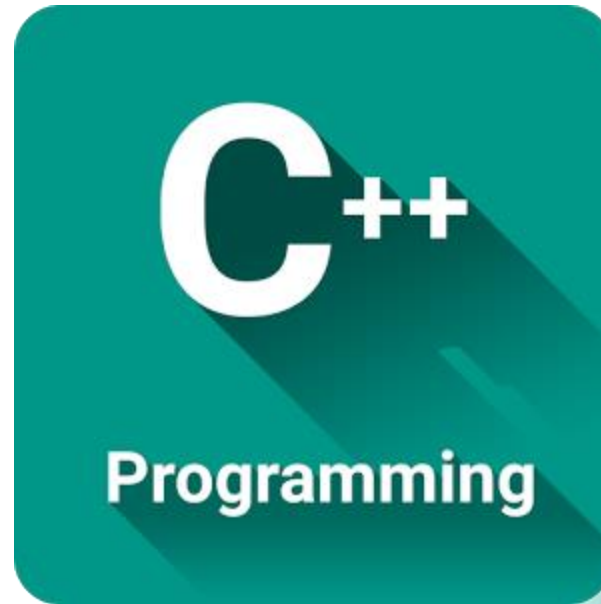


C++ Programming

Lecture 11



Problem: Even/Odd Number



```
int number;  
cout << "Enter a number\n";  
cin >> number;  
  
if (number % 2 == 0)  
    cout << "Even\n";  
else  
    cout << "Odd\n";
```

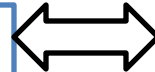
Exercise: Output?



```
if (x == 100)
    cout << "x is 100";
else
    cout << "x is not 100";
```

equivalent

```
if (x == 100)
    cout << "x is 100";
cout << "x is not 100";
```



```
if (x == 100)
    cout << "x is 100";
cout << "x is not 100";
```

In case x equals 100
The first block will print one message only,
while the second and third blocks will print two messages

Logical Operators



- AND
- OR
- NOT

AND (&&)	true	false
true	true	false
false	false	false
OR ()	true	false
true	true	true
false	true	false
NOT (!)	true	false
	false	true
XOR (^)	true	false
true	false	true
false	true	false

Exercise: Logical Operators



- Assume weight = 140 and age = 24.

Expression	Value
! (age > 18)	false
! (weight == 150)	true
(age > 18) (weight >= 150)	true
(age > 18) && (weight >= 140)	true
(weight == 150) (age < 45)	true
(age > 34) (weight < 140)	false
(weight >= 120) && (age >= 30)	false

Problem: BMI



- Body Mass Index (BMI) is a measure of health on weight. It can be calculated by taking your weight in kilograms and dividing by the square of your height in meters. Program reads the person weight and height and displays his BMI. The interpretation of BMI for people 16 years or older is as follows:

BMI	Interpretation
Below 18.5	underweight
Below 25	normal
Below 30	overweight
30 or more	Seriously overweight

Solution

```
float weight, height;

// Prompt the user to enter weight
cout << "Enter weight: ";
cin >> weight;
// Prompt the user to enter height
cout << "Enter height: ";
cin >> height;

float bmi = weight /(height * height);

cout << "BMI is " << bmi << endl;
if (bmi < 18.5)
    cout << "Underweight" << endl;
else if (bmi < 25)
    cout << "Normal" << endl;
else if (bmi < 30)
    cout << "Overweight" << endl;
else
    cout << "Seriously Overweight" << endl;
```

Grades Interpretation

- Program reads student grade and interprets it.



```
int main()
{
    char grade;
    cout << "Enter student grade\n";
    cin >> grade;
    if (grade == 'A' || grade == 'a')
        cout << "Excellent\n";
    else if (grade == 'B' || grade == 'b')
        cout << "Very Good\n";
    else if (grade == 'C' || grade == 'c')
        cout << "Good\n";
    else if (grade == 'D' || grade == 'd')
        cout << "You can do better\n";
    else if (grade == 'E' || grade == 'e')
        cout << "Disappointing\n";
    else
        cout << "Invalid Grade\n";
    return 0;
}
```


Increase/Decrease Operators



- The increase operator (++) and the decrease operator (--) increase or reduce by one the value stored in a variable

```
X++;
```

```
X=X+1;
```

```
X+=1;
```

```
X--;
```

```
X=X-1;
```

```
X-=1;
```

are all equivalent in functionality

also called increment/decrement operators

unary operators: works on one operand

Increase/Decrease Operators



- This operator can be used as a prefix or as a suffix.

