

Lecture-2 01. 27. 2023

(compare asymptotically)

$$n \quad vs \quad n+1$$

equivalent

$$n^2 \quad vs \quad (n+1)^2$$

$$n^2 \quad vs \quad n^2 + 2n + 1 \Rightarrow \Theta(n^2) \quad \text{equivalent}$$

$$n^3 \quad vs \quad (n+2)^3$$

↑
same reason as that equivalent.

$$2^n \quad vs \quad 2^{n+1}$$

$$2^n \quad vs \quad 2 \cdot 2^n \quad \text{equivalent}$$

$$2^n \quad vs \quad 3^n$$

$$\lim_{n \rightarrow \infty} \frac{2^n}{3^n} = \left(\frac{2}{3}\right)^n \Rightarrow 0 \quad 3^n \text{ larger.}$$

$$n! \quad vs \quad (n+1)!$$

$$\lim_{n \rightarrow \infty} \frac{n!}{(n+1)!} = \frac{n!}{n! (n+1)} = \frac{1}{n+1} = 0$$

$$n^2 \quad vs \quad n^3$$

$$\lim_{n \rightarrow \infty} \frac{\log n^2}{\log n^3} = \frac{2 \log n}{3 \log n} = \frac{2}{3} \quad \text{same.}$$

$$\log_9(n) \quad vs \quad \log_2(n)$$

$$\lim_{n \rightarrow \infty} \frac{\log_9(n)}{\log_2(n)} = \lim_{n \rightarrow \infty} \frac{\frac{\log n}{\log 9}}{\frac{\log n}{\log 2}} = \frac{\frac{1}{\log 9}}{\frac{1}{\log 2}} = \frac{\frac{1}{\log 9}}{1} = \frac{1}{\log 9}$$

$$\log_a n = \frac{\log n}{\log a}$$

$$\frac{\log_9(n)}{\log_2(n)} \cdot \left(\frac{\frac{1}{\log 2}}{\frac{1}{\log 9}} \right) = 1$$

$$\lim_{n \rightarrow \infty} \frac{\log_9(n)}{\log_2(n)} \geq \lim_{n \rightarrow \infty} \frac{\frac{\log_9(n)}{\log_9 2}}{\frac{\log_2(n)}{\log_9 2}} = \lim_{n \rightarrow \infty} \frac{\log_2(n)}{\frac{\log_2(n)}{\log_9 2}} = \log_9 2$$

$$\lim_{n \rightarrow \infty} \frac{\frac{\log_9(n)}{\log_9 2}}{\frac{\log_2 n}{\log_9 2}} = \frac{\log_2 n}{\frac{\log_2 n}{\log_9 2}} \stackrel{n \rightarrow \infty}{\longrightarrow} \frac{1}{\frac{1}{\log_9 2}} = \log_9 2 = c$$

Asymptotically equivalent

one was asymptotically larger than the other one.

$$2^8 = 256 \quad \begin{matrix} 3 & 2 & 1 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 \end{matrix}$$

$$2^{38} = 256 \text{ Billion}$$

$$2^7 = 128$$

$$2^{17} = 128000$$

$$2^3 \cdot 2^{24} = 8000000$$

for $i = 1$ to n

for $j = 1$ to n

do it(); \longrightarrow do it is $\Theta(n)$

do it takes a constant C_k time $\Theta(1)$

$f(n) = n \cdot C_k = \Theta(n)$

$\begin{cases} n=10 & 100 \text{ times} \\ n=20 & 400 \end{cases}$ seconds

$\begin{matrix} 2x \\ \downarrow \\ \text{assume 1 second.} \end{matrix}$

$n=10 \quad 100 \quad 1000 \text{ seconds}$

$n=20 \quad 200 \quad 2000 \text{ seconds}$

for $i = 1$ to n

$n=40 \quad 1600 \quad 16000 \text{ seconds.}$

for $j = 1$ to i $j \leq i$

do it()

$$\{1, 2, 3, \dots, n\} \quad \frac{n(n+1)}{2} \quad \frac{1}{2}n^2 + \frac{1}{2}n \quad \Theta(n^2)$$

for $i = 1$ to 10

do it() \rightarrow (10 seconds)

for $j = 1$ to n

do it()

do it()

do it()

how many times does do it get done.

$$f(n) = 3n + 10$$

$\theta(n) \rightarrow$ twice the input size will take twice as long.

	$n = 100$	$f(n) = 310$	3100 seconds = $f(n) \cdot 10$ seconds
2x	$n = 200$	$f(n) = 610$	6100 seconds
2x	$n = 300$	$f(n) = 910$	9100 seconds
2x	$n = 400$	$f(n) = 1210$	12,100 seconds.

if a program processes 5000 items in 3 seconds.

