# Eyasu Bekele

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## **EDUCATION**

Bachelor of Engineering - Architectural Conservation and Sustainability Structural Stream, Minor - Business 2014-2019

## **Engineer-In-Training (EIT)**

• CGPA (3.3/4), Recipient of: Entrance Scholarship

## TECHNICAL ENGINEERING SKILLS

- High level of **AutoCAD**, **IntelliCAD**, **PTC Creo**, and **Revit** proficiency and the ability to participate in the production of full set of architectural design
- Ability to use **Steel** (**CSA S16-14**), **Concrete** (**CSA A23.3-14**), and **Wood** (**CSA-O86-14**) design handbooks for structural applications and perform design calculations
- Capable of using eQUEST, Hot 2000, and THERM energy modeling software obtained through applied projects
- Familiar with SAP2000, structural analysis and design software, gained through applied projects
- Strong knowledge of Total Station, and 3D Laser Scanner used for heritage site recording and surveying purposes
- Knowledge of project management, planning, scheduling, budgeting, cost estimation, cash flow diagrams and client communications
- Preparation of various types of project management reports (concept, specification, feasibility, preliminary draft, final draft etc.)

## PROJECTS COMPLETED

## **Structural Frame Design**

Sep 2018 – Dec 2018

Carleton University, Ottawa, ON

- Used hand calculations to find supporting reactions and internal forces of a two-story frame building
- Analyzed the 3D dimensional two-bay braced frame using SAP2000

## **Developed a CLT Net Zero Office Building**

Sep 2018 – Apr 2019

Carleton University, Ottawa, ON

- Responsible for the design of an 8-storey net-zero office building located on 529 Richmond Road, Ottawa
- As part of multidisciplinary team of engineers, prepared Gantt charts, work beak down structure and precedence diagrams to ensure a well coordinated project within deadline
- Produced floor plan and BIM design involving material details using Revit and AutoCAD
- Run and analyzed different energy model using eQUEST to obtain energy balance

• Wrote multiple technical reports and gave presentations to keep the lead engineers and clients updated on the project progress

Site Development Sep 2016 – Dec 2016

Carleton University, Ottawa, ON

- Following NBCC, National Building Code of Canada, produced a full-scale design for a 4-story building using AutoCAD and Revit
- Completed tasks such as Request for information, Budget deficiencies, Bidding, Cost estimation and Cash Flow diagram to minimize the total expense of the proposed building
- Worked attentively with teammates to produce professional proposal that meets the city's requirement

## Heritage Site Recording and Assessment

**Sep 2017 – Dec 2017** 

Carleton University, Ottawa, ON

- Used ESRI ArcGIS software to locate the geographical location of York Courtyard
- Worked with Total Station to map the parameter of site and used a tablet that is loaded with Theolt and AutoCAD to design the site plan
- Used 3D Laser Scanner and rectifying photography to do an elevation plan of the site

## WORK EXPERIENCE

Remote CAD Drafter Jun 2018 – Aug 2018

Glimpse ArchViz & BIM Studio

- Worked with modifying existing CAD drawings, and material cost analysis
- Designed a 2D floor plan for various residential and office buildings
- Integrated preliminary sketch up drawings with Revit

Tutor Mentor Nov 2016 - Jan 2018

TutorBright, Ottawa, ON

- Helped students establish goals and timelines that break their assignments and projects down into smaller parts
- Assisted students determine what information they will need to study for quizzes or tests and practice answering anticipated questions with them

#### **VOLUNTEER EXPERIENCE**

## **Executive Workshop Coordinator**

Mar 2015 - Mar 2016

Carleton University, Ottawa, ON

- Conducted office administration, sold course packs and prepared documents which increased the workflow rate
- Planned and organized events which strengthened individual's interest on working in teams

### **Fall Orientation Facilitator**

Aug 2016 - Sep 2016

Carleton University, Ottawa, ON

• Facilitated brainstorming sessions to create innovative ideas which increased attendance at social events and allowed the program to engage more students