Revision Lecture 13



Prepared by: Dr. Yasmine Afify

Final Exam

- Covers all lectures and C++ labs
- Duration: 3 hours
- Grades: 105 for general group

50 for CH groups

Exam Questions

- Complete
- MCQ
- Compare/Differentiate between
- Convert
- True/False
- Match
- Correct and justify
- Trace
- Display output
- Draw flowchart
- Write a C++ program

Match

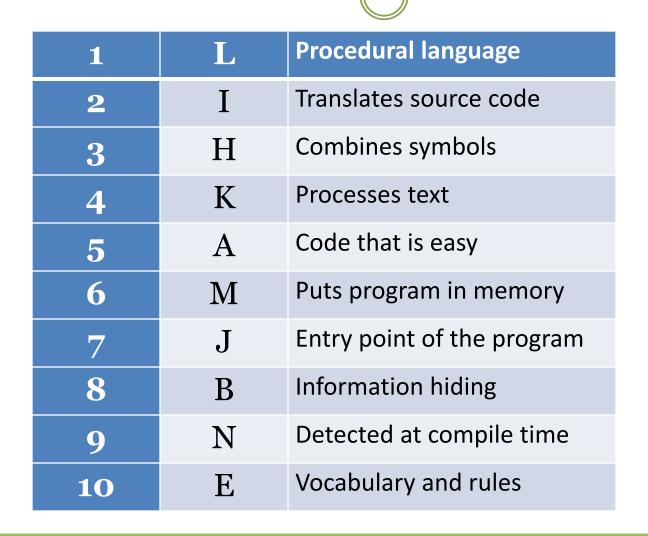
Column A

- 1. C++
- 2. Compiler
- 3. Flowchart
- 4. Preprocessor
- 5. Clean code
- 6. Loader
- 7. Main ()
- 8. Encapsulation
- 9. Syntax errors
- 10. Syntax

Column B

- A. code that is easy to understand and to maintain
- B. information hiding
- C. enclosing many statements between brackets
- D. translates code one line at a time
- E. vocabulary and rules of a programming language
- F. links object code with the libraries
- G. web-based language
- H. combines symbols and flow lines to show algorithm steps
- I. translates source code into object code and stores it on disk
- J. entry point of the program execution
- K. processes text which include other files or define constants
- L. procedural language
- M. puts program in memory
- N. detected at compile time

Match: Solution



number	X ++	y/2
11	22	17

```
int x = 10, y = 2;
while (x \le 17)
cout << x << '\t' << y << endl;
X += ++y;
if (x > 11)
continue;
y--;
cout << x << '\t' << y << endl;
```

X	y
10	2
13	3
17	4
22	5

```
for (int x = 1; x <= 10; x += 2)
 if (x > 3 \&\& x < 8)
 continue;
 cout << x << ',';
Solution:
1,3,9,
```

```
for (int i = 1; i < 4; i++)
                                     Solution:
  for (int j = i; j < 4; j++)
  cout << j << '\t';
  cout << '\n';
```

Solution:

Value of random function ranges from 0 to 6

So value of x ranges from 1 to 7



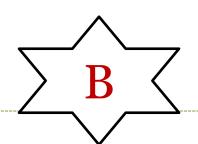
```
int sum = 0, n = 3, i = 0;
while (i \le n)
    sum += pow (2, i);
    i++;
cout << sum << endl;
```

Solution:

23

7

4



bool
$$s = 37 \% 2 == 0$$
;

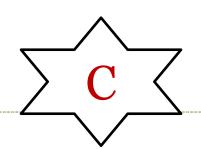
if (s)

cout << "Great";

cout << "News";

This code displays

- a) Great News
- b) News
- c) Great
- d) Nothing



int x, y, z;

$$y = 10; z = 15;$$

$$x = ++y + z++;$$

what is the values of x, y and z after executing these statements?

a)
$$x = 25$$
, $y = 10$, $z = 15$

b)
$$x = 26$$
, $y = 11$, $z = 15$

c)
$$x = 26$$
, $y = 11$, $z = 16$

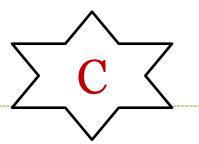
d)
$$x = 27$$
, $y = 11$, $z = 16$



```
int x = 7;
while (x <= 10)
cout << ++x << '';
```

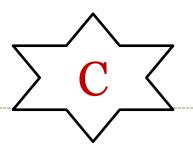
This code displays

- a) 8 9 10
- b) 8 9 10 11
- c) 78910
- d) 7891011



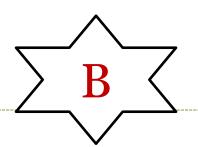
Which of the following is against the style guidelines for clean code?

