College of Computing Studies

RUBRIC FOR THESIS MANUSCRIPT

Title: **"IntellEvalPro: A Web-Based Faculty Evaluation and Improvement Support System."**

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<u>GROUP GRADE:</u>   **KNOWLEDGE FOR SOLVING COMPUTING PROBLEMS** Criteria 1,2 and 3,
COMMUNICATION Criteria 3,4 and 5,
COMPUTING PROFESSIONALISM ETHICS and SOCIAL RESPONSIBILITIES Criteria 6, 7 and 8

CRITERIA	BEGINNER 1	ACCEPTABLE 2	PROFICIENT 3	EXEMPLEMARY 4	SCORE
[1] Introduction/ Background of the problem	There is no clear introduction to the main topic, and the project background is not started.	The introduction hardly states the main topic and does not adequately state the project back-ground.	The introduction states the main topic and contains almost all the elements of a good introduction.	The introduction is engaging, which states the main topic and includes a general overview of the project.	
[2] Purpose/ Statement of the problem objectives	The purpose or argument is generally unclear.	The central purpose or argument is not consistently clear throughout the paper.	The paper's purpose is clearly stated.	The paper's purpose Is clearly and concisely stated, which is engaging and thought provoking.	
[3] Content	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Readers are confused or may be misinformed.	Information supports a central purpose or argument at times. Analysis is basic or general. Reader gains few insights.	Information provides reasonable support for a central purpose or augment and displays evidence of a basic analysis of a significant topic. Readers gain some insights.	Balanced presentation of relevant information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Readers gain important insights.	
[4] Organization	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is clear about what writer intends.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	
[5] Language Conventions	There are many grammatical errors	Periodic grammatical errors.	There are occasional grammatical errors.	Writing is free or almost free of errors.	

[6] **Tone**	The tone is unprofessional. It is not appropriate for an academic research paper.	The tone is not consistently professional or appropriate for an academic research paper.	The tone is generally professional. For the most part, it is appropriate for an academic research paper.	The tone consists of professional entry and is appropriate for an academic research paper.	
[7] **Use of** **References**	References are seldom cited to support statements.	Although attributions are occasionally ally given, many statements seem unsubstantiated. The reader is con- fused about the source of information and ideas.	Professionally legitimate sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.	Compelling evidence from professionally legitimate sources is given to support claims. Attribution is clear and fairly represented.	
[8] **Quality of** **References**	There are virtually no sources that are professionally reliable. The reader seriously doubts the value of the material and stops reading.	Most of the references are from sources that are not peer- reviewed and have uncertain reliability. The reader doubts the accuracy of much of the material presented	Although most of the references are professionally legitimate, a few are questionable. The reader is uncertain of the reliability of some of the sources	References are primary peer- reviewed professional journals or other approved sources. The reader is confident that the information and ideas can be trusted.	
Other **Comments/** **Observations:**			**TOTAL SCORE:**		
			RATING = (TOTAL SCORE) x100% _____ 32		

Other Comments/ Observations:

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Evaluated by:

_____   _____
Printed Name and Signature of Panel   **Date**