FES 524 Winter 2022 Lab 2

Contents

A	separate means model with R	1
	Reading in a dataset from Excel	1
	Summarizing over a grouping variable	2
	Changing a variable to factor	4
	Controlling factor level order	4
	Controlling factor level names	5
	Exploratory tables and graphics	6
	Exploratory tables	6
	Exploratory graphics	6
	Fitting a separate means model with $lm()$	7
	Functions that work with lm objects	7
	Checking model assumptions	8
	Residuals vs fitted values	8
	Residuals vs explanatory variables	9
	Residual normality/symmetry	10
	Using plot.lm for checking assumptions graphically	10
	Model results	11
	Estimating group differences	12
	Changing the reference level based on the research question	13
	Organizing estimates from the model into a data frame	14
	Wrapping up an analysis	14
	Tables	14
	Graphics	15

A separate means model with R

In lab 2, you will learn how to fit a separate means model in R, check your assumptions, and answer research questions about specific group differences that are of practical interest. This is a review lab and the statistical material should already be familiar to you.

Reading in a dataset from Excel

Our dataset this week is in an Excel workbook. This was done so you can see an example of how to read Excel worksheets into R.

There are multiple add-on packages that were specifically designed to work with data stored in Excel. Today we will be working with package **readxl**, as I find it easy to use and doesn't need Java to work correctly.

Let's load package **readxl**.

library(readxl)

We are going to read in our example dataset, named lab2.example.data.xlsx, using the read_excel() function. Remember to set your working directory to wherever that data file is located.

Once the **readxl** package is loaded we can look at the help page for **read_excel()** to see what function arguments are available to us.

?read_excel

The function read_excel() works a lot like read.table() from last week. However, notice that the default for the col_names argument (which is the equivalent of last week's header argument) is TRUE. This means we won't have to write this out in our code if the first row of the dataset contains the column names.

The main difference when working the Excel workbooks compared to text or comma-delimited files is that we need to tell R which worksheet we want to read in when we have more than one. We can define the worksheet using either the name or the index number of the sheet we want to read as the sheet argument.

Today we will define the name of the worksheet, TREEDBH. Remember that R is case sensitive; notice the name of this worksheet is written in all capital letters.

Once the dataset is read in, look at the structure of the dataset in the Environment pane.

Looking at the first six line of the dataset can also be helpful for getting a sense of what it looks like.

```
head(treedbh) # look at first 6 lines of the dataset
```

```
# A tibble: 6 x 4
    tpa stand tree deltadbh
  <dbl> <dbl> <dbl>
                          <dbl>
    100
                            4.7
1
             1
                    1
                    2
2
    100
             1
                            5
3
    100
             1
                    3
                            4.8
4
    100
             1
                    4
                            4.9
5
    100
             1
                    5
                            4.7
6
    100
             1
                    6
                            5.6
```

Summarizing over a grouping variable

The dataset we're using contains information on the change in diameter at breast height (dbh) for individual trees within stands. The sampling unit (i.e., replicate) in the study, however, is stands. Currently we have multiple observations per stand, and it is likely safe to assume that the change in dbh measurements of trees within a stand are not independent of each other.

We could do an analysis that accounts for the *subsampling* of stands in the study design. However, our research questions today involves only a stand-level variable, amount of thinning. Different levels of thinning were assigned to stands (not individual trees). This means we can simplify our analysis by averaging the change in dbh for all trees within a stand. This will leave us with a single stand-level value we can use as the response variable in an analysis using statistical tools you learned in your introductory statistics classes.

There are many functions in R that allow us to summarize by groups. In this class, we'll be using the group_by() and summarise() functions from the dplyr package.

```
library(dplyr)
```

We'll start with the group_by() function. We will use the function on our dataset, treedbh. It allows us to define which variable or variables represent the groups we want to calculate summary statistics for. See the documentation for what the syntax looks like.

```
?group by
```

Here is an example of using group_by(). In our specific case we have two grouping variables: tpa and stand. When we have multiple grouping variables we add them to the function by name with commas between them.

