

SCHOOL OF COMPUTER SCIENCES, UNIVERSITI SAINS MALAYSIA CPC152 Foundations and Programming for Data Analytics Semester 2, 2024/2025

INDIVIDUAL ASSIGNMENT – GRADING RUBRICS (20%)

Name and Matrix Number: CHAI JUAN ZHE 23302910

| No. | Suggested Grading Criteria (Score) | 1 | 2 | 3 | 4 | Subtotal |
|------------|--|---|---|---|---|----------------------------|
| 1. | Abstract | | | | | $\frac{()}{4} \times 10\%$ |
| 2. | Data Analysis Process | | | | | $\frac{()}{4} \times 60\%$ |
| 3. | References | | | | | $\frac{()}{4} \times 5\%$ |
| 4. | Appendix | | | | | $\frac{()}{4} \times 20\%$ |
| 5. | Format (Language (Spelling, Wording, Grammar) & Efforts) | | | | | $\frac{()}{4} \times 5\%$ |
| | | | | | | |
| | Late Penalty (- 10%) | | | | | |
| Total: 20% | | | | | | /20 |



Grading Rubric:

| Criteria | Poor Command | Fair/ | Good | Superior |
|------------|-----------------------------|----------------------------|------------------------------|------------------------------|
| | Score: 1 | Some Command | Command | Command |
| | | Score: 2 | Score: 3 | Score: 4 |
| Abstract | A summary of the | A summary of the | A summary of the contents | A summary of the contents |
| | contents of assignment | contents of assignment | of assignment work is | of assignment work is |
| | work is poorly explained. | work is fairly explained. | adequately explained. | clearly explained. |
| Data | Problem Definition, Data | Problem Definition, Data | Problem Definition, Data | Problem Definition, Data |
| Analysis | Collection, Data Cleaning | Collection, Data Cleaning | Collection, Data Cleaning | Collection, Data Cleaning |
| Process | and Data Processing, | and Data Processing are | and Data Processing are | and Data Processing are |
| | Data Analysis, Data | clearly explained. | clearly explained. | clearly explained. |
| | Visualization and Data | Data Analysis, Data | Data Analysis, Data | Data Analysis, Data |
| | storytelling are poorly | Visualization and Data | Visualization and Data | Visualization and Data |
| | done and explained. | storytelling are poorly | storytelling are fairly done | storytelling are clearly |
| | | done and explained. | and explained. | done and explained. |
| References | References were | References were | References were sufficient, | References were sufficient, |
| | insufficient and not | insufficient and not well | recent, and well formatted | very recent, and well |
| | formatted. | formatted. | in IEEE format. | formatted in IEEE format. |
| Appendix | Jupyter notebook program | Each line in the Jupyter | Each line in the Jupyter | Each line in the Jupyter |
| | is added without any | notebook program is fairly | notebook program is | notebook program is |
| | comments statement. | explained by using | explained adequately by | clearly explained by using |
| | | comments statement. | using comments statement. | comments statement. |
| Format | Errors are serious and | Frequent errors that | Occasional errors that have | There are no errors that |
| (Language | numerous. Reader must | impede the flow of | only minor impact on flow of | impair the flow of |
| (Spelling, | stop and reread and may | communication. | communication. Good with | communication. Perfect |
| Wording, | struggle to discern the | Ok with < 15 errors. | < 10 errors. Makes good | with < 5 errors. Works to |
| Grammar) & | writer's intention. | Inconsistent effort. | effort. Generally, completes | the best of his/her ability. |
| Efforts) | Multiple and serious | Generally complete | assignment with | Produce a high |
| | errors. Very little effort. | assignment with care. | thoroughness. | quality finished |
| | Poor and unfinished | | | assignment. |
| | assignment. | | | |