## **Take-home Project**

```
1.
(1)
a.
> data(SATGPA)
> SAT <-SATGPA[,1] + SATGPA[,2]
b.
> SATLEVEL = 0
> for (i in 1:24){if (SAT[i] \le 1100){SATLEVEL[i] = 1}else if (SAT[i] \le 1200){SATLEVEL[i] = 2}else if
(SAT[i] \le 1300) \{SATLEVEL[i] = 3\} else \{SATLEVEL[i] = 4\} \}
c.
> GPA <- SATGPA[,3]
> GPALEVEL = 0
> for (i in 1:24){if (SATGPA[i,3]<=2.8){GPALEVEL[i] = 1}else if (SATGPA[i,3]<=3.2){GPALEVEL[i] = 2}else if
(SATGPA[i,3] <= 3.5) \{GPALEVEL[i] = 3\} else \{GPALEVEL[i] = 4\} \}
d.
> data = data.frame(MathSAT = SATGPA[,1], VerbalSAT = SATGPA[,2], GPA = SATGPA[,3], GPALEVEL =
GPALEVEL, SATLEVEL = SATLEVEL)
> w = 1
> while(w>0){
+ w = 0
+ for (i in 1:23){
+ if (data[i,4] == data[(i+1),4]){
+ if(data[i,5] < data[(i+1),5]){
+ w = 1
+ hold = data[i,]
+ data[i,] = data[(i+1),]
+ data[(i+1),] = hold
+ }
```

- + } + }
- + }
- > data

## MathSAT VerbalSAT GPA GPALEVEL SATLEVEL

- 540 2.90
- 530 2.83
- 420 2.90
- 640 3.30
- 630 3.61
- 600 2.75
- 550 2.75
- 500 3.00
- 500 2.77

- 630 2.90
- 550 3.00
- 570 3.25
- 300 3.13
- 570 3.53
- 540 3.20
- 530 3.10
- 560 3.30
- 640 3.27
- 680 2.60
- 550 3.53
- 550 2.67
- 700 3.30
- 650 3.50
- 640 3.70

```
(2)
> chisq.test(SATLEVEL, GPALEVEL)
    Pearson's Chi-squared test
data: SATLEVEL and GPALEVEL
X-squared = 17.667, df = 9, p-value = 0.03924
Warning message:
In chisq.test(SATLEVEL, GPALEVEL):
Chi-squared approximation may be incorrect
RESPONSE: Since the probability is below .05 (.03924), we can reject the null hypothesis and conclude
that the two variables are NOT independent.
(3)
> MathSAT = data[,1]
> VerbalSAT = data[,2]
> bound = cbind(GPA,GPALevel)
> mean(subset(bound[,1],bound[,2] ==4))
[1] 3.5925
> mean(subset(bound[,1],bound[,2] ==3))
[1] 3.32
> mean(subset(bound[,1],bound[,2] ==2))
[1] 2.995556
> mean(subset(bound[,1],bound[,2] ==1))
[1] 2.708
> tbound = cbind(SATGPA[,1],SATGPA[,2],SATGPA[,3],SAT)
> MathSAT = SATGPA[,1]
```

```
> VerbalSAT = SATGPA[,2]
> GPA = SATGPA[,3]
> tbound = cbind(MathSAT, VerbalSAT, GPA, SAT)
> cor(tbound)
      MathSAT VerbalSAT
                            GPA
                                    SAT
MathSAT 1.0000000 0.5103260 0.0543507 0.8584501
VerbalSAT 0.5103260 1.0000000 0.2444543 0.8791712
GPA
       0.0543507 0.2444543 1.0000000 0.1759089
       0.8584501\ 0.8791712\ 0.1759089\ 1.0000000
SAT
(4)
> diff = MathSAT - VerbalSAT
> shapiro.test(diff)
    Shapiro-Wilk normality test
data: diff
W = 0.95673, p-value = 0.3763
> t.test(diff,a="g")
    One Sample t-test
data: diff
t = 3.2059, df = 23, p-value = 0.001961
alternative hypothesis: true mean is greater than 0
95 percent confidence interval:
25.0156 Inf
sample estimates:
```

mean of x

<u>Response:</u> The shapiro test shows that we cannot reject the null hypothesis and so we assume the data is normally distributed. The t test has a probability of less than .05(.001961) and so we can reject the null hypothesis and state, with 95% confidence, that the mean of the MathSAT is significantly greater than the mean of the VerbalSAT.