Notice that the resulting dataset contains the same data, but there is new information at the top indicating the groups of interest that we've defined.

group_by(treedbh, tpa, stand)

```
# A tibble: 315 x 4
# Groups:
             tpa, stand [21]
     tpa stand tree deltadbh
   <dbl> <dbl> <dbl>
     100
                             4.7
              1
                     1
 1
                     2
 2
     100
              1
                             5
 3
     100
              1
                     3
                             4.8
 4
     100
              1
                     4
                             4.9
 5
                     5
     100
              1
                             4.7
 6
     100
                     6
                             5.6
              1
 7
                     7
     100
               1
                             4.8
 8
     100
              1
                     8
                             4.8
 9
     100
              1
                     9
                             4.7
10
     100
                             5
              1
                    10
# ... with 305 more rows
```

Once we've set the grouping variables, we can use the *grouped* dataset within other functions in **dplyr** to add variables by group (using mutate()) or summarize variables by group (using summarise()). We will be using the summarise() function today. group_by() is always used in conjunction with another function; it doesn't do anything for us on its own.

?summarise

We have to give summarise() the grouped dataset, so we'll either have to make a grouped object or *nest* the group_by() function call inside summarise(). In class we will be doing the latter. Users of **dplyr** most often also use the pipe function %>%, which is shown in the help documents. We won't take the time to learn to pipe in **dplyr** today but we might talk about it later in the quarter.

Here's what this will look like with the treedbh dataset. We will average the deltadbh variable to the stand level, and will name the resulting stand-level dataset standdbh. Notice how we name the new column directly inside summarise(). We are naming the new stand-level value sitegrowth. This is the mean of the variable deltadbh for all trees measured in each stand.

There were only 21 stands in the study, so our new dataset should only have 21 rows. Paying attention to the expected and actual number of rows when summarizing a dataset is one way to check that we successfully did what we were trying to do.

Note: if you wanted a total instead of an average you could use sum() instead of mean().

'summarise()' has grouped output by 'tpa'. You can override using the '.groups' argument.

```
# A tibble: 21 x 3
# Groups:
             tpa [3]
     tpa stand sitegrowth
   <dbl> <dbl>
                      <dbl>
     100
                       4.94
 1
              1
 2
     100
              2
                       3.77
     100
              3
                       3.88
 3
 4
     100
              4
                       3.88
 5
     100
              5
                       4.79
 6
     100
              6
                       4.59
 7
              7
     100
                        4.27
 8
     225
              8
                        4.59
 9
     225
              9
                        4.09
10
     225
             10
                        4.15
```

We can see that this dataset is still "grouped" by the tpa variable (note the message). We'll ungroup it by adding in the .groups argument and dropping groups with "drop". Dropping groups isn't always necessary, but it is best practice to avoid any issues caused by grouping at some later step.

```
# A tibble: 21 x 3
     tpa stand sitegrowth
   <dbl> <dbl>
                      <dbl>
 1
     100
              1
                       4.94
 2
     100
              2
                       3.77
 3
     100
              3
                       3.88
 4
     100
              4
                       3.88
 5
     100
                       4.79
              5
 6
     100
              6
                       4.59
 7
     100
              7
                       4.27
 8
     225
              8
                       4.59
 9
     225
              9
                       4.09
10
     225
             10
                       4.15
# ... with 11 more rows
```

Let's take a look at the site-level dataset standdbh.

Check the structure in your Environment pane.

And take a look at a summary() of each variable.

summary(standdbh)

tpa	stand	sitegrowth	
Min. :100.0	Min. : 1	Min. :3.093	
1st Qu.:100.0	1st Qu.: 6	1st Qu.:3.880	
Median :225.0	Median :11	Median :4.067	
Mean :216.7	Mean :11	Mean :4.137	
3rd Qu.:325.0	3rd Qu.:16	3rd Qu.:4.467	
Max. :325.0	Max. :21	Max. :4.940	

Changing a variable to factor

We can see that the variable tpa is numeric (and stands for trees per acre). However, tpa is really our categorical variable of interest and should be a *factor* when we do our analysis, not numeric. We can encode this variable as a factor as well as change the names of each group level using the function factor().

