

3

Learning Activity Sheet for English

Quarter 3

Week

5

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Learning Activity Sheet for English Grade 3

Quarter 3: Week 5

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LEARNING ACTIVITY SHEET FOR DAY 1

Directions: Read the sentences. Identify the meaning of the underlined word. Write the letter of your answer on the space provided.

1. The sun began to gleam in the morning sky, making everything look bright and shiny.

- a. to shine brightly
- b. to make a loud noise
- c. to be very heavy
- d. to move quickly

Answer: _____

2. The children peeked out the window to see if it was sunny outside.

- a. to look quickly and secretly
- b. to jump up high
- c. to close the window
- d. to shout loudly

Answer: _____

3. The farmer used a bright color to dye the fabric for his family's clothes.

- a. to eat food
- b. to change the color of something
- c. to cut something
- d. to write a story

Answer: _____

4. The sound of laughter filled the air when the children played games together. What does "laughter" mean in this sentence?

- a. a sound made when someone is sad
- b. a sound made when someone is happy and amused
- c. a sound made when someone is angry
- d. a sound made when someone is quiet

Answer: _____

5. In the morning, the family gathered to eat breakfast before going to work. What does "breakfast" mean in this sentence?

- a. the first meal of the day
- b. a type of fruit
- c. a meal eaten at night
- d. a snack during playtime

Answer: _____

How to write a summary

Instructions: complete the sentence starters to help you begin writing a summary.

The Rice Fields Gleam

The sun peeked over the mountain high,
Painting the rice fields a golden dye.
Mang Juan, the farmer, with smile so wide,
Started his day, with his family by his side.
His wife, Aling Rosa, strong and true,
Prepared the breakfast, for me and you.
Their children, playful, with laughter bright,
Ready to help, with all their might.

The poem begins with _____

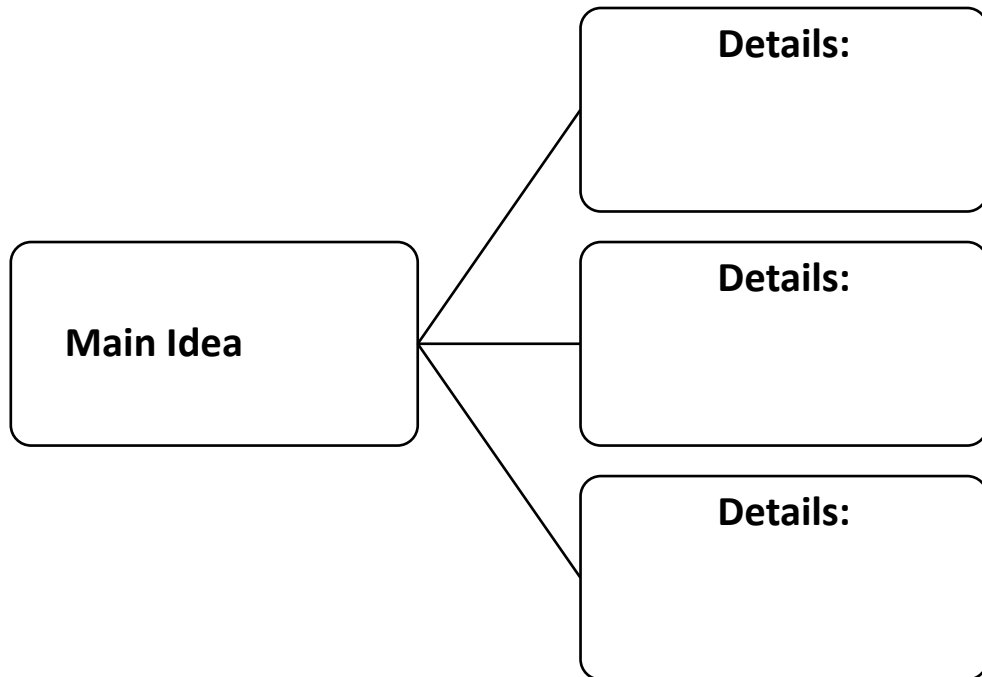
The main characters are _____

The setting is _____

The events are _____

My "Aha!" Moment

Directions: Choose one experience when you learned something new. Fill in the graphic organizer below. Then, be able to retell this to one of your classmates.



Your peer will judge your story based on the following guide questions:

- Does the summary include the main idea?
- Are the key details included?
- Is it concise three to five sentences?

WRITE YOUR OWN SUMMARY

Directions: Make your own summary about the narrative poem below. You will be graded based on the given rubrics.

A Happy School Day

My backpack's packed, my shoes are tied,
My lunchbox waits, right by my side.
My books are ready, neat and clean,
A brand-new day, a joyful scene!
I brush my teeth, and comb my hair,
For school awaits, beyond compare!

