservation of energy to this system as it moves from its initial state (Fig. 14-19a) to its final state (Fig. 14-19b). The fluid lying between the two vertical planes separated by a distance  $L$  in Fig. 14-19 does not change its properties during this process; we need be concerned only with changes that take place at the input and output ends.

\*For irrotational flow (which we assume), the constant in Eq. 14-29 has the same value for all points within the tube of flow; the points do not have to lie along the same streamline. Similarly, the points 1 and 2 in Eq. 14-28 can lie anywhere within the tube of flow.

First, we apply energy conservation in the form of the work–kinetic energy theorem,

$$W = \Delta K, \quad (14-31)$$

which tells us that the change in the kinetic energy of our system must equal the net work done on the system. The change in kinetic energy results from the change in speed between the ends of the tube and is

$$\begin{aligned} \Delta K &= \frac{1}{2}\Delta m v_2^2 - \frac{1}{2}\Delta m v_1^2 \\ &= \frac{1}{2}\rho \Delta V(v_2^2 - v_1^2), \end{aligned} \quad (14-32)$$

in which  $\Delta m$  ( $= \rho \Delta V$ ) is the mass of the fluid that enters at the input end and leaves at the output end during a small time interval  $\Delta t$ .

The work done on the system arises from two sources. The work  $W_g$  done by the gravitational force ( $\Delta m \vec{g}$ ) on the fluid of mass  $\Delta m$  during the vertical lift of the mass from the input level to the output level is

$$\begin{aligned} W_g &= -\Delta m g(y_2 - y_1) \\ &= -\rho g \Delta V(y_2 - y_1). \end{aligned} \quad (14-33)$$

This work is negative because the upward displacement and the downward gravitational force have opposite directions.

Work must also be done *on* the system (at the input end) to push the entering fluid into the tube and *by* the system (at the output end) to push forward the fluid that is located ahead of the emerging fluid. In general, the work done by a force of magnitude  $F$ , acting on a fluid sample contained in a tube of area  $A$  to move the fluid through a distance  $\Delta x$ , is

$$F \Delta x = (pA)(\Delta x) = p(A \Delta x) = p \Delta V.$$

The work done on the system is then  $p_1 \Delta V$ , and the work done by the system is  $-p_2 \Delta V$ . Their sum  $W_p$  is

$$\begin{aligned} W_p &= -p_2 \Delta V + p_1 \Delta V \\ &= -(p_2 - p_1) \Delta V. \end{aligned} \quad (14-34)$$

The work–kinetic energy theorem of Eq. 14-31 now becomes

$$W = W_g + W_p = \Delta K.$$

Substituting from Eqs. 14-32, 14-33, and 14-34 yields

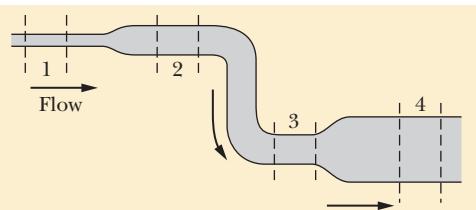
$$-\rho g \Delta V(y_2 - y_1) - \Delta V(p_2 - p_1) = \frac{1}{2}\rho \Delta V(v_2^2 - v_1^2).$$

This, after a slight rearrangement, matches Eq. 14-28, which we set out to prove.



#### Checkpoint 4

Water flows smoothly through the pipe shown in the figure, descending in the process. Rank the four numbered sections of pipe according to (a) the volume flow rate  $R_V$  through them, (b) the flow speed  $v$  through them, and (c) the water pressure  $p$  within them, greatest first.



#### Sample Problem 14.06 Bernoulli principle of fluid through a narrowing pipe

Ethanol of density  $\rho = 791 \text{ kg/m}^3$  flows smoothly through a horizontal pipe that tapers (as in Fig. 14-15) in cross-sectional area from  $A_1 = 1.20 \times 10^{-3} \text{ m}^2$  to  $A_2 = A_1/2$ .

The pressure difference between the wide and narrow sections of pipe is 4120 Pa. What is the volume flow rate  $R_V$  of the ethanol?



**KEY IDEAS**

(1) Because the fluid flowing through the wide section of pipe must entirely pass through the narrow section, the volume flow rate  $R_V$  must be the same in the two sections. Thus, from Eq. 14-24,

$$R_V = v_1 A_1 = v_2 A_2. \quad (14-35)$$

However, with two unknown speeds, we cannot evaluate this equation for  $R_V$ . (2) Because the flow is smooth, we can apply Bernoulli's equation. From Eq. 14-28, we can write

$$p_1 + \frac{1}{2} \rho v_1^2 + \rho g y = p_2 + \frac{1}{2} \rho v_2^2 + \rho g y, \quad (14-36)$$

where subscripts 1 and 2 refer to the wide and narrow sections of pipe, respectively, and  $y$  is their common elevation. This equation hardly seems to help because it does not contain the desired  $R_V$  and it contains the unknown speeds  $v_1$  and  $v_2$ .

**Calculations:** There is a neat way to make Eq. 14-36 work for us: First, we can use Eq. 14-35 and the fact that  $A_2 = A_1/2$  to write

$$v_1 = \frac{R_V}{A_1} \quad \text{and} \quad v_2 = \frac{R_V}{A_2} = \frac{2R_V}{A_1}. \quad (14-37)$$

**Sample Problem 14.07 Bernoulli principle for a leaky water tank**

In the old West, a desperado fires a bullet into an open water tank (Fig. 14-20), creating a hole a distance  $h$  below the water surface. What is the speed  $v$  of the water exiting the tank?

**KEY IDEAS**

(1) This situation is essentially that of water moving (downward) with speed  $v_0$  through a wide pipe (the tank) of cross-sectional area  $A$  and then moving (horizontally) with speed  $v$  through a narrow pipe (the hole) of cross-sectional area  $a$ . (2) Because the water flowing through the wide pipe must entirely pass through the narrow pipe, the volume flow rate  $R_V$  must be the same in the two "pipes." (3) We can also relate  $v$  to  $v_0$  (and to  $h$ ) through Bernoulli's equation (Eq. 14-28).

**Calculations:** From Eq. 14-24,

$$R_V = av = Av_0$$

and thus

$$v_0 = \frac{a}{A} v.$$

Because  $a \ll A$ , we see that  $v_0 \ll v$ . To apply Bernoulli's equation, we take the level of the hole as our reference level for measuring elevations (and thus gravitational potential energy). Noting that the pressure at the top of the tank and at the bullet hole is the atmospheric pressure  $p_0$  (because both places are exposed to the atmosphere), we write Eq. 14-28 as

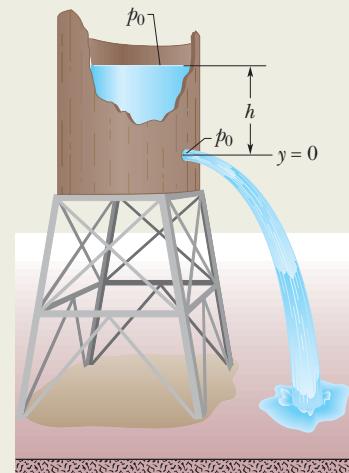
$$p_0 + \frac{1}{2} \rho v_0^2 + \rho gh = p_0 + \frac{1}{2} \rho v^2 + \rho g(0). \quad (14-39)$$

Then we can substitute these expressions into Eq. 14-36 to eliminate the unknown speeds and introduce the desired volume flow rate. Doing this and solving for  $R_V$  yield

$$R_V = A_1 \sqrt{\frac{2(p_1 - p_2)}{3\rho}}. \quad (14-38)$$

We still have a decision to make: We know that the pressure difference between the two sections is 4120 Pa, but does that mean that  $p_1 - p_2$  is 4120 Pa or  $-4120$  Pa? We could guess the former is true, or otherwise the square root in Eq. 14-38 would give us an imaginary number. However, let's try some reasoning. From Eq. 14-35 we see that speed  $v_2$  in the narrow section (small  $A_2$ ) must be greater than speed  $v_1$  in the wider section (larger  $A_1$ ). Recall that if the speed of a fluid increases as the fluid travels along a horizontal path (as here), the pressure of the fluid must decrease. Thus,  $p_1$  is greater than  $p_2$ , and  $p_1 - p_2 = 4120$  Pa. Inserting this and known data into Eq. 14-38 gives

$$\begin{aligned} R_V &= 1.20 \times 10^{-3} \text{ m}^2 \sqrt{\frac{(2)(4120 \text{ Pa})}{(3)(791 \text{ kg/m}^3)}} \\ &= 2.24 \times 10^{-3} \text{ m}^3/\text{s.} \end{aligned} \quad (\text{Answer})$$



**Figure 14-20** Water pours through a hole in a water tank, at a distance  $h$  below the water surface. The pressure at the water surface and at the hole is atmospheric pressure  $p_0$ .