?factor

By default, factor converts a variable to a factor and uses all unique values in the dataset as the categories (or *levels*) of the categorical variable. The order of the levels are set alphanumerically by default, so 1 comes before 2 and a comes before b.

Here is what it looks like to use factor() on tpa using all the argument defaults.

```
factor(standdbh$tpa)
```

Controlling factor level order

The order of the levels can be important in an analysis, and changing the order of levels can be useful. For example, the control group in this study is the *light* thinning group, which has 325 trees per acre after thinning. It makes sense for us to have the light thinning group as our reference group because our research question is about each thinning group compared to

the control. However, because factor() sets the order of levels alphanumerically the heavy thinning group category, 100, comes first by default.

We can control the order of the factor levels using the levels argument to put the categories into the order that we want. Notice in the output that the order of the dataset hasn't changed, just the order of the levels.

```
factor(standdbh$tpa, levels = c(325, 225, 100) )
```

Typos will matter when setting the order of the levels. Look what happens if we don't write the categories in the levels argument exactly as they appear in the dataset (notice the 326 instead of 325 in the code below). R sets the levels how we requested, and sets all values that weren't in the levels to NA. It's important to check what's happening as you go along to avoid these sorts of mistakes.

Controlling factor level names

We can also change the *names* of the categories/levels using the labels argument. In this case, changing the names will make the levels easier to understand for those of us who rarely work with tree-thinning data.

The order of the categories in labels must be the same as in levels for this to work correctly. Now we are changing the actual values in the dataset as well as controlling the information on the levels of the factor.

```
factor(standdbh$tpa,
    levels = c(325, 225, 100),
    labels = c("light", "moderate", "heavy") )
```

```
[1] heavy heavy heavy heavy heavy heavy moderate moderate moderate [11] moderate moderate moderate light light light light light [21] light
```

Levels: light moderate heavy

If the order of the categories in labels is not the same as the levels information, we can make an error that will drastically change the dataset and would lead to mistakes in all the rest of our work. Look at the result of mixing up the order of the labels. R does exactly what it is told to do, but now the heavy and light groups are mislabeled.

```
factor(standdbh$tpa,
    levels = c(325, 225, 100),
    labels = c("heavy", "moderate", "light") )
```

```
[1] light light light light light light light moderate moderate moderate fall moderate moderate moderate heavy heavy heavy heavy heavy [21] heavy
```

Levels: heavy moderate light

As we've been going along practicing with factor(), we haven't assigned a name to anything we've done; we've instead been printing the result to the Console. If you look at the structure of the dataset standdbh in your Environment pane, you will see that tpa is still numeric. A common mistake for R beginners is to use factor() without assigning a name to the new categorical variable and then wondering why changing the variable to a factor didn't work.

Let's create a new factor variable called thin in the dataset standdbh based on the tpa variable. We'll change the order of the levels so that the light thinning group is the lowest level, and name the groups light, moderate, and heavy to represent the amount of thinning rather than trees per acre.

Like we learned to do last week, we will do this within the **dplyr** function mutate() to avoid using dollar sign notation. Be sure to remove all dollar signs from within mutate().

```
labels = c("light", "moderate", "heavy") ) )
standdbh$thin
 [1] heavy
              heavy
                                heavy
                                         heavy
                                                   heavy
                                                            heavy
                                                                     moderate moderate
                       heavy
[11] moderate moderate moderate light
                                                   light
                                                            light
                                                                     light
                                                                              light
                                                                                       light
[21] light
Levels: light moderate heavy
You can see thin in the structure of the dataset in your Environment pane.
tibble [21 x 4] (S3: tbl_df/tbl/data.frame)
             : num [1:21] 100 100 100 100 100 100 100 225 225 225 ...
 $ tpa
             : num [1:21] 1 2 3 4 5 6 7 8 9 10 ...
 $ stand
 $ sitegrowth: num [1:21] 4.94 3.77 3.88 3.88 4.79 ...
             : Factor w/ 3 levels "light", "moderate", ...: 3 3 3 3 3 3 2 2 2 ...
```

Exploratory tables and graphics

Exploratory tables

We can use group_by() and summarise() to make a nice summary table by each treatment group for ease of data exploration. Notice that you can use a variety of summary functions within a single summarise() statement by putting commas between them. Each summary variable is given a unique name.