Case 1: When variable is not used in expression

- Pre-incrementing and post-incrementing have same effect

```
++x;
```

```
cout << x;
```

Same value as

```
x++;
```

```
cout << x;
```

Case 2: When variable is used in expression

- **It is used as a prefix (++a)** the value is increased **before** the result of the expression is evaluated and therefore the increased value is considered in the outer expression.
- **It is used as a suffix (a++)** the value stored in a is increased **after** being evaluated and therefore the value stored before the increase operation is evaluated in the outer expression.

Increase/Decrease Operators



Example 1	Example 2
<pre>B=3; A=++B; // A contains 4, B contains 4</pre>	<pre>B=3; A=B++; // A contains 3, B contains 4</pre>

- In Example 1, B is increased before its value is copied to A.
- In Example 2, the value of B is copied to A and then B is increased.

Increase/Decrease Operators



- If **x** = 5, then

```
cout << ++x;
```

- ✦ **x** is changed to 6, then printed out

- If **x** = 5, then

```
cout << x++;
```

- ✦ Prints out 5 (**cout** is executed before the increment).

- ✦ **x** then becomes 6

Increase/Decrease Operators



```
int i = 10;
```

```
int newNum = 10 * i++;
```

Same effect as

```
int newNum = 10 * i;
```

```
i = i + 1;
```

```
int i = 10;
```

```
int newNum = 10 * (++i);
```

Same effect as

```
i = i + 1;
```

```
int newNum = 10 * i;
```

Conditional Operator



- The only ternary operator in C++.
- Works on three operands.
- Simulates an IF-ELSE statement.

Conditional Operator



```
y = (x > 0) ? 1 : -1 ;
```

$y = (\text{BooleanExpression}) ? \text{expression1} : \text{expression2};$

If BooleanExpression evaluates to true, then $y = \text{expression1}$.
If BooleanExpression evaluates to false, then $y = \text{expression2}$.

is equivalent to

```
if (x > 0)
    y = 1;
else
    y = -1;
```

Conditional Operator



`(BooleanExpression) ? expression1 : expression2;`

- If `BooleanExpression` evaluates to true, then `expression1` executes.
- If `BooleanExpression` evaluates to false, then `expression2` executes.

`(a > b) ? (c=25) : (c=45) ;`

Equivalent to

`c = (a > b) ? 25 : 45;`

Problem



- Program reads two integers and displays the greater.

```
int num1, num2, greater;  
cout<<"Enter two numbers:\n";  
cin >> num1 >> num2;  
  
greater = (num1 >= num2) ? num1 : num2;  
  
cout<<"Greater is: " << greater << endl;
```

Problem



- Write a program that lets the user enter a year and checks whether it is a leap year.
- A year is a *leap year* if it is divisible by 4 but not by 100, or if it is divisible by 400.

Solution: Leap Year



```
int year;
cout << "Enter a year: ";
cin >> year;

// Check if the year is a leap year
bool isLeapYear =
    (year%4 == 0 && year%100 != 0) || (year%400 == 0);

if (isLeapYear)
    cout << year << " is a leap year" << endl;
else
    cout << year << " is a not leap year" << endl;
```

Solution 2: Leap Year



```
int year;
cout << "Enter a year: ";
cin >> year;

// Check if the year is a leap year
if ((year % 400 == 0) || (year%4 == 0 && year%100 != 0))
    cout<< "Celebrate\n";
else
    cout<< "Ordinary Year\n";
```

Solution 3: Leap Year



```
int year;  
cout << "Enter a year: ";  
cin >> year;  
  
// Check if the year is a leap year  
((year % 400 == 0) || (year%4 == 0 && year%100 != 0)) ?  
cout<< "Celebrate\n" : cout << "Ordinary Year\n";
```

Problem: Subtraction



Check result of subtraction of two input numbers.

```
int number1, number2, answer;
cout << "Enter two numbers: ";
cin >> number1 >> number2;
cout << "Enter the subtraction result: ";
cin >> answer;
if (number1 - number2 == answer)
    cout << "You are correct!\n";
else
    cout << "Wrong answer" << endl <<
    number1 << "-" << number2 << "=" <<
    number1 - number2 << endl;
```

Problem



Perform subtractions of two randomly generated numbers.

