

FINAL LIA REPORT

Presented By-

Team BAATIGHOR

Team Members

1. Ahasanul Haque Akib
2. Aishwariya Roy
3. Mouslah Uddin Bappo
4. MD Abdullah Al Mamun
5. Muntaka Chowdhury
6. Ariful Islam Shifath
7. Abdul Quddus Hawlader
8. Farjana Yeasmin Rafi

Name of Facilitator

Saima Akhter

BYLC (Bangladesh Youth Leadership Center) is a non-profit organization of Bangladesh that aims in bringing about an adaptive change in the society through exercising leadership. It provides leadership training to the students from diverse educational background.

BBLT (Building Bridges Through Leadership Training) is the signature program of BYLC. It is a ten weeks long training program where students learn leadership in classroom and apply their learning practically through field work known as LIA (Leadership in Action)

LIA is a journey of challenges. Students face many challenges while working in the community. They try to overcome those challenges with what they learnt in the classroom and bring an adaptive change in the society.

Improper garbage disposal has always been a problem in Bangladesh. Because of lack of awareness among people regarding waste management, problems like water logging exist in our country. People living in the slum areas are worst sufferers of this problem.

Besides improper garbage disposal, illiteracy is also a huge problem here. Because of poverty children are dropping out from school to work to be able to provide for their families. Many students discontinue their studies because they lose interest in it. They find working more beneficial than studying. Because of this, problems like child marriage, child labor exist in our society.

By conducting a survey, we found that people in Tulatuli area are not aware about proper disposal of garbage and many children discontinued their studies either of poverty or lack of interest in studying.

So, we decided to run our project on spreading awareness about waste management and importance of education.

About the Project

PROJECT NAME:

“Let’s learn & clean”.

PROJECT LOCATION:

Tulatuli community, 2 no gate, 8 no Shulokbohor ward, Chattogram.

PROJECT BENEFICIARIES: 53 families including 55 children.

PROJECT BUDGET:

BDT 33,431 tk.

PROJECT VISION:

Our vision is to provide a clean and healthy environment for the people to live in and to readmit students who dropped out of education into schools so that they can continue their studies.

PROJECT MISSION:

We aim to spread awareness among the community people about waste management and importance of education. Our mission is to bring an adaptive change in the behavior of community people so that they can lead a clean and healthy life in the future. Our mission also includes spreading awareness among the families about importance of education.

PROJECT PART-1

WASTE MANAGEMENT

OBJECTIVE:

Spreading awareness among 90% community people about waste management .

OVERVIEW OF THE ACTION PLAN:

- Door to door invitation to the community people .
- Ice-breaking session with children.
- Awareness sessions on waste management.
- Cleaning the surroundings with community people setting up the dustbin.
- Survey as indicator.

OUR LIMITATIONS WERE:

- Limited team members.
- Limited budget.
- Unfixed venue.

OUR CHALLENGES WERE:

- Community did not show up on time for our event.
- Showed up outside community children.
- Small seminar room.
- Complain from adjacent school.
- Hot weather.
- Load shedding and improper ventilation.

ACTIVITY WISE REPORT:

ACTIVITY-1:

Informing community people about our project and inviting them to take part in our LIA.

DATE: 19th April 2019

On the first day of LIA we wanted to introduce ourselves and explain our project clearly to the community people. We went door to door to invite the families to take part in our LIA and explained our project clearly to them.

CHALLENGES:

- Make the community people understand about our project.
- Having the community people available.
- Lack of team work.

PROGRESS:

- We were able to get a positive response from community people.
- Got the motivation to do run our project well from the next day.

ACTIVITY-2:

Ice breaking session with children.

DATE: 20th April 2019 and 21st April 2019

On the 2nd day we wanted to conduct an ice breaking session with the children so that we bond well with them and they cooperate with us in our project. We arranged fun games and activities for them. However, many children from outside our community showed up and we were not prepared for that. The children were making a lot of noise and the teachers from the adjacent school were complaining about it. We could not finish our program that day. We sent them off without any gift or snacks.

we decided to finish what we started the previous day on 21st April 2019. This time we decided to invite students who read in class 3 and above to the ice breaking session. We gave them a token so that we don't confuse our community children with the other ones. We did a class based maths competition, singing, storytelling and poetry recitation completion.