In this example I show you that the name of a grouping variable can be changed within <code>group_by()</code> if you want to make the name of the grouping variable nicer in the resulting table. This time we only have a single grouping variable, <code>thin</code>, which we will rename as <code>Thinning</code> in our new summary dataset.

In this example you also get to see the \mathbf{dplyr} function $\mathbf{n}()$, which is for calculating the number of rows that each group has in the dataset.

The purpose of making summary statistics is to better understand the dataset. Take a look at the group means and ranges and think about the research question. How big are the differences in group means? How much do the ranges overlap? Are you seeing any skew in the raw data? Is the variation similar in groups? We don't make summaries or graphs just to check a box that we did so; we make them so we understand the data prior to the analysis.

```
# A tibble: 3 x 7
                           SD Median Minimum Maximum
 Thinning
               n Mean
           <int> <dbl> <dbl>
                               <dbl>
                                        <dbl>
                                                <dbl>
  <fct>
1 light
               7
                  4.01 0.458
                                4.06
                                        3.09
                                                 4.47
2 moderate
               7
                  4.10 0.405
                                4.09
                                        3.58
                                                 4.66
3 heavy
                  4.30 0.476
                                4.27
                                         3.77
                                                 4.94
```

Exploratory graphics

Let's also make exploratory graphics. With a single explanatory variable and a group size of only 7, there are limited graphics to make since boxplots and histograms aren't particularly useful for such small sample sizes.

We'll use qplot() from package ggplot2 (which we need to load) to create a scatterplot of sitegrowth vs thin. What kind of differences do you see among the groups? The low point in the "light" group stood out to me. I also was interested to see the amount of overlap in values across groups.

qplot(x = thin, y = sitegrowth, data = standdbh) 5.0 4.5 4.5 1 ight moderate heavy

library(ggplot2)

Fitting a separate means model with lm()

thin

Let's fit an initial model that allows mean site growth to differ among thinning density using lm(). We'll explore the resulting linear model object that we name mod1. If you don't remember how to use lm() from your introductory statistics classes, see the help page (?lm) or ask me.

```
# Fit the model
mod1 = lm(sitegrowth ~ thin, data = standdbh)
```

We can see the names of everything in the object and in the summary of the object. These are all things we could pull out of the model using dollar sign notation.

```
# The names of the model components
names (mod1)
 [1] "coefficients"
                      "residuals"
                                        "effects"
                                                         "rank"
                                                                          "fitted.values" "assign"
 [7] "qr"
                      "df.residual"
                                        "contrasts"
                                                         "xlevels"
                                                                          "call"
                                                                                           "terms"
[13] "model"
# The names of the summary model components
names( summary(mod1) )
 [1] "call"
                      "terms"
                                        "residuals"
                                                         "coefficients"
                                                                          "aliased"
                                                                                           "sigma"
 [7] "df"
                      "r.squared"
                                        "adj.r.squared" "fstatistic"
                                                                          "cov.unscaled"
```

Functions that work with lm objects

There are many functions that work on **lm** objects (i.e., models fit with the lm() function). As the quarter progresses, we'll see that many functions that have the same names work on different types of objects based on different kinds of models. Even though the function name doesn't change, the function often works differently and has different arguments depending on the object type we are using it on. This means it is important to understand how to find help for functions that work on a specific type of model object.

