

Scientific Computing

Contact Details

Course Convenor: Ilian Iliev

Office: Pev III 4C5, tel. (01273-87) 3737

Check Study Direct regularly (lectures, assignments, links, codes and other materials will be provided).

Communication will be done either in-class or through e-mail - check often your university e-mail!

Office Hours: open-door, please email me beforehand to make sure that I am available: I.T.Iliev@sussex.ac.uk

Generally, feel free to contact me with any (course-related) questions you might have.

ATs: Kerim Suruliz, Keri Dixon, Itzebelt Santoyo-Castillo, Andrew Cooper, Jose Vieira

Course Aims

- develop intuition for what computers can (and, importantly, cannot) do for you and how to best use the available resources.
- learn the fundamental numerical computing algorithms (“building blocks”) for your future programming needs, regardless of specialization.
- learn the basics of how to use Python for science.
- develop general problem-solving strategies.
- What the course is NOT, is a general course in programming - while we will do some of that, our aims are different.

Course Topics

- Brief introduction to Python (this week)
- Linear algebra, systems of linear equations (2 weeks)
- Interpolation, data fitting (1 week)
- Numerically solving algebraic equations (1 week)
- Numerical differentiation and integration (2 weeks)
- Numerical methods for solving ordinary differential equations (2 weeks)
- Fourier transforms and their applications in physics and other areas (2 weeks)

Course Pre-requisites: what are you expected to know

- Basic algebra.
- Linear algebra (vectors, matrices, etc.) - an idea.
- A bit of calculus (differentiation, integration).
- Ordinary differential equations - just the basics.

Note: no huge previous experience with Python is expected, but **do go carefully through the provided tutorials!**

Please let me know promptly about any existing gaps, if I don't know about a problem I can't help you with it.

Work and Assessment

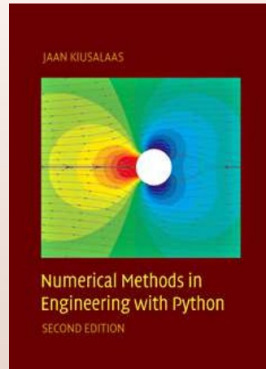
Teaching / learning activities:

- 12 weekly lectures (1h).
- 12 weekly exercise practical classes (2h) + help sessions online (**Study Direct - use chat functionality**).
- hours of independent work on your own per week.

Assessment:

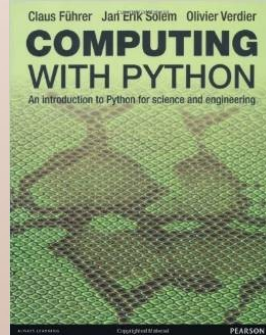
- Assessed exercises due in weeks 7, 10 and 12 (13.3% each; only 1 problem per week assessed). Technical help will be provided. Discussions are encouraged, but **any work you turn in should be your own!** Assignments will be turned in through Study Direct, as a single **Jupyter workbook** file per person. Deadline for assessed work: about week after the last problem is assigned. Up to 24h late work will be accepted (with penalties).
- Exam (60%). **Note that now for all modules pass means achieving 40% or more on BOTH the exam and overall (coursework+exam).**

Books on scientific computing with Python



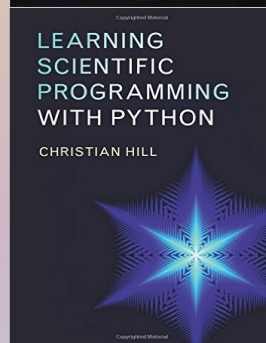
Numerical Methods in Engineering with Python by Jaan Kiusalaas

This is the **main text** for our course. Excellent pedagogical text, with a short introduction to Python (a newer edition exists, but that uses Python 3).



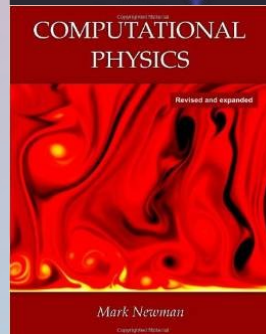
Computing with Python by Claus Führer, Jan Erik Solem and Olivier Verdier

Excellent introduction into Python for science
Covers some, but not all topics we will do.



Learning Scientific Programming with Python by Christian Hill

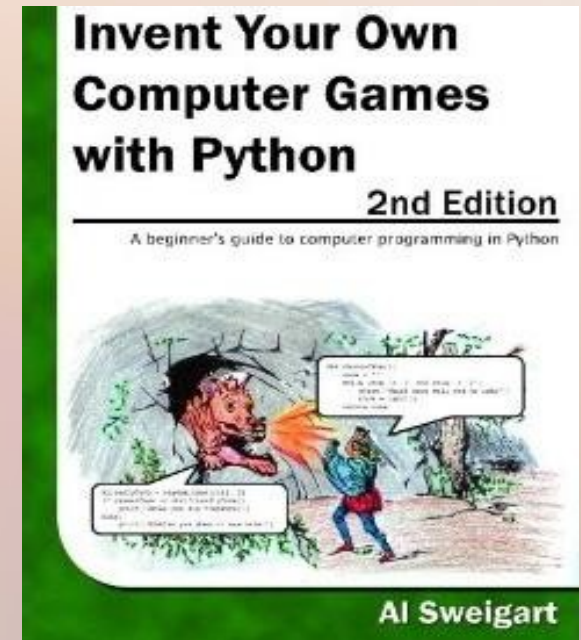
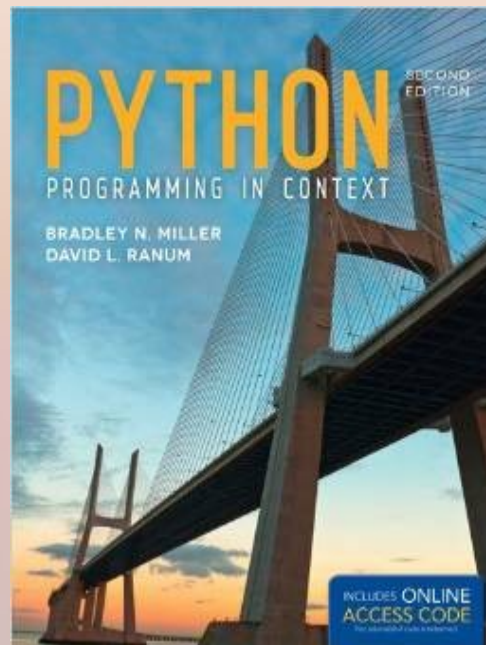
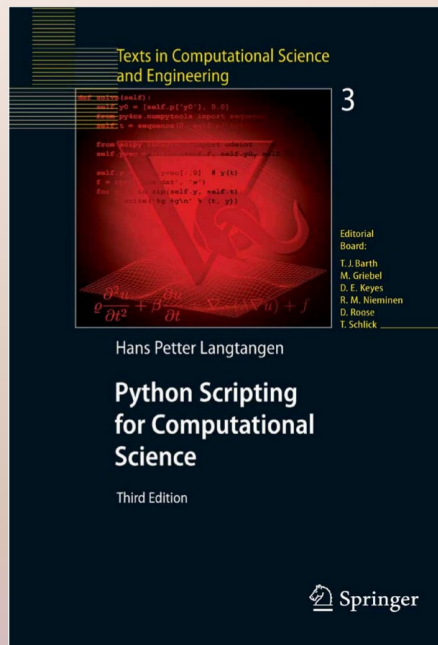
Well-written, **comprehensive** Python book with examples from scientific computing. Highly recommended for learning Python.