	$\theta(n)$	$\theta(n^2)$	$\theta(n^3)$	$\theta(2^n)$
5000	3 sec	12 sec	24 sec	$3 \cdot 2^{10}$ sec
20000	3 sec	48 sec	192 sec	$3 \cdot 2^{15}$ sec
30000	3 sec	108 sec	648 sec	
40000	> 24 sec	144 sec	1536 sec	

$$f(n) = (n-19)^2 \cdot 3 \quad O(n^2)$$

$$n = 20 \quad \begin{matrix} \text{running time} \\ 3 \end{matrix}$$

$$20 \cdot 2 = 40$$

$$n = 40 \quad (40-19)^2 \cdot 3 = 21^2 \cdot 3 = 1323$$

$$n = 80 \quad (80-19)^2 \cdot 3 = 11163$$

$$\begin{aligned} & 2x \left[\begin{array}{l} n = 1000 \\ = (1000-19)^2 \cdot 3 = 2,887,083 \end{array} \right] 4x \left[\begin{array}{l} n = 2000 \\ = (2000-19)^2 \cdot 3 = 11,773,083 \end{array} \right] 4x \left[\begin{array}{l} n = 3000 \\ = (3000-19)^2 \cdot 3 = 26,659,083 \end{array} \right] 9x \\ & 2x \left[\begin{array}{l} n = 4000 \\ = (4000-19)^2 \cdot 3 = 475,450,083 \end{array} \right] \end{aligned}$$

So that gives you an idea of what happens as you start getting some additional growth. and this then is a predictor once you understand the asymptotic growth rate you can start looking at what happens when your input sizes get larger and larger

How to drop your grades

1. not linear axes.
2. using a built in list.
3. not using table to support assumption bounds.
4. Having a graph (table that is) inconsistent.

six pages

probably three pages for problem number one
and three pages for problem number two.

32 million seconds/year 2^{15} seconds/year

the Sun is going to explode and
the Earth will cease to exist in

4 billion years

$$4 \text{ billion} = 2^{32}$$

$$2^{15} \cdot 2^{32} = 2^{47} \text{ seconds}$$

2^4

5000 3 sec

500 1 6 sec

500 2 12 sec

500 3 24

500 4 48

500 5 96

500 6 192

500 5] → * 1300 M *

1000 0 →

0 digits 2^0 value = 1 value 0

1 digit 2^1 value = 2 value 1

2 digit 2^2 value = 4 00 01 10 11

3 digit 2^3 value = 8 000 001 010 011
100 101 110 111

$\begin{array}{r} 10 \\ 20 \end{array} \left(\begin{array}{r} 10 \\ 20 \end{array} \right) \quad \left(\begin{array}{r} 1024 = 1k \\ \text{million} \end{array} \right) \times 2^{10}$

30 bit there are 1 billion values I can represent.

You can brute force 56 bit password in = 1 hour

How long would it take to Brute Force the 128-bit password?

≈ 128 bit Password $\geq 2^{128-56} \cdot 1\text{hr}$

≥ 74 hours

$\Theta(n!)$ 500 0 3 sec

factorial 500 1 $3 \cdot 500!$

500 2 $3 \cdot 500! \cdot 500!$

permutation (p_3) = $r n j u t e j f s o n / n! [k]^{k \text{ by } k} [l]^{l \text{ by } l}$

so that gives you an idea of why we care about running time.

Solving an array

Problem A is just as hard or possibly harder than problem B

Within $\Theta(1)$

finding the min element in the array.

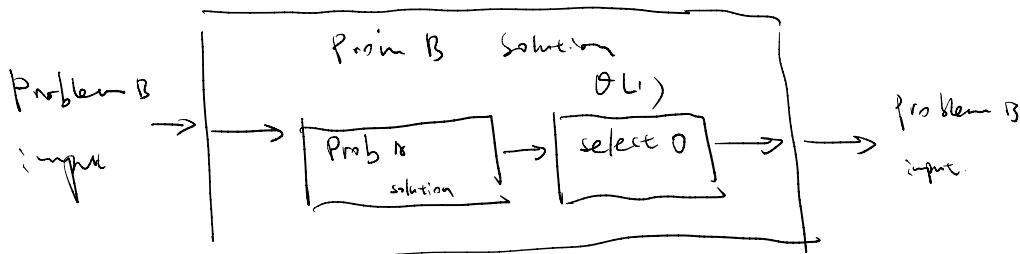
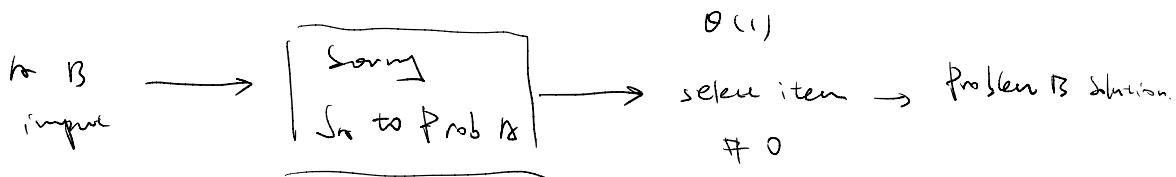
Assume S_n is a solver for Problem A