To find functions that work on specific types of model objects, we can use the methods() function. Here we'll ask to see the functions that were specifically created to work with lm objects.

methods(class = "lm")

[1]	add1	alias	anova	case.names	coerce	confint			
[7]	cooks.distance	deviance	dfbeta	dfbetas	drop1	dummy.coef			
[13]	effects	${\tt extractAIC}$	family	formula	fortify	hatvalues			
[19]	influence	initialize	kappa	labels	logLik	model.frame			
[25]	model.matrix	nobs	plot	predict	print	proj			
[31]	qr	residuals	rstandard	rstudent	show	simulate			
[37]	slotsFromS3	summary	variable.names	vcov					
see '?methods' for accessing help and source code									

We can use any of these functions on **lm** objects directly, but if we need the object-type-specific help page then we need to add ".lm" to the end of the function name.

We'll use the anova() function as an example. When we look at the help page for the generic anova() function, we get a generic help page that is not very useful in figuring out how how to use the function

?anova

To find specific help for how the anova() function works on **lm** objects, we need to use the name of the function with the ".lm" addition: anova.lm. Functions I often need to check the specific help page for are functions like anova() and residuals(), which return different outputs and have different defaults depending on the object type.

?anova.lm

Checking model assumptions

We need to check that the assumptions of the model are reasonably met using the residual and fitted values from the model before we use the results from the model. While it's tempting to do so, you never want to start looking at any model results via summary() until you're satisfied that all assumptions are reasonably met.

To keep ourselves organized, we will add the residuals and fitted values to the dataset **standdbh**. This becomes more important as we start using more complicated models, so we will start practicing this today.

For linear model objects, you can use the functions fitted() and residuals() to extract this information from the model or you can pull them from the linear model object by name using the dollar sign notation, (i.e., mod1\$fit and mod1\$resid).

```
# Get the fitted value for each observation
standdbh$fit = fitted(mod1)

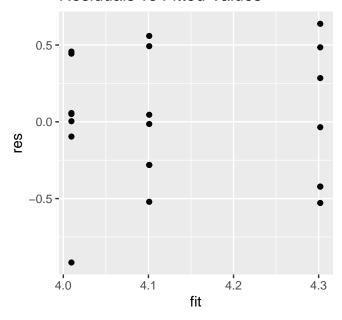
# Get the residuals of the model
standdbh$res = residuals(mod1)
```

Residuals vs fitted values

The first plot we'll make is a residual vs fitted values plot. Each of us will need to decide if we see anything in this plot to indicate lack of fit. This looks fine to me, showing similar spread in the residuals along the fitted values and no unusual patterns. In our own dataset it would be worth investigating the one point in the light group that stands to see if we could figure out why it was unusual.

```
qplot(x = fit, y = res, data = standdbh,
    main = "Residuals vs Fitted Values")
```

Residuals vs Fitted Values

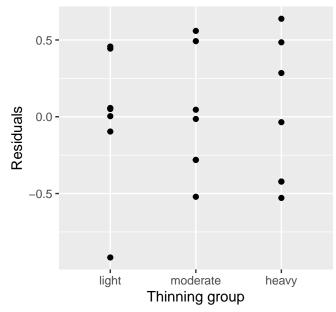


Residuals vs explanatory variables

It's also good practice to make residual vs explanatory variable plots. In this case our explanatory variable is the thinning variable thin. With only a single explanatory variable, we don't gain much more from this plot, although we can see which group the residuals are associated with more easily. This can help us see which group any problems we note are associated with.

Does it look like assuming constant variance of errors among groups is reasonable? Look at the spread of points for each group to help you decide.

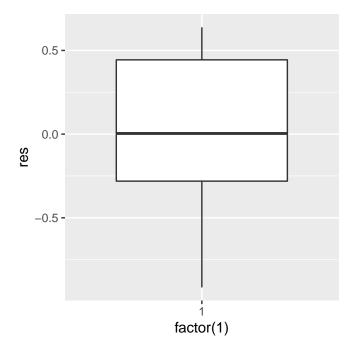
Residuals vs Thinning group



Residual normality/symmetry

We also need to check for normality/symmetry. We can do this with histograms, boxplots or quantile-quantile plots (aka q-q plots). For a single boxplot of all the residuals using qplot() we need to set the x-axis to an arbitrary single value.