Function `rand()` generates random number.

```
int x = rand() % n;
```

Generates a random number from 0 to n-1.

A screenshot of a Windows command prompt window. The title bar shows the path 'C:\Windows\system32\cmd.exe'. The window contains the following text: 'What is 41 - 7? 32', 'Your answer is wrong.', '41 - 7 = 34', and 'Press any key to continue . . .'. The text is displayed in a monospaced font. The window has standard Windows window controls (minimize, maximize, close) in the top right corner.

```
C:\Windows\system32\cmd.exe  
What is 41 - 7? 32  
Your answer is wrong.  
41 - 7 = 34  
Press any key to continue . . .
```

Solution



Perform subtraction of two randomly generated numbers.

```
int number1 = rand() % 50; //generates random num from 0 to 49
int number2 = rand() % 10; //generates random num from 0 to 9

cout << "What is " << number1 << "-" << number2 << "? ";
int answer;
cin >> answer;
if (number1 - number2 == answer)
    cout << "You are correct!\n";
else
    cout << "Wrong answer" << endl <<
    number1 << "-" << number2 << "=" <<
    number1 - number2 << endl;
```


Note



- Remember to include necessary braces

```
if (radius >= 0)
    area = radius * radius * PI;
    cout << "The area "
         << " is " << area;
```

(a) Wrong

```
if (radius >= 0)
{
    area = radius * radius * PI;
    cout << "The area "
         << " is " << area;
}
```

(b) Correct

Note



Logic Error

```
if (radius >= 0);  
{  
    area = radius * radius * PI;  
    cout << "The area "  
        << " is " << area;  
}
```

(a)

Equivalent

Empty Body

```
if (radius >= 0) { };  
{  
    area = radius * radius * PI;  
    cout << "The area "  
        << " is " << area;  
}
```

(b)

Wrong Semicolon at the if Line

```
int i = 1;  
int j = 2;  
int k = 3;  
  
if (i > j)  
    if (i > k)  
        cout << "A";  
else  
    cout << "B";
```

(a)

Equivalent

This is better
with correct
indentation

```
int i = 1;  
int j = 2;  
int k = 3;  
  
if (i > j)  
    if (i > k)  
        cout << "A";  
    else  
        cout << "B";
```

(b)

Note



To force the else clause to match the first if clause, you must add a pair of braces:

```
int i = 1; int j = 2; int k = 3;
if (i > j)
{
    if (i > k)
        cout << "A";
}
else
    cout << "B";
```

Output?

This statement prints B.

Note



- Variable of type `bool` has one of two values: `true`/`false`.
- Remember that the assignment operator (`=`) is a binary operator. It deals with a variable on the left side and a value on the right side.

```
bool isEven;  
if (number % 2 == 0)  
    isEven = true;  
else  
    isEven = false;
```

```
bool isEven = number % 2 == 0;
```

Note



- Redundant Testing of Boolean Values

```
if (even == true)  
    cout << "It is even.";
```

(a)

Equivalent



```
if (even)  
    cout << "It is even.";
```

(b)

This is better



Selective Structure: Switch

```
switch (expression)
{
    case constant1:
        group of statements 1;
        break;
    case constant2:
        group of statements 2;
        break;
    . . .
    default:
        default group of
        statements;
}
```

- The switch statement uses *break* statement after the group of statements to be executed for a specific condition.
- Otherwise, the remainder cases will also be checked until the end of the switch selective block.
- *Default* case is optional.

Switch vs. IF-ELSE



- Switch can only be used to compare an expression against **constants**. We cannot put variables as labels or ranges because they are not valid C++ constants.

switch example	if-else equivalent
<pre>switch (x) { case 1: cout << "x is 1"; break; case 2: cout << "x is 2"; break; default: cout << "value of x unknown"; }</pre>	<pre>if (x == 1) { cout << "x is 1"; } else if (x == 2) { cout << "x is 2"; } else { cout << "value of x unknown"; }</pre>

Grade Interpretation

```
char grade;
cout << "Enter student grade\n";
cin >> grade;
switch (grade)
{
case 'A':
    cout << "Excellent\n"; break;
case 'B':
    cout << "Very Good\n"; break;
case 'C':
    cout << "Good\n"; break;
case 'D':
    cout << "You can do better\n"; break;
case 'E':
    cout << "Disappointing\n"; break;
default:
    cout << "Invalid Grade\n";
}
```

break causes switch to end and the program continues with the first statement after the switch structure.

