

EMORY UNIVERSITY

OFFICE OF THE REGISTRAR • ATLANTA, GA 30322

Official Transcript

Name : **Gu, Chunhui**
 Student ID: 2341082
 SSN : xxx-xx-2905

Print Date: 2020-05-22

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Send To : Chunhui Gu

Degrees Awarded

Degree : Master of Science in Public Health
 Confer Date : 2020-05-11
 Plan : Biostatistics

Beginning of Academic Record

Public Health, Master of Science Public Hlth - Fall 2018

BIOS	506	Biostatistical Methods I	4.00	4.00	A	16.000
BIOS	512	Probability Theory I	4.00	4.00	A	16.000
BIOS	531	SAS Programming	2.00	2.00	A-	7.400
BIOS	590R	Seminar In Biostatistics	1.00	1.00	S	
EPI	530	Epidemiologic Methods I	4.00	4.00	A	16.000
ESL	500	Written/Oral Comm Int'l Stds		0.00	S	
HPM	500	Intro To US Health Care System	2.00	2.00	A	8.000
PUBH	500	Introduction to Public Health		0.00	S	
PUBH	501	Inter-Profess.Team Training		0.00	S	
PUBH	502	Public Health Development		0.00	S	

TERM GPA : 3.963 TERM TOTALS : 17.00 17.00 63.400

CUM GPA : 3.963 CUM TOTALS : 17.00 17.00 63.400

Public Health, Master of Science Public Hlth - Spring 2019

BIOS	507	Applied Linear Models	4.00	4.00	A	16.000
BIOS	511	Statistical Inference I	4.00	4.00	A	16.000
BIOS	520	Clinical Trials	2.00	2.00	A	8.000
BIOS	532	Statistical Computing	2.00	2.00	A	8.000
BIOS	550	Sampling Applications	2.00	2.00	S	
BIOS	590R	Seminar In Biostatistics	1.00	1.00	S	
ESL	501	Orals&Written Comm. Int'l Stud.		0.00	S	

TERM GPA : 4.000 TERM TOTALS : 15.00 15.00 48.000

CUM GPA : 3.979 CUM TOTALS : 32.00 32.00 111.400

Public Health, Master of Science Public Hlth - Fall 2019

BIOS	508	Intr.Categorical Data Analysis	2.00	2.00	A-	7.400
BIOS	522	Survival Analysis Methods	2.00	2.00	A	8.000
BIOS	526	Modern Regression Analysis	3.00	3.00	A	12.000
BIOS	555	High Th-Put Data Analysis R&B	2.00	2.00	A	8.000
BIOS	590R	Seminar In Biostatistics	1.00	1.00	S	
BIOS	595	Applied Practice Experience		0.00	S	
EH	500	Perspectives/Environ Health	2.00	2.00	A-	7.400
GH	500	Critical Issues in Glob.Health	2.00	2.00	A	8.000

TERM GPA : 3.908 TERM TOTALS : 14.00 14.00 50.800

CUM GPA : 3.956 CUM TOTALS : 46.00 46.00 162.200

Public Health, Master of Science Public Hlth - Spring 2020

Semester significantly disrupted starting 3/11/2020 due to the Coronavirus COVID-19

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JoAnn McKenzie
 JoAnn McKenzie, University Registrar

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outbreak. Some courses display Satisfactory/Unsatisfactory grades rather than standard letter grades, and arrangements were made for these courses to meet graduation requirements.

BIOS	534	Machine Learning	3.00	3.00	A	12.000
BIOS	590R	Seminar In Biostatistics	1.00	1.00	S	
BIOS	598	Thesis Mentorship	1.00	1.00	S	
BIOS	599R	Thesis	5.00	5.00	S	
BSHE	500	Behav & Soc Sci in Public Hlth	2.00	2.00	A	8.000