Computational Physics by Mark Newman

Both basic Python and variety of Physics applications considered. Excellent textbook, but does not cover all areas.

Books on Python



<http://inventwithpython.com/>

Many are available. Above are a couple of very nice introductions assuming no previous knowledge, as well as one (left) more advanced book. They teach Python using examples from different areas (from cryptography to statistics to games). Last 2 books are based on Python 3.

Further info: web-based resources

- Python home page (<http://www.python.org>)
- Pylab/Matplotlib (<http://matplotlib.sourceforge.net/>): plotting as in Matlab
- Numpy - NUMerical PYthon and SciPy – Scientific Python (<http://numpy.scipy.org/>): vectors, matrices, other math tools, scientific algorithms.
- Visual Python - 3D visualisation (<http://www.vpython.org/>): available, but will not be covered in this course.
- SymPy - Symbolic calculation (<http://sympy.org/>): available, but will not be covered in this course.
- and many, many web tutorials, etc. Some will be made available on Study Direct.

Other books on numerical methods

Any other good book on Scientific Computing will be useful (few are based on Python, however, and they do not necessarily cover all topics, or at the same level as our course), e.g.:

P.L. DeVries, J.E. Hasbun "A First Course in Computational Physics", Jones & Bartlett, 2011

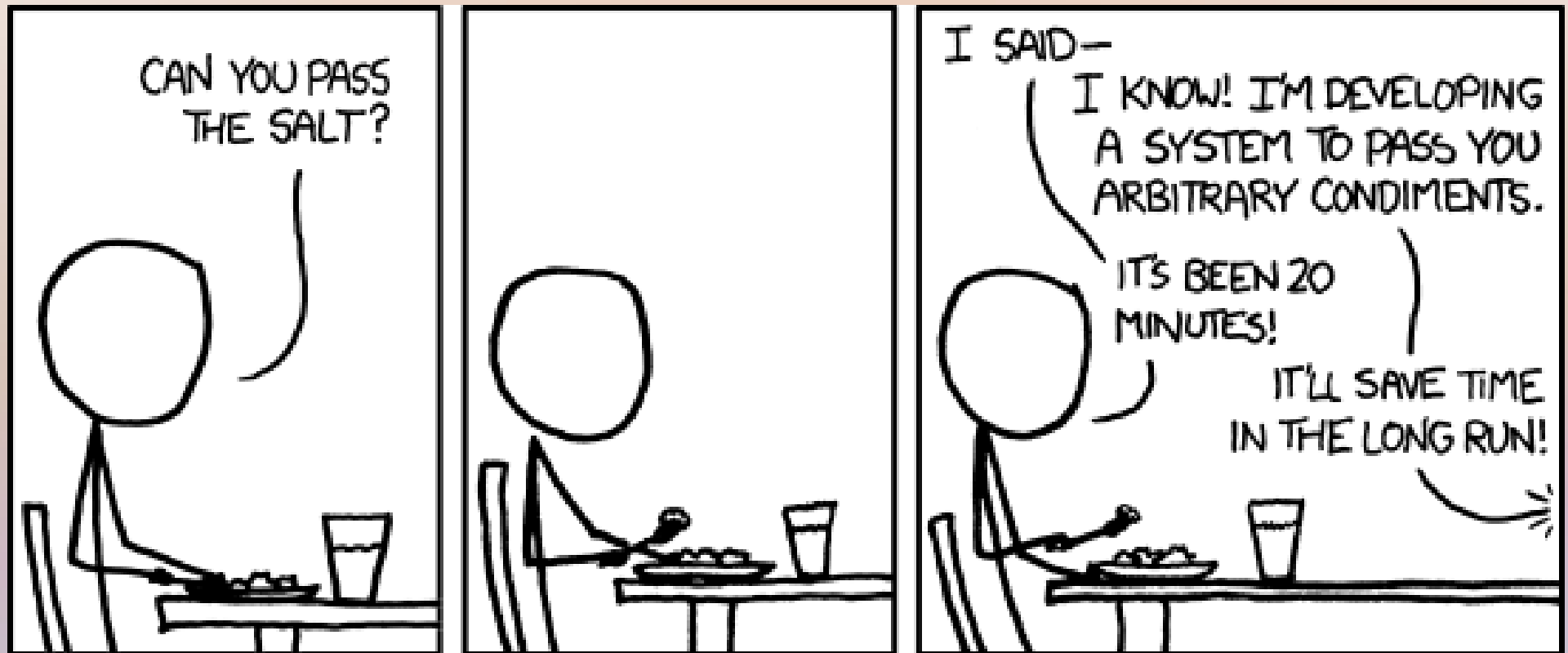
**C. Moler, "Numerical Computing with MATLAB":
<http://www.mathworks.com/moler/chapters.html>**