(5)

> prop.test(length(diff[diff>0]), length(diff), 0.65)

1-sample proportions test with continuity correction

data: length(diff[diff > 0]) out of length(diff), null probability 0.65

X-squared = 0.14835, df = 1, p-value = 0.7001

alternative hypothesis: true p is not equal to 0.65

95 percent confidence interval:

0.4875243 0.8656176

sample estimates:

р

0.7083333

<u>Response:</u> The p value is greater than .05(.7001) so we cannot conclude that the proportion of MathSAT scores greater than VerbalSAT scores is significantly greater than .65.

(6)

> fit1<-lm(MathSAT~ VerbalSAT)

> fit1\$coefficients

(Intercept) VerbalSAT

351.0927941 0.4741174

Response: The y intercept is 351.09 and the slope is .474

(7)

> cor.test(MathSAT, VerbalSAT)

Pearson's product-moment correlation

```
data: MathSAT and VerbalSAT

t = 2.7834, df = 22, p-value = 0.01084

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

0.1346485 0.7577329

sample estimates:
```

0.510326

cor

<u>Response</u>: The correlation is .510 and the probability is less than .05(.01) so we can reject the null hypothesis and conclude that the correlation is significantly greater than 0.

(8)

```
DATA satgpa;
INFILE "C:/Users/Stephen Hanna/Documents/Classes/AMS 394/SATGPA.txt"
     LRECL= 16;
INPUT
MathSAT
VerbalSAT
GPA
RUN;
<u>(1</u>)
(a)
data SAT;
set satgpa;
sat = mathsat + verbalsat;
proc print data=SAT;
run;
(b)
data SAT;
set satgpa;
SAT = mathsat + verbalsat;
if SAT<= 1100 then SATLevel =1;
else if SAT<= 1200 then SATLevel =2;</pre>
else if SAT<=1300 then SATLevel = 3;</pre>
else SATLevel=4;
run;
(C)
```

```
data SAT;
set satgpa;
SAT = mathsat + verbalsat;
if SAT<= 1100 then SATLevel =1;
else if SAT<= 1200 then SATLevel =2;
else if SAT<=1300 then SATLevel = 3;</pre>
else SATLevel=4;
if gpa<= 2.8 then GPALevel =1;
else if gpa<= 3.2 then GPALevel =2;</pre>
else if gpa<=3.5 then GPALevel = 3;</pre>
else if gpa>3.5 then GPALevel = 4;
run;
(d)
proc sort data=SAT out=SATGPALevelSort;
by descending gpalevel descending sat;
(2)
proc freq data=SATGPALevelSort;
tables SATlevel*gpalevel /chisq;
run;
Response:
```

The chisquare p value is less than .05 (0.0392) so we can reject the null hypothesis and conclude that SATLevel and GPALevel are **NOT** independent.

#### (3)

```
proc means data=SATGPALevelSort;
class gpalevel;
var gpa;
output out=means mean=gpa_mean;
run;
```

## **Analysis Variable: GPA**

<b>GPALevel</b>	N Obs	N	Mean	Std Dev	Minimum	Maximum
1	5	5	2.7080000	0.0715542	2.6000000	2.7700000
2	9	9	2.9955556	0.1253107	2.8300000	3.2000000
3	6	6	3.3200000	0.0905539	3.2500000	3.5000000
4	4	4	3.5925000	0.0809835	3.5300000	3.7000000

```
proc univariate data=SATGPALevelSort;
class gpalevel;
var gpa;
run;

Level 1 = 0.00512

Level 2 = 0.01570278

Level 3 = 0.0082

Level 4 = 0.00655833

proc corr data=SATGPALevelSort;
var mathsat verbalsat sat gpa;
run;
```