(Here the top of the tank is represented by the left side of the equation and the hole by the right side. The zero on the right indicates that the hole is at our reference level.) Before we solve Eq. 14-39 for  $v$ , we can use our result that  $v_0 \ll v$  to simplify it: We assume that  $v_0^2$ , and thus the term  $\frac{1}{2} \rho v_0^2$  in Eq. 14-39, is negligible relative to the other terms, and we drop it. Solving the remaining equation for  $v$  then yields

$$v = \sqrt{2gh}. \quad (\text{Answer})$$

This is the same speed that an object would have when falling a height  $h$  from rest.

## Review & Summary

**Density** The **density**  $\rho$  of any material is defined as the material's mass per unit volume:

$$\rho = \frac{\Delta m}{\Delta V}. \quad (14-1)$$

Usually, where a material sample is much larger than atomic dimensions, we can write Eq. 14-1 as

$$\rho = \frac{m}{V}. \quad (14-2)$$

**Fluid Pressure** A **fluid** is a substance that can flow; it conforms to the boundaries of its container because it cannot withstand shearing stress. It can, however, exert a force perpendicular to its surface. That force is described in terms of **pressure**  $p$ :

$$p = \frac{\Delta F}{\Delta A}, \quad (14-3)$$

in which  $\Delta F$  is the force acting on a surface element of area  $\Delta A$ . If the force is uniform over a flat area, Eq. 14-3 can be written as

$$p = \frac{F}{A}. \quad (14-4)$$

The force resulting from fluid pressure at a particular point in a fluid has the same magnitude in all directions. **Gauge pressure** is the difference between the actual pressure (or *absolute pressure*) at a point and the atmospheric pressure.

**Pressure Variation with Height and Depth** Pressure in a fluid at rest varies with vertical position  $y$ . For  $y$  measured positive upward,

$$p_2 = p_1 + \rho g(y_1 - y_2). \quad (14-7)$$

The pressure in a fluid is the same for all points at the same level. If  $h$  is the *depth* of a fluid sample below some reference level at which the pressure is  $p_0$ , then the pressure in the sample is

$$p = p_0 + \rho gh. \quad (14-8)$$

## Questions

**1** We fully submerge an irregular 3 kg lump of material in a certain fluid. The fluid that would have been in the space now occupied by the lump has a mass of 2 kg. (a) When we release the lump, does it move upward, move downward, or remain in place? (b) If we next fully submerge the lump in a less dense fluid and again release it, what does it do?

**2** Figure 14-21 shows four situations in which a red liquid and a gray liquid are in a U-tube. In one situation the liquids cannot be in static equilibrium. (a) Which situation is that? (b) For the other three sit-

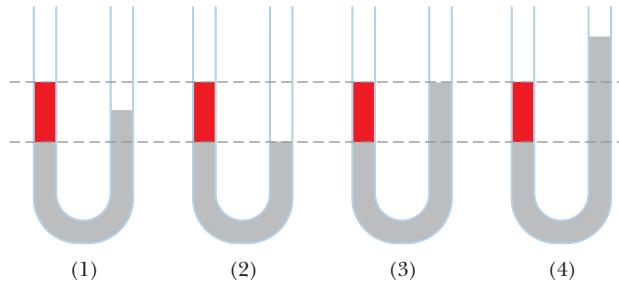


Figure 14-21 Question 2.

**Pascal's Principle** A change in the pressure applied to an enclosed fluid is transmitted undiminished to every portion of the fluid and to the walls of the containing vessel.

**Archimedes' Principle** When a body is fully or partially submerged in a fluid, a buoyant force  $\vec{F}_b$  from the surrounding fluid acts on the body. The force is directed upward and has a magnitude given by

$$F_b = m_f g, \quad (14-16)$$

where  $m_f$  is the mass of the fluid that has been displaced by the body (that is, the fluid that has been pushed out of the way by the body).

When a body floats in a fluid, the magnitude  $F_b$  of the (upward) buoyant force on the body is equal to the magnitude  $F_g$  of the (downward) gravitational force on the body. The **apparent weight** of a body on which a buoyant force acts is related to its actual weight by

$$\text{weight}_{\text{app}} = \text{weight} - F_b. \quad (14-19)$$

**Flow of Ideal Fluids** An **ideal fluid** is incompressible and lacks viscosity, and its flow is steady and irrotational. A *streamline* is the path followed by an individual fluid particle. A *tube of flow* is a bundle of streamlines. The flow within any tube of flow obeys the **equation of continuity**:

$$R_V = Av = \text{a constant}, \quad (14-24)$$

in which  $R_V$  is the **volume flow rate**,  $A$  is the cross-sectional area of the tube of flow at any point, and  $v$  is the speed of the fluid at that point. The **mass flow rate**  $R_m$  is

$$R_m = \rho R_V = \rho Av = \text{a constant}. \quad (14-25)$$

**Bernoulli's Equation** Applying the principle of conservation of mechanical energy to the flow of an ideal fluid leads to **Bernoulli's equation** along any tube of flow:

$$p + \frac{1}{2}\rho v^2 + \rho gy = \text{a constant}. \quad (14-29)$$

uations, assume static equilibrium. For each of them, is the density of the red liquid greater than, less than, or equal to the density of the gray liquid?

**3** A boat with an anchor on board floats in a swimming pool that is somewhat wider than the boat. Does the pool water level move up, move down, or remain the same if the anchor is (a) dropped into the water or (b) thrown onto the surrounding ground? (c) Does the water level in the pool move upward, move downward, or remain the same if, instead, a cork is dropped from the boat into the water, where it floats?

**4** Figure 14-22 shows a tank filled with water. Five horizontal floors and ceilings are indicated; all have the same area and are located at distances  $L$ ,  $2L$ , or  $3L$  below the top of the tank. Rank them according to the force on them due to the water, greatest first.

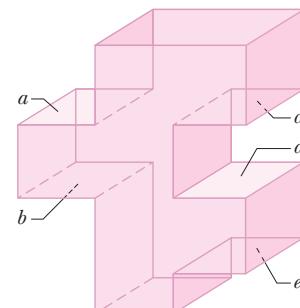


Figure 14-22 Question 4.

**5**  *The teapot effect.* Water poured slowly from a teapot spout can double back under the spout for a considerable distance (held there by atmospheric pressure) before detaching and falling. In Fig. 14-23, the four points are at the top or bottom of the water layers, inside or outside. Rank those four points according to the gauge pressure in the water there, most positive first.

**6** Figure 14-24 shows three identical open-top containers filled to the brim with water; toy ducks float in two of them. Rank the containers and contents according to their weight, greatest first.

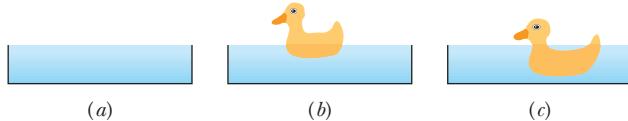


Figure 14-24 Question 6.

**7** Figure 14-25 shows four arrangements of pipes through which

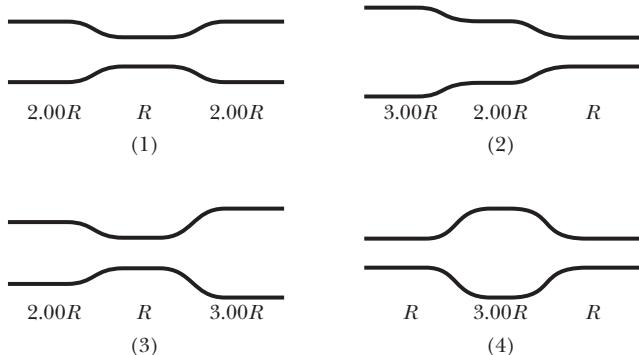


Figure 14-25 Question 7.

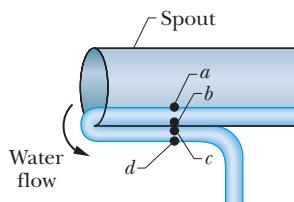


Figure 14-23 Question 5.

water flows smoothly toward the right. The radii of the pipe sections are indicated. In which arrangements is the net work done on a unit volume of water moving from the leftmost section to the rightmost section (a) zero, (b) positive, and (c) negative?

**8** A rectangular block is pushed face-down into three liquids, in turn. The apparent weight  $W_{app}$  of the block versus depth  $h$  in the three liquids is plotted in Fig. 14-26. Rank the liquids according to their weight per unit volume, greatest first.