**R. Fitzpatrick, "Introduction to Computational Physics":
<http://farside.ph.utexas.edu/teaching/329/329.pdf>**

Good programming style

- First think about the problem, algorithm and then the program.
- Use comments liberally for your own sake, as well as for others reading/using your code. ALWAYS start a program with a short description of what it does.
- Define all variables (with sensible names, preferably), describing meaning briefly
- Use indenting for commands within 'if', 'while' and 'for' structures – this is especially critical for Python!
- Write explicitly all operations (e.g. `ab` DOES NOT mean `a*b`)
- Try the algorithm out by hand (e.g. the first 2-3 iterations of a loop) and see if you get the answers you expect
- Printing out intermediate values of variables is a powerful debugging tool

Good programmer's approach



Introduction to Python for Science

(just a few notes, most intro will be done over the this week, at the workshops and working through your workbooks provided on Study Direct)

What is Python?

- High level programming language (i.e. closer to the human way of thinking)
- Interpreted language, i.e. statements executed line-by-line, no need for compilation into machine language first (though this could be done for faster execution)
- Similar to MATLAB, but somewhat different syntax
- More flexible, can do much more than just numerical computations (searches, databases, GUIs,...) - 'transferable skills'.

Availability

- Python is free
- Python is platform independent (works on Windows, Linux/Unix, Mac OS, even smartphones/tablets)

Python versions

- There are currently two versions of Python:
 - Python 2.x and
 - Python 3.x
- We are using version 2.6. Any other version of Python 2 should be (more or less) fine, too (latest is 2.7). Python 2 is compatible with the numerical extension modules scipy, numpy, pylab.

Note: Python 2.x and 3.x are incompatible although the changes only affect a few commands. Make sure you use version 2.x and literature that covers 2.x.

Getting your own Python

You can get Python on your own laptop/desktop:

- Linux and Mac machines should already have Python installed (default Mac versions tend to be old, but can be updated, see <https://www.python.org/downloads/mac-osx/>).
- The installation instructions for Windows can be found at:
 - <https://code.google.com/p/pythonxy/>
- IPython shell: <http://pypi.python.org/pypi/ipython>
- Numpy, Matplotlib and SciPy:

<http://sourceforge.net/projects/matplotlib/?source=recommended>

<http://sourceforge.net/projects/numpy/?source=recommended>

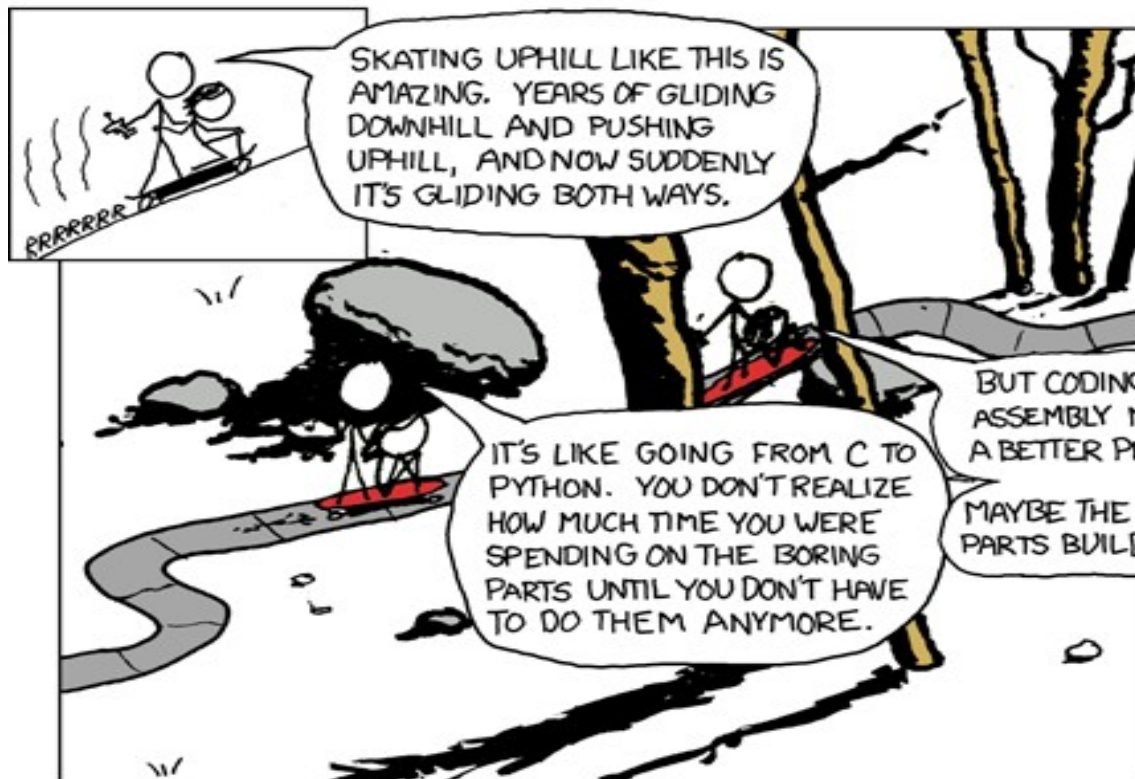
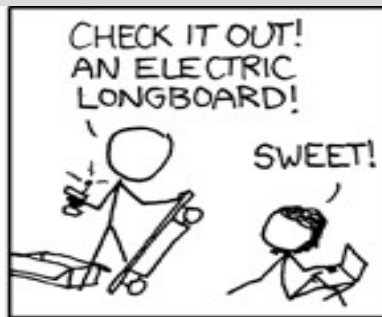
<http://sourceforge.net/projects/scipy/files/latest/download?source=recommended>

Starting with Python

- Throughout this term we will be using Jupyter Notebooks. The Jupyter Notebook is a web application that allows you to create and share documents that contain live code, the results from running that code, as well as equations, visualizations and explanatory text, as required (see 'Installing and setting up Python' document on SD).
- Start "Jupyter Notebook" (from the Programs Menu), which starts a browser session. Then you can upload to that session the actual Jupyter notebook file (extension .ipynb) and start working. Also, make 'jupyter notebook' the default program for opening '.ipynb' files!
- You can also work directly in IPython shell (with scilab for scientific modules and plotting), started as follows:

ipython -pylab (in newer Python versions: ipython --pylab)
- IPython is an user friendly interface for testing and debugging of code.
**Go through the Python introduction notebooks provided on Study Direct!
Try all the examples and do the exercises contained in them.**

The joys and dangers of Python programming ...



