#### **Title**

Cross-modal Acoustic Grounding: Enhancing Language Models with Speech and Audio Processing Capabilities

#### **Problem Statement**

Language models often struggle to ground abstract concepts in concrete acoustic experiences, leading to poor generalization in multimodal tasks involving speech and audio. This limitation hinders their ability to understand and generate content related to auditory information, which is crucial for many real-world applications.

### **Motivation**

Existing approaches typically rely on pre-trained audio encoders or simple fusion of acoustic and textual features, which may not fully capture the rich relationships between language and sound. Enabling language models to actively ground linguistic concepts in acoustic experiences could significantly improve their understanding and generation capabilities for speech-related tasks. Our proposed Cross-modal Acoustic Grounding (CAG) framework aims to address this limitation by introducing a novel method for associating text with learned acoustic prototypes, potentially leading to more robust and versatile language models for multimodal applications.

# **Proposed Method**

We propose Cross-modal Acoustic Grounding (CAG), a novel framework for grounding language model representations in acoustic experiences. CAG consists of the following components:

- Acoustic Memory Bank: A diverse set of learned acoustic prototypes stored in a memory bank.
- Cross-modal Attention Mechanism: Allows the model to associate text tokens and phrases with relevant acoustic prototypes.
- Contrastive Learning Objective: Aligns semantically similar concepts across modalities.
- Hierarchical Clustering Algorithm: Dynamically updates and refines acoustic prototypes to handle the vast space of possible sounds.
- Acoustic Imagination Module: Synthesizes novel acoustic representations for unseen concepts by combining existing prototypes.

# **Step-by-Step Experiment Plan**

# **Step 1: Data Preparation**

Collect and preprocess datasets for speech recognition (LibriSpeech), audio captioning (AudioCaps), and sound event detection (ESC-50). Ensure a balanced representation of various acoustic events and corresponding textual descriptions.

# **Step 2: Model Architecture**

Implement the CAG framework using a transformer-based language model (e.g., BERT or GPT) as the base. Add the acoustic memory bank, cross-modal attention mechanism, and acoustic imagination module to the model architecture.

# **Step 3: Acoustic Prototype Learning**

Train the acoustic memory bank using a diverse set of audio samples. Implement the hierarchical clustering algorithm to create and update acoustic prototypes dynamically.

#### Step 4: Cross-modal Training

Train the model using the contrastive learning objective to align text and acoustic representations. Use paired audio-text data from the preprocessed datasets.

#### **Step 5: Acoustic Imagination Module Training**

Train the acoustic imagination module to synthesize novel acoustic representations by combining existing prototypes. Use a generative adversarial network (GAN) approach for this step.

#### **Step 6: Evaluation on Downstream Tasks**

Evaluate the CAG model on speech recognition, audio captioning, and sound event detection tasks. Compare performance against baselines, including text-only models and systems with simple audio-text fusion.

#### Step 7: Ablation Studies

Conduct ablation studies to assess the impact of each component (acoustic memory bank, cross-modal attention, contrastive learning, hierarchical clustering, and acoustic imagination) on the model's performance.

### **Step 8: Qualitative Analysis**

Perform a detailed analysis of the learned acoustic prototypes and their associations with linguistic concepts. Visualize the cross-modal attention patterns and examine the model's ability to ground abstract concepts in acoustic experiences.

# **Step 9: Human Evaluation**

Conduct human evaluations to assess the quality and relevance of the model's acoustic imagination for novel concepts. Present synthesized audio samples to human raters and collect feedback on their coherence and appropriateness.

# **Test Case Examples**

### **Baseline Prompt Input (Text-only Model)**

Describe the sound of a cat purring.

# **Baseline Prompt Expected Output (Text-only Model)**

A cat purring is a soft, low, continuous rumbling sound that cats make when they're content or relaxed.

# **Proposed Prompt Input (CAG Model)**

Describe the sound of a cat purring.

#### **Proposed Prompt Expected Output (CAG Model)**

A cat purring produces a gentle, rhythmic vibration that sounds like a low-frequency motor or a soft, rolling 'r' sound. The acoustic characteristics include: 5. Duration: Can be sustained for long periods The sound is often described as soothing and can evoke a sense of calm and contentment.

- Frequency: Typically ranges between 25-150 Hz
- Rhythm: Consistent and regular, about 20-30 cycles per second
- Timbre: Smooth and warm, with a slight raspiness
- Volume: Generally guiet, but can be felt through touch
- Duration: Can be sustained for long periods

#### explanation

The CAG model provides a more detailed and acoustically grounded description of the cat's purr, including specific acoustic characteristics and sensory information. This demonstrates the model's ability to associate linguistic concepts with learned acoustic prototypes and generate more informative and multimodal content.

#### **Fallback Plan**

If the proposed CAG method doesn't meet the success criteria, we can pursue the following alternative approaches:

- Analyze the learned acoustic prototypes to understand if they capture a sufficient range of sounds.
   If not, we can expand the acoustic memory bank or refine the clustering algorithm.
- Investigate the cross-modal attention patterns to identify potential misalignments between text and audio. This could inform improvements to the contrastive learning objective or attention mechanism.
- Evaluate the acoustic imagination module separately to ensure it's generating plausible acoustic representations. If it's underperforming, we can explore alternative generative models or training techniques.
- Conduct a more in-depth error analysis on specific task failures to identify patterns or categories of
  errors. This could reveal limitations in the model's ability to ground certain types of concepts or
  handle particular acoustic events.
- If the overall approach proves ineffective, we could pivot to an analysis paper comparing different methods of integrating acoustic information into language models, including our CAG approach, traditional fusion methods, and other recent multimodal techniques.

Ranking Score: 6