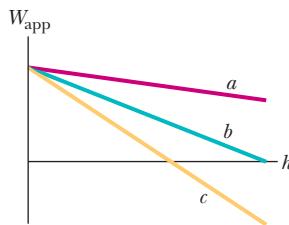


Figure 14-26 Question 8.

**9** Water flows smoothly in a horizontal pipe. Figure 14-27 shows the kinetic energy  $K$  of a water element as it moves along an  $x$  axis that runs along the pipe. Rank the three lettered sections of the pipe according to the pipe radius, greatest first.

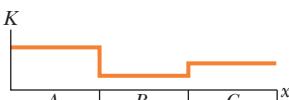


Figure 14-27 Question 9.

**10** We have three containers with different liquids. The gauge pressure  $p_g$  versus depth  $h$  is plotted in Fig. 14-28 for the liquids. In each container, we will fully submerge a rigid plastic bead. Rank the plots according to the magnitude of the buoyant force on the bead, greatest first.

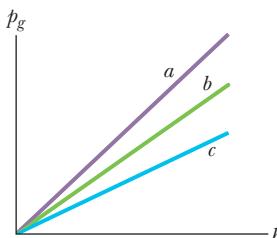


Figure 14-28 Question 10.

## Problems



Tutoring problem available (at instructor's discretion) in WileyPLUS and WebAssign



Worked-out solution available in Student Solutions Manual



Number of dots indicates level of problem difficulty



Additional information available in *The Flying Circus of Physics* and at flyingcircusofphysics.com

**WWW** Worked-out solution is at

**ILW** Interactive solution is at

<http://www.wiley.com/college/halliday>

### Module 14-1 Fluids, Density, and Pressure

**•1 ILW** A fish maintains its depth in fresh water by adjusting the air content of porous bone or air sacs to make its average density the same as that of the water. Suppose that with its air sacs collapsed, a fish has a density of  $1.08 \text{ g/cm}^3$ . To what fraction of its expanded body volume must the fish inflate the air sacs to reduce its density to that of water?

**•2** A partially evacuated airtight container has a tight-fitting lid of surface area  $77 \text{ m}^2$  and negligible mass. If the force required to remove the lid is  $480 \text{ N}$  and the atmospheric pressure is  $1.0 \times 10^5 \text{ Pa}$ , what is the internal air pressure?

**•3 SSM** Find the pressure increase in the fluid in a syringe when a nurse applies a force of  $42 \text{ N}$  to the syringe's circular piston, which has a radius of  $1.1 \text{ cm}$ .

**•4** Three liquids that will not mix are poured into a cylindrical container. The volumes and densities of the liquids are  $0.50 \text{ L}$ ,  $2.6 \text{ g/cm}^3$ ;  $0.25 \text{ L}$ ,  $1.0 \text{ g/cm}^3$ ; and  $0.40 \text{ L}$ ,  $0.80 \text{ g/cm}^3$ . What is the force on the bottom of the container due to these liquids? One liter =  $1 \text{ L} = 1000 \text{ cm}^3$ . (Ignore the contribution due to the atmosphere.)

**•5 SSM** An office window has dimensions  $3.4 \text{ m}$  by  $2.1 \text{ m}$ . As a result of the passage of a storm, the outside air pressure drops to  $0.96 \text{ atm}$ , but inside the pressure is held at  $1.0 \text{ atm}$ . What net force pushes out on the window?

**•6** You inflate the front tires on your car to  $28 \text{ psi}$ . Later, you measure your blood pressure, obtaining a reading of  $120/80$ , the readings being in mm Hg. In metric countries (which is to say, most of the world), these pressures are customarily reported in kilopascals (kPa). In kilopascals, what are (a) your tire pressure and (b) your blood pressure?

- 7** In 1654 Otto von Guericke, inventor of the air pump, gave a demonstration before the noblemen of the Holy Roman Empire in which two teams of eight horses could not pull apart two evacuated brass hemispheres. (a) Assuming the hemispheres have (strong) thin walls, so that  $R$  in Fig. 14-29 may be considered both the inside and outside radius, show that the force  $\vec{F}$  required to pull apart the hemispheres has magnitude  $F = \pi R^2 \Delta p$ , where  $\Delta p$  is the difference between the pressures outside and inside the sphere. (b) Taking  $R$  as 30 cm, the inside pressure as 0.10 atm, and the outside pressure as 1.00 atm, find the force magnitude the teams of horses would have had to exert to pull apart the hemispheres. (c) Explain why one team of horses could have proved the point just as well if the hemispheres were attached to a sturdy wall.

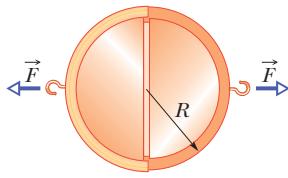


Figure 14-29 Problem 7.

### Module 14-2 Fluids at Rest

- 8** *The bends during flight.* Anyone who scuba dives is advised not to fly within the next 24 h because the air mixture for diving can introduce nitrogen to the bloodstream. Without allowing the nitrogen to come out of solution slowly, any sudden air-pressure reduction (such as during airplane ascent) can result in the nitrogen forming bubbles in the blood, creating the *bends*, which can be painful and even fatal. Military special operation forces are especially at risk. What is the change in pressure on such a special-op soldier who must scuba dive at a depth of 20 m in seawater one day and parachute at an altitude of 7.6 km the next day? Assume that the average air density within the altitude range is  $0.87 \text{ kg/m}^3$ .

- 9** *Blood pressure in Argentinosaurus.* (a) If this long-necked, gigantic sauropod had a head height of 21 m and a heart height of 9.0 m, what (hydrostatic) gauge pressure in its blood was required at the heart such that the blood pressure at the brain was 80 torr (just enough to perfuse the brain with blood)? Assume the blood had a density of  $1.06 \times 10^3 \text{ kg/m}^3$ . (b) What was the blood pressure (in torr or mm Hg) at the feet?

- 10** The plastic tube in Fig. 14-30 has a cross-sectional area of  $5.00 \text{ cm}^2$ . The tube is filled with water until the short arm (of length  $d = 0.800 \text{ m}$ ) is full. Then the short arm is sealed and more water is gradually poured into the long arm. If the seal will pop off when the force on it exceeds 9.80 N, what total height of water in the long arm will put the seal on the verge of popping?

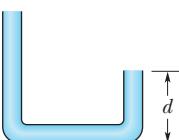


Figure 14-30  
Problems 10  
and 81.

- 11** *Giraffe bending to drink.* In a giraffe with its head 2.0 m above its heart, and its heart 2.0 m above its feet, the (hydrostatic) gauge pressure in the blood at its heart is 250 torr. Assume that the giraffe stands upright and the blood density is  $1.06 \times 10^3 \text{ kg/m}^3$ . In torr (or mm Hg), find the (gauge) blood pressure (a) at the brain (the pressure is enough to perfuse the brain with blood, to keep the giraffe from fainting) and (b) at the feet (the pressure must be countered by tight-fitting skin acting like a pressure stocking). (c) If the giraffe were to lower its head to drink from a pond without splaying its legs and moving slowly, what would be the increase in the blood pressure in the brain? (Such action would probably be lethal.)

- 12** The maximum depth  $d_{\max}$  that a diver can snorkel is set by the density of the water and the fact that human lungs can func-

tion against a maximum pressure difference (between inside and outside the chest cavity) of 0.050 atm. What is the difference in  $d_{\max}$  for fresh water and the water of the Dead Sea (the saltiest natural water in the world, with a density of  $1.5 \times 10^3 \text{ kg/m}^3$ )?

- 13** At a depth of 10.9 km, the Challenger Deep in the Marianas Trench of the Pacific Ocean is the deepest site in any ocean. Yet, in 1960, Donald Walsh and Jacques Piccard reached the Challenger Deep in the bathyscaphe *Trieste*. Assuming that seawater has a uniform density of  $1024 \text{ kg/m}^3$ , approximate the hydrostatic pressure (in atmospheres) that the *Trieste* had to withstand. (Even a slight defect in the *Trieste* structure would have been disastrous.)

- 14** Calculate the hydrostatic difference in blood pressure between the brain and the foot in a person of height 1.83 m. The density of blood is  $1.06 \times 10^3 \text{ kg/m}^3$ .

- 15** What gauge pressure must a machine produce in order to suck mud of density  $1800 \text{ kg/m}^3$  up a tube by a height of 1.5 m?

