Introduction to Machine Learning

Related reading: chapters 7 and 10 of the textbook

What is learning?

Learning is the ability to improve one's behaviour based on experience.

- The range of behaviours is expanded: the agent can do more.
- The accuracy on tasks is improved: the agent can do things better.
- The speed is improved: the agent can do things faster.

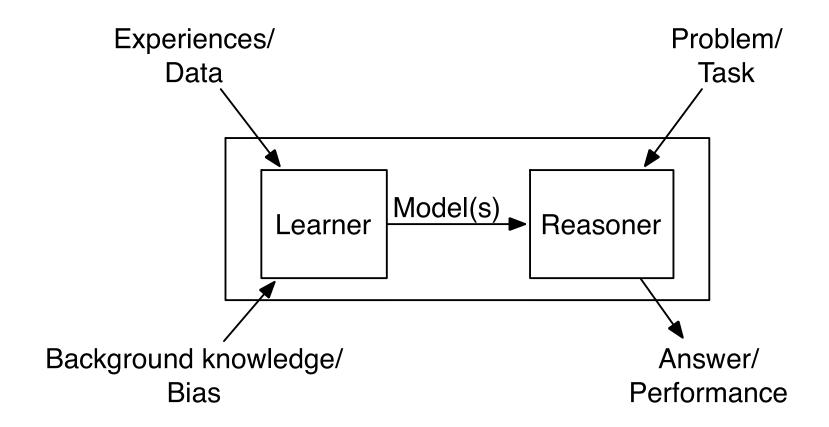
Components of a learning problem

The following components are part of any learning problem:

- Task: the behaviour or task that's being improved. For example: classification, acting in an environment
- Data: the experiences that are being used to improve performance in the task.
- Measure of improvement: how can the improvement be measured?

Example: increasing accuracy in prediction, new skills that were not present initially, improved speed.

Learning architecture



Supervised Learning

Given:

- a set of input attributes (features) X_1 , X_2 , ..., X_n ;
- a target feature Y (e.g. a class label or a real value);
- a set of training examples (instances) where the value of input and the target variables are given;

automatically **build a predictive model** that takes a **new instance** (where only the values for the input features are given) and returns (predicts) the value for the target feature for the given instance.

Note: the terms *feature*, *attribute*, and *(random) variable* are used with (more or less) the same meaning by different authors.

Supervised Learning: Classification

In classification the target feature is discrete and represents a class label.

For instance in the following problem:

- Input attributes: Author, Thread, Length, Where
- Target attribute (class label): Action

Training Examples:

	_	•			
	Action	Author	Thread	Length	Where
e1	skips	known	new	long	home
e2	reads	unknown	new	short	work
e3	skips	unknown	old	long	work
e4	skips	known	old	long	home
e5	reads	known	new	short	home
е6	skips	known	old	long	work
	_				

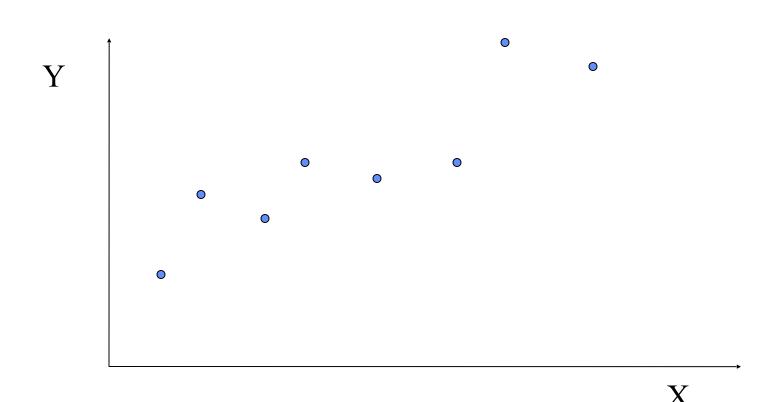
New Examples:

e7	???	known	new	short	work
e8	???	unknown	new	short	work

We want to classify new examples on feature Action based on the examples' Author, Thread, Length, and Where.

Supervised Learning: Regression

In regression the target feature is continuous.