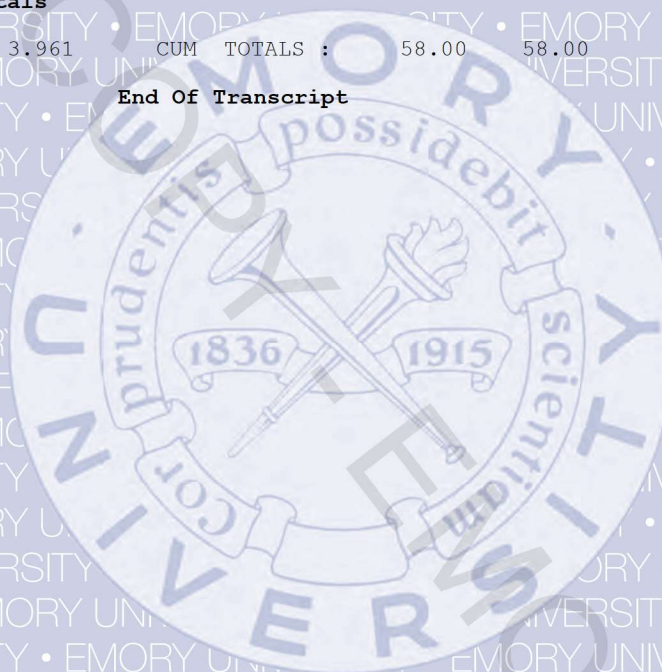
TERM GPA : 4.000 TERM TOTALS : 12.00 12.00 20.000

CUM GPA : 3.961 CUM TOTALS : 58.00 58.00 182.200

Public Health Career Totals

CUM GPA : 3.961 CUM TOTALS : 58.00 58.00 182.200

End Of Transcript



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**KEY TO TRANSCRIPT
EMORY UNIVERSITY
Office of the Registrar - Atlanta, GA 30322**