Grade Interpretation

```
char grade;
cout << "Enter student grade\n";
cin >> grade;
switch (grade)
{
case 'A': // Fall to through to next case
case 'a':
    cout << "Excellent\n"; break;
case 'B':
case 'b':
    cout << "Very Good\n"; break;
case 'C':
case 'c':
    cout << "Good\n"; break;
case 'D':
case 'd':
    cout << "You can do better\n"; break;
case 'E':
case 'e':
    cout << "Disappointing\n"; break;
default:
    cout << "Invalid Grade\n";
}
```

Problem



- Decide if input day is weekday or part of weekend based on its number.

```
int day;
cout << "Enter day\n";
cin >> day;
switch (day)
{
case 1: // Fall to through to the next case
case 2:
case 3:
case 4:
case 5:
    cout << "Weekday\n";    break;
case 6:
case 7:
    cout << "Weekend\n";    break;
default:
    cout << "Invalid day\n";
}
```

Design Structures



Sequence

One statement is executed after another

Selection/Decision

Statements can be executed or skipped depending on whether a condition evaluates to True or False

Repetition

Statements are executed repeatedly until a condition evaluates to True or False

While Loop



```
while (condition)
    statement;
```

```
while (condition)
{
    statement1;
    statement2;
}
```

Its functionality is simply to repeat statements as long as the condition is true.

```
1
2
3  #include <iostream>
4
5  using std::cout;
6  using std::endl;
7
8  // function main begins program execution
9  int main()
10 {
11     int number = 1;           // initialization
12
13     while (number <= 10 ) {    // repetition condition
14         cout << number << endl; // display number
15         ++number;              // increment
16
17     } // end while
18
19     return 0; // indicate successful termination
20
21 } // end function main
```

Output:

1
2
3
4
5
6
7
8
9
10

While Loop: Count Down



Program counts down from a user input value to 1 then prints FIRE!

```
int num;  
cout << "Enter start number:\n";  
cin >> num;  
while (num > 0) // while (num >= 1)  
{  
    cout << num << '\t';  
    num--;  
}  
cout << "FIRE!!\n";
```

A screenshot of a Windows command prompt window titled "C:\Windows\system32\cmd.exe". The window shows the output of the C++ program. It starts with the prompt "Enter start number:" followed by the user input "7". The program then prints a sequence of numbers from 7 down to 1, separated by tabs, followed by "FIRE!!". The final line of output is "Press any key to continue . . .".

```
C:\Windows\system32\cmd.exe  
Enter start number:  
7  
7        6        5        4        3        2        1        FIRE!!  
Press any key to continue . . .
```

Class Average (5 std.)



```
C:\Windows\system32\cmd.exe
Enter grade: 4
Enter grade: 4
Enter grade: 4
Enter grade: 4
Enter grade: 1
Class average is 3
Press any key to continue . . .
```

```
int total;           // sum of grades
int gradeCounter;    // number of grades to be entered
int grade;           // grade value
int average;         // average of grades

total = 0;           // initialize total
gradeCounter = 1;    // initialize loop counter

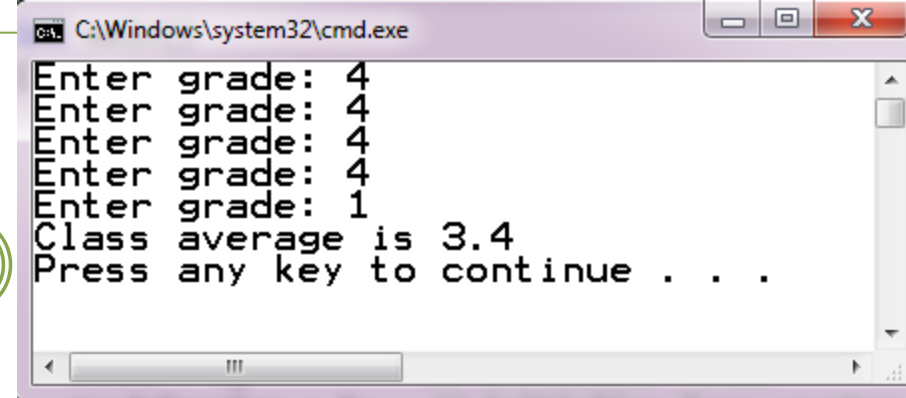
while (gradeCounter <= 5)           //loop 5 times
{
    cout << "Enter grade: ";        // prompt for input
    cin >> grade;                   //read grade from user
    total = total + grade;          // add grade to total
    gradeCounter++;                 // increment counter
}
average = total / 5;               // integer division
cout << "Class average is " << average << endl;
```

