Jupyter Notebook Rubric (10%):

	Advanced	Proficient	Approaching	Beginning
	4	3	proficiency	1
	Achieved	Mostly achieved	2	Little or no
		but there are	Somewhat	evidence
		some minor	achieved but	
		omissions or	there are some	
		flaws	major omissions or flaws	
Syntax and Logic (code focussed)			Of Haws	
Code supplied in required format of Jupyter Notebook with Python 3.X				
Demonstrates an ability to understand, interpret and follow the rules of the				
programming language.				
Achieves a proper compile.				
Uses correct program logic.				
Demonstrates an ability to specify appropriate conditions, control flow, and				
data structures.				
Correctness and Completeness (analysis focussed)				
 Correctly codes formulae and algorithms that reliably produce correct answers 				
or appropriate results for all inputs tested.				
All code used for report included.				
Rigorous case analysis applied (if relevant).				
Clarity and Modularity				
 The purpose of the code is formatted and documented for readability. 				
 Major functions, variables, or non-trivial algorithms are all documented. 				
 Indentation and other formatting is used as appropriate. 				
 The problem is decomposed into coherent and reusable functions, files, 				
classes, or objects as appropriate.				
No unnecessary repetition				
Use of Jupyter Notebook as a communication tool				
 Appropriately embeds and blends code, equations, text, visualisations and 				
other multimedia				
Interactive aspects are easy to follow and use				

Supplements code and data exploration with analysis, hypotheses and		
conjecture to create a computational narrative.		

Project (30%):

	Advanced (publish as is or with revision optional)	Proficient (minor revisions)	Approaching proficiency (major revisions)	Beginning (reject) 1
	4	Mostly achieved	2	Little or no
	Achieved	but there are	Somewhat	evidence
	7.0	some minor	achieved but there	
		omissions or	are some major	
		flaws	omissions or flaws	
Background				
Relevant studies are summarised.				
Work is placed in context of existing literature.				
Description of model				
Demonstration of clear and solid computational modelling thinking.				
 Assumptions are stated and reasoning is given for relevant design and 				
parameter choices.				
Model is presented logically and without ambiguity.				
Indications of original, critical thought.				
Modelling process				
 Demonstration of clear and solid computational modelling thinking. 				
Methods presented clearly.				
The model behaviour is explored through appropriate and				
comprehensive experimentation and case study.				
Indications of original, critical thought.				
Results				
Data and results are presented in a clear, concise, and accurate				
manner.				
All figures and tables are simple, well organised, and carefully chosen.				
Results are reproducible.				
Results are aligned with the model purpose.				
Conclusions and interpretation of results				
 Conclusions are justified and based on the data. 				
Flaws and potential are identified.				

 Clear connections are made between conclusions and scientific concepts learnt in class. 		
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Readability and clarity of communication		
 General cohesion of report with appropriate layout and formatting. 		
 Language should be simple and appropriately technical with jargon 		
avoided and technical terms defined.		
 Sentence structure/grammar etc should be correct. 		
Citation and bibliography		
 Relevant works identified and credited. 		
 Citation should be that of peer-reviewed articles where applicable 		
with minimal internet citing.		
 Appropriate and consistent formatting. 		