

# **Student Planner for UTM CSCI 352 Spring 2017**

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## **Abstract**

**Every student needs to be organized to stay on top of things, and staying organized is not always that easy. With the student planner, it can be.**

## **1. Introduction**

College is hard, every student knows this. There are so many assignments due on so many different days. Keeping a calendar notebook can be very frustrating; pages get torn out, the pages look messy, and if you write something down wrong it is annoying to fix. With the student planner, all of this is made simple. The student planner will help students stay organized in a much easier way. Students will be able too add classes to there schedule so they can see there weekly class routine. Students will also be able to add assignments and it's due date for each course, along with some short notes about the assignment.

This application will help students keep track of all of their college assignments, so they can stay on top of things. Students will be less stressed knowing that all of their assignments can be seen with the click of a button, rather than flipping through the pages of a standard, physical planner.

### **1.1. Background**

As a college student myself, I do my best to stay organized. I tried hard at first to keep my physical student planner up to date with my assignments, but that didn't work out very well. I found an application to use as my planner, but It does not have all the functionality I desired.

### **1.2. Challenges**

The first difficulty of the project will come from the familiarity with VS 2017 and WPF applications. We have never worked with them before and will need to learn along the way. Another challenge will be figuring out how to have the application interact with the date and time on the system. That will effect the schedule that needs to be shown and the list of due dates.

## **2. Scope**

We require that the students be able too add classes, assignments for each class, due dates, and can see a weekly class schedule. We would feel accomplished after completing these tasks. A stretch goal would be to add, onto the home screen, a weekly schedule showing the assignments due that weeks. Creating a mobile version of the application would be more helpful to students. Implementing a profile, cloud based system would be done at a much later date.

### **2.1. Requirements**

Blah blah

#### **2.1.1. Functional.**

- User needs to be able to add classes – classes have set times for each day.
- Users need to be able to add assignments for each class – assignments have due dates, and can be altered after they are created.
- Users needs to be able to view a list off assignments – this helps the user see the due dates off assignments in chronological order.
- Users needs to be able to see professor info – professor info can be added such as email, office hours, etc.

Use Case ID	Use Case Name	Primary Actor	Complexity	Priority
1	Add a class	Student	Med	1
2	Add an assignment	Student	Med	1
3	Edit classes	Student	Simple	1

TABLE 1. USE CASES

### 2.1.2. Non-Functional.

- Mobile version of the application – for portability
- Cloud based system – a cloud system to sync up with an account allowing the app to be used on multiple platforms.

## 2.2. Use Cases

Use Case Number: 1

Use Case Name: Add a class.

Description: A student will click "view classes" to see all of their classes, there they can type the info required for a class to be added and then click the "add class" button to add it completely.

- 1) User click the "view class" button.
- 2) User types info into text-boxes for classes.
- 3) The list displaying the user's classes is updated.

Termination Outcome: The user has added a class to their schedule.

Alternative: Class of the same info already on schedule.

- 1)
- 2)
- 3)

Termination Outcome:

Use Case Number: 2

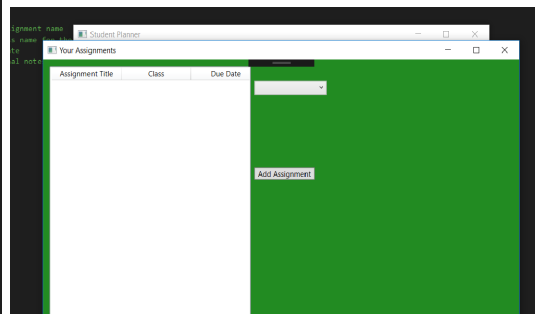
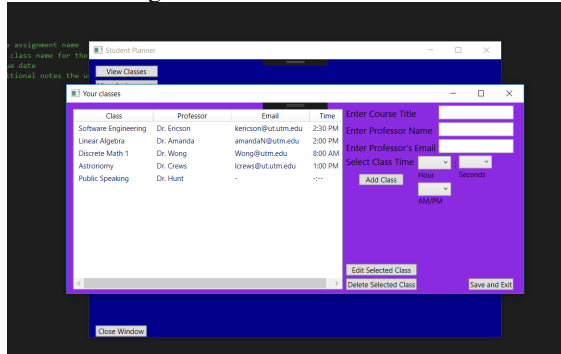
Use Case Name: Add an assignment.

Description:

You will then need to continue to flesh out all use cases you have identified for your project.

## 2.3. Interface Mockups

The first image is how the user adds a class. The second image is how the user will add assignments.



## 3. Project Timeline

Go back to your notes and look up a typical project development life cycle for the Waterfall approach. How will you follow this life cycle over the remainder of this semester? This will usually involve a chart showing your proposed timeline, with specific milestones plotted out. Make sure you have deliverable dates from the course schedule listed, with a plan to meet them (NOTE: these are generally optimistic deadlines).

## 4. Project Structure

At first, this will be a little empty (it will need to be filled in by the time you turn in your final report). This is your chance to discuss all of your design decisions (consider this the README's big brother).

### 4.1. UML Outline

Show the full structure of your program. Make sure to keep on updating this section as your project evolves (you often start out with one plan, but end up modifying things as you move along). As a note, while Dia fails miserably at generating pdfs (probably my fault), I have had much success with png files. Make sure to wrap your images in a `figure` environment, and to reference with the `ref` command. For example, see Figure ??.

### 4.2. Design Patterns Used

Make sure to actually use at least 2 design patterns from this class. This is not normally part of such documentation, but largely just specific to this class – I want to see you use the patterns!

## 5. Results

This section will start out a little vague, but it should grow as your project evolves. With each deliverable you hand in, give me a final summary of where your project stands. By the end, this should be a reflective section discussing how many of your original goals you managed to attain/how many desired use cases you implemented/how many extra features you added.

### 5.1. Future Work

Where are you going next with your project? For early deliverables, what are your next steps? (HINT: you will typically want to look back at your timeline and evaluate: did you meet your expected goals? Are you ahead of schedule? Did you decide to shift gears and implement a new feature?) By the end, what do you plan on doing with this project? Will you try to sell it? Set it on fire? Link to it on your resume and forget it exists?

## References

- [1] H. Kopka and P. W. Daly, *A Guide to L<sup>A</sup>T<sub>E</sub>X*, 3rd ed. Harlow, England: Addison-Wesley, 1999.