

Partial Solution of $3 \times N$ Chomp boards in the form of $[2, H, 2]$

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Summer Research Project

- ▶ Summer Research 2020
- ▶ With Dr. B
- ▶ Combinatorial Games, specifically Chomp

Summer Research Project

1. What is the Combinatorial Game Chomp?
2. So What Did I Do?
3. Divide and Conquer
4. Postamble

What is the Combinatorial Game Chomp?

What Makes a Combinatorial Game?

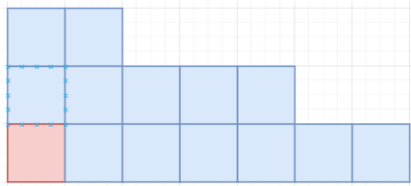
- ▶ Deterministic, no randomness
- ▶ Perfect Information, nothing is hidden
- ▶ At one time only one of the players can be winning
- ▶ Two types:
 - ▶ Finite, the game will end, you can't loop
 - ▶ Infinite, the game may not end, you can create loops

But what is Chomp?

- ▶ Played on a board like a chocolate bar where the lower left piece is poisoned
- ▶ You don't want to eat the poison, unless you've built up a resistance to iocane powder
- ▶ Alternating turns where you choose a piece and break off all pieces above and to the right of it

What Are The Different Board Types?

- ▶ Prescriptive: $2 \times N$, $N \times N$, etc.
- ▶ Pictographic: just a picture



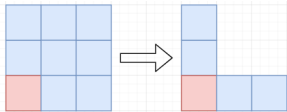
- ▶ Long form: truncated, lists columns by height
 - ▶ $\{3, 3, 2, 2, 2, 1, 1\}$
- ▶ Short Form: truncated, lists width of groups of column heights
 - ▶ $[2, 3, 2]$

What Has Already Been Done?

- ▶ $1 \times N$: Go first, leave only poisoned piece



- ▶ $N \times N$: Go first, make an L, Tweedledee-Tweedledum



- ▶ $2 \times N$: Go first, take top right, Tweedledee-Tweedledum



What Are The Board Positions?

- ▶ Winning and losing positions (P vs N)
 - ▶ Every board has a recursively defined Nim Number, but they blew up too fast
- ▶ Looking at 3 x N boards



- ▶ Note the arrow can be any number of blocks including zero
- ▶ I call this an “H-block”



So What Did I Do?

Data Mining with the Short Form

- ▶ Wrote a Python script to iterate through all boards from a maximum size to get its position state and those of its children recursively with memoization
 - ▶ Work toward the base case, can exit early
 - ▶ Code on my GitHub for the curious
- ▶ Noticed a pattern in the Long Form, but it was hard to see, so I made the Short Form
 - ▶ $\{3, 3, 2, \dots, 2, 1, 1\}$ was always a winning position
 - ▶ $[2, H, 2]$
- ▶ Saw a pattern, tried to prove it

Building a Seeded Kindergarten

Two ways to generate the children:

- ▶ Generating the first generation of children visually
- ▶ Generating the first generation of children algorithmically

Children of $[2, H, 2]$:

- ▶ In other words, if I gave my opponent a $[2, H, 2]$, what could they give me back?
- ▶ All 1st generation children are losing positions

The Children of $[2, H, 2]$

As generated by the almighty algorithm

► Top:

- $[1, H + 1, 2]$
- $[0, H + 2, 2]$

► Middle:

- $[2, H - K, 2 + K]$
- $[2, H - H, 2 + H]$
- $[1, 0, 2 + H + 1]$
- $[0, 0, 2 + H + 2]$

► Bottom:

- $[2, H, 1]$ s.t. $H \geq 1$
- $[2, H, 1]$ s.t. $H = 0$
- $[2, H, 0]$
- $[2, H - K, 0]$ s.t. $(H - K) \geq 2$
- $[2, H - K, 0]$ s.t. $(H - K) = 1$
- $[2, H - K, 0]$ s.t. $(H - K) = 0$
- $[1, 0, 0]$
- $[0]$

The Children of $[2, H, 2]$

Simplified using two rules

► Top:

- $[1, H, 2]$
- $[H, 2]$

► Middle:

- $[2, H, 2 + K]$
- $\{2, 0, 2 + H\}$
- $[1, 0, H]$
- $[H]$

► Bottom:

