# **Eyad Sharaf Almasri**

Front-end Developer

■ Iead.sh123@gmail.com | \$\(\cup(+963)\)988402291 | \$\(\mathreag{\text{P}}\) Damascus - Syria | \$\(\mathreag{\text{g}}\) github.com/Eyad99

<u>linkedin.com/in/eyad-sharaf-almasri/</u> | ⊕ <u>eyadsharafalmasri.com</u>

## **Summary**

A software engineering graduate from the Technical Computer Institute, dedicated to continuous learning and professional development in the field of software engineering. Keen to apply academic knowledge and practical skills to contribute effectively to innovative projects and teams.

## **Work Experience**

Team Leader | Frontend Developer - Godev/Uae- Jun 2022 - Present

- Led the front end development team, responsible for transforming initial ideas into a fully integrated digital product using the latest web technologies.
- Took on project leadership, from developing design strategies to full execution, with a focus on improving performance, user experience, and responsiveness across different devices.
- Oversaw the deployment and maintenance of projects on production servers, ensuring seamless transitions from development to live environments and monitoring post-launch performance.

Frontend Developer - Ugarit Technologies LTD/Canada - Des 2021 - Aug 2024

• Led the development of the frontend project from concept to completion, including planning, design, and implementation of key features.

Frontend Developer - Cubeta / Uae (Part Time) - May 2021 - Jan 2023

• Developed the frontend project from inception, managing the full lifecycle of development, including design, coding, and implementation.

Frontend Developer - Big Bang /Syria - Apr 2021 - Sep 2021

- Developed the frontend project from concept to completion, managing design, and coding.
- Handled project deployment processes, ensuring that applications were successfully migrated to the live environment and accessible online

### **Achievement**

Frontend Developer - Johns Hopkins University.

Frontend Developer - New Horizons.

Standard Icdl V6 - New Horizons.

## **Projects**

### Street league ••

- It's a multi-vendor e-commerce platform focused on football-related merchandise, ground bookings, and event participation.
- Enabled users to purchase football gear, book football grounds, and engage in football-related activities.
- Integrated full e-commerce transaction capabilities, including payment processing.
- Includes a dedicated section for custom clothing design.

### Guidance •••

- It incorporates interactive features like discussion forums, peer-to-peer messaging, and group collaboration tools, enhancing student engagement.
- The system supports user role management, including administrator, instructor, and student roles, with customizable permissions for each.
- Includes file management system.
- Reuse shareable content from different e-learning platforms(SCORM package).

#### Dtic ==

• It's single-vendor e-commerce platform ,It offers a streamlined approach to order management and product showcasing, providing a unique and dynamic online shopping experience.

### Rush 👄

- The software system offers an on-demand delivery service, allowing users to order products with door-to-door and package delivery options.
- It includes features such as restaurant reservations, coupons, and discounts to enhance user convenience.
- A built-in loyalty program rewards users through gamification, enabling them s
- The system supports account and balance management for both users and businesses, alongside a digital wallet for each user account.
- It integrates a Delivery Management System (DMS) to efficiently manage the ordering and delivery workflows.

### **Skills**

- Htm5 Css3 Scss Less
- Tailwind Css Shadon Mui Ant Design ReactStrap FrameMotion.
- JavaScript (JS) ECMA Script (ES) TypeScript (TS).
- React js Next js ReactQuery Redux Cypress & Jest.

# **Education**

## **TIC Software Engineering Branch**

Computer Technical Institute – Damascus University - Sep 2018 – Oct 2020

# Recommendations

Big Bang Company 👄

# Languages

English - Professional Working Proficiency

Arabic - Native or Bilingual Proficiency