<div>EXPLANATION OF GRADING SYSTEMS:</div> <div>ALL SCHOOLS:</div> <div>AU/AUD Audit</div> <div>I Incomplete</div> <div>IF Incomplete/Failure</div> <div>IU Incomplete/Unsatisfactory</div> <div>P/IP Work in Progress</div> <div>S Satisfactory</div> <div>U Unsatisfactory</div> <div>W Withdrew</div> <div>WF Withdrew/Failing</div> <div>WU Withdrew/Unsatisfactory</div> <div>? Grade not submitted by instructor</div> <div>A. EMORY COLLEGE OF ARTS AND SCIENCES, OXFORD COLLEGE, GOIZUETA BUSINESS SCHOOL</div> <div>1950-1961 Quarter system; 3-point grading system; grades A, B, C, D. D received no credit.</div> <div>1962-1967 Quarter system; 4-point grading system; W and F initiated.</div> <div>1967-1981 Quarter system; 4-point grading system; S/U option adopted (credit but no quality points for S, no credit and no points for U).</div> <div>Fall 1981-Spring 1982 Quarter system; plus/minus grading system adopted in Emory College:</div> <div>A = 4 B = 3 C = 2 D = 1</div> <div>A- = 3.7 B- = 2.7 C- = 1.7 F = 0</div> <div>B+ = 3.3 C+ = 2.3 D+ = 1.3</div> <div>Summer 1982 Changed to semester system; grading system unchanged.</div> <div>Fall 1982 Semester system; Business School adopted plus/minus grading system; Emory College and Oxford College grading systems unchanged.</div> <div>Summer 1988 Master of Business Administration grading system changed to:</div> <div>DS = Distinction HP = High Performance</div> <div>PS = Performance Standard LP = Low Performance</div> <div>NC = No Credit. No quality points of GPA, only hours Attempted and earned. Bachelor of Business Administration, Emory College, and Oxford College grading system Unchanged.</div> <div>Fall 1992 Oxford College adopted plus/minus grading system</div>	<div>B. SCHOOL OF ALLIED HEALTH</div> <div>1970-Spring 1982 Division established under the administration of the School of Medicine to provide training for professionals – other than physicians, nurses, and dentist involved in health care. Quarter system; 4-point grading system; grades A, B, C, and D received credit; F, W, and WF receive no credit; S/U option allowed for certain courses; P given for work in progress; no GPA.</div> <div>Summer 1982 Changed to semester system; grading system unchanged.</div> <div>Summer 1997 Grading system unchanged; GPA adopted.</div> <div>C. LANEY GRADUATE SCHOOL</div> <div>1950-1954 Quarter system; grading system: S, C, D, F – D and F received no credit. S=Superior</div> <div>1955-1963 Quarter system; grading system changed to:</div> <div>E = Excellent, G = Good, P = Passing, U = Unsatisfactory</div> <div>Winter 1964-Summer 1981 Quarter system; grading system changed to: A = Superior, B = Satisfactory, C = Marginal, F = Unsatisfactory, no Grade Point Average (GPA)</div> <div>Fall 1981-Spring 1982 Quarter system; plus/minus grading system adopted without C+, C-, D+, or D.</div> <div>Summer 1982 Changed to semester system; grading system unchanged</div> <div>Summer 1987 Grading system unchanged; GPA adopted.</div> <div>D. LAW SCHOOL</div> <div>1950-Summer 1955 Quarter system; 3-point grading system:</div> <div>A=90-100 B=80-90 C=70-79 D=60-69 F=Below 60</div> <div>A, B, and C received quality points (3, 2, 1 respectively).</div> <div>Fall 1955-1958 Semester system, grading system unchanged.</div> <div>Fall 1958-Summer 1962 Semester system; plus/minus grading system: A=90-100 (3.0), B+=86-89 (2.5), C+=76-79 (1.5), D+=66-69 (0.5).</div> <div>Fall 1962-Summer 1976 Quarter system; numerical grading system based on 50-100 with no letter grade equivalents.</div> <div>1976 Semester system; grading system unchanged</div> <div>Fall 1998 Plus/minus grading system adopted:</div> <div>A+ = 4.3 A = 4.0 A- = 3.7 B+ = 3.3</div> <div>B = 3.0 B- = 2.7 C+ = 2.3 C = 2.0</div> <div>C- = 1.7 D+ = 1.3 D = 1.0 D- = .7</div> <div>F = 0</div> <div>COURSE NUMBER EXPLANATION FOR ALL SCHOOLS CAN BE FOUND ON OUR WEBSITE AT http://registrar.emory.edu</div>	<div>E. SCHOOL OF MEDICINE</div> <div>1950-1982 Quarter system; 4-point grading system; Grades A, B, C, D, F; grades issued yearly.</div> <div>Summer 1982 Changed to semester system; grading system unchanged</div> <div>Spring 2012 Plus/Minus grading system adopted.</div> <div>F. NELL HODGSON WOODRUFF SCHOOL OF NURSING</div> <div>1950-Spring 1982 Quarter system; 4-point grading system; grades A, B, C, D, F. BSN degree transcript accompanied by a Summary of Professional Study.</div> <div>1955-1963 Graduate Nursing grading system same as Graduate School of Arts and Sciences.</div> <div>Summer 1982 Changed to semester system; grading system unchanged.</div> <div>Fall 2012 Grading system changed to the following:</div> <div>Undergraduate:</div> <div>A+ = 4.0 (97-100) A = 4.0 (93-96) A- = 3.7 (90-92)</div> <div>B+ = 3.3 (87-89) B = 3.0 (83-86) B- = 2.7 (80-82)</div> <div>C+ = 2.3 (77-79) C = 2.0 (73-76) C- = 1.7 (70-72)</div> <div>D+ = 1.3 (67-69) D = 1.0 (63-66) D- = 0.7 (60-62)</div> <div>F = 0 (59 and below)</div> <div>Graduate: Same as above without D+, D, or D-, and F = 0 (69 and below)</div> <div>G. ROLLINS SCHOOL OF PUBLIC HEALTH</div> <div>1976-1990 Master of Public Health was a program in the School of Medicine</div> <div>1976-1981 Quarter system; Grades A, B, C, F</div> <div>1981 Quarter system; plus/minus grading system adopted without C+, C-, D+, or D.</div> <div>Summer 1982 Changed to semester system; grading system unchanged</div> <div>1990 School established. Semester system, grading system as follows:</div> <div>A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7 C = 2.0 F = 0</div> <div>H. CANDLER SCHOOL OF THEOLOGY</div> <div>1950-1978 Quarter system; 4-point grading system:</div> <div>A, B, C, D, E, F. E = Conditional</div> <div>1979-Summer 1982 Semester system; grading system unchanged.</div> <div>Fall 1982 Semester system; plus/minus grading system adopted.</div>
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B. SCHOOL OF ALLIED HEALTH

1970-Spring 1982 Division established under the administration of the School of Medicine to provide training for professionals – other than physicians, nurses, and dentist involved in health care. Quarter system; 4-point grading system; grades A, B, C, and D received credit; F, W, and WF receive no credit; S/U option allowed for certain courses; P given for work in progress; no GPA.
Summer 1982 Changed to semester system; grading system unchanged.
Summer 1997 Grading system unchanged; GPA adopted.