- $[2, H, 1]$
- $[2, H, 1]$
- $[2, H, 0]$
- $\{2, H, 0\}$
- $[2, 1, 0]$
- $[2, 0, 0]$
- $[1, 0, 0]$
- $\{0\}$

The Children of $[2, H, 2]$

Reordered

▶ Group A:

- ▶ $[H]$
- ▶ $[1, 0, 0]$

▶ Group B:

- ▶ $[1, H, 2]$
- ▶ $[0, H, 2]$
- ▶ $[2, 0, 0]$

▶ Group C:

- ▶ $[1, 0, H]$
- ▶ $[2, 0, 1]$
- ▶ $[2, 1, 0]$

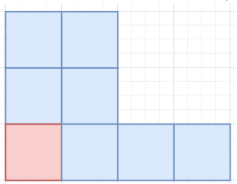
▶ Group D:

- ▶ $[2, H, 2 + K]$
- ▶ $[2, H, 1]$
- ▶ $[2, H, 0]$

A Funky Dude

By which I mean the base case but who has time to say all that

- ▶ Aka $[2, H, 2]$ when $H = 0$
 - ▶ Just Follow the normal table and treat H as zero
 - ▶ It works fine, but I just wanted to address the base case real fast



Divide and Conquer

The Children of $[2, H, 2]$

Reordered

▶ Group A:

- ▶ $[H]$
- ▶ $[1, 0, 0]$

▶ Group B:

- ▶ $[1, H, 2]$
- ▶ $[0, H, 2]$
- ▶ $[2, 0, 0]$

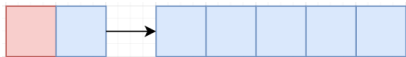
▶ Group C:

- ▶ $[1, 0, H]$
- ▶ $[2, 0, 1]$
- ▶ $[2, 1, 0]$

▶ Group D:

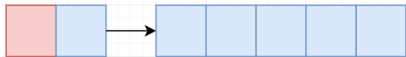
- ▶ $[2, H, 2 + K]$
- ▶ $[2, H, 1]$
- ▶ $[2, H, 0]$

Group A

Reduces to $1 \times N$ $[H]$  $[1, 0, 0]$ 

$[H]$ Group A: Reduces to $1 \times N$ $[0, 0, H + 2 + 2];$

Opponent left only the bottom row

 $[1];$

Leave only the last piece



$[1, 0, 0]$
Group A: Reduces to $1 \times N$
 $[1, H - H, 2 - 2];$

Opponent broke off all 2's, all 1's, and one 3


 $[1];$

Leave only the last piece



The Children of $[2, H, 2]$

Reordered

▶ Reduces to $1 \times N$:

- ▶ $[H]$
- ▶ $[1, 0, 0]$

▶ Group B:

- ▶ $[1, H, 2]$
- ▶ $[0, H, 2]$
- ▶ $[2, 0, 0]$

▶ Group C:

- ▶ $[1, 0, H]$
- ▶ $[2, 0, 1]$
- ▶ $[2, 1, 0]$

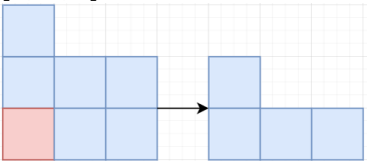
▶ Group D:

