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| **Classroom: Documented by: Age of child/ren: Date:** |

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| **Practices** | **Crosscutting Concepts** | **Brief description of what children are doing** |
| Making observations  Asking questions and defining problems Making predictions  Developing and using models  Planning and carrying out investigations  Using math and computational thinking  Documenting analyzing and interpreting  data  Constructing explanations and designing  solutions  Communicating information | Patterns  Cause and effect Scale, proportion, and quantity Systems and system models  Structure and Function  Stability and change |  |
| **Core Idea** |
| Physical Science  Life Science Earth and Space Science Engineering |
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