

SCHOOL OF INFOCOMS DEPARTMENT OF INFORMATION SCIENCE, HEALTH RECORDS AND SYSTEMS

COURSE OUTLINE

COURSE CODE: INF 325 COURSE TITLE: CLOUD COMPUTING AND

EMERGING TECHNOLOGIES UNITS: 3

YEAR: 2025 SEMESTER: 2 ACADEMIC YEAR: 2024/2025

Day:Venue:

Lecturer's Name: Stephen Ajwang Phone No.: 0726859926 Email:

soloo@rongovarsity.ac.ke

| Purpose of the Course | | | |
|--------------------------------------|--|---|--|
| Expected Learning Outcomes of | | By the end of the course, the learner should be able to: | |
| the Course | | Understand concepts and technologies of cloud computing. Understand how cloud computing changes the ICT landscape. Understand technologies used in cloud computing, such as microservices and configuration management. Have a general understanding of architectures and the lifecycle of a cloud computing deployment. Have hands-on experience with a cloud platform | |
| Course De | scription | 220. C Aminos on experience with a cloud planform | |
| Course Content/ Topics | | | |
| WEEK | Topic | | |
| 1 | Introduction to Cloud Computing Cloud Platforms and Services | | |
| 2 | Cloud Architecture and Design | | |
| 3 | Cloud Security and Compliance | | |
| 4 | Cloud Operations and Management | | |
| 5 | CAT 1 | | |
| 6 | Networking in Cloud Environments | | |
| 7 | Cloud Migration and Integration | | |
| 8 | Advanced Cloud Concepts | | |
| 9 | CAT 2 | | |
| 10 | Practical Labs and Projects | | |
| 11 | | | |
| 12 | Emerging Trends and Future Directions | | |
| 13 | | | |
| 14 | University Regular ex | xamination | |
| | | | |

| 15 University Regular | University Regular examination | |
|--------------------------------|--|--|
| Mode of Delivery | Lectures, Lab practicals and assignments | |
| Instruction Materials and /or | • Textbooks, Journals, Internet Sources. | |
| Equipment | Computers | |
| Course Assessment | TYPE WEIGHT | |
| | Assignments/CATs 40 % | |
| | Exam 60 % | |
| | Total 100 % | |
| Core Reading Materials for the | a) Erl T., Mahmood, Z., Amoroso, R.P. (2013). Cloud Computing: | |
| Course | Concepts, Technology & Architecture. Prentice Hall | |
| | b) Kavis, M.J. (2014). Architecting the Cloud: Design Decisions for Cloud Computing Service Models (SaaS, PaaS, and IaaS). Wiley | |
| | c) Baron, J., Hisham Baz, H. et al. (2018). AWS Certified Solutions | |
| | Architect Official Study Guide: Associate Exam. Wiley | |
| | d) Srinivasan, V. (2018). Google Cloud Platform for Architects: | |
| | Design and manage powerful cloud solutions. Packt Publishing | |
| | e) Modi, P. (2017). Azure for Architects: Create secure, scalable, | |
| | high-availability applications on the cloud. Packt Publishing | |
| | f) Kleppmann, M. (2017). Designing Data-Intensive Applications: The Big Ideas Behind Reliable, Scalable, and Maintainable | |
| | Systems. O'Reilly Media | |
| | g) Mantle, J.M., & Lichty, R. (2019). The Cloud Adoption | |
| | Playbook: Proven Strategies for Transforming Your Organization | |
| | with the Cloud. Apress | |
| | h) Klein, B.H. (2020) Pro Cloud Admin: A Guide to Professional | |
| | Cloud Administration. Apress | |
| | i) Garrison, J., & Nova, K. (2017) Cloud Native DevOps with Kubernetes: Building, Deploying, and Scaling Modern | |
| | Applications in the Cloud. O'Reilly Media | |
| Recommended Reference | | |
| Materials | Applications. Springer | |
| Materials | | |

| Lecturer's Signature | Date |
|-----------------------------------|-----------------|
| Head of Dept signature | Date |
| Name of Head of Department | |
| Received by the Class: | |
| Name of Class Representative | Registration No |
| Signature of Class Representative | Date |

Kindly note that, as established in the University's Common Rules and Regulations for University Examinations, the scheduling and administration of Continuous Assessment Tests shall normally be spaced as follows:

- (a) I^{st} $CAT 4^{th}$ to 6^{th} week of a Semester
- (b) 2^{nd} CAT -8^{th} to 10^{th} week of a Semester