if $S_n + \Theta(1)$ extra work can solve Problem B than Problem A

is just as hard or possibly harder [within $\Theta(1)$] of Problem B.

$$\Theta(1) + \text{Prob A} \geq \text{Prob B}$$

~



$$1\% \boxed{7} = 4$$

$$-2\% \boxed{7} = 5$$

$$(1 + -2)\% \boxed{7} = 9\% \boxed{7} = 2$$

$$(4 + 5)\% \boxed{7} = 9\% \boxed{7} = 2$$

$$(a+b)\% \boxed{7} = (a\% \boxed{7} + b\% \boxed{7})\% \boxed{7}$$

$$(7^{k+n})\% \boxed{7} = n$$

$$a\% \boxed{7} = n$$

$$\boxed{7} + a\% \boxed{7} = n$$

$$2\% \boxed{7} + a\% \boxed{7} = n$$

$$(k\% \boxed{7} + n)\% \boxed{7} = n$$

$$7\% \cdot 5 = 2$$

$$-4\% \cdot 5 = 1$$

$$(7\% \cdot -4)\% \cdot 5 = 3\% \cdot 5 = 3$$

$$(\boxed{7} + -4)\% \cdot 5 = (7\% \cdot 5 + -4\% \cdot 5)\% \cdot 5 = (2 + 1)\% \cdot 5 = 3\% \cdot 5 = 3$$

$$(7\% \cdot -4)\% \cdot 5 = (-28)\% \cdot 5 = -3\% \cdot 5 = 2$$

$$(7\% \cdot -4)\% \cdot 5 = [(7\% \cdot 5) \times (-4\% \cdot 5)]\% \cdot 5 = (2 \times 1)\% \cdot 5 = 2$$

$$9 \ 1 \ 3 \ 5 \ 2 \ 6 \ 1 \ 2] 4 \% 9 = 4$$

$$\times \ 6 \ 9 \ 5 \ 3 \ 4 \ 7 \ 2 \ 2 \ 1 \ 8 \% 9 = 2$$

$$\overbrace{\hspace{10em}} \% 9 = 8$$

$$3 \ 1 \ 8 \% 9$$

$$(3 \times 10^2 + 1 \times 10^1 + 8 \times 10^0) \% 9$$

$$1 \% 9 = 1$$

$$10 \% 9 = 1$$

$$100 \% 9 = 1$$

$$1000 \% 9 = 1$$

$$10^2 \% 9 = 1$$

$$(3 \times 10^2 \% 9 + 1 \times 10^1 \% 9 + 8 \times 10^0 \% 9) \% 9$$

$$(3 \times 1 + 1 \times 1 + 8 \times 1) \% 9$$

$$(3 + 1 + 8) \% 9$$

$$(3 + 9) \% 9$$

$$(3 \% 9) + 9 \% 9 = 3 \% 9 = 3$$

$$9 \rightarrow 3 \rightarrow 5 \rightarrow 7 \rightarrow 4 \% 9 = 4$$

$$\begin{array}{r} \times 6 \cancel{9} \cancel{5} \cancel{3} \cancel{4} \rightarrow 7 \rightarrow 2 + 8 \% 9 = 2 \\ \hline \text{empty box} \% 9 = 8 \end{array}$$

$$\begin{array}{r} 3 1 5 6 8 4 \geq 7 1 1 8 1 \% 9 = 2 \\ + 1 7 3 8 6 \geq 1 4 3 8 1 6 \% 9 = 5 \\ \hline 4 8 \cancel{9} \cancel{5} \cancel{4} 6 4 \cancel{1} \cancel{4} 9 \cancel{9} \cancel{7} = 7 \end{array}$$