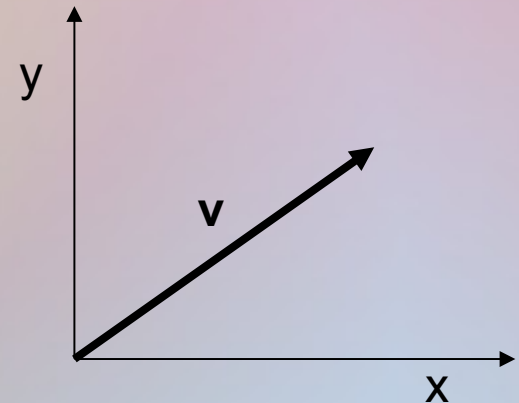
Very brief intro to linear algebra

Based on: Linear Algebra: A gentle introduction
by Shivkumar Kalyanaraman

What is a Vector ?

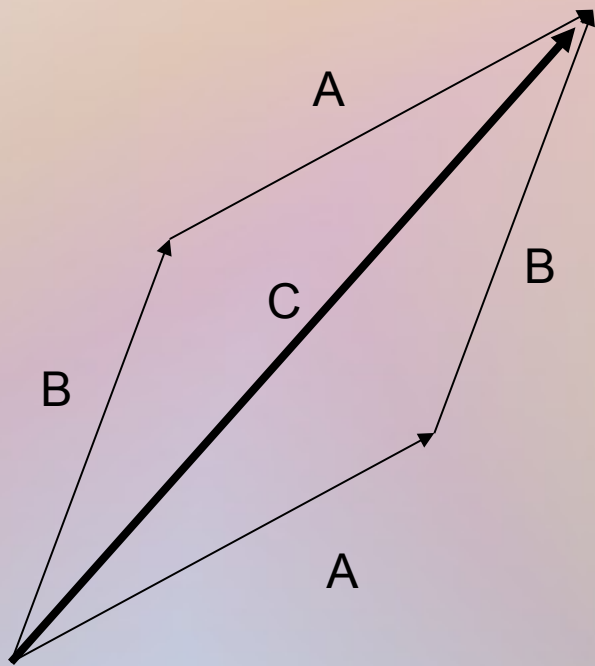
- A vector is a directed line segment in N-dimensions! (has “length” and “direction”)
- Basic idea: convert geometry in higher dimensions into algebra!
 - Once you define a “nice” basis along each dimension: x-, y-, z-axis ...
 - Vector becomes a 1 x N matrix!
 - $\mathbf{v} = [a \ b \ c]^T$
 - Geometry starts to become linear algebra on vectors like \mathbf{v} !

$$\vec{v} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$



Vector Addition: **A+B**

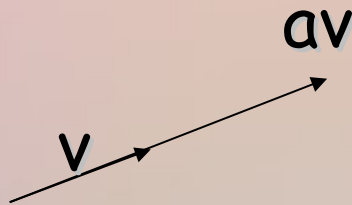
$$\mathbf{A+B} = (x_1, x_2) + (y_1, y_2) = (x_1 + y_1, x_2 + y_2)$$



$$\mathbf{A+B = C}$$

Scalar Product: $a\mathbf{v}$

$$a\mathbf{v} = a(x_1, x_2) = (ax_1, ax_2)$$



Change only the length (“scaling”), but keep direction fixed.

Sneak peek: matrix operation ($\mathbf{A}\mathbf{v}$) can change *length*, *direction* and also *dimensionality*!

Vectors: Dot Product

$$A \times B = A^T B = \begin{bmatrix} a & b & c \end{bmatrix} \begin{bmatrix} d \\ e \\ f \end{bmatrix} = ad + be + cf$$

The dot product produces a scalar (i.e. a number) and is a special case of matrix multiplication.

$$\|A\|^2 = A^T A = aa + bb + cc$$

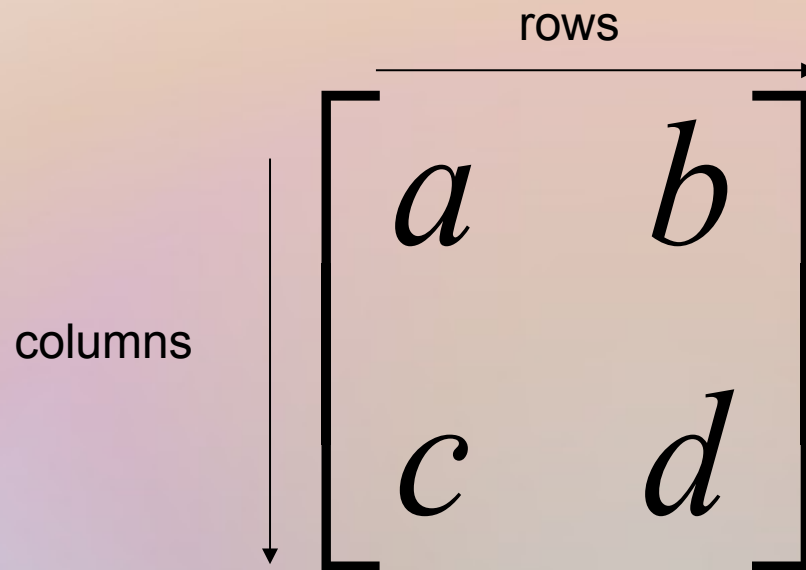
The magnitude (length) of a vector is the dot product of a vector with itself

$$A \cdot B = \|A\| \|B\| \cos(\theta)$$

The dot product is also related to the angle between the two vectors

What is a Matrix?