	MathSAT	VerbalSAT	SAT	GPA
MathSAT	1.00000	0.51033	0.85845	0.05435
		0.0108	<.0001	0.8009
VerbalSAT	0.51033	1.00000	0.87917	0.24445
	0.0108		<.0001	0.2496
SAT	0.85845	0.87917	1.00000	0.17591
	<.0001	<.0001		0.4110
GPA	0.05435	0.24445	0.17591	1.00000
	0.8009	0.2496	0.4110	

(4)

```
data SATGPALevelSort;
set SATGPALevelSort;
diff = mathsat-verbalsat;
run;
proc univariate data=SATGPALevelSort normal;
var diff;
run;
```

<u>Response:</u> The p value of the shapiro test for diff is above .05(.3763) so we cannot reject the null hypothesis. We move forward assuming the data is normally distributed. The p value of the ttest is less than .05(.0039/2 = .00195) so we can reject the null hypothesis and conclude the mean score of the mathsat is significantly greater than the mean score of the verbalsat.

(5)

```
data SATGPALevelSort;
set SATGPALevelSort;
diff = mathsat-verbalsat;
```

```
if diff>0 then true=1;
else true=0;
proc freq data=SATGPALevelSort order=freq;
tables true / binomial (level=1 p=.65);
exact binomial;
run;
Response: The p value is above .05(.7150) so we cannot reject the null
hypothesis. No conclusions are drawn.
(6)
proc reg data=SATGPALevelsort;
model mathsat=verbalsat;
run;
Response: The intercept is 351.09279 and the slope is .47412.
(7)
proc corr data=SATGPALevelsort;
var mathsat verbalsat;
run;
Response: The correlation is .51033 and the p value is less than .05(.0108)
so we can reject the null hypothesis and conclude the correlation is
significantly greater than 0.
2.
(1)
> data(road)
> fitall=lm(deaths~.,data=road)
> null=lm(deaths~1, data=road)
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept) -155.94105 238.79327 -0.653
drivers
              4.44399
                         0.39618 11.217 4.44e-10 ***
                         0.02458 -0.536
popden
             -0.01318
                                            0.598
rural
               2.55112
                         1.89771 1.344
                                             0.194
              6.12376
                         4.55712 1.344
                                            0.194
temp
fuel
              -0.93411
                         0.87527 -1.067
                                             0.299
Response: The only variable for which we can reject the null hypothesis is
drivers, thus it is the only variable that can explain deaths using a
```

(2)

confidence level of .05.

> step(null, scope=list(lower=null, upper=fitall), direction="forward")

Start: AIC=357.34

deaths ~ 1

Df Sum of Sq RSS AIC
+ drivers 1 20461223 1951539 295.88
+ rural 1 7100906 15311856 349.44
+ fuel 1 6083128 16329634 351.11
+ temp 1 2062933 20349829 356.83
<none> 22412762 357.34
+ popden 1 829946 21582816 358.36

Step: AIC=295.88
deaths ~ drivers

Df Sum of Sq RSS AIC
<none> 1951539 295.88
+ temp 1 136028 1815511 296.00
+ rural 1 93013 1858526 296.61
+ fuel 1 61457 1890082 297.05
+ popden 1 52856 1898684 297.16

#### Call:

lm(formula = deaths ~ drivers, data = road)

#### Coefficients:

(Intercept) drivers
122.099 4.595

Response: The only variable remaining in the final regression model is
drivers.