Measuring Performance in Supervised Learning

- We measure how good or bad a model is with respect to a data set
- Common performance measures in classification:

$$error = \frac{number of incorrectly classified (predicted) instances}{total number of instances}$$

$$accuracy = \frac{number\ of\ correctly\ classified\ (predicted)\ instances}{total\ number\ of\ instances}$$

$$accuracy + error = 1$$

- Common performance measures in regression:
 - Mean Squared Error (MSE)
 - Mean Absolute Error (MAE)

MSE =
$$\frac{1}{n} \sum_{i=1}^{n} (Y_i - \hat{Y}_i)^2$$
. MAE = $\frac{1}{n} \sum_{i=1}^{n} |Y_i - \hat{Y}_i|$.

Example: accuracy and error

X1	X2	Х3	Y (actual)	Y (predicted)
•••	•••	•••	р	р
•••	•••	•••	р	n
•••	•••	•••	n	р
•••	•••	•••	р	р
•••	•••	•••	р	n
•••	•••	•••	n	n
•••	•••	•••	n	n

$$accuracy = 4/7$$

 $error = 3/7$

Note: in binary classification problems (problems with two classes) we often call one class positive and the other negative.

Train and Test sets

A given set (multi-set) of examples is usually divided into:

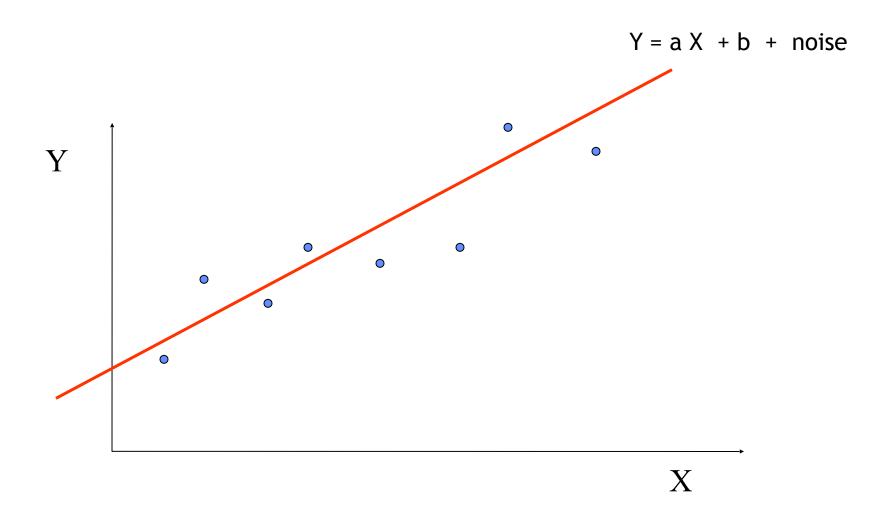
- training examples: that are used to train a model; and
- test examples that are used to evaluate the model.

These must be kept separate.

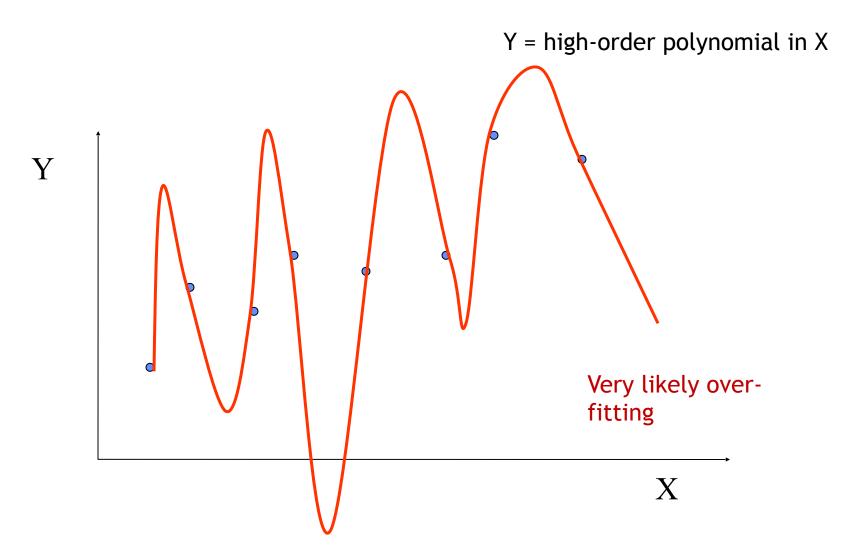
Why?

High performance (e.g. high accuracy) on training data does not necessary mean high performance on unseen data. Complex models can *overfit* the training data.