- ▶ $[2, H, 2 + K]$
- ▶ $[2, H, 1]$
- ▶ $[2, H, 0]$

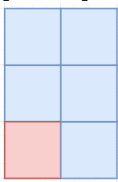
Group B

Reduces to $2 \times N$

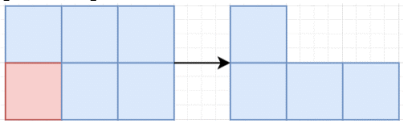
$[1, H, 2]$



$[2, 0, 0]$

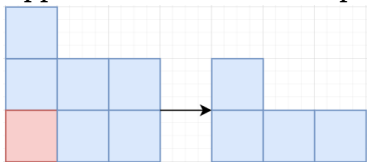


$[0, H, 2]$

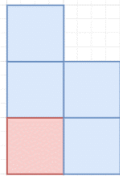


$[1, H, 2]$
Group B: Reduces to $2 \times N$
 $[2 - 1, H + 1, 2];$

Opponent removed one top block

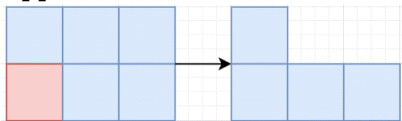

 $[1, 1, 0];$

Break off all but one 2

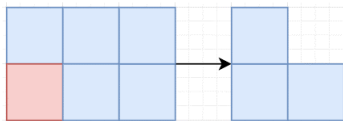


$[0, H, 2]$ Group B: Reduces to $2 \times N$ $[2 - 2, H + 2, 2 - 2];$

Opponent broke off both 3's

 $[H, 1];$

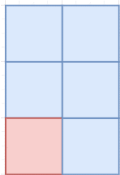
Break off the 1 one the end, staircase it



[2, 0, 0]

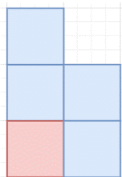
Group B: Reduces to $2 \times N$ [2, $H - H$, $2 - 2$];

Opponent broke off all 2's and all 1's



[1];

Break off one 3, Sideways Staircase



The Children of $[2, H, 2]$

Reordered

▶ Reduces to $1 \times N$:

- ▶ $[H]$
- ▶ $[1, 0, 0]$

▶ Reduces to $2 \times N$:

- ▶ $[1, H, 2]$
- ▶ $[0, H, 2]$
- ▶ $[2, 0, 0]$

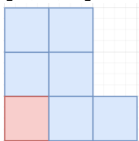
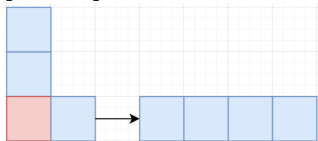
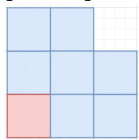
▶ Group C:

- ▶ $[1, 0, H]$
- ▶ $[2, 0, 1]$
- ▶ $[2, 1, 0]$

▶ Group D:

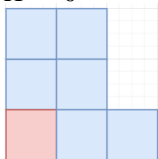
- ▶ $[2, H, 2 + K]$
- ▶ $[2, H, 1]$
- ▶ $[2, H, 0]$

Group C

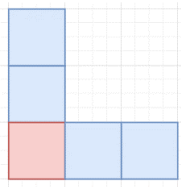
Reduces to $N \times N$ $[2, 0, 1]$  $[1, 0, H]$  $[2, 1, 0]$ 

$[2, 0, 1]$ Group C: Reduces to $N \times N$ $[2, 0, 2 - 1];$

Opponent broke off an end piece from

 $H = 0$  $[1, 0, 2];$

Leave only the last piece

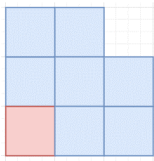


[2, 1, 0]

Group C: Reduces to $N \times N$

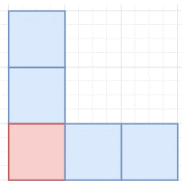
[2, 1, 2 - 2];

Opponent broke off both end pieces
when $H = 1$



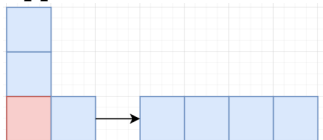
[1, 0, 2];

Break out the center three pieces

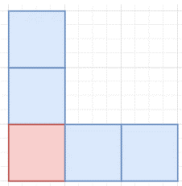


$[1, 0, H]$ Group C: Reduces to $N \times N$ $[1, 0, H + 2 + 1];$

Opponent all the 2's and one 3 to 1's

 $[1, 0, 2];$

Break off the long part of the foot



The Children of $[2, H, 2]$

Reordered

▶ Reduces to $1 \times N$:

- ▶ $[H]$
- ▶ $[1, 0, 0]$

▶ Reduces to $2 \times N$:

- ▶ $[1, H, 2]$
- ▶ $[0, H, 2]$
- ▶ $[2, 0, 0]$

▶ Reduces to $N \times N$:

- ▶ $[1, 0, H]$
- ▶ $[2, 0, 1]$
- ▶ $[2, 1, 0]$

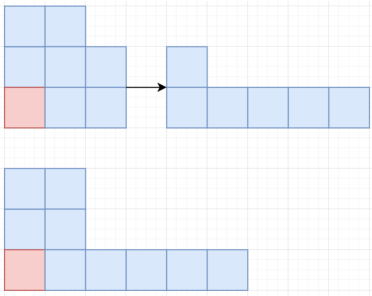
▶ Group D:

