

## ACADEMIC APPOINTMENTS AND EDUCATION

**Wesleyan University** **Middletown, CT**  
Visiting Professor of Psychology 2025- ongoing

**University of Texas at Austin** **Austin, TX**  
Ph.D., Psychology 2025  
Dissertation Title: *Examining the Role of Cognitive and Social Factors in Accented Speech Perception*  
Dissertation Committee: Dr. Catharine Echols (Chair), Dr. Zenzi Griffin, Dr. Desmond Ong, Dr. Rajka Smiljanic

**University of Texas at Austin** **Austin, TX**  
M.A., Psychology 2022  
Thesis Title: *The Role of Threat Perception and Cultural Tightness-Looseness in Predicting Compliance with Public Health Recommendations During the COVID-19 Pandemic – A cross-cultural study*  
Thesis Committee: Dr. Cristine H. Legare (Chair), Dr. William Swann

**Skidmore College** **Saratoga Springs, NY**  
B.A., Anthropology and Psychology with Honors 2020  
Thesis Title: *The role of accent and speaker certainty in children's selective trust*  
Advisor: Dr. Jessica Sullivan

## PEER- REVIEWED PUBLICATIONS

**Kertesz A. F., Fong F., Wen N., Clegg J., Erut A., Legare C. H.** (under review). WEIRD Adults have Gender-Stereotypical Expectations about High-Fidelity Copying in Children.

Peregrino J., **Kertesz, A. F.**, Lunkenheimer, H. G., Fong F., Erut A., Burger O., Legare C.H. (under review). Latent Profile Analyses of Explanations about the Origins of SARS-CoV-2 Within and Across Countries

Fong F., **Kertesz A. F.**, Wen N., Clegg J., Erut A., Legare C. H. (in prep). Underlying Rationales of Adults' Association of Children's Conformity and Desirable Traits.

Lunkenheimer, H. G., Peregrino J., **Kertesz, A. F.**, Fong F., Erut A., Burger O., Legare C.H. (in prep). The impact of individual differences variables on COVID-19 risk perception.

**Kertesz, A. F.**, Lunkenheimer, H. G., Peregrino J., Fong F., Erut A., Burger O., Legare C.H. (in prep). Norm Compliance in the Age of the COVID-19 Pandemic: A Cross-cultural study.

**Kertesz, A. F., Alvarez, J., Afraymovich, M., Sullivan, J.** (2021). The role of accent and speaker certainty in children's selective trust. *Cognitive Development*, 60, 101114.  
<https://doi.org/10.1016/j.cogdev.2021.101114>

## **TALKS (\* denotes peer-review)**

**Kertesz A.\***, (2025, January) “*The Role of Processing Time and Accuracy in Children’s Accent-related Biases: A cross-cultural Study*” Budapest CEU Cognitive Development Conference. Budapest, Hungary

**Kertesz A.\***, (2024, November). *The Role of Processing Time and Accuracy in Children's Accent-related Biases*. Boston University Conference on Language Development. Boston, Massachusetts

**Kertesz A.\***, (2022, January) “*Accented Speech: A Cognitive Challenge, A Membership Cue or Status Symbol?*” Budapest CEU Cognitive Development Conference. Budapest, Hungary

**Kertesz, A.** (2022, February) *Norm Compliance in the Age of the COVID-19 Pandemic*. UT Austin Developmental Psychology Area Seminar, talk held online

**Kertesz A.**, (2019, December). *The Role of Accent and Speaker Certainty in Children’s Selective Trust*. Department of Psychology, Skidmore College, Saratoga Springs, NY.

## **PEER- REVIEWED POSTER PRESENTATIONS**

**Kertesz A.**, Echols C. (2025, May). *Drivers of Accent-bias in Children: A Cross-Cultural Comparison*. Society for Research in Child Development. Minneapolis, Minnesota

**Kertesz A.**, Echols C. (2024, March). *Influences of Speech Processing on Accent-related Biases in Children and Adults*. Cognitive Development Society Conference. Pasadena, California

**Kertesz A.**, Fong F., Clegg J., Erut A., Nielsen M., Wen N., Legare C. H. (2023, March). *Examining Between- and Within-Population Variation in Adults’ Beliefs About How Children Learn*. Society for Research in Child Development. Salt Lake City, Utah

**Kertesz A.**, Fong F., Clegg J., Erut A., Nielsen M., Wen N., Legare C. H. (2023, January). “*Boys Will be Boys*”: *WEIRD Adults’ conformity expectations vary by children’s gender across highly desirable traits*. Budapest CEU Cognitive Development Conference. Budapest, Hungary

**Kertesz A.**, Alvarez, J., Afracymovich, M., Sullivan, J. (2022, January). *The Role of Accent and Speaker Certainty in Children’s Selective Trust*. Budapest CEU Cognitive Development Conference, conference held online

Lunkenheimer, H.G., **Kertesz, A.**, Peregrino, J.D., & Legare, C.H. (2021, June). *The role of risk perception, social norms, and identity in shaping COVID-19 attitudes and behaviors among Texans*. HBES Conference, conference held online

**Kertesz A.**, Peregrino J., Lunkenheimer H., Legare C.H. (2020, November). *Are you ready to mask up? - Documenting variation in health and hygiene norms in response to COVID-19*. The University of Texas at Austin, conference held online.