How to Display Correct Average?

```
float total;  
int gradeCounter;  
int grade;  
float average;
```

```
total = 0;  
gradeCounter = 1;
```

```
while (gradeCounter <= 5)  
{  
    cout << "Enter grade: ";  
    cin >> grade;  
    total = total + grade;  
    gradeCounter = gradeCounter + 1;  
}  
average = total / 5;  
cout << "Class average is " << average << endl;
```



```
C:\Windows\system32\cmd.exe  
Enter grade: 4  
Enter grade: 4  
Enter grade: 4  
Enter grade: 4  
Enter grade: 1  
Class average is 3.4  
Press any key to continue . . .
```


Problem



- Suppose that the tuition for a university is \$10,000 this year and that the tuition increases 7% every year. In how many years will the tuition be doubled or more?

A screenshot of a Windows command prompt window. The title bar shows the path "C:\Windows\system32\cmd.exe". The window contains the following text:

```
Tuition will be doubled in 12 years  
Tuition will be $21048.5 in 12 years  
Press any key to continue . . .
```

Solution



```
int year = 1;
float tuition = 10000;    // Year 1
while (tuition < 20000)
{
    year++;
    tuition *= 1.07;    //tuition = tuition + tuition * 0.07
}

cout << "Tuition will be doubled in " << year << " years"
<< endl;
cout << "Tuition will be $" << tuition << " in "
<< year << " years" << endl;
```

Do while Loop



```
do  
    statement;  
while (condition);
```

```
do  
{  
    statement1;  
    statement2;  
} while (condition);
```

Its functionality is simply to execute set of statements and then repeat them as long as the condition is true.

```

1  // Fig. 2.24: fig02_24.cpp
2  // Using the do/while repetition structure.
3  #include <iostream>
4
5  using std::cout;
6  using std::endl;
7
8  // function main begins program execution
9  int main()
10 {
11     int counter = 1;           // initialize counter
12
13     do {
14         cout << counter << " "; // display counter
15     } while ( ++counter <= 10 ); // end do/while
16
17     cout << endl;
18
19     return 0; // indicate successful termination
20
21 } // end function main

```

Notice the preincrement in loop-continuation test.

1 2 3 4 5 6 7 8 9 10

Do While: Count Down



```
int num;  
cout << "Enter start number:\n";  
cin >> num;  
do  
{  
    cout << num << '\t';  
    num--;  
} while (num > 0);  
cout << "FIRE!!\n";
```

Problem: Counting Grades



- Read student grades.
- User chooses when to stop.
- Display count of each grade.
- Variables needed?

```
char grade, answer;  
int aCount=0, bCount=0,  
cCount=0, dCount=0, eCount=0;
```

```
C:\Windows\system32\cmd.exe  
Enter student grade  
A  
Do you want to continue?  
y  
Enter student grade  
H  
Invalid Grade  
Do you want to continue?  
y  
Enter student grade  
C  
Do you want to continue?  
y  
Enter student grade  
e  
Do you want to continue?  
y  
Enter student grade  
B  
Do you want to continue?  
y  
Enter student grade  
a  
Do you want to continue?  
n  
2 students got an A  
1 students got B  
1 students got C  
0 students got D  
1 students got E  
Press any key to continue . . .
```

Problem: Counting Grades

```
do
{
    cout << "Enter student grade\n";
    cin >> grade;
    switch (grade)
    {
        case 'A':
        case 'a': aCount++; break;
        case 'B':
        case 'b': bCount++; break;
        case 'C':
        case 'c': cCount++; break;
        case 'D':
        case 'd': dCount++; break;
        case 'E':
        case 'e': eCount++; break;
        default:
            cout << "Invalid Grade\n";
    }
    cout << "Do you want to continue?\n";
    cin >> answer;
} while (answer == 'Y' || answer == 'y');
```