- ▶ $[2, H, 2 + K]$
- ▶ $[2, H, 1]$
- ▶ $[2, H, 0]$

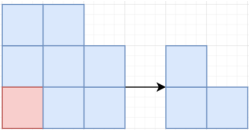
Group D

Maintain $[2, H, 2]$

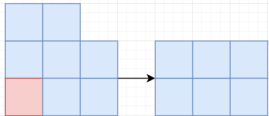
$[2, H, 2 + K]$



$[2, H, 1]$



$[2, H, 0]$

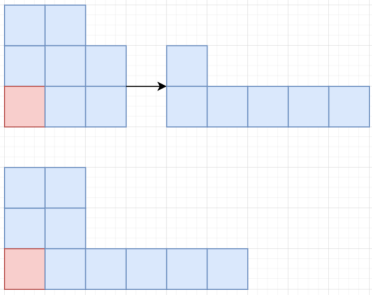


$[2, H, 2 + K]$

Group D: Maintain $[2, H, 2]$

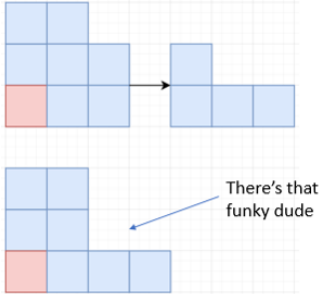
$[2, H - K, 2 + K];$

Opponent reduced some/all of the 2's



$[2, H, 2 - K];$

Remove K 1's

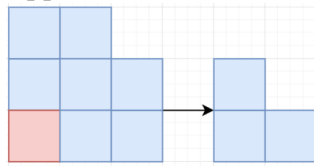


$[2, H, 1]$

Group D: Maintain $[2, H, 2]$

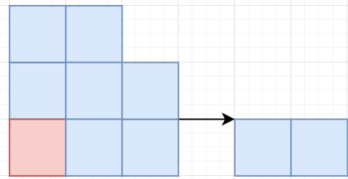
$[2, H, 2 - 1];$

Opponent broke off one 1



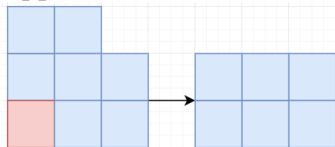
$[2, H - 1, 2];$

Reduce one 2 to a 1

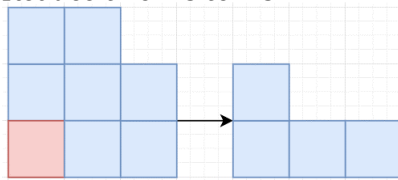


$[2, H, 0]$ Group D: Maintain $[2, H, 2]$ $[2, H, 2 - 2];$

Opponent broke off both end pieces

 $[2, H - 2, 2];$

Reduce two 2's to 1's



The Children of $[2, H, 2]$

Reordered

- ▶ Reduces to $1 \times N$:
 - ▶ $[H]$
 - ▶ $[1, 0, 0]$
- ▶ Reduces to $2 \times N$:
 - ▶ $[1, H, 2]$
 - ▶ $[0, H, 2]$
 - ▶ $[2, 0, 0]$
- ▶ Reduces to $N \times N$:
 - ▶ $[1, 0, H]$
 - ▶ $[2, 0, 1]$
 - ▶ $[2, 1, 0]$
- ▶ Maintain $[2, H, 2]$:
 - ▶ $[2, H, 2 + K]$
 - ▶ $[2, H, 1]$
 - ▶ $[2, H, 0]$

Postamble

Summary and Current Problems

- ▶ As far as I can tell, no one else used the truncated forms before
- ▶ Partial solution and stable boards
- ▶ Not very elegant, cases may reduce
- ▶ Can't reach in one move from $3 \times N$, but it is stable

Slide Template Credit

I (Matt Torrence) who has been speaking to you through these slides designed this template myself. Feel free to delete this slide in your presentation.

I was inspired by the following stack overflow response and used it as a starting point for this template: `tex.stackexchange.com/a/146682/188835`

Typography used includes 4 typefaces:

- ▶ Charis SIL, for the default serif type
- ▶ IBM Plex Mono for monospace text
- ▶ Carlito for the default sans-serif type
- ▶ TeX Gyre Termes Math for all math mode text