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O conteúdo gerado por IA pode estar incorreto.ENGLISH STUDY GUIDE FOR BEGINNERS

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*Este guia tem como objetivo* ***auxiliar*** *iniciantes avançados em sua jornada de aprendizado da língua inglesa. Cada módulo apresenta novos vocabulários e habilidades, servindo como um* ***suporte*** *para o* ***autoestudo****.*

*Todo o conteúdo deste documento foi baseado nos livros* ***English for Everyone – Level 2****, funcionando apenas como um material de orientação para o seu aprendizado.*

*Lembre-se de que existem diversas formas de estudar. Você pode utilizar este guia com seu professor, adquirir livros, explorar cursos online ou até mesmo contar com o auxílio de ferramentas de IA, como o ChatGPT.*

*Se optar por essa última opção, temos um prompt que pode ajudá-lo:  
Sample: "Create a study guide for learning English, following the topic, new language, vocabulary, and the new skill below:*

*Talking about yourself*

*New Language: Using verb “to be”*

*Vocabulary: Names, jobs, family and hobbies*

*New Skill: Talking about yourself "*

Seeker Guide:

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| 01 | **Talking about yourself** |

*New Language: Using verb “to be”*

*Vocabulary: Names, jobs, family and hobbies*

*New Skill: Talking about yourself*

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| 02 | **Talking about routines** |

*New Language: The present simple*

*Vocabulary: Routines and pastimes*

*New Skill: Talking about routines*

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| 03 | **Today I’m wearing** |

*New Language: Present continuous questions*

*Vocabulary: Clothes and activities*

*New Skill: Talking about what’s happening now*

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| 04 | **What’s happening?** |

*New Language: Action and state verbs (present continuous – ing)*

*Vocabulary: Activities*

*New Skill: Using state verbs*

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| 05 | **How are you feeling today?** |

*New Language: Feeling and emotions*

*Vocabulary: Adjectives of emotions*

*New Skill: Talking about your feelings*

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| 06 | **Routines and exceptions** |

*New Language: Exceptions*

*Vocabulary: Time markers*

*New Skill: Contrasting routines and exceptions*

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| 07 | **What’s the matter?** |

*New Language: Complaints*

*Vocabulary: What’s your complaints?*

*New Skill: Talking about what’s wrong*

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| 08 | **What’s the weather like?** |

*New Language: Weather descriptions*

*Vocabulary: Temperature words*

*New Skill: Talking about the weather*

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| 09 | **Making comparisons** |

*New Language: Comparative adjectives*

*Vocabulary: Travel and countries*

*New Skill: Comparing things*

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| 10 | **Talking about extremes** |

*New Language: Superlative adjectives*

*Vocabulary: Animas, facts and places*

*New Skill: Talking about extremes*

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| 11 | **Making choices** |

*New Language: “Which” and “what”*

*Vocabulary: Daily routines preferences*

*New Skill: Asking multiple-choice questions*

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| 12 | **Using large numbers** |

*New Language: Large numbers*

*Vocabulary: Hundred, thousands and millions*

*New Skill: Talking about large amounts*

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| 13 | **Dates** |

*New Language: Dates, “was born”, “ago”*

*Vocabulary: Numbers, months and years*

*New Skill: Talking about dates*

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| 14 | **Talking about the past** |

*New Language: “To be” past simple*

*Vocabulary: Past events (life, job…)*

*New Skill: Talking about past states*

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| 15 | **Past events** |

*New Language: Regular verbs in the past simple*

*Vocabulary: Pastimes and life events*

*New Skill: Talking about your past*

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| 16 | **Past abilities** |

*New Language: Using “could” in the past simple*

*Vocabulary: Abilities and pastimes*

*New Skill: Talking about past abilities*

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| 17 | **Irregular past verbs** |

*New Language: Irregular verbs in the past simple*

*Vocabulary: New irregular verbs in the past*

*New Skill: Describing past events*

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| 18 | **Telling a story** |

*New Language: “About” and opinions*

*Vocabulary: Opinions*

*New Skill: Describing things that you like*

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| 19 | **Asking about the past** |

*New Language: Past simple questions*

*Vocabulary: Travel and job activities*

*New Skill: Talking about daily routines and vacation*

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| 20 | **Applying for a job** |

*New Language: Interview responses*

*Vocabulary: Job words and phrases*

*New Skill: Dealing with job applications*

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| 21 | **Types of questions** |

*New Language: Subject and object questions*

*Vocabulary: Workplace words*

*New Skill: Asking different kinds of questions*

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| 22 | **Someone, anyone, everyone** |

*New Language: Indefinite pronouns*

*Vocabulary: Office words*

*New Skill: Talking about people in general*

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| 23 | **Making conversation** |

*New Language: Short questions*

*Vocabulary: Question words*

*New Skill: Asking short questions*

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| 24 | **Future arrangements** |

*New Language: Future with present continuous*

*Vocabulary: Excuses*

*New Skill: Talking about future arrangements*

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| 25 | **Plans and intentions** |

*New Language: Future tense*

*Vocabulary: Time words and phrases*

*New Skill: Talking about your plans*