ENGLISH STUDY GUIDE FOR INTERMEDIATES

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*Este guia tem como objetivo* ***auxiliar*** *em sua jornada de aprendizado da língua inglesa. Cada módulo apresenta novos vocabulários e habilidades, servindo como um* ***suporte*** *para o* ***autoestudo****.*

*Todo o conteúdo deste documento foi baseado nos livros* ***English for Everyone – Level 3****, funcionando apenas como um material de orientação para o seu aprendizado.*

*Lembre-se de que existem diversas formas de estudar. Você pode utilizar este guia com seu professor, adquirir livros, explorar cursos online ou até mesmo contar com o auxílio de ferramentas de IA, como o ChatGPT.*

*Se optar por essa última opção, temos um prompt que pode ajudá-lo:*

*Sample: "Create a study guide for learning English, following the topic, new language, vocabulary, and the new skill below:*

*Making conversation*

*New Language: Look for new questions*

*Vocabulary: Introduction and greetings*

*New Skill: Making conversation "*

Ascendant Guide:

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| 01 | **Making conversation** |

*New Language: Look for new questions*

*Vocabulary: Introduction and greetings*

*New Skill: Making conversation*

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| 02 | **Where things are** |

*New Language: Place prepositions*

*Vocabulary: Objects, geography*

*New Skill: Talking about where things are*

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| 03 | **Number and statistics** |

*New Language: How to pronounce numbers*

*Vocabulary: First place, second place and so on*

*New Skill: Using numbers in conversation*

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| 04 | **Times and dates** |

*New Language: Precise times*

*Vocabulary: Dates in US and UK*

*New Skill: Talking about times and dates*

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| 05 | **Contact details** |

*New Language: Letters and numbers*

*Vocabulary: Contact details*

*New Skill: Exchanging personal information*

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| 06 | **Talking about jobs** |

*New Language: Job and work*

*Vocabulary: Work activities*

*New Skill: Talk about job routines*

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| 07 | **Every day activities** |

*New Language: Phrasal verbs*

*Vocabulary: Daily activities*

*New Skill: Talking about everyday activities*

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| 08 | **Describing people** |

*New Language: Adjective order*

*Vocabulary: Adjectives for describing someone*

*New Skill: Describing people in detail*

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| 09 | **What I’m wearing** |

*New Language: The present continuous*

*Vocabulary: Clothes*

*New Skill: Describing clothes*

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| 10 | **Daily routines** |

*New Language: Collocations*

*Vocabulary: Routines and chores*

*New Skill: Talking about your day*

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| 11 | **Separable phrasal verbs** |

*New Language: Separable phrasal verbs*

*Vocabulary: Around your town*

*New Skill: Describing your town in detail*

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| 12 | **Comparing places** |

*New Language: Modifiers*

*Vocabulary: Geographical terms*

*New Skill: Describing and comparing places*

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| 13 | **Likes and dislikes** |

*New Language: Adjectives with “-ing” and ”-ed”*

*Vocabulary: Feelings and emotions*

*New Skill: Talking about likes and dislikes*

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| 14 | **Early years** |

*New Language: “Did” for emphasis*

*Vocabulary: Childhood*

*New Skill: Describing your childhood*

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| 15 | **Changing meaning** |

*New Language: Prefixes and suffixes*

*Vocabulary: Studying*

*New Skill: Changing the meaning of words*

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| 16 | **Places I have been** |

*New Language: Present perfect tense*

*Vocabulary: Travel experiences*

*New Skill: Talking about the recent past*

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| 17 | **Things I have done** |

*New Language: Modifying adverbs*

*Vocabulary: Adventure sports*

*New Skill: Talking about your achievements*

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| 18 | **Activities in progress** |

*New Language: Present perfect continuous*

*Vocabulary: Home improvements*

*New Skill: Talking about your activities in the past*

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| 19 | **My talents and skills** |

*New Language: Present perfect continuous questions*

*Vocabulary: Hobbies and interests*

*New Skill: Asking about past events*

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| 20 | **Activities and their results** |

*New Language: Forms of the present perfect*

*Vocabulary: State and action verbs*

*New Skill: Talking about results of activities*

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| 21 | **Everyday problems** |

*New Language: Negative prefixes*

*Vocabulary: Urban problems*

*New Skill: Talking about everyday problems*

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| 22 | **General and specific things** |

*New Language: Definite and zero articles*

*Vocabulary: Possessions*

*New Skill: Talking about the things you own*

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| 23 | **Myself, yourself** |

*New Language: Reflexive pronouns*

*Vocabulary: Measurements*

*New Skill: Talking about food and recipes*

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| 24 | **What things are for** |

*New Language: Gerunds and infinities*

*Vocabulary: Household gadgets*

*New Skill: Talking about why you use things*

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| 25 | **Opinions and plans** |

*New Language: Simple verb patterns*

*Vocabulary: Opinions about things*

*New Skill: Talking about opinions and plans*

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| 26 | **Future arrangements** |

*New Language: Present continuous for plans*

*Vocabulary: Collocations with “take”*

*New Skill: Talking about future arrangements*

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| 27 | **Planning the future** |

*New Language: “Going to”*

*Vocabulary: Healthy living*

*New Skill: Talking about plans to keep fit*

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| 28 | **Predictions and promises** |