- 16** *Snorkeling by humans and elephants.* When a person snorkels, the lungs are connected directly to the atmosphere through the snorkel tube and thus are at atmospheric pressure. In atmospheres, what is the difference  $\Delta p$  between this internal air pressure and the water pressure against the body if the length of the snorkel tube is (a) 20 cm (standard situation) and (b) 4.0 m (probably lethal situation)? In the latter, the pressure difference causes blood vessels on the walls of the lungs to rupture, releasing blood into the lungs. As depicted in Fig. 14-31, an elephant can safely snorkel through its trunk while swimming with its lungs 4.0 m below the water surface because the membrane around its lungs contains connective tissue that holds and protects the blood vessels, preventing rupturing.

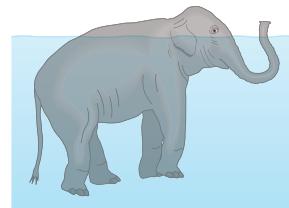


Figure 14-31 Problem 16.

- 17** *Crew members attempt to escape from a damaged submarine 100 m below the surface.* What force must be applied to a pop-out hatch, which is 1.2 m by 0.60 m, to push it out at that depth? Assume that the density of the ocean water is  $1024 \text{ kg/m}^3$  and the internal air pressure is at 1.00 atm.

- 18** In Fig. 14-32, an open tube of length  $L = 1.8 \text{ m}$  and cross-sectional area  $A = 4.6 \text{ cm}^2$  is fixed to the top of a cylindrical barrel of diameter  $D = 1.2 \text{ m}$  and height  $H = 1.8 \text{ m}$ . The barrel and tube are filled with water (to the top of the tube). Calculate the ratio of the hydrostatic force on the bottom of the barrel to the gravitational force on the water contained in the barrel. Why is that ratio not equal to 1.0? (You need not consider the atmospheric pressure.)

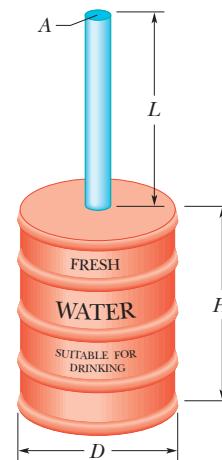


Figure 14-32  
Problem 18.

- 19** A large aquarium of height 5.0 m is filled with fresh water to a depth of 2.00 m. One wall of the aquarium consists of thick plastic 8.00 m wide. By how much does the total force on that wall increase if the aquarium is next filled to a depth of 4.00 m?

- 20** The L-shaped fish tank shown in Fig. 14-33 is filled with water and is open at the top. If  $d = 5.0\text{ m}$ , what is the (total) force exerted by the water (a) on face A and (b) on face B?

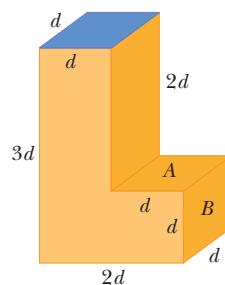


Figure 14-33  
Problem 20.

- 21 SSM** Two identical cylindrical vessels with their bases at the same level each contain a liquid of density  $1.30 \times 10^3 \text{ kg/m}^3$ . The area of each base is  $4.00 \text{ cm}^2$ , but in one vessel the liquid height is  $0.854 \text{ m}$  and in the other it is  $1.560 \text{ m}$ . Find the work done by the gravitational force in equalizing the levels when the two vessels are connected.

- 22** *g-LOC in dogfights.* When a pilot takes a tight turn at high speed in a modern fighter airplane, the blood pressure at the brain level decreases, blood no longer perfuses the brain, and the blood in the brain drains. If the heart maintains the (hydrostatic) gauge pressure in the aorta at 120 torr (or mm Hg) when the pilot undergoes a horizontal centripetal acceleration of  $4g$ , what is the blood pressure (in torr) at the brain,  $30\text{ cm}$  radially inward from the heart? The perfusion in the brain is small enough that the vision switches to black and white and narrows to “tunnel vision” and the pilot can undergo *g-LOC* (“*g*-induced loss of consciousness”). Blood density is  $1.06 \times 10^3 \text{ kg/m}^3$ .

- 23** In analyzing certain geological features, it is often appropriate to assume that the pressure at some horizontal *level of compensation*, deep inside Earth, is the same over a large region and is equal to the pressure due to the gravitational force on the overlying material. Thus, the pressure on the level of compensation is given by the fluid pressure formula. This model requires, for one thing, that mountains have *roots* of continental rock extending into the denser mantle (Fig. 14-34). Consider a mountain of height  $H = 6.0\text{ km}$  on a continent of thickness  $T = 32\text{ km}$ . The continental rock has a density of  $2.9 \text{ g/cm}^3$ , and beneath this rock the mantle has a density of  $3.3 \text{ g/cm}^3$ . Calculate the depth  $D$  of the root. (*Hint:* Set the pressure at points  $a$  and  $b$  equal; the depth  $y$  of the level of compensation will cancel out.)

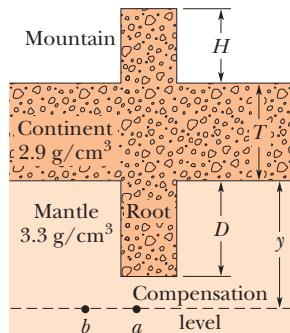


Figure 14-34 Problem 23.

- 24** In Fig. 14-35, water stands at depth  $D = 35.0\text{ m}$  behind the vertical upstream face of a dam of width  $W = 314\text{ m}$ . Find (a) the net horizontal force on the dam from the gauge pressure of the water and (b) the net torque due to that force about a horizontal line through  $O$  parallel to the (long) width of the dam. This torque tends to rotate the dam around that line, which would cause the dam to fail. (c) Find the moment arm of the torque.

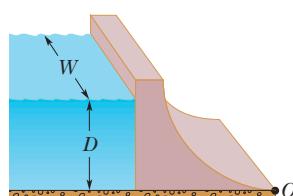


Figure 14-35 Problem 24.

### Module 14-3 Measuring Pressure

- 25** In one observation, the column in a mercury barometer (as is shown in Fig. 14-5a) has a measured height  $h$  of  $740.35\text{ mm}$ . The temperature is  $-5.0^\circ\text{C}$ , at which temperature the density of mercury  $\rho$  is  $1.3608 \times 10^4 \text{ kg/m}^3$ . The free-fall acceleration  $g$  at the site of the barom-

eter is  $9.7835 \text{ m/s}^2$ . What is the atmospheric pressure at that site in pascals and in torr (which is the common unit for barometer readings)?

- 26** To suck lemonade of density  $1000 \text{ kg/m}^3$  up a straw to a maximum height of  $4.0\text{ cm}$ , what minimum gauge pressure (in atmospheres) must you produce in your lungs?

- 27 SSM** What would be the height of the atmosphere if the air density (a) were uniform and (b) decreased linearly to zero with height? Assume that at sea level the air pressure is  $1.0 \text{ atm}$  and the air density is  $1.3 \text{ kg/m}^3$ .

### Module 14-4 Pascal's Principle

- 28** A piston of cross-sectional area  $a$  is used in a hydraulic press to exert a small force of magnitude  $f$  on the enclosed liquid. A connecting pipe leads to a larger piston of cross-sectional area  $A$  (Fig. 14-36). (a) What force magnitude  $F$  will the larger piston sustain without moving? (b) If the piston diameters are  $3.80\text{ cm}$  and  $53.0\text{ cm}$ , what force magnitude on the small piston will balance a  $20.0\text{ kN}$  force on the large piston?

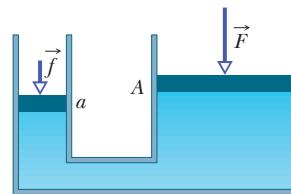


Figure 14-36 Problem 28.

- 29** In Fig. 14-37, a spring of spring constant  $3.00 \times 10^4 \text{ N/m}$  is between a rigid beam and the output piston of a hydraulic lever. An empty container with negligible mass sits on the input piston. The input piston has area  $A_i$ , and the output piston has area  $18.0A_i$ . Initially the spring is at its rest length. How many kilograms of sand must be (slowly) poured into the container to compress the spring by  $5.00\text{ cm}$ ?

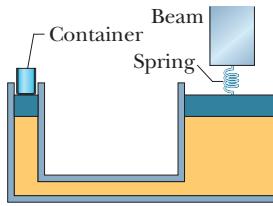


Figure 14-37 Problem 29.

### Module 14-5 Archimedes' Principle

- 30** A  $5.00\text{ kg}$  object is released from rest while fully submerged in a liquid. The liquid displaced by the submerged object has a mass of  $3.00\text{ kg}$ . How far and in what direction does the object move in  $0.200\text{ s}$ , assuming that it moves freely and that the drag force on it from the liquid is negligible?