Problem: Practice Subtraction

```
int number1,number2,answer,numQuestions, trials=0;
cout << "How many questions? ";
cin >> numQuestions;
do
{
    number1 = rand() % 50;
    number2 = rand() % 10;
    cout << "What is " << number1 << " - " << number2 << "? ";
    cin >> answer;

    if (number1 - number2 == answer)
        cout << "You are correct!\n";

    else
        cout << "Your answer is wrong." << endl << number1 <<
            "-" << number2 << "=" << (number1 - number2) << endl;
    trials++;
} while (trials < numQuestions);
```


Problem: Practice Subtraction 2



- Display count of correct trials

```
int number1, number2, answer, numQuestions, trials=0, correctTrials=0;
cout << "How many questions? ";
cin >> numQuestions;
```

```
do
{
    number1 = rand() % 50;
    number2 = rand() % 10;
    cout << "What is " << number1 << " - " << number2 << "? ";
    cin >> answer;
```

```
if (number1 - number2 == answer)
{
    cout << "You are correct!\n";
    correctTrials++;
}
else
    cout << "Your answer is wrong." << endl
        << number1 << " - " << number2 <<
        " should be " << (number1 - number2) << endl;
```

```
trials++;
} while (trials < numQuestions);
cout<<"You have achieved "<< correctTrials<< " correct answers\n";
```

```
C:\Windows\system32\cmd.exe
How many questions? 3
What is 41 - ?? 22
Your answer is wrong.
41 - 7 should be 34
What is 34 - 0? 34
You are correct!
What is 19 - 4? 15
You are correct!
You have achieved 2 correct answers
Press any key to continue . . .
```

Problem



- Display number of passed and failed students.

```
int passed=0;
int failed=0;
float grade;
char answer;
do
{
    cout << "Enter grade\n";
    cin >> grade;
    (grade >= 60) ? passed++ : failed++ ;
    cout << "More students?\n";
    cin >> answer;
} while (answer == 'Y' || answer == 'y');
cout << passed << " students have passed while " <<
failed << " failed" << endl;
```

Conditional operators can be
used to perform process
Such as increment variable

For Loop



```
for (initialization; condition; increment)
    statement;
```

```
for (initialization; condition; increment)
{
    statement1;
    statement2;
}
```

Repeat statements for a specified number of times.
Parameters are separated using ;

```
1
2  // Counter-controlled repetition with the for structure
3  #include <iostream>
4
5  using std::cout;
6  using std::endl;
7
8  // function main begins program execution
9  int main()
10 {
11     // Initialization, repetition condition and incrementing
12     // are all included in the for structure header.
13
14     for ( int counter = 1; counter <= 10; counter++ )
15         cout << counter << endl;
16
17     return 0;    // indicate successful termination
18
19 } // end function main
```

Output:

1
2
3
4
5
6
7
8
9
10

For Loop: Count Down



```
int main()
{
for (int i = 10; i > 0 ; i--)
    cout << i << '\t';
cout << "FIRE!!\n";
return 0;
}
```

A screenshot of a Windows command prompt window. The title bar shows the path 'C:\Windows\system32\cmd.exe'. The command prompt displays the output of the program: a sequence of numbers from 10 down to 1 separated by tabs, followed by the text 'FIRE!!' on a new line, and then 'Press any key to continue . . .'.

```
C:\Windows\system32\cmd.exe
10      9      8      7      6      5      4      3      2      1
FIRE!!
Press any key to continue . . .
```

```
1
2  // Sum even integers in range from 2 to 100
3  #include <iostream>
4
5  using namespace std;
6
7
8  // function main begins program execution
9  int main()
10 {
11     int sum = 0;                // initialize sum
12
13     // sum even integers from 2 through 100
14     for ( int number = 2; number <= 100; number += 2 )
15         sum += number;          // add number to sum
16
17     cout << "Sum is " << sum << endl; // output sum
18     return 0;                  // successful termination
19
20 } // end function main
```

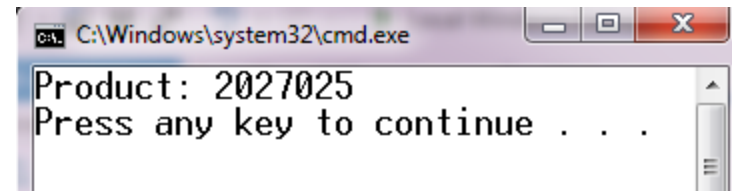
Sum is 2550

Problem: Product of Numbers



- Calculate product of odd numbers from 1 to 15.

```
int main()
{
    int product = 1;
    for (int i = 1; i <= 15; i = i+2)
        product *= i;
    cout << "Product: " << product << endl;
    return 0;
}
```



Problem: Compound Interest



- A person invests \$1000.00 in a savings account yielding 5 percent interest. Assuming that all interest is left on deposit in the account, calculate and print the amount of money in the account **at the end of each year for 10 years**. Use the following formula for determining these amounts:

$$a = p (1+r)^n$$

p is the original amount invested (i.e., the principal),

r is the annual interest rate,

n is the number of years and

a is the amount on deposit at the end of the n th year.