*New Language: Future tense with “will”*

*Vocabulary: Weather*

*New Skill: Making predictions and promises*

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| 29 | **Possibility** |

*New Language: “Might” to show possibility*

*Vocabulary: Weather*

*New Skill: Discuss possibilities*

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| 30 | **Obligations** |

*New Language: “Must” and “have to”*

*Vocabulary: Healthy and sickness*

*New Skill: Expressing obligation*

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| 31 | **Making deductions** |

*New Language: “Might” and “could”*

*Vocabulary: Healthy and sickness*

*New Skill: Talking about possibility*

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| 32 | **Polite requests** |

*New Language: “Can”, “could” and “may”*

*Vocabulary: Good manners*

*New Skill: Asking for permission*

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| 33 | **More phrasal verbs** |

*New Language: Three-word phrasal verbs*

*Vocabulary: Personal relationships*

*New Skill: Understanding informal English*

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| 34 | **Asking for agreement** |

*New Language: Question tags*

*Vocabulary: Travel and future*

*New Skill: Checking information*

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| 35 | **Things that are always true** |

*New Language: Zero conditional*

*Vocabulary: Scientific facts*

*New Skill: Talking about general truths*

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| 36 | **Describing a process** |

*New Language: Present simple passive*

*Vocabulary: Science experiments*

*New Skill: Describing a process*

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| 37 | **Things that might happen** |

*New Language: First conditional*

*Vocabulary: Tools and making things*

*New Skill: Giving advice and instructions*

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| 38 | **Solving problems** |

*New Language: First conditional with imperative*

*Vocabulary: Health and wellbeing*

*New Skill: Giving advice and instructions*

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| 39 | **Planning activities** |

*New Language: Subordinate time clauses*

*Vocabulary: Building works and routines*

*New Skill: Describing sequences of events*

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| 40 | **Unlikely situations** |

*New Language: Second conditional*

*Vocabulary: Collocations with “make” and “do”*

*New Skill: Talking about future dreams*

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| 41 | **Giving advice** |

*New Language: “If I were you”*

*Vocabulary: Phrases for giving advice*

*New Skill: Making suggestions*

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| 42 | **Real and unreal situations** |

*New Language: First and second conditional*

*Vocabulary: Collocation for business meetings*

*New Skill: Talking about possibilities*

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| 43 | **Being specific** |

*New Language: Defining relative clauses*

*Vocabulary: Personal characteristics*

*New Skill: Describing people, jobs and objects*

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| 44 | **Adding information** |

*New Language: Non-defining relative clauses*

*Vocabulary: Personal characteristics*

*New Skill: Describing people, places and things*

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| 45 | **What was happening when?** |

*New Language: Past continuous*

*Vocabulary: Verb / noun collocations*

*New Skill: Talking about events at given times*

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| 46 | **Setting the scene** |

*New Language: Past continuous*

*Vocabulary: Adjectives to describe places*

*New Skill: Setting the scene for a story*

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| 47 | **Interrupted actions** |

*New Language: Past continuous and past simple*

*Vocabulary: Travel and leisure*

*New Skill: Describing interrupted actions*

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| 48 | **Events in the past** |

*New Language: Past simple passive*

*Vocabulary: Environmental disasters*

*New Skill: Talking about important events*

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| 49 | **Before and after** |

*New Language: Past perfect and past simple*

*Vocabulary: Travel and daily routines*

*New Skill: Describing sequences of past events*

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| 50 | **First times** |

*New Language: “Never” / “ever” with past tenses*

*Vocabulary: Travel adjectives*

*New Skill: Describing new experiences*

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| 51 | **Telling a story** |

*New Language: Narrative tenses*

*Vocabulary: Idioms for storytelling*

*New Skill: Using different past tenses*

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| 52 | **What happened when?** |

*New Language: Time adverbs and phrases*

*Vocabulary: Storytelling*

*New Skill: Putting events in order*

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| 53 | **What other people said** |

*New Language: Reported speech*

*Vocabulary: Work and education*

*New Skill: Talking about people’s lives*

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| 54 | **Telling things to people** |

*New Language: Reported speech with “tell”*

*Vocabulary: Collocations with “say” and “tell”*

*New Skill: Talking about truth and lies*

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| 55 | **Suggestion and explanations** |

*New Language: Reporting verbs with “that”*

*Vocabulary: Reporting verbs*

*New Skill: Reporting explanations*

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| 56 | **Telling people what to do** |

*New Language: Verbs with object and infinitive*

*Vocabulary: Reporting verbs*

*New Skill: Reporting advice and instructions*

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| 57 | **What other people asked** |

*New Language: Reported questions*

*Vocabulary: Collocations with “raise”*

*New Skill: Reporting direct questions*

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| 58 | **Reporting simple questions** |

*New Language: “If” and “whether”*

*Vocabulary: Verb / preposition collocations*

*New Skill: Reporting simple questions*

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| 59 | **Polite questions** |

*New Language: Indirect questions*

*Vocabulary: Practical issues*

*New Skill: Asking polite questions*

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| 60 | **Wishes and regrets** |

*New Language: “Wish” with past tenses*

*Vocabulary: Life events*

*New Skill: Talking about regrets*