- 31 SSM** A block of wood floats in fresh water with two-thirds of its volume  $V$  submerged and in oil with  $0.90V$  submerged. Find the density of (a) the wood and (b) the oil.

- 32** In Fig. 14-38, a cube of edge length  $L = 0.600\text{ m}$  and mass  $450\text{ kg}$  is suspended by a rope in an open tank of liquid of density  $1030 \text{ kg/m}^3$ . Find (a) the magnitude of the total downward force on the top of the cube from the liquid and the atmosphere, assuming atmospheric pressure is  $1.00 \text{ atm}$ , (b) the magnitude of the total upward force on the bottom of the cube, and (c) the tension in the rope. (d) Calculate the magnitude of the buoyant force on the cube using Archimedes' principle. What relation exists among all these quantities?

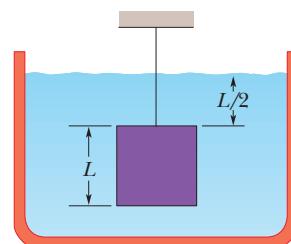


Figure 14-38 Problem 32.

- 33 SSM** An iron anchor of density  $7870 \text{ kg/m}^3$  appears  $200\text{ N}$  lighter in water than in air. (a) What is the volume of the anchor? (b) How much does it weigh in air?

- 34** A boat floating in fresh water displaces water weighing

35.6 kN. (a) What is the weight of the water this boat displaces when floating in salt water of density  $1.10 \times 10^3 \text{ kg/m}^3$ ? (b) What is the difference between the volume of fresh water displaced and the volume of salt water displaced?

- 35 Three children, each of weight 356 N, make a log raft by lashing together logs of diameter 0.30 m and length 1.80 m. How many logs will be needed to keep them afloat in fresh water? Take the density of the logs to be  $800 \text{ kg/m}^3$ .

- 36 In Fig. 14-39a, a rectangular block is gradually pushed face-down into a liquid. The block has height  $d$ ; on the bottom and top the face area is  $A = 5.67 \text{ cm}^2$ . Figure 14-39b gives the apparent weight  $W_{\text{app}}$  of the block as a function of the depth  $h$  of its lower face. The scale on the vertical axis is set by  $W_s = 0.20 \text{ N}$ . What is the density of the liquid?

- 37 A hollow spherical iron shell floats almost completely submerged in water. The outer diameter is 60.0 cm, and the density of iron is  $7.87 \text{ g/cm}^3$ . Find the inner diameter.

- 38 A small solid ball is released from rest while fully submerged in a liquid and then its kinetic energy is measured when it has moved 4.0 cm in the liquid. Figure 14-40 gives the results after many liquids are used: The kinetic energy  $K$  is plotted versus the liquid density  $\rho_{\text{liq}}$ , and  $K_s = 1.60 \text{ J}$  sets the scale on the vertical axis. What are (a) the density and (b) the volume of the ball?

- 39 A hollow sphere of inner radius 8.0 cm and outer radius 9.0 cm floats half-submerged in a liquid of density  $800 \text{ kg/m}^3$ . (a) What is the mass of the sphere? (b) Calculate the density of the material of which the sphere is made.

- 40 *Lurking alligators.* An alligator waits for prey by floating with only the top of its head exposed, so that the prey cannot easily see it. One way it can adjust the extent of sinking is by controlling the size of its lungs. Another way may be by swallowing stones (*gastrolithes*) that then reside in the stomach. Figure 14-41 shows a highly simplified model (a “rhombohedron gater”) of mass 130 kg that roams with its head partially exposed. The top head surface has area  $0.20 \text{ m}^2$ . If the alligator were to swallow stones with a total mass of 1.0% of its body mass (a typical amount), how far would it sink?

- 41 What fraction of the volume of an iceberg (density  $917 \text{ kg/m}^3$ ) would be visible if the iceberg floats (a) in the ocean (salt water, density  $1024 \text{ kg/m}^3$ ) and (b) in a river (fresh water, density  $1000 \text{ kg/m}^3$ )? (When salt water freezes to form ice, the salt is excluded. So, an iceberg could provide fresh water to a community.)

- 42 A flotation device is in the shape of a right cylinder, with a height of 0.500 m and a face area of  $4.00 \text{ m}^2$  on top and bottom, and its density is 0.400 times that of fresh water. It is initially held fully submerged in fresh water, with its top face at the water surface. Then

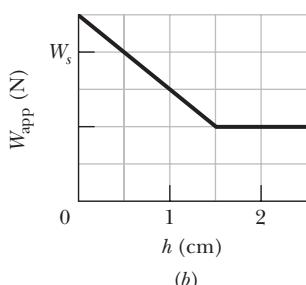
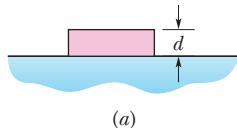


Figure 14-39 Problem 36.

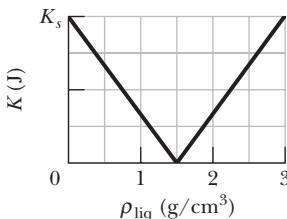


Figure 14-40 Problem 38.



Figure 14-41 Problem 40.

it is allowed to ascend gradually until it begins to float. How much work does the buoyant force do on the device during the ascent?

- 43 When researchers find a reasonably complete fossil of a dinosaur, they can determine the mass and weight of the living dinosaur with a scale model sculpted from plastic and based on the dimensions of the fossil bones. The scale of the model is 1/20; that is, lengths are 1/20 actual length, areas are  $(1/20)^2$  actual areas, and volumes are  $(1/20)^3$  actual volumes. First, the model is suspended from one arm of a balance and weights are added to the other arm until equilibrium is reached. Then the model is fully submerged in water and enough weights are removed from the second arm to reestablish equilibrium (Fig. 14-42). For a model of a particular *T. rex* fossil, 637.76 g had to be removed to reestablish equilibrium. What was the volume of (a) the model and (b) the actual *T. rex*? (c) If the density of *T. rex* was approximately the density of water, what was its mass?

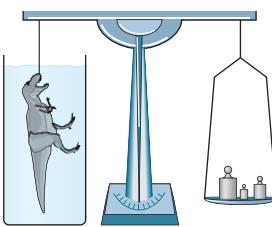


Figure 14-42 Problem 43.

- 44 A wood block (mass 3.67 kg, density  $600 \text{ kg/m}^3$ ) is fitted with lead (density  $1.14 \times 10^4 \text{ kg/m}^3$ ) so that it floats in water with 0.900 of its volume submerged. Find the lead mass if the lead is fitted to the block’s (a) top and (b) bottom.

- 45 An iron casting containing a number of cavities weighs 6000 N in air and 4000 N in water. What is the total cavity volume in the casting? The density of solid iron is  $7.87 \text{ g/cm}^3$ .

- 46 Suppose that you release a small ball from rest at a depth of 0.600 m below the surface in a pool of water. If the density of the ball is 0.300 that of water and if the drag force on the ball from the water is negligible, how high above the water surface will the ball shoot as it emerges from the water? (Neglect any transfer of energy to the splashing and waves produced by the emerging ball.)

- 47 The volume of air space in the passenger compartment of an 1800 kg car is  $5.00 \text{ m}^3$ . The volume of the motor and front wheels is  $0.750 \text{ m}^3$ , and the volume of the rear wheels, gas tank, and trunk is  $0.800 \text{ m}^3$ ; water cannot enter these two regions. The car rolls into a lake. (a) At first, no water enters the passenger compartment. How much of the car, in cubic meters, is below the water surface with the car floating (Fig. 14-43)? (b) As water slowly enters, the car sinks. How many cubic meters of water are in the car as it disappears below the water surface? (The car, with a heavy load in the trunk, remains horizontal.)



Figure 14-43 Problem 47.

- 48 Figure 14-44 shows an iron ball suspended by thread of negligible mass from an upright cylinder that floats partially submerged in water. The cylinder has a height of 6.00 cm, a face area of  $12.0 \text{ cm}^2$  on the top and bottom, and a density of  $0.30 \text{ g/cm}^3$ , and 2.00 cm of its height is above the water surface. What is the radius of the iron ball?

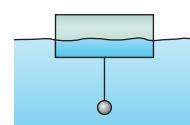
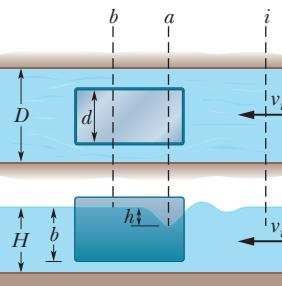


Figure 14-44 Problem 48.