Does it look like the residuals are reasonably symmetric?



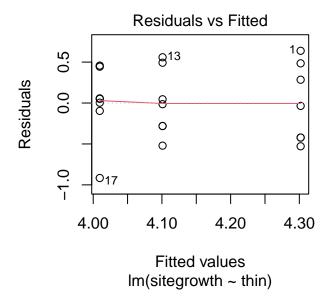
Using plot.lm for checking assumptions graphically

There is a plot() function that works directly with lm objects. It gives four plots by default. You can put all four plots into a single window if you run the code par(mfrow = c(2, 2)) prior to making the plots. Make sure you reset your plotting device to a single plot, though, using par(mfrow = c(1, 1)), after you are done with these plots.

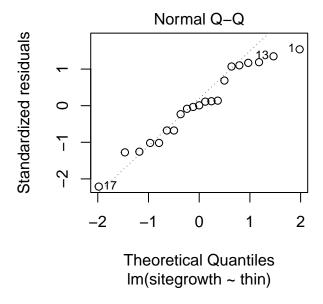
Because I only ever work with two of the plots, I don't usually want to make all four of them. I like to take advantage of the which argument to ask for the plots I want to see. See ?plot.lm for more information.

Below I plot the residual vs fitted value plot and the q-q plot of the residuals. Only use a quantile-quantile plot when checking for residual symmetry if you know how to interpret it. It is possible that histograms or boxplots will be more useful for you when assessing the symmetry of the residuals. We will talk about the interpretation of q-q plots later in the quarter.

```
plot(mod1, which = 1) # residual vs fitted values
```



plot(mod1, which = 2) # qqnorm plot of residuals



Model results

Once we are comfortable that the model assumptions are reasonably met, we can report any model results of interest from anova() and/or summary(). If they are not met we need to find an alternative model. In this case I would say the assumptions were reasonably met.

The anova() function for lm objects gives an ANOVA table, showing the overall F-tests for explanatory variables. We know this because that's what it says in the help page for anova.lm, which we looked at a few minutes ago. This is not true for other object types, so don't get into the habit of confusing the name of the function (anova()) with the statistical analysis term ANOVA.

I'll say it one more time since this is such a common problem: using the anova() function does not mean you "did an ANOVA", so practice avoiding that language.

```
anova (mod1)
Analysis of Variance Table
Response: sitegrowth
          Df Sum Sq Mean Sq F value Pr(>F)
           2 0.3132 0.15660 0.7815 0.4726
thin
Residuals 18 3.6068 0.20038
summary(mod1)
Call:
lm(formula = sitegrowth ~ thin, data = standdbh)
Residuals:
               1Q
                   Median
                                 3Q
     Min
                                        Max
-0.91619 -0.28095 0.00381 0.44381 0.63810
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept)
             4.00952
                        0.16919 23.698 5.05e-15 ***
thinmoderate 0.09143
                        0.23927
                                  0.382
                                           0.707
thinheavy
              0.29238
                        0.23927
                                  1.222
                                           0.237
Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.4476 on 18 degrees of freedom
Multiple R-squared: 0.0799,
                               Adjusted R-squared:
F-statistic: 0.7815 on 2 and 18 DF, p-value: 0.4726
```

Estimating group differences

This study was designed to provide evidence for the following two questions:

On average, is the site growth dbh for heavy thinning at least 0.5 inches more than light thinning? On average, is the site growth dbh for moderate thinning at least 0.5 inches more than light thinning?

We can take advantage of the default *treatment contrasts* in lm() to answer these questions. This is especially easy for us because light is the reference level for the grouping variable thin.