- a) Use indentation
- b) Negated Boolean variable names should be avoided
- c) Abbreviations simplify the code
- d) Assign intuitive names to variables



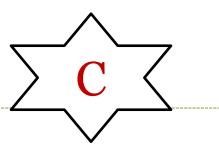
The continue statement causes execution to go to:

- a) return o;
- b) the first statement after loop
- c) the following loop iteration
- d) the following statement



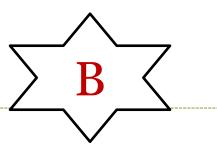
```
for (;;)
```

- a) similar to while ()
- b) similar to while (true)
- c) causes syntax error
- d) b and c



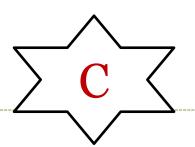
Which of the following generates random numbers from 1 to 14?

- a) 14 + Rand()
- b) Rand() % 14
- c) 1 + Rand() % 14
- d) 1 + Rand() % 15



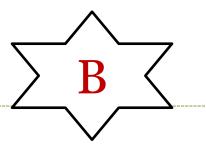
Which of the following cannot be used as an identifier?

- a) _myValue
- b) 2scores
- c) Price10Products
- d) xYz



Which of the following is not a syntax error

- a) Missing semicolon
- b) Misspelled identifiers
- c) Testing using = instead of ==
- d) Forgetting a closing bracket



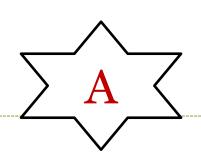
Which loop type checks the condition at the end of the loop?

a) For

b) Do while

c) While

d) None of them



```
for (int lines = 4; lines > 1; lines--) {
```

for (int s = 1; s < lines; s++)

cout << '*';

cout << endl;

2) ***

**

*

b) ****

**

*

*

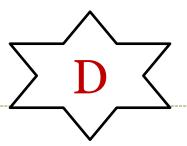
*

*

*

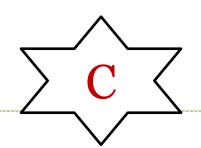
d) *

**



A program instruction that repeats a statement or sequence of statements a number of times

- a) Logical operator
- b) Escape character
- c) Selection Structure
- d) Loop



int sum = o, n;

for (int
$$i = 0$$
; $i <= n$; $i++$)

$$sum += pow(2, i);$$

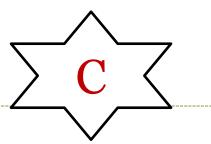
This statement calculates the series:

a)
$$1+2+2^2+3^2+4^2+...+n^2$$

b)
$$2 + 2^2 + 3^2 + 4^2 + ... + n^2$$

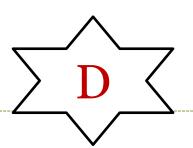
c)
$$1+2+2^2+2^3+2^4+...+2^n$$

d)
$$2 + 2^2 + 2^3 + 2^4 + ... + 2^n$$



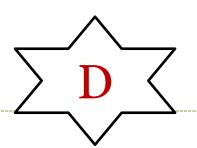
In a loop, when the condition is always true, you will end up with

- a) Run time error
- b) Syntax error
- c) Infinite loop
- d) Same output for all iterations



Which of the following is a run time error?

- a) Forgetting a header file
- b) Undeclared identifier
- c) Integer division
- d) Division by zero



Break statement causes immediate exit from:

a) loops

b) if statement

c) switch statement

d) a and c



int x, y, z;

$$y = 5; z = 12;$$

$$X = Y + + + + + Z;$$

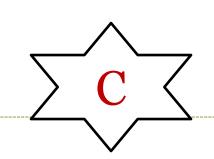
what is the values of x, y and z after executing these statements?