**Module 14-6 The Equation of Continuity**

**•49**  **Canal effect.** Figure 14-45 shows an anchored barge that extends across a canal by distance  $d = 30\text{ m}$  and into the water by distance  $b = 12\text{ m}$ . The canal has a width  $D = 55\text{ m}$ , a water depth  $H = 14\text{ m}$ , and a uniform water-flow speed  $v_i = 1.5\text{ m/s}$ . Assume that the flow around the barge is uniform. As the water passes the bow, the water level undergoes a dramatic dip known as the canal effect. If the dip has depth  $h = 0.80\text{ m}$ , what is the water speed alongside the boat through the vertical cross sections at (a) point  $a$  and (b) point  $b$ ? The erosion due to the speed increase is a common concern to hydraulic engineers.

**•50** Figure 14-46 shows two sections of an old pipe system that runs through a hill, with distances  $d_A = d_B = 30\text{ m}$  and  $D = 110\text{ m}$ . On each side of the hill, the pipe radius is  $2.00\text{ cm}$ . However, the radius of the pipe inside the hill is no longer known. To determine it, hydraulic engineers first establish that water flows through the left and right sections at  $2.50\text{ m/s}$ . Then they release a dye in the water at point  $A$  and find that it takes  $88.8\text{ s}$  to reach point  $B$ . What is the average radius of the pipe within the hill?

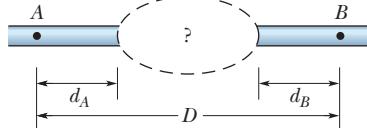
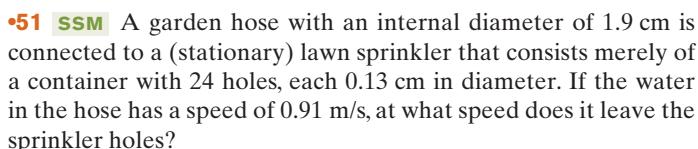
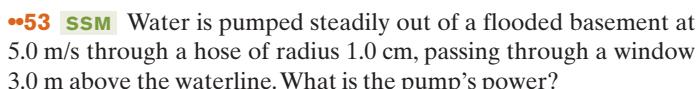
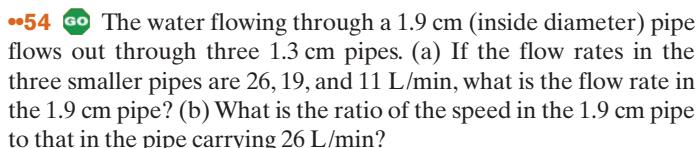


Figure 14-46 Problem 50.

**•51**  **SSM** A garden hose with an internal diameter of  $1.9\text{ cm}$  is connected to a (stationary) lawn sprinkler that consists merely of a container with 24 holes, each  $0.13\text{ cm}$  in diameter. If the water in the hose has a speed of  $0.91\text{ m/s}$ , at what speed does it leave the sprinkler holes?

**•52** Two streams merge to form a river. One stream has a width of  $8.2\text{ m}$ , depth of  $3.4\text{ m}$ , and current speed of  $2.3\text{ m/s}$ . The other stream is  $6.8\text{ m}$  wide and  $3.2\text{ m}$  deep, and flows at  $2.6\text{ m/s}$ . If the river has width  $10.5\text{ m}$  and speed  $2.9\text{ m/s}$ , what is its depth?

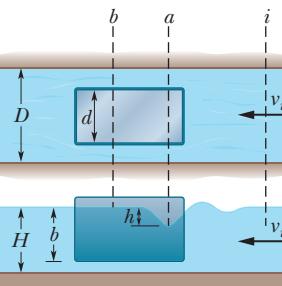
**•53**  **SSM** Water is pumped steadily out of a flooded basement at  $5.0\text{ m/s}$  through a hose of radius  $1.0\text{ cm}$ , passing through a window  $3.0\text{ m}$  above the waterline. What is the pump's power?

**•54**  **GO** The water flowing through a  $1.9\text{ cm}$  (inside diameter) pipe flows out through three  $1.3\text{ cm}$  pipes. (a) If the flow rates in the three smaller pipes are 26, 19, and 11 L/min, what is the flow rate in the  $1.9\text{ cm}$  pipe? (b) What is the ratio of the speed in the  $1.9\text{ cm}$  pipe to that in the pipe carrying 26 L/min?

**Module 14-7 Bernoulli's Equation**

**•55** How much work is done by pressure in forcing  $1.4\text{ m}^3$  of water through a pipe having an internal diameter of  $13\text{ mm}$  if the difference in pressure at the two ends of the pipe is  $1.0\text{ atm}$ ?

**•56** Suppose that two tanks, 1 and 2, each with a large opening at the top, contain different liquids. A small hole is made in the side of each tank at the same depth  $h$  below the liquid surface, but the hole in tank 1 has half the cross-sectional area of the hole in tank 2. (a) What is the ratio  $\rho_1/\rho_2$  of the densities of the liquids if the mass flow rate is the same for the two holes? (b) What is the ratio  $R_{V1}/R_{V2}$  of the volume flow rates from the two tanks? (c) At one instant, the liquid in tank 1 is  $12.0\text{ cm}$  above the hole. If the tanks are to have equal volume flow rates, what height above the hole must the liquid in tank 2 be just then?

**•57**  **SSM** A cylindrical tank with a large diameter is filled with water to a depth  $D = 0.30\text{ m}$ . A hole of cross-sectional area  $A = 6.5\text{ cm}^2$  in the bottom of the tank allows water to drain out. (a) What is the drainage rate in cubic meters per second? (b) At what distance below the bottom of the tank is the cross-sectional area of the stream equal to one-half the area of the hole?

**•58** The intake in Fig. 14-47 has cross-sectional area of  $0.74\text{ m}^2$  and water flow at  $0.40\text{ m/s}$ . At the outlet, distance  $D = 180\text{ m}$  below the intake, the cross-sectional area is smaller than at the intake and the water flows out at  $9.5\text{ m/s}$  into equipment. What is the pressure difference between inlet and outlet?

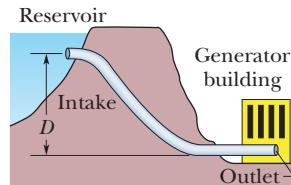
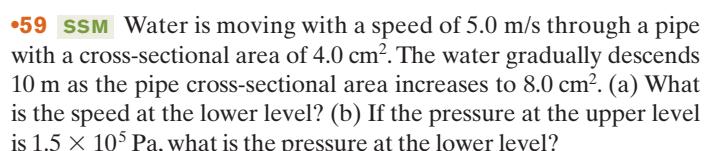
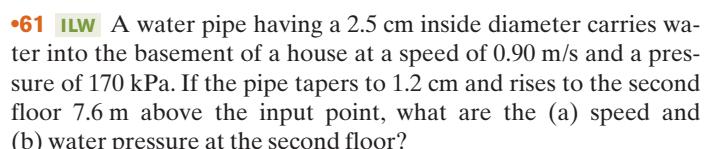


Figure 14-47 Problem 58.

**•59**  **SSM** Water is moving with a speed of  $5.0\text{ m/s}$  through a pipe with a cross-sectional area of  $4.0\text{ cm}^2$ . The water gradually descends  $10\text{ m}$  as the pipe cross-sectional area increases to  $8.0\text{ cm}^2$ . (a) What is the speed at the lower level? (b) If the pressure at the upper level is  $1.5 \times 10^5\text{ Pa}$ , what is the pressure at the lower level?

**•60** Models of torpedoes are sometimes tested in a horizontal pipe of flowing water, much as a wind tunnel is used to test model airplanes. Consider a circular pipe of internal diameter  $25.0\text{ cm}$  and a torpedo model aligned along the long axis of the pipe. The model has a  $5.00\text{ cm}$  diameter and is to be tested with water flowing past it at  $2.50\text{ m/s}$ . (a) With what speed must the water flow in the part of the pipe that is unobstructed by the model? (b) What will the pressure difference be between the constricted and unobstructed parts of the pipe?

**•61**  **ILW** A water pipe having a  $2.5\text{ cm}$  inside diameter carries water into the basement of a house at a speed of  $0.90\text{ m/s}$  and a pressure of  $170\text{ kPa}$ . If the pipe tapers to  $1.2\text{ cm}$  and rises to the second floor  $7.6\text{ m}$  above the input point, what are the (a) speed and (b) water pressure at the second floor?