In the model summary, the Estimate on the line that says thinmoderate is the estimated difference in mean site growth between the moderate and light thinning densities. The Estimate on the line that says thinheavy is the estimated difference in mean site growth between the heavy and light thinning groups. These are the two estimates we are interested in.

We can extract estimated values and confidence intervals around the estimates from the model mod1 using the functions coef() and confint().

```
# All the coefficients
coef (mod1)
 (Intercept) thinmoderate
                             thinheavy
 4.00952381
               0.09142857
                            0.29238095
# All the confidence intervals for the coefficients
confint(mod1)
                  2.5 %
                           97.5 %
              3.6540657 4.3649819
(Intercept)
thinmoderate -0.4112650 0.5941222
thinheavy
             -0.2103127 0.7950746
```

We are only interested in the results that address our questions of interest, which are estimated differences in mean site growth between each thinning group and the light thinning group. We can pull just those values out of the model summary output by combining the extract brackets ([) with the indexes of the values of interest. In this case, we want the second and third values in the coefficients vector and the second and third rows from the confidence interval matrix.

```
# Just the coefficients we are interested in
coef(mod1)[2:3]

thinmoderate thinheavy
0.09142857 0.29238095

# Just the confidence intervals we are interested in
confint(mod1)[2:3, ]

2.5 % 97.5 %

thinmoderate -0.4112650 0.5941222

thinheavy -0.2103127 0.7950746
```

Changing the reference level based on the research question

Multiple R-squared: 0.0799,

What if our research question was about each thinning group vs the heavy thinning group? A simple way to get the results we wanted from our model is by using the function relevel() to change the reference level to heavy and refit the model.

Changing the reference level does not change our model fit. If we've already checked and are satisfied that the assumptions are reasonably met we don't need to do any additional work.

Here is an example, making a new variable called thin2 with heavy as the reference level and fitting a new model called mod2 using this new variable.

```
standdbh$thin2 = relevel(standdbh$thin, "heavy")
standdbh$thin # original order
 [1] heavy
             heavy
                                                                  moderate moderate
                      heavy
                               heavy
                                       heavy
                                                heavy
                                                         heavy
[11] moderate moderate moderate light
                                                light
                                                         light
                                                                  light
                                                                           light
                                                                                   light
[21] light
Levels: light moderate heavy
standdbh$thin2 # new order
 [1] heavy
             heavy
                      heavy
                               heavy
                                       heavy
                                                heavy
                                                         heavy
                                                                  moderate moderate
[11] moderate moderate moderate light
                                                light
                                                         light
                                                                           light
                                                                                   light
                                                                  light
[21] light
Levels: heavy light moderate
# Fit new model
mod2 = lm(sitegrowth ~ thin2, data = standdbh)
summary(mod2) # Show the output with "heavy" as the reference level
Call:
lm(formula = sitegrowth ~ thin2, data = standdbh)
Residuals:
              1Q
                  Median
                                30
                                       Max
-0.91619 -0.28095 0.00381 0.44381 0.63810
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept)
               4.3019 0.1692 25.426 1.47e-15 ***
thin2light
              -0.2924
                          0.2393 -1.222
                                           0.237
thin2moderate -0.2010
                          0.2393 -0.840
                                           0.412
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
Residual standard error: 0.4476 on 18 degrees of freedom
```

Adjusted R-squared: -0.02234

F-statistic: 0.7815 on 2 and 18 DF, p-value: 0.4726

Organizing estimates from the model into a data frame

Making a data.frame containing our results of interest will make our graphical display easier to create, as **ggplot2** was designed to work with data.frames. We can achieve this with the data.frame() function. We will want to make the names of the columns nicer using the names() function and assigning new names like we practiced last week.

```
Estimate Lower Upper thinmoderate 0.09142857 -0.4112650 0.5941222 thinheavy 0.29238095 -0.2103127 0.7950746
```

For graphing purposes we'll need a variable with levels that represent the two groups that are part of each comparison in this "results" data.frame. One way to do this by taking the row names from diffmod1, adding them to the dataset with the name group. Then we can change the level order and labels with factor(). This is good practice using what we learned about factor() earlier today.