a)
$$x = 17, y = 5, z = 12$$

b)
$$x = 18, y = 6, z = 13$$

c)
$$x = 18, y = 5, z = 12$$

d)
$$x = 17, y = 6, z = 13$$



$$x = (15\% 2 > 0)? 0:1;$$

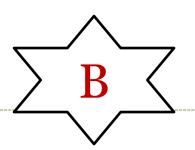
The value of x is

a) 7.5

b) 7

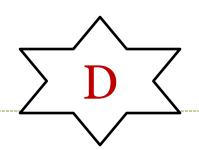
c) o

d) 1



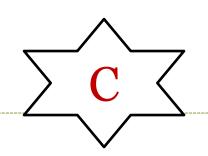
```
for (int line = 1; line < 4; line++)
{
  for (int n = line; n >= 1; n--)
      cout << n;
      cout << endl;
}</pre>
```

a)	1	b)	1
	12		21
	123		321
c)	1	d)	1
	1		2
	1		3



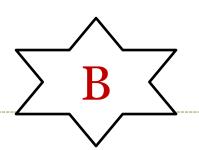
This code calculates ... of the two numbers

- a) Highest common divisor
- b) Highest common multiple
- c) Least common divisor
- d) Least common multiple



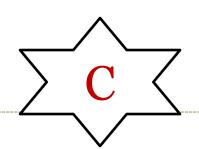
Rules of operator precedence

- a) Addition, multiplication, parentheses
- b) Multiplication, modulus, parentheses
- c) Parentheses, division, subtraction
- d) Parentheses, addition, division



Preprocessor commands start with

- a) //
- b) #
- c) /*
- d) DC



int sum = 0, n;

for (int
$$i = 0$$
; $i <= n$; $i++$)

$$sum += pow(i, 2);$$

This statement calculates the series:

a)
$$1 + 2^2 + 2^3 + 2^4 + ... + 2^n$$

b)
$$2^2 + 2^3 + 2^4 + ... + 2^n$$

c)
$$1 + 2^2 + 3^2 + 4^2 + ... + n^2$$

d)
$$2^2 + 3^2 + 4^2 + ... + n^2$$

Correct and Justify

Correction:

- 1. Use >= instead of <=
- 2. Use -x instead of +x

Correct and Justify

Calculate factorial for entered number For example: 3! = 6 and 4! = 24. int factorial, number; cin >> number; for (int i = 0; $i \le number$; i++) factorial += number; cout << factorial;

Correction

- 1. Initialize factorial to 1
- 2. Initialize i to 1
- 3. Use *= i instead of += number
- 4. Move last statement outside the loop

Correct and Justify

```
number, x, y;
(number = 9)? x++: y--;
cout << x << y << endl;
```

Solution:

- 1. Declare variables
- 2.Initialize variables
- 3.Use == instead of =

Correct and Justify

```
int num = 12.5;
do {
    cout << "Enter a number: ";
    cin >> num;
} while ( num >= 10 )
```

Solution:

- Use float instead of int
- Add; at end of the statement

True/False and Correct

```
int rank;
cin >> rank;
switch (rank)
case 1:
          cout << "Gold\n";</pre>
          break;
case 2:
          cout << "Silver\n";</pre>
          break;
case 3:
          cout << "bronze\n";</pre>
          break;
case 4:
case 5:
          cout << "Certificate\n";</pre>
          break;
default:
          cout << "See you next competition\n";</pre>
```

True/False and Correct

- 1. The compiler displays a syntax error that no statements are executed in case 4.
- 2. The default statement is optional at the end of the switch statement.
- 3. The break statement is mandatory at the end of each case.
- 4. When the user enters 5, the program displays: Certificate.
- 5. When the user enters 2, the program displays: Silver, then on the following line it displays: See you next competition.

True/False: Solution

- False.
 It falls to the next case to execute body of case 5.
- 2. True.
- 3. False.
 Break is optional at end of each case.
- 4. True.
- 5. False.It displays Silver only.

Correct Following False Statements

- Linker substitutes text which includes other files or define constants.
- 2. Writing variables to memory is nondestructive.
- 3. The break statement causes the program to skip the rest of the loop in the current iteration and jumps to next iteration.

Correction

- 1. Pre-processor substitutes text which includes other files or define constants.
- 2. Reading variables from memory is nondestructive.
- 3. The continue statement causes the program to skip the rest of the loop in the current iteration and jumps to next iteration.