- A matrix is a set of elements, organized into rows and columns



Basic Matrix Operations

- Addition, Subtraction, Multiplication: creating new matrices (or functions)

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} + \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a+e & b+f \\ c+g & d+h \end{bmatrix}$$

Just add elements

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} - \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} a-e & b-f \\ c-g & d-h \end{bmatrix}$$

Just subtract elements

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} ae+bg & af+bh \\ ce+dg & cf+dh \end{bmatrix}$$

**Multiply each row by
each column**

Matrix Times Matrix

$$\mathbf{L} = \mathbf{M} \cdot \mathbf{N}$$

$$\begin{bmatrix} l_{11} & \textcircled{l_{12}} & l_{13} \\ l_{21} & l_{22} & l_{23} \\ l_{31} & l_{32} & l_{33} \end{bmatrix} = \begin{bmatrix} \cancel{m_{11}} & \cancel{m_{12}} & \cancel{m_{13}} \\ m_{21} & m_{22} & m_{23} \\ m_{31} & m_{32} & m_{33} \end{bmatrix} \cdot \begin{bmatrix} n_{11} & n_{12} & n_{13} \\ n_{21} & n_{22} & n_{23} \\ n_{31} & n_{32} & n_{33} \end{bmatrix}$$

$$l_{12} = m_{11}n_{12} + m_{12}n_{22} + m_{13}n_{32}$$

Multiplication

- Is $AB = BA$? Maybe, but maybe not!

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} ae + bg & \dots \\ \dots & \dots \end{bmatrix} \quad \begin{bmatrix} e & f \\ g & h \end{bmatrix} \begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{bmatrix} ea + fc & \dots \\ \dots & \dots \end{bmatrix}$$

- Multiplication is NOT commutative!
- **Note:** If A and B both represent either pure “rotation” or “scaling” they can be interchanged (i.e. $AB = BA$)

Matrix operating on vectors

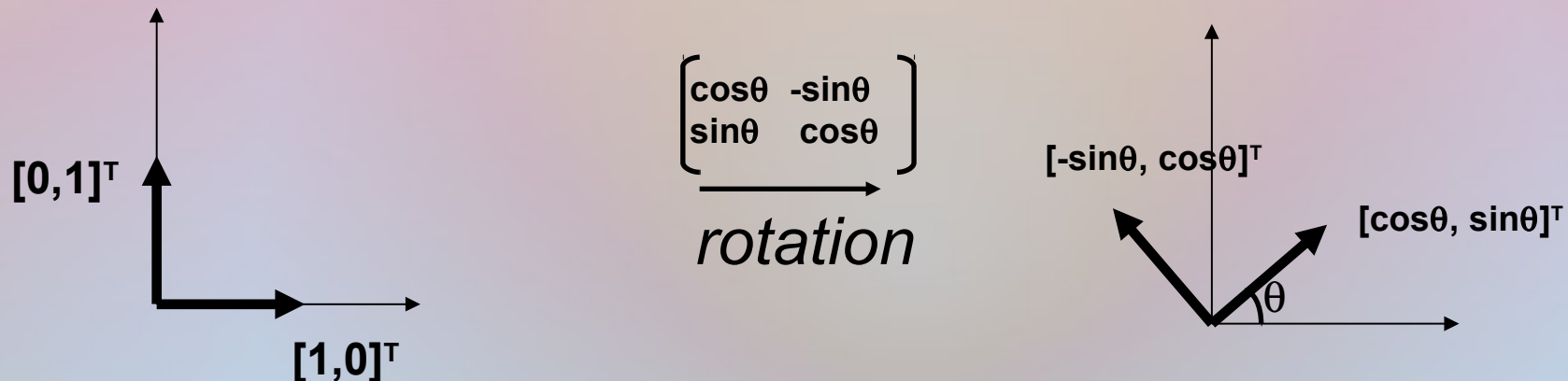
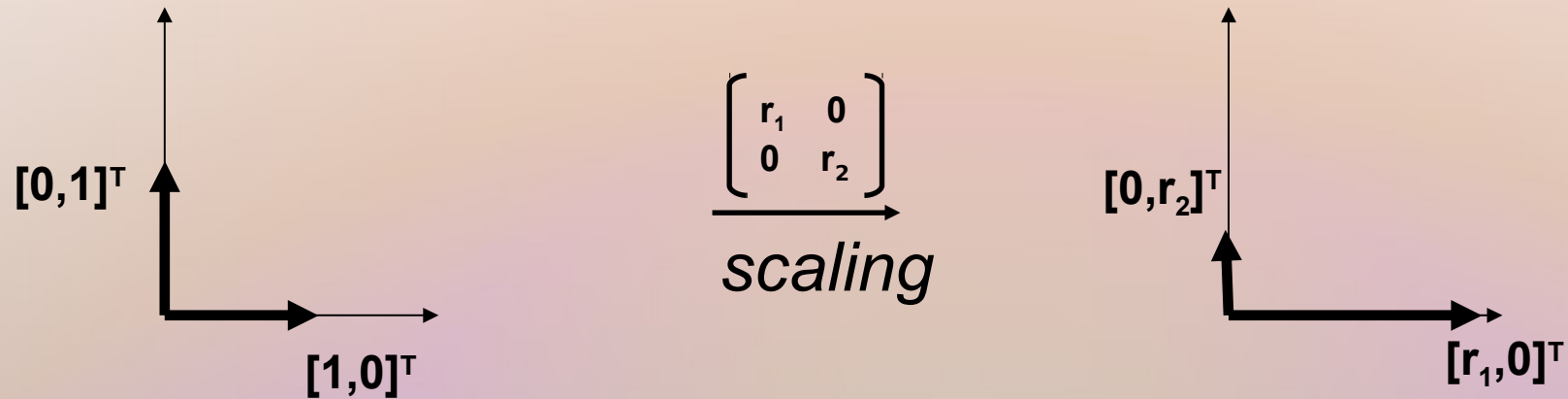
- Matrix is like a function that transforms the vectors on a plane
- Matrix operating on a general point \Rightarrow transforms x- and y-components
- *System of linear equations*: matrix is just the bunch of coeffs !