This is what the row names of diffmod1 look like.

```
rownames(diffmod1)
```

[1] "thinmoderate" "thinheavy"

It made sense to me aesthetically to have the moderate minus light comparison come before the heavy minus light comparison in the graphic, which is why I changed the order of the levels when I create the new factor variable.

I make my group labels very explicit to make it clear which of the thinning groups had a larger mean site growth. Plan on doing something similar in your own graphs.

[1] Moderate minus Light Heavy minus Light Levels: Moderate minus Light Heavy minus Light

diffmod1

```
Estimate Lower Upper group thinmoderate 0.09142857 -0.4112650 0.5941222 Moderate minus Light thinheavy 0.29238095 -0.2103127 0.7950746 Heavy minus Light
```

Wrapping up an analysis

Tables

We already made a summary table, which we may or may not want for our write-up. However, I forgot to round the information to a reasonable number of significant digits.

sumdat

```
# A tibble: 3 x 7
Thinning n Mean SD Median Minimum Maximum
<fct> <int> <dbl> <dbl> <dbl> <dbl> <dbl>
```

```
4.06
                                          3.09
                                                  4.47
1 light
                   4.01 0.458
                                                  4.66
2 moderate
                7
                   4.10 0.405
                                 4.09
                                          3.58
3 heavy
                7 4.30 0.476
                                 4.27
                                          3.77
                                                  4.94
```

We can round the last five columns (columns "Mean" through "Maximum") to one digit via across() in function mutate() from package dplyr. across() allows us to change multiple columns at once, which is convenient when we want to apply the same function to many columns.

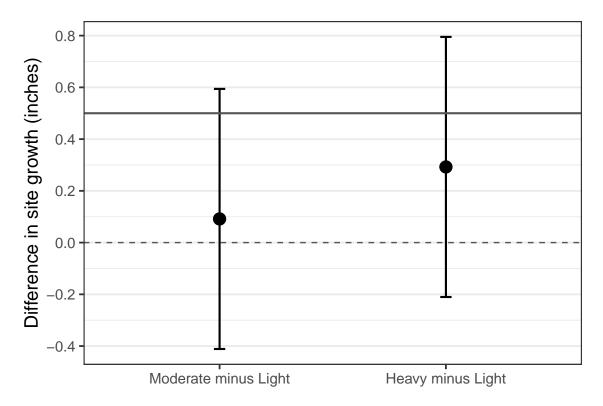
We give the dataset we want to change in mutate() and then use across() to give the names of the columns that we want to round to a single digit in .cols and the name of the function we want to use on the columns in .fns (we'll use function round() in this case). At the end we give the arguments to pass to the function; here I want to round to a single digit in round() so use digits = 1.

```
# A tibble: 3 x 7
                n Mean
  Thinning
                            SD Median Minimum Maximum
            <int> <dbl> <dbl>
                                <dbl>
                                         <dbl>
1 light
                7
                    4
                           0.5
                                   4.1
                                           3.1
                                                    4.5
2 moderate
                7
                    4.1
                           0.4
                                   4.1
                                           3.6
                                                    4.7
                7
                    4.3
                                           3.8
3 heavy
                           0.5
                                   4.3
                                                    4.9
```

Graphics

The last thing we will do is plot the results. Today we will create a graphic with results to help address the research questions. The graphic will show the estimated differences in means and a 95% confidence interval around those differences. I added a line at 0.5 inches to help with the interpretation of important practical differences. The dashed line at 0 is to give the reader a reference point.

The code below is annotated to give you a sense of what each layer does.



If you were not going to caption your graphic, you might consider adding a title using ggtitle as below. The example uses \n, which represents a line break. Including the line break puts the title on two lines instead of one. Generally, though, your graphics will need captions to properly describe the graphic rather than titles.

g1 + ggtitle("Difference in mean site growth of light thinning\nand other thinning groups")

Difference in mean site growth of light thinning and other thinning groups