Display Output

```
int counter = 55;
for (int i = 3; i <= 5; i++)
    for ( int j = 12; j <= 14; j++)
        cout << i << " and "<< j<< endl;
        ++counter;
cout << counter;</pre>
```

Output:

3 and 12 3 and 13 3 and 14

4 and 12 4 and 13 4 and 14

5 and 12 5 and 13 5 and 14

Display Output

```
int counter = 55;
for (int i = 3; i <= 5; i++)
   for (int j = 12; j \le 14; j++)
      cout << i << " and "<< j<< endl;
     ++counter;
cout << counter;
```

Output:

3 and 12 3 and 13 3 and 14

4 and 12 4 and 13 4 and 14

5 and 125 and 135 and 14

Display Output

```
int counter = 55;
for (int i = 3; i <= 5; i++)
   for (int j = 12; j \le 14; j++) {
      cout << i << " and "<< j<< endl;
     ++counter;
cout << counter;
```

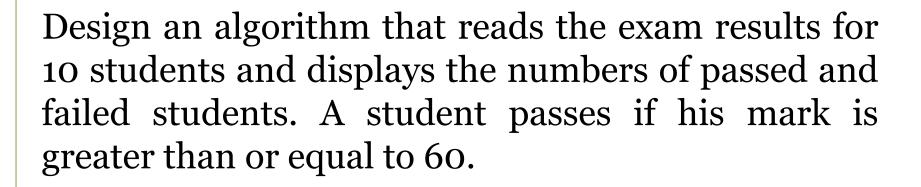
Output:

3 and 123 and 133 and 14

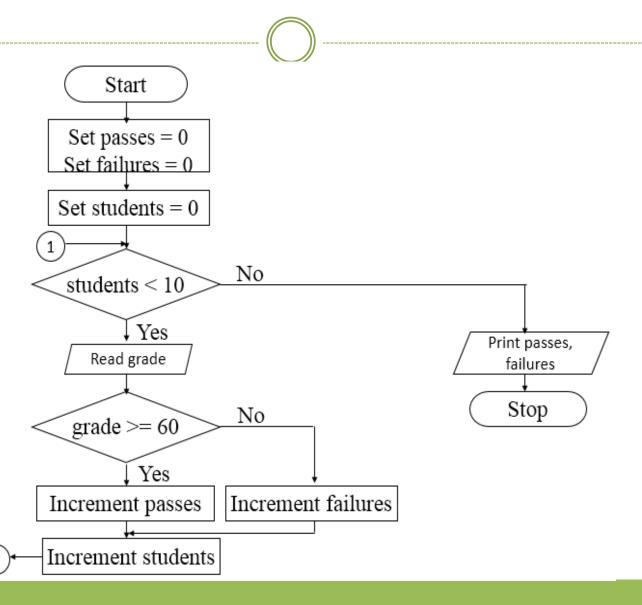
4 and 12 4 and 13 4 and 14

5 and 125 and 135 and 14

Draw a Flowchart



Flowchart



Write C++ Program

• Write a C++ program that calculates fines for speedy vehicles on the highway. It reads N persons' vehicle types and speeds in order to calculate the fines according to the following table.

Type	Speed	Fine
Car	121-140	500 LE
	141-180	1000 LE
	181-240	1500 LE
Bus	81-120	1000 LE
	121-160	2000 LE

Speedy Vehicles

```
float speed;
char vehicleType;
int N;
cout << "Enter the number of violations:\n";</pre>
cin >> N;
for (int i = 0; i < N; i++)
cout << "Enter vehicle type:\n";</pre>
cin >> vehicleType;
cout << "Enter speed:\n";</pre>
cin >> speed;
```

```
if (vehicleType == 'c' || vehicleType == 'C')
       if (speed >= 121 && speed <= 140)</pre>
               cout << "Fine: 500 " << " for person number: "</pre>
               << i+1 << endl;
       else if (speed >= 141 && speed <= 180)
               cout << "Fine: 1000" << " for person number: "</pre>
               << i+1 << endl;
       else if (speed >= 181 && speed <= 240)
               cout << "Fine: 1500" << " for person number: "</pre>
               << i+1 << endl;
       else
               cout << "Undefined speed\n";</pre>
else if (vehicleType == 'b' || vehicleType == 'B')
       if (speed >= 81 && speed <= 120)</pre>
               cout << "Fine: 1000" << " for person number: "</pre>
               << i+1 << endl;
       else if (speed >= 121 && speed <= 160)</pre>
               cout << "Fine: 2000" << " for person number: "</pre>
               << i+1 << endl;
       else
               cout << "Undefined speed\n";</pre>
else
       cout << "Vechicle type is unknown\n"; } // end for</pre>
```

```
switch (vehicleType)
                                              Another Solution
case 'c':
case 'C':
        if (speed >= 121 && speed <= 140)
                 cout << "Fine: 500 " << " for person number: " << i+1 << endl;</pre>
        else if (speed >= 141 && speed <= 180)
                 cout << "Fine: 1000" << " for person number: " << i+1 << endl;</pre>
        else if (speed >= 181 && speed <= 240)
                 cout << "Fine: 1500" << " for person number: " << i+1 << endl;</pre>
        else
                 cout << "Undefined speed\n";</pre>
        break;
case 'b':
case 'B':
        if (speed >= 81 && speed <= 120)</pre>
                 cout << "Fine: 1000" << " for person number: " << i+1 << endl;</pre>
        else if (speed >= 121 && speed <= 160)
                 cout << "Fine: 2000" << " for person number: " << i+1 << endl;</pre>
        else
                 cout << "Undefined speed\n";</pre>
        break;
default:
        cout << "Vechicle type is unknown\n";</pre>
     end for
```