Problem: Compound Interest



```
float amount;           // amount on deposit
float principal = 1000.0; // starting principal
float rate = 0.05;       // interest rate

cout << "Year\t Amount on deposit" << endl;

// amount on deposit for each of ten years
for ( int year = 1; year <= 10; year++ )
{
    // calculate new amount for specified year
    amount = principal * pow( 1.0 + rate, year );

    cout << year << '\t' << amount << endl;
}
```

$\text{pow}(x, y) = x^y$

Note



- In for loop, the initialization and increase fields are **optional**. They can remain empty, but in all cases the semicolon signs between them must be written.
- For example we could write:

```
for ( ; n<10 ; n++)
```

if we wanted to include an increase field but no initialization (maybe because the variable was already initialized before).

```
for ( ; n<10 ; )
```

if we wanted to specify no initialization and no increase.

Note



- If the condition section in a for loop is omitted, it is implicitly evaluated to true.
- Thus the statement given below in (a), which is an infinite loop, is correct.
- However, it is better to use the equivalent loop in (b) to avoid confusion.

```
for ( ; ; )  
{  
    // Do something  
}
```

(a)

Equivalent

This is better

```
while (true)  
{  
    // Do something  
}
```

(b)

Exercise: Trace/What is Output

```
int k =3;  
int m =2;  
for (int j=3 ; j <=10; j=j+m)  
    k = k + j;  
    k = k * 3;
```

Remember to include
necessary braces

j	k	m
	3	2
3	6	
5	11	
7	18	
9	27	
11	81	

Exercise: Trace/What is Output

```
int k =3;
int m =2;
for (int j=3 ; j <=10; j=j+m)
{
    k = k + j;
    k = k * 3;
}
```

j	k	m
	3	2
3	6	
	18	
5	23	
	69	
7	76	
	228	
9	237	
	711	
11		

Recommendation



- In general, a for loop may be used if the number of repetitions is counter-controlled, as, for example, when you need to do a process 100 times.
- A while loop may be used if the number of repetitions is sentinel-controlled, which means use an input value to signify the end of the loop. As in the case of reading the numbers until the input is 0.
- A do-while loop can be used if the loop body has to be executed before testing the continuation condition.

Jump Statements



- Break
- Continue

Break Statement



- **break** statement

- Immediate exit from **while**, **for**, **do/while**, **switch**
- Program continues with first statement after structure

- Common uses

- Escape early from a loop

Using **break**, we can leave a loop even if the condition for its end is not fulfilled. It can be used to end an infinite loop, or to force it to end before its natural end.

- Skip the remainder of **switch**

Break Statement



```
while (test expression) {  
    statement/s  
    if (test expression) {  
        break;  
    }  
    statement/s  
}
```

```
do {  
    statement/s  
    if (test expression) {  
        break;  
    }  
    statement/s  
} while (test expression);
```

```
for (initial expression; test expression; update expression) {  
    statement/s  
    if (test expression) {  
        break;  
    }  
    statements/  
}
```

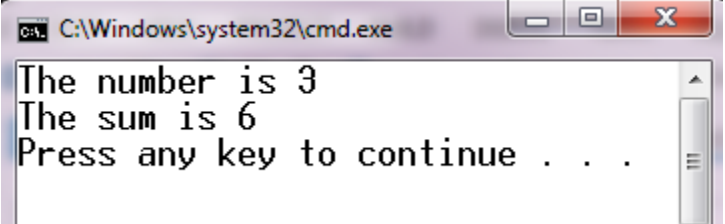
NOTE: The break statement may also be used inside body of else statement.