$$\begin{array}{r} 3 1 5 6 8 4 \cancel{2} \cancel{7} \cancel{1} \cancel{1} \cancel{8} \% 9 = 2 \\ - 1 7 3 8 6 2 \rightarrow 4 \cancel{3} \cancel{8} \cancel{1} \cancel{6} \% 9 = 5 \\ \hline 1 4 + 8 2 2 + 2 7 3 6 \cancel{5} = 6 \end{array} \quad \begin{array}{l} 2-5 \\ = -3 \\ -3 \% 9 \end{array}$$

$$\begin{array}{r}
 \textcircled{21} \quad \overline{302} \\
 \overline{6349} \\
 -\overline{63} \\
 \hline
 49 \\
 -\overline{42} \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 21 \cdot 9 = 3 \\
 7 \cdot 9 = 7 \\
 302 \cdot 9 = 5
 \end{array}
 \quad
 \begin{array}{r}
 \overline{6349 \% 9} \\
 \textcircled{3} \\
 = 3 \\
 \overline{4} \\
 \textcircled{5} \quad \textcircled{R7}
 \end{array}$$

remainder of 7

$$21 \times 302 + \boxed{7} = 6349$$

$$(3 \times 5 + 7) \% 9 = 4$$

$$(15 + 7) \% 9$$

$$= 22 \% 9$$

$$= 4$$

canceling out 9's

discrete by Pr — we don't know how to back

$$2^0 \% \text{ II} = 1$$

$$2^1 \% \text{ II} = 2 \quad 2^5 \% \text{ II} = 2 \cdot (2^4 \% \text{ II}) \% \text{ II}$$

$$2^2 \% \text{ II} = 4 \quad = 2 \cdot 5 \% \text{ II}$$
$$= 10$$

$$2^3 \% \text{ II} = 8$$

$$2^4 \% \text{ II} = 16$$

$$2^5 \% \text{ II} = 32$$

$$2^6 \% \text{ II} = 2 \cdot (2^5 \% \text{ II}) \% \text{ II} = 2 \cdot 10 \% \text{ II} = 9$$

$$2^7 \% \text{ II} = 2 \cdot (2^6 \% \text{ II}) \% \text{ II} = 2 \cdot 9 \% \text{ II} = 7$$

$$2^8 \% \text{ II} = 3$$

$$2^9 \% \text{ II} = 6$$

$$2^{10} \% \text{ II} = 1$$

$$2^{11} \% \text{ II} = 3$$

$$2^{12} \% \text{ II} = 2 \cdot (2^{11} \% \text{ II}) \% \text{ II} = 2 \cdot 3 \% \text{ II} = 6$$

$$2^{35} \% \text{ II} = ((2^5 \% \text{ II}) (2^6 \% \text{ II}) (2^7 \% \text{ II})) \% \text{ II} = (1 \times 1 \times 10) \% \text{ II} = 10$$

$$3^{129} \% = 1$$

$$3^0 \% = 1$$

$$3^1 \% = 3$$

$$3^2 \% = 9$$

$$3^3 \% = 27 \% = 5$$

$$3^4 \% = 3 \cdot (3^1 \%) \% = 3 \times 5 \% = 4$$

$$3^5 \% = 3 \cdot (4) \% = 1$$

$$3^8 \% = [(3^4 \%) \cdot (3^4 \%)] \% = (4 \times 4) \% = 16 \% = 5$$

$$3^{16} \% = (5 \times 5) \% = 25 \% = 3$$

$$3^{32} \% = (3 \times 3) \% = 9 \% = 9$$

$$3^{64} \% = (9 \times 9) \% = 81 \% = 4$$

$$3^{128} \% = (4 \times 4) \% = 16 \% = 5$$

$$3^{127} \% = (3^{128} \cdot 3^8 \cdot 3^2 \cdot 3^1) \% = (5 \cdot 5 \cdot 9 \cdot 3) \% =$$

$$= (25 \times 27) \% =$$

$$= (3 \times 5) \% =$$

$$= 15 \% =$$

$$= 4$$

It's the fundamental for the few Elementary exchanges in RSA.
When you bring up web browser and it says https and it encrypts it.
Your browser and the host that you're talking to does what is called
a Diffie-Hellman key exchange to determine what they're going to use
for the encryption key and a key exchange is an idea that I can talk to
you if we can exchange information and everybody else in this classroom
can listen to us and even though they hear everything that we have
said they will not know what our secret encryption key is that we're
going to use for encrypting our session. and it relies on being able to
raise a value to a power modulo of something.

It's easy to go forward I can't figure out what $\sum \% 11 = 10$, but we
don't know how to efficiently go backwards that's called the discrete log
problem.