(3)

(1)

Variable	DF	Parameter Estimate		t Value	<b>Pr</b> >  t
Intercept	1	-155.94105	238.79327	-0.65	0.5212
drivers	1	4.44399	0.39618	11.22	<.0001
popden	1	-0.01318	0.02458	-0.54	0.5978
rural	1	2.55112	1.89771	1.34	0.1939
temp	1	6.12376	4.55712	1.34	0.1941
fuel	1	-0.93411	0.87527	-1.07	0.2986

 $\underline{\text{Response:}}$  The only variable we can reject the null hypothesis for is drivers.

(2)

```
PROC REG DATA = rdata;
MODEL DEATHS = DRIVERS POPDEN RURAL TEMP FUEL / SELECTION = STEPWISE;
RUN;
```

# **Summary of Stepwise Selection**

Step	Variable	Variable	Number	Partial	Model	$\mathbf{C}(\mathbf{p})$	F Value	Pr > F
	Entered	Removed	Vars In	<b>R-Square</b>	<b>R-Square</b>			
1	drivers		1	0.9129	0.9129	2.9005	251.63	<.0001

```
3.
(1)
a.

DATA scores;
INPUT Group $ Score Age $ @@;
DATALINES;
A 90 15-18 B 92 15-18 C 97 15-18
A 88 15-18 B 88 12-14 C 92 12-14
```

```
A 72 12-14 B 78 12-14 C 88 12-14
A 82 15-18 B 78 15-18 C 94 15-18
A 65 12-14 B 90 15-18 C 99 15-18
A 74 12-14 B 68 12-14 C 82 12-14
RUN:
PROC ANOVA DATA=scores;
class group;
model score=group;
means group;
run;
Response: The p value is greater than .01(.0417), so we cannot reject the
null hypothesis. No conclusions are drawn.
b. (unnecessary because of results of step a)
c. PROC glm DATA=scores;
class group;
model score=group;
contrast 'B VS A and C' group 1 -2 1;
Response: The p value is greater than .01 (.5063), so we cannot reject the
null hypothesis. No conclusions are drawn.
d.
(a)
> x = read.table("C:/Users/Stephen Hanna/Documents/Classes/AMS
394/scores.txt")
> A < - x[,2]
> B < - x[,5]
> C < - x[,8]
> y < -c(A, B, C)
> group < -c(rep(1, length(A)), rep(2, length(B)), rep(3, length(C)))
> ydata<-data.frame(y=y,group=factor(group))</pre>
> anova(lm(y~group,data=ydata))
Response: The p value is greater than .01(.04168) so we cannot reject the
null hypothesis. No conclusions are drawn.
(b) The means are not significantly different
(2)
a.
DATA scores;
INPUT Group $ Score Age $ @@;
DATALINES;
A 90 15-18 B 92 15-18 C 97 15-18
```

```
A 88 15-18 B 88 12-14 C 92 12-14
A 72 12-14 B 78 12-14 C 88 12-14
A 82 15-18 B 78 15-18 C 94 15-18
A 65 12-14 B 90 15-18 C 99 15-18
A 74 12-14 B 68 12-14 C 82 12-14
;

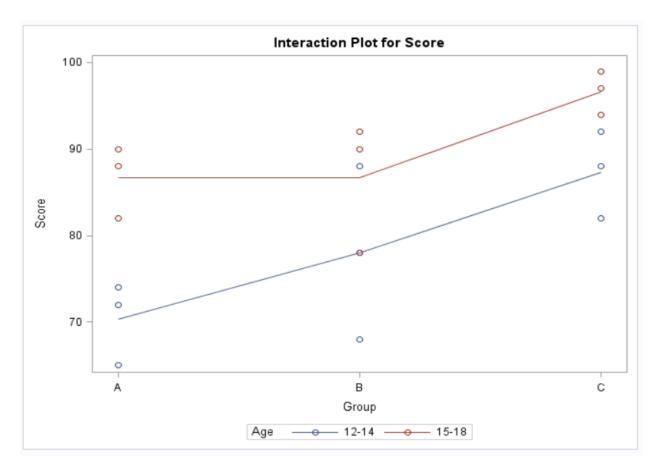
RUN;

PROC glm DATA=scores;
class group age;
model score=group|age;
lsmeans group / stderr pdiff cov out=adjmeans;
run;
```