We finished our program that day and gave prizes to the winners and gifts to all of them. Were able to distribute the snacks properly and we bonded with the children well

CHALLENGES:

- Controlling children.
- Warning from Charulata Bidyapit.
- Distributing snacks .
- Children from outside our community showed up.
- Small room to conduct our activities

PROGRESS:

- Being able to build a connection with community children.
- Learned to control children.
- We came to know how they struggle to continue their studies through the stories they told
- Convinced the children to take part in our LIA.

ACTIVITY-3:

Awareness session on waste management and free health check-up.

DATE: 24th April 2019

We decided to bring a doctor to conduct our awareness session so that she could tell them about the bad effects of not disposing garbage properly and what diseases may occur if they live in a dirty surrounding. We could not conduct the session because another organization was using the room alongside us. For this reason, we had to finish our activity that day with just free health checkup.

On the next day we decided on a door to door awareness session because we thought it would be more effective. We gave them a leaflet that included pictures of recycled plastic items and ways of doing that. We explained bad effects of throwing plastics and polythene in the drain or burning them. We told them about alternative way from which they could benefit financially.

CHALLENGES:

- Ensuring health check-up of community people.
- To bring the community people to the session.
- Other community service committee used the half of our seminar room.
- Making the leaflet.
- Proper framing to make them understand.
- One of our team members left at breaktime.

PROGRESS:

- Explaining the bad effects of waste accumulation through a doctor
- Building our credibility.
- Increase awareness among the people.

ACTIVITY-4:**Cleaning the surroundings with community and setting up trash bin.**

DATE: 26th April 2019 and 27th April 2019

On this day we cleaned the surroundings with the children. According to the action plan, we were supposed to conduct session first, set up trash bins and then clean the surroundings. However, the bins were not delivered that day and the room which we use to conduct our activities was unavailable. For this reason, we could only clean the surroundings with the children that day. On the next day we set up the trash bins and conducted our session on how to use the bins properly. The people responded positively during our session, they said that they will apply what we taught them to keep their surroundings clean.

CHALLENGES:

- According to the action plan we could not set up trash bins and could not arrange waste management awareness session.
- Bringing the community people on a hot day in our LIA spot for the session.
- Running the session through only one laptop as we could not arrange projector.
- Bringing the bins at exact time.

PROGRESS:

- We grabbed the attention of the community people effectively.
- We made them aware..
- We conducted effective session* about waste management and they showed positive response.
- Setting up the bins gave them the means to keep their surroundings clean.

ACTIVITY - 5:

Survey as an indicator of our project progress.

DATE: 28th April 2019

We were not prepared for the survey we conducted on this day for our indicator. We made the questions based on our activities on the spot. We went door to door to take their answers and tallied them.

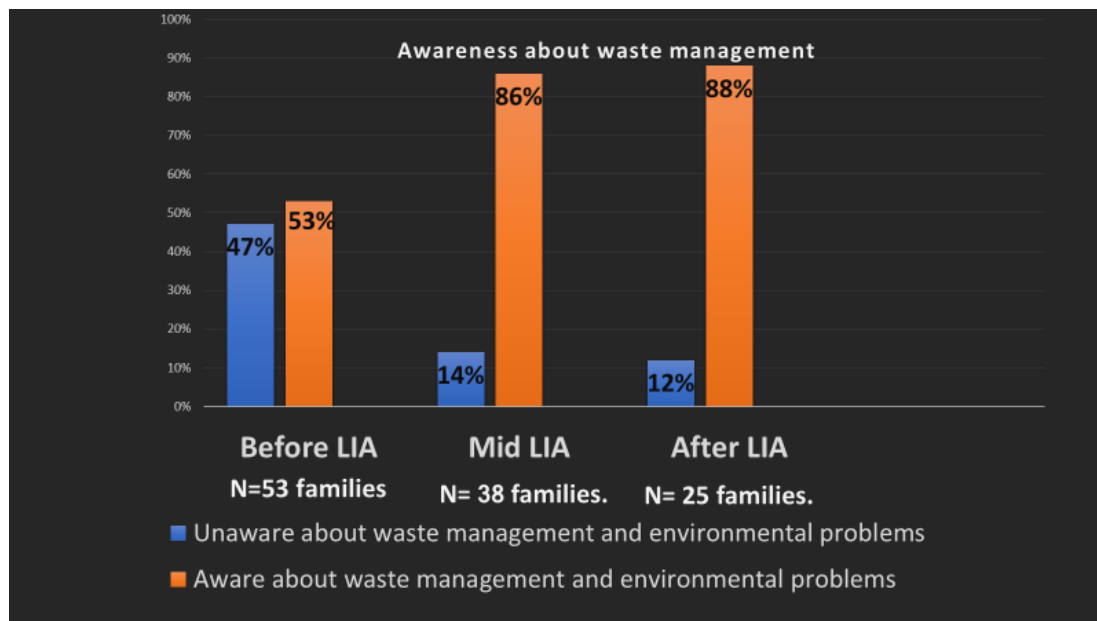
CHALLENGES:

- Changing action plan instantly for an indicator.
- Making survey question instantly.

PROGRESS:

- We found a positive result from the survey.
- We came to know that the people are now more aware about the environment than before.

OVERALL PROGRESS IN WASTE MANAGEMENT PROJECT:



EXPENDITURE:

Items	Amount
Food for children	765/-
Gifts for children	1305/-
Food for adults	865/-
Accessories	214/-
Cleaning materials	195/-
Dustbins(4 bins)	12520/-
Locks for dustbins	865/-
Doctor's services	255/-
Banner	350/-
Total	17,334/-

EVALUATION:

At first many people of our community thought that we were there to give them a technical fix to their problems. Many people ignored us when they came to know that we would not give them any financial aid but most of them cooperated with us throughout our project.

Our survey shows that 88% of 25 families from 53 families we worked with are now more aware about waste management according to last survey report.

CONCLUSION:

There is a noticeable difference in the behaviour of the community people after we finished working on waste management and set up dustbin. Before we started working with the community, people are used to throw waste here and there and into drain because many families who were out at work could not have their waste taken by city corporation van. After we set up the trash bin, people use them and it prevents the environment from getting dirty.

PROJECT PART 2-

AWARNNESS ON EDUCATION

OBJECTIVE:

Spreading awareness among 90% community people about importance of education.

OVERVIEW OF ACTION PLAN:

- Door to door data collection of children.
- Awareness session on education.
- Drama.
- Small group discussion.
- Indicator.
- Farwell

OUR LIMITATIONS WERE:

- Limited team members.
- Limited budget.
- Unfixed venue.

Activity wise report

ACTIVITY-1:

Door to door data collection of children.

DATE: 30th April 2019

To run the 2nd part of our project, we needed accurate information about the children of the community we worked in. We went door to door to collect information about their age, which class they read in, how they study at home, how their parents deal with their education, etc. We specially collected information about the dropout students. We asked them why they stopped studying and what they are doing after dropping out of school. We made effective use of the data afterwards in our activities.

CHALLENGES:

- Some dropout did not want to share their information.
- Observer did not perform his duty.

PROGRESS:

- We were able to collect accurate information of children of the community.

ACTIVITY-2:

Education awareness session with parents and children and drama.

DATE: 2nd may 2019

We conducted awareness session with our stakeholders for two days. On the first day we brought in parents and their children. We explained the importance of parents being involved in their children's education and bad effects of pressuring children to study through a drama. On the second day we conducted the session with the children. We tried to show them the consequences of discontinuing studies through a drama. Our sessions were well received by the parents and the students.

CHALLENGES:

- Stakeholders did not show-up on time.
- Inexperienced specialist.
- Difficulties maintaining discipline.

- Insufficient space to play drama.
- Some members of our team was hesitant to play certain roles in the drama

PROGRESS:

- We were able to spread awareness among the parents about their children's education.
- We were able to show the bad effect of pressuring children to study through a drama.
- Children are aware about the consequences of discontinuing studies
- Parents were more aware about their children's education.
- Children know about the effective ways of studying.
- We were able to suggest students effective ways of studying.
- We were able to collect information on how their family deals with their education.

After our session with child and parents, a child named Meghla who never studied after school was made to sit down to study by her mother for the first time.

ACTIVITY-3:

Small group discussion with children.

DATE: 3rd and 4th may 2019

After our session with the students we divided them into 4 small groups. We sat with them and discussed about their studies. We discussed about the subjects they find difficult to study and how they deal with pressure and fatigue. We gave them advice on how to study effectively and gave them some homework. We sat with them for the 2nd round small group discussion. They brought their homework; we checked it and gave them some tips on improvement. On the final day we sat with them again and discussed about how they plan to study in the future. We gave them some advice on handling pressure and fatigue and made them promise to us that they will not give up studying come what may.