## TEACHING EXPERIENCE

### At the Department of Psychology, Wesleyan University

2025 Fall            **Visiting Professor**, Developmental Psychology

2025 Fall            **Visiting Professor**, Statistics: An Activity Based Approach

### At the Department of Psychology, The University of Texas at Austin (listed by role)

2025 Spring            **Assistant Instructor**, Introduction to Psychology

2023 Fall            **Assistant Instructor**, Cognitive Development (Upper-level, writing flag)

2023 Summer            **Lab Instructor**, Advanced Data Analysis and Methods for Behavioral Scientists, Instructor: Dr. Robert A. Josephs

2022 Spring            **Lab Instructor**, Advanced Data Analysis and Methods for Behavioral Scientists, Instructor: Dr. Alexander Etz

2024 Fall            **Teaching Assistant**, Psychology Honors I, Instructor: Dr. Catharine Echols

2024 Spring            **Teaching Assistant**, Child Language, Instructor: Dr. Catharine Echols

2022 Fall            **Teaching Assistant**, Cognitive Development, Instructor: Dr. Katherine Tillman

2022 summer            **Teaching Assistant**, Introduction to Developmental Psychology, Instructor: Dr. Jessica Church-Lang

2022 Spring            **Teaching Assistant**, Positive Psychology/ The Good Life, Instructor: Dr. Allison Mrazek

2021 Fall            **Teaching Assistant**, Emotion, Instructor: Dr. Jacqueline Evans

2021 Summer            **Teaching Assistant**, Introduction to Developmental Psychology, Instructor: Dr. Jessica Church-Lang

2021 Spring            **Teaching Assistant**, Cognitive Science of Religion, Instructor: Dr. Cristine H. Legare

## MENTORING EXPERIENCE

2022-2024            **Mentor**, Psychology Undergraduate Mentoring Program, Department of Psychology, The University of Texas at Austin

2022-2023            **Mentor**, Next Gen Psych Scholars Program

2022 Fall            **Inclusivity Advocate**, Inclusivity Advocates Training, College of Liberal Arts, The University of Texas at Austin

2021-2024            **Peer Mentor** for incoming graduate students, Department of Psychology, The University of Texas at Austin

2020-2025	<b>Mentor</b> for Undergraduate Research Assistants, Department of Psychology, The University of Texas at Austin
2020- present	<b>Mentor</b> , United World Colleges Hungarian National Committee, Hungary

## DEPARTMENTAL & COMMUNITY SERVICE

2024 summer	<b>Research Consultant Fellow</b> , Bachman Lake Together Family Center, Dallas, TX
2020-2025	<b>Member</b> , Psychology Graduate Students Association, The University of Texas at Austin
2020-2023	<b>Co-chair</b> , Psychology Graduate Student Diversity Committee, The University of Texas at Austin

## HONORS & AWARDS

Summer 2025	Graduate School Summer Excellence Fellowship, The University of Texas at Austin (\$7,260)
Summer 2025	Clark Summer Research Fellowship, The University of Texas at Austin (\$863)
Spring 2025	Debra Beth Lobliner Fellowship, The University of Texas at Austin (\$500)
Fall 2024	Professional Development Award, Department of Psychology, The University of Texas at Austin (\$500)
Fall 2024	Paula Menyuk Award, Boston University Conference on Language Development (\$385)
Spring 2024	Janet T. Spence Teaching Award for Assistant Instructors, Department of Psychology, The University of Texas at Austin (\$500)
Spring 2024	Rick and Paula Short Fellowship, College of Liberal Arts, The University of Texas at Austin (\$500)
Spring 2023	Graduate Student Teaching Award, College of Liberal Arts, The University of Texas at Austin (\$100)
Spring 2023	Holtzman Travel Award, Department of Psychology, The University of Texas at Austin (\$267)
Fall 2022	Inclusivity Advocate Training and Certificate, College of Liberal Arts, The University of Texas at Austin
Fall 2022	Professional Development Award, Department of Psychology, The University of Texas at Austin (\$500)
Fall 2021	Professional Development Award, Department of Psychology, The University of Texas at Austin (\$500)
Spring 2021	Professional Development Award, Department of Psychology, The University of Texas at Austin (\$500)
2017-2020	Periclean Honors Forum, Skidmore College
2016-2020	UWC Davis Scholarship (\$10,000/academic year)
May 2020	Amy Eisenberg Memorial Award in Psychology, Department of Psychology, Skidmore College (\$350)
May 2019	See Beyond Grant, Skidmore College (\$4,000)
May 2018	Summer Funded Internship Award, Skidmore College (\$4,000)