Desenho de personagem de desenho animado

O conteúdo gerado por IA pode estar incorreto.ENGLISH STUDY GUIDE FOR BEGINNERS

|  |
| --- |
|  |

*Este guia tem como objetivo* ***auxiliar*** *iniciantes em sua jornada de aprendizado da língua inglesa. Cada módulo apresenta novos vocabulários e habilidades, servindo como um* ***suporte*** *para o* ***autoestudo****.*

*Todo o conteúdo deste documento foi baseado nos livros* ***English for Everyone – Level 1****, funcionando apenas como um material de orientação para o seu aprendizado.*

*Lembre-se de que existem diversas formas de estudar. Você pode utilizar este guia com seu professor, adquirir livros, explorar cursos online ou até mesmo contar com o auxílio de ferramentas de IA, como o ChatGPT.*

*Se optar por essa última opção, temos um prompt que pode ajudá-lo:  
Sample: "Create a study guide for learning English, following the topic, new language, vocabulary, and the new skill below:*

*Introducing yourself*

*New Language: Using “to be” with names*

*Vocabulary: Names and Letters*

*New Skill: Saying your name"*

Initiate Guide:

|  |  |
| --- | --- |
| 01 | **Introducing yourself** |

*New Language: Using “to be” with names*

*Vocabulary: Names and Letters*

*New Skill: Saying your name*

|  |  |
| --- | --- |
| 02 | **Things you have** |

*New Language: Possessive adjectives; “this” and “that”*

*Vocabulary: Animals and family*

*New Skill: Talking about who things belong to*

|  |  |
| --- | --- |
| 03 | **Using apostrophes** |

*New Language: Possessive apostrophe*

*Vocabulary: Animals and pets*

*New Skill: Talking about belonging*

|  |  |
| --- | --- |
| 04 | **Talking about your things** |

*New Language: “These” and “those”*

*Vocabulary: Possessions*

*New Skill: Using determiners and pronouns*

|  |  |
| --- | --- |
| 05 | **Talking about your job** |

*New Language: Using “I am” for your job*

*Vocabulary: Jobs and workplaces*

*New Skill: Describing your job*

|  |  |
| --- | --- |
| 06 | **Telling the time** |

*New Language: Times of day*

*Vocabulary: Words for time*

*New Skill: Saying what time is*

|  |  |
| --- | --- |
| 07 | **Describing your day** |

*New Language: The present simple*

*Vocabulary: Routine activities*

*New Skill: Talking about your daily routine*

|  |  |
| --- | --- |
| 08 | **Describing your week** |

*New Language: Days and prepositions*

*Vocabulary: Days of the week*

*New Skill: Talking about your weekly routine*

|  |  |
| --- | --- |
| 09 | **Negatives with “to be”** |

*New Language: Negatives with “to be”*

*Vocabulary: “Not”*

*New Skill: Saying what things are not*

|  |  |
| --- | --- |
| 10 | **More negatives** |

*New Language: Present simple negative*

*Vocabulary: Daily activities*

*New Skill: Saying what you don’t do*

|  |  |
| --- | --- |
| 11 | **Simple questions** |

*New Language: Simple questions*

*Vocabulary: Job and routines activities*

*New Skill: Asking simple questions*

|  |  |
| --- | --- |
| 12 | **Answering questions** |

*New Language: Short answers*

*Vocabulary: Job and routines*

*New Skill: Answering spoken questions*

|  |  |
| --- | --- |
| 13 | **Asking questions** |

*New Language: Open questions*

*Vocabulary: Question words*

*New Skill: Asking for details*

|  |  |
| --- | --- |
| 14 | **The things I have** |

*New Language: Using “have”*

*Vocabulary: Household objects*

*New Skill: Talking about possessions*

|  |  |
| --- | --- |
| 15 | **What do you have?** |

*New Language: Have questions*

*Vocabulary: House and furniture*

*New Skill: Asking about household objects*

|  |  |
| --- | --- |
| 16 | **Couting** |

*New Language: Uncountable nouns*

*Vocabulary: Food containers*

*New Skill: Talking about food*

|  |  |
| --- | --- |
| 17 | **Measuring** |

*New Language: Measurements*

*Vocabulary: Ingredients and quantities*

*New Skill: Talking about amounts*

|  |  |
| --- | --- |
| 18 | **At the shops** |

*New Language: Using “too” and “fit”*

*Vocabulary: Shopping and clothes*

*New Skill: Describing clothes*

|  |  |
| --- | --- |
| 19 | **What you can and can’t do** |

*New Language: “Can”, “can’t” and “cannot”*

*Vocabulary: Talents and abilities*

*New Skill: Saying what you can and can’t do*

|  |  |
| --- | --- |
| 20 | **Describing actions** |

*New Language: Regular and irregular adverbs*

*Vocabulary: Hobbies and activities*

*New Skill: Describing activities*

|  |  |
| --- | --- |
| 21 | **Describing ability** |

*New Language: Modifying adverbs*

*Vocabulary: Skills and abilities*

*New Skill: Saying how well you do things*

|  |  |
| --- | --- |
| 22 | **Wishes and desires** |

*New Language: “Would” and “want”*

*Vocabulary: Leisure activities*

*New Skill: Talking about ambitions*

|  |  |
| --- | --- |
| 23 | **Studying** |

*New Language: Adverbs and articles*

*Vocabulary: Academic subjects*

*New Skill: Talking about your studies*