**•62** A pitot tube (Fig. 14-48) is used to determine the air-speed of an airplane. It consists of an outer tube with a number of small holes  $B$  (four are shown) that allow air into the tube; that tube is connected to one arm of a U-tube. The other arm of the U-tube is connected to hole  $A$  at the front end of the device, which points in the direction the plane is headed. At  $A$  the air becomes stagnant so that  $v_A = 0$ . At  $B$ , however, the speed of the air presumably equals the airspeed  $v$  of the plane. (a) Use Bernoulli's equation to show that

$$v = \sqrt{\frac{2\rho gh}{\rho_{\text{air}}}},$$

where  $\rho$  is the density of the liquid in the U-tube and  $h$  is the difference in the liquid levels in that tube. (b) Suppose that the tube contains alcohol and the level difference  $h$  is  $26.0\text{ cm}$ . What is the plane's speed relative to the air? The density of the air is  $1.03\text{ kg/m}^3$  and that of alcohol is  $810\text{ kg/m}^3$ .

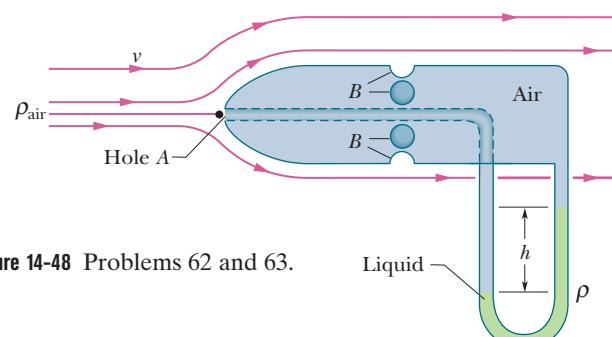


Figure 14-48 Problems 62 and 63.

- 63** A pitot tube (see Problem 62) on a high-altitude aircraft measures a differential pressure of 180 Pa. What is the aircraft's airspeed if the density of the air is  $0.031 \text{ kg/m}^3$ ?

- 64 GO** In Fig. 14-49, water flows through a horizontal pipe and then out into the atmosphere at a speed  $v_1 = 15 \text{ m/s}$ . The diameters of the left and right sections of the pipe are 5.0 cm and 3.0 cm. (a) What volume of water flows into the atmosphere during a 10 min period? In the left section of the pipe, what are (b) the speed  $v_2$  and (c) the gauge pressure?

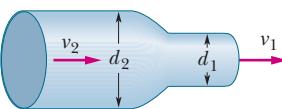


Figure 14-49 Problem 64.

- 65 SSM WWW** A venturi meter is used to measure the flow speed of a fluid in a pipe. The meter is connected between two sections of the pipe (Fig. 14-50); the cross-sectional area  $A$  of the entrance and exit of the meter matches the pipe's cross-sectional area. Between the entrance and exit, the fluid flows from the pipe with speed  $V$  and then through a narrow "throat" of cross-sectional area  $a$  with speed  $v$ . A manometer connects the wider portion of the meter to the narrower portion. The change in the fluid's speed is accompanied by a change  $\Delta p$  in the fluid's pressure, which causes a height difference  $h$  of the liquid in the two arms of the manometer. (Here  $\Delta p$  means pressure in the throat minus pressure in the pipe.) (a) By applying Bernoulli's equation and the equation of continuity to points 1 and 2 in Fig. 14-50, show that

$$V = \sqrt{\frac{2a^2 \Delta p}{\rho(a^2 - A^2)}},$$

where  $\rho$  is the density of the fluid. (b) Suppose that the fluid is fresh water, that the cross-sectional areas are  $64 \text{ cm}^2$  in the pipe and  $32 \text{ cm}^2$  in the throat, and that the pressure is  $55 \text{ kPa}$  in the pipe and  $41 \text{ kPa}$  in the throat. What is the rate of water flow in cubic meters per second?

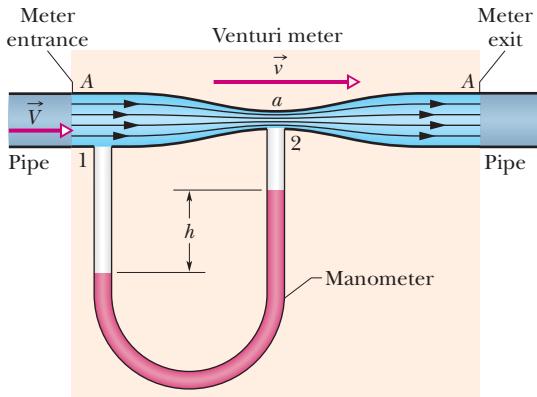


Figure 14-50 Problems 65 and 66.

- 66** Consider the venturi tube of Problem 65 and Fig. 14-50 without the manometer. Let  $A$  equal  $5a$ . Suppose the pressure  $p_1$  at  $A$  is 2.0 atm. Compute the values of (a) the speed  $V$  at  $A$  and (b) the speed  $v$  at  $a$  that make the pressure  $p_2$  at  $a$  equal to zero. (c) Compute the corresponding volume flow rate if the diameter at  $A$  is 5.0 cm. The phenomenon that occurs at  $a$  when  $p_2$  falls to nearly zero is known as cavitation. The water vaporizes into small bubbles.

- 67 ILW** In Fig. 14-51, the fresh water behind a reservoir dam has depth  $D = 15 \text{ m}$ . A horizontal pipe 4.0 cm in diameter passes through the dam at depth  $d = 6.0 \text{ m}$ . A plug secures the pipe

opening. (a) Find the magnitude of the frictional force between plug and pipe wall. (b) The plug is removed. What water volume exits the pipe in 3.0 h?

- 68 GO** Fresh water flows horizontally from pipe section 1 of cross-sectional area  $A_1$  into pipe section 2 of cross-sectional area  $A_2$ . Figure 14-52 gives a plot of the pressure difference  $p_2 - p_1$  versus the inverse area squared  $A_1^{-2}$  that would be expected for a volume flow rate of a certain value if the water flow were laminar under all circumstances. The scale on the vertical axis is set by  $\Delta p_s = 300 \text{ kN/m}^2$ . For the conditions of the figure, what are the values of (a)  $A_2$  and (b) the volume flow rate?

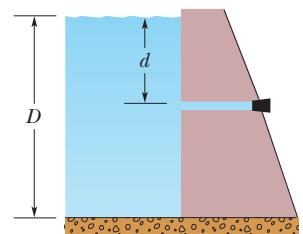


Figure 14-51 Problem 67.

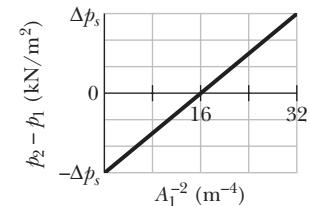


Figure 14-52 Problem 68.

- (b) A liquid of density  $900 \text{ kg/m}^3$  flows through a horizontal pipe that has a cross-sectional area of  $1.90 \times 10^{-2} \text{ m}^2$  in region  $A$  and a cross-sectional area of  $9.50 \times 10^{-2} \text{ m}^2$  in region  $B$ . The pressure difference between the two regions is  $7.20 \times 10^3 \text{ Pa}$ . What are (a) the volume flow rate and (b) the mass flow rate?

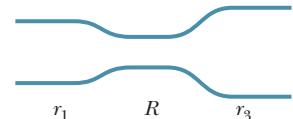


Figure 14-53 Problem 70.

- 70 GO** In Fig. 14-53, water flows steadily from the left pipe section (radius  $r_1 = 2.00R$ ), through the middle section (radius  $R$ ), and into the right section (radius  $r_3 = 3.00R$ ). The speed of the water in the middle section is  $0.500 \text{ m/s}$ . What is the net work done on  $0.400 \text{ m}^3$  of the water as it moves from the left section to the right section?

- 71** Figure 14-54 shows a stream of water flowing through a hole at depth  $h = 10 \text{ cm}$  in a tank holding water to height  $H = 40 \text{ cm}$ . (a) At what distance  $x$  does the stream strike the floor? (b) At what depth should a second hole be made to give the same value of  $x$ ? (c) At what depth should a hole be made to maximize  $x$ ?

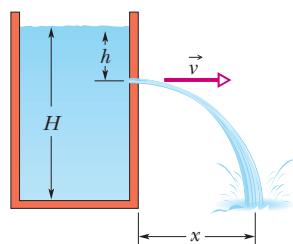


Figure 14-54 Problem 71.