Source	DF	Type I SS	Mean Square	F Value	Pr > F
Group	2	580.7777778	290.3888889	7.62	0.0073
Age	1	589.3888889	589.3888889	15.47	0.0020
Group*Age	2	54.1111111	27.0555556	0.71	0.5112

<u>Response:</u> The p value for both group and age is below .01, so we can conclude both, respectively have a significant relationship with scores. However, the p value for the interaction between group and age is above .01, so we cannot reject the null hypothesis. No conclusions are drawn regarding the significance of the interaction between group and age.

b.



c.

```
PROC FORMAT;
value group
    1 = "1"
     2 = "2"
     3 = "3"
     4 = "4"
     5 = "5"
     6 = "6"
;
DATA rdata;
INFILE "C:/Users/Stephen Hanna/Documents/Classes/AMS 394/cond.txt"
    DSD
    LRECL= 8;
INPUT
У
group
FORMAT group group.;
RUN;
proc print data=rdata;
run;
PROC ANOVA DATA=rdata;
class group;
model y=group;
```

```
run;
Response: The p value is below .01(.0040) so we can reject the null
hypothesis and conclude there is a significant interaction between cond level
and score.
d.
(a)
> age <-cbind(x[,3],x[,6],x[,9])
> age = c(age[,1],age[,2],age[,3])
> ydata<-data.frame(y=y,group=factor(group), age = factor(age))</pre>
> ydata
   y group age
1 90
         1
             2
2 88
             2
         1
3 72
        1 1
4 82
        1
             2
5 65
       1 1
6 74
       1
             1
7
  92
       2
             2
       2 1
8 88
9 78
       2 1
10 78
         2
11 90
         2
             2
12 68
         2
           1
13 97
         3
             2
14 92
         3
           1
15 88
        3 1
16 94
         3 2
17 99
         3
             2
         3
           1
18 82
> anova(lm(y~group+age+group*age,data=ydata))
```

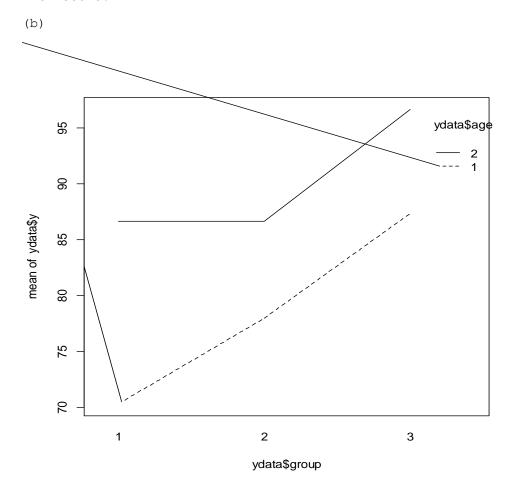
means group;

Analysis of Variance Table

# Response: y

Df Sum Sq Mean Sq F value Pr(>F)
group 2 580.78 290.39 7.6195 0.007310 \*\*
age 1 589.39 589.39 15.4650 0.001989 \*\*
group:age 2 54.11 27.06 0.7099 0.511218
Residuals 12 457.33 38.11

Response: The p values for both age and group are below .01, so we can reject the null hypothesis for both. Group and age have significant interactions with score.



- > score <- c(72,65,74,90,88,82,88,78,68,92,78,90,92,88,82,97,94,99)
- > cond <- c(1,1,1,2,2,2,3,3,3,4,4,4,5,5,5,6,6,6)
- > ydata<-data.frame(y=score,group=factor(cond))</pre>
- > anova(lm(y~group,data=ydata))

Response: The p value is less than .01(.003987) so we can reject the null hypothesis. There is a significant interaction between the levels of cond and score.