**Criteria for “Good” Science Experiences**

1. **Good science is MINDS-ON!**

Children are engaged in practices to help build their understanding of CROSSCUTTING CONCEPTS and CORE IDEAS

1. **Good science is INTERESTING!**

Children and teachers are interested in the topic and motivated by an INVESTIGABLE QUESTION (spontaneously or teacher provoked)

1. **Good science is HANDS-ON!**

Children and teachers are actively engaged in science PRACTICES