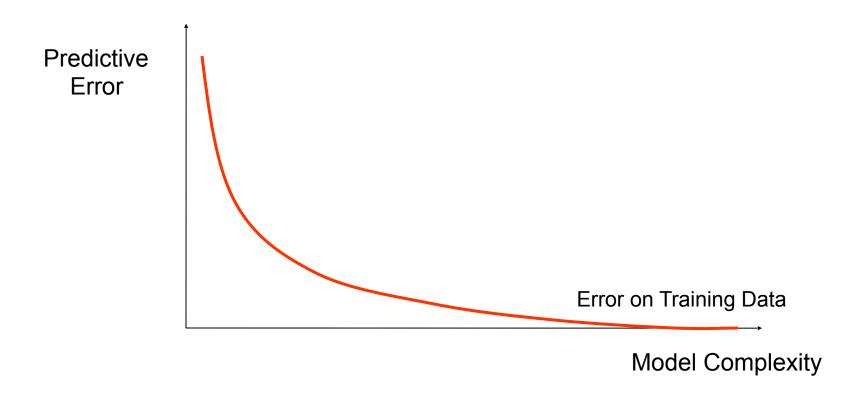
A Simple Model



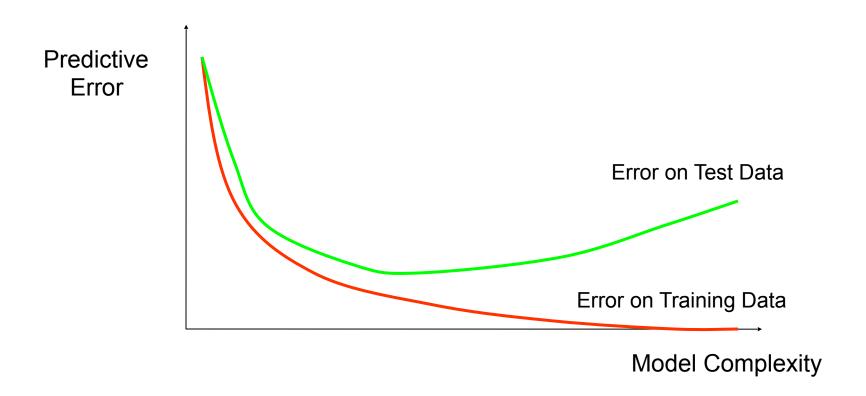
A Complex Model



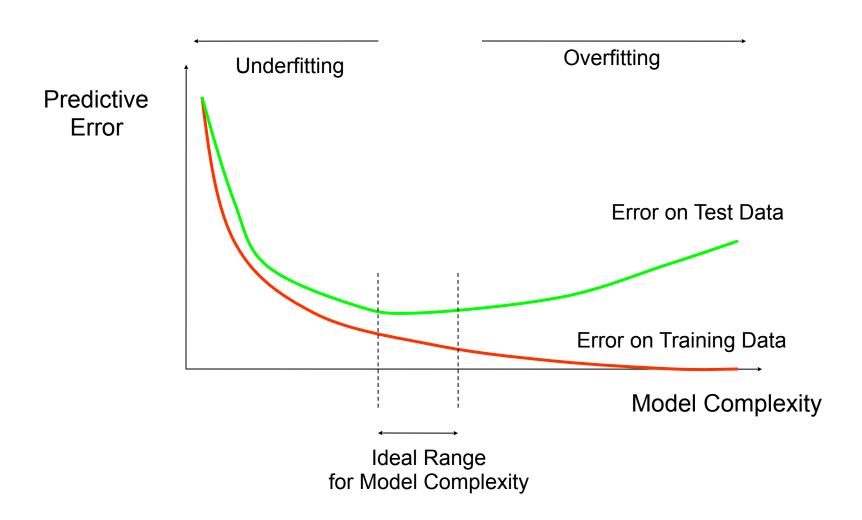
How Overfitting affects Prediction



How Overfitting affects Prediction



How Overfitting affects Prediction



Naive Bayes: Example Classification Task

- Determine whether to approve a mortgage application, given data about the client:
 - Whether they have a job (true or false)
 - The level of their deposit (low or high)
 - Their family status (single, couple[but no kids], children)
- Classification: either *Approve* or *Reject*
- Given a set of data about past clients and the classification by the Banks experts
- Construct a classifier that will output the right answer (class) when given a new (unseen) client (instance)

Example (Training) Data Set

	Job	Deposit	Family	Class
A	true	low	single	Approve
В	true	low	couple	Approve
C	true	low	single	Approve
D	true	high	single	Approve
E	false	high	couple	Approve
1	true	low	couple	Reject
2	false	low	couple	Reject
3	true	low	children	Reject
4	false	low	single	Reject
5	false	high	children	Reject

Naïve Bayes

How to classify?