C. LANEY GRADUATE SCHOOL

1950-1954 Quarter system; grading system: S, C, D, F – D and F received no credit. S=Superior
1955-1963 Quarter system; grading system changed to: E = Excellent, G = Good, P = Passing, U = Unsatisfactory
Winter 1964-Summer 1981 Quarter system; grading system changed to: A = Superior, B = Satisfactory, C = Marginal, F = Unsatisfactory, no Grade Point Average (GPA)
Fall 1981-Spring 1982 Quarter system; plus/minus grading system adopted without C+, C-, D+, or D-.
Summer 1982 Changed to semester system; grading system unchanged
Summer 1987 Grading system unchanged; GPA adopted.

D. LAW SCHOOL

1950-Summer 1955 Quarter system; 3-point grading system: A=90-100 B=80-90 C=70-79 D=60-69 F=Below 60 A, B, and C received quality points (3, 2, 1 respectively).
Fall 1955-1958 Semester system, grading system unchanged.
Fall 1958-Summer 1962 Semester system; plus/minus grading system: A=90-100 (3.0), B+=86-89 (2.5), C+=76-79 (1.5), D+=66-69 (0.5).
Fall 1962-Summer 1976 Quarter system; numerical grading system based on 50-100 with no letter grade equivalents.
1976 Semester system; grading system unchanged
Fall 1998 Plus/minus grading system adopted:
 A+=4.3 A = 4.0 A- = 3.7 B+ = 3.3
 B = 3.0 B- = 2.7 C+ = 2.3 C = 2.0
 C- = 1.7 D+= 1.3 D = 1.0 D- = .7
 F = 0

COURSE NUMBER EXPLANATION FOR ALL SCHOOLS CAN BE FOUND ON OUR WEBSITE AT <http://registrar.emory.edu>

E. SCHOOL OF MEDICINE

1950-1982 Quarter system; 4-point grading system; Grades A, B, C, D, F; grades issued yearly.
Summer 1982 Changed to semester system; grading system unchanged
Spring 2012 Plus/Minus grading system adopted.

F. NELL HODGSON WOODRUFF SCHOOL OF NURSING

1950-Spring 1982 Quarter system; 4-point grading system; grades A, B, C, D, F. BSN degree transcript accompanied by a Summary of Professional Study.
1955-1963 Graduate Nursing grading system same as Graduate School of Arts and Sciences.

Summer 1982 Changed to semester system; grading system unchanged.

Fall 2012 Grading system changed to the following:

Undergraduate:

A+ = 4.0 (97-100) A = 4.0 (93-96) A- = 3.7 (90-92)
 B+ = 3.3 (87-89) B = 3.0 (83-86) B- = 2.7 (80-82)
 C+ = 2.3 (77-79) C = 2.0 (73-76) C- = 1.7 (70-72)
 D+ = 1.3 (67-69) D = 1.0 (63-66) D- = 0.7 (60-62)
 F = 0 (59 and below)

Graduate: Same as above without D+, D, or D-, and F = 0 (69 and below)

G. ROLLINS SCHOOL OF PUBLIC HEALTH

1976-1990 Master of Public Health was a program in the School of Medicine

1976-1981 Quarter system; Grades A, B, C, F

1981 Quarter system; plus/minus grading system adopted without C+, C-, D+, or D-.

Summer 1982 Changed to semester system; grading system unchanged

1990 School established. Semester system, grading system as follows:

A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7 C = 2.0 F = 0

H. CANDLER SCHOOL OF THEOLOGY

1950-1978 Quarter system; 4-point grading system:

A, B, C, D, E, F. E = Conditional

1979-Summer 1982 Semester system; grading system unchanged.

Fall 1982 Semester system; plus/minus grading system adopted.