CHALLENGES:

- Maintaining discipline.
- Other community people showed up.

PROGRESS:

- We helped Children to know some effective ways of studying.
- They discussed freely how their families dealing with their education.
- We helped them to overcome a few problems by giving them helpful advice.

A child named Armaan who discontinued his studies because he found working beneficial than studying , said that he will get admitted into a school after Eid. Six dropouts including Armaan said that they will get admitted into school in future. The students we sat with in small group said that they are applying our method of studying and study seems easy to them now.

ACTIVITY-4:

Indicator and farewell.

DATE: 6th May 2019

we went door to door to conduct a survey for our indicator. We asked them about our activities and how they were applying what we taught them. We asked the students about their progress after we conducted those sessions. We bade farewell to the parents while conducting survey and to students when we sat in small group.

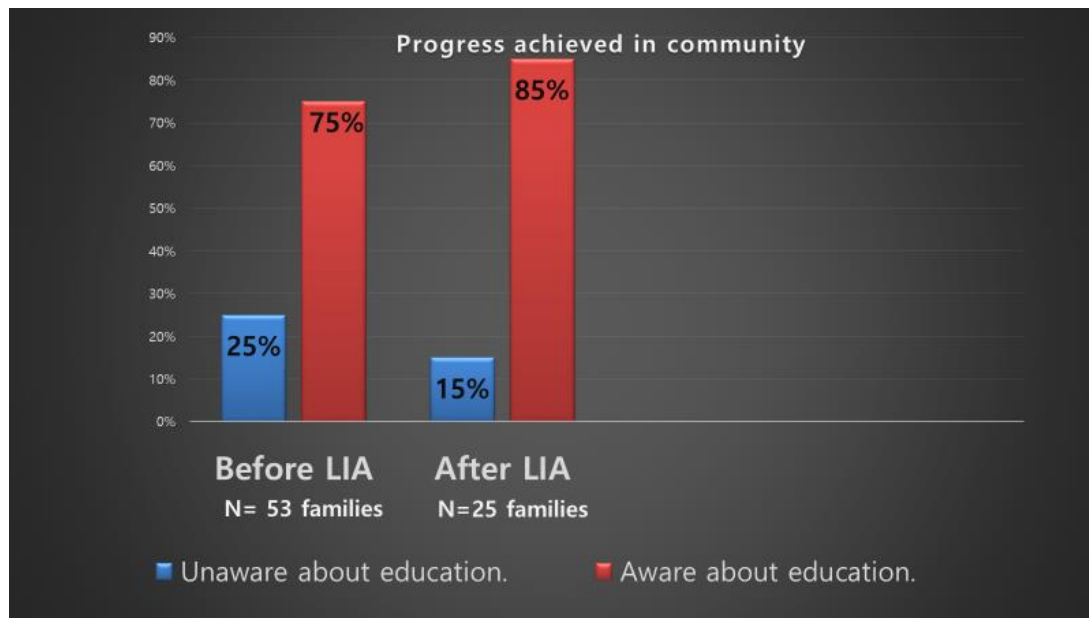
CHALLENGES:

- Most of the families were unavailable.
- Many children who did not take part in our LIA at first showed up to take study material on the last day.

PROGRESS:

- We were able to made a noticeable difference in the community with our activities.
- We were able to conduct our survey more effectively.
- We distributed study materials to the children.

OVERALL PROGRESS IN EDUCATION AWARENESS PROJECT:



EXPENDITURE:

Items	Amount
Food for children and parents	565/-
Psychiatrist's service	115/-
Food for children of small group consultation day	215/-
Study materials	8595/-
Accessories	250/-
Total	=9740/-

EVALUATION:

In the beginning we found six children who dropped out of school because they lost interest in education. After our session they said that they will get admitted into school to continue their studies.

18 out of 25 families we conducted survey with said that their children are studying more effectively after our activities. When we checked the home task of small group

members for the second time we have seen a noticeable improvement. They said that they did not find studying hard anymore. They were able to finish their school works earlier than before.

CONCLUSION:

Our project related to education made a noticeable difference in people attitude towards education. Dropouts who found working beneficial found their interest back and said they would continue their studies. Many students learnt effective ways of studying and parents are getting more involved to their children's education. We want to work with this community in the future after LIA.