- 1. Find P(Class | an input vector) for different Classes.
- 2. Pick the class with the highest probability as the result of prediction.

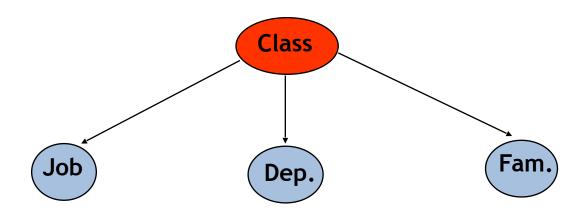
Problem: Hard to learn P(Class | Evidence)

- A lot of data is required; enough for each possible assignment of evidence
- For example P(Class=Reject | Job = true, Dep = high, Fam = children)
 needs lots of examples of (Job = true, Dep = high, Fam = children). Then
 count the fraction that are rejected.

A solution (compromise): assume input features are conditionally independent (naïve Bayes).

 Often the assumption is not entirely true but nevertheless yields reasonable performance.

Naïve Bayes Model



Input Features are conditionally independent given the *Class* variable.

P(Class | Job, Dep, Fam) = α x P(Job|Class) x P(Dep|Class) x P(Fam|Class) x P (Class)

P(Class): Prior distribution of Class

P(Input | Class): Likelihood conditional distributions

P(Class | Job, Dep, Fam): Posterior distribution

Computing Probabilities: Counting Occurrences

	Approve	Reject
class	5	5
job=true	4	2
job=false	1	3
dep=low	3	4
dep=high	2	1
fam=single	3	1
fam=couple	2	2
fam=children	0	2

(Counting Occurrences)

	Approve	Reject
P(class)	5/10	5/10
P(job=true class)	4/5	2/5
P(job=false class)	1/5	3/5
P(dep=low class)	3/5	4/5
P(dep=high class)	2/5	1/5
P(fam=single class)	3/5	1/5
P(fam=couple class)	2/5	2/5
P(fam=children class)	0/5	2/5

(Computing Probabilities)

Using the classifier

Classify a new case where:

- Job = true
- Dep = high
- Fam = children

P(Class | Job=true, Dep=high, Fam=children)=?

```
P(Class = reject| Job=true, Dep=high, Fam=children) = \alpha x P(reject) x P(Job=true|reject) x P(Dep=high|reject) x P(Fam=children|reject) = \alpha x 0.5 x 0.4 x 0.2 x 0.4 = \alpha x 0.016
```

```
P(Class = accept| Job=true, Dep=high, Fam=children) = \alpha x P(accept) x P(Job=true|accept) x P(Dep=high|accept) x P(Fam=children|accept) = \alpha x 0.5 x 0.8 x 0.4 x 0 = \alpha x 0
```

Prediction: Reject

But the probabilities don't seem realistic! Why?

Laplace smoothing

Problem: zero counts (in small data sets) lead to zero probabilities (i.e. impossible) which is too strong a claim based on only a sample.

Solution: add a non-negative *pseudo-count* to the counts.

• Suppose n_i is the number of examples with $X=v_i$ and c is the pseudo-count, then:

$$P(X = V_i) \approx \frac{c + n_i}{\sum_{i'} c + n_{i'}}$$

The following was added after the lecture to further explain the calculation.

More generally, let <u>count(constraints)</u> be the number of examples in the data set that satisfy the given constraints. For example:

- $\underline{count(A=a, B=b)}$ is the number of examples in the data set for which A=a and B=b
- <u>count(B=b)</u> is the number of examples in the data set for which B=b
- <u>count()</u> is the number of examples in the data set

Also let domain(A) be the set of different values A can take and let domain(A) be the number of these different values. Then

$$P(A = a \mid B = b) \approx \frac{\mathsf{count}(A = a, B = b) + \mathsf{pseudocount}}{\sum\limits_{a' \in \mathsf{domain}(A)} (\mathsf{count}(A = a', B = b) + \mathsf{pseudocount})}$$

$$= \frac{\mathsf{count}(A = a, B = b) + \mathsf{pseudocount}}{\mathsf{count}(B = b) + \mathsf{pseudocount} \times |\mathsf{domain}(A)|}$$

