

Florida Bandmasters Association

2015 ALL-STATE MIDDLE SCHOOL AUDITION REQUIREMENTS

(For the 7th and 8th grade All-State Band – auditioning in September of 2014 for the January 2015 FMEA Conference)

1. All-State Middle School Band membership rules and regulations:

- The student must be in the seventh or eighth grade.
- The decision of the selection committee is final.
- Only instruments listed on the All-State Application or in the 2015 All-State Middle School Band Requirements printed in the handbook may audition. For clarification regarding any other instrument, contact the Junior High-Middle School Representative.
- The student must be a member of the band program at their school and have their name submitted on the proper All-State Application form. The Application form must be typed and signed by the band director and principal. The Application form must be submitted by the proper deadline date as set by the District.
- The band director must be a member of FBA/FMEA by September 1, 2014.
- Students selected for any of the All-State groups must bring their own music stand, instrument, band uniform, etc.

2. All-State Middle School Band Audition Requirements for Brass, Woodwinds and Percussion:

When the student enters the room, he/she will be asked to perform:

- The specific prepared exercises** for their instrument(s) as listed in the All-State Middle School Audition Requirements. Please note the suggested tempi that have been given.
- A chromatic scale** covering the range for their instrument (as given in the All-State Middle School Audition Requirements.) The scale will be performed in even eighth notes at a minimum tempo of MM *quarter note* = 144. The scale will be tongued ascending and slurred descending where applicable. Scale is to be memorized.
- Seven major scales**, (in 2 minutes or less) from memory, complete with arpeggios, at a minimum tempo of MM *quarter note* = 120. Scales are to be performed a minimum of 2 octaves where possible. Students who wish to play a 3rd octave may do so. All scales must be performed within the allotted time frame. Scales must be performed in complete octaves. The scale pattern is ♩ ♪ ♪ ♪ ♪ ♩. The arpeggio pattern is ♩ ♪ ♪ ♩. The scales are to be tongued ascending and slurred descending where applicable. The student will be asked to perform scales in their transposed form. Scales will be performed in the following order, starting with the concert key of: G, C, F, Bb, Eb, Ab, & Db.
- A short sight-reading exercise(s)** to demonstrate the student's reading ability. The student will have thirty seconds to study the piece before playing it.

(Percussionists must audition on snare, xylophone, and timpani. Sight-reading will be required in all areas.)

2015 All-State Middle School Band Prepared Exercises (7th and 8th grade)

All exercises are from the Rubank Advanced Method, Volume I, except Percussion

Piccolo; Chromatic: 2 octaves from Eb (use flute book) Exercise: pg. 51 #14; all, dotted quarter note = 60 <i>All Piccolo students MUST also audition on Flute. Their Flute audition will determine membership in the band and the Piccolo double will be determined by the Piccolo audition. The Piccolo audition will contain the chromatic scale and the above exercise – no other scales and no sight-reading.</i>	Horn in F; Chromatic: 2 octaves from F Lyrical Exercise: pg. 37, #22; m. 1-24, no repeats, eighth note = 120 Technical Exercise: pg. 57, #28; all, quarter note = 138
Flute; Chromatic: 3 octaves from C Lyrical Exercise: pg. 35, #15; m. 1-21 plus 1 note, top line, quarter note = 72 Technical Exercise: pg. 53, #22; all, quarter note = 160	Trombone, Euphonium BC; Chromatic: 2 octaves from F Lyrical Exercise: pg. 35, #19; all, top line, eighth note = 96 Technical Exercise: pg. 51, #7; all, no repeats, no DC, dotted quarter note = 100
Oboe; Chromatic: 2 octaves from C Lyrical Exercise: pg. 23, #5; all, quarter note = 80 Technical Exercise: pg. 46, #6; all, no repeats, dotted quarter note = 112	Euphonium TC; Chromatic: 2 octaves from G (use trumpet book) Lyrical Exercise: pg. 35, #19; all, top line, eighth note = 96 Technical Exercise: pg. 47, #7; all, no repeats, no DC, dotted quarter note = 100
Bassoon; Chromatic: 2 octaves from F Lyrical Exercise: pg. 36, #21; all, no repeats, quarter note = 72 Technical Exercise: pg. 26, #11; beginning - m. 24, top line, dotted quarter note = 72	Tuba; Chromatic: 2 octaves from F Lyrical Exercise: pg. 64, #7; all, quarter note = 84 Technical Exercise: pg. 35, #18; m. 1-24, dotted quarter note = 104
Bb Clarinet; Chromatic: 3 octaves from E Lyrical Exercise: pg. 40, #18; m. 1-16, top line, no repeats, quarter note = 80 Technical Exercise: pg. 50, #5; all, no repeats, dotted quarter note = 120	Percussion; Percussionists must audition and sight read in <u>all three areas</u> . Xylophone; Chromatic: 2 octaves from Bb Pg. 39, Allegro from Sonata III; pick up to m. 33 - 43 plus 3 notes, no repeats, quarter note = 108 <i>Masterworks for Mallets, trans. by Beth Gottlieb</i> <i>Publisher: Row-Loff</i> Snare; Pg. 42, Etude 30; m. 1-25, quarter note = 116 <i>Intermediate Snare Drum Studies by Mitchell Peters</i> <i>Publisher: Mitchell Peters</i> Timpani; Pg. 14, Etude 7; all, quarter note = 120 <i>Pedal to the Kettle by Kirk J. Gay</i> <i>Tapspace Publications</i>
Bass & Eb Contra Alto Clarinet; (use clarinet book) Chromatic: 2 octaves from E Lyrical Exercise: pg. 47, #24; m. 2 - end, bottom line, quarter note = 80 Technical Exercise: pg. 51, #7; all, quarter note = 152	
Alto, Tenor, and Bari Saxophone; Chromatic: 2 octaves from C Lyrical Exercise: pg. 22, #4; m. 1-19 plus 2 notes, top line, no repeats, quarter note = 84 Technical Exercise: pg. 48, #14; all, quarter note = 156	
Trumpet; Chromatic: 2 octaves from G Lyrical Exercise - pg. 35, #19; m. 1-23 plus 1 note, top line, eighth note = 96 Technical Exercise - pg. 50, #15; all, dotted quarter note = 54	