## **TW-002 STUDENT VERSION (Sprint-2 Week-1)**







## **Meeting Agenda**

- ► Icebreaking
- **▶** Questions
- ► Interview Questions
- ► Coding Challenge
- ▶ Video of the week
- ► Retro meeting
- ► Case study / project

## **Teamwork Schedule**

| Ice-breaking  | 5m                   |
|---|----------------------|
| <ul> <li>Personal Questions (Study Environment, Kids etc.)</li> <li>Any challenges (Classes, Coding, studying, etc.)</li> <li>Ask how they're studying, give personal advice.</li> <li>Remind that practice makes perfect.</li> </ul> |                      |
| Team work   | 5m                   |
| <ul> <li>Ask what exactly each student does for the team, if they know each other, if they car they follow and talk with each other etc.</li> </ul>   | e for each other, if |
| Ask Questions   | 15m                  |
| 1. Which of the following is not a semantic element?  |                      |
| A. span B. form C. article D. table   |                      |
| 2. Which of the following specifies relationship between current document and exter   | nal resource?        |
| A. style B. meta C. title D. link   |                      |
| 3. Which element denotes that the text is a short fragment of computer code?  |                      |
| A. data B. cite C. code D. b  |                      |

| 1  | Who  | ic | ma | kina | tha | Wah  | standards | .2  |
|----|------|----|----|------|-----|------|-----------|-----|
| 4. | vvno | ıs | ma | kına | tne | vveb | standards | • • |

| 5. What is the correct HTML for making a text area?                          |
|--|
| 6. An iframe is used to display a web page within a web page.                |
| <ul><li>A. True</li><li>B. False</li><li>C. There is no such thing</li></ul> |
| 6. What is the use of an iframe tag?   |
| 7. The HTML global attribute, "contenteditable" is used to:                  |
| 8. Which HTML element is used to specify a header for a document or section? |
| A. head B. sectipn C. header D. div  |
| 9. How do you group selectors?   |
| 10. What is the default value of the position property?                      |
| 11. What are JavaScript Variables?   |
| 12. Which one is not an assignment operator in JavaScript?                   |
| A. += B. &= C.  = D. \$=   |
| <del>-</del> • Ψ   |

| 13. Which variable name comforms to naming rules in JavaScript?                          |                     |  |  |
|--|---------------------|--|--|
| Aage-birth   |                     |  |  |
| B. \$age   |                     |  |  |
| <b>C.</b> 2-age  |                     |  |  |
| <b>D.</b> age&birth  |                     |  |  |
| 21 age as nan  |                     |  |  |
|  |                     |  |  |
| 14. Which Variable-defining keyword allows its variable to be accessed (as undefined) be | efore the line that |  |  |
| defines it?  |                     |  |  |
| <b>A.</b> var  |                     |  |  |
| B. let   |                     |  |  |
| C. const   |                     |  |  |
| <b>D.</b> all of them  |                     |  |  |
| D. an or them  |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| Interview Questions  | 15m                 |  |  |
|  |                     |  |  |
| 1. Briefly describe the correct usage of the following HTML5 semantic elements: header,  | article, section,   |  |  |
| footer   |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| 2. Describe the relationship between the header and h1 tags in HTML5.                    |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| 3. What is the difference between span and div?  |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| 4. What are the advantages of CSS?   |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| 5. Explain universal selector.   |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |
| Coding Challenge   | 20                  |  |  |
| Coding Challenge   | 20m                 |  |  |
|  |                     |  |  |
| Coding Challenge: CSS Margin   |                     |  |  |
|  |                     |  |  |
|  |                     |  |  |

| Coffee Break   | 10m |
|--|-----|
|  |     |
|  |     |
| Video of the Week  | 12m |
| The Myth of Clean Code   |     |
| Retro Meeting on a personal and team level   | 10m |
| Ask the questions below:   |     |
| <ul><li>What went well?</li><li>What could be improved?</li><li>What will we commit to do better in the next week?</li></ul>                                 |     |
| Case study/Project   | 10m |
| Case study should be explained to the students during the weekly meeting and hone weeks by the students. Students should work in small teams to complete the |     |
| Project-003 : PARALLAX RESPONSIVE WEBSITE (HC03)   |     |
| Closing  | 5m  |
| -Next week's plan  |     |
| -QA Session  |     |