Notes

- Mid-term grades will be available on my office door
- Date of mid-term retake will be announced soon
- Practical exam consists of one C++ program
- You **MUST** attend in the start of the time slot of your section according to the **NEW** practical exam schedule

General Group Practical Exam Schedule

	Section	Exam Starts at	
	Sec (1)	8:00 am	
Saturday	Sec (2)	9:30 am	
23-12-2017	Sec (3)	11:00 am	
	Sec (4)	12:00 pm	
	Sec (5)	8:00 am	
Sunday	Sec (6)	9:30 am	
24-12-201 7	Sec (7)	11:00 am	
	Sec (8)	12:00 pm	
	Sec (9)	8:00 am	
Monday	Sec (10)	9:30 am	
25-12-2017	Sec (11)	11:00 am	
25-12-201/	Sec (12)	12:00 pm	
	Sec (13)	1:00 pm	
	Sec (14)	8:00 am	
Tuesday	Sec (15)	9:30 am	
26-12-2017	Sec (16)	11:00 am	
20-12-201/	Sec (17)	12:00 pm	
	Sec (18)	1:00 pm	
	Sec (19)	8:00 am	
Wednesday	Sec (20)	9:30 am	
27-12-201 7	Sec (21)	11:00 am	
	Sec (22)	12:00 pm	

Bioinformatics Group Practical Exam Schedule

Sunday 24/12/2017

Time Slot	9 - 10	10 - 11	11- 12	12 - 1	1 - 2
Section	Section 1	Section 1	Section 2	Section 3	Section 3
Number	(#1-#20)	(#21 - #29)	(#11 - #28)	(#1 - #20)	(#21 - #28)
(#id in		Section 2			Section 4
attendance		(#1 - #10)			(#1 - #10)
sheet)					

Monday 25/12/2017

Time Slot	9 - 10	10 - 11	11- 12
Section	Section 4	Section 5	Section 5
Number	(#11-#29)	(#1 - #20)	(#21 - #29)
(#id in			
attendance			
sheet)			

Software Engineering Group Practical Exam Schedule

Wednesday 27/12/2017

Time Slot	9 - 10	10 - 11	11- 12	12 - 1	1 - 2
Section	Section 1	Section 1	Section 2	Section 3	Section 3
Number	(#1-#20)	(#21 - #32)	(#11 - #27)	(#1 - #15)	(#16 - #31)
(#id in		Section 2			
attendance		(#1 - #10)			
sheet)					





Course Content:

- Appropriate for the stated level of the class?
- Was effectively organized in a way that helped me learn?
- The lab complemented my understanding of the lectures?
- The lab provided the opportunity to practice the skills required in the course?
- Please identify area(s) where you think the course could be improved.



Instructor:

- Helped me define the goals and scope of the course?
- Presented content in an organized manner?
- Provided guidance for understanding course exercises?
- Encouraged student contributions and questions?
- How would you rate the overall effectiveness of the instructor's teaching?

TAs:

- Did TA explain lab material well?
- Is lab time enough for practice?



Student Self-Evaluation:

- How many lectures/labs did you attend?
- On average, how many hours per week have you spent on this course including attending classes, practicing, reviewing notes and any other course-related work?
- How satisfied were you with your effort in this course?









eat sleep revise. And repeat.