- $x' = ax + by$
- $y' = cx + dy$

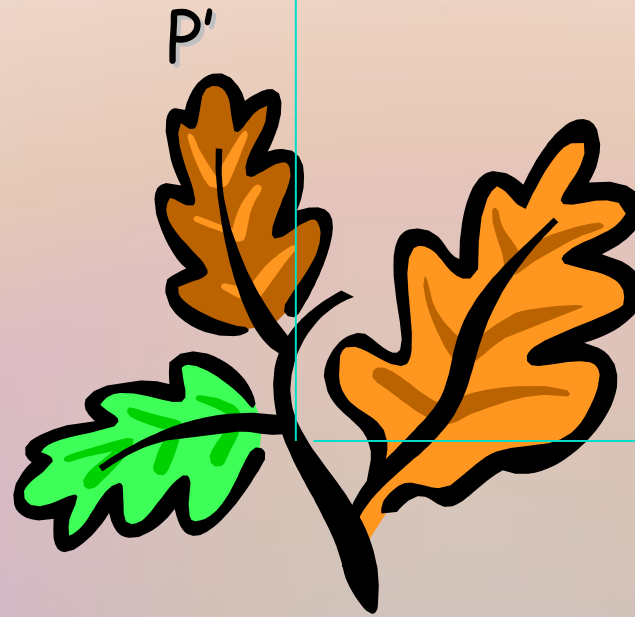
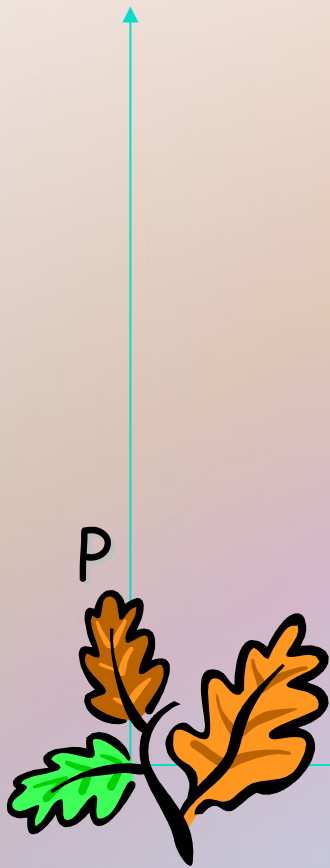
$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x' \\ y' \end{bmatrix}$$

Matrices: Scaling, Rotation, Identity

- Pure scaling, no rotation => “**diagonal** matrix” (note: x-, y-axes could be scaled differently!)
- Pure rotation, no stretching => “**orthogonal** matrix” **O**
- **Identity** (“do nothing”) matrix = unit scaling, no rotation!