- 72 GO** A very simplified schematic of the rain drainage system for a home is shown in Fig. 14-55. Rain falling on the slanted roof runs off into gutters around the roof edge; it then drains through downspouts (only one is shown) into a main drainage pipe  $M$  below the basement, which carries the water to an even larger pipe below the street. In Fig. 14-55, a floor drain in the basement is also connected to drainage pipe  $M$ . Suppose the following apply:

- (1) the downspouts have height  $h_1 = 11 \text{ m}$ ,
- (2) the floor drain has height  $h_2 = 1.2 \text{ m}$ ,
- (3) pipe  $M$  has radius  $3.0 \text{ cm}$ ,
- (4) the house has side width  $w = 30 \text{ m}$  and front length  $L = 60 \text{ m}$ ,
- (5) all

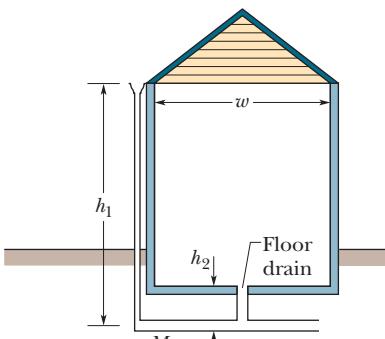


Figure 14-55 Problem 72.

the water striking the roof goes through pipe *M*, (6) the initial speed of the water in a downspout is negligible, and (7) the wind speed is negligible (the rain falls vertically).

At what rainfall rate, in centimeters per hour, will water from pipe *M* reach the height of the floor drain and threaten to flood the basement?

### Additional Problems

**73** About one-third of the body of a person floating in the Dead Sea will be above the waterline. Assuming that the human body density is  $0.98 \text{ g/cm}^3$ , find the density of the water in the Dead Sea. (Why is it so much greater than  $1.0 \text{ g/cm}^3$ ?)

**74** A simple open U-tube contains mercury. When  $11.2 \text{ cm}$  of water is poured into the right arm of the tube, how high above its initial level does the mercury rise in the left arm?

**75** If a bubble in sparkling water accelerates upward at the rate of  $0.225 \text{ m/s}^2$  and has a radius of  $0.500 \text{ mm}$ , what is its mass? Assume that the drag force on the bubble is negligible.

**76** Suppose that your body has a uniform density of  $0.95$  times that of water. (a) If you float in a swimming pool, what fraction of your body's volume is above the water surface?

Quicksand is a fluid produced when water is forced up into sand, moving the sand grains away from one another so they are no longer locked together by friction. Pools of quicksand can form when water drains underground from hills into valleys where there are sand pockets. (b) If you float in a deep pool of quicksand that has a density  $1.6$  times that of water, what fraction of your body's volume is above the quicksand surface? (c) Are you unable to breathe?

**77** A glass ball of radius  $2.00 \text{ cm}$  sits at the bottom of a container of milk that has a density of  $1.03 \text{ g/cm}^3$ . The normal force on the ball from the container's lower surface has magnitude  $9.48 \times 10^{-2} \text{ N}$ . What is the mass of the ball?

**78** Caught in an avalanche, a skier is fully submerged in flowing snow of density  $96 \text{ kg/m}^3$ . Assume that the average density of the skier, clothing, and skiing equipment is  $1020 \text{ kg/m}^3$ . What percentage of the gravitational force on the skier is offset by the buoyant force from the snow?

**79** An object hangs from a spring balance. The balance registers  $30 \text{ N}$  in air,  $20 \text{ N}$  when this object is immersed in water, and  $24 \text{ N}$  when the object is immersed in another liquid of unknown density. What is the density of that other liquid?

**80** In an experiment, a rectangular block with height  $h$  is allowed to float in four separate liquids. In the first liquid, which is water, it floats fully submerged. In liquids *A*, *B*, and *C*, it floats with heights  $h/2$ ,  $2h/3$ , and  $h/4$  above the liquid surface, respectively. What are the *relative densities* (the densities relative to that of water) of (a) *A*, (b) *B*, and (c) *C*?

**81 SSM** Figure 14-30 shows a modified U-tube: the right arm is shorter than the left arm. The open end of the right arm is height  $d = 10.0 \text{ cm}$  above the laboratory bench. The radius throughout the tube is  $1.50 \text{ cm}$ . Water is gradually poured into the open end of the left arm until the water begins to flow out the open end of the right arm. Then a liquid of density  $0.80 \text{ g/cm}^3$  is gradually added to the left arm until its height in that arm is  $8.0 \text{ cm}$  (it does not mix with the water). How much water flows out of the right arm?

**82** What is the acceleration of a rising hot-air balloon if the ratio of the air density outside the balloon to that inside is  $1.39$ ? Neglect the mass of the balloon fabric and the basket.

**83** Figure 14-56 shows a siphon, which is a device for removing liquid from a container. Tube *ABC* must initially be filled, but once this has been done, liquid will flow through the tube until the liquid surface in the container is level with the tube opening at *A*. The liquid has density  $1000 \text{ kg/m}^3$  and negligible viscosity. The distances shown are  $h_1 = 25 \text{ cm}$ ,  $d = 12 \text{ cm}$ , and  $h_2 = 40 \text{ cm}$ . (a) With what speed does the liquid emerge from the tube at *C*? (b) If the atmospheric pressure is  $1.0 \times 10^5 \text{ Pa}$ , what is the pressure in the liquid at the topmost point *B*? (c) Theoretically, what is the greatest possible height  $h_1$  that a siphon can lift water?

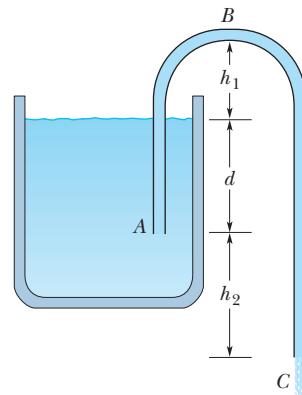


Figure 14-56 Problem 83.

**84** When you cough, you expel air at high speed through the trachea and upper bronchi so that the air will remove excess mucus lining the pathway. You produce the high speed by this procedure: You breathe in a large amount of air, trap it by closing the glottis (the narrow opening in the larynx), increase the air pressure by contracting the lungs, partially collapse the trachea and upper bronchi to narrow the pathway, and then expel the air through the pathway by suddenly reopening the glottis. Assume that during the expulsion the volume flow rate is  $7.0 \times 10^{-3} \text{ m}^3/\text{s}$ . What multiple of  $343 \text{ m/s}$  (the speed of sound  $v_s$ ) is the airspeed through the trachea if the trachea diameter (a) remains its normal value of  $14 \text{ mm}$  and (b) contracts to  $5.2 \text{ mm}$ ?

**85** A tin can has a total volume of  $1200 \text{ cm}^3$  and a mass of  $130 \text{ g}$ . How many grams of lead shot of density  $11.4 \text{ g/cm}^3$  could it carry without sinking in water?

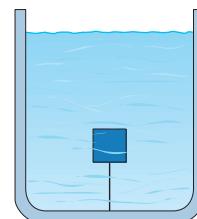


Figure 14-57  
Problem 85.

**86** The tension in a string holding a solid block below the surface of a liquid (of density greater than the block) is  $T_0$  when the container (Fig. 14-57) is at rest. When the container is given an upward acceleration of  $0.250g$ , what multiple of  $T_0$  gives the tension in the string?

**87** What is the minimum area (in square meters) of the top surface of an ice slab  $0.441 \text{ m}$  thick floating on fresh water that will hold up a  $938 \text{ kg}$  automobile? Take the densities of ice and fresh water to be  $917 \text{ kg/m}^3$  and  $998 \text{ kg/m}^3$ , respectively.

**88** A  $8.60 \text{ kg}$  sphere of radius  $6.22 \text{ cm}$  is at a depth of  $2.22 \text{ km}$  in seawater that has an average density of  $1025 \text{ kg/m}^3$ . What are the (a) gauge pressure, (b) total pressure, and (c) corresponding total force compressing the sphere's surface? What are (d) the magnitude of the buoyant force on the sphere and (e) the magnitude of the sphere's acceleration if it is free to move? Take atmospheric pressure to be  $1.01 \times 10^5 \text{ Pa}$ .

**89** (a) For seawater of density  $1.03 \text{ g/cm}^3$ , find the weight of water on top of a submarine at a depth of  $255 \text{ m}$  if the horizontal cross-sectional hull area is  $2200.0 \text{ m}^2$ . (b) In atmospheres, what water pressure would a diver experience at this depth?

**90** The sewage outlet of a house constructed on a slope is  $6.59 \text{ m}$  below street level. If the sewer is  $2.16 \text{ m}$  below street level, find the minimum pressure difference that must be created by the sewage pump to transfer waste of average density  $1000.00 \text{ kg/m}^3$  from outlet to sewer.