Break Statement



- Calculate the sum of integers starting from 0 until the sum is an even number.

```
int sum = 0;
int number = 0;
while (true)
{
    number++;
    sum += number;
    if (sum % 2 == 0)
        break;
}
cout << "The number is " << number << endl;
cout << "The sum is " << sum << endl;
```



```
C:\Windows\system32\cmd.exe
The number is 3
The sum is 6
Press any key to continue . . .
```

Continue Statement



- Continue statement:
 - Causes the program to skip the rest of the loop in the current iteration as if the end of the statement block had been reached.
 - Jumps to the start of the following iteration.

Continue Statement



```
while (test expression) {  
    statement/s  
    if (test expression) {  
        continue;  
    }  
    statement/s  
}
```

```
do {  
    statement/s  
    if (test expression) {  
        continue;  
    }  
    statement/s  
} while (test expression);
```

```
for (initial expression; test expression; update expression) {  
    statement/s  
    if (test expression) {  
        continue;  
    }  
    statements/  
}
```

NOTE: The continue statment may also be used inside body of else statement.

Continue Statement



- **continue** statement
 - Used in **while**, **for**, **do/while**
 - Skips remainder of loop body for current iteration
 - Proceeds with next iteration of loop
- **while** and **do/while** structure
 - Loop-continuation test evaluated immediately after the **continue** statement
- **for** structure
 - Increment expression executed
 - Next, loop-continuation test evaluated

Continue Statement



Display the sum of integers less than 20, do not include numbers 10 and 11 in the summation process.

```
int sum = 0;

for (int number = 0; number < 20; number++)
{
    if (number == 10 || number == 11)
        continue;
    sum += number;
}

cout << "The sum: " << sum << endl;
```

Exercise: Break

```
int x = 0;
int y = 1;
do
{
    x += 2;
    for (int i=1; i<4; i++)
    {
        y= y+ 2*i;
        if (y > 25 )
            break;
        y += 3;
    }
    y = y + x;
} while (x < 6 && y < 100);
```

x	y	i
0	1	
2	3	1
	6	
	10	2
	13	
	19	3
	22	
	24	
4	26	1
	30	
6	32	1
	38	

Exercise: Continue



```
int x = 0;
int y = 1;
do
{
    x += 2;
    for (int i=1; i<4; i++)
    {
        y= y+ 2*i;
        if (y > 25 )
            continue;
        y += 3;
    }
    y = y + x;
} while (x < 6 && y < 100);
```

x	y	i
0	1	
2	3	1
	6	
	10	2
	13	
	19	3
	22	

	24	
--	----	--

4	26	1
	30	2
	36	3

	40	
--	----	--

6	42	1
	46	2
	52	3

	58	
--	----	--

Exercise: Correct Code

```
char done = 'Y';
while (done = 'Y')
{
    //...
    cout << "Continue? (Y/N)";
    cin >> done;
}
```

"Why doesn't my loop ever end?"

```
char done = 'Y';
while (done == 'Y')
{
    //...
    cout << "Continue? (Y/N)";
    cin >> done;
}
```

If you use a single equal sign to check equality, your program will instead assign the value on the right side of the expression to the variable on the left hand side, and the result of this statement is TRUE. Therefore, the loop will never end.

Exercise: Correct Code



```
int x;  
for (x = 0; x < 100; x++) ;  
    cout << x;
```

"Why does it just output 100?"

```
int x;  
for (x = 0; x < 100; x++)  
    cout << x;
```

Removed extra semicolon

Remember, semicolons don't go after FOR loop definition.
If you put it, your program will function improperly.

Exercise: Complete



1. Every C++ program begins execution at function ...
2. All variables must be given a ... when they are declared.
3. The ... statement is used to make a decision.
4. The ... operator can be used as a prefix or as a suffix.
5. The ... loop is sentinel-controlled.
6. In case statement, the ... is optional.
7. ... is the only ternary operator in C++.
8. The ... statement causes the program to skip the rest of the loop in the current iteration.

Exercise: True/False



1. C++ considers the variables *number* and *Number* to be identical.
2. An expression containing the `||` operator evaluates to true if either or both of its operands are true.
3. The default case is required in the switch statement.
4. Operators `*`, `/` and `%` have the same evaluation precedence.
5. The break statement jumps to the start of the following iteration.
6. Any IF..ELSE statement can be represented using switch case.

Exercises



if (isBool = true)

if (isBool)

- Are these statements equivalent?
- Differentiate between: Continue and Break.
- What happens when you omit the default case?
- Which loop can be used if the loop body has to be executed before testing the continuation condition?

Thank You