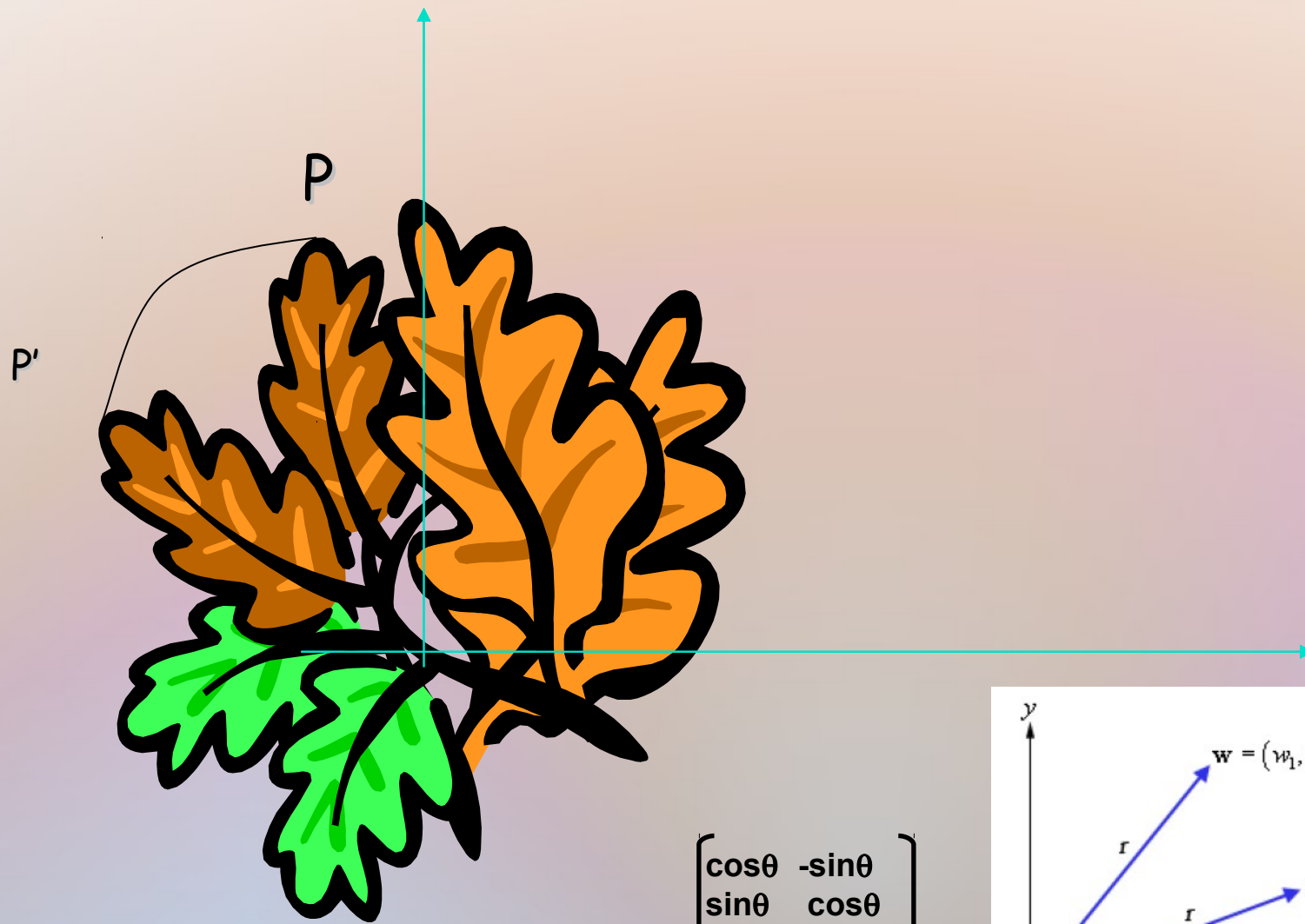
Scaling



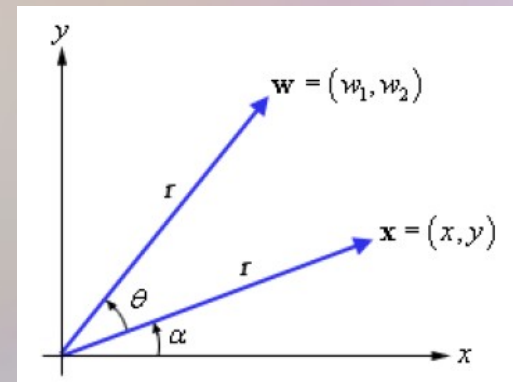
$$\begin{bmatrix} r & 0 \\ 0 & r \end{bmatrix}$$

a.k.a: dilation ($r > 1$),
contraction ($r < 1$)

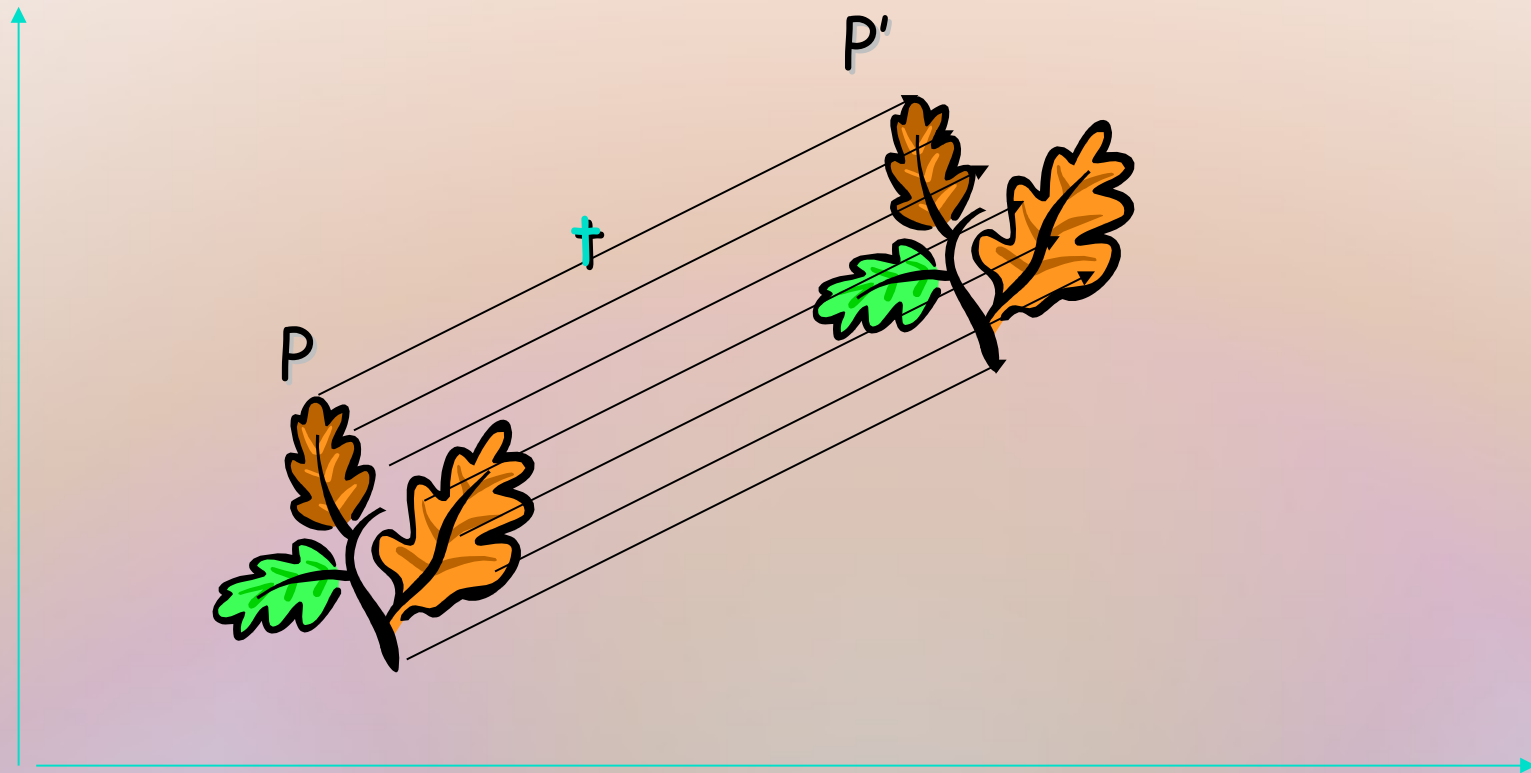
Rotation



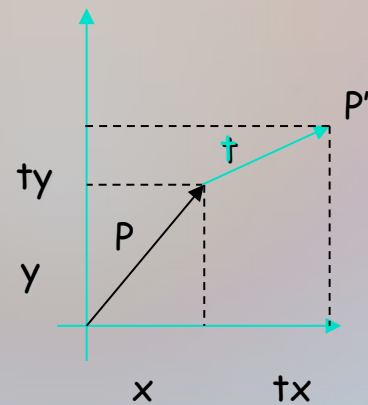
$$\begin{bmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{bmatrix}$$



