

REPUBLIC OF CAMEROON  
Peace – Work – Fatherland  
MINESEC/OBC

Baccalauréat **A**

Session : **2018**

Time allowed: A1-A4=3 Hours:  
A5=4 Hours.

Coefficient : 4

## ANGLAIS

*Answer all the questions*

### SECTION A: GRAMMAR (10 marks)

- I. Match the beginnings of the sentences in Column A with the endings in Column B.  
B. Write the complete sentences in the lines provided. (5 marks)

Column A	Column B
Beginnings	Endings
a. Firefighters managed to put	1. fire accidentally.
b. Metal melted from the intense	2. due to air pollution.
c. The streets are crowded due to the	3. heat inside the burning car
d. Bill turned the light switch	4. traffic jam.
e. You can cross the railway line	5. if you are on the pedestrian crossing.
f. It is getting hard to breath	6. information on its hard disc.
g. Mary put the key in the lock	7. by walking over a foot path.
h. Cars have to stop for you	8. but it wouldn't turn.
i. The computer stores large amounts of	9. out the flames after two hours.
j. The old theatre caught	10. but there was a power cut.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

**II. Complete the following sentences with the appropriate expressions chosen from those in the brackets. (2.5 marks)**

1. Had you found your certificate on time, you \_\_\_\_\_ sent away from school. (will not be, will not have been, would not have been)
2. I suppose you are not leaving now, \_\_\_\_\_ (are you? Aren't you? Am I?)
3. To \_\_\_\_\_ did she give the letter? (whom, who, whose)
4. If I \_\_\_\_\_ Andy, I would do as my mother advised. (am, was, were)
5. Their father is used \_\_\_\_\_ (to addressing, for addressing, to address) large crowds.

**III. Fill in each space with the correct form of the expression in the brackets. (2.5 marks)**

1. The secretary spoke \_\_\_\_\_ about the matter. (honest)
2. This is the \_\_\_\_\_ present she has ever received. (good)
3. If we hadn't taken this medicine, we \_\_\_\_\_ well. (not to be)
4. It \_\_\_\_\_ this morning when I left for school. (rain)
5. Susan is such a careless girl. She often \_\_\_\_\_ to write her name on her test papers. (to forget)

**SECTION B: VOCABULARY. (10 marks)**

**I. Complete the sentences with the correct expressions chosen from those in the brackets. (5 marks)**

1. Laziness is part of him. It will cause his \_\_\_\_\_. (downcast, fall down, downfall)
2. Do not eat bananas until they are \_\_\_\_\_. (done, red, ripe)
3. Our teacher is very \_\_\_\_\_. He comes to school on time. (time conscious, time knowing, time ready)
4. The journey was \_\_\_\_\_; I slept all through. (tiring, dangerous, courageous)
5. This is \_\_\_\_\_ we saw on television. (a public, a notice, an advertisement)

**II. Complete this cloze text with appropriate words chosen from the list provided. There are more words than you need. (5 marks)**

thief, steals, hate, jail, chef, cellar, takes, strike, chief

My village is called Buyereh, and it is ruled by a (1) \_\_\_\_\_. The unfortunate thing is that this ruler is a (2) \_\_\_\_\_. He (3) \_\_\_\_\_ goats and cows from villagers. He also forces young girls in the village to become his wives. If a family refuses their daughter from getting married to him, both parents are arrested and

sent to the village (4) \_\_\_\_\_. Some youths in Buyereh are planning to go on a hunger (5) \_\_\_\_\_ in order to force the authorities to replace him.

III. SECTION C: READING COMPREHENSION. (10 marks)

A Testament of Hope

Always be sure that you struggle with moral methods and moral weapons. Never succumb to the temptation of becoming bitter. As you press on for justice, be sure to move with dignity and discipline, using only the weapon of love. Let no man pull you so low as to hate him. Always avoid violence. If you succumb to the temptation of using violence in your struggle, unborn generations will be the recipients of a long and desolate night of bitterness, and your chief legacy to the future will be an endless reign of meaningless chaos.

In your struggle for justice, let your oppressor know that you are not attempting to defeat or humiliate him, or even to pay him back for injustices that he has heaped on you. Let him know that you are merely seeking for justice for him as well as yourself. Let him know that the sore of segregation affects the White Man as well as the Negro. With this attitude you will be able to keep your struggle on high standards.

Many people will realise the urgency of seeking to eradicate the evil of segregation. There will be many Negroes who will devote their lives to the cause of freedom. There will be many white people of good will and strong moral sensitivity who will dare to take a stand for justice. Honesty impels me to admit that such a stand will require willingness to suffer and sacrifice. So don't despair if you are condemned and persecuted for righteousness' sake. When you take a stand for truth and justice, you are liable to scorn. Often you will be called an impractical idealist or a dangerous radical. Sometimes it might mean going to prison. If such is the case, you must honorably grace the prison with your presence. It might even mean physical death. But if physical death is the price that some must pay to free their children from a permanent life of psychological death, then nothing could be more rewarding.

I still believe that standing up for the truth is the greatest thing in the world. This is the end of life. The end of life is not to be happy. The end of life is not to achieve pleasure and avoid pain. The end of life is to do good, come what may.

*(The Essential Writings of Martin Luther King Jr. Edited by James M. Washington.)*

Questions.

1. Write two pieces of advice given by the author of this passage. (2 marks)

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2. What is the effect of using violence in one's struggle? (1 mark)
3. Who are those to seek the eradication of evil segregation? (1 mark)
4. Name two effects of hatred from the text. (2 marks)
5. Which two things could happen to someone who is willing to do good? (2 marks)
  - a.
  - b.
6. Identify four lessons which freedom fighters should make their enemies understand. (2 marks)

**SECTION D: ESSAY (10 marks)**

Write an essay of about 250-300 words on one of the following topics.

1. The Ministry of Secondary Education has instituted the teaching and learning of national languages in schools. On the other hand, many young Cameroonians prefer foreign languages to their mother tongues. They feel that speaking the mother tongue is meant for people who are not "civilised". Do you think that it is necessary to encourage students to learn these national languages? Support your ideas with concrete examples and illustrations.
2. There is a lot of insecurity in the world. As a youth leader in your community, you have convened a General Assembly in which you are advising members of your community to be more vigilant and how to be one another's keeper. Write your speech. Your name is Newah Nfor and you are from Niweh in the South West Region.
3. People use and throw plastic papers and containers everywhere in your town or village. They may not even be aware of the danger they are causing. Write a letter to your grandmother educating her on this environmental hazard. Your name is Lum Ngwena and you live in Lookot in the East Region and your Post Office Box number is 100.