Laplace smoothing with c = 1

	Approve	Reject
class	6	6
job=true	5	3
job=false	2	4
dep=low	4	5
dep=high	3	2
fam=single	4	2
fam=couple	3	3
fam=children	1	3

(Counting Occurrences)

	Approve	Reject
P(class)	6/12	6/12
P(job=true class)	5/7	3/7
P(job=false class)	2/7	4/7
P(dep=low class)	4/7	5/7
P(dep=high class)	3/7	2/7
P(fam=single class)	4/8	2/8
P(fam=couple class)	3/8	3/8
P(fam=children class)	1/8	3/8

(Computing Probabilities)

Classification after smoothing

Classify a new case where:

- Job = true
- Dep = high
- Fam = children

P(Class | Job=true, Dep=high, Fam=children)=?

```
P(Class = reject| Job=true, Dep=high, Fam=children) = \alpha x P(reject) x P(Job=true|reject) x P(Dep=high|reject) x P(Fam=children|reject) = \alpha x 1/2 x 3/7 x 2/7 x 3/8 = \alpha x 18/784
```

```
P(Class = accept| Job=true, Dep=high, Fam=children) = \alpha x P(accept) x P(Job=true|accept) x P(Dep=high|accept) x P(Fam=children|accept) = \alpha x 1/2 x 5/7 x 3/7 x 1/8 = \alpha x 15/784
```

Prediction: Reject

Same prediction but different confidence.

Parametric vs non-parametric models

- <u>Parametric</u> models are described with a set of parameters.
- With these models, learning means finding the optimal value of these parameters (e.g. linear regression, naive Bayes, neural networks).

- Non-parametric models are not characterised by parameters. A family
 of them is <u>instance-based learning</u>.
- Instance based learning is based on the memorisation of the dataset.
- A prediction is obtained by looking into the memorised examples.
- The cost of the learning process is 0, all the cost is in the computation of the prediction.
- This kind learning is also known as <u>lazy learning</u>.

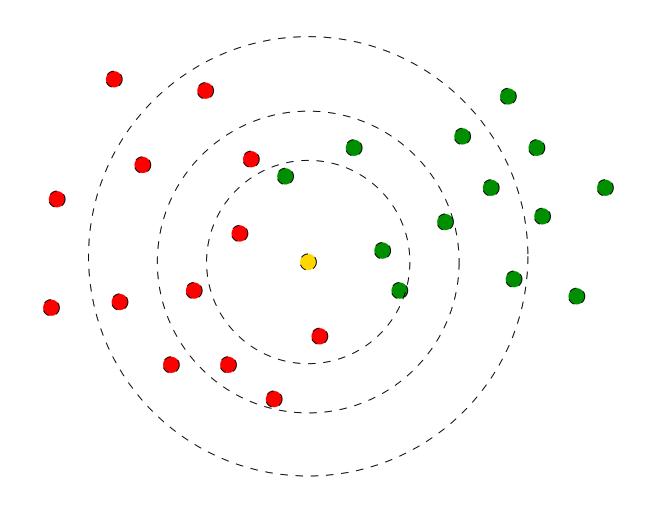
k-nearest neighbours

- K-nearest neighbours uses the local neighborhood to obtain a prediction
- The K memorized examples more similar to the one that is being classified are retrieved
- A distance function is needed to compare the examples similarity
 - Euclidean distance $(d(x_j, x_k) = \sqrt{\sum_i (x_{j,i} x_{k,i})^2})$
 - Mahnattan distance $(d(x_j, x_k) = \sum_i |x_{j,i} x_{k,i}|)$
- This means that if we change the distance function, we change how examples are classified