Criteria	Excellent 4 pts.	Good 3 pts.	Fair 2 pts.	Poor 1 pt.
Accuracy	All information is accurate.	Most information is accurate.	Some information is accurate.	Information is inaccurate.
Completeness	Includes all key details.	Includes most key details.	Includes some key details.	Lacks key details.
Clarity	Easy to understand; clear and concise.	Mostly easy to understand.	Somewhat difficult to understand.	Difficult to understand.
Use of Own Words	Uses own words effectively.	Mostly uses own words.	Some use of own words.	Copies directly from the text.

LEARNING ACTIVITY SHEET FOR DAY 2

Directions: The root word carries the basic meaning of the word. Find out the root word of the following. The first one is given as an example.

Word	Root word
forests	forest
rivers	
beaches	
mountains	
trees	
beautiful	
polluted	
recycle	

Directions: Read the sentences. Identify the meaning of the underlined word. Write your answer on the space provided.

1. We must **protect** our forests from harmful logging practices.
- a. to cut down
 - b. to ignore
 - c. to keep safe
 - d. to burn

Answer: _____

2. The river became **polluted** after the factory dumped its waste.
- a. clean and clear
 - b. dirty and unsafe
 - c. full of fish
 - d. very deep

Answer: _____

3. To **conserve** water, we should take shorter showers and turn off the tap when brushing our teeth.

- a. to waste
- b. to use carefully
- c. to drink quickly
- d. to heat up

Answer: _____

4. The **wildlife** in the national park includes many endangered animals.

- a. plants in a garden
- b. animals living in the wild
- c. fish in an aquarium
- d. birds in a cage

Answer: _____

5. We can recycle paper, plastic, and glass to help protect the environment.

- a. to throw away
- b. to reuse materials
- c. to burn trash
- d. to buy new things

Answer: _____

Command and Request Cards

Directions: Your teacher will show you some deck of cards. Pick a card among the Commands and/or requests. Combine the two cards to make a compound sentence. Write your answers below:

Commands	Requests
Protect our forests!	Please help plant trees.
Keep our beaches clean!	Please recycle your plastic.
Recycle your paper!	Please conserve energy.
Conserve water!	Please learn about Filipino art.
Learn about our national heroes!	Please help keep our environment clean.

1. _____
2. _____
3. _____
4. _____
5. _____

Creating a Public Service Announcement

Directions:

1. With your group, discuss ways Filipinos can preserve their culture and national identity. Consider the following examples and add your own ideas:
 - Saying "po" and "opo"
 - Doing "mano po"
 - Being hospitable
 - Showing patriotism (singing the national anthem, respecting the flag)
 - Wearing traditional clothing
 - Celebrating Filipino festivals
 - Preserving traditional arts and crafts
 - Supporting local businesses
 - Using and promoting the Filipino language (Tagalog)
 - Sharing Filipino stories, music, and dances
2. Write a public service announcement encouraging Filipinos to preserve their culture and national identity. Use compound sentences with coordinating conjunctions (and, but, or, nor, for, so, yet) whenever possible.

Example Sentences (You can use these as inspiration, but try to write your own!)

Our rich culture is something to celebrate, and we must pass it on to future generations.

- Learn about our history, and appreciate our national heroes.
- Share Filipino traditions with your friends, and teach them about our values.
- Let's support local artists, and help preserve our cultural heritage.
- Be proud to be a Filipino, and show your patriotism.

3. Prepare a short presentation of your announcement to the class. You can add visual aids (drawings, pictures) to make your presentation more engaging.
4. You will be graded based on the rubric that follows.

Criteria	4 - Excellent	3 - Good	2 - Fair	1 - Needs Improvement	Score
Content & Message	PSA clearly and effectively promotes the preservation of Filipino culture.	PSA promotes the preservation of Filipino culture	PSA attempts to promote the preservation of Filipino culture, but the message is unclear or weak in places.	PSA does not effectively promote the preservation of Filipino culture.	
Use of Compound Sentences	PSA effectively uses several compound sentences with correct punctuation.	PSA uses some compound sentences, but there may be a few errors in punctuation or sentence structure.	PSA attempts to use compound sentences, but there are several errors.	PSA does not use compound sentences.	
Creativity & Originality	PSA is creative, original, and engaging. It stands out from other PSAs.	PSA is creative and engaging, but shows some similarities to other PSAs.	PSA is somewhat creative, but lacks originality.	PSA is unoriginal and unengaging.	
Clarity & Organization	PSA is clear, concise, and well-organized. The message is easy to understand.	PSA is mostly clear and organized, but some parts may be slightly confusing.	PSA is somewhat unclear and disorganized.	PSA is difficult to understand due to poor organization and unclear language.	
Presentation (if applicable)	Presentation is engaging, well-rehearsed, and uses effective visual aids.	Presentation is good, but could be more engaging or well-rehearsed.	Presentation is adequate, but lacks engagement or visual aids.	Presentation is poorly prepared and lacks clarity.	

Grading Scale:

20-25: Excellent

15-19: Good

10-14: Fair

Below 10: Needs Improvement

Directions: Combine the following clauses to make a compound sentence.