2D Translation



$$\mathbf{P}' = (x + t_x, y + t_y) = \mathbf{P} + \mathbf{t}$$



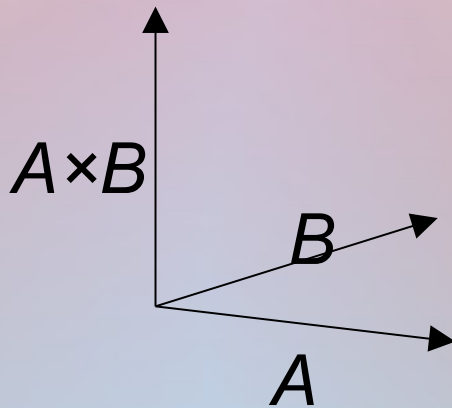
Inverse of a Matrix

- Identity matrix:
 $\mathbf{AI} = \mathbf{A}$
- Inverse exists only for square matrices that are non-singular
- Some matrices have an inverse, such that:
 $\mathbf{AA}^{-1} = \mathbf{I}$

$$I = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

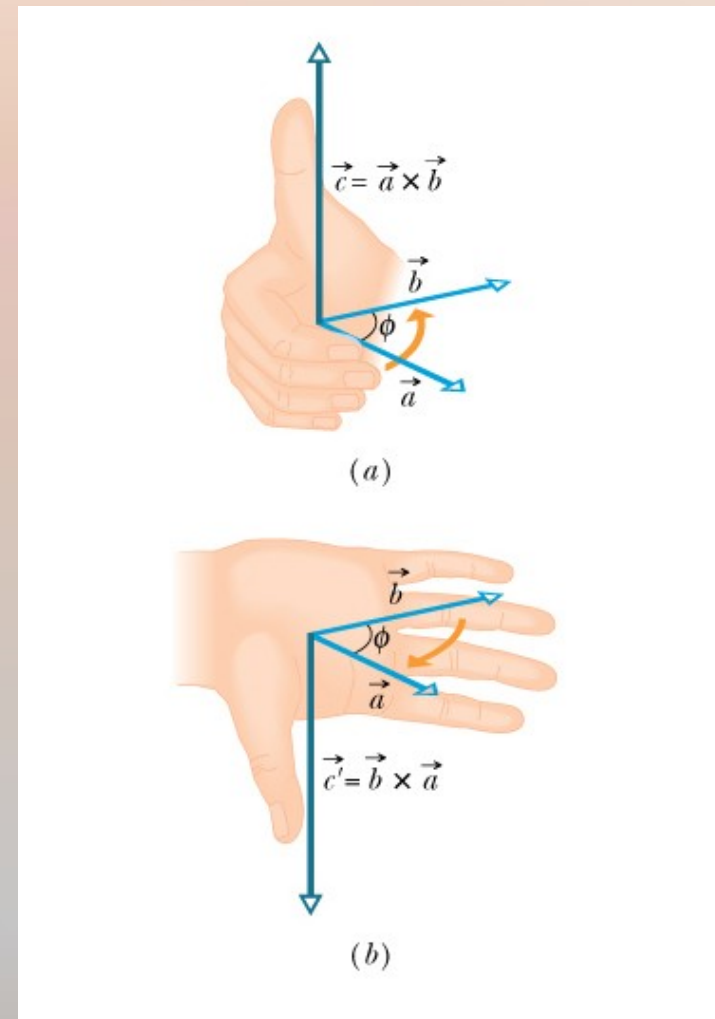
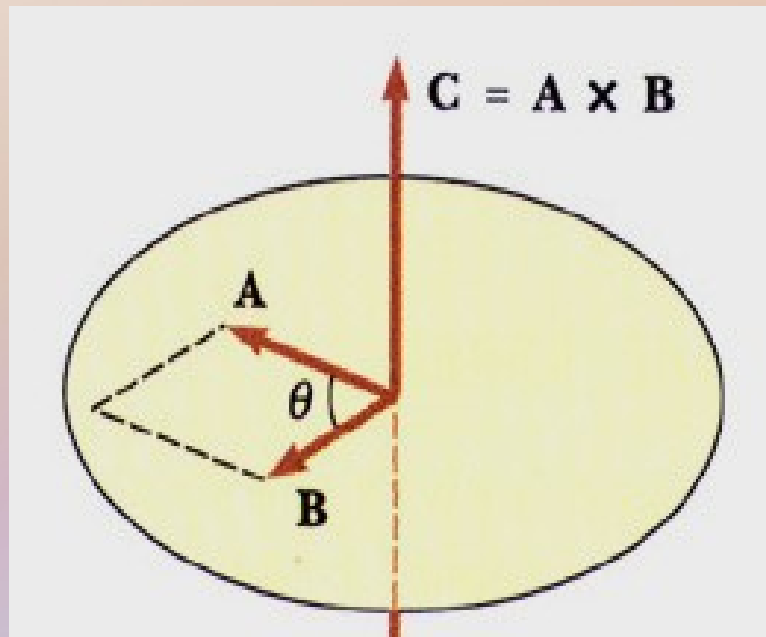
Vectors: Cross Product

- The cross product of vectors A and B is a vector C which is perpendicular to A and B
- The magnitude of C is proportional to the sin of the angle between A and B
- The direction of C follows the **right hand rule** if we are working in a right-handed coordinate system



$$\|A \times B\| = \|A\| \|B\| \sin(\theta)$$

MAGNITUDE OF THE CROSS PRODUCT



DIRECTION OF THE CROSS PRODUCT

- The right hand rule determines the direction of the cross product

