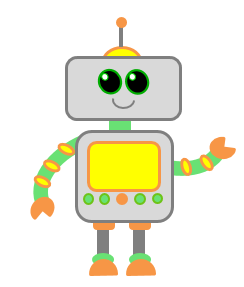
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Core Idea** | **Activity Context** | **Questions asked by Child/ren** | | **Brief Description of Activity** |
| Physical Science  Life Science Earth and Space Science Engineering   Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Individual  Small group  Whole group  Outside  Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |
| **Crosscutting Concepts** | **Initiated by** | **Questions asked by Teachers** | |
| Patterns  Cause and effect Scale, proportion, and quantity Systems and system models  Structure and Function  Stability and change | Teacher  If so, was it  Spontaneous  Planned  Structured  Unstructured  OR  Child/Children |  | |
| **Ideas to Deepen, Extend and Connect/ High Quality Teaching Practices** |
|  |
| **Practices** | **Materials** | **Vocab Used** | |
| Making observations  Asking questions and defining problems Making predictions  Developing and using models  Planning and carrying out investigations  Using math and computational thinking  Documenting analyzing and interpreting  data  Constructing explanations and designing  solutions  Communicating information |  | Teacher | Child/ren |
|  |  |

 Date: \_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_ Classroom: \_\_\_\_\_\_\_ Documented by: \_\_\_\_\_\_\_\_