1. The Philippine eagle is majestic. It is a symbol of our country.

2. Farmers work hard in the rice paddies. They provide food for our nation.

3. Children sing Filipino songs. They learn about their culture.

4. Mount Apo is the highest peak in the Philippines. It is a source of pride for Filipinos.

5. We should protect our beaches. We must keep them clean and beautiful.

LEARNING ACTIVITY SHEET FOR DAY 3

Story Sequencing

Directions: Below are sentences that tell about the narrative poem The Rice Fields Gleam. Arrange the events as it happened.

- ___ The children are laughing and they are ready to help.
- ___ The sun is shining brightly over the rice fields.
- ___ Aling Rosa prepared the breakfast.
- ___ Mang Juan started farming.

Directions: The root word carries the basic meaning of the word. Fill out the worksheet below. The first one is given as an example.

Word	Root word
seedlings	seed
rows	
helped	
working	
fields	
gathered	
bountiful	
planted	

Directions: Read the following sentences. Choose the word that best completes the idea.

1. The farmer carefully _____ the tiny seeds into the prepared soil.

- a. poured
- b. sowed
- c. deeded
- d. bountiful

2. The gardener gently watered the young _____, hoping they would grow into strong plants.

- a. deeds
- b. pours
- c. seedlings
- d. bountiful

3. She carefully _____ the water from the watering can onto the thirsty plants.

- a. sowed
- b. deeded
- c. poured
- d. bountiful

4. After a long season of hard work, the farmers celebrated a _____ harvest.

- a. poured
- b. sowed
- c. deeded
- d. bountiful

5. Sharing food with those in need is a kind and generous _____.

- a. seedling
- b. pour
- c. sow
- d. deed

Collaborative Writing Activity

Directions: Given the events in the narrative poem entitled Planting and Sharing, create a 3-5 sentence summary. Your group will be graded based on the rubric below.

Criteria	Excellent 4 pts.	Good 3 pts.	Fair 2 pts.	Poor 1 pt.
Accuracy	All information is accurate.	Most information is accurate.	Some information is accurate.	Information is inaccurate.
Completeness	Includes all key details.	Includes most key details.	Includes some key details.	Lacks key details.
Clarity	Easy to understand ; clear and concise.	Mostly easy to understand.	Somewhat difficult to understand.	Difficult to understand.
Use of Own Words	Uses own words effectively.	Mostly uses own words.	Some use of own words.	Copies directly from the text.

Directions: Read the short narrative poem. Then, choose which gives a complete.

The sun shone bright, a happy day,
Mama cooked adobo, hip, hip, hooray!
Papa worked hard, in the rice field
wide,
Sister sang songs, with joyful stride.
Little brother played, beneath the tree,
A Filipino family, happy and free.

- a. A Filipino family had a fun day. Mama cooked, Papa worked, and the children played. They were all very happy.
- b. The sun was shining, and a Filipino family had a wonderful day. Mama cooked adobo, Papa worked in the rice fields, the sister sang, and the brother played. Their happiness shows how much they love each other.
- c. A Filipino family enjoyed a sunny day. The mother cooked, the father worked, and the children played. The poem shows their simple life.

Answer: _____

LEARNING ACTIVITY SHEET FOR DAY 4

Directions: The root word carries the basic meaning of the word. Fill out the table below. The first one is given as an example

Word	Root word
majestic	majesty
artists	
greatness	
historical	
beautiful	

Directions: Read the following sentences. Choose the word that best completes the idea.

1. The artist tried to capture the image of the majestic mountain using his paints.

- a. climb to the top
- b. create a drawing or painting
- c. write a song
- d. take a photograph

Answer: _____

2. The sunset showed its greatness with colors of orange, pink, and purple.

- a. smallness
- b. great beauty
- c. sadness
- d. warmth

Answer: _____

3. Mount Mayon is famous for its perfect cone.

- a. many trees
- b. flat top
- c. perfectly shaped, pointed top
- d. many different colors

Answer: _____

4. The majestic eagle soared high above the mountains.

- a. small and weak

- b. impressive and grand
- c. fast and quick
- d. funny and silly

Answer: _____

Directions: Answer the following. Choose the letter of your answer.

1. Which of the following is a simple sentence?
 - a. The dog barked loudly, and the cat ran away.
 - b. The sun is shining brightly.
 - c. Although it was raining, we went outside.
 - d. If you finish your homework, you can play.
2. Which sentence is an exclamatory sentence?
 - a. The bird flew away.
 - b. What a beautiful sunset!
 - c. The car is blue.
 - d. He is reading a book.
3. In the sentence "The bird sang a beautiful song," which word is the "doer" (subject)?
 - a. song
 - b. beautiful
 - c. sang
 - d. bird
4. In the sentence "The children played happily in the park," what is the "action" (verb)?
 - a. children
 - b. happily
 - c. played
 - d. park
5. Which of the following is NOT a simple sentence?
 - a. The cat sat on the mat.
 - b. She laughed and danced.
 - c. The flowers are blooming.
 - d. He is tall because his parents are also tall.