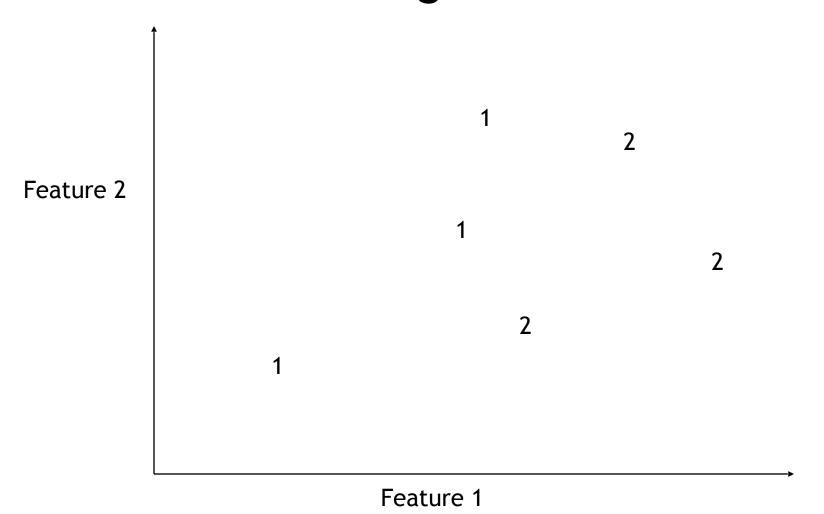
k-nearest neighbours - Algorithm

- Training: Store all the examples
- Prediction: $h(x_{new})$
 - Let be x_1, \ldots, x_k the k more similar examples to x_{new}
 - $h(x_{new}) = \text{combine_predictions}(x_1, \ldots, x_k)$
- The parameters of the algorithm are the number k of neighbours and the procedure for combining the predictions of the k examples
- The value of k has to be adjusted (crossvalidation)
 - We can overfit (k too low)
 - We can underfit (k too high)

k-nearest prediction

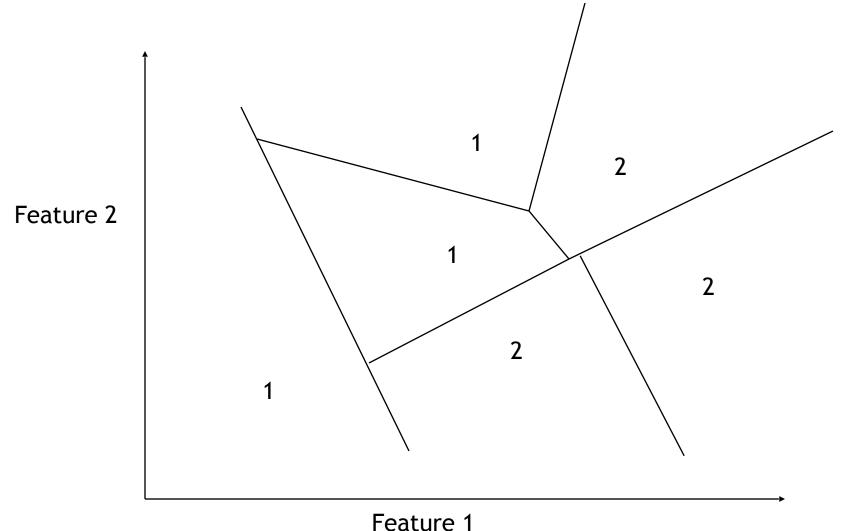


Geometric Interpretation of Nearest Neighbor



Regions for Nearest Neighbours

Each data point defines a "cell" of space that is closest to it. All points within that cell are assigned that class



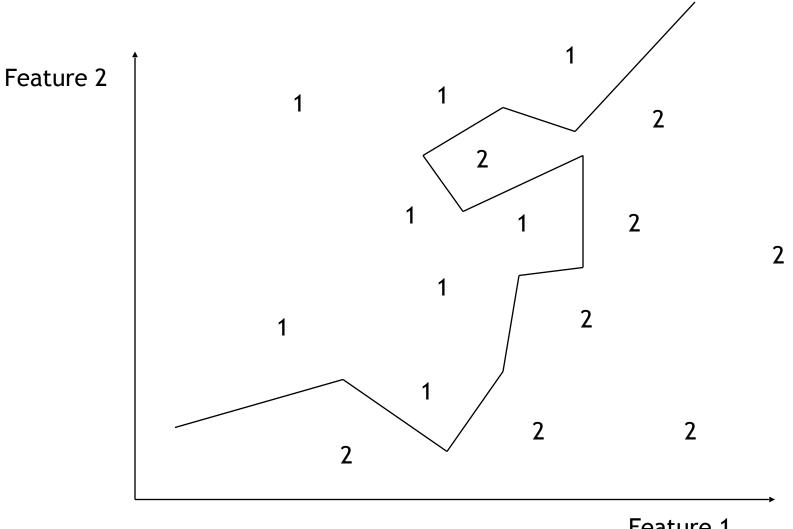
Decision Boundary

• Overall decision boundary = union of cell boundaries where class decision is different on each side

 Nearest-neighbour classifier produces <u>piecewise linear</u> decision boundaries Feature 2

Feature 1

• More points means More Complex Decision Boundary



Feature 1